

report to Board of Trustees

2015-2016 School Enrolment Report

Date	December 8, 2015
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Originator	Frank J. Coppinger, Superintendent, Facilities & Environmental Services
Governance Policy Reference	Operational Expectations: OE-8: Communication With and Support for the Board OE-9: Communication With the Public OE-12: Facilities
Resource Person(s)	Carrie Edwards, Director, Planning & Transportation Anne Trombley, Manager, Planning Sheri Lambourne, Manager, Real Estate and Leasing Heather Kirkwood, Manager, Learning Lori Walsh, System Assistant Principal, Learning

1 | Recommendation

It is recommended:

- This report is being provided for information to the Board. No decision is required at this time.

2 | Issue

Each year in late November or early December, Administration presents a School Enrolment Report to the Board of Trustees for information.



3 | Background

The purpose of the report is to provide enrolment data for CBE schools and programs each year. This report is intended to provide a snapshot of key CBE data based on the September 30 enrolment each year. It does not provide analysis of CBE growth trends. The information contained in this report is used throughout the year by CBE administration to prepare other key documents such as the annual Three Year School Capital Plan and the Ten Year Student Accommodation and Facilities Strategy which will provide updated analysis of projected enrolment growth and population trends.

The School Enrolment Report does not provide any financial data or information on class size within schools. School RAM budgets are adjusted in the fall to allocate resources to schools based on actual enrolment on September 30.

The School Enrolment Report includes several attachments which provide the following information:

- The number of students enrolled in each school, by grade and program, including alternative programs, complex learning classes, and the number of out-of-attendance area students enrolled in each school as of September 30th in the current school year
- Provincial capacity of schools, including the number of modular classrooms; the utilization rate of each school building including lease exemptions; and the amount of instructional space available in each school based on the number of classrooms (rated room capacity)
- A list of the leases and the amount of space leased for each building

4 | Analysis

City of Calgary's Population

The population in Calgary grew from 1,195,194 in April 2014 to 1,230,915 in April 2015. This represents an increase of 3% or 35,721 residents. In the *Calgary & Region Economic Outlook 2015-2020*, the City of Calgary projects the city's population will increase by 135,585 people over the next five years for a total of 1,366,500 persons in 2020. This represents an average population growth of just over 27,000 residents per year.

In the *Calgary & Region Economic Outlook 2015-2020*, the City notes that Calgary's population grew even in cases when oil prices were declining. Over the period of 1971-2014 there were only two periods of population decline in Calgary, 1983 and 1984. The impact of the 2008-2009 world-wide recession was observed in the city's 2010 census data when population increased by just over 6,000 people. Despite the severity of the recession, population growth remained

positive. Based on the observations noted above, the City of Calgary's Corporate Economics department projects the City's population will continue to grow over the next few years.

Calgary's population growth is comprised of two factors; natural increase and net migration. Natural increases are the result of the excess of births over deaths. The natural increase from 2014-2015 was 10,812 which is an increase of just over 320 from the natural increase in the previous census period.

Net migration fluctuates, making it difficult to predict from year to year. Net migration is the difference between the total population growth recorded and the natural increase. Net migration for the past twelve months resulted in 24,909 new people moving to Calgary. This is a decrease from the previous year's net migration which saw just over 28,000 new residents moving to the city.

Population and housing statistics are monitored on an annual basis for all residential districts. From April 2014 to April 2015 there were eight communities that grew by more than 1,000 residents compared to seven communities in the previous census. The communities that grew by more than 1,000 residents are listed below in order of increased level of growth:

Community	CBE Administrative Area	Number of New Residents 2014-2015
Mahogany	V	2,300
Auburn Bay	V	2,064
Cranston	V	1,831
Copperfield	V	1,468
Saddle Ridge	III	1,219
Nolan Hill	I	1,173
Redstone	III	1,120
Skyview Ranch	III	1,055

Source: 2015 Civic Census Results

Total population growth in the eight communities listed above was 12,230 residents which is just under 35% of the total growth last year. Seven of the eight fastest growing communities were located in Areas V and III.

Calgary Board of Education

The 2015-2016 Student Enrolment Summary, which was presented to the Board of Trustees on October 13, indicated a total enrolment of 116,987 students. As noted in that report, changes to the initial September 30 enrolment occur as Administration works with the province to review enrolment submitted through the PASI System (Provincial Approach to Student Information). Total September 30 enrolment after completion of this review process is 116,985, a decrease of 2 students compared to the previously reported enrolment.

Enrolment has increased for the eighth consecutive year. Over the past eight years, enrolment has increased by almost 15,500 students with enrolment increasing by 2.2% or 2,485 students from 2014 to 2015. The enrolment increase this year is lower than the 3,737 student increase last year which was the highest increase since 2007.

The table below compares September 30, 2014 student enrolment to September 30, 2015 by division:

Comparison of September 30, 2014 to September 30, 2015

	September 30, 2014	September 30, 2015	Difference
Pre-Kindergarten	176	180	4
Kindergarten	9,213	9,209	-4
Grades 1-3	27,649	28,888	1,239
Grades 4-6	23,604	24,441	837
Grades 7-9	22,237	22,624	387
Grades 10-12	26,420	26,375	-45
Sub-Total (Pre-K to GR12)	109,299	111,717	2,418
Home Education	248	270	22
Outreach Programs	1,281	1,384	103
Unique Settings	690	676	-14
CBe-learn	589	611	22
Chinook Learning Services	2,393	2,327	-66
Total	114,500	116,985	2,485

The most significant increases occurred at Grades 1-3 (1,239 students) and Grades 4-6 (837 students).

Fifteen schools offer a full day kindergarten program and reported total enrolment of 824 students on September 30, 2015. The CBE has seven Early Development Centre (EDC) locations which offer pre-kindergarten programming.

School Enrolment

Attachment I lists enrolment by CBE Administrative Area for each school by grade. It also reports the number of out-of-attendance area students in each school. For schools and/or programs whose attendance area is the same as the CBE boundary, the number of out-of-attendance area students, if any, are students attending from outside of the CBE boundary. Enrolment in classes for students with complex needs is included in the regular program enrolment. A few schools have classes for students with complex learning needs and do not offer a regular program for the same grades as the complex learning classes. In these cases enrolment in the complex learning classes is noted separately.

A graph of the total student enrolment in the last decade and the projected enrolment in the next three years is included in Attachment VI.

Attachment IX is a map of student population change by community. It shows preK-12 enrolment growth by community from September 30, 2014 to September 30, 2015. The map also indicates the locations of the approved new schools which are projected to open for the 2016 and 2017 school years.

Alternative Programs

Enrolment in approved alternative programs by school is reported in Attachment II. Enrolment in alternative programs is 23,693 which is an increase of 779 students from last year. This increase in alternative program enrolment is lower than the 1,629 increase from the previous year.

Complex Learning Needs

A detailed list of classes and enrolment for students with complex learning needs is reported in Attachments III and IV. Enrolment in classes for students with complex learning needs is 2,857 which is an increase of 40 students from last year. This increase is lower than the 118 student increase from the previous year.

A list of definitions and acronyms of classes for students with complex learning needs is included in Attachment X.

Capacity and Utilization

Attachment V provides capacity and utilization rates for schools, including lease exemptions, on both a provincial and a rated room basis. The formula mandated by the Province to calculate the capacity and utilization of a school was revised and implemented for the first time for the 2014-2015 school year. This new method focuses on the “instructional” area of a school. The following instructional spaces, if applicable for a particular school, are exempted and deducted from the total capacity of a school:

- areas leased to the public sector and non-profit groups
- areas leased by private schools
- areas leased by charter schools
- decentralized administration space in schools

Area exemptions are not granted for space leased to the private sector for non-private school use.

The way in which the new method allows for lease exemptions will mean that provincial capacities of schools may change from year to year if a new lease is added to a school or if an existing lease arrangement has changed or been discontinued.

The Provincial capacity may not always reflect the amount of usable space available for instructional purposes in a particular school. When addressing specific accommodation concerns, the number of students an individual school may accommodate is best measured through assessing the number of teaching spaces in the school. For this reason, CBE Administration also calculates a rated room capacity and utilization for all schools.

Leases

Leases of space by Area and leasing of surplus school facilities are reported in Attachments VII and VIII.

The following table provides a summary of changes in pre-kindergarten to Grade 12 enrolments, out of attendance area students (Grade 1 to Grade 12) and school capacity utilization rates from September 30, 2014 to September 30, 2015 by Area.

	Enrolment			Out of Attendance (GR1-12)			Provincial Utilization Rates			Rated Room Utilization Rates		
	2014	2015	Change	2014	2015	Change	2014	2015	Change	2014	2015	Change
Area I	16,873	17,584	711	1,582	1,490	-92	84%	88%	4%	84%	88%	4%
Area II	25,895	26,462	567	3,550	3,149	-401	88%	90%	2%	89%	91%	2%
Area III	20,529	20,719	190	1,454	1,368	-86	84%	85%	1%	83%	84%	1%
Area IV	17,526	17,809	283	2,541	1,833	-708	85%	86%	1%	82%	83%	1%
Area V	28,476	29,143	667	2,525	2,245	-280	86%	88%	2%	85%	88%	3%
	109,299	111,717	2,418	11,652	10,085	-1,567	85%	87%	2%	85%	87%	2%

Analysis excludes Home Education, Outreach Programs, Unique Settings, Chinook Learning and CBe-learn

Note: Kindergarten excluded from out of boundary student count

5 | Conclusion

Total student enrolment increased by 2,485 students from September 30, 2014 to September 30, 2015 with notable increases at Grades 1-3 and Grades 4-6.

DAVID STEVENSON
CHIEF SUPERINTENDENT OF SCHOOLS

ATTACHMENTS

Attachment I:	Enrolment by Area, school and program, number of out-of-attendance area students
Attachment II:	Alternative program enrolment by school and grade
Attachment III:	Classes for Students with Complex Learning Needs by Area, school and program
Attachment IV:	System specialized program enrolment by program, school and grade
Attachment V:	School capacity and utilization
Attachment VI:	CBE Actual Enrolment 2006-2015 & Projected Enrolment 2016-2019
Attachment VII:	Lease of space by Area
Attachment VIII:	2015/2016 Lease Surplus School Facilities
Attachment IX:	Student Population Change (by Community)
Attachment X:	Definitions of Classes for Students with Complex Learning Needs

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.

CALGARY BOARD OF EDUCATION
September 30, 2015 Enrolment

Attachment I

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
		Indicates Full Day Kindergarten															
ARBOUR LAKE		910							131	170	187	219	203				25
BELVEDERE PARKWAY		327		45	52	54	35	48	44	49							32
BOWCROFT	German Bilingual	113		21	26	26	18	10	9	3							0
BOWCROFT		113		21	16	15	13	21	15	12							6
BOWNESS		674												216	217	241	71
BRENTWOOD	System Classes	19		1	5	4	2	1	4	2							0
BRENTWOOD	Traditional Learning	619		119	125	119	134	122									4
CAPTAIN JOHN PALLISER	Montessori	298		64	69	49	54	23	18	21							2
CAPTAIN JOHN PALLISER		323		18	26	30	44	49	73	83							40
CITADEL PARK		455		86	80	88	98	103									5
DALHOUSIE	Spanish Bilingual	582		79	87	99	123	102	92								44
DR E W COFFIN		188		20	22	23	28	27	34	34							91
EDGEMONT		720		107	98	92	125	100	98	100							4
F E OSBORNE		408									146	129	133				41
H D CARTWRIGHT		397									126	125	146				55
HAMPTONS (THE)		217		37	53	34	50	43									40
HAWKWOOD		614		76	110	89	92	92	72	83							67
MARION CARSON	Chinese (Mandarin) Bil	137		57	47	33											0
MARION CARSON		354		32	49	57	60	52	51	53							41
RANCHLANDS		396		45	65	70	47	65	52	52							23
ROBERT THIRSK		1,364												421	435	508	135
ROYAL OAK		542		109	108	104	107	114									2
SCENIC ACRES		139		27	25	43	26	18									13
SILVER SPRINGS		233		37	40	38	22	35	34	27							35
SIMON FRASER		699							117	84	161	176	161				35
SIR WINSTON CHURCHILL		2,100												727	651	722	467
TERRACE ROAD		156	27	21	22	22	19	18	10	17							34
THOMAS B RILEY	Traditional Learning	386							108	79	78	63	58				0
THOMAS B RILEY		187									79	62	46				8
TOM BAINES		676									215	221	240				28
TUSCANY		665		152	152	181	180										3
TWELVE MILE COULEE		943						170	175	155	174	137	132				5
UNIVERSITY		356		50	58	59	62	56	44	27							78
VARSITY ACRES	French Immersion	563		78	100	88	89	81	56	71							5
W O MITCHELL	Spanish Bilingual	257		82	92	83											1
W O MITCHELL		120				15	30	18	31	26							27
WEST DALHOUSIE		334		31	49	57	39	57	57	44							23
AREA I TOTAL		17,584	27	1,415	1,576	1,572	1,497	1,425	1,325	1,192	1,166	1,132	1,119	1,364	1,303	1,471	1,490

