



# Council of School Councils

June 2, 2022



learning | as unique | as every student



Calgary Board  
of Education



# Acknowledging the land where we gather



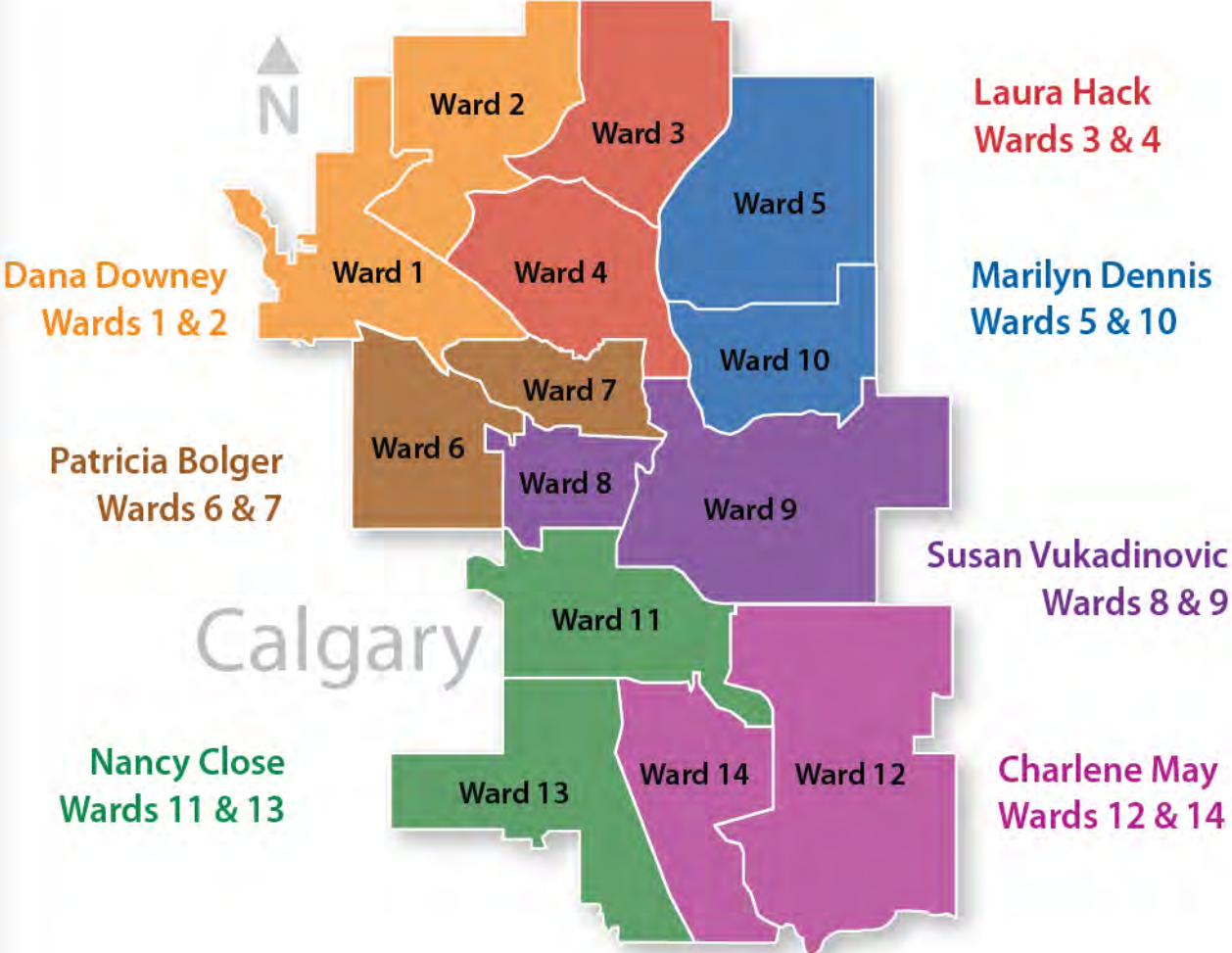
We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.



learning | **as unique** | as every student

# Board of Trustees

Learn more about the Trustees and the schools within each ward on the [CBE website](#).







