

## report to Board of Trustees

## 2016-2017 School Enrolment Report

Date	December 6, 2016
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Originator	Dany Breton, Superintendent, Facilities & Environmental Services
Governance Policy Reference	Operational Expectations: OE-8: Communication With and Support for the Board OE-9: Communication With the Public OE-12: Facilities
Resource Person(s)	Carrie Edwards, Director, Planning & Transportation Anne Trombley, Manager, Planning Sheri Lambourne, Manager, Real Estate and Leasing Heather Kirkwood, Manager, Learning Lori Walsh, System Assistant Principal, Learning

### 1 | Recommendation

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It is recommended:

- This report is being provided for information to the Board. No decision is required at this time.

### 2 | Issue

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Each year in late November or early December, Administration presents a School Enrolment Report to the Board of Trustees for information.



### 3 | Background

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Calgary Board of Education is currently in the process of adding two new administrative areas. The addition of these two new areas will result in a shift in the area reporting structure that is based on feeder school patterns for high schools rather than the previous geographically based model. For the purpose of the 2016-2017 School Enrolment Report, data will continue to be reported based on the current five geographic administrative areas.

The purpose of the report is to provide enrolment data for CBE schools and programs. This report is intended to provide a snapshot of key CBE data based on the September 30 enrolment each year. It does not provide analysis of CBE growth trends. The information contained in this report is used throughout the year by CBE administration to prepare other key documents such as the annual Three Year School Capital Plan and the Ten Year Student Accommodation and Facilities Strategy that provides updated analysis of projected enrolment growth and population trends.

The School Enrolment Report does not provide any financial data or information on class size within schools. School RAM budgets are adjusted in the fall to allocate resources to schools based on actual enrolment on September 30.

The School Enrolment Report includes several attachments that provide the following information:

- The number of students enrolled in each school, by grade and program, including alternative programs, complex learning classes, and the number of out-of-attendance area students enrolled in each school as of September 30th in the current school year;
- Provincial capacity of schools, including the number of modular classrooms, the utilization rate of each school building including lease exemptions and the amount of instructional space available in each school based on the number of classrooms (rated room capacity); and
- A list of the leases and the amount of space leased for each building.

### 4 | Analysis

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#### City of Calgary's Population

Total population for 2016 is 1,235,171 up 4,256 residents from 2015. This represents an increase of 0.36%. This level of population growth is similar to what was experienced in 2010.

The following information about the City of Calgary's population is taken directly from the *Calgary & Region Economic Outlook 2016-2021*:

- The 2016 civic census placed the city of Calgary's population at 1.235 million persons, down from the 2016 estimate of 1.246 million but up from the 2015 census count of 1.231 million. The below average population increase (of 4,256 persons) is explained by a weak economy and depressed labour market;
- The combination of weak job creation and high unemployment rates is a deterrent for job seekers and potential migrants to Calgary in the short-term; and
- Calgary's population is anticipated to grow from 1.235 million in 2016 to 1.313 million in 2021, up by 78,000 persons. This is below the population growth for the 2010 - 2015 period of 144,200 persons. Below average net migration levels would be a drag on population growth from 2017 to 2021 as job creation remains weak and the unemployment rate stays stubbornly high.

Calgary's population growth is comprised of two factors; natural increase and net migration. Natural increases are the result of the excess of births over deaths. The natural increase was 10,783 persons, down by 20 from the previous period of 2014-2015.

The following information about natural increase is taken directly from the *Calgary & Region Economic Outlook 2016-2021*:

- Natural increase (births less deaths) is anticipated to reach 10,712 persons in 2017 and 8,980 persons by 2021; and
- Natural increase will fall throughout the forecast period (2017 – 2021) as deaths rise relative to births. During this period, the population will continue to age and move into those cohorts with higher death rates and lower fertility rates. The numbers of women in the childbearing cohort will decline because of reduced migration levels. A reduction in migration levels implies a decrease in births. The age structure data for migrants shows that a significant proportion of this cohort tend to be young and therefore in their family formation years.

Net migration fluctuates, making it difficult to predict from year to year. Net migration is the difference between the total population growth recorded and the natural increase. At -6,527, there was a decrease in net migration from 2015's net migration of 24,909 that is similar to that seen in 2010.

The following information about net migration is taken directly from the *Calgary & Region Economic Outlook 2016-2021*:

- Net migration will total 1,558 persons in 2017 and 1,479 persons in 2018 and then increase to 12,529 by 2021, up from -6,526 persons in 2016. Annual net migration for the 2017 to 2021 period is expected to fall below the average (16,947 persons) for the 2005 to 2015 period;

- Below average net migration levels would lower population growth in the early years of the forecast (2017 – 2020), as Calgary's unemployment rate remains high relative to the national rate. Specifically, net inter-provincial migrants would be discouraged from coming to Calgary in search of employment because of limited job opportunities;
- From 2020 and beyond, Calgary's unemployment rate should decline relative to the national rate as employment growth exceeds labour force growth; and
- Net migration is expected to return to more normal levels from 2021 onwards as job creation improves and the unemployment rate falls.

Population and housing statistics are monitored on an annual basis for all residential districts. From April 2015 to April 2016 there were seven communities that grew by more than 1,000 residents compared to eight communities in the previous census. The communities that grew by more than 1,000 residents are listed below in order of increased level of growth:

Community	CBE Administrative Area	Number of New Residents 2014-2015
Mahogany	V	2,040
Nolan Hill	II	2,033
Evanston	II	1,381
Auburn Bay	V	1,368
Skyview Ranch	III	1,245
Copperfield	V	1,137
Legacy	V	1,056

Source: 2016 Civic Census Results

### Calgary Board of Education

The 2016-2017 Student Enrolment Summary, which was presented to the Board of Trustees on October 11, indicated a total enrolment of 119,147 students. As noted in that report, changes to the initial September 30 enrolment occur as Administration works with the province to review enrolment data submitted through the PASI System (Provincial Approach to Student Information). This year even though there were some changes made, the total September 30 enrolment after completion of this review process is 119,147, the same total number of students in the previously reported enrolment.

Enrolment has increased for the ninth consecutive year. Over the past nine years, enrolment has increased by just over 17,500 students with enrolment increasing

by 1.85% or 2,162 students from 2015 to 2016. The enrolment increase this year is lower than the 2,485 student increase last year. The highest increase over the past nine years was 3,737 between September 2012 and September 2013.

The table below compares September 30, 2015 student enrolment to September 30, 2016 by division:

**Comparison of September 30, 2015 to September 30, 2016**

	<b>September 30, 2015</b>	<b>September 30, 2016</b>	<b>Difference</b>
Pre-Kindergarten	180	197	17
Kindergarten	9,209	9,106	-103
Grades 1-3	28,888	29,410	522
Grades 4-6	24,441	25,715	1,274
Grades 7-9	22,624	23,292	668
Grades 10-12	26,375	26,443	68
<b>Sub-Total (Pre-K to GR12)</b>	<b>111,717</b>	<b>114,163</b>	<b>2,446</b>
Home Education	270	249	-21
Outreach Programs	1,384	1,337	-47
Unique Settings	676	729	53
CBe-learn	611	458	-153
Chinook Learning Services	2,327	2,211	-116
<b>Total</b>	<b>116,985</b>	<b>119,147</b>	<b>2,162</b>

The most significant increases occurred at Grades 4-6 (1,274 students), Grades 7-9 (668 students) and Grades 1-3 (522 students).

Sixteen schools offer a full day kindergarten program and reported total enrolment of 714 students on September 30, 2016. The CBE has 11 Early Development Centre (EDC) locations that offer pre-kindergarten programming.

### School Enrolment

Attachment I lists enrolment by Area for each school by grade. It also reports the number of out-of-attendance area students in each school. For schools and/or programs whose attendance area is the same as the CBE boundary, the number of out-of-attendance area students, if any, are students attending from outside of the city. There are several CBE schools in established communities where enrolment from the designated communities may be low or declining. Accepting out of attendance area students each year allows these schools to maintain strong programming for students. High schools typically have a high number of out of attendance area students.

Enrolment in classes for students with complex needs is included in the regular program enrolment. A few schools have classes for students with complex learning needs and do not offer a regular program for the same grades as the

complex learning classes. In these cases enrolment in the complex learning classes is noted separately.

A graph of the total student enrolment in the last decade and the projected enrolment in the next three years is included in Attachment VI.

Attachment IX is a map of student population change by community. It shows pre-k to Grade 12 enrolment growth by community from September 30, 2015 to September 30, 2016. The map also indicates the locations of the new schools that opened this year as well as those that are projected to open for the 2017 and 2018 school years.

This year, the CBE opened an unprecedented number of new schools. Many of these schools welcomed students at the start of September while others opened as a school within a school and students will transfer to their new buildings once construction is complete during this school year. These new schools made it possible for almost 7,000 students to be accommodated at schools within their communities.

### Alternative Programs

Enrolment in alternative programs by school is reported in Attachment II. Enrolment in alternative programs is 24,158, an increase of 465 students from last year. This increase in alternative program enrolment is lower than the 779 increase from the previous year.

### Complex Learning Needs

A detailed list of classes and enrolment for students with complex learning needs is reported in Attachments III and IV. Enrolment in classes for students with complex learning needs is 3,138, an increase of 281 students from last year.

A list of definitions and acronyms of classes for students with complex learning needs is included in Attachment X.

### Capacity and Utilization

Attachment V provides capacity and utilization rates for schools, including lease exemptions, on both a provincial and a rated room basis. The formula mandated by the Province to calculate the capacity and utilization of a school was revised and implemented for the first time for the 2014-2015 school year. This new method focuses on the “instructional” area of a school.

The following instructional spaces, if applicable for a particular school, are exempted and deducted from the total capacity of a school:

- areas leased to the public sector and non-profit groups, with the lease rate being at cost or for a nominal fee (e.g. not for profit daycare);
- areas leased by private schools;

- areas leased by charter schools; and
- decentralized administration space in schools.

Area exemptions are not granted for space leased to the private sector.

The way in which the new method allows for lease exemptions will mean that provincial capacities of schools may change from year to year if a new lease is added to a school or if an existing lease arrangement has changed or been discontinued.

The Provincial capacity may not always reflect the amount of usable space available for instructional purposes in a particular school. When addressing specific accommodation concerns, the number of students an individual school may accommodate is best measured through assessing the number of teaching spaces in the school. For this reason, CBE Administration also calculates a rated room capacity and utilization for all schools.

## Leases

Leases of space by Area and leasing of surplus school facilities are reported in Attachments VII and VIII.

The following table provides a summary of changes in pre-kindergarten to Grade 12 enrolments, out of attendance area students and school capacity utilization rates from September 30, 2015 to September 30, 2016 by Area.

	<b>Enrolment</b>			<b>Out of Attendance</b>			<b>Provincial Utilization</b>			<b>Rated Room Utilization</b>		
	<b>Rates</b>			<b>Rates</b>			<b>Rates</b>			<b>Rates</b>		
	2015	2016	Change	2015	2016	Change	2015	2016	Change	2015	2016	Change
<b>Area I</b>	17,584	17,817	233	1,490	1,652	162	88%	83%	-5%	88%	84%	-4%
<b>Area II</b>	26,462	25,667	-795	3,149	3,129	-20	90%	84%	-6%	91%	85%	-6%
<b>Area III</b>	20,719	22,600	1,881	1,368	1,530	162	85%	82%	-3%	84%	81%	-3%
<b>Area IV</b>	17,809	18,237	428	1,833	2,055	222	86%	83%	-3%	84%	81%	-3%
<b>Area V</b>	29,143	29,842	699	2,245	2,340	95	88%	79%	-9%	88%	79%	-9%
	111,717	114,163	2,446	10,085	10,706	621	87%	82%	-5%	87%	82%	-5%

Analysis excludes Home Education, Outreach Programs, Unique Settings, Chinook Learning and CBe-learn

Note: Kindergarten included in out of boundary effective the 2016-2017 school year to align with changes to AR 6090 (December 2015)

Effective in this year's School Enrolment Report, kindergarten students who are not attending their designated school are included in the calculation of out of attendance for each elementary school. This change was made to align with a change to AR6090 whereby out of attendance area students are now able to remain in a school for the duration of the grade configuration of the school. Prior to this change, out of attendance area students may only have been accepted for their kindergarten year and not able to remain at the non-designated school beyond that year. This change in reporting accounts, in part, for the increase in the number of out of attendance students from 2015 to 2016.

With the opening of new schools this year, the provincial utilization rate for the system is now 82%, a 5% decrease from the 87% system utilization rate last year. The largest number of new schools was opened in Area V and is reflected in the 9% decrease in the utilization rate from 88% in 2015 to 79% this year. Finally, the total number of CBE schools with utilization rates above 80% is 125, there are 4 schools with a utilization rate that is exactly at the 80% mark and the total number of schools with utilization rates below 80% is 89.

## 5 | Conclusion

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Total student enrolment increased by 2,162 students from September 30, 2015 to September 30, 2016 with notable increases at Grades 4-6 (1,274 students), Grades 7-9 (668 students) and Grades 1-3 (522 students).