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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
ALEX MUNRO		402		58	70	85	81	44	31	33							21
BALMORAL	Traditional Learning	617							123	139	114	113	128				40
BANFF TRAIL	French Immersion	429		57	69	57	62	68	48	68							50
BEDDINGTON HEIGHTS		448		76	67	60	65	73	47	60							34
BELFAST		255		29	44	43	34	36	32	37							189
BRANTON	French Immersion	713									254	232	227				41
BRIAR HILL		208			35	29	40	31	39	34							86
BUCHANAN		161		21	23	24	27	25	26	15							27
CAMBRIAN HEIGHTS		375		40	55	59	51	59	57	54							26
CAPITOL HILL		310		46	47	55	35	46	43	38							68
CAPTAIN NICHOLA GODDARD		935						189	144	169	164	137	132				8
CATHERINE N GUNN		364		61	58	62	55	50	46	32							105
COLLINGWOOD	Spanish Bilingual	511		89	87	99	81	80	75								40
COLONEL IRVINE	Chinese (Mandarin) Bil	165							43	49	32	24	17				0
COLONEL IRVINE	Traditional Learning	369							92	90	97	46	44				45
COLONEL IRVINE		131									25	55	51				18
COLONEL MACLEOD		631						141	99	107	99	101	84				12
COLONEL SANDERS	Traditional Learning	359			50	104	101	104									6
COVENTRY HILLS		623		153	151	164	155										10
CRESCENT HEIGHTS	Traditional Learning	155													80	75	0
CRESCENT HEIGHTS		1,810												661	582	567	487
DR J K MULLOY	Traditional Learning	469		105	93	95	83	93									2
GEORGES P VANIER	French Immersion	240									77	91	72				45
GEORGES P VANIER		259									82	97	80				61
HIDDEN VALLEY	French Immersion	248		62	68	59	59										16
HIDDEN VALLEY		236		50	59	60	67										2
HIGHWOOD	Chinese (Mandarin) Bil	399		75	69	89	86	80									14
HILLHURST		314		22	28	29	31	75	51	78							28
HUNTINGTON HILLS		227		25	33	37	30	38	29	35							39
JAMES FOWLER	Arts Centered Learning	277												86	84	107	4
JAMES FOWLER		1,245												478	348	419	168
JOHN G DIEFENBAKER		1,443												468	458	517	167
KING GEORGE	French Immersion	524		104	95	77	80	76	54	38							11
LANGEVIN	Science	640		44	50	52	78	54	54	54	88	84	82				11
LANGEVIN	System Classes	9									4	1	4				0
LOUISE DEAN		131												38	37	56	8
MAYLAND HEIGHTS	French Immersion	297		60	69	63	57	26	22								4
MAYLAND HEIGHTS		144		13	29	26	22	27	20	7							57
MOUNT VIEW		168		33	28	26	28	21	15	17							44

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		Indicates Full Day Kindergarten															
NORTH HAVEN		435	38	63	74	55	55	58	41	51							33
NOSE CREEK		786						135	139	141	135	112	124				8
PANORAMA HILLS		632		152	156	158	166										1
QUEEN ELIZABETH		314		57	55	49	38	40	40	35							21
QUEEN ELIZABETH JR/SR		913									149	133	163	143	151	174	144
ROSEDALE		270		21	24	27	28	30	27	20	29	34	30				56
ROSEMONT		205		28	37	40	30	31	22	17							55
SENATOR PATRICK BURNS	Spanish Bilingual	467								142	119	115	91				1
SENATOR PATRICK BURNS		85									24	33	28				28
SIMONS VALLEY		708		100	114	99	120	93	94	88							32
SIR JOHN A MACDONALD		636									194	209	233				107
SIR JOHN FRANKLIN	Arts Centered Learning	403							20	52	103	113	115				7
SIR JOHN FRANKLIN	System Classes	31							1		7	12	11				0
STANLEY JONES	Alice Jamieson	269						28	26	47	64	58	46				0
STANLEY JONES		234		30	48	36	27	26	39	28							54
SUNNYSIDE		147		17	20	20	22	18	23	27							50
THORNCLIFFE	Traditional Learning	135		89	46												28
THORNCLIFFE		142		20	27	20	29	18	16	12							0
VALLEY CREEK	French Immersion	202						47	39	30	32	29	25				9
VALLEY CREEK		522						63	71	92	107	82	107				37
VISTA HEIGHTS		150		32	22	19	27	22	15	13							7
WILLIAM ABERHART	French Immersion	769												253	255	261	13
WILLIAM ABERHART	Spanish Bilingual	178												68	61	49	0
WILLIAM ABERHART		588												153	208	227	464
AREA II TOTAL		26,462	38	1,832	2,000	1,977	1,950	2,045	1,803	1,949	1,999	1,911	1,894	2,348	2,264	2,452	3,149

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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
ABBEYDALE		302		60	55	52	48	46	41								15
ANNIE FOOTE		447		71	78	66	66	48	66	52							28
ANNIE GALE	Traditional Learning	163								60	59	44					8
ANNIE GALE		368									124	121	123				50
BOB EDWARDS	French Immersion	167								22	49	40	56				4
BOB EDWARDS		235								65	41	66	63				79
CAPPY SMART	SKILL	16				4	1	5	3	3							0
CAPPY SMART		169		25	31	29	23	32	29								13
CECIL SWANSON		384		67	70	49	45	61	51	41							34
CHIEF JUSTICE MILVAIN	Traditional Learning	284		32	50	52	49	51	50								1
CHIEF JUSTICE MILVAIN		261		50	35	42	43	33	29	29							2
CHRIS AKKERMAN	Traditional Learning	631		105	104	105	107	103	107								3
CLARENCE SANSOM		444									162	136	146				56
COLONEL J F SCOTT		518		73	82	73	75	69	72	74							22
CROSSING PARK		1,121		110	111	114	109	115	110	120	109	112	111				22
DOUGLAS HARKNESS		271	15	31	35	46	50	33	32	29							5
DR GLADYS M EGBERT		379								85	99	111	84				62
DR GORDON HIGGINS		470									144	181	145				19
ERIN WOODS		384		69	72	62	68	57	56								9
ERNEST MORROW		727								206	174	176	171				48
FALCONRIDGE		497		75	82	88	77	63	61	51							48
FOREST LAWN		1,361												386	419	556	150
G W SKENE		201					80	60	61								4
GRANT MACEWAN		637		85	92	106	119	88	75	72							27
GUY WEADICK		457		87	92	94	59	48	48	29							5
IAN BAZALGETTE		465								117	115	123	110				19
JACK JAMES		447												115	131	201	46
JAMES SHORT MEMORIAL		300	38	105	76	81											5
KEELER		293		52	50	51	48	46	46								22
LESTER B PEARSON	French Immersion	96												34	38	24	3
LESTER B PEARSON		1,548												520	489	539	173
MARLBOROUGH		204		36	35	32	29	33	39								10
MONTEREY PARK		566		69	84	81	71	84	97	80							41
O S GEIGER		422		57	67	74	49	55	75	45							46
PATRICK AIRLIE		170	21	24	31	33	23	17	21								19
PENBROOKE MEADOWS		213		33	32	37	27	44	40								28
PINERIDGE		275		35	42	50	33	46	43	26							39
RADISSON PARK		311		61	52	46	59	46	47								10
ROLAND MICHENER		237		50	43	35	34	35	40								29

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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
RUNDLE		576		85	110	89	86	74	60	72							20
SADDLE RIDGE		768		224	186	190	168										1
SIR WILFRID LAURIER	Traditional Learning	386								130	99	66	91				6
SIR WILFRID LAURIER		56										20	36				13
TARADALE		687		141	138	140	133	135									2
TED HARRISON		744							157	149	141	159	138				41
TERRY FOX		543									172	193	178				38
VALLEY VIEW	Medicine Wheel	15		15													0
VALLEY VIEW		248		44	44	40	46	45	29								15
WEST DOVER		255		55	41	56	33	37	33								28
AREA III TOTAL		20,719	74	2,026	2,020	2,017	1,858	1,609	1,618	1,557	1,488	1,548	1,452	1,055	1,077	1,320	1,368

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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
A E CROSS		501									176	168	157				4
ALEXANDER FERGUSON		253		31	42	40	35	29	45	31							43
ALL BOYS	Sir James Lougheed	157		11	25	25	45	19	16	16							2
ALTADORE		331		50	50	50	49	53	42	37							38
ALTERNATIVE HIGH		121											3	11	30	77	8
BANTING AND BEST		224		60	53	52	59										17
BATTALION PARK		699		98	107	118	103	97	91	85							10
BISHOP PINKHAM	French Immersion	375								52	136	97	90				10
BISHOP PINKHAM	Spanish Bilingual	125								39	41	24	21				1
BISHOP PINKHAM		130									56	27	47				17
CENTRAL MEMORIAL		1,114												372	327	415	186
COLONEL WALKER		112		20	17	13	23	15	20	4							11
CONNAUGHT		322		85	57	54	39	32	28	27							9
EARL GREY		211		17	36	34	32	30	32	30							76
ELBOW PARK		158		15	30	15	36	11	35	16							18
ELBOYA	French Immersion	244							35	48	61	52	48				22
ELBOYA		376		38	48	52	40	40	36	41	30	24	27				56
ERNEST MANNING		1,729												570	558	601	145
GLAMORGAN	Traditional Learning	668		77	76	94	94	98	82	76	31	23	17				6
GLENBROOK		306		35	42	58	49	42	45	35							21
GLENDALE		234		30	33	37	41	30	32	31							73
JENNIE ELLIOTT		573		85	124	98	96	61	57	52							14
KILLARNEY	Montessori	350		69	75	65	49	34	31	27							9
MOUNT ROYAL		224									78	84	62				26
NATIONAL SPORT SCHOOL		167											28	49	39	51	45
OLYMPIC HEIGHTS		751		95	120	120	100	103	109	104							12
PIITOAYIS FAMILY SCHOOL	Colonel Walker	153		22	25	24	17	28	17	20							3
RAMSAY		105		23	18	19	15	9	12	9							20
RICHMOND		194		31	30	34	26	18	30	25							38
RIDEAU PARK		415		31	26	26	31	21	30	21	85	70	74				105
RIVERBEND		383		62	70	68	55	43	41	44							37
ROSSCARROCK	French Immersion	77		77													0
ROSSCARROCK	Spanish Bilingual	62		62													0
ROSSCARROCK		205		28	39	28	22	30	28	30							47
SHERWOOD		397						40	48	36	98	93	82				17
SUNALTA		321		42	40	49	49	50	46	45							108
VINCENT MASSEY		793									250	258	285				46
W H CUSHING WORKPLACE		65		26	10	15	14										1
WEST SPRINGS		596		79	99	111	106	76	76	49							15

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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
WESTERN CANADA		435												153	137	145	425
WESTERN CANADA		1,616												496	543	577	40
WESTGATE		373			96	85	74	55	63								2
WESTGATE		319			76	68	67	63	45								6
WILDWOOD		543		61	83	101	84	79	63	72							38
WILLIAM REID		302		69	61	83	47	42									6
AREA IV TOTAL		17,809	-	1,429	1,608	1,636	1,497	1,248	1,235	1,102	1,042	920	941	1,651	1,634	1,866	1,833

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Indicates Full Day Kindergarten

