

report to Board of Trustees

2022-2023 School Enrolment Report

Date	December 13, 2022
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Christopher Usih, Chief Superintendent of Schools
Purpose	Information
Originator	Dany Breton, Superintendent, Facilities & Environmental Services
Governance Policy Reference	Operational Expectations: OE-7: Communication With and Support for the Board OE-9: Facilities
Resource Person(s)	Catherine Ford, Director Planning Natalie Campbell, Manager, Planning Sherri Lambourne, Manager, Real Estate and Leasing Heather Kirkwood, Manager, Business Administration, School Improvement Shay Khan, Manager Revenue and Treasury Tanya Scanga, Manager Corporate Planning and Reporting Sandra Pearse, Admissions Coordinator, CBE Welcome Centre

1 | Recommendation

It is recommended:

- That this report is brought forward as information for the Board. No decision is required at this time.

2 | Issue

Each year in late November or early December, a School Enrolment Report is presented to the Board of Trustees for information.



3 | Background

The purpose of the report is to provide a snapshot of the September 29, 2022 enrolment data for all CBE schools and programs. Throughout the year, the CBE uses this information to prepare key documents such as the annual Three Year School Capital Plan, which provides an updated analysis of projected enrolment growth and population trends.

For many years, the CBE relied on the City of Calgary's annual Civic Census data as the main source for population and demographic information to provide context for this report. The City of Calgary's census program has been discontinued as part of the 2020 Mid-Cycle Budget Adjustments and the Solutions for Achieving Value and Excellence (SAVE) program. As a result, *The Calgary and Region Economic Outlook 2022-2027* Fall 2022 update document is the only city data that informs this report.

Several attachments are included as part of the School Enrolment Report, which provide the following information:

- The number of students enrolled in each school, by grade and program, including alternative programs, classes for students with complex learning needs, and the number of out-of-attendance area students as of September 29, 2022;
- The provincial capacity of schools, including the associated number of modular classrooms, and utilization rate of each school building; and
- A list of the leases and the amount of space leased for each building.

It is important to note that the School Enrolment Report does not provide financial data or information on class size within schools. School budgets are adjusted each fall to allocate resources based on actual September 29 student enrolment data, equity considerations, and other additional factors that are unique to each school.

4 | Analysis

City of Calgary's Population

The City of Calgary estimates that Calgary's population was 1,343,500 as of April 1, 2022. This represents an increase of approximately 22,200 people, or 1.7 per cent, from the year before. Despite the economic challenges faced by the city during the last few years, Calgary grew by 97,200 persons, or 7.2 per cent, between 2017 and 2022. For 2022, population growth due to net migration was 62 per cent of the total increase, at 13,700 people. Natural increase, due to the difference between births and deaths, added an additional 8,500 to the Calgary population.

Looking forward, population growth in the City of Calgary is expected to remain steady, averaging 1.6 per cent growth per year over the 2022-2027 forecast

horizon. Over this period, net migration is forecast to add 68,600 persons to the population, while natural increase contributes 42,300.

A closer look into the makeup of Calgary’s population reveals that a significant demographic shift is imminent. As the baby boomer generation ages, the number of seniors (65 years and older) in the city is set to significantly increase. Between 2021 and 2027, the number of seniors aged 65 to 79 is expected to increase by 31,100, and the number of persons aged 40 to 49 is expected to increase by 37,800. Conversely, no significant change is expected in the number of persons aged zero to nine years of age during this timeframe.

The information above is only a small fraction of the detail provided in [The Calgary and Region Economic Outlook 2022-2027 Fall 2022 update](#), available on the City of Calgary website

Enrolment Trends-Calgary Board of Education

Table 1 shows annual year-over-year changes in student enrolment. For 10 consecutive years (2009-2019), enrolment grew each year. A distinctive dip occurred during the 2019-2020 school year, when enrolment dropped by 3,168 students, or 2.5 per cent. However, a sharp increase was realized between 2020 and 2022. Between September 29, 2021 and September 29, 2022, in particular, enrolment increased by 5,886 students, or 4.7 per cent. This increase is the largest realized in the last 40 years.

Table 1: CBE Annual Enrolment Change (1980-2022)

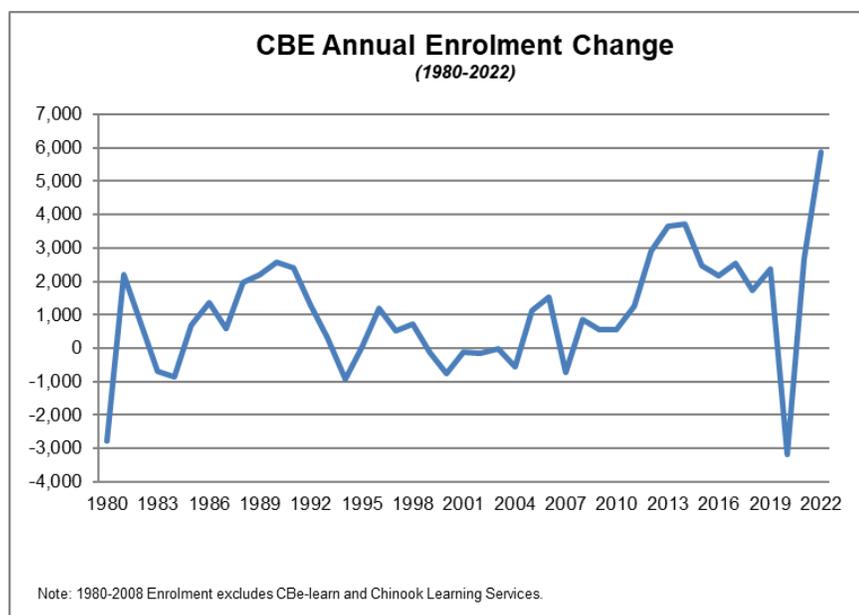


Table 2 below compares student enrolment counts between September 29, 2021 and September 29, 2022.

- Enrolment increases occurred in each division except pre-kindergarten. The CBE has three Early Development Centre (EDC) locations that offer pre-kindergarten programming to 71 students.
- As of September 29, 2022, 16 schools offered a full day kindergarten program, reporting a total enrolment of 601 full day kindergarten students.
- Between September 29, 2021 and September 29, 2022, 17,723 K-12 students left the CBE, and 23,609 new students joined. A net gain of 5,886 students this school year is the result of student transfers and new registrations.

Table 2: Comparison of CBE Student Enrolment Counts between September 29, 2021 and September 29, 2022, by division

	September 29, 2021	September 29, 2022	Difference
Pre-Kindergarten	130	71	-59
Kindergarten	8,878	9,051	173
Grades 1-3	27,859	29,757	1,898
Grades 4-6	27,941	28,855	914
Grades 7-9	27,719	28,860	1,141
Grades 10-12	30,562	32,152	1,590
Sub-Total (Pre-K to GR12)	123,089	128,746	5,657
Self Contained Special Ed.	2,240	2,469	229
Total	125,329	131,215	5,886

Non-Canadian Student Admissions through the CBE Welcome Centre

Students who are “Non-Canadian”, as defined in AR6090, must register for admission to CBE schools through the CBE Welcome Centre. Students admitted through the CBE Welcome Centre include permanent residents, refugee claimants, children of lawfully admitted temporary residents, children with parents/guardians on work or study permits, and children with parents/guardians who are permanent residents or Canadian citizens although their child is not.

The CBE Welcome Centre tracks student registrations from July 1 to June 30 of each year. From July 1, 2019 to June 30, 2020, the number of students registered through the CBE Welcome Centre declined by 785 students, or 18 per cent, when compared to registrations from the previous year. From July 1, 2020 to June 30, 2021, CBE Welcome Centre registrations declined by an additional 1,766 students, or 49 per cent. This decline is likely attributable to global lockdowns and restricted travel that resulted from the COVID-19 pandemic.

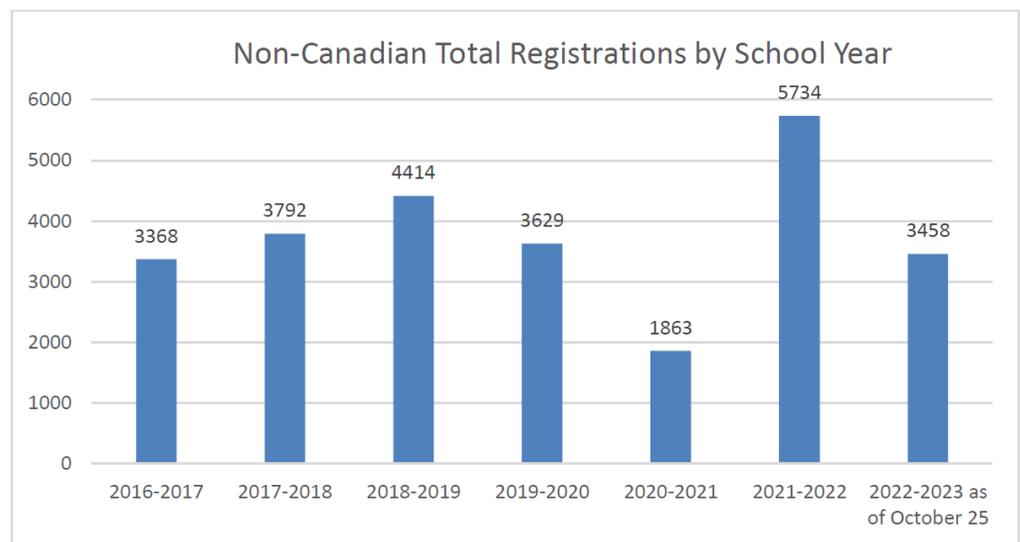
Conversely, from July 1, 2021 to June 30, 2022, there were more than three times as many registrations through the CBE Welcome Centre than during the previous

year. 5,734 students registered for CBE schools through the CBE Welcome Centre between July 1, 2021 to June 30, 2022, and the uptick in non-Canadian student admissions has continued throughout the summer and autumn of 2022, with 3,458 CBE Welcome Centre Admissions processed from July 1, 2022 to October 25, 2022.

Table 3 below shows the number of Non-Canadian Students that registered through the CBE Welcome Centre since July 1, 2018.

It follows that student admissions through the CBE Welcome Centre are a primary contributor to the net increase in student enrolments for the 2022-23 school year. The resumption of global travel upon the lifting of pandemic restrictions, coupled with government pledges to increase immigration and offer growing support to refugees in the years to come, suggest that non-Canadian student registrations will continue to influence student enrolment counts in future years.

Table 3: Non-Canadian Student Admissions



Attachment I is a map that shows where students who had enrolled for CBE schools through the CBE Welcome Centre resided at the time of registration.

School Enrolment (2022-2023)

Attachment II lists enrolment by CBE Administrative Area for each school by grade. It also reports the number of out-of-attendance area students in each school. Out of Attendance Area would include those students who are outside of CBE boundaries or are not attending their designated school. There are several CBE schools in communities where enrolment from the designated communities may be low or declining and the out of attendance area students make up a relatively large proportion of the student population. Accepting out of attendance area students each year allows these schools to maintain strong programming for students. Additionally, the out-of-attendance transfer process can also allow students to

access programs that may not exist within their designated school. This is typically most prevalent at the high school level.

A graph of total student enrolment over the last decade is included in Attachment III. As of September 29, 2022, 104,941 CBE students were enrolled in the regular program (including Home Education, Outreach, Unique Settings, Chinook Learning and CBe-learn), which represents an increase of 5,930 regular program students, or 6.0 per cent, from the 2021-22 school year.

Attachment IV is a map of student population change by community. It conveys the changes that occurred in pre-K to Grade 12 enrolment, by community, from September 29, 2021, to September 29, 2022. The map also indicates the locations of new schools that are approved for construction and are projected to open in the coming years.

Alternative Programs

Enrolment in alternative programs by school is reported in Attachment V. As of September 29, 2022, 26,274 CBE students were enrolled in alternative programs, which represents a decrease of 44 students, or 0.2 per cent, from the 2021-22 school year.

Complex Learning Needs

Enrolment counts for the regular program include students with complex learning needs. Some schools have classes for students with complex learning needs that do not offer a regular program but do offer an alternative program. In these situations, enrolment for students with complex learning needs is reported separately. Schools that offer classes for students with complex learning needs can have grade configurations that differ from the school's regular or alternative program(s). For example, a school that accommodates K-4 students for the regular program may simultaneously offer Grade 5 complex learning classes.

A detailed list of classes and enrolment for students with complex learning needs is reported in Attachments VI and VII. As of September 29, 2022, 3,084 CBE students were enrolled in complex learning needs classes (excluding Unique Settings), which represents an increase of 91 students, or 3.1 per cent, from the 2021-22 school year.

A list of definitions and acronyms of classes for students with complex learning needs is included in Attachment VIII.

Capacity and Utilization

Attachment IX provides provincial capacity and utilization rates for schools. The method for calculating Provincial Capacity is based on the on the "instructional" area determined for a school.

The following instructional spaces, if applicable for a particular school, are exempted and deducted from the total capacity of a school:

- areas leased to the public sector and non-profit groups, with the lease rate being at cost or for a nominal fee (e.g. not for profit daycare);
- areas leased by private schools;
- areas leased by charter schools; and
- decentralized administration space in schools.

Area exemptions are not granted for space leased to the private sector for non-private school use.

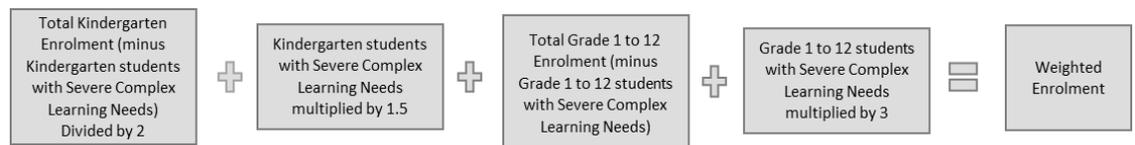
Because lease exemptions are a parameter in the formula used to calculate capacity, a school's capacity has the potential to change from year to year. provincial capacities of schools may change from year to year. The execution of a new lease for space, changes to an existing lease arrangement, or the discontinuation of a leased space at a school can alter a school's capacity value.

The calculation of utilization is based on a Provincial formula that “weights” students in the following categories:

- kindergarten students who typically attend school on a half day basis (Early Development Centre and full-day kindergarten students are not weighted)
- K-12 students who have severe complex learning needs.

Students with a severe complex learning code may attend either a regular program or a specialized complex learning class.

The graphic below gives the calculation for weighted enrolment based on September 29 student enrolment each year:



Once weighted enrolment is determined, utilization is calculated by dividing the weighted enrolment by the Provincial capacity.

Between September 29, 2021 and September 29, 2022, the utilization rate across the CBE has increased by 4 per cent. As of September 29, 2022, the average utilization rate for CBE schools across the system is 87 per cent.

Table 4 shows the number of schools over, at, and under 85 per cent utilization per September 29, 2021 enrolment data and September 29, 2022 enrolment data.

Table 4: Comparison of number of schools over, at and under 85% utilization

Comparison of # of Schools Over, At and Under 85% Utilization

	2021	2022	Change
Over 85%	94	118	24
At 85%	2	0	-2
Under 85%	137	119	-18

Leases

Leases of space by Area and leasing of surplus school facilities are reported in Attachments X and XI.

5 | Financial Implications

The Alberta Government uses a Weighted Moving Average (WMA) model to determine the funding school jurisdictions receive each year. The WMA is intended to provide a predictable amount of funding based on the budgeted school year. Table 5 shows how the three-year WMA enrolment is calculated and Table 6 shows the actual full-time enrolment over three-years.

Table 5: Three-year WMA enrolment

School year	Weighted Factor	Enrolment Count FTE
2020-2021	20%	Actual
2021-2022	30%	Estimate
2022-2023	50%	Projection

Source: Funding Manual for School Authorities 2022/2023 School Year

Table 6: Funding Full-time enrolment (FTE) over three years.

Student Count	2020-2021	2021-2022	2022-2023
Actual Funded FTE	117,452	119,563	125,187*

*subject to review and confirmation by Alberta Education

Although there are nearly 125,200 funded students within the CBE for the 2022-23 school year, funding is based on the WMA student total of approximately 122,000 (both figures are subject to review and confirmation by Alberta Education). For growing school jurisdictions such as the CBE, this means that the WMA approach attracts less grant revenue than actual funded-student enrolment in the school year and provides for stable and predictable funding.

When determining the funding for the 2023-24 school year, the province will take the projected enrolment count used in the calculation of WMA for the 2022-23 school year and compare it against the actual September count date enrolment to determine the WMA Funding Adjustment. The WMA Funding Adjustment will be received in the 2023-24 school year.

6 | Conclusion

Student enrolment for the 2022-2023 school year has increased by a total of 5,886 students between September 29, 2021 and September 29, 2022. This represents an unprecedented increase in year-over-year enrolment of 4.7 per cent.