**DAVID STEVENSON**  
**CHIEF SUPERINTENDENT OF SCHOOLS**

### ATTACHMENTS

Attachment I:	September 30 enrolment including out of attendance area
Attachment II:	Alternative program enrolment by school and grade
Attachment III:	Complex learning classes 2016-2017
Attachment IV:	Enrolment in complex learning classes 2016-2017
Attachment V:	School capacity and utilization 2016-2017
Attachment VI:	CBE actual enrolment 2007-2016 & projected enrolment 2017-2020
Attachment VII:	2016-2017 Leased space in operating schools
Attachment VIII:	2016-217 Lease of surplus school facilities
Attachment IX:	15-16 Student population change
Attachment X:	Complex learning definitions

### GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.



**CALGARY BOARD OF EDUCATION**  
**September 30, 2016 Enrolment**

Attachment I

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
ARBOUR LAKE		877							132	142	177	198	228				35
BELVEDERE PARKWAY		284		46	37	46	42	37	43	33							76
BOWCROFT		132		23	29	15	14	17	18	16							21
BOWCROFT	German Bilingual	128		23	24	27	22	16	8	8							3
BOWNESS		683												233	217	233	83
BRENTWOOD	System Classes	12			2	2	2	2	4								0
BRENTWOOD	Traditional Learning	690		99	115	130	115	127	104								5
CAPTAIN JOHN PALLISER		314		19	28	33	27	36	88	83							23
CAPTAIN JOHN PALLISER	Montessori	287		40	64	60	43	45	18	17							2
CITADEL PARK		444		73	102	85	93	91									9
DALHOUSIE	Spanish Bilingual	516		73	78	73	85	115	92								53
DR E W COFFIN		180		24	24	25	24	29	23	31							95
EDGEMONT		721		104	99	93	100	125	100	100							3
ERIC HARVIE	Tuscany Elementary #2	346		100	84	72	90										3
F E OSBORNE		451									146	153	152				36
H D CARTWRIGHT		378									114	126	138				49
HAMPTONS (THE)		203		31	37	58	30	47									41
HAWKWOOD		604		64	103	110	84	95	87	61							52
MARION CARSON		347		37	43	56	54	52	56	49							32
MARION CARSON	Chinese (Mandarin) Bil	178		47	52	47	32										2
RANCHLANDS		443		79	56	63	73	50	70	52							13
ROBERT THIRSK		1,262												348	427	487	147
ROYAL OAK		500		138	111	127	124										5
SCENIC ACRES		142		24	28	23	43	24									12
SILVER SPRINGS		235		36	36	43	34	22	30	34							34
SIMON FRASER		379									103	101	175				41
SIR WINSTON CHURCHILL		2,165												691	741	733	490
TERRACE ROAD		164	26	19	22	29	16	19	22	11							36
THOMAS B RILEY		175									45	70	60				26
THOMAS B RILEY	Traditional Learning	331								112	79	76	64				0
TOM BAINES		655									203	222	230				40
TUSCANY		489		71	75	79	94	170									12
TWELVE MILE COULEE		797							174	173	152	168	130				8

**CALGARY BOARD OF EDUCATION**  
**September 30, 2016 Enrolment**

Attachment I

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**CALGARY BOARD OF EDUCATION**  
**September 30, 2016 Enrolment**

Attachment I

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB		
HIDDEN VALLEY	French Immersion	235		50	66	64	55										9		
HIGHWOOD	Chinese (Mandarin) Bil	373		68	75	69	81	80									0		
HILLHURST		299		18	25	25	30	68	81	52							46		
HUNTINGTON HILLS		241		25	30	39	43	34	38	32							45		
JAMES FOWLER		690												124	154	412	192		
JAMES FOWLER	Arts Centered Learning	272												74	96	102	6		
JOHN G DIEFENBAKER		1,437												422	483	532	156		
KENNETH D. TAYLOR	Evanston Elementary	352		106	102	69	75										2		
KING GEORGE	French Immersion	564		104	102	81	79	70	76	52							11		
LANGEVIN	System Classes	10									5	4	1						
LANGEVIN	Science	632		42	51	47	54	77	53	57	86	85	80				4		
LOUISE DEAN		119												18	31	70	6		
MAYLAND HEIGHTS		155		21	15	32	23	24	23	17							60		
MAYLAND HEIGHTS	French Immersion	303		54	59	56	59	50	25										6
MOUNT VIEW		185		29	37	26	27	30	22	14							59		
NORTH HAVEN		338	23	39	34	40	32	62	61	47							29		
NOSE CREEK		859						148	135	149	154	147	126				29		
PANORAMA HILLS		561		87	95	107	121	151									12		
QUEEN ELIZABETH		333		50	55	55	50	37	46	40							21		
QUEEN ELIZABETH JR/SR		976									190	162	150	160	136	178	193		
ROSEDALE		259		22	25	24	24	25	30	26	23	27	33				66		
ROSEMONT		232		38	30	38	41	32	31	22							52		
SENATOR PATRICK BURNS		86									23	31	32				36		
SENATOR PATRICK BURNS	Spanish Bilingual	527						162			137	114	114				8		
SIMONS VALLEY		707		79	101	112	97	120	99	99							49		
SIR JOHN A MACDONALD		567									175	182	210				84		
SIR JOHN FRANKLIN	Arts Centered Learning	341						27			54	103	76	81				8	
SIR JOHN FRANKLIN	System Classes	114						23			8	9	35	39				0	
STANLEY JONES		230		30	49	44	44	22	22	19							20		
STANLEY JONES	Alice Jamieson	298						27	45	60	53	59	54				0		
SUNNYSIDE		147		18	21	23	23	21	19	22							70		
THORNCLIFFE		161		24	26	16	22	30	21	22							30		
THORNCLIFFE	Traditional Learning	81		81													2		

**CALGARY BOARD OF EDUCATION**  
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Attachment I

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
VALLEY CREEK		505						69	71	75	93	107	90				31
VALLEY CREEK	French Immersion	209						52	40	34	31	29	23				12
VISTA HEIGHTS		151		31	25	24	19	21	15	16							10
WILLIAM ABERHART		514												110	158	246	382
WILLIAM ABERHART	French Immersion	785												275	249	261	11
WILLIAM ABERHART	Spanish Bilingual	190												75	66	49	4
AREA II TOTAL		25,667	45	1,828	2,045	1,948	2,027	1,999	1,986	1,846	2,015	1,899	1,900	1,692	1,899	2,538	3,129
ABBEYDALE		303		44	61	49	61	46	42								10
ANNIE FOOTE		547		88	92	115	81	64	56	51							24
ANNIE GALE		369									117	124	128				36
ANNIE GALE	Traditional Learning	225								58	62	63	42				7
BOB EDWARDS		204								51	46	42	65				59
BOB EDWARDS	French Immersion	146								19	41	44	42				1
CAPPY SMART		202		27	31	27	36	30	51								28
CECIL SWANSON		430		79	71	70	58	45	59	48							62
CHIEF JUSTICE MILVAIN		222		22	34	41	40	32	24	29							9
CHIEF JUSTICE MILVAIN	Traditional Learning	301		49	50	50	51	51	50								2
CHRIS AKKERMAN	Traditional Learning	625		103	108	103	103	104	104								4
CLARENCE SANSOM		458									164	151	143				70
COLONEL J F SCOTT		503		60	77	83	73	76	70	64							36
CROSSING PARK		1,151		112	114	112	114	111	115	123	126	111	113				24
DOUGLAS HARKNESS		282	15	34	35	38	44	44	39	33							5
DR GLADYS M EGBERT		418								111	95	102	110				53
DR GORDON HIGGINS		491									158	153	180				21
ERIN WOODS		381		57	74	71	64	60	55								25
ERNEST MORROW		696								142	206	173	175				24
FALCONRIDGE		488	22	76	77	70	82	62	41	58							54
FOREST LAWN		1,327												408	370	549	145
G W SKENE		198					65	74	59								9
GRANT MACEWAN		639		112	89	99	100	97	78	64							26
GUY WEADICK		505		111	90	88	77	54	34	51							4
HUGH A. BENNETT	Saddleridge Elementary #2	403		82	96	91	85	49									8
IAN BAZALGETTE		441								106	106	111	118				19

**CALGARY BOARD OF EDUCATION**  
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Attachment I

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
JACK JAMES		412												99	112	201	6
JAMES SHORT MEMORIAL		286	27	79	105	75											13
KEELER		313		51	49	44	50	58	61								46
LESTER B PEARSON		1,511												425	509	577	182
LESTER B PEARSON	French Immersion	103												35	30	38	2
MARLBOROUGH		208		36	47	31	37	26	31								7
MONTEREY PARK		538		67	84	76	78	70	70	93							41
NELSON MANDELA	Northeast High School	1,176												677	499		54
O S GEIGER		433		61	58	67	67	52	58	70							54
PATRICK AIRLIE		209	6	45	39	35	41	24	19								31
PENBROOKE MEADOWS		214		23	35	24	34	46	52								33
PETER LOUGHEED	Saddleridge Middle	476							156	115	121	84					3
PINERIDGE		274		33	36	37	49	35	40	44							45
RADISSON PARK		281		50	58	44	41	49	39								10
ROLAND MICHENER		216		20	51	39	32	36	38								39
RUNDLE		532		80	71	68	93	87	73	60							16
SADDLE RIDGE		588		118	139	113	109	109									31
SIR WILFRID LAURIER		18											18				2
SIR WILFRID LAURIER	Traditional Learning	416							120		130	99	67				5
TARADALE		680		145	133	131	142	129									5
TED HARRISON		750							144	149	164	129	164				37
TERRY FOX		483									144	156	183				36
VALLEY VIEW		250		31	49	44	38	44	44								35
VALLEY VIEW	Medicine Wheel	14		14													0
WEST DOVER		264		40	56	53	51	32	32								32
<b>AREA III TOTAL</b>		<b>22,600</b>	<b>70</b>	<b>1,949</b>	<b>2,109</b>	<b>1,988</b>	<b>1,996</b>	<b>1,796</b>	<b>1,734</b>	<b>1,659</b>	<b>1,680</b>	<b>1,542</b>	<b>1,548</b>	<b>1,644</b>	<b>1,520</b>	<b>1,365</b>	<b>1,530</b>
A E CROSS		515									171	179	165				34
ALEXANDER FERGUSON		262		29	40	46	46	30	30	41							39
ALL BOYS	Sir James Lougheed	177		14	21	28	30	43	26	15							2
ALTADORE		357		52	62	54	52	48	45	44							43
ALTERNATIVE HIGH		117										1	3	19	16	78	9
BANTING AND BEST		209		52	57	51	49										15
BATTALION PARK		701		96	104	115	112	89	98	87							15



**CALGARY BOARD OF EDUCATION**  
**September 30, 2016 Enrolment**

Attachment I

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
WESTERN CANADA		1,623												525	523	575	474
WESTERN CANADA	French Immersion	472												178	156	138	52
WESTGATE	French Immersion	376			87	88	81	69	51								9
WESTGATE	Spanish Bilingual	289				73	58	60	55	43							3
WILDWOOD		439		62	55	75	77	68	60	42							43
WILLIAM REID	French Immersion	298		47	70	55	83	43									7
<b>AREA IV TOTAL</b>		<b>18,237</b>	<b>-</b>	<b>1,402</b>	<b>1,561</b>	<b>1,589</b>	<b>1,610</b>	<b>1,374</b>	<b>1,248</b>	<b>1,224</b>	<b>1,033</b>	<b>1,064</b>	<b>967</b>	<b>1,679</b>	<b>1,713</b>	<b>1,773</b>	<b>2,055</b>
ACADIA		230		48	47	44	52	39									5
ANDREW SIBBALD		147		25	29	41	34	18									26
AUBURN BAY	Auburn Bay Elementary	529		141	131	105	79	73									19
BRAESIDE		229		27	37	36	32	33	29	35							24
BRIDLEWOOD		595		75	86	91	85	79	83	96							6
CANYON MEADOWS	Spanish Bilingual	400		70	75	73	76	106									66
CEDARBRAE		242		30	36	37	46	26	32	35							63
CENTENNIAL		1,830												626	574	630	370
CHAPARRAL		528		68	67	71	88	86	57	91							13
CHINOOK PARK		192		15	32	29	35	28	27	26							42
CHINOOK PARK	French Immersion	311		36	56	47	52	52	31	37							21
COPPERFIELD	Copperfield Elementary	410		98	79	96	60	77									0
CRANSTON		578		142	141	145	150										1
DAVID THOMPSON		308							42	48	34	54	130				15
DEER RUN		358		55	58	52	58	52	44	39							12
DOUGLASDALE		405		72	83	104	62	84									25
DR E P SCARLETT		1,300												409	411	480	268
DR E P SCARLETT	French Immersion	291												111	86	94	5
DR E P SCARLETT	Spanish Bilingual	99												41	37	21	3
DR GEORGE STANLEY	Cranston Middle	463						140	121	86	77	39					5
DR MARTHA COHEN	New Brighton/Copperfield Middle	386							111	99	101	75					1
ETHEL M JOHNSON		472		71	57	69	63	67	52	93							38
EUGENE COSTE	Spanish Bilingual	256		59	94	58	45										42
EVERGREEN		625		111	137	128	139	110									5
FAIRVIEW	French Immersion	439							85	82	99	93	80				5
FAIRVIEW	Traditional Learning	499							109	99	98	102	91				2

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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
FISH CREEK		744		96	106	108	109	121	89	115							6
HAROLD PANABAKER		184									44	68	72				23
HAROLD PANABAKER	French Immersion	276							23	27	88	73	65				25
HAULTAIN MEMORIAL		255	24	47	35	33	27	22	36	31							39
HAYSBORO		175		22	24	30	26	26	21	26							16
HENRY WISE WOOD		1,154												373	419	362	149
HENRY WISE WOOD	Traditional Learning	75														75	0
JANET JOHNSTONE		302		54	65	59	66	58									6
JANET JOHNSTONE	French Immersion	227		47	61	49	39	31									3
JOHN WARE		358									126	114	118				85
JUNO BEACH ACADEMY	Dr Norman Bethune	15												5	5	5	
LAKE BONA VISTA	Montessori	352		61	78	49	63	53	26	22							4
LE ROI DANIELS	Traditional Learning	535		103	108	111	110	103									2
LORD BEAVERBROOK		1,669												497	579	593	139
LORD BEAVERBROOK	Arts Centered Learning	77												42	21	14	1
LOUIS RIEL	Science	601		69	64	63	63	81	53	60	53	52	43				15
LOUIS RIEL	GATE	273						15	49	46	45	61	57				3
MAPLE RIDGE		156		26	35	26	30	39									22
MCKENZIE HIGHLANDS	McKenzie Towne Middle	271							92	71	67	41					5
MCKENZIE LAKE		487		94	86	124	79	104									14
MCKENZIE TOWNE		651		134	127	143	121	126									1
MIDNAPORE		260		39	43	39	38	43	30	28							45
MIDNAPORE	Chinese (Mandarin) Bilingual	234		48	48	39	40	27	24	8							5
MIDSUN		802									263	268	271				30
MOUNTAIN PARK		816							130	171	153	170	192				53
NELLIE McCLUNG		414		56	72	56	69	56	54	51							28
NEW BRIGHTON	New Brighton Elementary	488		149	108	86	81	64									7
NICKLE		597							89	93	128	137	150				48
PRINCE OF WALES		353		41	43	64	55	55	60	35							187
R T ALDERMAN		214							15	25	29	59	86				58
ROBERT WARREN	Spanish Bilingual	345							94	77	58	63	53				6
SAM LIVINGSTON	French Immersion	489		98	107	106	104	74									27
SAMUEL W SHAW		811							125	135	188	181	182				42