# Superintendents' Team

- **Christopher Usih**, Chief Superintendent of Schools
- **Joanne Pitman**, Superintendent of School Improvement, Areas 5, 6, 7 and Research & Strategy
- **Andrea Holowka**, Superintendent of School Improvement, Areas 1, 2, 3, 4 and Inclusive Education
- **Brad, Grundy**, Superintendent, Finance/Technology Services, Chief Financial Officer, Corporate Treasurer
- **Dany Breton**, Superintendent, Facilities and Environmental Services
- **Rob Armstrong**, Superintendent, Human Resources
- **Kelly Ann Fenney**, General Counsel
- **Marla Martin-Esposito**, Chief Communications Officer



# Agenda

7:00 p.m.

Welcome, introductions

7:05 p.m.

Budget 2022-23

7:20 p.m.

Education Plan 2022-2025

7:35 p.m.

K-6 curriculum update

7:50 p.m.

Q&A

8:25 p.m.

Meeting evaluations




# Budget Update




- Budget was approved on May 24 and submitted to the province
- Aligned programs and services to funding received
- The budget funds the Board's priorities of achievement, equity and well-being and aligns with the Education Plan
- Maximizes dollars to support students and the classroom
- Budget allows for K-3 curriculum implementation and 4-6 curriculum pilot
- Reserve levels ("rainy day fund") approximately three per cent, representing about 11 days of CBE operations