The significant enrolment increase is likely attributable to the increase of non-Canadian student registrations through the CBE Welcome Centre.

CHRISTOPHER USIH
CHIEF SUPERINTENDENT OF SCHOOLS

ATTACHMENTS

Attachment I:	2022-23 Student Registrations through the CBE Welcome Centre
Attachment II:	September 29, 2022 enrolment including out of attendance area
Attachment III:	CBE actual enrolment 2012-2022
Attachment IV:	2022-2023 Student population change by community
Attachment V:	Alternative program enrolment by school and grade
Attachment VI:	Specialized classes 2022-2023
Attachment VII:	Enrolment in classes for students with complex learning needs 2022-2023
Attachment VIII:	Specialized classes definitions
Attachment IX:	School capacity and utilization 2022-2023
Attachment X:	2022-2023 Leased space in operating schools
Attachment XI:	2022-2023 Lease of surplus school facilities

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

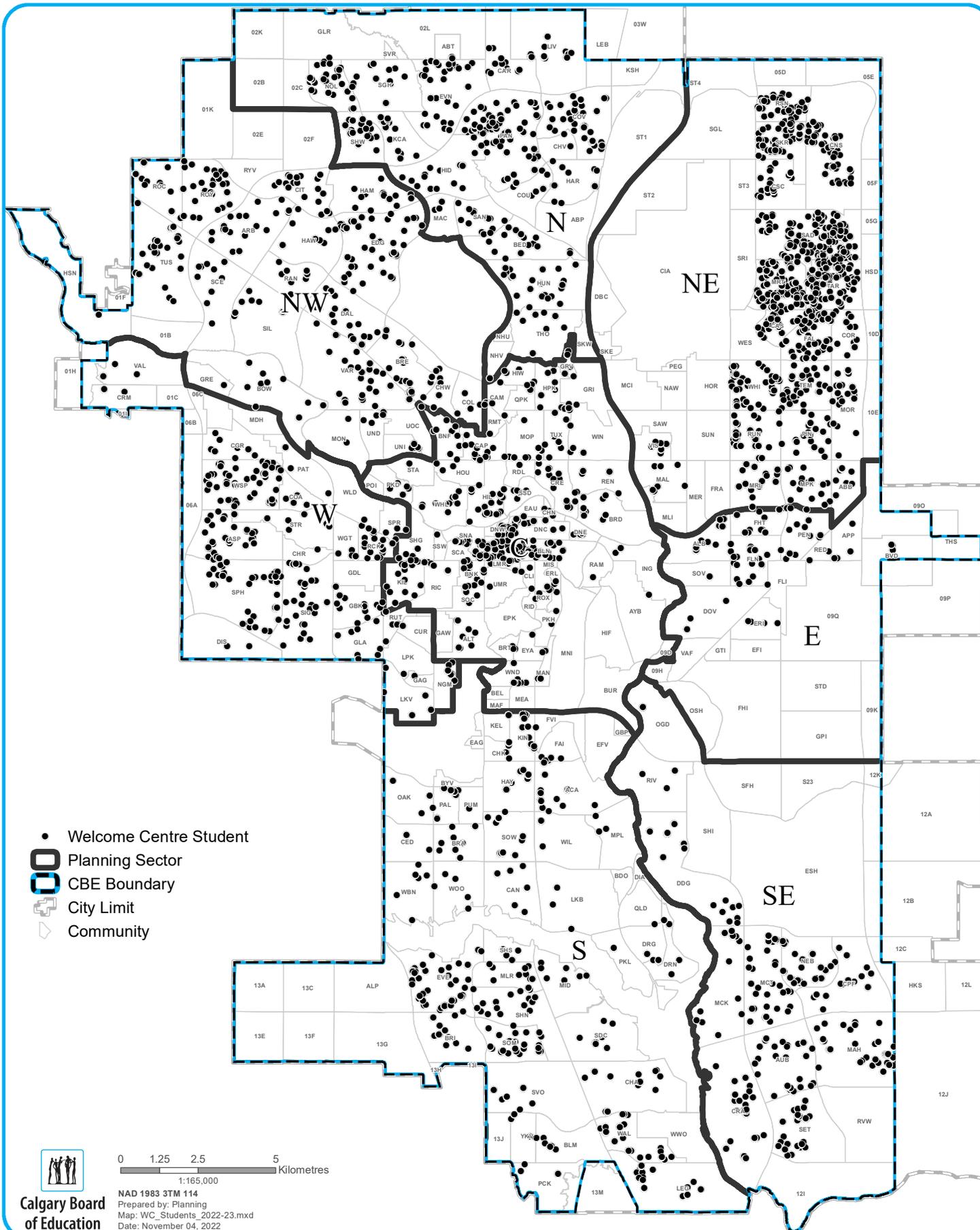
Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.

Welcome Centre Student Population

September 29, 2022



- Welcome Centre Student
- Planning Sector
- CBE Boundary
- City Limit
- Community



**Calgary Board
of Education**

0 1.25 2.5 5
Kilometres
1:165,000

NAD 1983 3TM 114
Prepared by: Planning
Map: WC_Students_2022-23.mxd
Date: November 04, 2022

CALGARY BOARD OF EDUCATION
September 29, 2022

Full Day Kindergarten

SCSE = Self Contained Special Ed and represents system classes at the school level such as ACCESS, ALP, CSSI, etc.

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
Arbour Lake School	755	-	-	-	-	-	-	121	142	144	128	166	-	-	-	54	54
Belvedere Parkway School	465	-	49	62	64	69	62	63	89	-	-	-	-	-	-	7	10
Bowcroft School	186	-	25	35	27	18	27	24	30	-	-	-	-	-	-	-	25
Bowcroft School	128	-	23	24	16	25	13	14	13	-	-	-	-	-	-	-	-
Bowness High School	1,224	-	-	-	-	-	-	-	-	-	-	-	433	380	401	10	186
Brentwood School	738	-	108	115	106	101	105	107	96	-	-	-	-	-	-	-	2
Captain John Palliser School	260	-	21	24	23	22	29	63	63	-	-	-	-	-	-	15	5
Captain John Palliser School	273	-	43	62	48	43	37	18	22	-	-	-	-	-	-	-	-
Citadel Park School	406	-	66	94	65	93	88	-	-	-	-	-	-	-	-	-	5
Dr. E. W. Coffin School	175	-	13	19	24	28	29	28	34	-	-	-	-	-	-	-	69
Edgemont School	641	-	87	97	82	124	116	135	-	-	-	-	-	-	-	-	2
Eric Harvie School	355	-	66	77	71	69	72	-	-	-	-	-	-	-	-	-	26
F. E. Osborne School	584	-	-	-	-	-	-	-	199	190	195	-	-	-	-	-	41
F. E. Osborne School	181	-	-	-	-	-	-	-	39	55	48	39	-	-	-	-	17
H. D. Cartwright School	475	-	-	-	-	-	-	-	-	132	151	162	-	-	-	30	26
The Hamptons School	183	-	29	37	40	35	42	-	-	-	-	-	-	-	-	-	14
Hawkwood School	635	-	72	100	85	102	88	107	77	-	-	-	-	-	-	4	23
Marion Carson School	276	-	25	39	34	26	57	48	47	-	-	-	-	-	-	-	15
Marion Carson School	234	-	50	52	51	40	41	-	-	-	-	-	-	-	-	-	-
Ranchlands School	334	-	34	51	47	46	48	49	45	-	-	-	-	-	-	14	4
Robert Thirsk High School	1,377	-	-	-	-	-	-	-	-	-	-	-	448	481	414	34	91
Royal Oak School	576	-	103	118	118	117	120	-	-	-	-	-	-	-	-	-	9
Scenic Acres School	137	-	25	31	27	32	22	-	-	-	-	-	-	-	-	-	9
Silver Springs School	263	-	35	36	42	32	49	36	33	-	-	-	-	-	-	-	6
Simon Fraser School	697	-	-	-	-	-	-	118	108	177	147	147	-	-	-	-	27
Sir Winston Churchill High School	2,305	-	-	-	-	-	-	-	-	-	-	-	814	744	733	14	127
Terrace Road School	181	-	19	35	21	29	22	24	20	-	-	-	-	-	-	11	8
Thomas B. Riley School	223	-	-	-	-	-	-	-	-	54	63	76	-	-	-	30	12
Thomas B. Riley School	297	-	-	-	-	-	-	-	-	94	116	87	-	-	-	-	1
Tom Baines School	842	-	-	-	-	-	-	-	146	219	227	250	-	-	-	-	10
Tuscany School	250	-	34	37	39	57	67	-	-	-	-	-	-	-	-	16	9
Tuscany School	264	-	55	64	51	45	29	20	-	-	-	-	-	-	-	-	2
Twelve Mile Coulee School	804	-	-	-	-	-	-	152	159	143	173	177	-	-	-	-	10
West Dalhousie School	248	-	23	26	31	43	35	35	38	-	-	-	-	-	-	17	18
William D. Pratt School	783	-	-	-	-	-	-	136	150	148	171	172	-	-	-	6	6
AREA 1 TOTAL	17,755	-	1,005	1,235	1,112	1,196	1,198	1,298	1,351	1,365	1,414	1,471	1,695	1,605	1,548	262	869
Alex Munro School	293	-	43	41	38	46	42	41	42	-	-	-	-	-	-	-	26
Balmoral School	556	-	-	-	-	-	-	102	111	112	109	122	-	-	-	-	16

CALGARY BOARD OF EDUCATION
September 29, 2022

Full Day Kindergarten

SCSE = Self Contained Special Ed and represents system classes at the school level such as ACCESS, ALP, CSSI, etc.

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
Banff Trail School	French Immersion	358	-	60	63	63	63	54	55	-	-	-	-	-	-	-	6
Beddington Heights School		391	-	49	53	56	55	42	82	54	-	-	-	-	-	-	28
Branton School	French Immersion	611	-	-	-	-	-	-	-	91	166	177	177	-	-	-	33
Buchanan School		169	-	16	20	15	22	30	28	22	-	-	-	-	-	16	13
Buffalo Rubbing Stone School		668	-	114	113	94	105	112	130	-	-	-	-	-	-	-	15
Cambrian Heights School		426	-	48	78	59	65	51	50	55	-	-	-	-	-	20	2
Capitol Hill School		324	-	28	49	46	36	47	63	55	-	-	-	-	-	-	27
Captain Nichola Goddard School		873	-	-	-	-	-	-	-	222	205	209	237	-	-	-	11
Catherine Nichols Gunn School		265	-	32	39	27	33	51	49	34	-	-	-	-	-	-	33
Collingwood School	Spanish Bilingual	473	-	84	79	89	79	72	70	-	-	-	-	-	-	-	14
Colonel Irvine School		346	-	-	-	-	-	-	-	-	119	108	108	-	-	-	11
Colonel Irvine School	Chinese (Mandarin) Bilingual	400	-	-	-	-	-	-	97	80	86	66	71	-	-	-	-
Colonel Sanders School	Traditional Learning	366	-	-	88	88	97	93	-	-	-	-	-	-	-	-	-
Dalhousie School	Spanish Bilingual	456	-	76	87	95	84	54	60	-	-	-	-	-	-	-	20
Dr. J. K. Mulloy School	Traditional Learning	514	-	99	102	106	104	103	-	-	-	-	-	-	-	-	1
Georges P. Vanier School		158	-	-	-	-	-	-	-	-	38	40	50	-	-	-	30
Georges P. Vanier School	French Immersion	315	-	-	-	-	-	-	-	68	95	83	69	-	-	-	4
Highwood School	Chinese (Mandarin) Bilingual	346	-	74	72	67	68	65	-	-	-	-	-	-	-	-	6
Huntington Hills School		228	-	30	23	38	27	35	27	34	-	-	-	-	-	14	20
James Fowler High School		1,211	-	-	-	-	-	-	-	-	-	-	-	452	354	298	107
James Fowler High School	Arts Centered Learning	109	-	-	-	-	-	-	-	-	-	-	-	-	37	71	1
John G. Diefenbaker High School		1,656	-	-	-	-	-	-	-	-	-	-	-	598	583	475	79
Dr. Gordon Townsend School		595	-	116	117	116	116	112	-	-	-	-	-	-	-	-	18
King George School	French Immersion	623	-	108	129	118	113	72	83	-	-	-	-	-	-	-	3
North Haven School		138	-	17	16	18	20	19	21	13	-	-	-	-	-	-	14
Panorama Hills School		554	-	77	86	65	89	97	115	-	-	-	-	-	-	-	25
Senator Patrick Burns School		134	-	-	-	-	-	-	-	-	45	41	31	-	-	-	17
Senator Patrick Burns School	Spanish Bilingual	622	-	-	-	-	-	-	-	141	165	152	164	-	-	-	2
Sir John A. Macdonald School		731	-	-	-	-	-	-	-	-	225	245	231	-	-	-	30
Sir John Franklin School	System Classes	90	-	-	-	-	-	-	-	-	-	-	-	-	-	-	90
Sir John Franklin School	Arts Centered Learning	284	-	-	-	-	-	-	13	40	72	81	78	-	-	-	5
Thornciffe School		196	-	18	27	22	41	29	26	24	-	-	-	-	-	-	9
Thornciffe School	Traditional Learning	84	-	84	-	-	-	-	-	-	-	-	-	-	-	-	2
Varsity Acres School	French Immersion	549	-	98	126	79	97	76	73	-	-	-	-	-	-	-	15
W. O. Mitchell School	Spanish Bilingual	354	-	62	70	56	68	47	51	-	-	-	-	-	-	-	12
William Aberhart High School		358	-	-	-	-	-	-	-	-	-	-	-	120	99	101	38
William Aberhart High School	French Immersion	781	-	-	-	-	-	-	-	-	-	-	-	273	271	237	7
William Aberhart High School	Spanish Bilingual	142	-	-	-	-	-	-	-	-	-	-	-	-	82	60	-

CALGARY BOARD OF EDUCATION
September 29, 2022

Full Day Kindergarten

SCSE = Self Contained Special Ed and represents system classes at the school level such as ACCESS, ALP, CSSI, etc.

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
AREA 2 TOTAL	17,747	-	1,333	1,478	1,355	1,428	1,303	1,236	1,086	1,328	1,311	1,338	1,443	1,426	1,242	440	871
Abbeydale School	257	-	40	43	35	47	46	46	-	-	-	-	-	-	-	-	13
Belfast School	167	-	18	25	28	34	19	25	18	-	-	-	-	-	-	-	104
Cappy Smart School	198	-	31	34	18	36	29	25	-	-	-	-	-	-	-	25	10
Colonel Macleod School	137	-	-	-	-	-	-	-	-	43	42	33	-	-	-	19	19
Colonel Macleod School	443	-	-	-	-	-	-	95	88	84	84	92	-	-	-	-	24
Coventry Hills School	622	-	96	107	110	92	101	116	-	-	-	-	-	-	-	-	31
Crescent Heights High School	1,859	-	-	-	-	-	-	-	-	-	-	-	574	608	616	61	505
Crescent Heights High School		-	-	-	-	-	-	-	-	-	-	-	74	-	-	-	1
Dr. Gladys McKelvie Egbert School	467	-	-	-	-	-	-	-	101	120	100	113	-	-	-	33	26
Erin Woods School	311	-	49	42	47	51	47	60	-	-	-	-	-	-	-	15	11
Ernest Morrow School	610	-	-	-	-	-	-	-	80	158	144	143	-	-	-	85	37
Forest Lawn High School	1,350	-	-	-	-	-	-	-	-	-	-	-	442	397	426	85	98
G. W. Skene School	174	-	-	-	-	50	67	57	-	-	-	-	-	-	-	-	11
Hidden Valley School	195	-	45	51	49	50	-	-	-	-	-	-	-	-	-	-	6
Hidden Valley School	241	-	54	66	62	59	-	-	-	-	-	-	-	-	-	-	7
Ian Bazalgette School	429	-	-	-	-	-	-	-	96	123	97	113	-	-	-	-	35
Ian Bazalgette School	192	-	-	-	-	-	-	-	53	50	49	40	-	-	-	-	1
Jack James High School	439	-	-	-	-	-	-	-	-	-	-	-	127	116	165	31	-
James Short Memorial School	198	6	63	64	65	-	-	-	-	-	-	-	-	-	-	-	15
Keeler School	522	-	58	93	68	82	69	76	76	-	-	-	-	-	-	-	52
Mount View School	201	-	21	29	28	28	25	24	31	-	-	-	-	-	-	15	32
Northern Lights School	399	-	74	80	65	66	53	61	-	-	-	-	-	-	-	-	22
Nose Creek School	737	-	-	-	-	-	-	-	168	165	185	189	-	-	-	30	25
Patrick Airlie School	205	-	40	30	30	43	30	32	-	-	-	-	-	-	-	-	18
Penbrooke Meadows School	223	-	30	38	22	37	37	20	-	-	-	-	-	-	-	39	20
Piitoyis Family School	194	-	20	22	20	33	34	26	39	-	-	-	-	-	-	-	3
Radisson Park School	296	-	52	59	43	51	46	45	-	-	-	-	-	-	-	-	37
Riverside School	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	-
Riverside School	621	-	47	48	48	51	53	58	59	88	83	86	-	-	-	-	29
Roland Michener School	158	-	25	27	21	18	21	32	-	-	-	-	-	-	-	14	12
Rosedale School	265	-	19	30	33	22	26	31	26	24	26	28	-	-	-	-	30
Rosemont School	204	-	22	24	27	26	36	29	32	-	-	-	-	-	-	8	22
Stanley Jones School	332	-	39	59	58	49	42	37	40	-	-	-	-	-	-	8	41
Stanley Jones School	181	-	-	-	-	-	14	27	21	43	35	41	-	-	-	-	-
Sunnyside School	131	-	20	22	16	21	20	16	16	-	-	-	-	-	-	-	27
Valley Creek School	431	-	-	-	-	-	52	59	73	72	75	77	-	-	-	23	10
Valley Creek School	282	-	-	-	-	-	43	60	45	49	48	37	-	-	-	-	10

