

| **results** |

# commitment to success

## 2015 community report



learning | **as unique** | as every student



**Calgary Board  
of Education**

## key facts about the CBE

as of Sept. 30, 2014

114,500  
students



## A community rich in diversity.

### our students

- over 90,000 students are enrolled in a regular program
- 22,914 students enrolled in alternative programs such as language immersion or Traditional Learning Centres
- 16,642 students with identified special education needs, the majority of whom are supported within their community school
- 2,393 students upgrading high school and pursuing continuing education through Chinook Learning Services
- 589 students in CBe-learn, our online learning program
- 248 students enrolled in home education



### our k-12 enrolment

- 176 pre-kindergarten
- 9,213 kindergarten
- 27,649 Grades 1 - 3
- 23,604 Grades 4 - 6
- 22,237 Grades 7 - 9
- 26,420 Grades 10 - 12
- 5,201 enrolled in home education, outreach and unique settings



### our plans for the future

31 major projects underway:

- 17 new schools
- 4 modernizations
- 3 replacement schools
- modular classrooms
- other capital projects



### our language programs

- More than 8,350 students in French Immersion
- More than 3,400 students in Spanish Bilingual
- More than 750 students in Chinese (Mandarin) Bilingual
- More than 31,000 students studying a second language, including Arabic, Chinese, French, German, Punjabi and Spanish



- About one quarter of students are identified as English language learners (ELL)



### our employees

- We employ more than 13,000 people who are committed to supporting our students. The CBE is one of the largest employers in Calgary.

## We are proud of our students and the outstanding results they continue to achieve.

The 2015 Community Report examines our expectations for student success and our progress in achieving those goals, as well as how we spent public resources to support each student in 2013-14.

As the largest school board in Alberta, the Calgary Board of Education is responsible for delivering quality public education to Calgary's diverse population.

- We **believe** public education belongs to the public, and we are committed to offering every opportunity for our students to succeed.
- We **offer** a wide depth and breadth of programs and supports to meet the unique learning needs and interests of our students and our community.
- We **foster** a caring, inclusive and welcoming environment in schools that supports and encourages each child to explore their strengths and passions.
- We **focus** on personalizing the learning experience so that each student is engaged, inspired and learning to their full potential.



committed to  
student success



## Our values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.





## our Board of Trustees' Results

## The Board of Trustees sets clear direction for student success.

### Our Mission

Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.



(Left to right)  
Amber Stewart, Lynn Ferguson, Joy Bowen-Eyre,  
Trina Hurdman, Judy Hehr, Pamela King

Joy Bowen-Eyre (Chair)	Wards 1 & 2
Lynn Ferguson	Wards 3 & 4
Pamela King	Wards 5 & 10
Trina Hurdman	Wards 6 & 7
Judy Hehr (Vice-chair)	Wards 8 & 9
(vacant)	Wards 11 & 13
Amber Stewart	Wards 12 & 14

We have seven elected trustees who govern our organization. Through their Results policies, Trustees have identified what success means for CBE students. When people think about student success, they often equate it with academic achievement alone.

At the CBE, success means this and so much more. It means developing our youngest citizens into well-rounded adults and lifelong learners who will make positive contributions to our community and to our society as a whole.

In addition to achieving academically, we want each student to be successful in the areas of citizenship, personal development and character. While these three Results are the primary responsibility of families, our schools play an important role. These Results are embedded through students' daily learning experiences in the classroom.

As a school system, evidence of the progress we are making is measured through student and parent surveys, report cards, provincial exams and more.

We believe success for every student includes achieving the following Results:

- Academic Success
- Citizenship
- Personal Development
- Character

For more information on our Board of Trustees' Results, visit our website [cbe.ab.ca](http://cbe.ab.ca)

# Our students continue to demonstrate strong academic achievement.

## Expectations

We expect our students to achieve to the very best of their abilities. One of the many ways we measure academic success is through Provincial Achievement Tests (PATs) and Grade 12 Diploma Exams.

## Progress

In 2013-14, our students continued to demonstrate that they are doing well academically, and our overall target for student achievement on PATs and Diploma Exams was met.