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SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
SOMERSET		293		44	55	65	61	68									30
SUNDANCE		81				12	8	20	21	20							20
SUNDANCE	French Immersion	410		63	92	76	72	58	22	27							8
WILLOW PARK	Arts Centered Learning	654							89	117	152	150	146				0
WILMA HANSEN		286									92	94	100				20
WOODBINE		380	13	52	57	54	60	51	51	42							23
WOODLANDS		289		37	44	51	38	46	27	46							31
WOODMAN		667							90	66	174	157	180				32
AREA V TOTAL		29,842	37	2,523	2,703	2,669	2,515	2,411	2,133	2,205	2,069	2,051	2,016	2,104	2,132	2,274	2,340
TOTAL		114,163	178	9,125	9,922	9,794	9,694	9,034	8,504	8,177	7,924	7,760	7,608	8,391	8,649	9,403	10,706

**CALGARY BOARD OF EDUCATION**  
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SCHOOL	Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB
SCHOOL	Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	

**OUTREACH PROGRAMS**

DISCOVERING CHOICES	Downtown	577											6	50	521
DISCOVERING CHOICES II	Marlborough	357											6	48	303
START OUTREACH - BOWNESS	Bowness	183											3	17	163
WESTBROOK OUTREACH	Westbrook	220											5	17	198
<b>TOTAL OUTREACH PROGRAMS</b>		<b>1,337</b>	-	-	-	-	-	-	-	-	-	-	20	132	1,185

**UNIQUE SETTINGS**

AADAC	Area II	4											1	2	1
ABORIGINAL LEARNING CENTRE	Area III	27		20	7										
CHILDREN'S VILLAGE	Area II	59		3	5	14	7	12	8	10					
CHRISTINE MEIKLE	Area II	82								8	7	10	13	8	36
DR GORDON TOWNSEND	Area I	13				1	3	2	2	3	2				
DR OAKLEY	Area IV	152					8	32	43	40	17	8	4		
EMILY FOLLENSBEE	Area IV	84		6	8	9	17	6	14	10	7	3	4		
NEXUS/TRUST TREATMENT/PROJECT TRU	Area II	22											2	5	15
WEST VIEW SECONDARY	Area I	71									1	2	7	26	35
WILLIAM ROPER HULL	Area V	108			1	1	4	5	6	6	11	13	15	17	18
WOOD'S HOMES	Area I	62					1	1		1	7	4	10	19	12
YOUNG ADULT PROGRAM	Area I	45									1	7	11	7	19
<b>TOTAL UNIQUE SETTINGS</b>		<b>729</b>	-	29	21	25	40	58	73	70	52	37	52	70	136

HOME EDUCATION	Windsor Park	249			18	25	32	40	27	31	23	22	23	3	2	3
CBe-LEARN*		458									3	15	26	46	62	306
CHINOOK LEARNING SERVICES*		2,211												4	6	2201
<b>SUB-TOTAL</b> *includes students 20 years old and older		<b>2,918</b>	-	-	18	25	32	40	27	31	26	37	49	53	70	2,510

<b>TOTAL ENROLMENT</b>	<b>119,147</b>	<b>178</b>	<b>9,154</b>	<b>9,961</b>	<b>9,844</b>	<b>9,766</b>	<b>9,132</b>	<b>8,604</b>	<b>8,278</b>	<b>8,002</b>	<b>7,834</b>	<b>7,709</b>	<b>8,534</b>	<b>8,917</b>	<b>13,234</b>
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Alternative Programs and Schools														
	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>Alice Jamieson Girls' Academy</b>					27	45	60	53	59	54				298
Stanley Jones School					27	45	60	53	59	54				298
<b>All - Boys School</b>	14	21	28	30	43	26	15							177
Sir James Lougheed School	14	21	28	30	43	26	15							177
<b>Arts-Centred Learning</b>						117	171	255	253	254	116	117	116	1,399
James Fowler High School											74	96	102	272
Lord Beaverbrook High School											42	21	14	77
Sir John Franklin School						28	54	103	103	108				396
Willow PA School						89	117	152	150	146				654
<b>Chinese (Mandarin) Bilingual</b>	163	175	155	153	107	91	51	44	33	26				998
Colonel Irvine School						67	43	44	33	26				213
Highwood School	68	75	69	81	80									373
Marion Carson School	47	52	47	32										178
Midnapore School	48	48	39	40	27	24	8							234
<b>French Immersion (Early &amp; Late)</b>	701	852	780	766	644	540	483	784	726	650	599	521	531	8,577
Banff Trail School	45	73	66	58	62	63	50							417
Bishop Pinkham School							65	109	133	87				394
Bob Edwards School							19	41	44	42				146
Branton School								260	237	225				722
Chinook PA School	36	56	47	52	52	31	37							311
Dr. E.P. Scarlett High School											111	86	94	291
Elboya School						43	37	83	43	49				255
Fairview School						85	82	99	93	80				439
Georges P. Vanier School								73	74	79				226
Harold Panabaker School						23	27	88	73	65				276
Hidden Valley School	50	66	64	55										235
Janet Johnstone School	47	61	49	39	31									227
King George School	104	102	81	79	70	76	52							564
Lester B. Pearson High School											35	30	38	103
Mayland Heights School	54	59	56	59	50	25								303
Rosscarrock School	83													83
Sam Livingston School	98	107	106	104	74									489
Sundance School	63	92	76	72	58	22	27							410
Valley Creek School					52	40	34	31	29	23				209
Varsity Acres School	74	79	92	84	83	81	53							546
Western Canada High School											178	156	138	472
Westgate School		87	88	81	69	51								376
William Aberhart High School											275	249	261	785
William Reid School	47	70	55	83	43									298
<b>German Bilingual</b>	23	24	27	22	16	8	8							128
Bowcroft School	23	24	27	22	16	8	8							128
<b>Juno Beach Academy</b>											5	5	5	15
Juno Beach Academy											5	5	5	15
<b>Medicine Wheel</b>	15													15
Valley View School	15													15
<b>Montessori</b>	167	213	176	166	140	74	68							1,004
Captain John Palliser School	40	64	60	43	45	18	17							287
Killarney School	66	71	67	60	42	30	29							365
Lake Bonavista School	61	78	49	63	53	26	22							352
<b>Piitoayis Aboriginal Family School</b>	29	25	27	24	24	26	17							172
Piitoayis Family School	29	25	27	24	24	26	17							172

<b>Science School</b>	<b>111</b>	<b>115</b>	<b>110</b>	<b>117</b>	<b>158</b>	<b>106</b>	<b>117</b>	<b>139</b>	<b>138</b>	<b>123</b>				<b>1,234</b>
Langevin School	42	51	47	54	77	53	57	86	86	80				633
Louis Riel School	69	64	63	63	81	53	60	53	52	43				601
<b>Spanish Bilingual</b>	<b>393</b>	<b>493</b>	<b>460</b>	<b>445</b>	<b>361</b>	<b>318</b>	<b>282</b>	<b>230</b>	<b>218</b>	<b>191</b>	<b>116</b>	<b>103</b>	<b>70</b>	<b>3,680</b>
Bishop Pinkham School								35	41	24				100
Canyon Meadows School	70	75	73	76	106									400
Collingwood School	77	100	82	95	80	77								511
Dalhousie School	73	78	73	85	115	92								516
Dr. E.P. Scarlett High School											41	37	21	99
Eugene Coste School	59	94	58	45										256
Robert Warren School						94	77	58	63	53				345
Rosscarrock School	44	62												106
Senator Patrick Burns School							162	137	114	114				527
W.O. Mitchell School	70	84	101	86										341
Westgate School			73	58	60	55	43							289
William Aberhart High School											75	66	49	190
<b>Traditional Learning Centre</b>	<b>612</b>	<b>654</b>	<b>669</b>	<b>671</b>	<b>665</b>	<b>691</b>	<b>690</b>	<b>662</b>	<b>563</b>	<b>433</b>			<b>151</b>	<b>6,461</b>
Annie Gale School							58	62	63	42				225
Balmoral School						125	130	150	108	102				615
Brentwood School	99	116	132	116	128	104								695
Chief Justice Milvain School	49	50	50	51	51	50								301
Chris Akkerman School	103	108	103	103	104	104								625
Colonel Irvine School						99	89	85	87	44				404
Colonel Sanders-TLC		98	102	101	98									399
Crescent Heights High School													76	76
Dr. J.K. Mulloy School	95	100	96	94	92									477
Fairview School						109	99	98	102	91				499
Glamorgan School	82	74	75	96	89	100	82	58	28	23				707
Henry Wise Wood High School													75	75
Le Roi Daniels School	103	108	111	110	103									535
Sir Wilfrid Laurier School							120	130	99	67				416
Thomas B. Riley School							112	79	76	64				331
Thornccliffe School	81													81
<b>Grand Total</b>	<b>2,228</b>	<b>2,572</b>	<b>2,432</b>	<b>2,394</b>	<b>2,185</b>	<b>2,042</b>	<b>1,962</b>	<b>2,167</b>	<b>1,990</b>	<b>1,731</b>	<b>836</b>	<b>746</b>	<b>873</b>	<b>24,158</b>

Area	School	PROGRAM	# of Classes
I	Arbour Lake	Learning & Literacy (L&L)	2
I	Bowness	Paced Learning Program (PLP)	1
I	Brentwood	Communication, Sensory and Social Interaction (CSSI)	1
I	Captain John Palliser	Learning & Literacy (L&L II)	1
I	F E Osborne	Paced Learning Program (PLP)	1
I	F.E. Osborne	Mental Health - AIM	2
I	H.D. Cartwright	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
I	H.D. Cartwright	Learning & Literacy (L&L)	2
I	Hawkwood	Bridges	1
I	Marion Carson	Communication, Sensory and Social Interaction (CSSI)	1
I	Ranchlands	Paced Learning Program (PLP)	1
I	Robert Thirsk	Adapted Learning Program (ALP)	1
I	Robert Thirsk	Paced Learning Program (PLP)	1
I	Sir Winston Churchill	Mental Health - Class	1
I	Terrace Road	Early Development Centre	4
I	Terrace Road	Paced Learning Program (PLP)	1
I	Thomas B. Riley	Adapted Learning Program (ALP)	1
I	Thomas B. Riley	Paced Learning Program (PLP)	1
I	University	Communication, Sensory and Social Interaction (CSSI)	2
I	West Dalhousie	Social Knowledge, Independent Living and Language (SKILL I/II)	1
II	Banff Trail	Learning & Literacy (L&L II)	1
II	Briar Hill	Mental Health	1
II	Buchanan	Social Knowledge, Independent Living and Language (SKILL I/II)	2
II	Buchanan	Teaching of Attitude, Social Skills and Communication (TASC)	1
II	Buffalo Rubbing Stone	Social Knowledge, Independent Living and Language (SKILL I/II)	1
II	Buffalo Rubbing Stone	Teaching of Attitude, Social Skills and Communication (TASC)	1
II	Cambrian Heights	Paced Learning Program (PLP)	1
II	Capitol Hill	Bridges	1
II	Capitol Hill	Teaching of Attitude, Social Skills and Communication (TASC)	1
II	Children's Village	Early Development Centre (Full Day)	1
II	Colonel Macleod	Bridges	1
II	Coventry Hills	Early Development Centre	2
II	Crescent Heights High	Bridges (HIP)	1
II	Georges P. Vanier	Learning & Literacy (L&L)	2
II	Hillhurst	Gifted and Talented Education (GATE)	6
II	Huntington Hills	Learning & Literacy (L&L II)	2
II	James Fowler High	Literacy, English & Academic Development (LEAD)	3
II	James Fowler High	Paced Learning Program (PLP)	2
II	Kenneth D. Taylor	Communication, Sensory and Social Interaction (CSSI)	2
II	Langevin	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
II	Mayland Heights	Communication, Sensory and Social Interaction (CSSI)	1
II	North Haven	Bridges	1
II	North Haven	Early Development Centre	4
II	North Haven	Paced Learning Program (PLP)	1
II	Nose Creek	Autism Spectrum Disorder (ASD) cluster	1
II	Nose Creek	Paced Learning Program (PLP)	2
II	Queen Elizabeth	Deaf and Hard of Hearing (Total Communication)	1
II	Queen Elizabeth High	Deaf and Hard of Hearing (III/IV)	4
II	Queen Elizabeth High	Gifted and Talented Education (GATE III)	10
II	Queen Elizabeth High	Gifted and Talented Education (GATE IV)	5
II	Queen Elizabeth High	Mental Health - Transitions	1
II	Queen Elizabeth High	Returning Grade 12's	1
II	Simons Valley	Social Knowledge, Independent Living and Language (SKILL I/II)	1
II	Sir John A. Macdonald	Learning & Literacy (L&L)	2
II	Sir John A. Macdonald	Paced Learning Program (PLP)	1
II	Sir John A. Macdonald	Teaching of Attitude, Social Skills and Communication (TASC)	1
II	Sir John Franklin	Communication, Sensory and Social Interaction (CSSI)	1
II	Sir John Franklin	Literacy, English & Academic Development (LEAD)	4
II	Stanley Jones	Deaf and Hard of Hearing (Aural)	6
II	William Aberhart High	Adapted Learning Program (ALP)	1
II	William Aberhart High	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1