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
ACADIA		522		113	120	111	84	94									11
ANDREW SIBBALD		537		121	131	107	97	81									4
BRAESIDE		226		35	34	31	28	30	35	33							33
BRIDLEWOOD		603		81	89	87	93	82	99	72							3
CANYON MEADOWS	Spanish Bilingual	444		72	73	82	116	101									57
CEDARBRAE		261		43	36	44	35	37	34	32							42
CENTENNIAL		1,800												564	602	634	310
CHAPARRAL		571		67	70	99	100	64	100	71							10
CHINOOK PARK		194		19	31	35	26	30	25	28							13
CHINOOK PARK	French Immersion	336		60	52	55	57	37	40	35							34
CRANSTON		669		118	147	148	145	111									2
DAVID THOMPSON		641							144	127	127	120	123				31
DEER RUN		358		54	58	64	52	40	47	43							15
DOUGLASDALE	System Classes	14			4	4	4	1	1								0
DOUGLASDALE		388		76	105	56	87	64									31
DR E P SCARLETT	French Immersion	291												107	109	75	9
DR E P SCARLETT	Spanish Bilingual	72												41	23	8	3
DR E P SCARLETT		1,299												368	427	504	274
ETHEL M JOHNSON		452		50	68	64	55	52	95	68							28
EUGENE COSTE	Spanish Bilingual	193		88	63	42											30
EVERGREEN		608		128	121	133	126	100									2
FAIRVIEW	French Immersion	436							85	91	99	87	74				0
FAIRVIEW	Traditional Learning	469							94	96	101	90	88				10
FISH CREEK		654		87	89	95	96	80	98	109							1
HAROLD PANABAKER	French Immersion	252							21	28	69	68	66				28
HAROLD PANABAKER		196									62	65	69				23
HAULTAIN MEMORIAL		265	26	43	36	33	26	41	30	30							33
HAYSBORO		181		24	28	27	30	25	28	19							18
HENRY WISE WOOD	Traditional Learning	137													79	58	0
HENRY WISE WOOD		1,141												408	322	411	184
JANET JOHNSTONE	French Immersion	224		58	58	45	33	30									1
JANET JOHNSTONE		315		58	59	71	59	68									6
JOHN WARE		390									119	109	162				69
JUNO BEACH ACADEMY	Dr Norman Bethune	52										9	15	12	7	9	4
LAKE BONA VISTA	Montessori	357		83	57	69	61	41	26	20							6
LE ROI DANIELS	Traditional Learning	545		112	106	111	107	109									12
LORD BEAVERBROOK	Arts Centered Learning	86												37	26	23	0
LORD BEAVERBROOK		1,716												546	539	631	136

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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
LOUIS RIEL	GATE	260						50	46	47	58	59					2
LOUIS RIEL	Science	570		58	69	66	66	55	71	58	52	47	28				13
LOUIS RIEL		23											23				11
MAPLE RIDGE		445		92	107	81	102	63									28
MCKENZIE LAKE		529		105	136	96	104	88									16
MCKENZIE TOWNE		635		125	148	121	137	104									1
MIDNAPORE	Chinese (Mandarin) Bil	175		37	40	35	30	25	8								0
MIDNAPORE		273		46	47	39	43	32	31	35							35
MIDSUN		807									262	269	276				37
MOUNTAIN PARK		833							158	151	159	186	179				53
NELLIE McCLUNG		382		63	59	62	47	57	52	42							13
NICKLE		662							97	108	142	156	159				44
PRINCE OF WALES		392		40	68	60	65	70	42	47							212
R T ALDERMAN		571							149	134	142	83	63				79
ROBERT WARREN	Spanish Bilingual	313							84	60	67	53	49				7
SAM LIVINGSTON	French Immersion	502		108	117	115	81	81									15
SAMUEL W SHAW		808							120	119	196	170	203				35
SOMERSET		332		55	68	69	74	66									29
SUNDANCE	French Immersion	409		99	73	78	66	47	30	16							6
SUNDANCE		95			12	8	21	19	19	16							25
WILLOW PARK	Arts Centered Learning	658							90	121	150	149	148				0
WILMA HANSEN		297									100	96	101				31
WOODBINE		394	15	47	50	67	59	60	44	52							26
WOODLANDS		282		42	52	36	41	32	45	34							23
WOODMAN		601							70	66	152	170	143				31
AREA IV TOTAL		29,143	41	2,507	2,681	2,546	2,453	2,167	2,158	2,008	2,057	1,986	1,969	2,083	2,134	2,353	2,245
TOTAL		111,717	180	9,209	9,885	9,748	9,255	8,494	8,139	7,808	7,752	7,497	7,375	8,501	8,412	9,462	10,085

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12
OUTREACH PROGRAMS																
DISCOVERING CHOICES	Downtown	543												8	48	487
DISCOVERING CHOICES II	Marlborough	402												5	45	352
START OUTREACH - BOWNESS	Bowness	196												8	28	160
WESTBROOK OUTREACH	Westbrook	243												6	24	213
TOTAL OUTREACH PROGRAMS		1,384	-	-	-	-	-	-	-	-	-	-	-	27	145	1,212

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Indicates Full Day Kindergarten

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
UNIQUE SETTINGS																	
AADAC	Area II	3													1	2	
CHILDREN'S VILLAGE	Area II	58		4	11	4	12	7	11	9							
CHRISTINE MEIKLE	Area II	75									1	6	10	7	18	33	
DR GORDON TOWNSEND	Area I	23			2	2	3	2	1	3	2	3	1	0	2	2	
DR OAKLEY	Area IV	136					5	25	45	34	13	12	2				
EMILY FOLLENSBEE	Area IV	85		8	8	17	6	14	11	10	4	7					
PROJECT TRUST	Area II	22													5	17	
WEST VIEW SECONDARY	Area I	79										1	3	12	22	41	
WILLIAM ROPER HULL	Area V	97			2	2	4	3	8	4	9	17	12	11	17	8	
WOOD'S HOMES	Area I	54					1		2		4	3	16	10	12	6	
YOUNG ADULT PROGRAM	Area I	44										1	3	7	12	21	
TOTAL UNIQUE SETTINGS		676	-	12	23	25	31	51	78	60	33	50	47	47	89	130	
HOME EDUCATION	Windsor Park	270			24	33	35	29	28	30	30	34	20	4	3		
CBe-LEARN*		611									5	21	32	43	69	441	
CHINOOK LEARNING SERVICES*		2,327												4	21	2,302	
SUB-TOTAL		3,208	-	-	24	33	35	29	28	30	35	55	52	51	93	2,743	
*includes students 20 years old and older																	
TOTAL ENROLMENT		116,985	180	9,221	9,932	9,806	9,321	8,574	8,245	7,898	7,820	7,602	7,474	8,626	8,739	13,547	

Alternative Programs and Schools														
	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Alice Jamieson Girls' Academy					28	26	47	64	58	46				269
Stanley Jones School					28	26	47	64	58	46				269
All - Boys School	11	25	25	45	19	16	16							157
Sir James Lougheed School	11	25	25	45	19	16	16							157
Arts-Centred Learning						110	173	253	262	263	123	110	130	1,424
James Fowler High School											86	84	107	277
Lord Beaverbrook High School											37	26	23	86
Sir John Franklin School						20	52	103	113	115				403
Willow PA School						90	121	150	149	148				658
Chinese (Mandarin) Bilingual	169	156	157	116	105	51	49	32	24	17				876
Colonel Irvine School						43	49	32	24	17				165
Highwood School	75	69	89	86	80									399
Marion Carson School	57	47	33											137
Midnapore School	37	40	35	30	25	8								175
French Immersion (Early & Late)	832	858	805	705	590	493	499	777	696	658	547	539	505	8,504
Banff Trail School	57	69	57	62	68	48	68							429
Bishop Pinkham School							52	136	97	90				375
Bob Edwards School							22	49	40	56				167
Branton School								254	232	227				713
Chinook PA School	60	52	55	57	37	40	35							336
Dr. E.P. Scarlett High School											107	109	75	291
Elboya School						35	48	61	52	48				244
Fairview School						85	91	99	87	74				436
Georges P. Vanier School								77	91	72				240
Harold Panabaker School						21	28	69	68	66				252
Hidden Valley School	62	68	59	59										248
Janet Johnstone School	58	58	45	33	30									224
King George School	104	95	77	80	76	54	38							524
Lester B. Pearson High School											34	38	24	96
Mayland Heights School	60	69	63	57	26	22								297
Rosscarrock School	77													77
Sam Livingston School	108	117	115	81	81									502
Sundance School	99	73	78	66	47	30	16							409
Valley Creek School					47	39	30	32	29	25				202
Varsity Acres School	78	100	88	89	81	56	71							563
Western Canada High School											153	137	145	435
Westgate School		96	85	74	55	63								373
William Aberhart High School											253	255	261	769
William Reid School	69	61	83	47	42									302
German Bilingual	21	26	26	18	10	9	3							113
Bowcroft School	21	26	26	18	10	9	3							113
Juno Beach Academy									9	15	12	7	9	52
Juno Beach Academy									9	15	12	7	9	52
Medicine Wheel	15													15
Valley View School	15													15
Montessori	216	201	183	164	98	75	68							1,005
Captain John Palliser School	64	69	49	54	23	18	21							298
Killarney School	69	75	65	49	34	31	27							350
Lake Bonavista School	83	57	69	61	41	26	20							357
Piitoayis Aboriginal Family School	22	25	24	17	28	17	20							153
Piitoayis Family School	22	25	24	17	28	17	20							153
Science School	102	119	118	144	109	125	112	140	131	110				1,210
Langevin School	44	50	52	78	54	54	54	88	84	82				640
Louis Riel School	58	69	66	66	55	71	58	52	47	28				570

Spanish Bilingual	472	478	473	387	346	296	241	227	192	161	109	84	57	3,523
Bishop Pinkham School							39	41	24	21				125
Canyon Meadows School	72	73	82	116	101									444
Collingwood School	89	87	99	81	80	75								511
Dalhousie School	79	87	99	123	102	92								582
Dr. E.P. Scarlett High School											41	23	8	72
Eugene Coste School	88	63	42											193
Robert Warren School						84	60	67	53	49				313
Rosscarrock School	62													62
Senator Patrick Burns School							142	119	115	91				467
W.O. Mitchell School	82	92	83											257
Westgate School		76	68	67	63	45								319
William Aberhart High School											68	61	49	178
Traditional Learning Centre	639	650	680	675	680	656	670	579	445	426		159	133	6,392
Annie Gale School							60	59	44					163
Balmoral School						123	139	114	113	128				617
Brentwood School	119	125	119	134	122									619
Chief Justice Milvain School	32	50	52	49	51	50								284
Chris Akkerman School	105	104	105	107	103	107								631
Colonel Irvine School						92	90	97	46	44				369
Colonel Sanders-TLC		50	104	101	104									359
Crescent Heights High School												80	75	155
Dr. J.K. Mulloy School	105	93	95	83	93									469
Fairview School						94	96	101	90	88				469
Glamorgan School	77	76	94	94	98	82	76	31	23	17				668
Henry Wise Wood High School												79	58	137
Le Roi Daniels School	112	106	111	107	109									545
Sir Wilfrid Laurier School							130	99	66	91				386
Thomas B. Riley School						108	79	78	63	58				386
Thornccliffe School	89	46												135
Grand Total	2,499	2,538	2,491	2,271	2,013	1,874	1,898	2,072	1,817	1,696	791	899	834	23,693

