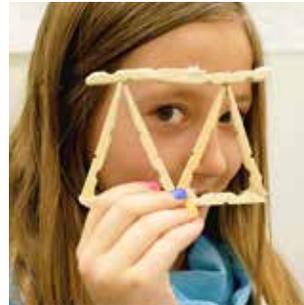


achieve | strategies for success



Summary

Annual Education Results Report 2014-2015
Three-Year Education Plan 2015-2018

learning | as unique | as every student



Calgary Board
of Education

Students can realize their full potential by learning in ways that acknowledge their individuality within the context of classroom, school and community. This is why the CBE is dedicated to personalized learning. Each of our 116,985 students is supported by their teachers, schools and our entire organization. The CBE has the capacity to lead in education while honouring each student's gifts. The result is a rich and dynamic learning experience which enables individual students to build a foundation which will enable them to thrive in life, work and continued learning.

Annual Education Results Report Summary

Mission

Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

Overview

CBE offers a depth and breadth of programs and supports to meet the unique learning needs and interests of a richly diverse population. In addition to responsive and inclusive programming in all CBE schools, we provide opportunities for students to learn in unique settings or through outreach programs.

Fast facts

- More than 116,900 students in 227 schools, including:
 - 111,717 students between pre-kindergarten and Grade 12
 - 824 students in full day kindergarten in 15 schools
 - 611 students fully enrolled in CBe-learn, our online learning program, with 2,252 more registered in courses with CBe-learn while enrolled at another school
 - 2,327 students upgrading high school and pursuing continuing education through Chinook Learning Services
 - almost 24 per cent of CBE students self-identified as English language learners
 - 17,590 students with identified special education needs, the majority of whom are learning in their community schools
 - Close to 4,300 students self-identified as First Nations, Metis and Inuit
 - over 8,400 students in French immersion
 - close to 4,500 students in bilingual language and culture programs

Student results

In Provincial Achievement Tests (PATs) in Grades 6 and 9:

- In the Grade 6 and 9 PATs, Calgary Board of Education results exceeded those of the province in every subject at the acceptable standard and the standard of excellence.
- In Knowledge and Employability (KAE) English Language Arts, Science and Social Studies, the percentage of CBE students achieving the acceptable standard was above that in the province as a whole, the percentage of students who achieved the standard of excellence was equal to or slightly above that of the province.
- In 2015-2016, we will seek to improve results on Grades 6 and 9 Mathematics and on Knowledge and Employability PATs.

In Diploma Examinations:

- Over 85 per cent of CBE students achieved the acceptable standard in eight of the eleven subjects for which there are diploma examinations. In four of these subjects, more than 40 per cent of students achieved the standard of excellence.
- In ten of the eleven examinations, the percentage of CBE students achieving the acceptable standard was equal to or above that of students in the province as a whole.
- The percentage of CBE students achieving the standard of excellence exceeded the percentage in the province as a whole on ten out of eleven examinations.
- Particularly strong results were again achieved in Social Studies 30-1, Math 30-1, Biology 30, Chemistry 30 and Physics 30, subjects in which the gap between the CBE and the province ranged from 7.4 percentage points to 11.6 percentage points.
- Science 30 will continue to be an area of focus in 2015-2016.

On the Combined Accountability Pillar Overall Summary, Alberta Education records evaluations on the following measures: Achievement, Improvement and Overall. The Achievement Evaluation is based on a comparison of Current Year data to a set of standards which remain consistent over time. The Improvement Evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi square statistical test is used by Alberta Education to determine the significance of the improvement. The Overall Evaluation combines the Achievement Evaluation and the Improvement Evaluation. Details of the way these measures are calculated can be found on pages 29-30 of the full report. On the October 2015 Combined Accountability Pillar Overall Summary the following measures were evaluated by the province as significantly improved:

- Three-Year high school completion rates
- Rutherford Scholarship Eligibility Rates
- Transition Rate (6 yr)

CBE also earning a rating of Improved on:

- Diploma exam results at both the acceptable standard and the standard of excellence
- Work preparation

In the following areas, already very high achievement was maintained, earning CBE an Overall rating of Excellent:

- Safe and Caring
- Citizenship

Engaging stakeholders

The CBE provides opportunities for student voice through:

- The Chief Superintendent's Student Advisory Councils
- The Student Voice Symposia for junior and senior high school students
- Surveys and focus groups

Students also have voice in decisions at the school level, for example through Principals' advisory councils.

Between November 2014 and February 2015, more than 56,500 CBE students, more than 4,600 parents and over 4,250 teachers responded to the provincial Accountability Pillar Survey.

- 88 per cent agreed that students are safe in school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- 82.3 per cent were satisfied that CBE students model the characteristics of active citizenship.

The CBE is committed to involving parents, staff and the community in decisions that affect them. Currently this is done through a variety of system-wide or school-specific methods including surveys, open houses, mandated school accommodation processes and face-to-face meetings. We are also seeking to broaden our practices and are developing a framework for community engagement that respects the diversity of our community and supports the CBE in achieving its mission.

CBE strategies for excellence and continued improvement

- Our overall strategy: Personalize learning
- This is supported by three other strategies:
 - Build professional capital
 - Engage our public
 - Steward our resources

Through these strategies, CBE supports the provincial priorities¹ of:

- developing a strategy for higher student achievement in a world class education system
- ensuring that the Alberta school curriculum includes the basics of reading, writing and arithmetic and incorporates 21st century competencies
- expanding opportunities that create personalized, student-centred approaches to help students be successful in learning by implementing the Provincial Dual Credit Strategy and by developing a plan for evaluating and supporting provincial implementation of high school redesign
- implementing strategies to support teaching excellence
- working with communities to ensure infrastructure, schools, classrooms and resources anticipate, plan for and meet student needs
- promoting safe, dignified and respectful education environments
- collaborating with partners to ensure that Alberta teachers and students learn about the history and legacy of residential schools, the Treaties and the history of First Nations, Métis and Inuit peoples of Canada

Financial Summary

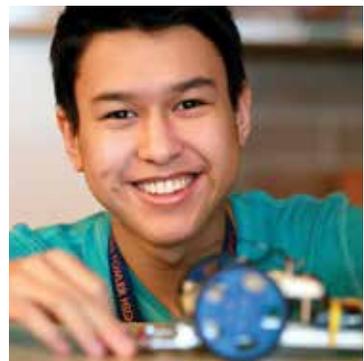
- Alberta Education grant revenue makes up 91 per cent of total revenues.
- Funding is spent primarily on Salaries and Benefits at 78 per cent of total expenses.
- Revenue and expense increases from the prior year are driven by increases in enrolment, as well as collective agreement negotiated salary increases and grid movement.
- Overall results are more favourable than budgeted resulting in an \$11.4 million surplus compared with the planned \$14.6 million deficit, due to investment gains that were higher than anticipated and prudent spending practices.

[Detailed Annual Education Results Report 2014-2015 and Three-Year Education Plan 2015-2018](#)

[Detailed financial information](#)

[Detailed performance measure results](#)

¹ Education Business Plan 2015-20
<http://finance.alberta.ca/publications/budget/budget2015/education.pdf>



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