Area	School	PROGRAM	# of Classes
III	Aboriginal Learning Centre	Early Development Centre	2
III	Annie Gale	Learning & Literacy (L&L)	2
III	Annie Gale	Paced Learning Program (PLP)	1
III	Bob Edwards	Mental Health	1
III	Cappy Smart	Literacy, English & Academic Development (LEAD)	2
III	Cappy Smart	Social Knowledge, Independent Living and Language (SKILL I/II)	2
III	Cecil Swanson	Social Knowledge, Independent Living and Language (SKILL I/II)	2
III	Clarence Sansom	Adapted Learning Program (ALP)	1
III	Clarence Sansom	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
III	Clarence Sansom	Literacy, English & Academic Development (LEAD)	2
III	Crossing Park	Learning & Literacy (L&L)	3
III	Douglas Harkness	Early Development Centre	2
III	Dr. Gladys M. Egbert	Paced Learning Program (PLP)	2
III	Dr. Gordon Higgins	Paced Learning Program (PLP)	2
III	Erin Woods	Bridges	2
III	Ernest Morrow	Literacy, English & Academic Development (LEAD)	1
III	Ernest Morrow	Paced Learning Program (PLP)	3
III	Falconridge	Early Development Centre	2
III	Forest Lawn High	Literacy, English & Academic Development (LEAD)	4
III	Forest Lawn High	Mental Health - Class	2
III	Forest Lawn High	Paced Learning Program (PLP)	2
III	G. W. Skene	Social Knowledge, Independent Living and Language (SKILL I/II)	1
III	Hugh A. Bennett	Teaching of Attitude, Social Skills and Communication (TASC)	1
III	Ian Bazalgette	Bridges	2
III	Jack James High	Paced Learning Program (PLP)	1
III	James Short Memorial	Early Development Centre	4
III	Keeler	Communication, Sensory and Social Interaction (CSSI)	1
III	Keeler	Literacy, English & Academic Development (LEAD)	3
III	Lester B. Pearson High	Adapted Learning Program (ALP)	1
III	Lester B. Pearson High	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
III	Monterey Park	Communication, Sensory and Social Interaction (CSSI)	2
III	Nelson Mandela High	Paced Learning Program (PLP)	1
III	O.S. Geiger	Paced Learning Program (PLP)	1
III	Patrick Airlie	Early Development Centre	2
III	Penbrooke Meadows	Literacy, English & Academic Development (LEAD)	4
III	Pineridge	Communication, Sensory and Social Interaction (CSSI)	2
III	Radisson Park	Autism Spectrum Disorder (ASD) cluster	1
III	Roland Michener	Paced Learning Program (PLP)	1
III	Rundle	Bridges	2
III	Sir Wilfrid Laurier	Learning & Literacy (L&L)	1
III	Ted Harrison	Communication, Sensory and Social Interaction (CSSI)	1
III	Terry Fox	Bridges	1
III	Terry Fox	Literacy, English & Academic Development (LEAD)	3
III	West Dover	Social Knowledge, Independent Living and Language (SKILL I/II)	1
III	West Dover	Teaching of Attitude, Social Skills and Communication (TASC)	1
IV	AE Cross	Paced Learning Program (PLP)	2
IV	Alternative High	HERA	1
IV	Bishop Pinkham	Communication, Sensory and Social Interaction (CSSI)	1
IV	Cbe-Learn	Bridges	1
IV	Central Memorial High	Communication, Sensory and Social Interaction (CSSI)	1
IV	Central Memorial High	Teaching of Attitude, Social Skills and Communication (TASC)	3
IV	Earl Grey	Learning & Literacy (L&L II)	1
IV	Ernest Manning High	Paced Learning Program (PLP)	2
IV	Jennie Elliott	Teaching of Attitude, Social Skills and Communication (TASC)	1
IV	Mount Royal	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
IV	Mount Royal	Teaching of Attitude, Social Skills and Communication (TASC)	1
IV	Richmond	Bridges	1
IV	Riverbend	MH	1
IV	Rosscarrock	Paced Learning Program (PLP)	1
IV	Sherwood	Bridges	1
IV	Sunalta	Autism Spectrum Disorder (ASD) cluster	1

Area	School	PROGRAM	# of Classes
IV	Sunalta	Bridges	1
IV	Vincent Massey	Learning & Literacy (L&L)	2
IV	Vincent Massey	Literacy, English & Academic Development (LEAD)	1
IV	Western Canada	Mental Health - Class	1
IV	Wildwood	Social Knowledge, Independent Living and Language (SKILL I/II)	2
V	Andrew Sibbald	Mental Health	1
V	Auburn Bay	Social Knowledge, Independent Living and Language (SKILL I/II)	1
V	Braeside	Bridges	1
V	Centennial High	Mental Health - Class	1
V	Centennial High	Paced Learning Program (PLP)	1
V	Chinook Park	Communication, Sensory and Social Interaction (CSSI)	2
V	Copperfield	Autism Spectrum Disorder (ASD) cluster	1
V	Douglasdale	Communication, Sensory and Social Interaction (CSSI)	2
V	Douglasdale	Social Knowledge, Independent Living and Language (SKILL I/II)	1
V	Dr. Marthan Cohen	Autism Spectrum Disorder (ASD) cluster	2
V	Ethel M. Johnson	Learning & Literacy (L&L II)	2
V	Ethel M. Johnson	Paced Learning Program (PLP)	2
V	Ethel M. Johnson	Social Knowledge, Independent Living and Language (SKILL I/II)	2
V	Harold Panabaker	Learning & Literacy (L&L)	2
V	Haultain Memorial	Early Development Centre	4
V	Henry Wise Wood	Autism Spectrum Disorder (ASD) cluster	1
V	Henry Wise Wood High	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	2
V	Henry Wise Wood High	Gifted and Talented Education (GATE)	10
V	Henry Wise Wood High	Literacy, English & Academic Development (LEAD)	2
V	Henry Wise Wood High	Paced Learning Program (PLP)	1
V	John Ware	Mental Health	1
V	Lord Beaverbrook High	Adapted Learning Program (ALP)	2
V	Lord Beaverbrook High	Mental Health - Class	1
V	Lord Beaverbrook High	Returning Grade 12's (located at Dr. Norman Bethune)	1
V	Louis Riel	Gifted and Talented Education (GATE II)	8
V	Louis Riel	Gifted and Talented Education (GATE III)	3
V	McKenzie Highland	Learning & Literacy (L&L)	2
V	Midsun	Adapted Learning Program (ALP)	1
V	Midsun	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
V	Mountain Park	Mental Health	1
V	Nellie McClung	Social Knowledge, Independent Living and Language (SKILL I/II)	1
V	New Brighton	Teaching of Attitude, Social Skills and Communication (TASC)	1
V	Nickle	Bridges	2
V	Nickle	Learning & Literacy (L&L)	2
V	Prince of Wales	Bridges	1
V	Samuel W. Shaw	Paced Learning Program (PLP)	2
V	Somerset	Teaching of Attitude, Social Skills and Communication (TASC)	1
V	Wilma Hansen	Paced Learning Program (PLP)	1
V	Woodbine	Early Development Centre	2
V	Woodman	Communication, Sensory and Social Interaction (CSSI)	1

Total 293

**Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)**

	Pre-K	0	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>ACCESS</b>									<b>15</b>	<b>13</b>	<b>15</b>	<b>10</b>	<b>13</b>	<b>15</b>	<b>81</b>
Clarence Sansom School									4	3	3				10
H.D. Cartwright School									2	4	2				8
Henry Wise Wood High School												6	3	6	15
Langevin School									5	4	1				10
Lester B. Pearson High School												3	4	4	11
MidSun School									3	1	5				9
Mount Royal School									1	1	4				6
William Aberhart High School												1	6	5	12
<b>ALP - Adapted Learning Program</b>									<b>12</b>	<b>12</b>	<b>11</b>	<b>12</b>	<b>22</b>	<b>12</b>	<b>81</b>
Clarence Sansom School									4	3	5				12
Lester B. Pearson High School													6	3	9
Lord Beaverbrook High School												8	6	3	17
MidSun School									5	5	3				13
Robert Thirsk High School												3	6	1	10
Thomas B. Riley School									3	4	3				10
William Aberhart High School												1	4	5	10
<b>ASD Cluster</b>		<b>1</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>46</b>	
Copperfield School				5	2	3									10
Dr. Martha Cohen School							3	1	5	1					10
Henry Wise Wood High School													5	4	9
Nose Creek School										5	2				7
Radisson Park School		1	2	1	1	1									6
Sunalta School			2	2											4
<b>Bridges</b>		<b>3</b>	<b>6</b>	<b>22</b>	<b>18</b>	<b>16</b>	<b>17</b>	<b>11</b>	<b>25</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>143</b>	
Braeside School						2	2	2							6
Capitol Hill School		1			6	1									8
Cbe-Learn												9	6	1	16
Colonel Macleod School									3	7	2				12
Erin Woods School			1	4	5	3									13
Hawkwood School					3	2	3								8
Ian Bazalgette School								1	2	7	2				12
Nickle School								2	2	4	4				12
North Haven School						3	3	2							8
Prince Of Wales School		1	3	1			2								7
Richmond School						2	3	2							7
Rundle School			1	6	1			5							13
Sherwood School									2	4	1				7
Sunalta School		1	1	5	1	1									9
Terry Fox School									2	3					5



**Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)**

	Pre-K	0	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>CSSI</b>			<b>23</b>	<b>15</b>	<b>20</b>	<b>11</b>	<b>16</b>	<b>3</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>113</b>
Bishop Pinkham School									2	1	2				5
Brentwood School			1		1	1	4								7
Central Memorial High School												2	1	3	6
Chinook Park School			4	3		2	2	1							12
Douglasdale School			3	2	2	2									9
Keeler School				4		2									6
Kenneth D. Taylor			5	1	5										11
Marion Carson School			1	1	1	1	3								7
Mayland Heights School			1				4								5
Monterey Park School			6		3	1	1								11
Pineridge School			1	2	5		1	1							10
Sir John Franklin School								1	2	1	1				5
Ted Harrison School									1	2	1				4
University School			1	2	3	2	1								9
Woodman School									4	2					6
<b>DHH- (Deaf and Hard of Hearing)</b>			<b>6</b>	<b>8</b>	<b>8</b>	<b>11</b>	<b>12</b>	<b>6</b>	<b>11</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>88</b>
Queen Elizabeth School					2	2	2	1							7
Queen Elizabeth High School									11	3	3	7	5	6	35
Stanley Jones School			6	8	6	9	10	5		1	1				46
<b>Early Development Centre</b>	<b>178</b>														<b>178</b>
Coventry Hills School	20														20
Douglas Harkness School	17														17
Falconridge School	20														20
Haultain Memorial School	24														24
James Short Memorial School	21														21
North Haven School	24														24
Patrick Airlie School	15														15
Terrace Road School	24														24
Woodbine School	13														13
<b>Elem MH Programs - Transitions</b>			<b>1</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>4</b>							<b>21</b>
Andrew Sibbald School				1	2										3
Briar Hill School						1	6	4							11
Riverbend School			1	1	3	2									7
<b>GATE</b>						<b>54</b>	<b>100</b>	<b>80</b>	<b>115</b>	<b>117</b>	<b>114</b>	<b>36</b>	<b>50</b>	<b>60</b>	<b>726</b>
Henry Wise Wood High School												18	35	41	94
Hillhurst School						39	51	34							124
Louis Riel School						15	49	46	45	61	57				273
Queen Elizabeth High School									70	56	57	18	15	19	235
<b>Hera</b>										<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>6</b>
Alternative High School										1	1	1	1	2	6

**Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)**

	Pre-K	0	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>High-School Integration Program (HIP)</b>												<b>2</b>	<b>1</b>	<b>6</b>	<b>9</b>
Crescent Heights High School												2	1	6	9
<b>L&amp;L</b>					<b>1</b>	<b>24</b>	<b>39</b>	<b>60</b>	<b>92</b>	<b>86</b>	<b>81</b>				<b>383</b>
Annie Gale School									6	9	6				21
Arbour Lake School									10	10	11				31
Banff Trail School					1	3	8	5							17
Captain John Palliser School						3	3	9							15
Crossing Park School							5	14	12	9					40
Earl Grey School						5	3	5							13
Ethel M. Johnson School						8	9	10							27
Georges P. Vanier School									9	10	7				26
H.D. Cartwright School									11	10	9				30
Harold Panabaker School									8	9	10				27
Huntington Hills School						5	6	7							18
McKenzie Highlands School							5	10	8						23
Nickle School									6	10	12				28
Sir John A. Macdonald School									12	8	9				29
Sir Wilfrid Laurier School											8				8
Vincent Massey School									10	11	9				30
<b>LEAD</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>23</b>	<b>66</b>	<b>10</b>	<b>35</b>	<b>33</b>	<b>41</b>	<b>37</b>	<b>27</b>	<b>55</b>		<b>333</b>
Cappy Smart School					3	3	13								19
Clarence Sansom School									14	2	8				24
Ernest Morrow School								3	8	8	6				25
Forest Lawn High School												14	11	19	44
Henry Wise Wood High School												6	6	20	32
James Fowler High School												17	10	16	43
Keeler School						9	14								23
Penbrooke Meadows School		1		1	1	11	17								31
Sir John Franklin School							22	7	7	7	11				54
Terry Fox School									2	10	11				23
Vincent Massey School									4	6	5				15
<b>MH Programs - Transitions/AIM</b>									<b>17</b>	<b>15</b>	<b>28</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>79</b>
Bob Edwards School								3	3	1	5				12
F.E. Osborne School									3	5	13				21
John Ware School									5	4	4				13
Mountain Park School							1	1	5	2	2				11
Queen Elizabeth High School									1	3	4	5	5	4	22

[illegible]

**Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)**

	Pre-K	0	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>SKILL</b>			<b>22</b>	<b>13</b>	<b>31</b>	<b>24</b>	<b>28</b>	<b>18</b>							<b>136</b>
Auburn Bay School			1	2	1	3									7
Buchanan School			3		3	3	4	3							16
Buffalo Rubbing Stone School			4			3									7
Cappy Smart School					4	1	8								13
Cecil Swanson School			4	1	1	1	5	4							16
Douglasdale School			2	2	1	2									7
Ethel M. Johnson School				3	1	1	3	8							16
G.W. Skene School					6	1									7
Nellie McClung School			3		2	1	1								7
Simons Valley School			2		2	3	1								8
West Dalhousie School				1	3	2	1	1							8
West Dover School			1	2	5										8
Wildwood School			2	2	2	3	5	2							16
<b>TASC</b>			<b>23</b>	<b>9</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>74</b>
Buchanan School			4	1			1								6
Buffalo Rubbing Stone School			6			1									7
Capitol Hill School			3				1	3							7
Central Memorial High School												4	4	8	16
Hugh A. Bennett School			3		1	1									5
Jennie Elliott School				3			2	1							6
Mount Royal School										3	2				5
New Brighton School			5												5
Sir John A. Macdonald School									1	1	3				5
Somerset School			1	2	1	1									5
West Dover School			1	3			3								7
<b>The Class</b>							<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>26</b>	<b>33</b>	<b>85</b>
Centennial High School												2	5	7	14
Forest Lawn High School												11	5	6	22
Lord Beaverbrook High School												4	5	5	14
Sir Winston Churchill High School												6	7	5	18
Western Canada High School												3	4	10	17
<b>Grand Total</b>	<b>178</b>	<b>1</b>	<b>79</b>	<b>63</b>	<b>98</b>	<b>210</b>	<b>341</b>	<b>251</b>	<b>393</b>	<b>391</b>	<b>390</b>	<b>210</b>	<b>233</b>	<b>295</b>	<b>3,138</b>

**2016 - 2017 SCHOOL ENROLMENT REPORT - School Capacity and Utilization**

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2016 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = # of regular classrooms x 25 student spaces + CTS classrooms x 20 student spaces
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2015 WEIGHTED ENROLMENT	2016 WEIGHTED ENROLMENT	2016 PROVINCIAL CAPACITY	# Of Modulars	2016 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2016 RATED RM CAPACITY	2016 RATED ROOM % UTILIZ.	
<b>AREA I</b>									
ARBOUR LAKE	948	929	847	8	110%	37	915	102%	68
BELVEDERE PARKWAY	329	281	471	0	60%	28	700	40%	229
BOWCROFT	219	259	455	0	57%	21	525	49%	70
BOWNESS	808	821	1513	0	54%	57	1365	60%	-148
BRENTWOOD	606	673	771	0	87%	30	750	90%	-21
CAPTAIN JOHN PALLISER	636	618	622	0	99%	24	600	103%	-22
CITADEL	432	438	456	8	96%	20	500	88%	44
DALHOUSIE	545	484	625	4	77%	25	625	77%	0
DR E W COFFIN	190	178	218	1	82%	8	200	89%	-18
EDGEMONT	697	697	650	14	107%	28	700	100%	50
ERIC HARVIE	-	320	600	-	53%	24	600	53%	-
F E OSBORNE	432	513	792	0	65%	30	735	70%	-57
H D CARTWRIGHT	435	424	571	2	74%	23	565	75%	-6
HAMPTONS (THE)	207	194	240	4	81%	11	275	70%	35
HAWKWOOD	612	612	641	0	95%	27	675	91%	34
MARION CARSON	477	513	593	3	87%	24	600	86%	7
RANCHLANDS	404	444	499	8	89%	20	500	89%	1
ROBERT THIRSK	1,500	1,378	1527	0	90%	53	1305	106%	-222
ROYAL OAK	512	457	537	10	85%	22	550	83%	13
SCENIC ACRES	130	136	183	8	74%	8	200	68%	17
SILVER SPRINGS	215	221	277	1	80%	12	300	74%	23
SIMON FRASER	735	399	794	6	50%	28	690	58%	-104
SIR WINSTON CHURCHILL	2,214	2,311	2007	6	115%	79	1905	121%	-102
TERRACE ROAD	150	166	286	0	58%	14	350	47%	64
THOMAS B RILEY	633	560	628	0	89%	22	540	104%	-88
TOM BAINES	708	691	814	1	85%	30	740	93%	-74
TUSCANY	601	466	647	14	72%	28	700	67%	53
TWELVE MILE COULEE	981	839	895	16	94%	36	885	95%	-10
UNIVERSITY	371	402	537	0	75%	20	500	80%	-37
VARSITY ACRES	536	521	628	3	83%	25	625	83%	-3
W O MITCHELL	360	425	452	8	94%	19	475	89%	23
WEST DALHOUSIE	353	353	328	6	108%	15	375	94%	47
WILLIAM D PRATT	-	622	900	8	69%	38	900	69%	-
<b>AREA I - TOTAL</b>	<b>17,971</b>	<b>18,341</b>	<b>22,004</b>	<b>139</b>	<b>83%</b>	<b>886</b>	<b>21,870</b>	<b>84%</b>	<b>-134</b>
<b>AREA II</b>									
ALEX MUNRO	389	269	451	0	60%	20	500	54%	49
BALMORAL	617	615	547	0	112%	23	575	107%	28
BANFF TRAIL	407	403	456	0	88%	18	450	89%	-6
BEDDINGTON HEIGHTS	424	435	507	8	86%	19	475	91%	-32
BELFAST	255	245	285	1	86%	11	275	89%	-10
BRANTON	731	744	831	6	90%	34	835	89%	4
BRIAR HILL	238	261	278	0	94%	14	350	74%	72
BUCHANAN	183	226	243	0	93%	10	250	90%	7
BUFFALO RUBBING STONE	-	433	600	6	72%	24	600	72%	-
CAMBRIAN HEIGHTS	393	256	429	0	60%	16	400	64%	-29
CAPITOL HILL	329	353	362	0	97%	15	375	94%	13
CAPTAIN NICHOLA GODDARD	977	856	895	16	96%	36	885	97%	-10
CATHERINE N GUNN	384	381	458	0	83%	20	500	76%	42
COLLINGWOOD	469	479	562	0	85%	22	550	87%	-12
COLONEL IRVINE	689	761	757	0	101%	32	780	98%	23

**2016 - 2017 SCHOOL ENROLMENT REPORT - School Capacity and Utilization**

Attachment V

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SCHOOL	2015 WEIGHTED ENROLMENT	2016 WEIGHTED ENROLMENT	2016 PROVINCIAL CAPACITY	# Of Modulars	2016 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2016 RATED RM CAPACITY	2016 RATED ROOM % UTILIZ.	
COLONEL MACLEOD	671	181	732	4	25%	28	690	26%	-42
COLONEL SANDERS (TLC)	359	399	363	0	110%	15	375	106%	12
COVENTRY HILLS	577	553	621	13	89%	27	675	82%	54
CRESCENT HEIGHTS	2,085	1,752	2345	0	75%	85	2025	87%	-320
DR J K MULLOY	417	436	496	0	88%	20	500	87%	4
GEORGES P VANIER	527	540	653	0	83%	24	590	92%	-63
HIDDEN VALLEY	440	426	523	10	81%	22	550	77%	27
HIGHWOOD	362	339	364	0	93%	16	400	85%	36
HILLHURST	311	298	336	0	89%	12	300	99%	-36
HUNTINGTON HILLS	231	241	365	0	66%	15	375	64%	10
JAMES FOWLER	1,650	1,056	1953	0	54%	77	1835	58%	-118
JOHN G DIEFENBAKER	1,513	1,515	1480	4	102%	54	1330	114%	-150
KENNETH D TAYLOR	-	329	600	12	55%	24	600	55%	-
KING GEORGE	476	518	647	0	80%	26	650	80%	3
LANGEVIN	661	655	648	0	101%	26	640	102%	-8
LOUISE DEAN	217	201	184	0	109%	11	265	76%	81
MAYLAND HEIGHTS	441	457	552	0	83%	21	525	87%	-27
MOUNT VIEW	160	183	188	0	97%	8	200	91%	12
NORTH HAVEN	421	355	452	0	79%	19	475	75%	23
NOSE CREEK	868	961	895	16	107%	36	885	109%	-10
PANORAMA HILLS	590	544	572	10	95%	24	600	91%	28
QUEEN ELIZABETH	324	336	403	2	83%	15	375	90%	-28
QUEEN ELIZABETH JR/SR	1,015	1,142	1375	0	83%	55	1345	85%	-30
ROSEDALE	268	260	259	2	100%	11	275	95%	16
ROSEMONT	199	219	242	0	90%	10	250	88%	8
SENATOR PATRICK BURNS	566	627	862	0	73%	34	830	76%	-32
SIMONS VALLEY	702	704	694	12	101%	28	700	101%	6
SIR JOHN A MACDONALD	706	643	921	4	70%	36	880	73%	-41
SIR JOHN FRANKLIN	556	535	570	0	94%	25	615	87%	45
STANLEY JONES (incl. Alice Jamieson Girls')	584	585	581	0	101%	24	600	98%	19
SUNNYSIDE	145	146	165	0	88%	7	175	83%	10
THORNCLIFFE	235	196	231	0	85%	10	250	78%	19
VALLEY CREEK	766	756	856	12	88%	34	840	90%	-16
VISTA HEIGHTS	164	169	224	0	75%	10	250	68%	26
WILLIAM ABERHART	1,605	1,563	1753	4	89%	63	1545	101%	-208
<b>AREA II - TOTAL</b>	<b>27,290</b>	<b>26,531</b>	<b>31,766</b>	<b>142</b>	<b>84%</b>	<b>1,266</b>	<b>31,215</b>	<b>85%</b>	<b>-551</b>
<b>AREA III</b>									
ABBEYDALE	312	321	403	6	80%	18	450	71%	47
ANNIE FOOTE	436	541	510	9	106%	21	525	103%	15
ANNIE GALE	561	634	617	8	103%	26	640	99%	23
BOB EDWARDS	436	386	598	0	65%	26	640	60%	42
CAPPY SMART	221	229	380	4	60%	16	400	57%	20
CECIL SWANSON	428	474	443	6	107%	18	450	105%	7
CHIEF JUSTICE MILVAIN	512	496	535	10	93%	22	550	90%	15
CHRIS AKKERMAN	579	576	527	6	109%	23	575	100%	48
CLARENCE SANSOM	496	516	768	8	67%	28	690	75%	-78
COLONEL J F SCOTT	498	499	474	8	105%	20	500	100%	26
CROSSING PARK	1,104	1,129	990	15	114%	43	1065	106%	75
DOUGLAS HARKNESS	282	274	335	2	82%	14	350	78%	15
DR GLADYS M EGBERT	417	462	538	4	86%	22	530	87%	-8
DR GORDON HIGGINS	506	533	686	8	78%	24	590	90%	-96

**2016 - 2017 SCHOOL ENROLMENT REPORT - School Capacity and Utilization**

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- iv. 2016 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = # of regular classrooms x 25 student spaces + CTS classrooms x 20 student spaces
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2015 WEIGHTED ENROLMENT	2016 WEIGHTED ENROLMENT	2016 PROVINCIAL CAPACITY	# Of Modulars	2016 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2016 RATED RM CAPACITY	2016 RATED ROOM % UTILIZ.	
ERIN WOODS	384	413	482	8	86%	20	500	83%	18
ERNEST MORROW	847	800	870	0	92%	35	860	93%	-10
FALCONRIDGE	527	491	576	12	85%	24	600	82%	24
FOREST LAWN	1,535	1,509	2133	0	71%	87	2095	72%	-38
G W SKENE	223	220	328	2	67%	14	350	63%	22
GRANT MACEWAN	603	597	578	12	103%	24	600	100%	22
GUY WEADICK	424	462	430	6	107%	18	450	103%	20
HUGH A BENNETT	-	380	600	-	63%	24	600	63%	-
IAN BAZALGETTE	553	539	652	0	83%	26	635	85%	-17
JACK JAMES	741	676	863	0	78%	37	835	81%	-28
JAMES SHORT MEMORIAL	299	295	471	1	63%	21	525	56%	54
KEELER	323	337	609	0	55%	24	600	56%	-9
LESTER B PEARSON	1,740	1,712	1732	0	99%	63	1540	111%	-192
MARLBOROUGH	200	216	297	2	73%	20	300	72%	3
MONTEREY PARK	574	549	644	17	85%	27	675	81%	31
NELSON MANDELA	-	1,240	1899	0	65%	72	1800	69%	-99
O S GEIGER	420	437	511	9	85%	21	525	83%	14
PATRICK AIRLIE	188	238	252	0	94%	11	275	87%	23
PENBROOKE MEADOWS	227	232	378	0	61%	16	400	58%	22
PETER LOUGHEED	-	490	900	8	54%	38	900	54%	-
PINERIDGE	300	306	457	6	67%	18	450	68%	-7
RADISSON PARK	339	301	388	2	78%	16	400	75%	12
ROLAND MICHENER	232	226	263	0	86%	11	275	82%	12
RUNDLE	582	534	536	10	100%	21	525	102%	-11
SADDLE RIDGE	674	537	585	12	92%	24	600	90%	15
SIR WILFRID LAURIER	454	438	522	0	84%	21	515	85%	-7
TARADALE	623	628	627	10	100%	26	650	97%	23
TED HARRISON	776	794	895	16	89%	36	885	90%	-10
TERRY FOX	591	517	762	0	68%	29	725	71%	-37
VALLEY VIEW	283	278	588	0	47%	25	625	44%	37
WEST DOVER	289	314	448	0	70%	20	500	63%	52
<b>AREA III - TOTAL</b>	<b>21,732</b>	<b>23,771</b>	<b>29,080</b>	<b>227</b>	<b>82%</b>	<b>1,190</b>	<b>29,170</b>	<b>81%</b>	<b>90</b>
<b>AREA IV</b>									
A E CROSS	563	579	878	0	66%	38	930	62%	52
ALEXANDER FERGUSON	252	266	255	0	104%	10	250	106%	-5
ALL BOYS @ Sir James Lougheed	200	230	232	0	99%	9	225	102%	-7
ALTADORE	384	415	370	0	112%	14	350	119%	-20
ALTERNATIVE HIGH	239	283	270	0	105%	13	325	87%	55
BANTING AND BEST	218	217	248	2	88%	11	275	79%	27
BATTALION PARK	678	679	678	13	100%	29	725	94%	47
BISHOP PINKHAM	652	631	713	0	88%	30	740	85%	27
CENTRAL MEMORIAL	1,292	1,224	2012	0	61%	75	1820	67%	-192
COLONEL WALKER (incl Piitoaysis)	269	319	603	1	53%	23	575	55%	-28
CONNAUGHT	334	334	399	0	84%	16	400	84%	1
DR ROBERTA BONDAR	-	254	600	-	42%	24	600	42%	-
EARL GREY	213	212	330	0	64%	14	350	60%	20
ELBOW PARK	155	183	289	10	63%	10	250	73%	-39
ELBOYA	613	648	639	0	101%	30	740	88%	101
ERNEST MANNING	1,793	1,845	1652	0	112%	72	1780	104%	128
GLAMORGAN	632	668	697	2	96%	29	725	92%	28
GLENBROOK	311	314	395	0	79%	16	400	78%	5