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SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
Valley View School	210	-	29	37	36	34	27	47	-	-	-	-	-	-	-		26
Valley View School	267	-	38	47	46	45	46	45	-	-	-	-	-	-	-		-
Vista Heights School	164	-	24	19	18	23	25	15	16	-	-	-	-	-	-	24	6
West Dover School	177	-	23	24	26	32	23	33	-	-	-	-	-	-	-	16	24
AREA 3 TOTAL	14,500	6	977	1,120	1,019	1,080	1,031	1,197	1,078	1,019	968	992	1,217	1,121	1,207	542	1,400
Annie Foote School	275	-	40	44	32	34	42	45	38	-	-	-	-	-	-		17
Annie Gale School	331	-	-	-	-	-	-	-	-	92	101	109	-	-	-	29	20
Annie Gale School	226	-	-	-	-	-	-	-	60	60	55	51	-	-	-	-	2
Bob Edwards School	288	-	-	-	-	-	-	-	74	76	60	68	-	-	-	10	25
Bob Edwards School	182	-	-	-	-	-	-	-	30	56	46	50	-	-	-	-	3
Cecil Swanson School	363	-	41	52	41	44	55	55	61	-	-	-	-	-	-	14	51
Chief Justice Milvain School	129	-	6	19	19	16	24	20	25	-	-	-	-	-	-		5
Chief Justice Milvain School	399	-	81	68	70	60	59	61	-	-	-	-	-	-	-		3
Chris Akkerman School	627	-	105	99	106	105	106	106	-	-	-	-	-	-	-		5
Clarence Sansom School	544	-	-	-	-	-	-	-	-	153	147	208	-	-	-	36	48
Colonel J. Fred Scott School	496	-	59	57	75	69	83	81	72	-	-	-	-	-	-		32
Crossing Park School	1,166	-	60	95	58	105	77	110	114	186	178	183	-	-	-		21
Douglas Harkness School	318	-	46	48	38	45	42	50	49	-	-	-	-	-	-		9
Dr. Gordon Higgins School	602	-	-	-	-	-	-	-	-	163	184	228	-	-	-	27	11
Falconridge School	441	-	60	69	58	68	61	46	64	-	-	-	-	-	-	15	40
Grant MacEwan School	672	-	110	102	80	122	88	85	81	-	-	-	-	-	-	4	11
Guy Weadick School	333	26	46	53	45	45	39	46	33	-	-	-	-	-	-		9
Hugh A. Bennett School	586	-	118	120	95	111	133	-	-	-	-	-	-	-	-	9	27
Lester B. Pearson High School	1,525	-	-	-	-	-	-	-	-	-	-	-	469	475	554	27	140
Louise Dean School	46	-	-	-	-	-	-	-	-	-	-	1	2	5	38		3
Manmeet Singh Bhullar School	518	-	72	65	72	80	76	74	79	-	-	-	-	-	-		27
Marlborough School	258	-	54	41	34	39	47	43	-	-	-	-	-	-	-		4
Mayland Heights School	156	-	14	25	21	25	22	26	23	-	-	-	-	-	-		60
Mayland Heights School	267	-	47	50	47	48	38	37	-	-	-	-	-	-	-		7
Monterey Park School	502	-	61	66	63	80	80	74	60	-	-	-	-	-	-	18	26
Nelson Mandela High School	1,853	-	-	-	-	-	-	-	-	-	-	-	586	604	631	32	45
O. S. Geiger School	358	-	36	53	45	57	45	44	46	-	-	-	-	-	-	32	23
Peter Loughheed School	984	-	-	-	-	-	-	197	197	194	184	196	-	-	-	16	3
Pineridge School	294	-	22	19	35	39	32	57	56	-	-	-	-	-	-	34	25
Prairie Sky School	728	-	100	107	71	106	92	80	65	52	55	-	-	-	-		23
Rundle School	422	-	61	74	75	64	63	54	31	-	-	-	-	-	-		23
Saddle Ridge School	580	-	112	125	122	117	104	-	-	-	-	-	-	-	-		9
Sir Wilfrid Laurier School	497	-	-	-	-	-	-	-	126	125	127	119	-	-	-		20

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SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
Taradale School	711	-	133	141	135	154	148	-	-	-	-	-	-	-	-	-	8
Ted Harrison School	826	-	-	-	-	-	-	151	155	163	168	165	-	-	-	24	14
Terry Fox School	545	-	-	-	-	-	-	-	-	170	178	154	-	-	-	43	3
AREA 4 TOTAL	19,048	26	1,484	1,592	1,437	1,633	1,556	1,542	1,539	1,490	1,483	1,532	1,057	1,084	1,223	370	802
Acadia School	395	-	64	56	54	68	53	53	47	-	-	-	-	-	-	-	33
Auburn Bay School	488	-	83	89	93	115	91	-	-	-	-	-	-	-	-	17	11
Bayside School	320	-	65	63	67	62	63	-	-	-	-	-	-	-	-	-	12
Bridlewood School	437	-	64	62	72	50	49	65	75	-	-	-	-	-	-	-	24
Centennial High School	1,456	-	-	-	-	-	-	-	-	-	-	-	493	439	481	43	86
Chaparral School	509	-	73	69	74	80	65	76	72	-	-	-	-	-	-	-	24
Copperfield School	590	-	82	85	88	111	104	120	-	-	-	-	-	-	-	-	4
Cranston School	555	-	102	98	95	76	89	95	-	-	-	-	-	-	-	-	11
Deer Run School	352	-	53	46	56	47	51	50	42	-	-	-	-	-	-	7	9
Douglasdale School	380	-	41	76	66	71	59	67	-	-	-	-	-	-	-	-	36
Dr. George Stanley School	641	-	-	-	-	-	-	-	157	143	172	169	-	-	-	-	20
Dr. Martha Cohen School	811	-	-	-	-	-	-	-	222	194	198	197	-	-	-	-	9
Fairview School	Traditional Learning	881	-	-	-	-	-	151	151	155	153	146	125	-	-	-	1
Fish Creek School		618	-	71	79	86	89	100	93	100	-	-	-	-	-	-	56
Haultain Memorial School		198	-	18	32	24	32	33	32	27	-	-	-	-	-	-	14
Joane Cardinal-Schubert High School		1,623	-	-	-	-	-	-	-	-	-	-	622	531	470	-	86
Lake Bonavista School	Montessori	363	-	67	55	57	67	47	46	24	-	-	-	-	-	-	-
Lakeshore School		893	-	-	-	-	-	220	182	184	161	146	-	-	-	-	1
Le Roi Daniels School	Traditional Learning	574	-	130	148	150	146	-	-	-	-	-	-	-	-	-	1
Lord Beaverbrook High School		1,517	-	-	-	-	-	-	-	-	-	-	555	436	456	70	272
Lord Beaverbrook High School	Arts Centered Learning	31	-	-	-	-	-	-	-	-	-	-	-	21	10	-	-
Mahogany School		520	-	127	133	84	93	83	-	-	-	-	-	-	-	-	1
Maple Ridge School	Science	382	-	84	73	83	73	69	-	-	-	-	-	-	-	-	5
McKenzie Highlands School		835	-	-	-	-	55	130	133	154	192	141	-	-	-	30	60
McKenzie Lake School		556	-	103	109	96	79	80	71	-	-	-	-	-	-	18	21
McKenzie Towne School		549	-	109	99	123	111	89	-	-	-	-	-	-	-	18	12
Midnapore School		265	-	43	39	29	47	32	44	31	-	-	-	-	-	-	29
Midnapore School	Chinese (Mandarin) Bilingual	133	-	26	24	21	36	26	-	-	-	-	-	-	-	-	3
MidSun School		639	-	-	-	-	-	-	-	183	198	221	-	-	-	37	48
Mountain Park School		563	-	-	-	-	-	-	141	124	162	126	-	-	-	10	26
New Brighton School		593	-	86	87	88	117	111	104	-	-	-	-	-	-	-	4
Prince Of Wales School		282	-	45	57	41	56	39	22	17	-	-	-	-	-	5	11
R. T. Alderman School	Science	677	-	-	-	-	-	99	141	158	141	138	-	-	-	-	12
Samuel W. Shaw School		702	-	-	-	-	-	113	92	138	158	169	-	-	-	32	11

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SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
Sibylla Kiddle School	475	-	80	86	106	78	69	56	-	-	-	-	-	-	-		28
Somerset School	222	-	44	42	40	45	51	-	-	-	-	-	-	-	-		18
Willow Park School	515	-	-	-	-	-	-	31	81	123	138	142	-	-	-		3
Wilma Hansen School	376	-	-	-	-	-	-	25	24	110	119	73	-	-	-	25	18
AREA 5 TOTAL	21,916	-	1,660	1,707	1,693	1,749	1,659	1,763	1,763	1,664	1,785	1,647	1,670	1,427	1,417	312	1,020
A. E. Cross School	453	-	-	-	-	-	-	-	-	148	118	161	-	-	-	26	39
A. E. Cross School	80	-	-	-	-	-	-	-	-	29	24	27	-	-	-	-	1
Altadore School	372	-	49	64	62	51	45	46	55	-	-	-	-	-	-		16
Alternative High School	97	-	-	-	-	-	-	-	-	-	-	-	19	42	36		3
Andrew Sibbald School	364	-	50	44	51	52	55	57	55	-	-	-	-	-	-		18
Banting and Best School	165	-	41	39	29	56	-	-	-	-	-	-	-	-	-		4
Braeside School	217	-	30	34	23	36	37	36	21	-	-	-	-	-	-		25
Canyon Meadows School	433	-	81	73	72	86	67	54	-	-	-	-	-	-	-		21
Cedarbrae School	188	-	21	27	22	28	25	21	36	-	-	-	-	-	-	8	20
Central Memorial High School	1,560	-	-	-	-	-	-	-	-	-	-	-	483	505	550	22	311
Chinook Park School	176	-	26	25	30	22	31	21	21	-	-	-	-	-	-		17
Chinook Park School	250	-	43	34	49	34	30	32	28	-	-	-	-	-	-		17
David Thompson School	130	-	-	-	-	-	-	0	0	40	36	54	-	-	-		9
David Thompson School	484	-	-	-	-	-	-	82	70	113	117	102	-	-	-		7
Dr. E. P. Scarlett High School	1,227	-	-	-	-	-	-	-	-	-	-	-	409	430	388		61
Dr. E. P. Scarlett High School	304	-	-	-	-	-	-	-	-	-	-	-	120	99	85		1
Dr. E. P. Scarlett High School	75	-	-	-	-	-	-	-	-	-	-	-	0	40	35		2
Dr. Freda Miller School	417	-	65	91	85	55	60	61	-	-	-	-	-	-	-		5
Ethel M. Johnson School	281	-	25	31	21	38	20	39	60	-	-	-	-	-	-	47	12
Eugene Coste School	345	-	62	72	67	49	53	42	-	-	-	-	-	-	-		30
Evergreen School	402	-	44	72	68	67	64	78	-	-	-	-	-	-	-	9	44
Glenbrook School	269	-	24	41	30	43	39	46	46	-	-	-	-	-	-		15
Glenmeadows School	312	-	53	64	46	46	40	39	24	-	-	-	-	-	-		13
Harold Panabaker School	303	-	-	-	-	-	-	-	0	77	106	86	-	-	-	34	14
Harold Panabaker School	97	-	-	-	-	-	-	24	22	16	15	20	-	-	-	-	-
Haysboro School	207	-	28	31	28	21	27	29	43	-	-	-	-	-	-		17
Henry Wise Wood High School	1,698	-	-	-	-	-	-	-	-	-	-	-	626	482	530	60	254
Janet Johnstone School	269	-	51	51	48	63	56	-	-	-	-	-	-	-	-		-
Janet Johnstone School	164	-	42	39	29	30	24	-	-	-	-	-	-	-	-		-
John Ware School	476	-	-	-	-	-	-	-	-	142	143	179	-	-	-	12	18
Louis Riel School	218	-	-	-	-	-	19	14	19	57	45	64	-	-	-		-
Louis Riel School	589	-	55	64	51	52	70	52	62	78	58	47	-	-	-		15
Marshall Springs School	683	-	-	-	-	-	-	0	144	176	162	201	-	-	-		24

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SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
Nellie McClung School	339	-	49	52	47	48	37	53	53	-	-	-	-	-	-		45
Nickle School	171	-	-	-	-	-	-	0	0	39	42	53	-	-	-	37	7
Riverbend School	295	-	69	47	41	51	33	25	29	-	-	-	-	-	-		11
Robert Warren School	269	-	-	-	-	-	-	-	61	80	69	59	-	-	-		1
Ron Southern School	422	-	65	58	62	57	52	61	51	0	0	0	-	-	-	16	15
Sam Livingston School	409	-	76	98	88	86	61	-	-	-	-	-	-	-	-		11
Sherwood School	329	-	-	-	-	-	54	37	50	66	59	63	-	-	-		21
Sundance School	450	-	75	84	74	62	70	43	42	-	-	-	-	-	-		3
Woodbine School	416	-	49	72	63	64	60	47	61	-	-	-	-	-	-		13
Woodlands School	250	-	33	42	38	34	38	39	26	0	-	-	-	-	-		17
Woodman School	160	-	-	-	-	-	-	-	-	52	42	66	-	-	-		12
Woodman School	315	-	-	-	-	-	-	22	29	100	86	78	-	-	-		16
AREA 6 TOTAL	17,130	-	1,206	1,349	1,224	1,231	1,167	1,100	1,108	1,213	1,122	1,260	1,657	1,598	1,624	271	1,205
Alexander Ferguson School	215	-	32	30	32	40	26	25	30	-	-	-	-	-	-		27
All Boys Program	64	-	-	7	13	9	10	14	11	-	-	-	-	-	-		-
Battalion Park School	491	-	45	75	68	76	66	72	74	-	-	-	-	-	-	15	8
Bishop Pinkham School	150	-	-	-	-	-	-	-	-	47	39	58	-	-	-	6	10
Bishop Pinkham School	441	-	-	-	-	-	-	-	-	159	162	120	-	-	-	-	8
Briar Hill School	230	-	28	33	31	34	32	34	38	-	-	-	-	-	-		90
Colonel Walker School	133	-	25	25	19	18	16	16	14	-	-	-	-	-	-		11
Connaught School	498	-	73	95	73	62	63	61	71	-	-	-	-	-	-		29
Dr. Roberta Bondar School	580	-	72	85	85	93	88	87	70	-	-	-	-	-	-		33
Earl Grey School	191	-	19	24	34	25	23	25	26	-	-	-	-	-	-	15	62
Elbow Park School	217	-	28	33	36	29	36	29	26	-	-	-	-	-	-		4
Elboya School	380	-	26	46	35	41	37	39	50	30	37	39	-	-	-		24
Elboya School	307	-	-	-	-	-	-	47	30	79	82	69	-	-	-		11
Ernest Manning High School	1,516	-	-	-	-	-	-	-	-	-	-	-	511	506	483	16	110
Glamorgan School	719	-	79	75	75	77	74	75	81	60	63	60	-	-	-		5
Glendale School	245	-	34	32	38	37	32	36	36	-	-	-	-	-	-		44
Griffith Woods School	963	-	73	100	79	102	82	110	88	82	135	112	-	-	-		1
Hillhurst School	260	-	25	33	27	44	42	38	51	-	-	-	-	-	-		37
Jennie Elliott School	562	-	77	89	83	100	60	68	50	-	-	-	-	-	-	35	20
Killarney School	361	-	59	59	51	68	49	38	37	-	-	-	-	-	-		9
Mount Royal School	412	-	-	-	-	-	-	-	-	154	111	135	-	-	-	12	32
Olympic Heights School	490	-	50	85	65	62	87	71	64	-	-	-	-	-	-	6	31
Queen Elizabeth School	365	-	54	67	47	53	43	42	59	-	-	-	-	-	-		20
Queen Elizabeth High School	987	-	-	-	-	-	-	-	-	167	152	186	158	140	122	62	119
Ramsay School	190	-	31	33	29	32	26	23	16	-	-	-	-	-	-		26

CALGARY BOARD OF EDUCATION
September 29, 2022

Full Day Kindergarten

SCSE = Self Contained Special Ed and represents system classes at the school level such as ACCESS, ALP, CSSI, etc.

