

### K-9 Indicator Scale 2014 - 2015

			<b>Citizenship, Personal Development, Character Summative Indicators of Success (June only)</b>	
<b>4</b>	Excellent	The student has demonstrated excellent achievement of grade level expectations.	<b>EX</b>	Exemplary Strengths
<b>3</b>	Good	The student has demonstrated good achievement of grade level expectations.	<b>EV</b>	Evident Strengths
<b>2</b>	Basic	The student has demonstrated basic achievement of grade level expectations.	<b>EM</b>	Emerging Strengths
<b>1</b>	Not Meeting	The student is not meeting grade level expectations.	<b>SR</b>	Network of Support Required
<b>NER</b>	No Evaluation Recorded	Insufficient evidence is available to determine an accurate grade at this time.	<p>These indicators are only used in relation Citizenship, Personal Development and Character and appear on the report card in June.</p> <p>Previous to June, each student will receive a comment per Result.</p>	
<b>ELL</b>	English Language Learning	The student's language proficiency level impacts the evaluation of achievement.		
<b>IPP</b>	Individual Program Plan	Achievement of this report card outcome is reported through the student's Individual Program Plan (IPP).		
<b>*4 *3 *2 *1</b>	Modified	A numerical indicator with an asterisk (*1, *2, *3 or *4) is used when a student is formally identified with an Alberta Education Special Education code and is accessing modified programming. Modified means programming in which the learning outcomes are significantly different from the provincial curriculum and specifically selected to meet students' special education needs. Student achievement has been evaluated against these modified learning outcomes.		