 **IMR and CMR**  
\$7.6M or 20.8%

 **Base**  
\$3.3M or 0.4%

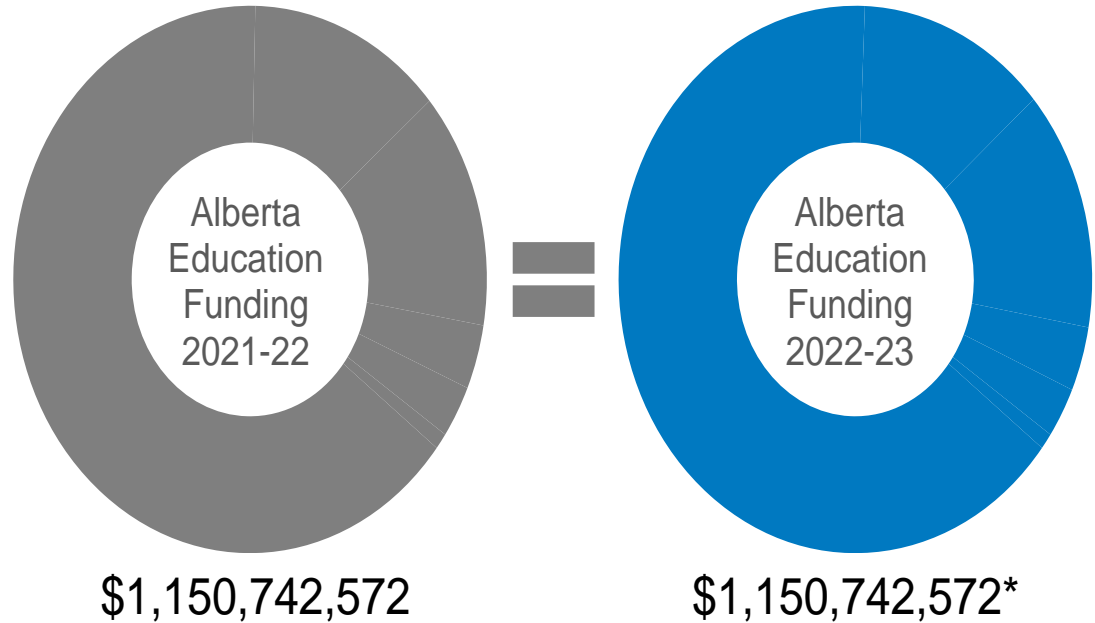
 **Transportation**  
\$1.7M or 4.6%

 **Operations and Maintenance**  
\$1.5M or 1.5%

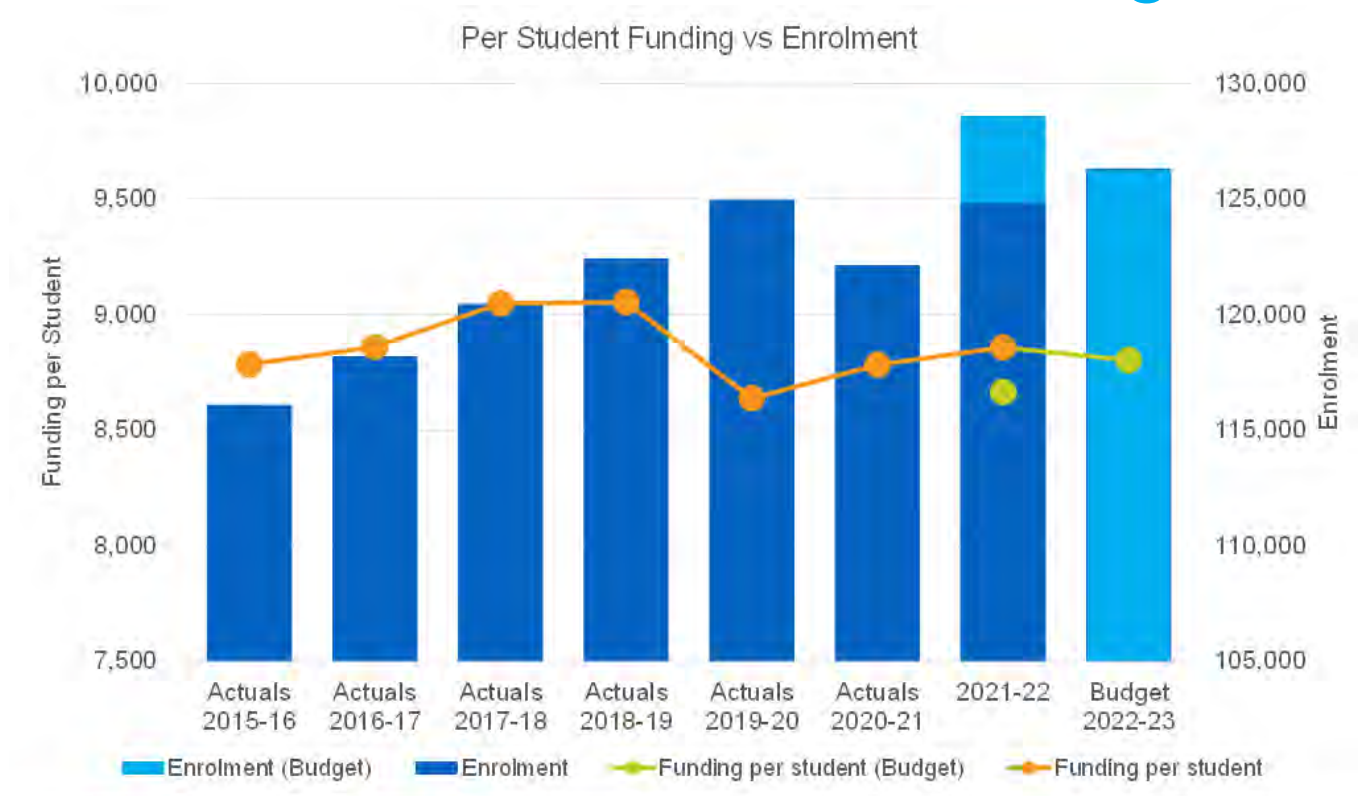
 **Bridge Funding and COVID Mitigation**  
\$2.6M or 4.7%