### Provincial Achievement Tests

CBE students in Grades 6 and 9 outperformed the province at the acceptable standard and the standard of excellence in 16 out of 20 measures in five subjects.

### Grade 12 Diploma Exams

In 10 of 11 exams, CBE students outperformed the province at the standard of excellence (mark between 80-100 per cent).

In 8 of 11 exams, CBE students outperformed the province at the acceptable standard (mark between 50-100 per cent).

The CBE is participating in the pilot Student Learning Assessments (SLAs) for Grade 3 students as PATs are phased out. SLAs are one of the many ways teachers understand what students know and can do.

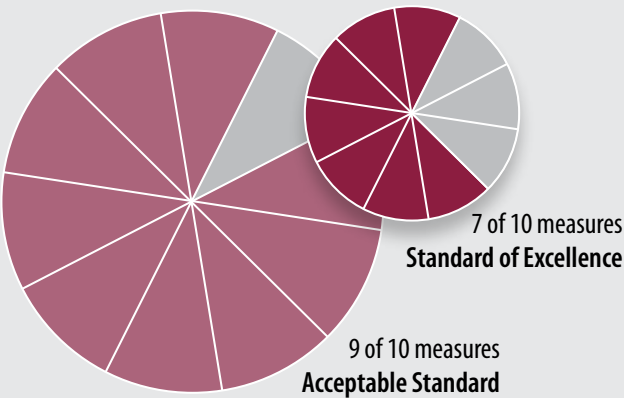
### High School Completion

Over the past five years, our high school completion rate has risen from 69.6 to 74 per cent. We are proud of this increase and what it means for students and their futures. We know that we have more work to do, and are committed to continuing to develop strategies that will lead to success for all students. For example, we work with community and business partners to provide unique Off-campus learning experiences for close to 2,000 high school students.

## Academic Success

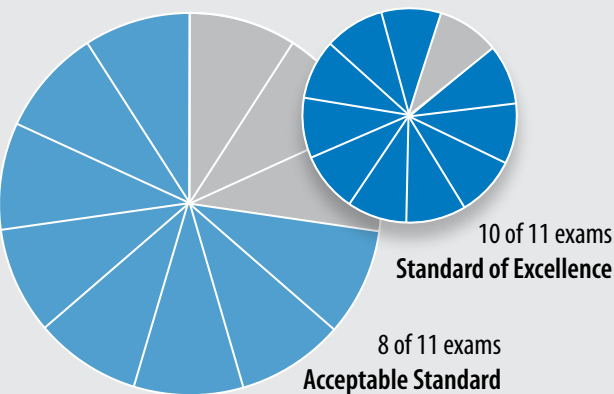
Each student will be literate and numerate, able to integrate the knowledge, skills, attitudes and competencies acquired across all academic disciplines.

CBE Overall Results - Grade 6 & 9 Provincial Achievement Tests



On 16 out of 20 measures, a higher percentage of CBE students achieved the acceptable standard or better when compared with students in the province.

CBE Overall Results - Diploma Exams



The percentage of CBE students achieving standards at the acceptable level or better was higher than that of the province in 18 of 22 measures.

Results in the sciences and Social Studies 30-1 and 30-2 were particularly strong.

acceptable standard |  
percentage of students achieving a mark between 50-100 per cent.

standard of excellence |  
percentage of students achieving a mark between 80-100 per cent.

## Citizenship

Each student will be a responsible citizen.



**Our students are achieving success as active, informed and positively contributing young citizens.**

### Expectations

We are citizens of Calgary, but we also live in an increasingly global community. While families guide their children's involvement in local, national and global communities, our role is to ensure that students are informed about and able to contribute to their community and the larger world.

We expect students will work toward:

- Participating in developing and maintaining our Canadian civil, democratic society.
- Understanding the rights and responsibilities of citizenship in local, national and international contexts.
- Respecting and embracing diversity.
- Being responsible stewards of the environment by contributing to its quality and sustainability.

### Progress

Data from report cards and surveys indicates strong results. We are confident that students are achieving success as active, informed and positively contributing young citizens.

