

## Community Engagement Plan Haysboro Residential District

<b>Level of Public Participation (see IAP2 Spectrum): Consult</b>
Issues: <ul style="list-style-type: none"><li>• The opening of Evergreen School in September 2010 will have an impact on the K-4 enrolment at Eugene Coste School</li><li>• There is low enrolment from the Haysboro residential district at:<ul style="list-style-type: none"><li>○ Eugene Coste School</li><li>○ Haysboro School</li></ul></li></ul>
<b>Calgary Board of Education Alignment:</b>
<ul style="list-style-type: none"><li>• The Mega End Statement focuses on ensuring that all students complete high school. In developing our student accommodation plans we are committed to our students and stakeholders by providing continuity for their learning through sustainable programs so that they may achieve this End.</li><li>• The Three Year Education Plan outcome 3.1; “The education system meets the needs of all K-12 students, our society and the economy.” guides our work during and engagement process.</li><li>• Decisions regarding student accommodation require the respectful engagement of stakeholders with due attention paid to the values and criteria stated in Executive Limitation (EL) 14 Student Accommodation.</li><li>• As per EL-14, we use clear and timely processes to communicate and engage internal and external stakeholders in order to seek input and participation for each student accommodation plan, through the engagement process.</li></ul>
<b>Parameters</b>
<ul style="list-style-type: none"><li>• Sustainable kindergarten to grade 6 regular programming for the residential district of:<ul style="list-style-type: none"><li>○ Haysboro</li></ul></li><li>• Currently there are 2 schools serving the Haysboro residential district and it is anticipated that only 1 will be required in the future</li><li>• A kindergarten to grade 9 regular programming and learning continuum for the residential district of:<ul style="list-style-type: none"><li>○ Evergreen</li></ul></li><li>• Effective use of space &amp; resources<ul style="list-style-type: none"><li>○ For both educational programming and plant operations &amp; maintenance</li></ul></li><li>• Consideration of effective and efficient transportation and walk zones</li></ul>
<b>Goal of Public Participation Process:</b>
<ul style="list-style-type: none"><li>• To obtain public feedback on the proposed student accommodation plan and the implementation of the proposed administrative recommendation.</li></ul>
<b>Promise to the Public:</b>
<ul style="list-style-type: none"><li>• We will keep you informed, listen to and acknowledge concerns, and be open to feedback regarding the proposed administrative recommendation.</li></ul>
<b>Decision Making</b>
<ul style="list-style-type: none"><li>• Any decisions regarding attendance area changes will be made by the Area Director and the Director of Community Engagement and Operational Planning (CEOP).</li><li>• Any decisions regarding consideration of closure of programs and/or schools will be made by the Board of Trustees upon a recommendation from the Area Director and the Director of Community Engagement and Operational Planning.</li><li>• Any decisions regarding the implementation of student accommodation plans resulting from attendance area changes or closures of programs and/or schools will be made by the Area Director and the Director of Community Engagement and Operational Planning.</li></ul>

<b>Community Engagement Process:</b>	<b>Dates:</b>
<p>1. Start-up Meeting</p> <ul style="list-style-type: none"> <li>• Meet with principals and Area V Director to present information regarding the issues and the accommodation proposal</li> <li>• To present the community engagement plan</li> </ul> <p>Members to include: Principals, Area V Director and members of Community Engagement and Operational Planning</p>	<p>Oct. 20/09 1:30 – 2:30 pm Area V Office Conf. Room @ Haysboro Centre</p>
<p>2. Stakeholder Representative Meeting – Focus Group</p> <ul style="list-style-type: none"> <li>• Meet with principals and parent representatives <ul style="list-style-type: none"> <li>○ To seek common ground and identify shared values</li> <li>○ To develop an understanding of the issues</li> <li>○ To present the <i>community engagement plan</i> and the <i>student accommodation proposal</i></li> <li>○ To provide information to focus group participants to take back to their communities/schools</li> </ul> </li> </ul> <p>Members to include: Ten parent representatives from each school, community representatives if appropriate, principals, Area V Director, members of CEOP</p>	<p>Nov. 5/09 7:00- 8:30 pm Area V Office Conf. Room @ Haysboro Centre</p>
<p>3. School Council Meetings</p> <ul style="list-style-type: none"> <li>• Principals and parent representatives to present information, student accommodation proposal and community engagement plan shared at the Focus Group meeting</li> <li>• Gather feedback from parents</li> </ul>	<p>Monday, Nov. 9/09 at Eugene Coste &amp; Haysboro Schools</p>
<p>4. Open House/Other Techniques</p> <ul style="list-style-type: none"> <li>• To provide an opportunity for the broader community to understand the issue, the engagement process and to provide feedback on the student accommodation proposal.</li> </ul>	<p>Nov. 16/09 5:30 – 7:30 pm Haysboro School Gym</p>
<p>5. Focus Group</p> <ul style="list-style-type: none"> <li>• Review feedback from Open House</li> <li>• Next steps</li> </ul>	<p>Date &amp; Time TBD @ Eugene Coste Library</p>
<p>6. Communicate recommendations and/or decisions</p>	
<b>Community Engagement Process – Internal Stakeholders:</b>	
<p>CEOP support for Area Director and Principals may include:</p> <ul style="list-style-type: none"> <li>• Providing assistance or support in engaging all school staff</li> <li>• Providing assistance or support in gathering staff feedback</li> </ul>	<p>Nov. 5/09 @ 3:15 pm for Eugene Coste School staff &amp; 3:30 pm for Haysboro School staff</p>
<p>Principals communicate recommendations and/or decisions to staff</p>	