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
Richmond School	256	-	31	38	49	51	35	26	26	-	-	-	-	-	-		27
Rideau Park School	438	-	26	30	32	30	35	30	23	67	81	84	-	-	-		56
Simons Valley School	651	-	80	107	84	96	96	82	97	-	-	-	-	-	-	9	34
Sunalta School	335	-	42	52	50	47	45	57	42	-	-	-	-	-	-		124
University School	316	-	36	45	44	47	47	44	45	-	-	-	-	-	-	8	42
Vincent Massey School	739	-	-	-	-	-	-	-	-	247	202	267	-	-	-	23	34
West Ridge School	864	-	-	-	-	-	-	147	145	178	190	204	-	-	-		17
West Springs School	609	-	106	122	137	128	116	-	-	-	-	-	-	-	-		1
Western Canada High School	1,515	-	-	-	-	-	-	-	-	-	-	-	494	515	506		102
Western Canada High School	French Immersion	626	-	-	-	-	-	-	-	-	-	-	209	214	203		4
Westgate School	French Immersion	565	-	77	80	80	97	88	73	70	-	-	-	-	-		3
Wildwood School		410	-	41	57	61	54	57	43	73	-	-	-	-	-	24	28
William Reid School	French Immersion	308	-	62	78	55	58	55	-	-	-	-	-	-	-		13
AREA 7 TOTAL	18,599	-	1,331	1,635	1,512	1,610	1,466	1,452	1,443	1,270	1,254	1,334	1,372	1,375	1,314	231	1,256
TOTAL	126,769	32	8,996	10,116	9,352	9,927	9,380	9,588	9,368	9,349	9,337	9,574	10,111	9,636	9,575	2,428	7,423

CALGARY BOARD OF EDUCATION
September 29, 2022

Full Day Kindergarten

SCSE = Self Contained Special Ed and represents system classes at the school level such as ACCESS, ALP, CSSI, etc.

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	SCSE	OOA
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OUTREACH PROGRAMS (includes NEXUS)

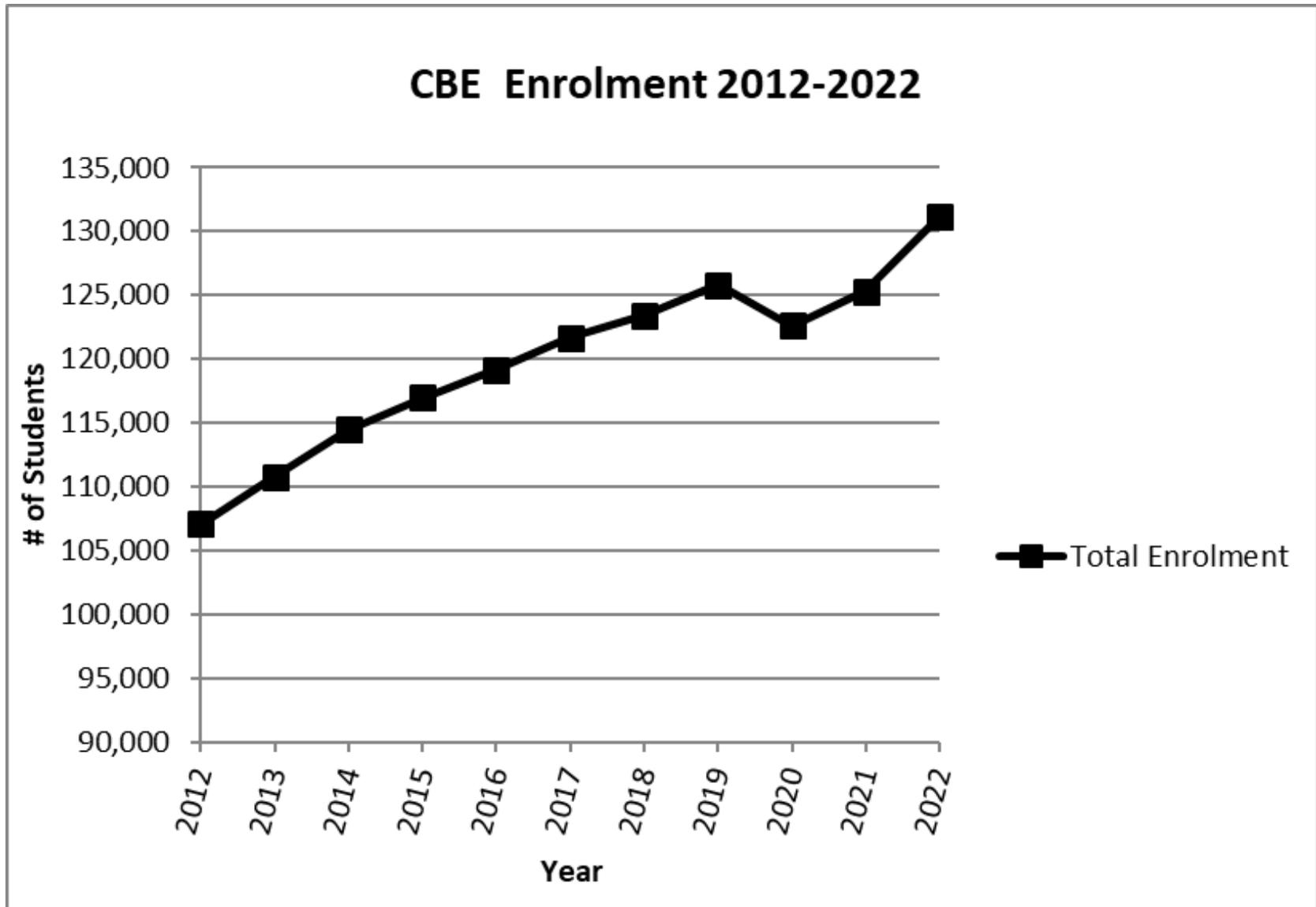
Discovering Choices	Downtown	476	-	-	-	-	-	-	-	-	-	-	-	9	71	387	9
Discovering Choices II	Marlborough	329	-	-	-	-	-	-	-	-	-	-	-	9	50	270	
Start Outreach - Bowness	Bowness	137	-	-	-	-	-	-	-	-	-	-	-	2	22	102	11
Westbrook Outreach	Westbrook	161	-	-	-	-	-	-	-	-	-	-	-	5	23	133	
TOTAL OUTREACH PROGRAMS		1,103	-	-	-	-	-	-	-	-	-	-	-	25	166	892	20

UNIQUE SETTINGS

Adolescent Day Treatment Program		29	-	-	-	1	3	-	1	-	-	2	5	3	8	6	
Children's Village School		71	-	-	1	5	12	9	12	17	-	-	-	-	-	-	15
Christine Meikle School		128	-	-	-	-	-	-	5	12	19	24	17	32	19		0
Dr. Gordon Townsend School		20	-	-	-	-	3	2	2	2	3	1	3	2	-		
Dr. Oakley School		158	-	-	-	-	18	41	42	37	9	5	-	-	-		6
Emily Follensbee School		88	-	4	11	11	18	9	10	11	10	4	-	-	-		
Niitsitapi Learning Centre		188	39	51	53	45	-	-	-	-	-	-	-	-	-		
West View School		37	-	-	-	-	-	-	-	-	-	4	3	10	20		
William Roper Hull School		107	-	-	2	-	3	5	5	5	12	17	18	13	10	17	
Wood's Homes School		61	-	-	-	-	-	-	3	11	9	13	9	8	8		
TOTAL UNIQUE SETTINGS		887	39	55	67	62	39	43	71	85	84	63	70	48	70	70	21

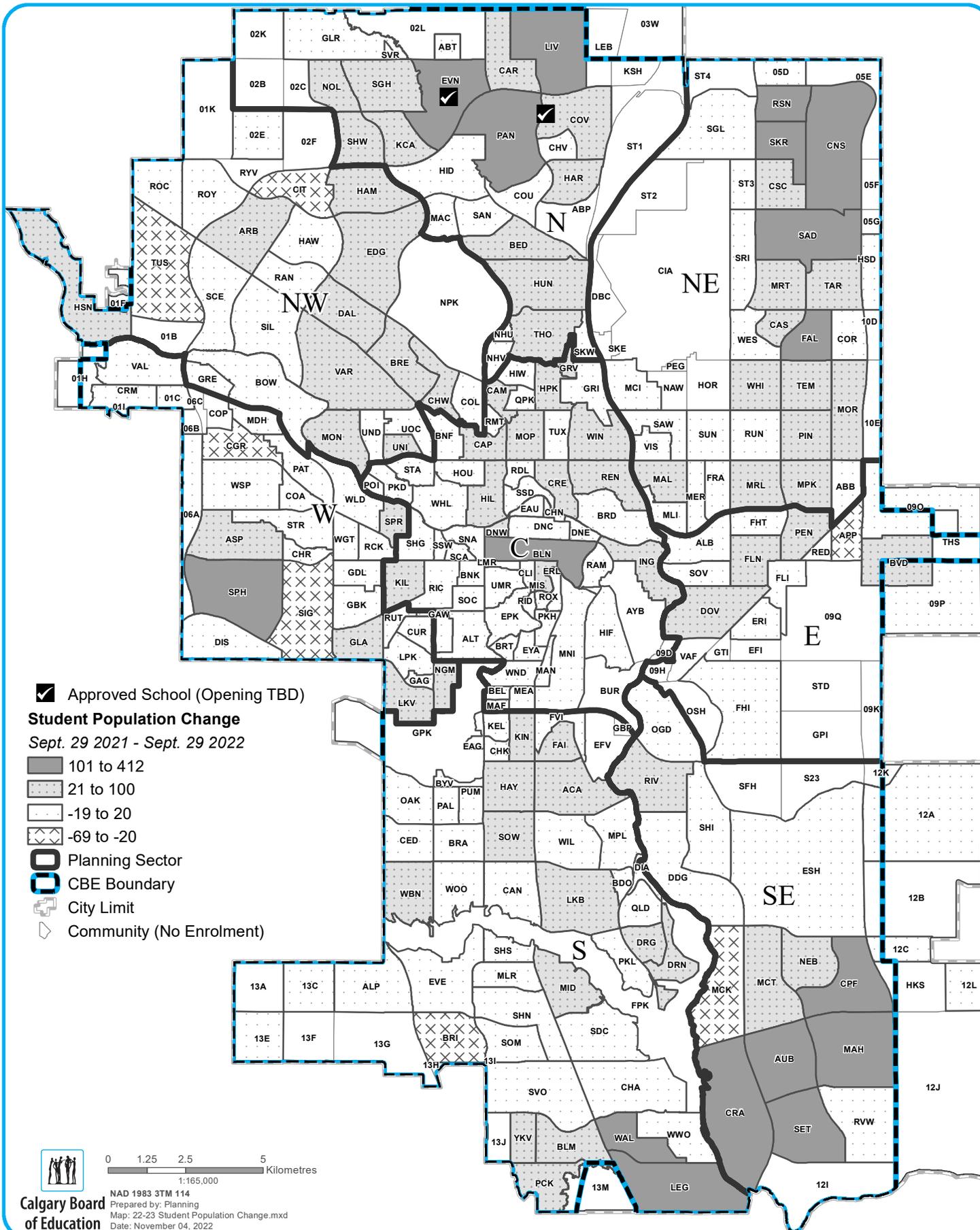
Home Education	Windsor Park	373	-	-	34	31	50	36	45	48	33	38	48	4	3	3	
CBe-learn*		1,271	-	-	8	30	41	54	81	56	61	88	115	100	119	518	
Chinook Learning Services*		812	-	-	-	-	-	-	-	-	-	-	-	-	1	811	
SUB-TOTAL		2,456	-	-	42	61	91	90	126	104	94	126	163	104	123	1,332	-
*includes students 20 years old and older																	

TOTAL ENROLMENT		131,215	71	9,051	10,225	9,475	10,057	9,513	9,785	9,557	9,527	9,526	9,807	10,288	9,995	11,869	2,469
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Student Population Change (By Community)

September 29, 2021 to September 29, 2022



☑ Approved School (Opening TBD)

Student Population Change
Sept. 29 2021 - Sept. 29 2022

- 101 to 412
- ▨ 21 to 100
- -19 to 20
- ▤ -69 to -20

- ▭ Planning Sector
- ▭ CBE Boundary
- ▭ City Limit
- ▭ Community (No Enrolment)



0 1.25 2.5 5
Kilometres
1:165,000

Alternative Program Enrolment by School and by Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Alice Jamieson Girls' Academy					14	27	21	43	35	41				181
Stanley Jones School					14	27	21	43	35	41				181
All - Boys School		7	13	9	10	14	11							64
All Boys Program		7	13	9	10	14	11							64
Arts-Centred Learning						44	121	195	219	220	0	59	81	939
James Fowler High School												38	71	109
Lord Beaverbrook High School												21	10	31
Sir John Franklin School						13	40	72	81	78				284
Willow Park School						31	81	123	138	142				515
Chinese (Mandarin) Bilingual	150	148	139	144	132	121	102	102	81	91				1210
Colonel Irvine School						97	80	86	66	71				400
Harold Panabaker School						24	22	16	15	20				97
Highwood School	74	72	67	68	65									346
Marion Carson School	50	52	51	40	41									234
Midnapore School	26	24	21	36	26									133
French Immersion	797	911	795	792	640	627	542	872	849	741	602	584	525	9277
Banff Trail School	60	63	63	63	54	55								358
Bishop Pinkham School								159	162	120				441
Bob Edwards School							30	56	46	50				182
Branton School							91	166	177	177				611
Chinook Park School	43	34	49	34	30	32	28							250
David Thompson School						82	70	113	117	102				484
Dr. E. P. Scarlett High School											120	99	85	304
Elboya School						47	30	79	82	69				307
F. E. Osborne School							39	55	48	39				181
Georges P. Vanier School							68	95	83	69				315
Hidden Valley School	54	66	62	59										241
Janet Johnstone School	42	39	29	30	24									164
King George School	108	129	118	113	72	83								623
Mayland Heights School	47	50	47	48	38	37								267
Sam Livingston School	76	98	88	86	61									409
Sundance School	75	84	74	62	70	43	42							450
Tuscany School	55	64	51	45	29	20								264
Valley Creek School					43	60	45	49	48	37				282
Varsity Acres School	98	126	79	97	76	73								549
Western Canada High School											209	214	203	626
Westgate School	77	80	80	97	88	73	70							565
William Aberhart High School											273	271	237	781
William Reid School	62	78	55	58	55									308
Woodman School						22	29	100	86	78				315

Alternative Program Enrolment by School and by Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
German Bilingual	23	24	16	25	13	14	13							128
Bowcroft School	23	24	16	25	13	14	13							128
Indigenous Focus	20	22	20	33	34	26	39							194
Piitoyais Family School	20	22	20	33	34	26	39							194
Montessori	169	176	156	178	133	102	83							997
Captain John Palliser School	43	62	48	43	37	18	22							273
Killarney School	59	59	51	68	49	38	37							361
Lake Bonavista School	67	55	57	67	47	46	24							363
Science School	224	232	228	221	238	254	315	374	331	311				2728
Ian Bazalgette School							53	50	49	40				192
Louis Riel School	55	64	51	52	70	52	62	78	58	47				589
Maple Ridge School	84	73	83	73	69									382
R. T. Alderman School						99	141	158	141	138				677
Riverside School	47	48	48	51	53	58	59	88	83	86				621
Valley View School	38	47	46	45	46	45								267
Spanish Bilingual	418	445	425	412	333	316	226	274	245	250	74	122	95	3635
A. E. Cross School								29	24	27				80
Canyon Meadows School	81	73	72	86	67	54								433
Collingwood School	84	79	89	79	72	70								473
Crescent Heights High School											74			74
Dalhousie School	76	87	95	84	54	60								456
Dr. E. P. Scarlett High School												40	35	75
Eugene Coste School	62	72	67	49	53	42								345
Glenmeadows School	53	64	46	46	40	39	24							312
Robert Warren School							61	80	69	59				269
Senator Patrick Burns School							141	165	152	164				622
W. O. Mitchell School	62	70	56	68	47	51								354
William Aberhart High School												82	60	142
Traditional Learning Centre	686	695	701	690	691	697	717	688	700	656				6921
Annie Gale School							60	60	55	51				226
Balmoral School						102	111	112	109	122				556
Brentwood School	108	115	106	101	105	107	96							738
Chief Justice Milvain School	81	68	70	60	59	61								399
Chris Akkerman School	105	99	106	105	106	106								627
Colonel Macleod School						95	88	84	84	92				443
Colonel Sanders School		88	88	97	93									366
Dr. J. K. Mulloy School	99	102	106	104	103									514
Fairview School					151	151	155	153	146	125				881
Glamorgan School	79	75	75	77	74	75	81	60	63	60				719
Le Roi Daniels School	130	148	150	146										574
Sir Wilfrid Laurier School							126	125	127	119				497
Thomas B. Riley School								94	116	87				297
Thornccliffe School	84													84
Grand Total	2487	2660	2493	2504	2238	2242	2190	2548	2460	2310	676	765	701	26274