Area	School	Program	# of Classes
I	Arbour Lake	Learning & Literacy (L&L)	2
I	Bowness	Paced Learning Program (PLP)	1
I	Brentwood	Communication, Sensory and Social Interaction (CSSI)	2
I	Captain John Palliser	Learning & Literacy (L&L II)	1
I	F E Osborne	Paced Learning Program (PLP)	1
I	H.D. Cartwright	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
I	H.D. Cartwright	Learning & Literacy (L&L)	2
I	Hawkwood	Bridges II	1
I	Marion Carson	Communication, Sensory and Social Interaction (CSSI)	1
I	Ranchlands	Paced Learning Program (PLP)	1
I	Robert Thirsk	Adapted Learning Program (ALP)	1
I	Robert Thirsk	Paced Learning Program (PLP)	1
I	Sir Winston Churchill	Mental Health - The Class	1
I	Terrace Road	Early Development Centre	4
I	Terrace Road	Paced Learning Program (PLP)	1
I	Thomas B. Riley	Adapted Learning Program (ALP)	1
I	Thomas B. Riley	Paced Learning Program (PLP)	1
I	University	Communication, Sensory and Social Interaction (CSSI)	2
I	West Dalhousie	Social Knowledge, Independent Living and Language (SKILL I/II)	1
II	Banff Trail	Learning & Literacy (L&L II)	1
II	Briar Hill	Mental Health	1
II	Buchanan	Social Knowledge, Independent Living and Language (SKILL I/II)	2
II	Cambrian Heights	Paced Learning Program (PLP)	1
II	Capitol Hill	Bridges I	1
II	Capitol Hill	Teaching of Attitude, Social Skills and Communication (TASC)	1
II	Children's Village	Early Development Centre (Full Day)	2
II	Colonel Macleod	Bridges III	1
II	Crescent Heights High	Bridges IV- High School Integration Program (HIP)	1
II	Georges P Vanier	Paced Learning Program (PLP)	1
II	Georges P. Vanier	Learning & Literacy (L&L)	2
II	Hillhurst	Gifted and Talented Education (GATE)	6
II	Huntington Hills	Learning & Literacy (L&L II)	2
II	James Fowler High	Literacy, English & Academic Development (LEAD)	2
II	James Fowler High	Paced Learning Program (PLP)	2
II	Langevin	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
II	Mayland Heights	Communication, Sensory and Social Interaction (CSSI)	1
II	North Haven	Bridges II	1
II	North Haven	Early Development Centre	4
II	Nose Creek	Autism Spectrum Disorder (ASD) cluster	1
II	Nose Creek	Paced Learning Program (PLP)	2
II	Queen Elizabeth	Deaf and Hard of Hearing (Total Communication)	2
II	Queen Elizabeth High	Deaf and Hard of Hearing (III/IV)	4
II	Queen Elizabeth High	Gifted and Talented Education (GATE III)	10
II	Queen Elizabeth High	Gifted and Talented Education (GATE IV)	5
li	Queen Elizabeth High	Mental Health - Transitions	1
II	Simons Valley	Social Knowledge, Independent Living and Language (SKILL I/II)	1
II	Sir John A. Macdonald	Learning & Literacy (L&L)	2
II	Sir John A. Macdonald	Paced Learning Program (PLP)	1
II	Sir John A. Macdonald	Teaching of Attitude, Social Skills and Communication (TASC)	1
II	Sir John Franklin	Communication, Sensory and Social Interaction (CSSI)	1
II	Sir John Franklin	Mental Health - AIM	2
II	Stanley Jones	Deaf and Hard of Hearing (Aural)	6
II	William Aberhart High	Adapted Learning Program (ALP)	1
II	William Aberhart High	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
III	Annie Foote	Literacy, English & Academic Development (LEAD)	2
III	Annie Gale	Learning & Literacy (L&L)	2
III	Annie Gale	Paced Learning Program (PLP)	1
III	Bob Edwards	Mental Health	1
III	Cappy Smart	Social Knowledge, Independent Living and Language (SKILL I/II)	2
III	Cecil Swanson	Social Knowledge, Independent Living and Language (SKILL I/II)	2
III	Clarence Sansom	Adapted Learning Program (ALP)	1
III	Clarence Sansom	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1

Area	School	Program	# of Classes
III	Crossing Park	Learning & Literacy (L&L)	2
III	Douglas Harkness	Early Development Centre	2
III	Dr. Gladys M. Egbert	Paced Learning Program (PLP)	2
III	Dr. Gordon Higgins	Paced Learning Program (PLP)	2
III	Erin Woods	Bridges I	2
III	Ernest Morrow	Literacy, English & Academic Development (LEAD)	1
III	Ernest Morrow	Paced Learning Program (PLP)	3
III	Forest Lawn High	Literacy, English & Academic Development (LEAD)	2
III	Forest Lawn High	Mental Health - Class	2
III	Forest Lawn High	Paced Learning Program (PLP)	2
III	Ian Bazalgette	Bridges III	2
III	Jack James High	Paced Learning Program (PLP)	2
III	James Short Memorial	Early Development Centre	4
III	Keeler	Communication, Sensory and Social Interaction (CSSI)	1
III	Lester B. Pearson High	Adapted Learning Program (ALP)	1
III	Lester B. Pearson High	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
III	Monterey Park	Communication, Sensory and Social Interaction (CSSI)	1
III	O.S. Geiger	Paced Learning Program (PLP)	1
III	Patrick Airlie	Early Development Centre	2
III	Penbrooke Meadows	Literacy, English & Academic Development (LEAD)	2
III	Pineridge	Communication, Sensory and Social Interaction (CSSI)	2
III	Radisson Park	Autism Spectrum Disorder (ASD) cluster	1
III	Roland Michener	Paced Learning Program (PLP)	1
III	Rundle	Bridges I	2
III	Sir Wilfrid Laurier	Learning & Literacy (L&L)	2
III	Ted Harrison	Communication, Sensory and Social Interaction (CSSI)	1
III	Terry Fox	Bridges III	1
III	Terry Fox	Literacy, English & Academic Development (LEAD)	1
III	West Dover	Social Knowledge, Independent Living and Language (SKILL I/II)	1
III	West Dover	Teaching of Attitude, Social Skills and Communication (TASC)	1
IV	AE Cross	Paced Learning Program (PLP)	2
IV	Alternative High	HERA	1
IV	Bishop Pinkham	Communication, Sensory and Social Interaction (CSSI)	1
IV	Cbe-Learn	Bridges IV	1
IV	Central Memorial High	Communication, Sensory and Social Interaction (CSSI)	1
IV	Central Memorial High	Teaching of Attitude, Social Skills and Communication (TASC)	3
IV	Earl Grey	Learning & Literacy (L&L II)	1
IV	Ernest Manning High	Paced Learning Program (PLP)	2
IV	Jennie Elliott	Teaching of Attitude, Social Skills and Communication (TASC)	2
IV	Mount Royal	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
IV	Mount Royal	Teaching of Attitude, Social Skills and Communication (TASC)	1
IV	Richmond	Bridges II	1
IV	Riverbend	MH	1
IV	Rosscarrock	Paced Learning Program (PLP)	1
IV	Sherwood	Bridges III	1
IV	Sunalta	Autism Spectrum Disorder (ASD) cluster	1
IV	Sunalta	Bridges I	1
IV	Vincent Massey	Learning & Literacy (L&L)	2
IV	Vincent Massey	Literacy, English & Academic Development (LEAD)	1
IV	Western Canada	Mental Health - Class	1
IV	Wildwood	Social Knowledge, Independent Living and Language (SKILL I/II)	2
V	Braeside	Bridges II	1
V	Centennial High	Mental Health - Class	1
V	Centennial High	Paced Learning Program (PLP)	2
V	Chinook Park	Communication, Sensory and Social Interaction (CSSI)	2
V	Douglasdale	Communication, Sensory and Social Interaction (CSSI)	1
V	Douglasdale	Social Knowledge, Independent Living and Language (SKILL I/II)	1
V	Dr EP Scarlett High	Communication, Sensory and Social Interaction (CSSI)	1
V	Ethel M. Johnson	Learning & Literacy (L&L II)	2
V	Ethel M. Johnson	Paced Learning Program (PLP)	2
V	Ethel M. Johnson	Social Knowledge, Independent Living and Language (SKILL I/II)	2
V	Harold Panabaker	Learning & Literacy (L&L)	2

Area	School	Program	# of Classes
V	Haultain Memorial	Early Development Centre	4
V	Henry Wise Wood	Autism Spectrum Disorder (ASD) cluster	1
V	Henry Wise Wood High	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	2
V	Henry Wise Wood High	Gifted and Talented Education (GATE)	10
V	Henry Wise Wood High	Literacy, English & Academic Development (LEAD)	1
V	Henry Wise Wood High	Paced Learning Program (PLP)	1
V	John Ware	Communication, Sensory and Social Interaction (CSSI)	1
V	John Ware	Gifted and Talented Education (GATE)	2
V	John Ware	Mental Health	1
V	Lord Beaverbrook High	Adapted Learning Program (ALP)	1
V	Lord Beaverbrook High	Mental Health - Class	1
V	Louis Riel	Gifted and Talented Education (GATE II)	8
V	Louis Riel	Gifted and Talented Education (GATE III)	3
V	Maple Ridge	Autism Spectrum Disorder (ASD) cluster	1
V	Midsun	Adapted Learning Program (ALP)	1
V	Midsun	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
V	Nickle	Bridges III	2
V	Nickle	Learning & Literacy (L&L)	2
V	Prince of Wales	Bridges I	1
V	R T Alderman	Autism Spectrum Disorder (ASD) cluster	2
V	Samuel W. Shaw	Paced Learning Program (PLP)	2
V	Wilma Hansen	Paced Learning Program (PLP)	1
V	Woodbine	Early Development Centre	2
V	Woodman	Communication, Sensory and Social Interaction (CSSI Elem)	1

Total 259

Enrolment in Classes for Students with Complex Learning Needs (excludes Unique Settings)

Row Labels	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ACCESS									15	16	10	13	15	12	81
Clarence Sansom School									4	5	2				11
H.D. Cartwright School									3	3	1				7
Henry Wise Wood High School												4	6	6	16
Langevin School									4	1	4				9
Lester B. Pearson High School												3	4	2	9
MidSun School									2	3	2				7
Mount Royal School									2	4	1				7
William Aberhart High School												6	5	4	15
AIM - Mental Health									6	11	7				24
Sir John Franklin School									6	11	7				24
ALP - Adapted Learning Program									10	15	12	22	13	21	93
Clarence Sansom School									3	6	4				13
Lester B. Pearson High School												7	3	2	12
Lord Beaverbrook High School												5	4	7	16
MidSun School									4	5	5				14
Robert Thirsk High School												7		7	14
Thomas B. Riley School									3	4	3				10
William Aberhart High School												3	6	5	14
ASD Cluster			5	6	6	1	2	7	10	3	5	5	4		54
Henry Wise Wood High School												5	4		9
Maple Ridge School			3	2	3										8
Nose Creek School									6	2					8
R.T. Alderman School							2	4	4	1	5				16
Radisson PA School			1	2	2	1									6
Sunalta School			1	2	1			3							7
Bridges			16	14	10	16	8	19	16	14					113
Braeside School						3	3								6
Capitol Hill School				2	4										6
Colonel Macleod School									5	2	2				9
Erin Woods School			4		3	2	2								11
Hawkwood School						1	4	1							6
Ian Bazalgette School								1	6	4	4				15
Nickle School								3	3	7	1				14
North Haven School						2	2	1							5
Prince Of Wales School			1		3	1									5
Richmond School							1	2							3
Rundle School			6		3		4								13
Sherwood School									4	1	3				8
Sunalta School			3		1	1									5
Terry Fox School									1	2	4				7

CSSI	1	23	19	9	13	9	12	8	5	10	2	7	4	122
Bishop Pinkham School								1	2	2				5
Brentwood School	1	5	4	2	1	4	2							19
Central Memorial High School											1	6	2	9
Chinook PA School		4		1	1	1	2							9
Douglasdale School		3	1	1		1								6
Dr. E.P. Scarlett High School											1	1	2	4
John Ware School									1	4				5
Keeler School		4												4
Marion Carson School		1	1	1	4									7
Mayland Heights School		1	1		4									6
Monterey PA School			3	1	1	1								6
Pineridge School		3	5	1	1	1	1							12
Sir John Franklin School						1		1	1	4				7
Ted Harrison School							1	3	1					5
University School		2	4	2	1		2							11
Woodman School							4	3						7
DHH (Deaf and Hard of Hearing)		7	7	11	12	6	12	3	4	6	5	5	9	87
Queen Elizabeth Elementary			2	2	2	1	6							13
Queen Elizabeth High School								3	4	6	5	5	9	32
Stanley Jones School		7	5	9	10	5	6							42
Early Development Centre	178													178
Douglas Harkness School	15													15
Haultain Memorial School	26													26
James Short Memorial School	38													38
North Haven School	38													38
Patrick Airlie School	19													19
Terrace Road School	27													27
Woodbine School	15													15
Elem MH Programs - Transitions			2	1	2	3	6							14
Briar Hill School					1	3	6							10
Riverbend School			2	1	1									4
GATE					93	79	97	114	117	106	49	63	49	767
Henry Wise Wood High School											34	42	27	103
Hillhurst School					43	33	50							126
John Ware School										51				51
Louis Riel School					50	46	47	58	59					260
Queen Elizabeth High School								56	58	55	15	21	22	227
Hera										3	2		4	9
Alternative High School										3	2		4	9
High-School Integration Program (HIP)											1	4	4	9
Crescent Heights High School											1	4	4	9
Jr High MH Programs - Transitions/AIM								7	4	15	4	1	1	32
Bob Edwards School								3	2	3				8
John Ware School								2	2	8				12
Queen Elizabeth High School								2		4	4	1	1	12