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SCHOOL	2015 WEIGHTED ENROLMENT	2016 WEIGHTED ENROLMENT	2016 PROVINCIAL CAPACITY	# Of Modulars	2016 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2016 RATED RM CAPACITY	2016 RATED ROOM % UTILIZ.	
GLENDAL	231	239	304	0	79%	13	325	74%	21
JENNIE ELLIOTT	588	593	701	0	85%	27	675	88%	-26
KILLARNEY	332	350	373	0	94%	15	375	93%	2
MOUNT ROYAL	254	286	435	0	66%	16	390	73%	-45
OLYMPIC HEIGHTS	716	629	671	14	94%	28	700	90%	29
RAMSAY	98	110	160	0	68%	13	150	73%	-10
RICHMOND	199	208	257	0	81%	14	350	59%	93
RIDEAU PARK	414	409	473	0	86%	20	490	83%	17
RIVERBEND	408	431	486	6	89%	21	525	82%	39
ROSSCARROCK	291	335	416	0	81%	18	450	74%	34
SHERWOOD	487	499	722	0	69%	32	780	64%	58
SUNALTA	326	320	390	0	82%	17	425	75%	35
VINCENT MASSEY	823	733	937	0	78%	35	855	86%	-82
WEST RIDGE	-	332	900	-	37%	36	900	37%	-
WEST SPRINGS	567	480	584	12	82%	24	600	80%	16
WESTERN CANADA	2,123	2,159	2128	0	101%	87	2080	104%	-48
WESTGATE	704	673	727	0	93%	29	725	93%	-2
WILDWOOD	569	466	557	0	84%	22	550	85%	-7
WILLIAM REID	268	277	273	4	101%	12	300	92%	27
<b>AREA IV - TOTAL</b>	<b>18,189</b>	<b>18,824</b>	<b>22,754</b>	<b>64</b>	<b>83%</b>	<b>942</b>	<b>23,105</b>	<b>81%</b>	<b>351</b>
<b>AREA V</b>									
ACADIA	504	220	546	0	40%	21	525	42%	-21
ANDREW SIBBALD	491	145	445	0	32%	20	500	29%	55
AUBURN BAY	-	491	600	6	82%	24	600	82%	-
BRAESIDE	245	254	548	0	46%	22	550	46%	2
BRIDLEWOOD	593	586	591	12	99%	24	600	98%	9
CANYON MEADOWS	414	375	546	0	69%	21	525	71%	-21
CEDARBRAE	262	257	272	0	94%	12	300	86%	28
CENTENNIAL	1,960	1,962	1526	0	129%	68	1660	118%	134
CHAPARRAL	566	512	473	8	108%	20	500	102%	27
CHINOOK PARK	533	530	731	0	72%	29	725	73%	-6
COPPERFIELD	-	399	600	12	67%	24	600	67%	-
CRANSTON	658	529	587	12	90%	24	600	88%	13
DAVID THOMPSON	705	354	680	0	52%	28	680	52%	0
DEER RUN	353	361	434	6	83%	18	450	80%	16
DOUGLASDALE	406	417	481	11	87%	21	525	79%	44
DR E P SCARLETT	1,740	1,768	1669	0	106%	65	1560	113%	-109
DR GEORGE STANLEY	-	521	900	-	58%	36	900	58%	-
DR MARTHA COHEN	-	432	900	-	48%	36	900	48%	-
ETHEL M JOHNSON	523	515	527	0	98%	20	500	103%	-27
EUGENE COSTE	155	239	525	0	45%	24	600	40%	75
EVERGREEN	570	596	584	12	102%	24	600	99%	16
FAIRVIEW	911	948	964	0	98%	41	940	101%	-24
FISH CREEK	641	714	626	0	114%	27	650	110%	24
HAROLD PANABAKER	470	502	592	4	85%	25	615	82%	23
HAULTAIN MEMORIAL	243	232	293	0	79%	12	300	77%	7
HAYSBORO	185	182	299	0	61%	12	300	61%	1
HENRY WISE WOOD	1,432	1,387	2144	0	65%	75	1845	75%	-299
JANET JOHNSTONE	513	505	508	8	99%	21	500	101%	-8
JOHN WARE	458	418	603	1	69%	23	565	74%	-38
JUNO BEACH @ Dr. Norman Bethune	64	17	418	0	4%	17	425	4%	7



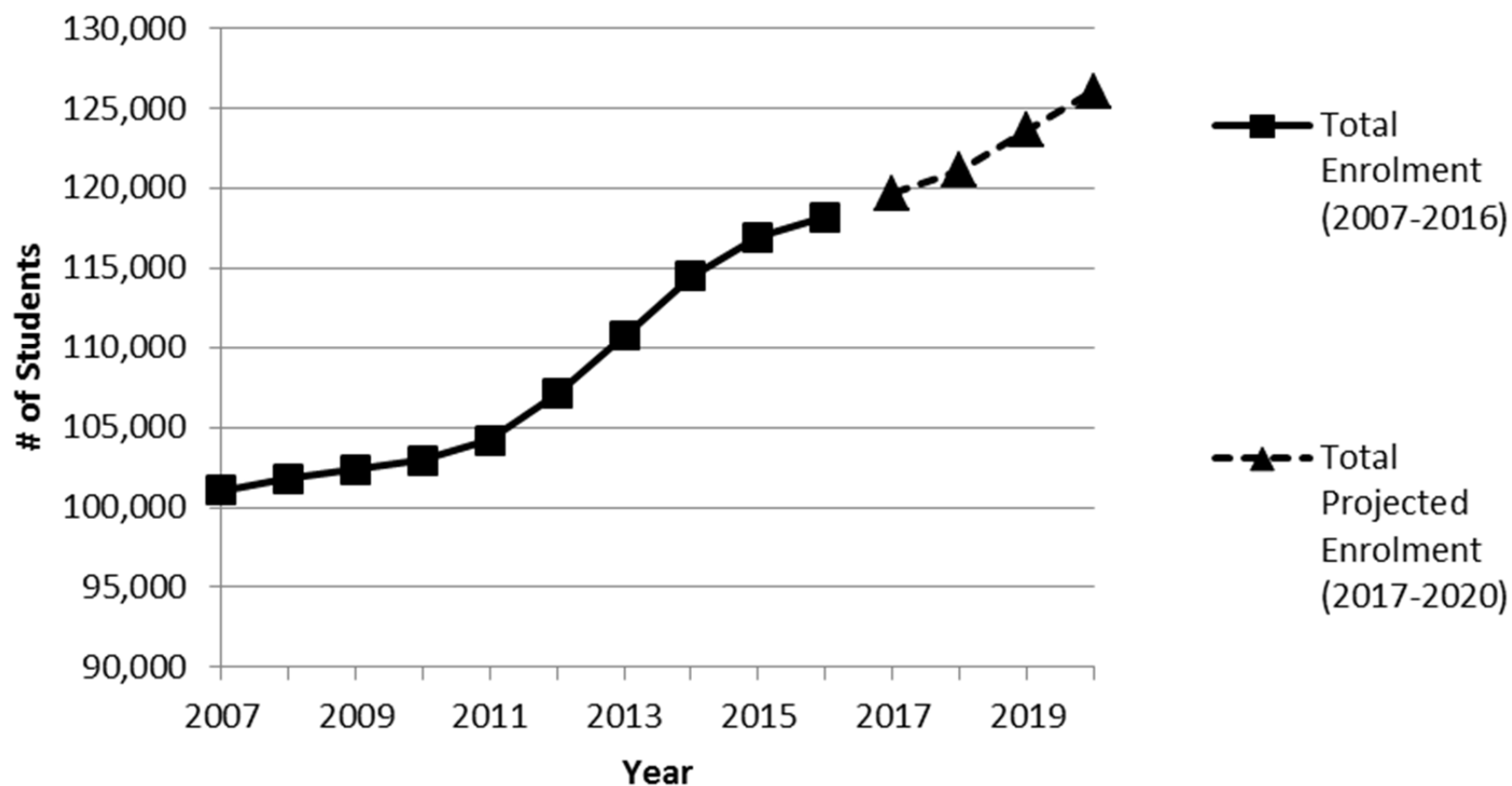
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SCHOOL	2015 WEIGHTED ENROLMENT	2016 WEIGHTED ENROLMENT	2016 PROVINCIAL CAPACITY	# Of Modulars	2016 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2016 RATED RM CAPACITY	2016 RATED ROOM % UTILIZ.	
LAKE BONAVIDA	330	338	395	2	85%	16	400	84%	5
LE ROI DANIELS	495	486	563	2	86%	23	575	84%	12
LORD BEAVERBROOK	2,064	2,032	2630	0	77%	98	2345	87%	-285
LOUIS RIEL	890	910	867	4	105%	37	915	99%	48
MAPLE RIDGE	437	151	423	0	36%	18	450	34%	27
MCKENZIE HIGHLANDS	-	289	900	-	32%	36	900	32%	-
MCKENZIE LAKE	493	464	617	2	75%	25	625	74%	8
MCKENZIE TOWNE	623	628	644	8	98%	27	675	93%	31
MIDNAPORE	437	481	543	12	88%	23	575	84%	32
MIDSUN	895	902	951	2	95%	35	865	104%	-86
MOUNTAIN PARK	881	880	813	16	108%	36	890	99%	77
NELLIE McCLUNG	377	424	516	0	82%	20	500	85%	-16
NEW BRIGHTON	-	438	600	12	73%	24	600	73%	-
NICKLE	744	669	720	3	93%	31	755	89%	35
PRINCE OF WALES	400	361	372	4	97%	17	425	85%	53
R T ALDERMAN	655	244	826	1	30%	33	815	30%	-11
ROBERT WARREN	321	353	555	4	64%	25	615	57%	60
SAM LIVINGSTON	454	446	558	7	80%	24	600	74%	42
SAMUEL W. SHAW	870	889	914	16	97%	39	965	92%	51
SOMERSET	317	295	355	4	83%	15	375	79%	20
SUNDANCE	465	466	500	8	93%	21	500	93%	0
WILLOW PARK	702	694	723	0	96%	30	745	93%	22
WILMA HANSEN	335	344	674	8	51%	26	640	54%	-34
WOODBINE	391	368	432	7	85%	19	475	77%	43
WOODLANDS	283	291	402	4	72%	16	400	73%	-2
WOODMAN	659	719	839	0	86%	35	855	84%	16
AREA V - TOTAL	30,106	30,920	38,944	218	79%	1,583	39,020	79%	76
GRAND TOTALS	115,287	118,386	144,548	790	82%	5,867	144,380	82%	-168

### CBE Enrolment 2007-2016 and Projected Enrolment 2017-2020



Source: Three Year School Capital Plan 2017-2020

**2016 - 2017 Leased Space in Operating Schools | Listed by CBE Area**

(includes both full-time and part-time leases)

Area	School Name	Lessee Name	Lease Area (Square Metres)
I	Belvedere Parkway School	Kids Love Bowness Ltd.	181
I	Belvedere Parkway School	Connect Society	350.6
I	Bowcroft School	Families Matter Society of Calgary	176.9
I	Bowcroft School	RIEL Institute for Education & Learning	87.3
I	Captain John Palliser School	Pre-K Ed Services O/a Captain John Palliser Out-of-School Care	346
I	Dr. E.W. Coffin School	Millennium Kidz N Kare Ltd.	224.4
I	F.E. Osborne School	Calgary Board of Education Retired Employees Association	79.7
I	Hawkwood School	Ranchlands Children Come First Association	387.2
I	Marion Carson School	Pre-Kindergarten Educational Services	85.5
I	Marion Carson School	Seeds of S.P.I.C.E Early Learning Centre Inc. <b>*NEW*</b>	358.4
I	Terrace Road School	1439723 Alberta Ltd O/a Summit Kids	74.9
I	Terrace Road School	University Heights Nursery School Association	74.4
I	University School	1439723 Alberta Ltd O/a Summit Kids	546.3
I	University School	Alberta Science Network	60
I	W.O. Mitchell School	1439723 Alberta Ltd O/a Summit Kids	374
I	West Dalhousie School	Dalhousie Community Association	348.5
II	Banff Trail School	Ranchlands Children Come First Association	332.8
II	Beddington Heights School	1677939 Alberta Inc. O/a Adventures Child Care <b>*NEW*</b>	396.8
II	Belfast School	Student Care Inc. O/a Belfast Student Care	269.8
II	Briar Hill School	Hounsfield Heights-Briar Hill Community Playschool	83.7
II	Briar Hill School	Society of Briar Hill Children's Programs	363.1
II	Buchanan School	Ranchlands Children Come First Association	57.8
II	Buffalo Rubbing Stone School	Thornhill Child Care Society <b>*NEW*</b>	458.3
II	Cambrian Heights School	Ranchlands Children Come First Association	270.9
II	Cambrian Heights School	Renfrew Educational Services	85.4
II	Cambrian Heights School	Alberta Health Services	326.6
II	Capitol Hill School	Adventurers School Age Care Ltd.	364.2
II	Colonel Sanders School	Student Care Inc. O/a Northmount Student Care	253.9
II	Coventry Hills School	Topp Kids Child Care Centre	226.5
II	Dr. J.K. Mulloy School	Society of Briar Hill Children's Programs <b>*NEW*</b>	358.6
II	Highwood School	Ranchlands Children Come First Association	357.2
II	Huntington Hills School	1439723 Alberta Ltd O/a Summit Kids	224.1
II	Kenneth D. Taylor School	Ranchlands Children Come First Association <b>*NEW*</b>	455.8
II	King George School	Pleasant Heights After School Care Association	333.1
II	Louise Dean (Kensington) School	Catholic Family Service of Calgary	580.2
II	Mayland Heights School	Society of Briar Hill Children's Programs	112.5
II	Mount View School	Churchill Park Family Care Society	145
II	North Haven School	1439723 Alberta Ltd O/a Summit Kids	403.2
II	Panorama Hills School	Pleasant Heights After School Care Association	387.6
II	Queen Elizabeth School	Adventurers School Age Care Ltd.	264.7
II	Queen Elizabeth High School	Adventurers School Age Care Ltd.	46.7
II	Rosemont School	Rosemont Community Childcare	125.1
II	Stanley Jones School	1677939 Alberta Inc. O/a Adventures Child Care <b>*NEW*</b>	374.3
II	Sunnyside School	Pre-Kindergarten Educational Services	104.2
II	Sunnyside School	Pre-K Educational Services O/a Sunnyside Out-of-School Care	109.6
III	Abbeydale School	RIEL Institute for Education & Learning	107.1
III	Colonel J. Fred Scott School	Immigrant Services Calgary	75.6
III	Marlborough School	1677939 Alberta Inc. O/a Adventures Child Care	357.3
III	O.S. Geiger School	Immigrant Services Calgary	75.9
III	Rundle School	1677939 Alberta Inc. O/a Adventures Child Care <b>*NEW*</b>	206.7
III	Taradale School	Student Care Inc. o/a Taradale Student Care	201
III	Valley View School	Metis Calgary Family Services	82.3
IV	Alexander Ferguson School	Alexander Ferguson Elementary School Society	255
IV	All Boys School (Sir James Lougheed) Sch	Calgary Child's Play Inc.	263
IV	Altadore School	Peter Pan Daycare Inc.	262.6
IV	Battalion Park School	Kidzinc School Care Society of Alberta	201
IV	Colonel Walker School	Pre-Kindergarten Educational Services	77
IV	Connaught School	Churchill Park Family Care Society	222.1
IV	Dr. Carl Safran Centre School	EducationMatters	75
IV	Earl Grey School	Thumbelina Nursery School Society	88.5
IV	Earl Grey School	Earl Grey Out of School Care	77.1
IV	Glamorgan School	Maple Roots Inc.	361.4
IV	Glenbrook School	Glenbrook Community Preschool	72.7
IV	Glenbrook School	Calgary Child's Play Inc.	68.3
IV	Glendale School	Calgary Child's Play Inc. o/a Quality Care	140.7
IV	Jennie Elliott School	Student Care Inc. O/a Jennie Elliott Student Care	411.3
IV	Killarney School	Kidzinc School Care Society of Alberta	255.3
IV	Ramsay School	Calgary Catholic Immigration Society	68.1