**CALGARY BOARD OF EDUCATION
SPECIALIZED CLASSES 2022-2023**

Area	School	PROGRAM	# of Classes
1	Arbour Lake (5-9)	Learning & Literacy	2
1	Arbour Lake (5-9)	The Class	2
1	Belvedere Parkway (K-6)	Bridges	1
1	Bowness (10-12)	Paced Learning Program (PLP)	1
1	Captain John Palliser (K-6)	Learning & Literacy	1
1	Discovering Choices	Nexus	3
1	H.D. Cartwright (7-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
1	H.D. Cartwright (7-9)	Learning & Literacy	1
1	Hawkwood (K-6)	Bridges	1
1	Ranchlands (K-6)	Paced Learning Program (PLP)	1
1	Robert Thirsk (10-12)	Adapted Learning Program (ALP)	1
1	Robert Thirsk (10-12)	Communication, Sensory and Social Interaction (CSSI)	1
1	Robert Thirsk (10-12)	Paced Learning Program (PLP)	1
1	Robert Thirsk (10-12)	Teaching of Attitude, Social Skills and Communication (TASC)	1
1	Sir Winston Churchill (10-12)	The Class	1
1	Terrace Road (K-6)	Paced Learning Program (PLP)	1
1	Thomas B. Riley (7-9)	Adapted Learning Program (ALP)	1
1	Thomas B. Riley (7-9)	Paced Learning Program (PLP)	1
1	Tuscany (K-4)	Enhanced Educational Supports (EES)	2
1	West Dalhousie (K-6)	Enhanced Educational Supports (EES)	2
1	William D. Pratt	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	Buchanan (K-6)	Enhanced Educational Supports (EES)	2
2	Cambrian Heights (K-6)	Bridges	1
2	Cambrian Heights (K-6)	Paced Learning Program (PLP)	1
2	Children's Village	Enhanced Educational Supports II	3
2	Colonel Irvine (7-9)	Bridges	1
2	Georges P. Vanier (7-9)	Learning & Literacy	2
2	Huntington Hills (K-6)	Learning & Literacy	1
2	James Fowler High (10-12)	Literacy, English & Academic Development (LEAD)	3
2	James Fowler High (10-12)	Paced Learning Program (PLP)	2
2	James Fowler High (10-12)	The Class	2
2	Kenneth D Taylor (K-4)	Enhanced Educational Supports (EES)	2
2	North Haven (K-6)	Paced Learning Program (PLP)	1
2	Panorama Hills (K-5)	Enhanced Educational Supports (EES)	3
2	S.P. Burns (7-9)	Paced Learning Program (PLP)	1
2	Sir J. A. Macdonald (7-9)	Adapted Learning Program (ALP)	1
2	Sir J. A. Macdonald (7-9)	Paced Learning Program (PLP)	1
2	Sir John Franklin (5-9)	Communication, Sensory and Social Interaction (CSSI)	2
2	Sir John Franklin (5-9)	Literacy, English & Academic Development (LEAD)	5
2	Sir John Franklin (5-9)	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	Thornccliffe (K-6)	The Class	1
2	William Aberhart High (10-12)	Adapted Learning Program (ALP)	1
2	William Aberhart High (10-12)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
2	William Aberhart High (10-12)	Paced Learning Program (PLP)	1
3	Cappy Smart (K-5)	Enhanced Educational Supports (EES)	3
3	Colonel Macleod (7-9)	Bridges	1
3	Colonel Macleod (7-9)	Literacy, English & Academic Development (LEAD)	1
3	Crescent Heights High (10-12)	Bridges	2
3	Crescent Heights High (10-12)	Literacy, English & Academic Development (LEAD)	3
3	Crescent Heights High (10-12)	The Class	1
3	Dr. Gladys M. Egbert (6-9)	Paced Learning Program (PLP)	2
3	Erin Woods (K-5)	Bridges	2
3	Ernest Morrow (6-9)	Bridges	1
3	Ernest Morrow (6-9)	Literacy, English & Academic Development (LEAD)	2
3	Ernest Morrow (6-9)	Paced Learning Program (PLP)	3
3	Forest Lawn High (10-12)	Literacy, English & Academic Development (LEAD)	4
3	Forest Lawn High (10-12)	Paced Learning Program (PLP)	2
3	Forest Lawn High (10-12)	The Class	1

**CALGARY BOARD OF EDUCATION
SPECIALIZED CLASSES 2022-2023**

Area	School	PROGRAM	# of Classes
3	Jack James (10-12)	Paced Learning Program (PLP)	1
3	Jack James (10-12)	RISE	1
3	James Short Memorial (K-2)	Early Development Centre	4
3	Mount View (K-6)	Literacy, English & Academic Development (LEAD)	1
3	Niitsitapi Learning Centre (K-2)	Early Development Centre	4
3	Nose Creek (5-9)	Paced Learning Program (PLP)	2
3	Penbrooke Meadows (K-5)	Literacy, English & Academic Development (LEAD)	3
3	Riverside (K-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
3	Roland Michener (K-5)	Paced Learning Program (PLP)	1
3	Rosemont (K-6)	Bridges	1
3	Stanley Jones (K-6)	The Class	1
3	Valley Creek (4-9)	Communication, Sensory and Social Interaction (CSSI)	1
3	Valley Creek (4-9)	Teaching of Attitude, Social Skills and Communication (TASC)	1
3	Valley Creek (4-9)	The Class	1
3	Vista Heights (K-6)	Learning & Literacy	2
3	West Dover (K-5)	Enhanced Educational Supports (EES)	2
4	Annie Gale (7-9)	Learning & Literacy	2
4	Bob Edwards (6-9)	RISE	1
4	Cecil Swanson (K-6)	Bridges	2
4	Cecil Swanson (K-6)	Enhanced Educational Supports (EES)	1
4	Clarence Sansom (7-9)	Adapted Learning Program (ALP)	1
4	Clarence Sansom (7-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	2
4	Dr. Gordon Higgins (7-9)	Paced Learning Program (PLP)	2
4	Falconridge (K-6)	Enhanced Educational Supports (EES)	2
4	Grant MacEwan (K-6)	Bridges	1
4	Guy Weadick	Early Development Centre	6
4	Hugh A. Bennett (K-4)	Enhanced Educational Supports (EES)	1
4	Lester B. Pearson High (10-12)	Adapted Learning Program (ALP)	1
4	Lester B. Pearson High (10-12)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
4	Monterey Park (K-6)	Enhanced Educational Supports (EES)	2
4	Nelson Mandela High (10-12)	Paced Learning Program (PLP)	2
4	O.S. Geiger (K-6)	Enhanced Educational Supports (EES)	2
4	O.S. Geiger (K-6)	Paced Learning Program (PLP)	1
4	Peter Loughheed (5-9)	Learning & Literacy	1
4	Pineridge (K-6)	Enhanced Educational Supports (EES)	4
4	Ted Harrison (5-9)	Communication, Sensory and Social Interaction (CSSI)	1
4	Ted Harrison (5-9)	Paced Learning Program (PLP)	1
4	Terry Fox (7-9)	Bridges	1
4	Terry Fox (7-9)	Literacy, English & Academic Development (LEAD)	2
4	Terry Fox (7-9)	The Class	1
5	Auburn Bay (K-4)	Enhanced Educational Supports (EES)	2
5	Centennial High (10-12)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
5	Centennial High (10-12)	Communication, Sensory and Social Interaction (CSSI)	1
5	Centennial High (10-12)	Paced Learning Program (PLP)	1
5	Centennial High (10-12)	The Class	1
5	Deer Run (K-6)	Bridges	1
5	Lord Beaverbrook High (10-12)	Adapted Learning Program (ALP)	2
5	Lord Beaverbrook High (10-12)	Paced Learning Program (PLP)	2
5	Lord Beaverbrook High (10-12)	The Class	1
5	McKenzie Highland (4-9)	Learning & Literacy	2
5	McKenzie Lake (K-4)	Enhanced Educational Supports (EES)	2
5	McKenzie Towne	Enhanced Educational Supports (EES)	2
5	Midsun (7-9)	Adapted Learning Program (ALP)	1
5	Midsun (7-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
5	Midsun (7-9)	Communication, Sensory and Social Interaction (CSSI)	1
5	Midsun (7-9)	Teaching of Attitude, Social Skills and Communication (TASC)	1
5	Mountain Park (5-9)	The Class	1
5	Prince of Wales (K-6)	Bridges	1

**CALGARY BOARD OF EDUCATION
SPECIALIZED CLASSES 2022-2023**

Area	School	PROGRAM	# of Classes
5	Samuel W. Shaw (5-9)	Paced Learning Program (PLP)	2
5	Wilma Hansen (5-9)	Bridges	1
5	Wilma Hansen (5-9)	Paced Learning Program (PLP)	1
6	AE Cross (7-9)	Paced Learning Program (PLP)	2
6	Cedarbrae (K-6)	Bridges	1
6	Central Memorial High (10-12)	Bridges	1
6	Central Memorial High (10-12)	Communication, Sensory and Social Interaction (CSSI)	1
6	Central Memorial High (10-12)	Teaching of Attitude, Social Skills and Communication (TASC)	1
6	Ethel M. Johnson (K-6)	Enhanced Educational Supports (EES)	2
6	Ethel M. Johnson (K-6)	Learning & Literacy	1
6	Ethel M. Johnson (K-6)	Paced Learning Program (PLP)	1
6	Evergreen	Enhanced Educational Supports (EES)	1
6	Harold Panabaker (7-9)	Adapted Learning Program (ALP)	1
6	Harold Panabaker (7-9)	Learning & Literacy	2
6	Henry Wise Wood (10-12)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
6	Henry Wise Wood (10-12)	Gifted and Talented Education (GATE)	5
6	Henry Wise Wood (10-12)	Literacy, English & Academic Development (LEAD)	2
6	Henry Wise Wood (10-12)	Paced Learning Program (PLP)	1
6	Henry Wise Wood (10-12)	The Class	2
6	John Ware (7-9)	The Class	1
6	Louis Riel (K-9)	Gifted and Talented Education (GATE II/III)	11
6	Nickle (5-9)	Bridges	1
6	Nickle (5-9)	Learning & Literacy	2
6	Ron Southern (K-6)	Enhanced Educational Supports (EES)	2
7	Battalion Park (K-6)	Enhanced Educational Supports (EES)	2
7	Bishop Pinkham (7-9)	Communication, Sensory and Social Interaction (CSSI)	1
7	Dr. Oakley (8-12)	HERA	1
7	Earl Grey (K-6)	Learning & Literacy	1
7	Ernest Manning High (10-12)	Paced Learning Program (PLP)	1
7	Hillhurst (K-6)	Gifted and Talented Education (GATE)	4
7	Jennie Elliott (K-6)	Deaf and Hard of Hearing	4
7	Mount Royal (7-9)	Teaching of Attitude, Social Skills and Communication (TASC)	1
7	Olympic Heights (K-6)	The Class	1
7	Queen Elizabeth High (7-12)	Deaf and Hard of Hearing (III/IV)	5
7	Queen Elizabeth High (7-12)	Gifted and Talented Education (GATE III/IV)	10
7	Queen Elizabeth High (7-12)	The Class	1
7	Simons Valley (K-6)	Enhanced Educational Supports (EES)	1
7	University (K-6)	Enhanced Educational Supports (EES)	1
7	Vincent Massey (7-9)	Learning & Literacy	1
7	Vincent Massey (7-9)	Literacy, English & Academic Development (LEAD)	1
7	Wildwood (K-6)	Enhanced Educational Supports (EES)	2
7	Wildwood (K-6)	Paced Learning Program (PLP)	1

TOTAL CLASSES 271

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ACCESS								1	22	16	19	21	14	15	108
Centennial High School												6	3		9
Clarence Sansom School									11	3	8				22
H. D. Cartwright School								1	6	2	3				12
Henry Wise Wood High School												4	2	5	11
Lester B. Pearson High School												2	5	6	13
MidSun School									3	6	4				13
Riverside School									2	5	4				11
William Aberhart High School												9	4	4	17
ALP (Adapted Learning Program)								2	20	19	22	23	26	21	133
Clarence Sansom School									4	4	6				14
Harold Panabaker School									2	4	3				9
Lester B. Pearson High School												4	6	4	14
Lord Beaverbrook High School												7	8	13	28
MidSun School									5	6	3				14
Robert Thirsk High School												6	4	1	11
Sir John A. Macdonald School								2	5	2	4				13
Thomas B. Riley School									4	3	6				13
William Aberhart High School												6	8	3	17
Bridges			13	12	16	13	21	22	23	10	4	12	8		154
Belvedere Parkway School			3			2	2								7
Cambrian Heights School				3	1	2	2								8
Cecil Swanson School			1	2	1		2								6
Cedarbrae School				1	3		4								8
Central Memorial High School												3	4	3	10
Colonel Irvine School									4	6	1				11
Colonel Macleod School							2	5	3						10
Crescent Heights High School												1	8	5	14
Deer Run School					3	1	3								7
Erin Woods School			5	2	4	4									15
Ernest Morrow School							1	3	2	3					9
Grant MacEwan School					1	2	1								4
Hawkwood School						1	3								4
Nickle School								3	7						10
Prince Of Wales School				1	2	1	1								5
Rosemont School			4	3	1										8
Terry Fox School								2	3	1					6
Wilma Hansen School								5	2	5					12

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CSSI									15	8	7	8	8	1	47
Bishop Pinkham School									2	2	2				6
Centennial High School											1	4			5
Central Memorial High School												2	4		6
MidSun School									1	1					2
Robert Thirsk High School												2	4	1	7
Sir John Franklin School									3	2	3				8
Ted Harrison School									5	2	1				8
Valley Creek School									4	1					5
DHH (Deaf and Hard of Hearing)			5	5	7	6	4	8	6	9	7	13	10	5	85
Jennie Elliott School			5	5	7	6	4	8							35
Queen Elizabeth High School									6	9	7	13	10	5	50
Early Development Centre		32													32
Guy Weadick School		26													26
James Short Memorial School		6													6
EES (Enhanced Educational Supports)			58	68	75	58	65	54							378
Auburn Bay School			5		4	1	5	2							17
Battalion Park School				1	3	4	5	2							15
Buchanan School			3	3	5	3	2								16
Cappy Smart School			7	7	6	4	1								25
Cecil Swanson School			2			3	1	2							8
Ethel M. Johnson School			5	3	2	1	4	2							17
Evergreen School			2	4	3										9
Falconridge School			2		2	3	5	3							15
Hugh A. Bennett School				2	2		3	2							9
Kenneth D. Taylor School				4	4	3	3	4							18
McKenzie Lake School			7	2	2	4	1	2							18
McKenzie Towne School				3	2	8	3	2							18
Monterey Park School			1	3	4	3	4	3							18
O. S. Geiger School			1	4	5	2	2	4							18
Panorama Hills School			2	2	7	3	5	6							25
Pineridge School			6	12	5	4	7								34
Ron Southern School			2	3		1	4	6							16
Simons Valley School				1	3	3	1	1							9
Tuscany School			3	3	4	1	3	2							16
University School			2	1	2	1	1	1							8
West Dalhousie School			4	3	4	1	2	3							17
West Dover School			2	4	4	2	2	2							16
Wildwood School			2	3	2	3	1	5							16