**System Administration**  
No change

# Alberta Education Funding Remained Flat Year-over-Year



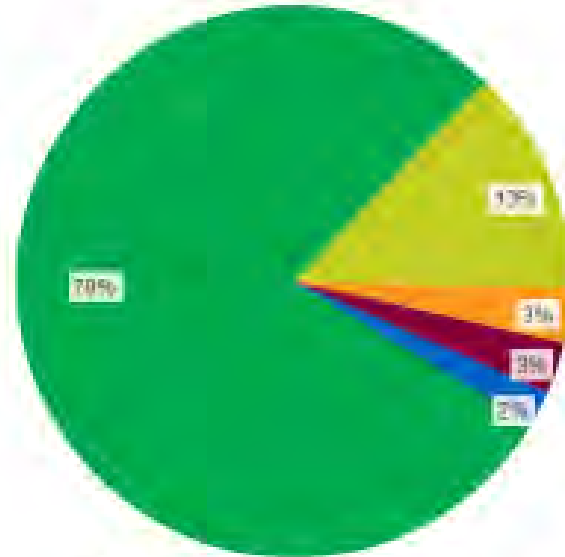
# Flat Funding and Increased Enrolment Means Lower Per-student Funding





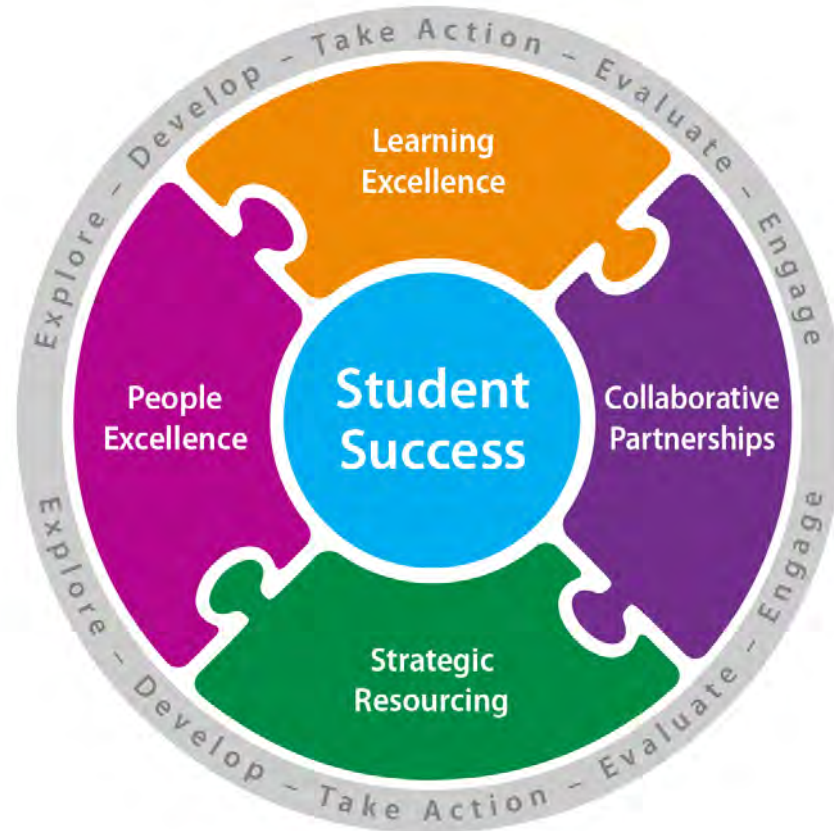
Maximize  
dollars  
directed to  
support  
students  
and  
classrooms