The majority of our targets were met in the last reporting year. For example:

- 66 per cent of our Grade 12 students agreed that they do community service, school service or do volunteer work to help others. This is well above the reported rate of 56.7 per cent of Alberta youth (ages 15-24) being involved in formal volunteering.
- 84.1 per cent of Grade 12 students agree with the statement "I exercise my democratic rights and responsibilities within the learning community."
- Data from report cards indicates that 93 per cent of all students are demonstrating understanding of social studies issues, information and ideas.

Every year, more and more of our students are reported to be achieving "exemplary strengths" in areas like exercising their democratic rights and responsibilities within the learning community.

\* Data from 2013-14 school year

## Our students are setting goals, showing initiative and taking risks.

### Expectations

Personal development and success are different for every student, but the CBE has a common set of expectations that we support all students in achieving.

We expect students will strive to:

- Demonstrate resilience and perseverance to overcome failure and to adapt to change.
- Take initiative, set goals, self-evaluate and strive to continuously improve.
- Have the confidence to embrace ambiguity and complexity.
- Take risks appropriately.
- Make lifestyle choices based upon healthy attitudes and actions, and be able to assume responsibility for personal well-being.
- Be able to lead and follow, as appropriate, and to develop and maintain positive relationships with other individuals and groups in order to manage conflict and to reach consensus in the pursuit of common goals.

### Progress

Our schools and teachers help students work towards identifying their strengths and passions without setting limits on what students can achieve. We want our students to develop the ability and confidence to overcome challenges and adapt to changes, take initiative, set goals for themselves and take risks, even if they are not successful.

In 15 of 18 areas that we measure, CBE has met yearly targets or progress has been noted. For example:

- 92.4 per cent of students in Grades 4, 7, 10 and 12 agree with the statement “I work through setbacks and challenges in my learning.”
- 87.5 per cent of students agree with the statement “I can adapt to new learning situations.”
- Report card data indicates 96.6 per cent of students set and work toward learning goals.

\* Data from 2012-13 school year

## Personal Development

Each student will identify and actively develop individual gifts, talents and interests.





## Character

Each student will demonstrate good character.

**Students do what is right, even when it is difficult or unpopular.**

### Expectations

Character development begins in the home, but school systems play an important supporting role. We want to help students develop the attributes and standards of behavior that contribute to positive and healthy relationships, personal fulfillment and benefit to the community as a whole.

We expect students will strive to:

- Possess the strength of character to do what is right.
- Act morally with wisdom.
- Balance individual concerns with the rights and needs of others.



### Progress

Our student survey shows excellent progress toward our goals in this area.

Some of the results include:

- 91.6 per cent of Grade 12 students surveyed say they agree with the statement "I do what I believe is right even when it is difficult or unpopular to do so."
- 88.2 per cent of students agree with the statement "I use technology responsibly and with integrity." This result gives us confidence that students are capably responding to the ethical demands of an increasingly digital world.