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
GATE						38	33	53	98	92	113	52	55	48	582
Henry Wise Wood High School												38	34	36	108
Hillhurst School						19	19	34							72
Louis Riel School						19	14	19	57	45	64				218
Queen Elizabeth High School									41	47	49	14	21	12	184
HERA										2	3	1			6
Dr. Oakley										2	3	1			6
L&L						3	38	58	74	60	75				308
Annie Gale School									13	9	7				29
Arbour Lake School									10	8	17				35
Captain John Palliser School						1	6	8							15
Earl Grey School							8	7							15
Ethel M. Johnson School							4	12							16
Georges P. Vanier School									8	8	14				30
H. D. Cartwright School									7	2	9				18
Harold Panabaker School									8	8	9				25
Huntington Hills School						2	5	7							14
McKenzie Highlands School							8	7	2	9	4				30
Nickle School									14	6	7				27
Peter Lougheed School									2	6	8				16
Vincent Massey School									10	4					14
Vista Heights School							7	17							24
LEAD						12	45	35	40	32	38	38	34	57	331
Colonel Macleod School									2	3	4				9
Crescent Heights High School												8	3	16	27
Ernest Morrow School								7	7	6	9				29
Forest Lawn High School												18	15	11	44
Henry Wise Wood High School												2	3	9	14
James Fowler High School												10	13	21	44
Mount View School						3	7	5							15
Penbrooke Meadows School						9	19	11							39
Sir John Franklin School							19	12	18	11	11				71
Terry Fox School									10	9	11				30
Vincent Massey School									3	3	3				9

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
PLP					1	23	47	63	85	88	69	67	74	72	589
A. E. Cross School									9	9	8				26
Bowness High School												2	5	3	10
Cambrian Heights School						3	6	3							12
Centennial High School												6	6	5	17
Dr. Gladys McKelvie Egbert School								6	12	11	4				33
Dr. Gordon Higgins School									5	10	12				27
Ernest Manning High School												4	5	7	16
Ernest Morrow School								12	21	9	5				47
Ethel M. Johnson School					1	4	6	3							14
Forest Lawn High School												10	9	11	30
Henry Wise Wood High School												4	5	3	12
Jack James High School												7	5	6	18
James Fowler High School												8	17	10	35
Lord Beaverbrook High School												9	7	11	27
Nelson Mandela High School												9	10	13	32
North Haven School						4	8	2							14
Nose Creek School								2	13	9	6				30
O. S. Geiger School						1	5	8							14
Ranchlands School						3	3	8							14
Robert Thirsk High School												5	4	3	12
Roland Michener School						5	9								14
Samuel W. Shaw School							3	6	4	11	8				32
Senator Patrick Burns School									5	6	6				17
Sir John A. Macdonald School									5	7	5				17
Ted Harrison School								3	4	5	4				16
Terrace Road School							5	6							11
Thomas B. Riley School									5	4	8				17
Wildwood School						3	2	3							8
William Aberhart High School												3	1		4
Wilma Hansen School								1	2	7	3				13
RISE									2	4	4	5	2	6	23
Bob Edwards School									2	4	4				10
Jack James High School												5	2	6	13
TASC								1	19	8	14	3	5	2	52
Central Memorial High School													4	2	6
MidSun School									6	2					8
Mount Royal School									3	3	6				12
Robert Thirsk High School												3	1		4
Sir John Franklin School									4	2	5				11
Valley Creek School									2		3				5
William D. Pratt School								1	4	1					6

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
The Class						4	2	17	14	24	35	46	34	44	220
Arbour Lake School									2	7	10				19
Centennial High School												5	3	4	12
Crescent Heights High School												8	7	5	20
Forest Lawn High School												4	3	4	11
Henry Wise Wood High School												15	4	4	23
James Fowler High School												7	9	13	29
John Ware School									1	5	6				12
Lord Beaverbrook High School												4	4	7	15
Mountain Park School									1	3	6				10
Olympic Heights School								6							6
Queen Elizabeth High School									3	6	3				12
Sir Winston Churchill High School												3	4	7	14
Stanley Jones School						1	1	6							8
Terry Fox School									4	2	1				7
Thornccliffe School						3	1	5							9
Valley Creek School									3	1	9				13
Grand Total	32	0	63	86	95	160	247	313	417	385	416	281	274	279	3048

| appendix | Specialized Classes Definitions

Specialized Classes

ACCESS - *Adaptive Functioning, Communication, Community Engagement, Social Skills*

The ACCESS class supports students with moderate to severe learning and adaptive behaviour needs in grades 7-12. Students receive personalized programming in a functional academics, social-communication skills, daily living skills, safety and leisure skills and independence skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 12-14 students and students are supported by a teacher and a multi-disciplinary team members including educational assistants, lunch room assistant, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 7-12 who have been diagnosed with a moderate cognitive disability (FSIQ 30-50 +/- 5) and low to extremely low adaptive functioning delays.
- Students may have co-occurring diagnosis including a medical diagnosis.

ALP - *Adapted Learning Program*

The ALP class supports students with moderate learning and adaptive behaviour needs in grades 7-12. Students receive personalized programming and a functional curriculum to support the development of literacy, numeracy, social-communication, independence, daily living, leisure, vocational and volunteering skills. Opportunities for peer mentorship and inclusion in the school community are provided and may include complementary courses (options), clubs, sports, and special events. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 12-14 students and students are supported by a teacher and a multi-disciplinary team including educational assistants, lunch room supervisor, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 7-12 who have moderate cognitive disabilities (FSIQ 45-65 +/- 5) and low to extremely low adaptive functioning.
- Students may have co-occurring diagnosis including a medical diagnosis.

CSSI - Communication, Sensory, Social Interaction

The CSSI class supports students with multiple and complex learning, behaviour, and communication needs in grades 7-12. Students receive personalized programming and functional curriculum related to the development of functional academics, social-communication, regulation, independence, daily living, leisure, pre-vocational and volunteering skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided and programmed according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 6-8 students and students are supported by a teacher and a multi-disciplinary team including educational assistants, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 1-12 who have a diagnosis of Autism Spectrum Disorder (ASD).
- Students have been identified with moderate to severe cognitive disabilities, communication delays and extremely low adaptive functioning.
- Students require significant specialized supports in order to experience learner success.
- Students may have co-occurring diagnosis including a medical diagnosis.

EES - Enhanced Educational Supports

The Enhanced Educational Supports (EES) class supports students in grades 1-6 with moderate to severe developmental delays. The EES class focuses on building foundational learner skills in functional academics, communication, daily living and citizenship. Programming to promote social-emotional and physical wellbeing are important features of the EES class. Class sizes range from 8-9 students and are supported by a teacher and various multi-disciplinary team members including educational assistants, lunch room assistant, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 1-6 who have been diagnosed with a moderate cognitive disability (FSIQ 30-50 +/- 5) and low to extremely low adaptive functioning.
- Students may have co-occurring diagnosis including a medical diagnosis.

PLP - Paced Learning Program

The Paced Learning Program (PLP) supports students with mild to moderate learning and adaptive behaviour needs in grades 4-12. Students receive personalized and functional curriculum related to the development of functional academics, social-communication, independence, daily living, safety, citizenship, leisure, vocational and volunteering skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided and programmed according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class size range from: 12-14 students in elementary; 14-16 students in jr. high; and 16-18 students in high school. Students are supported by a teacher and a multi-disciplinary team including educational assistants, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 4-12 diagnosed with a mild or moderate cognitive disability (FSIQ 50-70 +/- 5) and below average to low adaptive functioning.
- Students may have co-occurring diagnosis including a medical diagnosis.

TASC - Teaching of Adaptive, Social and Communication Skills

The TASC class is for students in grades 7-12 who require significant learning, adaptive behaviour, and physical support. Students receive personalized and functional curriculum related to social-communication, play and leisure, daily living, safety, regulation, independence, leisure and pre-vocational skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided and programmed according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 6-8 students and students are supported by a teacher and a multi-disciplinary team including educational assistants, lunch room assistant, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 1-12 who have been diagnosed with extremely low cognitive, developmental and adaptive delays.
- Students may have been diagnosed with co-occurring chronic medical conditions.
- Students require significant specialized supports in order to experience learner success.

Deaf and Hard of Hearing (DHH)

The DHH class offers support for students in grades 1-12 whose hearing loss significantly impacts their language development and learning. DHH classes offer unique educational environments, including direct English language instruction, communicative supports and services. Curriculum modifications, instructional accommodations, integration opportunities and learning technologies are personalized based on the strengths and needs of each student.

Programming options for DHH students include communication and instruction through Aural/Oral and/or Bilingual approaches:

Aural/Oral Approach

Programming emphasizes the use of hearing technology, residual hearing, speech, speech-reading, use of written English, and visual supports. The primary goal is to develop skills in listening and spoken language, reading and writing, and self-advocacy. Aural/Oral programming is recommended for families who have expressed a preference for their children to learn through aural methods of input (listening to English) and oral expression (speaking).

Bi-lingual - ASL/English Approach

Programming emphasizes the use of American Sign Language (ASL) for language learning. The primary goal is to optimize students' communication abilities in ASL in conjunction with English literacy and numeracy skills. Students benefit from direct support in developing expressive/receptive language skills and use these skills to develop English literacy skills. Students may utilize personal technology and FM/DM systems. ASL/English programming is recommended for families who have expressed a preference for their children to learn through direct instruction in American Sign Language, or for students who require sign language to communicate.

If appropriate, families are encouraged to access programming in both modes of communication.

The Deaf and Hard of Hearing specialized classes are located at [Jennie Elliott School](#) for grades 1 through 6, and [Queen Elizabeth Junior/Senior High School](#) for grades 7 through 12.

Eligibility and identification for DHH supports and services must be supported by documentation and diagnosis from a clinical or educational audiologist. A student's hearing profile as illustrated by an audiogram supports Special Education Coding for the following:

- Code 55: a mild hearing loss of 26 to 40 decibels (dB), or a moderate hearing loss of 41 to 70 dB unaided in the better ear over the normal speech range of 500 to 4000 hertz (Hz).
- Code 45: a hearing loss of 71 dB or more unaided in the better ear over the normal speech range of (500 to 4000Hz) (Alberta Education, 2020).

Students with a minimal or unilateral hearing loss (one ear) do not meet Alberta Education's coding criteria for 55 (Hearing Disability) or 45 (Deafness), but may still be eligible to receive specialized DHH supports and services when the hearing loss interferes significantly with the ability to learn.

Early Development Centre (EDC)

The Early Development Centres (EDC) supports pre-school children who have been identified with moderate to severe delays/disabilities. These may be delays in speech and language, social, emotional, or behavioral development, and/or physical/medical development. Through play in a language-rich environment, children learn skills to prepare them for kindergarten and beyond. Early intervention support is partially funded through Alberta Education's Program Unit Funding (PUF).

A limited number of spaces are offered for play partners who do not have identified delays or disabilities for a monthly fee.

In EDC each child receives a continuum of supports and services based on individual needs and strengths. Class sizes typically fall between 10 and 12 children.

Learner Profile:

- Moderate to severe disabilities as defined by Alberta Education Guidelines.
- At least 3 years 8 months on September 1 of the school year they are attending in but less than 4 years 8 months on September 1.

English Language Learners (ELL)

Students with limited formal schooling and refugee learners may access a specialized program called Literacy, English and Academic Development (LEAD). The LEAD program provides intensive supports and services in a sheltered, trauma-sensitive setting. Instructional programming focuses on English language development, basic literacy, numeracy and cultural and social adjustment. The Program of Studies is modified for students, based on individual needs. General Learner Outcomes (language skills, mathematics, social/emotional development, school acculturation, etc.) for LEAD focus on the development of communicative competence and guide instruction and assessment. A Student Growth Plan is used to document student progress.

Students remain in LEAD for a maximum of twenty months after which they are assessed for their readiness to transition to ESL programming in their community school. Students are expected to progress three to five grade levels in that time frame. LEAD is offered as a class of choice to students with the target profile, and entry can occur at any time during the school year. LEAD is available to students who are age appropriate for Grades 4 to 12. Younger students with this profile attend their community school. LEAD classes typically have up to 15 multi-aged students with one full time teacher and one ELL Assistant.

Learner Profile:

- Newcomer immigrant and refugee English Language Learners who have had little or no opportunity to attend school due to war, civil unrest, lack of educational infrastructure or persecution
- Students recognized as having additional complexities related to trauma, grief and loss as a result of their migration and resettlement experiences
- Most often have refugee status, government assisted or privately sponsored
- Little or no English
- Limited literacy and numeracy skills in first language
- History of interrupted or limited access to formal education
- No indication of other presenting learning concerns at the time of registration.

Gifted and Talented (GATE)

Alberta Education describes giftedness as exceptional performance and/or potential in learning rate, depth of knowledge, reasoning and problem-solving abilities when compared with others of their age, experience and environment. Giftedness presents across a wide range of abilities: general intellectual, specific academic, creative thinking, social, musical, artistic, kinesthetic. (Alberta Education, 2004).

Learner Profile:

In the CBE, to be identified with the special education designation Gifted and Talented, the following criteria must be met:

- The student is identified as intellectually gifted with Very Superior/Extremely High cognitive ability (Full Scale IQ of 130+) as determined by a registered psychologist who administers an individual standardized psychological assessment.
- Adjustments in programming are required to address the needs giftedness presents. Social and emotional characteristics, typical of many gifted learners, impact these needs.

Learning Disabilities

The L&L class is for students identified with learning disabilities in grades 4-6. The goal of an L&L class is to assist each student in gaining skills, knowledge, and competencies to support the attainment of academic, social, and emotional potential. Teaching in the L&L class is done in a blended classroom model with an emphasis on developing reading and writing skills within classroom instruction. The model of service delivery allows for team teaching using Universal Design for Learning as the basis of curriculum planning and delivery. Inclusive learning technologies, curriculum design, accommodations, and all key components for students with learning disabilities are implemented based on the individual needs of each student.

Learner Profile:

- Identified learning disability/learning disorder according to Alberta Education criteria.
- Learning needs are primary (other needs such as emotional or behavioural disabilities or mental health concerns are not presenting as the primary need).
- Highly complex learning disabilities – often these students have complex learning profiles e.g. significant language based learning disabilities (weaker Verbal Comprehension scores) or low average or borderline overall abilities along with significant academic weaknesses.
- Academic achievement is significantly delayed in relation to expected achievement levels often by approximately 2-3 grade levels.

Mental Health and Wellness

Bridges

The Bridges class supports students in grades 1-12 who present with severe externalizing behaviours, which significantly impacts their learning and social success in a traditional education settings. The focus of programming is to build academic and wellbeing success by providing a continuum of supports and services. Specialized instruction emphasizes safety, building relationships, problem solving and mental health literacy. Curriculum modifications and instructional accommodations are implemented based on the individual strengths and needs of each student.

Learner Profile:

- There is significant documented evidence that the student is not achieving to his/her potential despite intensive individualized supports (as identified in the IPP and Student Support Plan) in place in their school, home, and community
- The student is identified as meeting the criteria for a severe social emotional disability (code 42) or a severe medical disability (code 44)
- Externalizing mental health responses which pose a consistent barrier to learning are the primary presenting concern at school
- Student and parent(s)/guardian(s) are supportive of the placement and willing to participate in the supports available through Bridges.

The Class

The Class supports students in grades 1-12 who present with severe internalizing behaviours, which significantly impact their learning and social success in a traditional education setting. The focus of programming is to build academic and wellbeing success by providing a continuum of supports and services. Specialized instruction emphasizes safety, building relationships, problem solving and mental health literacy. Curriculum modifications and instructional accommodations are implemented based on the individual strengths and needs of each student.

Learner Profile:

- There is significant documented evidence that the student is not achieving to his/her potential despite intensive individualized supports in place in their school, home, and community
- Student is identified with a mental health diagnosis, and meets the criteria for a severe social emotional disability (code 42) or a severe medical disability (code 44)
- Internalizing mental health responses which pose a consistent barrier to learning are the primary presenting concern at school
- Student is currently involved in therapeutic treatment outside of The Class which includes a mental health professional acting as the case manager and ongoing involvement in individual, group and/or family therapy
- Student is able to usually attend school, engage in personalized academic programming, and attend some academic classes within the school setting independently or with support (may require a short period of transition to do so)
- Student and parent(s)/guardian(s) are supportive of the placement and willing to participate in the supports available through The Class.

RISE

The RISE class is offered in collaboration with Alberta Health Services (AHS) and Wood's Homes (Wood's). The RISE class is for students in grades 7-12 whose learning and ability to be a part of a school community is significantly impacted by internalizing mental health disorders. Students may or may not have an identified diagnosis and school attendance is a concern.

Learner Profile:

- There is significant documented evidence that the student is not achieving to his/her potential despite intensive supports in place in their school, home, and community **AND**
- Displays significant symptoms of mental illness but due to many reasons (transiency, parental mental illness, homelessness, etc.) is not connected with Mental Health Practitioners and may not yet be diagnosed **OR**
- Housebound or severe attendance issues: unable due to diagnosed mental illness to consistently attend The Class or a regular classroom setting **OR**
- May be waiting for a mental health in-patient or day treatment program and unable to attend The Class or a regular classroom setting due to his/her diagnosed mental illness **OR**
- May be leaving a mental health in-patient or day treatment program but still not ready to attend The Class or a regular classroom setting.
- Internalizing mental health responses which pose a consistent barrier to learning are the primary presenting concern.
- Student and parent(s)/guardian(s) are supportive of the placement and willing to participate in the supports available through the RISE Team to re-engage at school.