Budget 2022-23

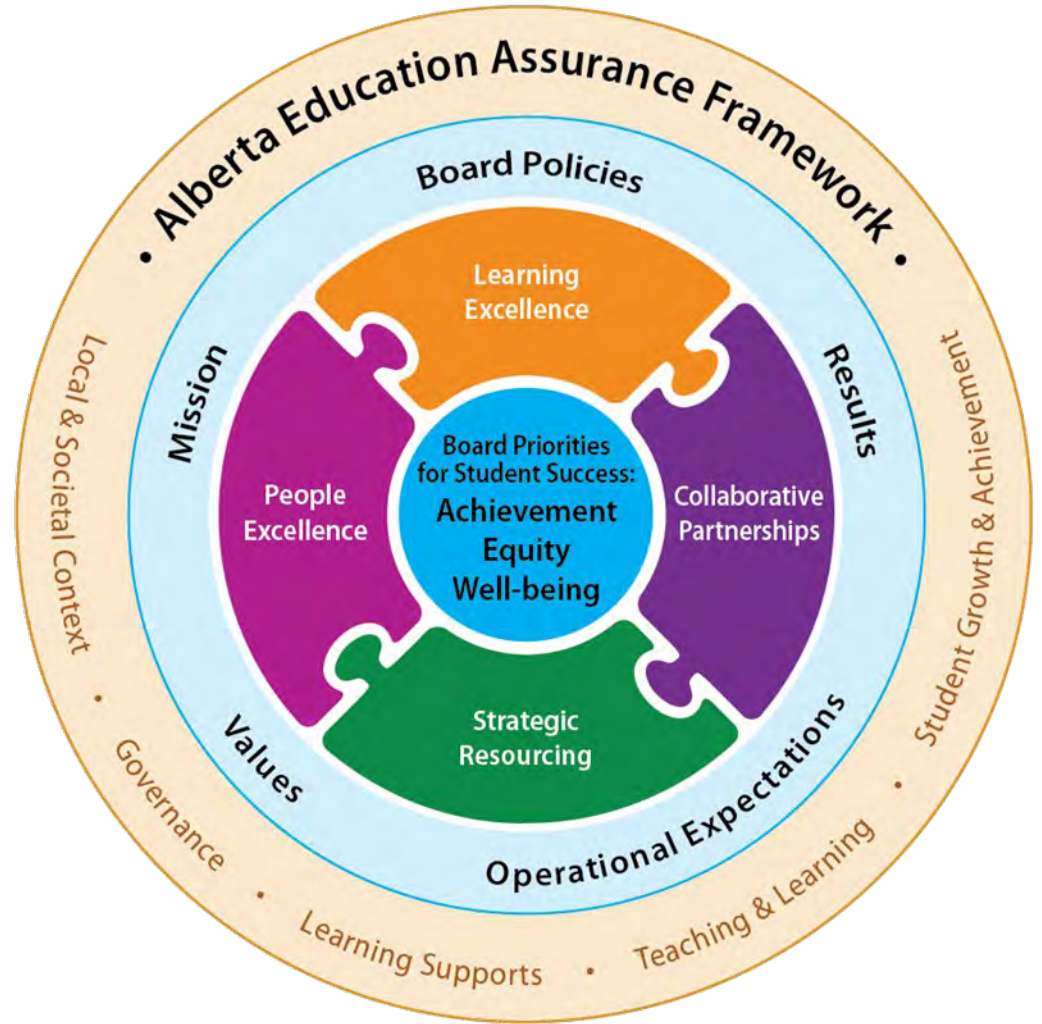


- Instruction
- Operations and Maintenance
- Transportation
- System Administration
- External Services