L&L	13	32	50	79	82	79					335
Annie Gale School				10	7	3					20
Arbour Lake School				10	10	11					31
Banff Trail School		1	8								9
Captain John Palliser School		6	6								12
Crossing PA School	2	5	9	8							24
Earl Grey School	1	2	8								11
Ethel M. Johnson School	6	12	9								27
Georges P. Vanier School				8	7	11					26
H.D. Cartwright School				10	12	8					30
Harold Panabaker School				9	10	10					29
Huntington Hills School	4	6	10								20
Nickle School				10	11	10					31
Sir John A. Macdonald School				7	12	8					27
Sir Wilfrid Laurier School					8	9					17
Vincent Massey School				7	5	9					21
LEAD	1	4	16	6	11	10	12	7	27	63	157
Annie Foote School		2	8	3							13
Ernest Morrow School				3	4	3	2				12
Forest Lawn High School								1	11	40	52
Henry Wise Wood High School								1	8	10	19
James Fowler High School								5	8	13	26
Penbrooke Meadows School	1	2	8								11
Terry Fox School					4	4	2				10
Vincent Massey School					3	3	8				14
PLP	30	44	52	65	72	67	67	63	80		540
A. E. Cross School				6	6	7					19
Annie Gale School				5	7	2					14
Bowness High School								4	8	3	15
Cbe-Learn								1	2		3
Cambrian Heights School	4	3	5								12
Centennial High School								4	7	18	29
Dr. Gladys McKelvie Egbert School			5	8	10	5					28
Dr. Gordon Higgins School				4	13	9					26
Ernest Manning High School							10	5	14		29
Ernest Morrow School			13	5	11	13					42
Ethel M. Johnson School	3	12	8								23
F.E. Osborne School				4	4	4					12
Forest Lawn High School							15	11	8		34
Georges P. Vanier School				2	2	3					7
Henry Wise Wood High School							5	4	7		16
Jack James High School							9	10	14		33
James Fowler High School							12	12	8		32
Nose Creek School	6	2	5	6	2	6					27
O.S. Geiger School	2	7	3								12
Ranchlands School	4	2	5								11
Robert Thirsk High School							7	4	8		19
Roland Michener School	4	8									12
Rosscarrock School	2	6	3								11
Samuel W. Shaw School		1	3	11	6	6					27
Sir John A. Macdonald School				6	3	5					14
Terrace Road School	5	3	2								10
Thomas B. Riley School				7	2	3					12
Wilma Hansen School				1	6	4					11

SKILL	11	20	20	22	22	11									106	
Buchanan School		3	3	5	3	2									16	
Cappy Smart School		4	1	5	3	3									16	
Cecil Swanson School	1	1	1	5	5	2									15	
Douglasdale School	1	3	3	1											8	
Ethel M. Johnson School	4	1	1	2	9	1									18	
Simons Valley School		1	7			1									9	
West Dalhousie School	1	1	2	1	1	1									7	
West Dover School	2	5													7	
Wildwood School	2	1	2	3	1	1									10	
TASC	2	7	3	2	6	3	4	4	4	5	8	9			57	
Capitol Hill School	1	1	1	2	2										7	
Central Memorial High School											5	8	9			22
Jennie Elliott School	5	2	1	2	1										11	
Mount Royal School							2	1	3							6
Sir John A. Macdonald School							2	3	1							6
West Dover School	2	1		2											5	
The Class											18	22	39			79
Centennial High School											2	6	8			16
Forest Lawn High School											4	5	9			18
Lord Beaverbrook High School											5	3	7			15
Sir Winston Churchill High School											5	4	7			16
Western Canada High School											2	4	8			14
Grand Total	178	3	53	73	64	206	232	261	351	359	350	200	232	295	2,857	

2015 - 2016 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. Capacity of the school, including the number of relocatables and portables.
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- iv. Rated Room Capacity = # of regular classrooms x 25 student spaces + CTS classrooms x 20 student spaces.
- v. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1).
- vi. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2014 WEIGHTED ENROLMENT	2015 WEIGHTED ENROLMENT	2015 PROVINCIAL CAPACITY	# Of Modulars	2015 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2015 RATED RM CAPACITY	2015 RATED ROOM % UTILIZ.	
AREA I									
ARBOUR LAKE	975	948	847	8	112%	37	915	104%	68
BELVEDERE PARKWAY	324	329	498	0	66%	28	700	47%	202
BOWCROFT	236	219	455	0	48%	21	525	42%	70
BOWNESS	776	808	1513	0	53%	57	1365	59%	-148
BRENTWOOD	582	606	771	0	79%	30	750	81%	-21
CAPTAIN JOHN PALLISER	603	636	622	0	102%	24	600	106%	-22
CITADEL	436	432	458	8	94%	18	500	86%	42
DALHOUSIE	496	545	625	4	87%	25	625	87%	0
DR E W COFFIN	208	190	218	1	87%	8	200	95%	-18
EDGEMONT	704	697	650	14	107%	28	700	100%	50
F E OSBORNE	396	432	770	0	56%	30	735	59%	-35
H D CARTWRIGHT	402	435	571	2	76%	23	565	77%	-6
HAMPTONS (THE)	194	207	240	4	86%	11	275	75%	35
HAWKWOOD	572	612	611	0	100%	27	675	91%	64
MARION CARSON	375	477	526	3	91%	24	600	79%	74
RANCHLANDS	340	404	499	8	81%	20	500	81%	1
ROBERT THIRSK	1,383	1,500	1527	0	98%	53	1305	115%	-222
ROYAL OAK	526	512	537	10	95%	22	550	93%	13
SCENIC ACRES	125	130	183	8	71%	8	200	65%	17
SILVER SPRINGS	204	215	277	1	77%	12	300	72%	23
SIMON FRASER	728	735	760	6	97%	28	690	107%	-70
SIR WINSTON CHURCHILL	2,111	2,214	2007	6	110%	79	1905	116%	-102
TERRACE ROAD	135	150	286	0	52%	14	350	43%	64
THOMAS B RILEY	545	633	628	0	101%	22	540	117%	-88
TOM BAINES	721	708	814	1	87%	30	740	96%	-74
TUSCANY	607	601	647	14	93%	28	700	86%	53
TWELVE MILE COULEE	913	981	895	16	110%	36	885	111%	-10
UNIVERSITY	346	371	537	0	69%	20	500	74%	-37
VARSITY ACRES	544	536	628	3	85%	25	625	86%	-3
W O MITCHELL	315	360	452	8	80%	19	475	76%	23
WEST DALHOUSIE	335	353	328	6	107%	15	375	94%	47
AREA I - TOTAL	17,151	17,971	20,380	131	88%	822	20,370	88%	-10
AREA II									
ALEX MUNRO	371	389	451	0	86%	20	500	78%	49
BALMORAL	635	617	547	0	113%	23	575	107%	28
BANFF TRAIL	378	407	456	0	89%	18	450	90%	-6
BEDDINGTON HEIGHTS	405	424	507	8	84%	19	475	89%	-32
BELFAST	243	255	257	1	99%	10	250	102%	-7
BRANTON	730	731	831	6	88%	34	835	88%	4
BRIAR HILL	213	238	278	0	86%	14	350	68%	72
BUCHANAN	188	183	243	0	75%	10	250	73%	7
CAMBRIAN HEIGHTS	392	393	429	0	92%	16	400	98%	-29
CAPITOL HILL	306	329	362	0	91%	15	375	88%	13
CAPTAIN NICHOLA GODDARD	917	977	895	16	109%	36	885	110%	-10
CATHERINE N GUNN	393	384	458	0	84%	20	500	77%	42
COLLINGWOOD	426	469	562	0	83%	22	550	85%	-12
COLONEL IRVINE	570	689	757	0	91%	32	780	88%	23

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						# OF CLASSRM	2015 RATED RM CAPACITY	2015 RATED ROOM % UTILIZ.	
COLONEL MACLEOD	609	671	670	4	100%	28	690	97%	20
COLONEL SANDERS (Traditional Learning Centre)	359	359	363	0	99%	15	375	96%	12
COVENTRY HILLS	565	577	623	13	93%	25	675	85%	52
CRESCENT HEIGHTS	2,034	2,085	2345	0	89%	85	2025	103%	-320
DR J K MULLOY	380	417	496	0	84%	20	500	83%	4
GEORGES P VANIER	515	527	653	0	81%	24	590	89%	-63
HIDDEN VALLEY	441	440	523	10	84%	22	550	80%	27
HIGHWOOD	360	362	364	0	99%	16	400	90%	36
HILLHURST	299	311	336	0	93%	12	300	104%	-36
HUNTINGTON HILLS	231	231	365	0	63%	15	375	61%	10
JAMES FOWLER	1,601	1,650	1953	0	84%	77	1835	90%	-118
JOHN G DIEFENBAKER	1,473	1,513	1480	4	102%	54	1330	114%	-150
KING GEORGE	446	476	615	0	77%	26	650	73%	35
LANGEVIN	672	661	648	0	102%	26	640	103%	-8
LOUISE DEAN	228	217	184	0	118%	11	265	82%	81
MAYLAND HEIGHTS	445	441	552	0	80%	21	525	84%	-27
MOUNT VIEW	150	160	188	0	85%	8	200	80%	12
NORTH HAVEN	332	421	452	0	93%	19	475	89%	23
NOSE CREEK	784	868	895	16	97%	36	885	98%	-10
PANORAMA HILLS	628	590	572	10	103%	24	600	98%	28
QUEEN ELIZABETH	290	324	361	0	90%	13	325	100%	-36
QUEEN ELIZABETH JR/SR	1,062	1,015	1375	0	74%	55	1345	75%	-30
ROSEDALE	264	268	259	2	103%	11	275	97%	16
ROSEMONT	177	199	242	0	82%	10	250	80%	8
SENATOR PATRICK BURNS	664	566	862	0	66%	34	830	68%	-32
SIMONS VALLEY	674	702	694	12	101%	28	700	100%	6
SIR JOHN A MACDONALD	724	706	921	4	77%	36	880	80%	-41
SIR JOHN FRANKLIN	561	556	570	0	98%	25	615	90%	45
STANLEY JONES (incl. Alice Jamieson Girls' Academy)	543	584	581	0	101%	24	600	97%	19
SUNNYSIDE	149	145	165	0	88%	7	175	83%	10
THORNCLIFFE	245	235	231	0	102%	10	250	94%	19
VALLEY CREEK	759	766	856	12	89%	34	840	91%	-16
VISTA HEIGHTS	169	164	224	0	73%	10	250	66%	26
WILLIAM ABERHART	1,607	1,605	1753	4	92%	63	1545	104%	-208
AREA II - TOTAL	26,602	27,290	30,404	122	90%	1,213	29,940	91%	-464
AREA III									
ABBEYDALE	301	312	403	6	77%	18	450	69%	47
ANNIE FOOTE	495	436	510	9	85%	21	525	83%	15
ANNIE GALE	513	561	617	8	91%	26	640	88%	23
BOB EDWARDS	310	436	598	0	73%	26	640	68%	42
CAPPY SMART	227	221	380	4	58%	16	400	55%	20
CECIL SWANSON	413	428	443	6	97%	18	450	95%	7
CHIEF JUSTICE MILVAIN	524	512	535	10	96%	22	550	93%	15
CHRIS AKKERMAN	566	579	534	6	108%	23	575	101%	41
CLARENCE SANSOM	512	496	768	8	65%	28	690	72%	-78
COLONEL J F SCOTT	448	498	474	8	105%	20	500	100%	26
CROSSING PARK	1,106	1,104	990	15	112%	43	1065	104%	75
DOUGLAS HARKNESS	330	282	335	2	84%	14	350	80%	15