**2016 - 2017 Leased Space in Operating Schools | Listed by CBE Area**

(includes both full-time and part-time leases)

Area	School Name	Lessee Name	Lease Area (Square Metres)
IV	Ramsay School	Janus Academy Society	483.8
IV	Richmond School	Richmond Child Care Association	324.2
IV	Rideau Park School	1439723 Alberta Ltd O/a Summit Kids	153.9
IV	Rosscarrock School	Calgary Child's Play Inc.	263.9
IV	Sunalta School	Student Care Inc. O/a Sunalta Student Care	181.8
IV	Sunalta School	Scarboro Community Association Preschool	91.6
IV	Viscount Bennett School	Alberta Computers for Schools	204.1
IV	Wildwood School	Kidzinc School Care Society of Alberta	275.3
IV	William Reid School	Seeds of S.P.I.C.E Early Learning Centre Inc.	254.8
V	Acadia School	1677939 Alberta Inc. O/a Adventures Child Care	182.8
V	Andrew Sibbald School	1133491 Alberta Ltd. o/a The Adventures	357.1
V	Auburn Bay School	Seeds of S.P.I.C.E Early Learning Centre Inc. <i>*NEW*</i>	457.8
V	Braeside School	Pre-Kindergarten Educational Services	79.3
V	Chaparral School	Juvenescence Child Development Centre Ltd.	436.6
V	Chinook Park School	Adventurers School Age Care Ltd.	352.5
V	Copperfield School	Topp Kids Child Care Centre <i>*NEW*</i>	458.2
V	Cranston School	Juvenescence Child Development Centre Ltd. <i>*NEW*</i>	440
V	Douglasdale School	A Step Ahead - Child Development Services	71.8
V	Ethel M. Johnson School	1677939 Alberta Inc. O/a Adventures Child Care	358.4
V	Eugene Coste School	Calgary Child's Play Inc.	274.2
V	Evergreen School	Topp Kids Child Care Centre	220.8
V	Haysboro School	Maple Roots Inc.	59.8
V	Janet Johnstone School	Creations Child Care	243.8
V	Kingsland School	G.R.I.T. Calgary Society	95.3
V	Kingsland School	Boys and Girls Clubs of Calgary	83.9
V	Lake Bonavista School	1133491 Alberta Ltd. o/a The Adventures	226.2
V	Maple Ridge School	Topp Kids Child Care Centre	232.6
V	McKenzie Towne School	1133491 Alberta Ltd. o/a The Adventures	226.9
V	Midnapore School	Mid-Sun Community Association o/a Mid-Sun Child Care	157.8
V	Nellie McClung School	1439723 Alberta Ltd O/a Summit Kids	324.3
V	New Brighton School	1st Class - After Class <i>*NEW*</i>	458.2
V	Prince Of Wales School	Topp Kids Child Care Centre	230.6
V	Sam Livingston School	1133491 Alberta Ltd. o/a The Adventures	369.3
V	Sundance School	Children Can Succeed Inc.	226.8

Area I: 3,755

Area II: 7,872

Area III: 1,106

Area IV: 5,133

Area V: 6,625

Total Square Metres Leased: 24,490

## 2016 - 2017 Lease of Surplus School Facilities | Listed by CBE Area

Area	School Name	Lessee Name	Lease Area (Square Metres)
I	Belvedere Parkway Bungalow	Thornhill Child Care Society	373
I	Montgomery School	Foundations for the Future Charter Academy	6,442
I	Parkdale School	Westmount Charter School	4,395
I	Sir William Van Horne High School	Westmount Charter School	9,670
II	Greenview School	Foundations for the Future Charter Academy	4,669
III	Mountain View School	Almadina School Society	3,846
IV	Bel-Aire School	Calgary Girls' School Society	1,252
IV	Clem Gardner School	Connect Charter School Society	7,107
IV	Glenmeadows School	Calgary Arts Academy Society	2,875
IV	Knob Hill	Calgary Arts Academy Society	2,271
IV	Lakeview School	Calgary Girls' School Society	3,594
IV	Ogden School	Almadina School Society	4,888
IV	Spruce Cliff School	Calgary Quest Children's Society	2,388
V	Alice M. Curtis School	Foundations for the Future Charter Academy	3,442
V	Andrew Davison School	Foundations for the Future Charter Academy	4,309
V	Southwood School	Foundations for the Future Charter Academy	4,192

Area I: 20,880

Area II: 4,669

Area III: 3,846

Area IV: 24,374

Area V: 11,943

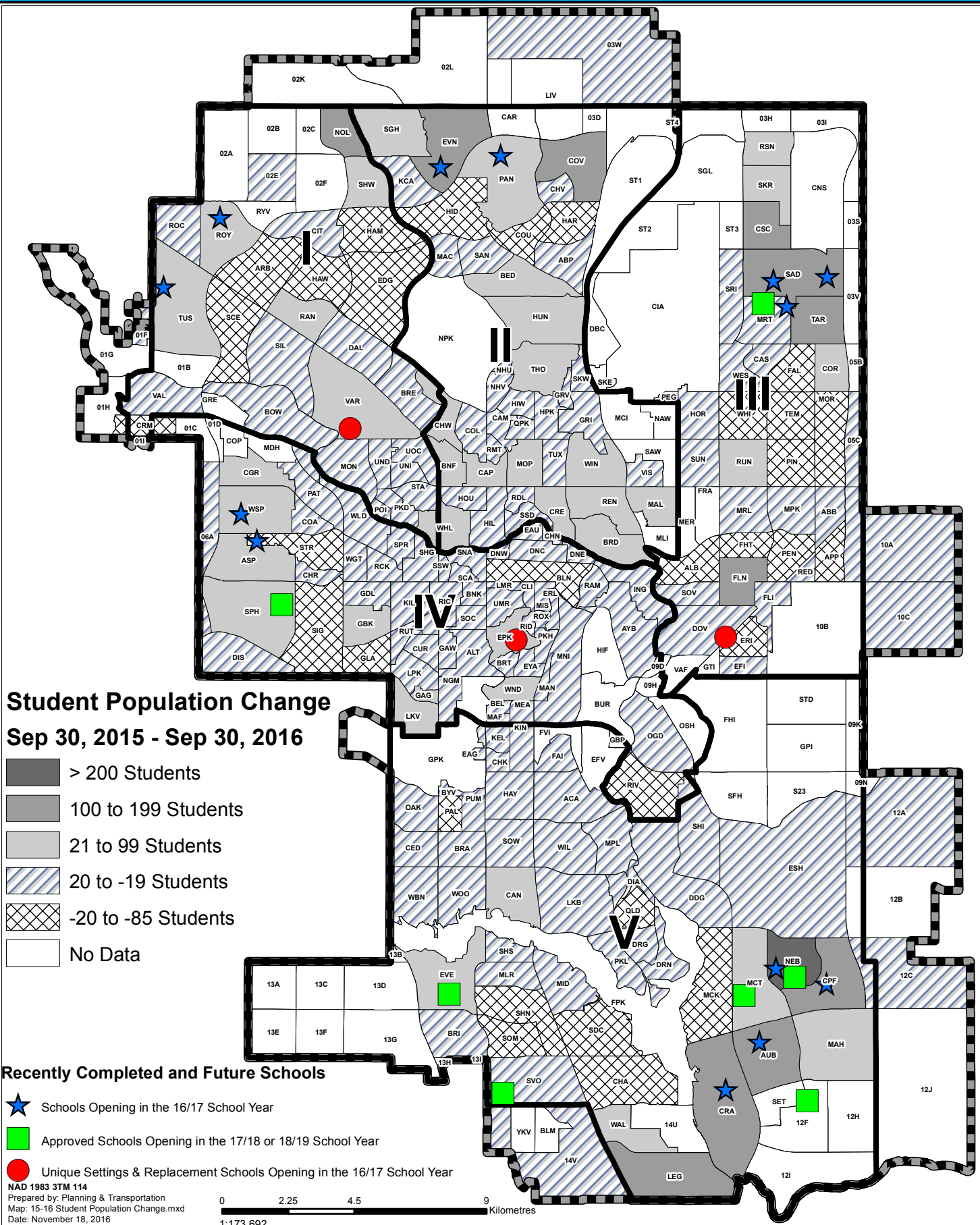
Total Square Metres Leased: 65,712



Calgary Board  
of Education

# Student Population Change (by Community)

Sep 30, 2015 to Sep 30, 2016



## | appendix | Complex Learning Definitions

**ACCESS** - Attitude, Community Competence, Elements of Academic Curriculum, Social Skills Grades 7-12

**Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)** classes offer intensive supports and services to students in grades 7-12 who are diagnosed with moderate cognitive (intellectual) or developmental disabilities. The goal of the ACCESS program is to prepare students for transition to adult life in the community. ACCESS teachers recognize students' unique sensory and learning needs. They work with their students on functional academic and living skills. These include communication, community awareness and appropriate social interaction, pre-vocational (work) skills, and assisting students to be as independent as possible in their home, school, and community environment. A modified curriculum is implemented based on the individual needs of each student. Instruction may be individual or in small groups and includes the use of assistive technology and augmentative communication systems. Inclusion within community school classes and activities occurs as appropriate. Class size may range from 9-11 students in each class along with program staff.

**ALP** - Adapted Learning Program Grades 7 – 12

The **Adapted Learning Program (ALP)** is for students in grades 7-12 who have moderate cognitive (intellectual) disabilities. The goal is to enable each student to function as independently as possible in home, school, and community settings. ALP teachers work with their students to develop communication, social, functional living, literacy, and numeracy skills. Pre-vocational and vocational opportunities (work experience) are also supported. A modified curriculum is implemented based on the individual needs of each student. Instruction includes individual and small group activities and the use of assistive technologies. ALP provides opportunities to be included in the community school through complementary courses (options), clubs, sports, and special events. Class size may range from 11 - 13 students in each class along with program staff. Vecova is a society providing services to individuals with disabilities. They are contracted to support students in ALP classes at the high school level with Supported Work Study as part of the vocational programming.

**AIM** – *Covered under The Class*

**ASD Cluster** – Autism Spectrum Disorder Cluster Program

### **Programming for students with Autism Spectrum Disorder**

The ASD Cluster offers inclusive learning environments for students with a diagnosis of high functioning Autism Spectrum Disorder (ASD). Students are fully integrated into typical classrooms with same age peers. The purpose of the ASD Cluster is to address academic, social, communication, behavior, emotional regulation, organizational, and self-management learning needs. The goal is to teach students the skills they need to be able to function as independently as possible and to enable them to succeed within their community school. The ASD Cluster has a Program Teacher that teams with students' classroom teachers. Together they plan and implement curriculum modifications and instructional accommodations, individualized and personalized for each student. The Program Teacher may work directly with small groups or individual students to address specific learning needs.

## Bridges – Elementary and Junior High Students

Bridges offers a specialized setting for students from elementary to high school. Students are identified with diagnoses that present as severe externalizing behaviours which severely impact their success in a traditional program. The purpose of the Bridges Class is to assist each student to achieve academic success, self-regulation skills, and personalized lifelong health and wellness skills and strategies through flexible programming. The emphasis of specialized instruction is on establishing safety, building relationships, teaching self-regulation strategies, problem solving strategies, social skills development and academic engagement. Curriculum modifications and instructional accommodations are implemented based on the individual needs of each student. Solid communication between the school, parents and other service providers is a cornerstone for success. Supported transitions progressing toward partial or full integration into their school's regular community program and/or the workplace are additional goals. Students in the Bridges Class are part of the school community and participate in school events and larger class settings as they develop and practice new skills. Each class is typically staffed with a teacher and support worker. A CBE psychologist and a school/family liaison are assigned to support the Bridges Class. Each class typically ranges from 8 to 12 students, depending on grade level and complexity.