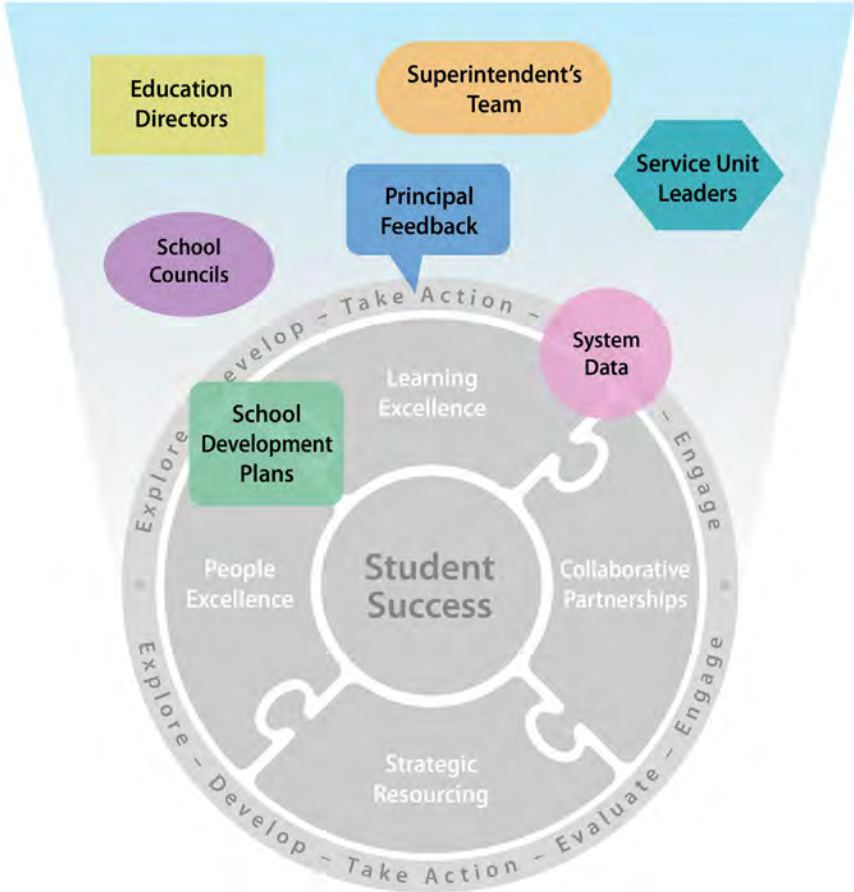
# Student Success is at the Centre of the Education Plan



The Education Plan must align with the government's Assurance Framework



# Inputs for the Education Plan





# Advancing the Education Plan



- School Development Plans (SDPs) and department workplans
- Board Monitoring
  - Annual Education Results Report (AERR)
  - Results 2, 3, 4, 5
  - Operational Expectations



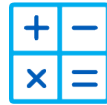


# Learning Excellence

Create strong student achievement and well-being for lifelong success



**Students achieve excellence in literacy**



**Students achieve excellence in mathematics**



**Students who self-identify as Indigenous are supported to experience improved achievement and well-being**



**Students access learning opportunities and supports that address their diverse learning needs and well-being**

**Implementation of new K-3 ELAL and Math curriculum**

cbe.ab.ca

**New Alberta K-6 Curriculum**

Calgary Board of Education



# People Excellence

Ensure all leaders and staff demonstrate excellence in advancing student success



**People in the CBE are engaged and supported to achieve student and system success**

- **Employee engagement**
- **Professional Learning Framework**
- **Effective leadership networks, structure and processes**

# Collaborative Partnerships



Foster relationships to support student success



**Student learning and well-being are enhanced through partnerships and engagement with students, staff, parents and community**

- **Listening to student voices**
- **Fostering relationships**
- **Leveraging engagement**



# Strategic Resourcing

Allocate resources to support student success



**CBE optimizes available financial, people and physical resources in support of student and system success**

- **Equitable**
- **Effective**
- **Efficient**
- **Economical**



# Curriculum Update

- The Board has advocated for significant and meaningful change of the curriculum to best prepare students for their future.
- Concerns remain regarding design and content, as well as the timing of implementation due to the challenges of the pandemic.
- The Board continues to advocate for ongoing structured feedback opportunities to strengthen curriculum design and content for Grades 4-6.
- Learn more about the Board advocacy on our [website](#).



# Curriculum Update

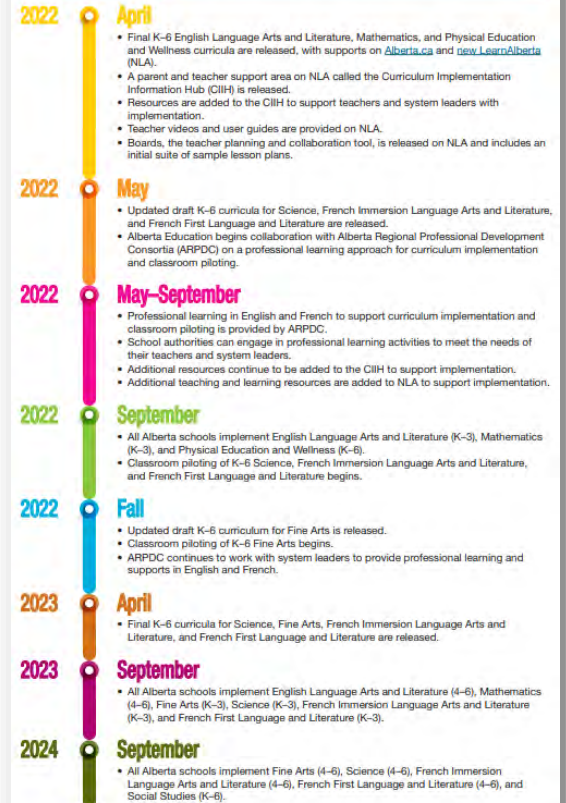
- Alberta Education mandates curriculum.
- Teachers are experts in designing learning that meets the needs of students now and in the future.
- The Board of Trustees has full confidence in the ability of the CBE to provide quality education for all students.