Vision

Alberta Education describes a student with a visual impairment as either having a mild-moderate visual disability or a severe visual disability, this is formally identified by means of an ophthalmology report and/or functional vision assessment by a qualified specialist in the field of vision as either (Alberta Education, 2016).

Learner Profile:

Mild-Moderate Visual Disability (Code 56):

- Has vision so limited that it interferes with the ability to learn, and requires modification of the learning environment.
- Is designated as having limited vision with a visual acuity of less than 20/70 (6/21 metric) in the better eye after correction, and/or a reduced field of vision.

Severe Visual Disability (Code 46):

- Has corrected vision so limited that it is inadequate for most or all instructional situations, and information must be presented through other means (tactile diagrams, braille instruction)
- Has a visual acuity ranging from less than 6/60 (20/200) in the better eye after correction, to having no usable vision or a field of vision reduced to an angle of 20 degrees.

For those students who may be difficult to assess (e.g., cortical blindness – developmentally delayed), a functional visual assessment by a qualified specialist in the field of vision or a medical professional may be sufficient to support eligibility.

2022 - 2023 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment IX

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
- ii. Weighted Enrolment = (Kindergarten minus Kindergarten Special Education Severe) divided by 2) + (Kindergarten Special Education Severe multiplied by 1.5) + (GR 1-12 enrolment minus GR1-12 Special Education Severe) + (GR1-12 Special Education Severe multiplied by 3)
- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity
- iv. *Capacity values are given as calculated under the Instructional Area Method, currently prescribed by the Province of Alberta

SCHOOL	2021 WEIGHTED ENROLMENT	2021 PROVINCIAL % UTILIZ.	2022 WEIGHTED ENROLMENT	2022* PROVINCIAL CAPACITY	# Of Modulars/ Portables	2022 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2021 to 2022)
AREA 1							
ARBOUR LAKE SCHOOL	847	95%	855	892	8	96%	1%
BELVEDERE PARKWAY SCHOOL	414	73%	480	543	0	88%	15%
BOWCROFT SCHOOL	309	64%	317	458	0	69%	5%
BOWNESS HIGH SCHOOL	1295	79%	1376	1647	0	84%	5%
BRENTWOOD SCHOOL	590	76%	697	778	0	90%	14%
CAPTAIN JOHN PALLISER SCHOOL	501	79%	525	635	0	83%	4%
CHRISTINE MEIKLE SCHOOL	402	88%	384	455	0	84%	-4%
CITADEL PARK SCHOOL	378	79%	413	481	8	86%	7%
DR. E. W. COFFIN SCHOOL	181	83%	176	218	1	81%	-3%
EDGEMONT SCHOOL	583	88%	615	666	14	92%	4%
ERIC HARVIE SCHOOL	350	58%	336	602	6	56%	-2%
F. E. OSBORNE SCHOOL	786	109%	821	719	0	114%	5%
H. D. CARTWRIGHT SCHOOL	491	84%	561	582	2	96%	12%
HAWKWOOD SCHOOL	619	95%	638	653	0	98%	3%
MARION CARSON SCHOOL	482	85%	487	530	2	92%	7%
RANCHLANDS SCHOOL	329	66%	365	496	8	74%	8%
ROBERT THIRSK HIGH SCHOOL	1330	86%	1575	1543	0	102%	16%
ROYAL OAK SCHOOL	388	71%	559	545	10	103%	32%
SCENIC ACRES SCHOOL	121	66%	131	183	7	71%	5%
SILVER SPRINGS SCHOOL	231	81%	267	286	1	93%	12%
SIMON FRASER SCHOOL	665	88%	745	760	6	98%	10%
SIR WINSTON CHURCHILL HIGH SCHOOL	2417	116%	2525	2082	6	121%	5%
TERRACE ROAD SCHOOL	173	56%	182	308	0	59%	3%
THE HAMPTONS SCHOOL	191	79%	183	240	4	76%	-3%
THOMAS B. RILEY SCHOOL	705	109%	620	623	0	100%	-10%
TOM BAINES SCHOOL	878	110%	880	770	1	114%	4%
TUSCANY SCHOOL	504	76%	525	662	14	79%	3%
TWELVE MILE COULEE SCHOOL	902	101%	870	893	16	97%	-4%
WEST DALHOUSIE SCHOOL	283	87%	276	325	6	85%	-2%
WILLIAM D. PRATT SCHOOL	952	100%	845	948	8	89%	-11%
AREA 1 - TOTAL	18,293	89%	19,224	20,523	128	94%	5%

2022 - 2023 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment IX

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
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- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity
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SCHOOL	2021 WEIGHTED ENROLMENT	2021 PROVINCIAL % UTILIZ.	2022 WEIGHTED ENROLMENT	2022* PROVINCIAL CAPACITY	# Of Modulars/ Portables	2022 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2021 to 2022)
AREA 2							
ALEX MUNRO SCHOOL	263	58%	293	451	0	65%	7%
BALMORAL SCHOOL	563	105%	568	538	0	106%	1%
BANFF TRAIL SCHOOL	306	67%	336	456	0	74%	7%
BEDDINGTON HEIGHTS SCHOOL	394	78%	389	504	8	77%	-1%
BRANTON SCHOOL	621	82%	623	761	6	82%	0%
BUCHANAN SCHOOL	189	79%	207	243	0	85%	6%
BUFFALO RUBBING STONE SCHOOL	610	101%	637	601	6	106%	5%
CAMBRIAN HEIGHTS SCHOOL	383	94%	472	407	0	116%	22%
CAPITOL HILL SCHOOL	301	83%	330	362	0	91%	8%
CAPTAIN NICHOLA GODDARD SCHOOL	885	99%	929	897	16	104%	5%
CATHERINE NICHOLS GUNN SCHOOL	263	57%	266	458	0	58%	1%
CHILDREN'S VILLAGE SCHOOL	232	59%	209	393	0	53%	-6%
COLLINGWOOD SCHOOL	423	74%	438	562	0	78%	4%
COLONEL IRVINE SCHOOL	754	96%	810	784	0	103%	7%
COLONEL SANDERS SCHOOL	361	99%	368	363	0	101%	2%
DALHOUSIE SCHOOL	415	83%	440	500	0	88%	5%
DR. J. K. MULLOY SCHOOL	497	100%	484	496	0	98%	-3%
GEORGES P. VANIER SCHOOL	492	75%	515	658	0	78%	3%
HIGHWOOD SCHOOL	305	89%	311	341	0	91%	2%
HUNTINGTON HILLS SCHOOL	219	63%	240	350	0	69%	6%
JAMES FOWLER HIGH SCHOOL	1218	66%	1550	1840	0	84%	18%
JOHN G. DIEFENBAKER HIGH SCHOOL	1627	108%	1764	1503	4	117%	9%
KENNETH D. TAYLOR SCHOOL	595	101%	606	588	12	103%	2%
KING GEORGE SCHOOL	555	88%	576	629	0	92%	4%
NORTH HAVEN SCHOOL	175	39%	152	452	0	34%	-6%
PANORAMA HILLS SCHOOL	545	91%	589	597	10	99%	8%
SENATOR PATRICK BURNS SCHOOL	768	88%	822	869	0	95%	7%
SIR JOHN A. MACDONALD SCHOOL	852	96%	821	822	4	100%	4%
SIR JOHN FRANKLIN SCHOOL	467	83%	452	566	0	80%	-3%
THORNCLIFFE SCHOOL	257	111%	268	231	0	116%	5%
VARSITY ACRES SCHOOL	466	74%	515	628	3	82%	8%
W. O. MITCHELL SCHOOL	325	72%	326	429	8	76%	4%
WILLIAM ABERHART HIGH SCHOOL	1375	76%	1385	1805	4	77%	1%
AREA 2 - TOTAL	17,697	84%	18,689	21,084	81	89%	5%

2022 - 2023 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment IX

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SCHOOL	2021 WEIGHTED ENROLMENT	2021 PROVINCIAL % UTILIZ.	2022 WEIGHTED ENROLMENT	2022* PROVINCIAL CAPACITY	# Of Modulars/ Portables	2022 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2021 to 2022)
AREA 3							
ABBNEYDALE SCHOOL	241	60%	256	401	6	64%	4%
BELFAST SCHOOL	172	64%	163	257	1	63%	-1%
CAPPY SMART SCHOOL	211	56%	246	373	4	66%	10%
COLONEL MACLEOD SCHOOL	577	86%	624	676	4	92%	6%
COVENTRY HILLS SCHOOL	573	90%	623	638	13	98%	8%
CRESCENT HEIGHTS HIGH SCHOOL	2046	91%	2203	2247	0	98%	7%
DR. GLADYS MCKELVIE EGBERT SCHOOL	555	104%	533	534	4	100%	-4%
ERIN WOODS SCHOOL	335	70%	341	482	8	71%	1%
ERNEST MORROW SCHOOL	731	79%	746	929	0	80%	1%
FOREST LAWN HIGH SCHOOL	1367	79%	1528	1739	0	88%	9%
G. W. SKENE SCHOOL	196	69%	192	284	0	68%	-1%
HIDDEN VALLEY SCHOOL	352	67%	398	523	10	76%	9%
IAN BAZALGETTE SCHOOL	636	86%	697	712	3	98%	12%
JACK JAMES HIGH SCHOOL	695	81%	729	854	0	85%	4%
JAMES SHORT MEMORIAL SCHOOL	191	40%	188	471	1	40%	0%
KEELER SCHOOL	373	61%	529	609	0	87%	26%
MOUNT VIEW SCHOOL	156	73%	205	215	0	95%	22%
NORTHERN LIGHTS SCHOOL	346	59%	392	561	0	70%	11%
NOSE CREEK SCHOOL	741	81%	829	914	16	91%	10%
NIITSITAPI LEARNING CENTRE	151	45%	179	336	0	53%	8%
PATRICK AIRLIE SCHOOL	202	80%	216	252	0	86%	6%
PENBROOKE MEADOWS SCHOOL	178	47%	248	377	0	66%	19%
RADISSON PARK SCHOOL	279	68%	317	388	2	82%	14%
RIVERSIDE SCHOOL	655	102%	657	640	0	103%	1%
ROLAND MICHENER SCHOOL	178	68%	183	263	0	69%	1%
ROSEDALE SCHOOL	240	93%	274	259	2	106%	13%
ROSEMONT SCHOOL	221	91%	233	242	0	96%	5%
STANLEY JONES SCHOOL	508	88%	546	554	0	99%	11%
SUNNYSIDE SCHOOL	108	47%	130	228	0	57%	10%
VALLEY CREEK SCHOOL	768	88%	791	870	12	91%	3%
VALLEY VIEW SCHOOL	424	69%	472	612	0	77%	8%
VISTA HEIGHTS SCHOOL	168	75%	172	224	0	77%	2%
WEST DOVER SCHOOL	240	54%	210	447	0	47%	-7%
AREA 3 - TOTAL	14,810	77%	16,045	19,111	86	84%	7%

2022 - 2023 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment IX

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- iii. $\text{Utilization Rate} = \text{Weighted Enrolment} \div \text{Provincial Capacity}$
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SCHOOL	2021 WEIGHTED ENROLMENT	2021 PROVINCIAL % UTILIZ.	2022 WEIGHTED ENROLMENT	2022* PROVINCIAL CAPACITY	# Of Modulars/ Portables	2022 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2021 to 2022)
AREA 4							
ANNIE FOOTE SCHOOL	580	116%	280	499	9	56%	-60%
ANNIE GALE SCHOOL	595	93%	613	640	8	96%	3%
BOB EDWARDS SCHOOL	474	78%	518	610	0	85%	7%
CECIL SWANSON SCHOOL	400	88%	395	453	6	87%	-1%
CHIEF JUSTICE MILVAIN SCHOOL	489	93%	504	525	10	96%	3%
CHRIS AKKERMAN SCHOOL	588	109%	579	541	6	107%	-2%
CLARENCE SANSOM SCHOOL	536	67%	636	788	8	81%	14%
COLONEL J. FRED SCOTT SCHOOL	435	92%	505	475	8	106%	14%
CROSSING PARK SCHOOL	1121	112%	1181	963	15	123%	11%
DOUGLAS HARKNESS SCHOOL	282	84%	330	335	2	99%	15%
DR. GORDON HIGGINS SCHOOL	629	90%	636	696	8	91%	1%
FALCONRIDGE SCHOOL	472	82%	480	576	12	83%	1%
GRANT MACEWAN SCHOOL	541	95%	664	571	12	116%	21%
GUY WEADICK SCHOOL	329	76%	328	430	6	76%	0%
HUGH A. BENNETT SCHOOL	537	93%	582	576	0	101%	8%
LESTER B. PEARSON HIGH SCHOOL	1655	95%	1659	1739	0	95%	0%
LOUISE DEAN SCHOOL	90	41%	76	217	0	35%	-6%
MANMEET SINGH BHULLAR SCHOOL	477	89%	505	533	6	95%	6%
MARLBOROUGH SCHOOL	244	72%	245	341	2	72%	0%
MAYLAND HEIGHTS SCHOOL	422	80%	418	529	0	79%	-1%
MONTEREY PARK SCHOOL	638	97%	535	657	17	81%	-16%
NELSON MANDELA HIGH SCHOOL	1971	110%	1955	1795	0	109%	-1%
O. S. GEIGER SCHOOL	390	76%	419	511	9	82%	6%
PETER LOUGHEED SCHOOL	981	103%	1012	957	8	106%	3%
PINERIDGE SCHOOL	314	73%	361	457	6	79%	6%
PRAIRIE SKY SCHOOL			715	813	7	88%	88%
RUNDLE SCHOOL	394	73%	415	536	10	77%	4%
SADDLE RIDGE SCHOOL	497	85%	550	587	12	94%	9%
SIR WILFRID LAURIER SCHOOL	479	91%	501	528	0	95%	4%
TARADALE SCHOOL	641	100%	693	643	10	108%	8%
TED HARRISON SCHOOL	838	94%	902	888	16	102%	8%
TERRY FOX SCHOOL	475	62%	605	766	0	79%	17%

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SCHOOL	2021 WEIGHTED ENROLMENT	2021 PROVINCIAL % UTILIZ.	2022 WEIGHTED ENROLMENT	2022* PROVINCIAL CAPACITY	# Of Modulars/ Portables	2022 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2021 to 2022)
AREA 4 - TOTAL	18,508	91%	19,793	21,175	213	94%	3%
AREA 5							
ACADIA SCHOOL	352	65%	405	493	0	82%	17%
AUBURN BAY SCHOOL	648	107%	492	604	6	81%	-26%
BAYSIDE SCHOOL			304	545	6	56%	56%
BRIDLEWOOD SCHOOL	412	70%	443	584	12	76%	6%
CENTENNIAL HIGH SCHOOL	1497	98%	1632	1525	0	107%	9%
CHAPARRAL SCHOOL	463	96%	491	484	8	101%	5%
COPPERFIELD SCHOOL	522	90%	585	579	12	101%	11%
CRANSTON SCHOOL	455	76%	534	596	12	90%	14%
DEER RUN SCHOOL	340	78%	371	434	6	85%	7%
DOUGLASDALE SCHOOL	359	80%	401	447	8	90%	10%
DR. GEORGE STANLEY SCHOOL	646	71%	681	913	8	75%	4%
DR. MARTHA COHEN SCHOOL	1029	109%	869	947	0	92%	-17%
FAIRVIEW SCHOOL	887	89%	889	994	0	89%	0%
FISH CREEK SCHOOL	605	94%	634	647	0	98%	4%
HAULTAIN MEMORIAL SCHOOL	186	63%	201	293	0	69%	6%
JOANE CARDINAL-SCHUBERT HIGH SCHOOL	1727	98%	1757	1766	0	100%	2%
LAKE BONAVIDA SCHOOL	360	91%	348	397	2	88%	-4%
LAKESHORE SCHOOL			945	900	3	105%	105%
LE ROI DANIELS SCHOOL	508	90%	519	563	2	92%	2%
LORD BEAVERBROOK HIGH SCHOOL	1525	58%	1856	2263	1	82%	24%
MAHOGANY SCHOOL			498	551	0	90%	90%
MAPLE RIDGE SCHOOL	347	76%	348	456	0	76%	0%
MCKENZIE HIGHLANDS SCHOOL	883	93%	905	947	0	96%	3%
MCKENZIE LAKE SCHOOL	438	66%	572	667	2	86%	20%
MCKENZIE TOWNE SCHOOL	499	73%	570	679	8	84%	11%
MIDNAPORE SCHOOL	363	67%	379	543	12	70%	3%
MIDSUN SCHOOL	755	77%	755	975	1	77%	0%
MOUNTAIN PARK SCHOOL	780	94%	629	813	16	77%	-17%
NEW BRIGHTON SCHOOL	518	89%	588	579	12	102%	13%
PRINCE OF WALES SCHOOL	286	75%	299	381	4	78%	3%
R. T. ALDERMAN SCHOOL	734	89%	759	826	1	92%	3%
SAMUEL W. SHAW SCHOOL	799	79%	794	1008	16	79%	0%
SIBYLLA KIDDLE SCHOOL	376	66%	450	573	0	79%	13%
SOMERSET SCHOOL	197	53%	221	374	4	59%	6%
WILLOW PARK SCHOOL	664	96%	599	670	0	89%	-7%
WILMA HANSEN SCHOOL	400	64%	452	623	8	73%	9%
AREA 5 - TOTAL	20,557	82%	23,169	26,639	170	87%	5%