\* Data from 2012-13 school year

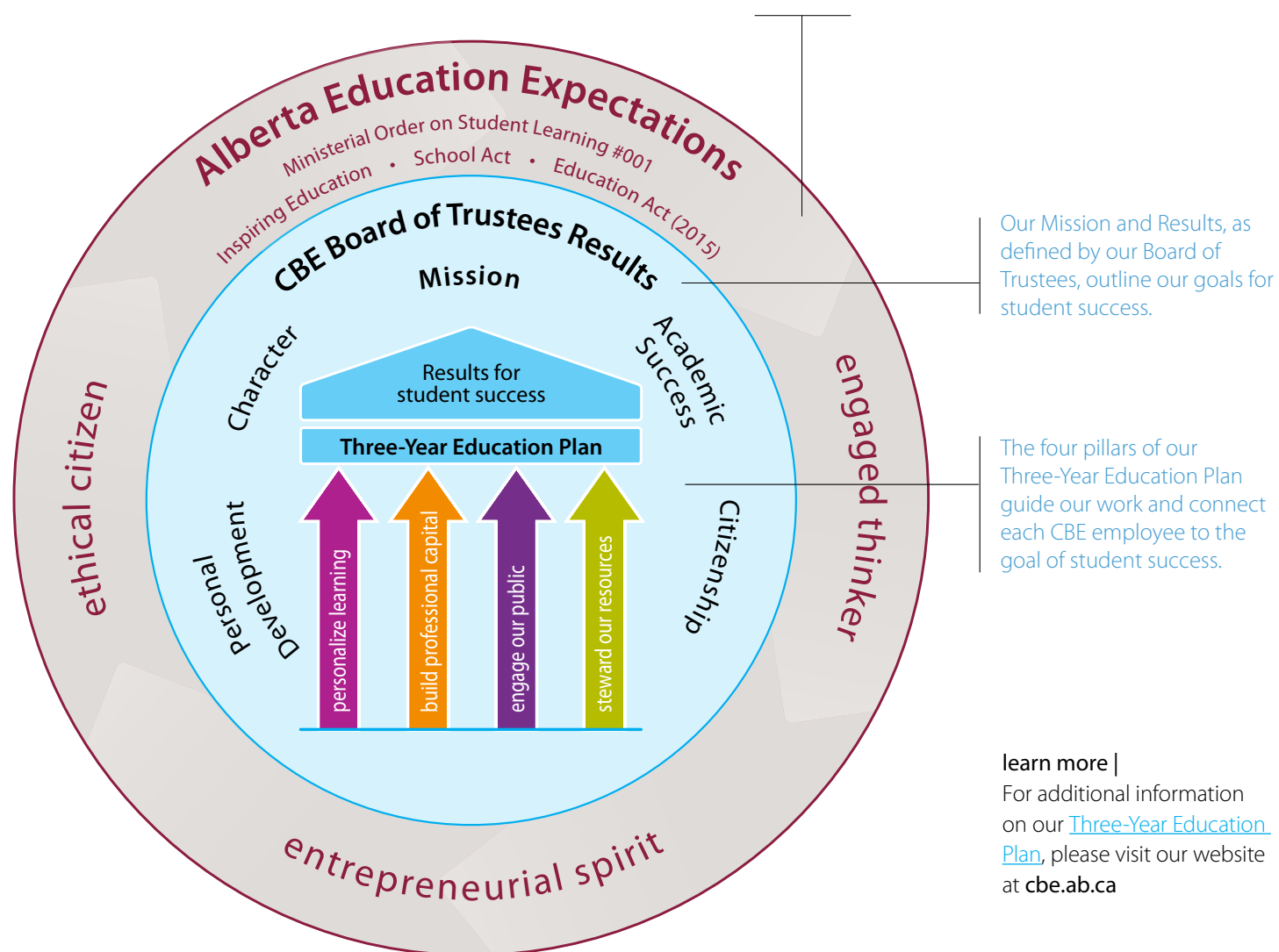


## Student success is at the centre of all our decisions.

## Three-Year Education Plan

Achieving student success requires commitment from every part of the CBE community – employees, students, parents, industry leaders and government. It requires a vision of what success looks like for each student and a plan for how we get there. This plan is called our Three-Year Education Plan.

Everything we do is aligned with the direction of Alberta Education and the values of opportunity, fairness, citizenship, choice, diversity and excellence.

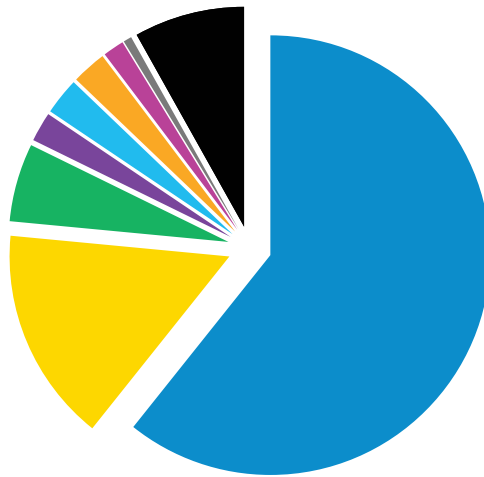


## looking back on 2013-14

financial summary for the year ended Aug. 31, 2014

### Revenue - Alberta Education funding

(figures in \$ thousands)