# K-6 Implementation and Supports Timeline

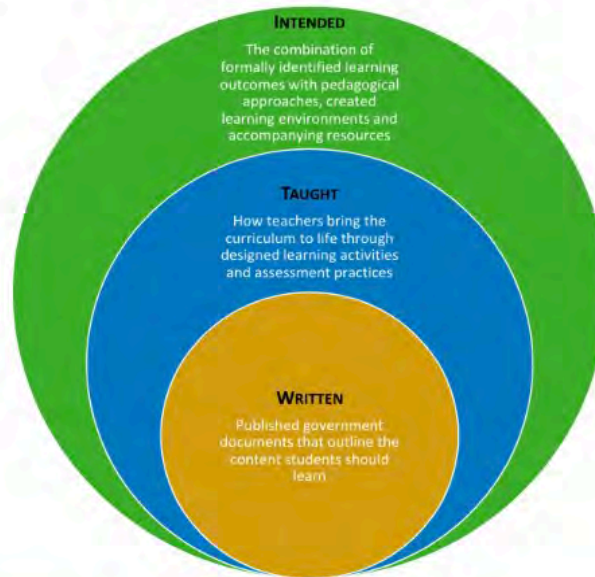
1. All Alberta schools implement ELAL (K-3), Mathematics (K-3), and PE&W (K-6) in fall 2022.
2. In CBE, small scale implementation in select schools for implementation of ELAL (4-6) and Mathematics (4-6) in fall 2022.
3. In CBE, decisions will need to be made regarding piloting K-6 Science, French Immersion Language Arts and Literature, and Fine Arts in fall 2022.

## K-6 Curriculum Implementation and Supports Timeline





# What is Curriculum?



## What does this mean in CBE?

**What:** The Alberta Programs of Study and written curriculum documents outline *what* students are to learn. They are foundational to teaching and learning.

**Why:** The purpose and reason *why* students engage with identified content comes from an understanding of the nature of a discipline and selected goals for learning. The *why* is included in the taught curriculum and may be directed by the written curriculum.

**How:** How content is taught is equally important to what content is taught. The CBE Education Plan and Frameworks outline *how* teaching and learning will be approached in CBE schools as teachers interpret the written curriculum and make it relevant for their students and unique contexts. Within CBE, the focus will be on designing and implementing curriculum through inclusive, equitable practices.

**How well:** Provincial and CBE assessment and reporting documents provide direction for *how well* students are expected to learn content.

# New Curriculum Supports



- **Alberta Education Supports**

- Curriculum online
- Supporting resources online
- Targeted flexible professional learning opportunities

- **CBE Supports**

- Frameworks (Literacy, Math, Indigenous Education Holistic Lifelong Learning launched. Well-being underway)
- Implementation supports
- Meetings and workshops
- Working groups (from schools and across the system)
- Partnership with other districts and partners

- **School-based Supports**

- Working groups (from schools and across the system)
- Existing structures and processes in place in the school



Q&A



# Meeting Evaluations

Please fill out the [meeting evaluation](#)

- Click on link in meeting chat or:
- Link will be emailed to you, and will be active until end of day June 10, 2022

Next meeting: Fall of 2022





learning | **as unique** | as every student



**Calgary Board  
of Education**