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DR G M EGBERT	448	417	538	4	78%	22	530	79%	-8
DR GORDON HIGGINS	498	506	686	8	74%	24	590	86%	-96
ERIN WOODS	411	384	482	8	80%	20	500	77%	18
ERNEST MORROW	581	847	870	0	97%	35	860	98%	-10
FALCONRIDGE	544	527	576	12	91%	24	600	88%	24
FOREST LAWN	1,653	1,535	2133	0	72%	87	2095	73%	-38
G W SKENE	252	223	328	2	68%	14	350	64%	22
GRANT MACEWAN	569	603	578	12	104%	24	600	100%	22
GUY WEADICK	429	424	430	6	98%	18	450	94%	20
IAN BAZALGETTE	431	553	652	0	85%	27	635	87%	-17
JACK JAMES	787	741	863	0	86%	37	835	89%	-28
JAMES SHORT MEMORIAL	342	299	471	1	63%	21	525	57%	54
KEELER	360	323	609	0	53%	24	600	54%	-9
LESTER B PEARSON	1,698	1,740	1732	0	100%	63	1540	113%	-192
MARLBOROUGH	255	200	297	2	67%	20	300	67%	3
MONTEREY PARK	586	574	644	17	89%	27	675	85%	31
O S GEIGER	410	420	511	9	82%	21	525	80%	14
PATRICK AIRLIE	185	188	252	0	74%	11	275	68%	23
PENBROOKE MEADOWS	237	227	378	0	60%	16	400	57%	22
PINERIDGE	280	300	457	6	66%	18	450	67%	-7
RADISSON PARK	336	339	388	2	87%	14	400	85%	12
ROLAND MICHENER	218	232	263	0	88%	12	275	84%	12
RUNDLE	511	582	536	10	108%	21	525	111%	-11
SADDLE RIDGE	629	674	585	12	115%	22	600	112%	15
SIR WILFRID LAURIER	452	454	522	0	87%	21	515	88%	-7
TARADALE	632	623	627	10	99%	26	650	96%	23
TED HARRISON	745	776	895	16	87%	36	885	88%	-10
TERRY FOX	628	591	762	0	78%	29	725	82%	-37
VALLEY VIEW	346	283	588	0	48%	25	625	45%	37
WEST DOVER	321	289	448	0	65%	20	500	58%	52
AREA III - TOTAL	21,513	21,732	25,688	219	85%	1,054	25,870	84%	182
AREA IV									
A E CROSS	538	563	878	0	64%	38	930	61%	52
ALEXANDER FERGUSON	239	252	255	0	99%	10	250	101%	-5
ALL BOYS @ Sir James Lougheed	186	200	232	0	86%	9	225	89%	-7
ALTADORE	319	384	370	0	104%	14	350	110%	-20
ALTERNATIVE HIGH	286	239	267	0	90%	13	325	74%	58
BANTING AND BEST	213	218	248	2	88%	11	275	79%	27
BATTALION PARK	679	678	678	13	100%	29	725	94%	47
BISHOP PINKHAM	708	652	713	0	91%	30	740	88%	27
CENTRAL MEMORIAL	1,343	1,292	2012	0	64%	75	1820	71%	-192
COLONEL WALKER (incl. Piitoayis Family School)	245	269	603	1	45%	23	575	47%	-28
CONNAUGHT	305	334	399	0	84%	16	400	84%	1
EARL GREY	215	213	330	10	64%	14	350	61%	20
ELBOW PARK	173	155	289	0	53%	10	250	62%	-39
ELBOYA	608	613	639	0	96%	30	740	83%	101
ERNEST MANNING	1,788	1,793	1652	0	109%	72	1780	101%	128
GLAMORGAN	616	632	700	2	90%	27	725	87%	25

2015 - 2016 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. Capacity of the school, including the number of relocatables and portables.
- ii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure.)
- iii. 2015 provincial capacity is based on the new formula for calculating school capacity, which includes stages. Currently the CBE is appealing the inclusion of stages with the Province.
- iv. Rated Room Capacity = # of regular classrooms x 25 student spaces + CTS classrooms x 20 student spaces.
- v. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1).
- vi. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

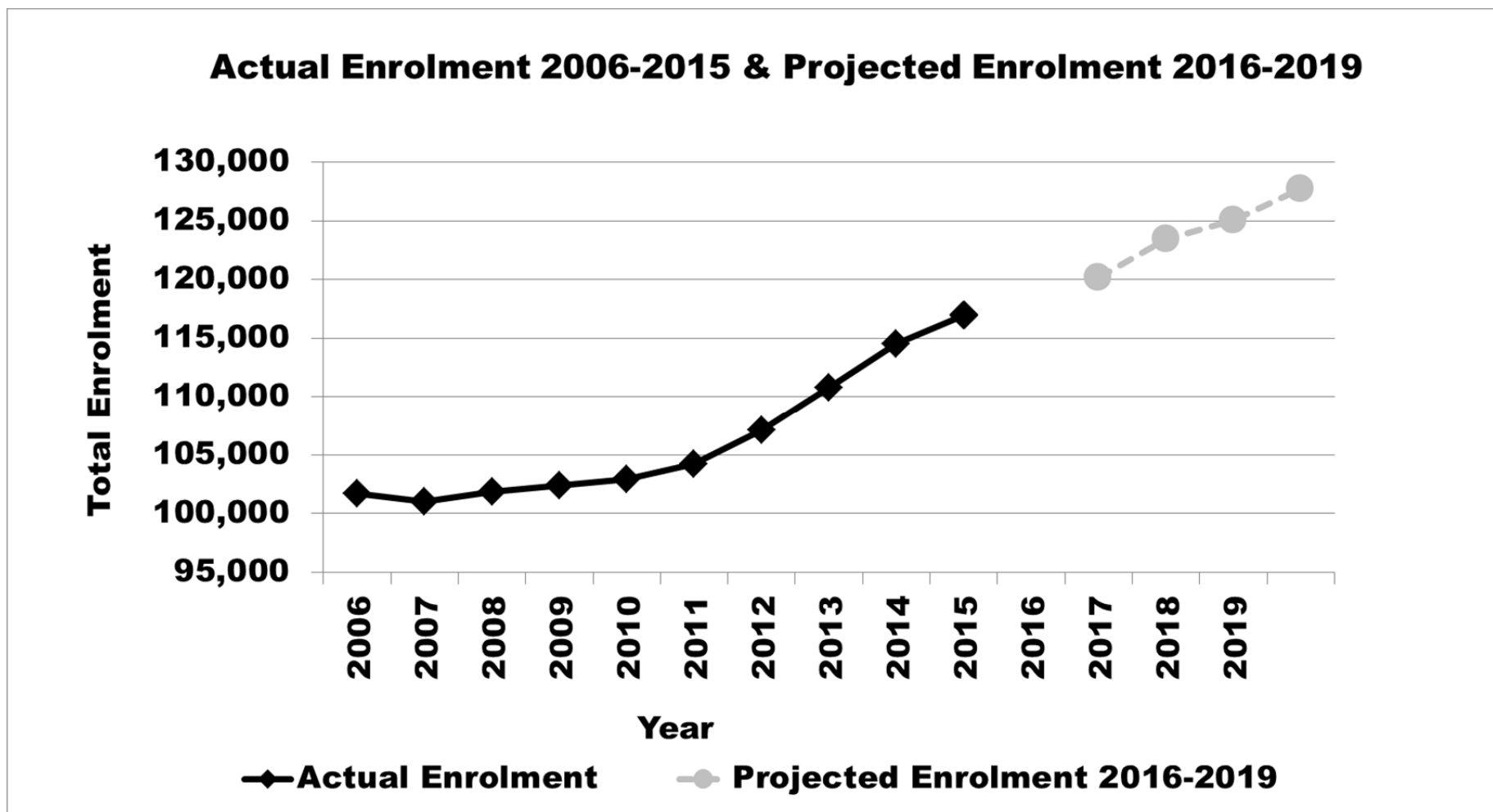
SCHOOL	2014 WEIGHTED ENROLMENT	2015 WEIGHTED ENROLMENT	2015 PROVINCIAL CAPACITY	# Of Modulars	2015 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2015 RATED RM CAPACITY	2015 RATED ROOM % UTILIZ.	
GLENBROOK	327	311	395	0	79%	16	400	78%	5
GLENDALE	234	231	304	0	76%	13	325	71%	21
JENNIE ELLIOTT	550	588	701	0	84%	27	675	87%	-26
KILLARNEY	288	332	373	0	89%	15	375	88%	2
MOUNT ROYAL	248	254	435	0	58%	16	390	65%	-45
OLYMPIC HEIGHTS	688	716	671	14	107%	28	700	102%	29
RAMSAY	86	98	182	0	54%	13	175	56%	-7
RICHMOND	206	199	257	0	77%	14	350	57%	93
RIDEAU PARK	387	414	473	0	87%	20	490	84%	17
RIVERBEND	348	408	466	6	88%	21	525	78%	59
ROSSCARROCK	208	291	369	0	79%	18	450	65%	81
SHERWOOD	506	487	722	0	67%	32	780	62%	58
SUNALTA	312	326	390	0	84%	17	425	77%	35
VINCENT MASSEY	795	823	937	0	88%	35	855	96%	-82
W H CUSHING WORKPLACE	78	54	73	0	74%	5	100	54%	27
WEST SPRINGS	518	567	584	12	97%	22	600	94%	16
WESTERN CANADA	2,077	2,123	2128	0	100%	87	2080	102%	-48
WESTGATE	655	704	727	0	97%	29	725	97%	-2
WILDWOOD	627	569	557	0	102%	22	550	103%	-7
WILLIAM REID	253	268	274	4	98%	10	300	89%	26
AREA IV - TOTAL	17,847	18,243	21,283	64	86%	881	21,730	84%	447
AREA V									
ACADIA	479	504	546	0	92%	21	525	96%	-21
ANDREW SIBBALD	402	491	445	0	110%	20	500	98%	55
BRAESIDE	225	245	548	0	45%	22	550	44%	2
BRIDLEWOOD	579	593	591	12	100%	24	600	99%	9
CANYON MEADOWS	471	414	546	0	76%	21	525	79%	-21
CEDARBRAE	270	262	272	0	96%	12	300	87%	28
CENTENNIAL	1,976	1,960	1526	0	128%	68	1660	118%	134
CHAPARRAL	597	566	473	8	120%	20	500	113%	27
CHINOOK PARK	514	533	731	0	73%	29	725	73%	-6
CRANSTON	598	658	585	12	112%	22	600	110%	15
DAVID THOMPSON	662	705	680	0	104%	28	680	104%	0
DEER RUN	365	353	434	6	81%	18	450	78%	16
DOUGLASDALE	362	406	481	11	84%	21	525	77%	44
DR E P SCARLETT	1,769	1,740	1669	0	104%	65	1560	112%	-109
ETHEL M JOHNSON	481	523	527	0	99%	20	500	105%	-27
EUGENE COSTE	73	155	558	0	28%	24	600	26%	42
EVERGREEN	540	570	583	12	98%	22	600	95%	17
FAIRVIEW	906	911	964	0	95%	41	940	97%	-24
FISH CREEK	590	641	626	0	102%	27	650	99%	24
HAROLD PANABAKER	468	470	592	4	79%	25	615	76%	23
HAULTAIN MEMORIAL	226	243	293	0	83%	12	300	81%	7
HAYSBORO	172	185	299	0	62%	12	300	62%	1
HENRY WISE WOOD	1,367	1,432	2144	0	67%	75	1845	78%	-299
JANET JOHNSTONE	481	513	508	8	101%	21	500	103%	-8
JOHN WARE	507	458	603	1	76%	23	565	81%	-38
JUNO BEACH @ Dr. Norman Bethune	142	64	414	0	15%	17	425	15%	11