	2013-14	2012-13
	Actual	Actual
Base provincial instruction grants	728,275	704,402
Differential cost funding	189,366	199,781
Alberta Teachers' Retirement Fund	68,986	57,572
Other provincial education grants	26,083	28,617
Student transportation	32,550	32,486
Expended deferred capital	30,653	28,912
Infrastructural Maintenance & Renewal (IMR)	18,680	18,646
Provincial priority targeted grants	7,404	4,657
Other revenue	97,447	90,319
<b>Total revenue</b>	<b>1,199,444</b>	<b>1,165,392</b>

### Expenses budget 2013-14

(figures in \$ thousands)



	2013-14	2012-13
	Actual	Actual
Certificated salaries, wages & benefits	695,584	687,794
Non-certificated salaries, wages & benefits	231,845	227,417
Services, contracts and supplies	207,290	206,240
Amortization expense	55,581	51,600
<b>Total expenses</b>	<b>1,190,300</b>	<b>1,173,051</b>

## highlights |

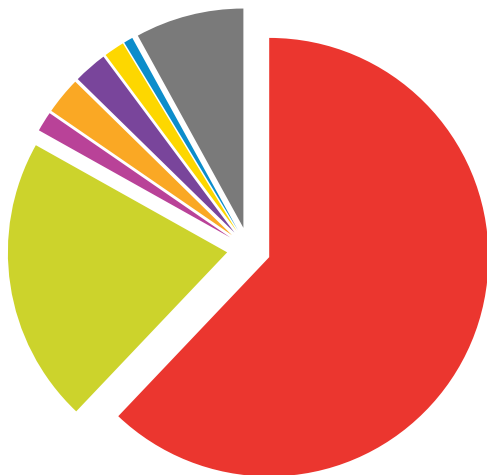
- The year ended with a surplus of \$9.1 million, which was added to reserves.
- Employee salaries represented 77.9 per cent of expenses.
- The CBE spent 3.1 per cent of total operating expenses on administration, 0.5 per cent less than the 3.6 per cent permitted by the Province.

## spending to benefit our students

2014-15 operating budget

### Revenue - Alberta Education funding

(figures in \$ thousands)



### Expenses budget 2014-15

(figures in \$ thousands)



steward  
our resources



	2014-15 budget
Base provincial instruction grants	752,552
Differential cost funding	255,033
Other provincial education grants	17,789
Student transportation	33,244
Expended deferred capital revenue	30,051
Infrastructural Maintenance & Renewal (IMR)	18,313
Provincial priority targeted grants	8,248
Other revenue	96,910
<b>Total revenue</b>	<b>1,212,140</b>

	2014-15 budget
Certificated salaries, wages & benefits	715,864
Non-certificated salaries, wages & benefits	255,652
Services, contracts & supplies	201,867
Amortization & other	56,800
<b>Total expenses</b>	<b>1,230,183</b>

## highlights |

- An additional \$28.9 million has been allocated directly to schools, resulting in about 180 additional full-time staff.
- Other school support funding has increased by \$17.2 million.
- Funding levels have been maintained to schools, core programming and services despite continuing growth.
- Operating reserves are being depleted to maintain core services.
- Student results remain strong even though per-student funding has decreased every year since September 2012.

### learn more |

For additional [2014-15 financial information](#), visit our website at [cbe.ab.ca](http://cbe.ab.ca)



# working together to make a difference for our students



Public education is a shared responsibility. We are one school system comprised of more than 225 schools and 13,000 employees who are passionate about learning as unique as every student.

With our students, families, employees and communities, we work together every day to build positive learning and working environments.

By sharing a common goal of student success, each one of us contributes to make it happen. When our students succeed, our communities benefit. Together, we all make a difference.



**Calgary Board  
of Education**

Calgary Board of Education  
1221 - 8 Street S.W.,  
Calgary, AB T2R 0L4  
t | 403-817-4000