## High School Integration Class – high school students

The High School Integration Class (HIP) is a high school class designed to support students who have behavioural challenges which interfere with their success. One of the primary components of HIP is supported integration into the typical classrooms with the end goal being successful high school completion. Integration is determined on an individual strength-based system and is designed to both respect and challenge each student's abilities. The students in the class receive personal support, academic support, personalized programming and customized scheduling. Instructional accommodations and curriculum modifications/adaptions are provided as needed.

## CSSI - Communication, Sensory, Social Interaction Grade 1-12

**Communication, Sensory and Social Interaction (CSSI)** classes offer unique learning environments which provide intensive supports and services to students in grades 1 – 12 who have been diagnosed with Autism Spectrum Disorders (ASD) and who have moderate to severe cognitive (intellectual) developmental disabilities. The purpose of CSSI is to develop students' abilities to be as independent as possible in their home, school, and community environments. CSSI teachers recognize students' unique sensory and learning needs. They work with their students on functional academic and living skills, communication skills and appropriate social interactions. A modified curriculum is used. Teachers base their instruction on the individual needs of each student, with a specific focus on sensory regulation. Instructional techniques may include individual and small group instruction and the use of assistive technology and augmentative communication systems. Inclusion in activities and events within the school community is provided where appropriate. CSSI classes typically have six students. Program staff includes one full time teacher and two full time education assistants, depending upon the complexity of the needs of the individual students.

## DHH - Deaf & Hard of Hearing

The Calgary Board of Education provides a continuum of services for students who are Deaf of Hard of Hearing (DHH).

The Deaf and Hard of Hearing Program supports students who are DHH in their community schools, or in congregated settings through a Bilingual (American Sign Language and English) Approach, Aural/Oral Approach, or sign supported speech.



### **DHH Congregated Programs**

Each DHH classroom is directly supported by a Teacher of the Deaf and Hard of Hearing, or Special Education Teacher, and has access to an education assistant or educational interpreter, as needed. Typical class size ranges from 6 to 10 students. The ratio of students to staff varies depending on grade level and complexity of student needs. Integration opportunities in other classrooms, curriculum modifications, instructional accommodations, and learning technologies are personalized based on the needs of each student. Outside agency service providers may also be utilized where necessary and appropriate. The programs are supported by a multidisciplinary team that may include: an Educational Audiologist, Speech Language Pathologist, Psychologist, Occupational Therapist and Physical Therapist.

### **Stanley Jones, Aural/Oral Approach, Grades 1-6**

This program emphasizes the use of speech, residual hearing, visual English in the form of sign supported speech, speech reading and the use of written English. The primary program goal is developing skills in listening and spoken language, reading and writing, and self-advocacy. Language is taught directly and intentionally throughout all subject areas, using a variety of techniques, including assistive technology. Students in this program have hearing aids or cochlear implants and/or use personal FM sound systems. Students have access to the mandated Alberta Education curriculum that is personalized to their learning needs and have the opportunity for integration into other classrooms where appropriate. This program is recommended for families who have expressed a preference for their children to learn through aural methods of input (listening to English) and oral expression (speaking).

### **Queen Elizabeth Elementary School, Bi-lingual Approach – ASL and English, Grades 1-6**

This program emphasizes the use of American Sign Language (ASL) for language learning. The primary program goal is to optimize students' communication abilities in ASL in conjunction with literacy and numeracy skills. These students benefit from direct support in developing expressive/receptive language skills, including English language instruction through reading and writing. Personal FM systems are available for those students who have hearing aids or cochlear implants. Depending on the personalized learning needs of individual students, strategies for developing spoken English and listening skills are both determined and directed by an Alberta Health Services' Speech Language Pathologist. Students are exposed to Deaf culture and participate with their hearing peers in select educational opportunities and social activities within the school. This program is recommended for families whose children require ASL to communicate or have expressed a preference for their children to learn through direct instruction in ASL.

### **Queen Elizabeth Junior/Senior High School, Grades 7-12**

Communication and instruction is through American Sign Language, spoken/written English, or sign supported speech based on student needs. The primary program goal is to optimize students' academic achievement, communication abilities, and personal development. Students in this program may have hearing aids and/or cochlear implants and have the option to use personal FM systems. A combination of congregated DHH, co-enrolment, and/or integrated environments is available. Students may participate in bi-cultural learning experiences through educational opportunities and activities in the congregated classrooms and throughout the school. The students who have attended the DHH Programs at Queen Elizabeth Elementary or Stanley Jones Elementary typically feed into the junior high DHH Program.

### **DHH in Community Schools**

Strategists for the DHH support the school learning team in relation to the use of assistive technology, IPP development, accommodations and teaching strategies. Strategists also work directly with DHH students to support independence with amplification and technology, and to address auditory skill development, literacy and language development, self-advocacy, social/emotional development and transitions.

## **Educational Audiologist**

### **Community Schools and Congregated Settings**

FM and DM (Digital Modulation) systems are provided and/or supported by the Educational Audiologist. Support includes: 1) monitoring, troubleshooting and repair 2) verifying FM/DM characteristics to ensure that the FM/DM systems and hearing aids/cochlear implants work properly together 3) building capacity of teachers through in-services about hearing loss, using assistive technology, and classroom acoustics and 4) building capacity of strategists, teachers, education assistants, and students to develop monitoring and troubleshooting skills.

## **EDC** - Early Development Centre

Calgary Board of Education Early Development Centres (EDC) – Early Intervention Preschool Programs for Children Identified With Special Needs Aged 2 Years 8 Months to 4 Years 5 Months Old.

The Calgary Board of Education (CBE) Early Development Centres (EDC) provides a multitude of supports within the classroom environment. Funding from Alberta Education, combined with services provided by the CBE, enhance the opportunities to access support, personnel, and resources for children identified with a moderate or severe diagnosis of a disability or delay.

The classroom teacher is the centre of the child's Learning Team and works collaboratively with a Multidisciplinary Team to support the learning experiences. The Multidisciplinary Team consists of an Education Assistant or Early Childhood Practitioner, Early Learning Strategist, Speech-Language Pathologist, Occupational Therapist, Physical Therapist, Music Therapist and Family Orientated Programming Facilitators. Additional Supports may include Psychologists, Behaviour Analysts/Behaviour Consultants and School Family Liaison.

In the EDC classroom, children interact and learn through a personalized play-based program in a responsive learning environment. Each child's strengths are built upon to support their development and successful participation in preschool.

The CBE recognizes the importance of early intervention. This belief is reflected in the level of supports and services provided to our youngest learners in their EDC programs.

## **GATE** – Gifted and Talented Education

In GATE, the goal is to support academic and personal development, encouraging self-understanding and the achievement of individual potential. GATE programming allows gifted learners to work collaboratively in classes of like-minded peers for their academic studies. Students may progress at a faster pace through the regular curriculum (Alberta Education Programs of Study). They are provided with frequent opportunities to apply higher level thinking skills and diverse problem solving strategies to real world topics. There are opportunities to explore areas of particular interest through independent research. GATE students in junior high and high school have the same choices of complementary courses (options) as other students of the school. They are typically active in school wide activities and extracurricular programs. At the high school level GATE programming may also include courses selected from the Advanced Placement (AP) and International Baccalaureate (IB) programs. Class sizes are typically between 16 and 27 depending upon the grade level and the complexity of the needs of the individual students.

## **Hera**

Hera is a partnership between the Calgary Board of Education and the Boys and Girls Club of Calgary. It provides school and community based support to at-risk girls ages 13-17 who are

vulnerable to sexual exploitation. Students attend Hera voluntarily. There may be substance abuse with associated risks. The goal of Hera is to help each young woman to move forward in a positive direction. Staff members teach skills, knowledge, and competencies so each student can remove herself from risk. Hera provides supported transition to community school and/or work experience settings. All aspects of the program are grounded in trauma-informed practice. Instruction focuses on core academics and experiential learning. Customized services from the Boys and Girls Club may include in-home family support, therapy, mentoring, Youthwork and/or Community Resource Connections. These may be offered outside of school hours. The class is staffed with a teacher and a behaviour support worker. A psychologist also supports the team in addressing the students' current academic and emotional needs. Typically, the class size is 8- 10 students depending upon the complexity of the needs of the individual students.

### **L&L** – Learning and Literacy Grades 4- 9

The L&L class is for students identified with learning disabilities in Division II and III. The goal of L&L class is to assist each student in gaining skills, knowledge, and competencies to reach their academic, social, and emotional potential. The service delivery model within the L&L class is a fully blended classroom model with an emphasis on developing literacy skills (reading and writing) within classroom instruction. The model of service delivery allows for team teaching using Universal Design for Learning as the basis of curriculum planning and delivery. Inclusive learning technologies, curriculum design, accommodations, and all key components for students with learning disabilities are implemented based on the individual needs of each student.

### **LEAD** – Literacy, English and Academic Development

The LEAD class provides intensive supports and services for students and families who have been identified as English Language Learners with backgrounds of Limited Formal Schooling. The ultimate programming goal of the LEAD class is to provide sheltered, trauma-sensitive, short-term language, academic and cultural instruction to enable students to transition into community classes. Instructional programming focusses on intensive oral English language development, basic literacy, numeracy, and cultural and social adjustment.

LEAD is offered for students in Grades 4-12. Students remain in LEAD classes for a maximum of twenty months after which they are assessed for their readiness to transition to ESL programming in their community school. Students are expected to progress three to five grade levels in that time-frame.

### **PLP** - Paced Learning Program Grade 4-12

**Paced Learning Program (PLP)** classes are for students in grades 4 – 12 who have been identified with mild or moderate cognitive (intellectual) developmental disabilities. PLP teachers provide instruction and learning opportunities that help students function as independently as possible at home, in the community, and in the workplace. Curriculum modifications and instructional accommodations are implemented based on each student's strengths and needs. At the elementary level, the modified curriculum includes an emphasis on basic literacy, numeracy, daily living, communication, and problem solving skills. At the secondary level programming includes a focus on functional life and work skills such as time-management, self-advocacy, citizenship, community involvement and recreation. PLP programming also provides pre-vocational and vocational (work) opportunities. As well, it provides students with opportunities for inclusion in complementary courses (options), clubs, sports, and special events within the community school. Class size may range from 11-13 students in each class along with program staff.

## **SKILL** - Social Knowledge, Independent Living and Language Grades 1-6

**Social Knowledge, Independent Living and Language (SKILL)** classes offer intensive supports and services to students in Grades 1-6 who have been diagnosed with moderate cognitive (intellectual) developmental disabilities. The goal of the SKILL class is to teach students to be able to function as independently as possible in their home and community. SKILL teachers recognize their students' unique sensory and learning needs. They work with them on functional living skills, including communication, appropriate social interactions, and being as independent as possible in their home, school, and community environments. A modified curriculum is implemented based on the individual needs of each student. Instructional accommodations may include the use of assistive technology, augmentative communication systems, and individual and small group instruction. Opportunities for inclusion with the rest of the school community are provided wherever appropriate. Class size may range from 9-11 students in each class along with program staff.

## **TASC** - Teaching of Attitude, Social Skills and Communication Grade 1-12

**Teaching of Attitude, Social Skills, and Communication (TASC)** classes are designed to provide intensive supports and services for students in Grades 1-12 who have moderate to severe cognitive (intellectual) and developmental disabilities. The goal of the TASC class is to support students to be able to function as independently as possible in their home, school and community environments. TASC programming teaches students functional academic and living skills, communication skills, appropriate social interactions, and addresses the students' unique sensory needs. A modified curriculum is implemented based on the individual needs of each student. Instructional accommodations may include the use of assistive technology, augmentative communication systems, individual and small group instruction. Opportunities for inclusion both within the school and the community are provided as appropriate. A TASC class typically has up to 6 students and is staffed with one teacher and two full time educational assistants.

## **The Class (Grades 4-12)**

The Class offers a specialized setting for students from elementary to high school. Students are identified with diagnoses that present as severe internalizing behaviours which severely impact their success in a traditional program. All students are receiving therapeutic and/or medical treatment outside of school or have recently completed treatment and their service provider remains involved. Solid communication between the school, parent and other service providers is a cornerstone for success. The purpose of The Class is to assist each student to achieve academic success and to develop personalized lifelong health and wellness skills and strategies through flexible programming. The emphasis of specialized instruction is on understanding the continuum of mental health, establishing safety, building relationships, teaching self-regulation strategies, problem solving strategies, and mental health literacy. Supported transitions progressing toward partial or full integration into their school's regular community program and/or the workplace are additional goals. The Class is staffed with a teacher and a behaviour support worker. A CBE psychologist and a school/family liaison are assigned to support The Class. There are typically 8 to 14 students in The Class, depending on grade level and complexity.

## **Transitions Class (Grade 4-12)**

Transitions is offered in collaboration with Wood's Homes (Wood's) and Alberta Health Services (AHS). It is for students in grades 1-12 who are not able to attend or to benefit from other programs due to significant internalizing mental health disorders which severely impact their ability to access school engagement and/or programming. Students may or may not have identified diagnoses. Transitions students need significant support to 'bridge' into a school

setting. The goal is to identify and address barriers to mental wellness, school engagement and success. AHS and Wood's staff plays important roles in providing therapeutic programming and connecting students and families to medical, mental health, and community supports. Mental health curriculum, numeracy, and literacy, are starting points for personalizing learning, practicing re-engagement and school readiness skills. Academic programming is personalized based on individual student needs and readiness. Program staff use a strength based, trauma-informed framework to guide programming, starting from where the student and family begin. Connection to, and integration with, other students in the school is planned based on the individual needs of each student. Calgary Board of Education staff includes one full-time teacher and one full-time behaviour support worker. AHS provides a mental health therapist and Wood's provides a family support worker. There are typically 6 to 10 students in a Transitions class depending on the grade levels and complexity of the students

## Returning Grade 12's

The Returning Grade 12 program is offered to students who are below the age of 19 years as of September 1st of any given school year. This program is a partnership between the Calgary Board of Education and Vecova Centre for Disability Services and Research with the main focus being transitioning students to adulthood.

The purpose of the program is to provide classroom / school pre-vocational programming through vocational bins, school jobs, volunteer opportunities as well as portfolio and resume development, travel training, supported work study and the development of life and community outings that will support the continued growth of communication and social skills.

The goal is to have students finish with support work, recreational / leisure opportunities or paid employment.