2015 - 2016 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

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- vi. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2014 WEIGHTED ENROLMENT	2015 WEIGHTED ENROLMENT	2015 PROVINCIAL CAPACITY	# Of Modulars	2015 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2015 RATED RM CAPACITY	2015 RATED ROOM % UTILIZ.	
LAKE BONAVISTA	313	330	354	0	93%	14	350	94%	-4
LE ROI DANIELS	477	495	567	2	87%	21	575	86%	8
LORD BEAVERBROOK	2,085	2,064	2630	0	78%	100	2345	88%	-285
LOUIS RIEL	771	890	870	4	102%	33	915	97%	45
MAPLE RIDGE	357	437	456	0	96%	18	450	97%	-6
MCKENZIE LAKE	486	493	617	2	80%	25	625	79%	8
MCKENZIE TOWNE	582	623	644	8	97%	27	675	92%	31
MIDNAPORE	396	437	543	12	80%	23	575	76%	32
MIDSUN	866	895	932	1	96%	33	840	107%	-92
MOUNTAIN PARK	928	881	813	16	108%	36	890	99%	77
NELLIE McCLUNG	360	377	516	0	73%	20	500	75%	-16
NICKLE	764	744	720	3	103%	31	755	99%	35
PRINCE OF WALES	364	400	372	4	108%	17	425	94%	53
R T ALDERMAN	534	655	826	1	79%	33	815	80%	-11
ROBERT WARREN	320	321	555	4	58%	25	615	52%	60
SAM LIVINGSTON	447	454	558	7	81%	24	600	76%	42
SAMUEL W. SHAW	863	870	834	12	104%	35	865	101%	31
SOMERSET	335	317	355	4	89%	15	375	84%	20
SUNDANCE	465	465	500	8	93%	21	500	93%	0
WILLOW PARK	700	702	723	0	97%	30	745	94%	22
WILMA HANSEN	369	335	674	8	50%	26	640	52%	-34
WOODBINE	386	391	432	7	91%	19	475	82%	43
WOODLANDS	298	283	402	4	70%	16	400	71%	-2
WOODMAN	620	659	839	0	79%	35	855	77%	16
AREA V - TOTAL	29,299	30,106	34,370	181	88%	1,387	34,345	88%	-25
GRAND TOTALS	112,411	115,341	132,125	717	87%	5,357	132,255	87%	130



2015 - 2016 Leased Space in Operating Schools | Listed By CBE Area

(includes both Full-Time and Part-Time Leases)

Area	School Name	Tenant Name	Lease Area (Square Meters)
I	Belvedere-Parkway	Connect Society <i>*NEW*</i>	275
I	Belvedere-Parkway	Kids Love Bowness Ltd. <i>*NEW*</i>	166
I	Bowcroft	Families Matter Society of Calgary	177
I	Bowcroft	RIEL Institute for Education & Learning <i>*NEW*</i>	87
I	Captain John Palliser	Pre-Kindergarten Educational Services Out-of-School Care	346
I	Dr. E. W. Coffin	Millennium Kidz N Kare Ltd.	224
I	F. E. Osborne	Calgary Board of Education Retired Employees Association	81
I	Hawkwood	Ranchlands Children Come First Association	264
I	Marion Carson	Pre-Kindergarten Educational Services	83
I	Marion Carson	Varsity Community Association Before and After School Childcare	152
I	Terrace Road	1439723 Alberta Ltd O/a Summit Kids	75
I	Terrace Road	University Heights Nursery School Association	74
I	University	1439723 Alberta Ltd O/a Summit Kids	190
I	University	Alberta Science Network	60
I	W. O. Mitchell	1439723 Alberta Ltd O/a Summit Kids	374
I	West Dalhousie	Dalhousie Community Association	349
II	Banff Trail	Ranchlands Children Come First Association	333
II	Belfast	Belfast Student Care	270
II	Briar Hill	Hounsfield Heights - Briar Hill Parent-Child Co-op Playschool	84
II	Briar Hill	Hounsfield Heights-Briar Hill Community Kindergarten	84
II	Briar Hill	Society of Briar Hill Children's Programs	363
II	Buchanan	Ranchlands Children Come First Association	79
II	Cambrian Heights	Alberta Health Services	327
II	Cambrian Heights	Ranchlands Children Come First Association	271
II	Cambrian Heights	Renfrew Educational Services	85
II	Capitol Hill	Adventurers School Age Care Ltd.	364
II	Captain Nichola Goddard	Thornhill Child Care Society	68
II	Colonel Sanders	Northmount Student Care	254
II	Coventry Hills	Topp Kids Child Care Centre	227
II	Highwood	Ranchlands Children Come First Association	357
II	Huntington Hills	1439723 Alberta Ltd O/a Summit Kids <i>*NEW*</i>	224
II	King George	Pleasant Heights After School Care Association	182
II	Louise Dean (Kensington)	Catholic Family Service of Calgary	580
II	Mayland Heights	Society of Briar Hill Children's Programs <i>*NEW*</i>	113
II	Mount View	Churchill Park Family Care Society	145
II	North Haven	1439723 Alberta Ltd O/a Summit Kids	403
II	Panorama Hills	Pleasant Heights After School Care Association	449
II	Queen Elizabeth	Adventurers School Age Care Ltd.	265
II	Queen Elizabeth High	Adventurers School Age Care Ltd. <i>*NEW*</i>	47
II	Rosemont	Rosemont Community Childcare	173
II	Sunnyside	Pre-Kindergarten Educational Services	104
II	Sunnyside	Pre-Kindergarten Educational Services Out-of-School Care	110
III	Abbeydale	RIEL Institute for Education & Learning	107
III	Colonel J. Fred Scott	Immigrant Services Calgary	76
III	O. S. Geiger	Immigrant Services Calgary	76
III	Taradale	Taradale Student Care	201
III	Valley View	Metis Calgary Family Services	82
IV	Alexander Ferguson	Alexander Ferguson Elementary School Society	255
IV	Altadore	Peter Pan Daycare Inc.	263
IV	Battalion Park	Kidzinc School Care Society of Alberta	201
IV	Colonel Walker	Pre-Kindergarten Educational Services <i>*NEW*</i>	77
IV	Connaught	Churchill Park Family Care Society	222
IV	Dr. Carl Safran Centre	EducationMatters	75

2015 - 2016 Leased Space in Operating Schools | Listed By CBE Area

(includes both Full-Time and Part-Time Leases)

Area	School Name	Tenant Name	Lease Area (Square Meters)
IV	Earl Grey	Earl Grey Out of School Care	87
IV	Earl Grey	Thumbelina Nursery School Society	89
IV	Glamorgan	Maple Roots Inc.	361
IV	Glenbrook	Calgary Child's Play Inc.	68
IV	Glenbrook	Glenbrook Community Preschool	73
IV	Glendale	Calgary Child's Play Inc. o/a Quality Care	141
IV	Jennie Elliott	Jennie Elliott Student Care	482
IV	Killarney	Kidzinc School Care Society of Alberta	255
IV	Ramsay	Calgary Catholic Immigration Society	91
IV	Ramsay	Janus Academy Society	484
IV	Richmond	Richmond Child Care Association	324
IV	Rideau Park	1439723 Alberta Ltd O/a Summit Kids	154
IV	Riverbend	Calgary Child's Play Inc.	72
IV	Rosscarrock	Calgary Child's Play Inc.	164
IV	Rosscarrock	Creative Discoveries Nursery School	82
IV	Sir James Loughheed	Calgary Child's Play Inc.	263
IV	Sunalta	Scarboro Community Preschool	92
IV	Sunalta	Sunalta School Parent Association O/a Sunalta Student Care	182
IV	Viscount Bennett	Alberta Computers for Schools	204
IV	W. H. Cushing Workplace	Society of Briar Hill Children's Programs	162
IV	Wildwood	Kidzinc School Care Society of Alberta	275
IV	William Reid	Seeds of S.P.I.C.E Early Learning Centre Inc.	255
V	Acadia	1677939 Alberta Inc. O/a Adventures Child Care	366
V	Andrew Sibbald	1133491 Alberta Ltd. o/a The Adventures	357
V	Braeside	Pre-Kindergarten Educational Services	79
V	Chaparral	Juvenescence Child Development Centre Ltd.	437
V	Chinook Park	Adventurers School Age Care Ltd.	353
V	Douglasdale	A Step Ahead - Child Development Services	104
V	Ethel M. Johnson	1677939 Alberta Inc. O/a Adventures Child Care	358
V	Eugene Coste	Calgary Child's Play Inc.	160
V	Evergreen	Topp Kids Child Care Centre <i>*NEW*</i>	221
V	Haysboro	Maple Roots Inc.	60
V	Janet Johnstone	Creations Child Care	244
V	Kingsland	Boys and Girls Clubs of Calgary	84
V	Kingsland	G.R.I.T. Calgary Society	95
V	Lake Bonavista	1133491 Alberta Ltd. o/a The Adventures	226
V	Maple Ridge	Topp Kids Child Care Centre	236
V	McKenzie Towne	1133491 Alberta Ltd. o/a The Adventures	95
V	Midnapore	Mid-Sun Community Association o/a Mid-Sun Child Care	158
V	Nellie McClung	1439723 Alberta Ltd O/a Summit Kids	324
V	Prince Of Wales	Topp Kids Child Care Centre	231
V	Sam Livingston	1133491 Alberta Ltd. o/a The Adventures	369
V	Sundance	Children Can Succeed Inc.	227

Prepared By: Real Estate and Leasing

Area I: 2,976

Area II: 5,960

Area III: 542

Area IV: 5,451

Area V: 4,783

TOTAL SQUARE METERS LEASED: 19,711

2015 - 2016 Lease of Surplus School Facilities | Listed By CBE Area

<i>Area</i>	<i>School Name</i>	<i>Tenant Name</i>	<i>Lease Area (Square Meters)</i>
I	Belvedere-Parkway Bungalow	Thornhill Child Care Society	373
I	Montgomery	Foundations for the Future Charter Academy	6,442
I	Parkdale	Westmount Charter School	4,395
I	Sir William Van Horne High	Westmount Charter School	9,670
II	Greenview	Foundations for the Future Charter Academy	4,669
III	Mountain View	Almadina School Society	3,846
IV	Bel-Aire	Calgary Girls' School Society	1,252
IV	Clem Gardner	Connect Charter School Society	7,107
IV	Glenmeadows	Calgary Arts Academy Society	2,875
IV	Knob Hill	Calgary Arts Academy Society	2,271
IV	Lakeview	Calgary Girls' School Society	3,594
IV	Ogden	Almadina School Society	4,888
IV	Spruce Cliff	Calgary Quest Children's Society	2,388
V	Alice M. Curtis	Foundations for the Future Charter Academy	3,442
V	Andrew Davison	Foundations for the Future Charter Academy	4,309
V	Southwood	Foundations for the Future Charter Academy	4,192

Prepared By: Real Estate and Leasing

Area I: 20,880

Area II: 4,669

Area III: 3,846

Area IV: 24,374

Area V: 11,943

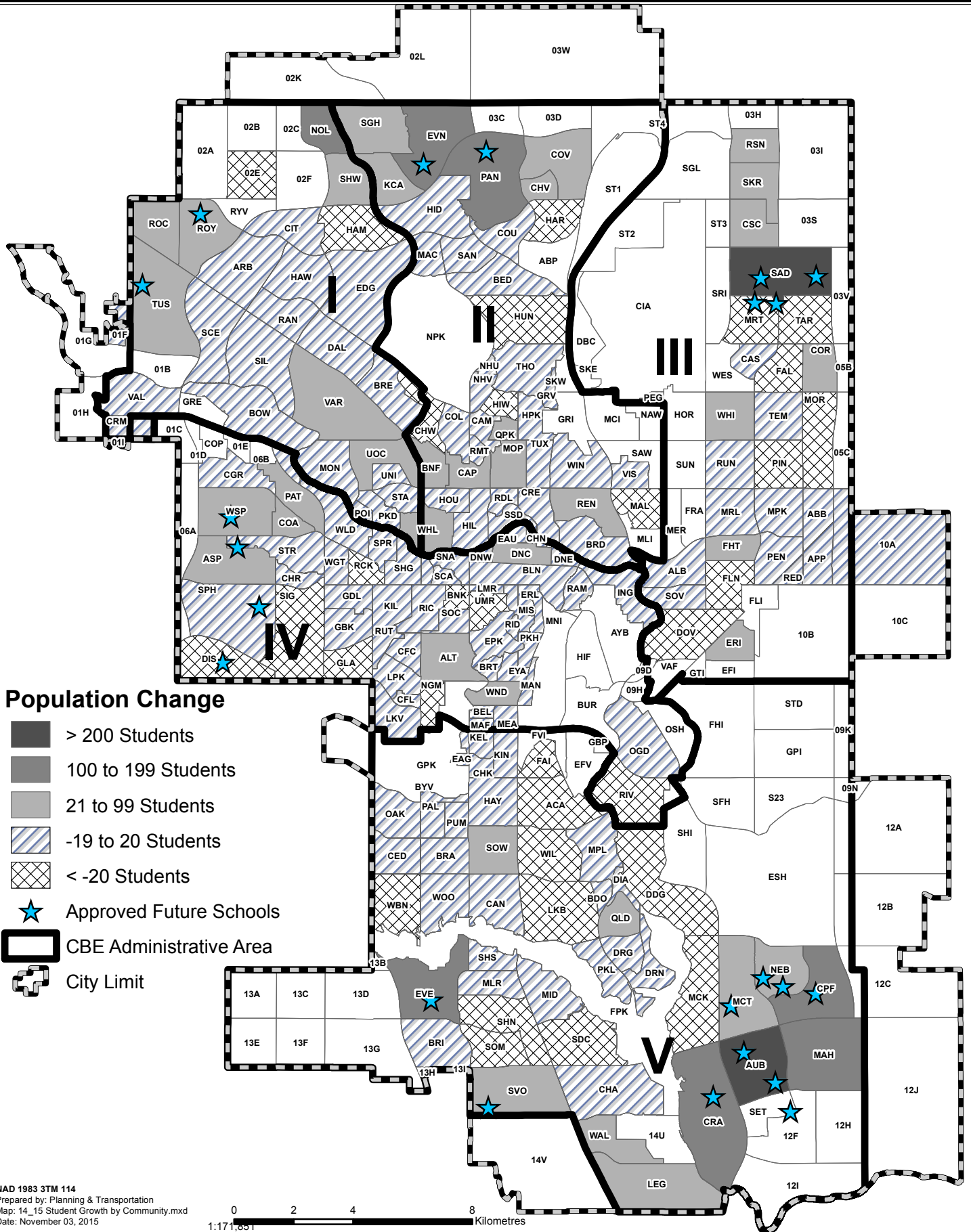
TOTAL SQUARE METERS LEASED: 65,712



Calgary Board
of Education

Student Population Change (by Community)