2022 - 2023 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment IX

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AREA 6							
A. E. CROSS SCHOOL	560	63%	609	886	0	69%	6%
ALTADORE SCHOOL	357	90%	360	397	0	91%	1%
ALTERNATIVE HIGH SCHOOL	211	78%	193	271	0	71%	-7%
ANDREW SIBBALD SCHOOL	412	92%	343	447	0	77%	-15%
BANTING AND BEST SCHOOL	150	60%	160	250	2	64%	4%
BRAESIDE SCHOOL	206	37%	208	559	0	37%	0%
CANYON MEADOWS SCHOOL	395	72%	408	546	0	75%	3%
CEDARBRAE SCHOOL	221	80%	212	276	0	77%	-3%
CENTRAL MEMORIAL HIGH SCHOOL	1773	86%	1840	2051	0	90%	4%
CHINOOK PARK SCHOOL	391	57%	408	683	0	60%	3%
DAVID THOMPSON SCHOOL	577	82%	642	706	0	91%	9%
DR. E. P. SCARLETT HIGH SCHOOL	1621	96%	1696	1692	0	100%	4%
DR. FREDA MILLER SCHOOL	342	58%	412	587	0	70%	12%
EMILY FOLLENSBEE SCHOOL	249	93%	258	269	0	96%	3%
ETHEL M. JOHNSON SCHOOL	345	65%	352	527	0	67%	2%
EUGENE COSTE SCHOOL	315	52%	316	606	0	52%	0%
EVERGREEN SCHOOL	376	63%	436	593	12	74%	11%
GLENBROOK SCHOOL	272	69%	286	395	0	72%	3%
GLENMEADOWS SCHOOL	286	55%	290	516	11	56%	1%
HAROLD PANABAKER SCHOOL	416	70%	452	592	4	76%	6%
HAYSBORO SCHOOL	176	78%	203	226	0	90%	12%
HENRY WISE WOOD HIGH SCHOOL	1660	77%	1946	2144	0	91%	14%
JANET JOHNSTONE SCHOOL	379	75%	413	507	8	81%	6%
JOHN WARE SCHOOL	571	95%	576	603	1	96%	1%
LOUIS RIEL SCHOOL	872	101%	829	867	4	96%	-5%
MARSHALL SPRINGS SCHOOL	690	78%	723	881	0	82%	4%
NELLIE MCCLUNG SCHOOL	325	63%	349	516	0	68%	5%
NICKLE SCHOOL	587	82%	215	714	3	30%	-52%
RIVERBEND SCHOOL	573	114%	285	502	6	57%	-57%
ROBERT WARREN SCHOOL	300	58%	283	472	3	60%	2%
RON SOUTHERN SCHOOL	399	70%	468	571	6	82%	12%
SAM LIVINGSTON SCHOOL	396	69%	371	576	7	64%	-5%
SHERWOOD SCHOOL	433	61%	389	669	0	58%	-3%
SUNDANCE SCHOOL	398	80%	431	500	8	86%	6%
WOODBINE SCHOOL	397	88%	414	453	7	91%	3%
WOODLANDS SCHOOL	256	64%	275	402	4	68%	4%
WOODMAN SCHOOL	506	60%	501	846	0	59%	-1%
AREA 6 - TOTAL	18,390	75%	18,544	24,298	86	76%	1%

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AREA 7							
ALEXANDER FERGUSON SCHOOL	210	83%	202	251	0	81%	-3%
ALL BOYS PROGRAM	117	46%	100	257	0	39%	-7%
BATTALION PARK SCHOOL	474	69%	522	687	13	76%	7%
BISHOP PINKHAM SCHOOL	570	74%	613	769	0	80%	6%
BRIAR HILL SCHOOL	231	83%	228	278	0	82%	-1%
COLONEL WALKER SCHOOL (Includes Piitoayis)	319	53%	322	597	1	54%	3%
CONNAUGHT SCHOOL	336	84%	482	399	0	121%	37%
DR. OAKLEY SCHOOL	197	43%	180	445	0	40%	-3%
DR. ROBERTA BONDAR SCHOOL	527	94%	568	560	0	101%	7%
EARL GREY SCHOOL	189	52%	198	349	0	57%	5%
ELBOW PARK SCHOOL	195	71%	212	276	0	77%	6%
ELBOYA SCHOOL	680	86%	708	767	6	92%	6%
ERNEST MANNING HIGH SCHOOL	1711	102%	1584	1676	0	95%	-8%
GLAMORGAN SCHOOL	681	101%	694	677	2	102%	1%
GLENDALE SCHOOL	255	78%	258	325	0	79%	1%
GRIFFITH WOODS SCHOOL	945	105%	965	869	0	111%	6%
HILLHURST SCHOOL	238	67%	262	357	0	73%	6%
JENNIE ELLIOTT SCHOOL	624	89%	581	704	0	83%	-7%
KILLARNEY SCHOOL	368	99%	354	373	0	95%	-4%
MOUNT ROYAL SCHOOL	383	83%	474	459	0	103%	20%
OLYMPIC HEIGHTS SCHOOL	498	73%	501	677	14	74%	1%
QUEEN ELIZABETH SCHOOL	324	84%	345	387	0	89%	5%
QUEEN ELIZABETH HIGH SCHOOL	1132	82%	1171	1375	2	85%	3%
RAMSAY SCHOOL	164	47%	193	349	0	55%	8%
RICHMOND SCHOOL	239	86%	266	278	0	96%	10%
RIDEAU PARK SCHOOL	458	97%	439	473	0	93%	-4%
SIMONS VALLEY SCHOOL	634	103%	688	614	12	112%	9%
SUNALTA SCHOOL	290	71%	333	410	0	81%	10%
UNIVERSITY SCHOOL	314	58%	318	537	0	59%	1%
VINCENT MASSEY SCHOOL	699	74%	789	939	0	84%	10%
WEST RIDGE SCHOOL	894	98%	888	916	8	97%	-1%
WEST SPRINGS SCHOOL	560	94%	585	596	12	98%	4%
WESTERN CANADA HIGH SCHOOL	2136	100%	2205	2127	0	104%	4%
WESTGATE SCHOOL	519	71%	527	727	0	72%	1%
WILDWOOD SCHOOL	472	76%	475	618	0	77%	1%
WILLIAM REID SCHOOL	274	92%	283	298	4	95%	3%
AREA 7 - TOTAL	18,849	84%	19,507	22,396	74	87%	3%
GRAND TOTALS	127,102	83%	134,969	155,226	838	87%	4%

2022 - 2023 LEASED SPACE IN OPERATING CBE SCHOOLS

(includes both full-time and part-time leases)

AREA	SCHOOL NAME	LICENSEE NAME	AREA (SQ. M)
1	Belvedere Parkway	Kids Love Bowness Ltd.	226.70
1	Bowcroft	Children Come First Association	445.60
1	Captain John Palliser	Captain John Palliser Out-of-School Care	255.20
1	Dr. E.W. Coffin	Millennium Kidz N Kare Ltd.	299.00
1	Eric Harvie	Coded Minds Canada Incorporated	339.70
1	Hawkwood	Children Come First Association	337.50
1	Marion Carson	Pre-Kindergarten Educational Services	88.50
1	Marion Carson	Society of Briar Hill Children's Programs	357.50
1	Terrace Road	Summit Kids	296.30
1	Terrace Road	University Heights Nursery School Association	73.90
1	Tuscany	Coded Minds Canada Incorporated	249.60
1	West Dalhousie	Dalhousie Community Association	348.50
2	Banff Trail	Children Come First Association	346.10
2	Buffalo Rubbing Stone	Mighty Learner Corp	229.00
2	Cambrian Heights	Children Come First Association	345.70
2	Capitol Hill	Adventurers School Age Care Ltd.	356.00
2	Catherine Nichols Gunn	Children Come First Association	358.60
2	Collingwood	Adventurers School Age Care Ltd.	350.10
2	Colonel Sanders (TLC)	Student Care Inc. O/a Northmount Student Care	253.90
2	Dalhousie	Dalhousie Community Association	492.40
2	Highwood	Children Come First Association	435.50
2	Huntington Hills	Summit Kids	279.10
2	Kenneth D. Taylor	Children Come First Association	341.90
2	King George	Pleasant Heights After School Care Association	461.10
2	North Haven	Children Come First Association	403.20
2	Panorama Hills	Pleasant Heights After School Care Association	224.70
2	Varsity Acres	Seeds of S.P.I.C.E Early Learning Centre Inc.	405.30
2	W.O. Mitchell	Summit Kids	443.20
3	Abbeydale	RIEL Institute for Education & Learning	106.00
3	Belfast	Student Care Inc. O/a Belfast Student Care	269.80
3	Coventry Hills	Topp Kids Foundation	211.50
3	Mount View	Creative World	86.30
3	Niitsitapi Learning Centre	Alberta Health Services	17.80
3	Northern Lights School	Little Steps Before and After School Care	156.20
3	Rosemont	Rosemont Community Childcare	223.50
3	Stanley Jones	Adventures Child Care	447.00
3	Sunnyside	Pre-Kindergarten Educational Services	104.20
3	Sunnyside	Sunnyside Out-of-School Care	109.60
4	Louise Dean (Kensington)	Kindred Connections Society	580.20
4	Marlborough	Kidzclub Calgary Ltd.	178.70
4	Mayland Heights	Society of Briar Hill Children's Programs	444.70
4	Pineridge	Boys and Girls Club of the Foothills <i>*NEW*</i>	534.00
4	Taradale	Student Care Inc. o/a Taradale Student Care	201.00
5	Acadia	Adventures Child Care	735.80
5	Auburn Bay	Seeds of S.P.I.C.E Early Learning Centre Inc.	457.80
5	Bayside	Topp Kids Foundation <i>*NEW*</i>	581.50
5	Chaparral	Juvenescence Child Development Centre Ltd.	436.60
5	Copperfield	Topp Kids Foundation	343.70
5	Cranston	Juvenescence Child Development Centre Ltd.	330.00
5	Douglasdale	A Step Ahead - Child Development Services	154.20

2022 - 2023 LEASED SPACE IN OPERATING CBE SCHOOLS

(includes both full-time and part-time leases)

AREA	SCHOOL NAME	LICENSEE NAME	AREA (SQ. M)
5	Fish Creek	1st Class - After Class	339.10
5	Lake Bonavista	Rec House	226.20
5	Mahogany	1st Class Innovative Child Care Solutions <i>*NEW*</i>	573.40
5	Maple Ridge	Topp Kids Foundation	262.40
5	McKenzie Lake	Topp Kids Foundation	300.60
5	McKenzie Towne	Rec House	226.90
5	Midnapore	Mid-Sun Community Child Care	311.90
5	New Brighton	1st Class - After Class	343.70
5	Prince Of Wales	Topp Kids Foundation	461.30
5	Sibylla Kiddle School	1st Class - After Class	155.10
5	Somerset	1st Class Innovative Child Care Solutions	299.70
6	Altadore	Seeds of S.P.I.C.E Early Learning Centre Inc.	331.10
6	Andrew Sibbald	Rec House	457.70
6	Banting and Best	Coded Minds Canada Incorporated	176.90
6	Braeside	Pre-Kindergarten Educational Services	79.30
6	Chinook Park	Adventurers School Age Care Ltd.	160.30
6	Dr. Freda Miller School	Seeds of S.P.I.C.E Early Learning Centre Inc.	156.20
6	Ethel M. Johnson	Adventures Child Care	268.80
6	Eugene Coste	Calgary Child's Play Inc.	514.70
6	Eugene Coste	Connect Society - Deafness Education	325.70
6	Evergreen	Topp Kids Foundation	419.60
6	Glenbrook	Glenbrook Preschool Society	72.70
6	Glenbrook	Maple Roots Inc. <i>*NEW*</i>	180.90
6	Glenmeadows	Calgary Child's Play Inc.	332.10
6	Haysboro	Maple Roots Inc.	59.80
6	Janet Johnstone	Creations Child Care	243.80
6	Nellie McClung	Summit Kids	324.30
6	Ron Southern	1st Class - After Class	303.60
6	Sam Livingston	Rec House	540.90
6	Sundance	Children Can Succeed Inc.	226.80
7	Alexander Ferguson	Alexander Ferguson Elementary School Society	255.00
7	Battalion Park	Kidzinc School Care Society of Alberta	282.90
7	Briar Hill	Hounsfield Heights - Briar Hill Community Playschool	83.70
7	Briar Hill	Society of Briar Hill Children's Programs	363.10
7	Connaught	Churchill Park Family Care Society	222.10
7	Dr. Oakley	Trellis Society	80.70
7	Dr. Roberta Bondar	Summit Kids	341.20
7	Earl Grey	Little Steps Before and After School Care	424.90
7	Glamorgan	Maple Roots Inc.	240.90
7	Glendale	Calgary Child's Play Inc.	73.80
7	Jennie Elliott	Student Care Inc. O/a Jennie Elliott Student Care	445.30
7	Killarney	Kidzinc School Care Society of Alberta	255.30
7	Olympic Heights	Kidzinc School Care Society of Alberta	349.20
7	Queen Elizabeth	Adventurers School Age Care Ltd.	309.50
7	Ramsay	Coded Minds Canada Incorporated	258.70
7	Richmond	Richmond Child Care Association	479.90
7	Rideau Park	Summit Kids	81.30
7	Simons Valley	Coded Minds Canada Incorporated	309.10
7	Sir James Lougheed	Summit Kids	338.50
7	Sunalta	Scarboro Community Preschool	91.60

2022 - 2023 LEASED SPACE IN OPERATING CBE SCHOOLS

(includes both full-time and part-time leases)

AREA	SCHOOL NAME	LICENSEE NAME	AREA (SQ. M)
7	Sunalta	Student Care Inc. O/a Sunalta Student Care	401.10
7	University	Summit Kids	469.20
7	West Springs	Maple Roots Inc.	332.50
7	Westgate	Calgary Child's Play Inc.	530.80
7	Wildwood	Kidzinc School Care Society of Alberta	275.30
7	William Reid	Seeds of S.P.I.C.E Early Learning Centre Inc.	585.20

AREA 1: 3,318.00

AREA 2: 5,725.80

AREA 3: 1,731.90

AREA 4: 1,938.60

AREA 5: 6,539.90

AREA 6: 5,175.20

AREA 7: 7,880.80

TOTAL SQUARE METRES LEASED: 32,310.20

2022 - 2023 LEASE OF SURPLUS SCHOOL FACILITIES

AREA	SCHOOL NAME	LESSEE NAME	AREA (Sq. Metres)
1	Belvedere Parkway Bungalow	Thornhill Child Care Society	373.20
1	Parkdale	Westmount Charter School	6,375.00
2	Montgomery	Foundations for the Future Charter Academy	6,441.80
3	Greenview	Foundations for the Future Charter Academy	4,669.40
4	Mountain View	Almadina School Society	3,853.20
5	Alice M. Curtis	Foundations for the Future Charter Academy	3,441.50
5	Andrew Davison	Foundations for the Future Charter Academy	4,309.00
6	Lakeview	Calgary Girls' School Society	3,594.00
6	Ogden	Almadina School Society	4,887.80
6	Southwood	Foundations for the Future Charter Academy	4,192.00
6	Bel-Aire	Calgary Girls' School Society	1,252.00
7	Clem Gardner	Connect Charter School Society	7,107.00
7	Knob Hill	Calgary Arts Academy Society	2,270.60
7	Sir William Van Horne HS	Westmount Charter School	9,670.00
7	Spruce Cliff	Calgary Quest Children's Society	2,387.70

AREA 1: 6,748.20

AREA 2: 6,441.80

AREA 3: 4,669.40

AREA 4: 3,853.20

AREA 5: 7,750.50

AREA 6: 10,331.80

AREA 7: 21,435.30**TOTAL SQUARE METRES LEASED: 61,230.20**