Sept 30, 2014 to Sep 30, 2015



| appendix | Complex Learning Definitions

ACCESS - Attitude, Community Competence, Elements of Academic Curriculum, Social Skills Grades 7-12

Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS) classes offer intensive supports and services to students in grades 7-12 who are diagnosed with moderate cognitive (intellectual) or developmental disabilities. The goal of the ACCESS program is to prepare students for transition to adult life in the community. ACCESS teachers recognize students' unique sensory and learning needs. They work with their students on functional academic and living skills. These include communication, community awareness and appropriate social interaction, pre-vocational (work) skills, and assisting students to be as independent as possible in their home, school, and community environment. A modified curriculum is implemented based on the individual needs of each student. Instruction may be individual or in small groups and includes the use of assistive technology and augmentative communication systems. Inclusion within community school classes and activities occurs as appropriate. Typically, there are 10 students in each class along with two to three program staff. Program staff includes one teacher and one or two education assistants, depending upon the complexity of the needs of the individual students.

ALP - Adapted Learning Program Grades 7 – 12

The **Adapted Learning Program (ALP)** is for students in grades 7-12 who have moderate cognitive (intellectual) disabilities. The goal is to enable each student to function as independently as possible in home, school, and community settings. ALP teachers work with their students to develop communication, social, functional living, literacy, and numeracy skills. Pre-vocational and vocational opportunities (work experience) are also supported. A modified curriculum is implemented based on the individual needs of each student. Instruction includes individual and small group activities and the use of assistive technologies. ALP provides opportunities to be included in the community school through complementary courses (options), clubs, sports, and special events. ALP classes typically have a up to 12 students with one full time teacher, one full time and one part time educational assistant, and a lunch room supervisor. Vecova is a society providing services to individuals with disabilities. They are contracted to support students in ALP classes at the high school level with Supported Work Study as part of the vocational programming.

AIM – *Covered under mental health, the Class*

ASD Cluster – Autism Spectrum Disorder Cluster Program

Programming for students with Autism Spectrum Disorder

The ASD Cluster class is for students with a diagnosis of high functioning Autism Spectrum Disorder (ASD). Students are fully integrated into typical classrooms with same age peers, and specialized supports are provided as necessary based on individual student's needs. The goal of the class is to teach students skills that will enable them to independently succeed within community school classrooms with their same age peers. The emphasis of instruction is on developing organizational, social, and coping skills to support each student's learning, social, sensory and emotional needs. Instruction accommodations are implemented based on the individual needs of each student.

Bridges – Elementary and Junior High Students

The Bridges class is for elementary and junior high students identified with severe externalizing emotional/behavioural diagnoses. The goal of the Bridges class is to assist each student to achieve academic success and behavioural competence through personalized programming, parental involvement, and supported transitions to regular classrooms. The emphasis of instruction is on establishing safety, building relationships, teaching affect regulation strategies, problem solving strategies, social skills development and academic engagement. Curriculum modifications and instructional accommodations are implemented based on the individual needs of each student. A psychologist is assigned to each Bridges class to support personalization of student programming

High School Integration Class – high school students

The High School Integration Class (HIP) is a high school class designed to support students who have behavioural challenges which interfere with their success. One of the primary components of HIP is supported integration into the typical classrooms with the end goal being successful high school completion. Integration is determined on an individual strength-based system and is designed to both respect and challenge each student's abilities. The students in the class receive personal support, academic support, personalized programming and customized scheduling. Instructional accommodations and curriculum modifications/adaptions are provided as needed.

CSSI - Communication, Sensory, Social Interaction Grade 1-12

Communication, Sensory and Social Interaction (CSSI) classes offer unique learning environments which provide intensive supports and services to students in grades 1 – 12 who have been diagnosed with Autism Spectrum Disorders (ASD) and who have moderate to severe cognitive (intellectual) developmental disabilities. The purpose of CSSI is to develop students' abilities to be as independent as possible in their home, school, and community environments. CSSI teachers recognize students' unique sensory and learning needs. They work with their students on functional academic and living skills, including communication, and appropriate social interactions. A modified curriculum is used. Teachers base their instruction on the individual needs of each student, with a specific focus on sensory regulation. Instructional techniques may include individual and small group instruction and the use of assistive technology and augmentative communication systems. Inclusion in activities and events within the school community is provided where appropriate. CSSI classes typically have six students. Program staff includes one full time teacher and two full time education assistants, depending upon the complexity of the needs of the individual students.

DHH - Deaf & Hard of Hearing

The Deaf and Hard of Hearing (DHH) class is for students with a diagnosis of hearing loss. Students are typically congregated and/or integrated with the same age peers, and specialized supports are provided as necessary, based on the individual student's needs. The goal of the program is to teach students language and literacy skills that will enable them to independently succeed within the school community. The emphasis of language of instruction is either American Sign Language and English, or Auditory/Oral.

EDC - Early Development Centre

EDC offers classes for preschool-aged children with identified exceptional needs. By providing focused attention to these learners at an early age, it prepares preschool children for kindergarten and beyond. The class involves learning through play in a rich learning environment, emphasizes communication skills, fine and gross motor development, development of independence and social interaction. The individualized programming focuses on unique strengths and needs of the child. The EDC class partners with home and school and encourages parental involvement.

GATE – Gifted and Talented Education

The GATE class supports students who have been identified as intellectually gifted. The GATE class offers a congregated environment of intellectually gifted peers and personalized learning experiences that develop student's unique social, emotional and intellectual capacities. Students will progress at a faster pace through the class of studies focusing on in-depth and challenging learning experiences. Central to the class is the development of critical and creative thinking skills as well as social and emotional competence.

Hera

The goal of Hera is to support at risk of sexual exploitation adolescent girls with change and transition into a community school or work placement. The Hera classroom provides support for both the academic and social/emotional needs of each student. Instruction focuses on core academics, experiential learning, and life skills. Student's interests are linked with curriculum outcomes. Curriculum modifications and instructional accommodations are implemented based on the individual needs of each student.

L&L – Learning and Literacy Grades 4- 9

The L&L class is for students identified with learning disabilities. The goal of the L&L class is to assist each student in gaining skills, knowledge and competencies to reach their academic, social and emotional potential. The service delivery model within the L&L class is a fully blended classroom model with an emphasis on developing literacy skills (reading and writing) within classroom instruction. The model of service delivery allows for team teaching using Universal Design for Learning as the basis of curriculum planning and delivery. Inclusive learning technologies, curriculum design, accommodations and all key components for students are implemented based on the individual needs of each student.

LEAD – Literacy, English and Academic Development

The LEAD class provides intensive supports and services for students and families who have been identified as English Language Learners with backgrounds of Limited Formal Schooling. The ultimate programming goal of the LEAD class is to provide sheltered, trauma-sensitive, short-term language, academic and cultural instruction to enable students to transition into community classes. Instructional programming focusses on intensive oral English language development, basic literacy, numeracy, and cultural and social adjustment.

PLP - Paced Learning Program Grade 4-12

Paced Learning Program (PLP) classes are for students in grades 4 – 12 who have been identified with mild or moderate cognitive (intellectual) developmental disabilities. PLP teachers provide instruction and learning opportunities that help students function as independently as

possible at home, in the community, and in the workplace. Curriculum modifications and instructional accommodations are implemented based on each student's strengths and needs. At the elementary level, the modified curriculum includes an emphasis on basic literacy, numeracy, daily living, communication, and problem solving skills. At the secondary level programming includes a focus on functional life and work skills such as time-management, self-advocacy, citizenship, community involvement and recreation. PLP programming also provides pre-vocational and vocational (work) opportunities. As well, it provides students with opportunities for inclusion in complementary courses (options), clubs, sports, and special events within the community school. PLP classes are staffed with one full time teacher and one or more education assistants, depending upon the grade levels of the students and the complexity of their needs. Elementary classes also have a lunchroom supervisor. Typical class sizes are 12 students at the elementary level, 14 students at the junior high level and 18 at the high school level.

SKILL - Social Knowledge, Independent Living and Language Grades 1-6

Social Knowledge, Independent Living and Language (SKILL) classes offer intensive supports and services to students in Grades 1-6 who have been diagnosed with moderate cognitive (intellectual) developmental disabilities. The goal of the SKILL class is to teach students to be able to function as independently as possible in their home and community. SKILL teachers recognize their students' unique sensory and learning needs. They work with them on functional living skills, including communication, appropriate social interactions, and being as independent as possible in their home, school, and community environments. A modified curriculum is implemented based on the individual needs of each student. Instructional accommodations may include the use of assistive technology, augmentative communication systems, and individual and small group instruction. Opportunities for inclusion with the rest of the school community are provided wherever appropriate. There are typically up to 8 students in each class. The staff includes one teacher and one or two education assistants, depending on the needs of the students.

TASC - Teaching of Attitude, Social Skills and Communication Grade 1-12

Teaching of Attitude, Social Skills, and Communication (TASC) classes are designed to provide intensive supports and services for students in Grades 1-12 who have moderate to severe cognitive (intellectual) and developmental disabilities. TASC programming teaches students functional living skills. There is focus on communication, appropriate social interactions, and the students' unique sensory needs. The program works to assist students to be as independent as possible in their home, school, and community environments. This is done by helping the student to develop their skills for communication, functional academics, play and leisure, work, and functional living, as well as their health and safety awareness. Individual student needs are identified through the use of an assessment tool that helps to determine learning priorities. A modified curriculum is then implemented based on the individual needs of each student. Students in the TASC class are included in whole school activities (assemblies) as well as age-appropriate learning such as music, art, library, and gym when appropriate. A TASC class is a small group setting within a community school. It typically has up to 6 students and is staffed with one teacher and two full time educational assistants as well as a lunch room assistant.

The Class (Grades 4-12)

The class is for students who have significant internalizing mental health diagnoses that severely impact their ability to function in a regular program. The goal of instruction is to teach skills and strategies to support each student's social, emotional and academic needs. Curriculum modifications, instructional accommodations and integration into regular classrooms are implemented based on the individual needs of each student.

Transitions Class (Grade 4-12)

The Transitions class is for students who are not able to attend and/or benefit from intervention supports in The Class or a regular classroom setting due to internalizing mental health problems/disorders that severely impair their attendance and/or functioning. It will work to support parents and the students to “bridge” to the next school setting by offering:

- Personalized therapeutic programming and support to the student and family
- Assistance in accessing and utilizing medical and community support services
- Preparation and practice with school readiness behaviours
- Support moving the student from the home to the classroom environment
- Support, dependent on need, to transition to the next appropriate setting