

# Haysboro Community Student Accommodation

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Stakeholder Meeting

November 30, 2009



Calgary Board of Education



# Purpose of the Meeting

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- Review the Community Engagement Process
- Review the feedback from Open House
- Administrative Recommendation
- Timeline & Next Steps

# Issue

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- The opening of Evergreen School in September 2010 will have an impact on the K-4 enrolment at Eugene Coste School
  
- There is low enrolment (K-GR6) from the Haysboro residential district at:
  - Eugene Coste School
  - Haysboro School

# Parameters

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- Sustainable kindergarten to grade six regular programming for the residential district of:
  - Haysboro (*including the portion of the Southwood residential district that is north of Southland Drive*)
- Currently there are two schools serving the Haysboro residential district and it is anticipated that only one will be required in the future
- A kindergarten to grade nine regular program learning continuum for the residential district of:
  - Evergreen
- Effective use of space & resources
  - For both educational programming and plant operations & maintenance
- Consideration of effective and efficient transportation and walk zones

# CBE Values & Parent Values

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*“When it comes to your children and their school,  
what matters most?”*

- **Students come first**
- **Learning is our central purpose**
- **Public Education serves the common good**

# Decision Making

- Any decisions regarding attendance area changes will be — made by the Area V Director in conjunction with the Director of Community Engagement and Operational Planning.
- Any decisions regarding consideration of closure will be made by the Board of Trustees upon a recommendation from administration.
- Any decisions regarding the implementation of student accommodation plans resulting from attendance area changes or closures of programs and/or schools will be made by the Area Director and the Director of Community Engagement and Operational Planning.



# Community Engagement Process

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- Met with principals and Area V Director (October 20, 2009).
- Met with Stakeholder Group - principals and 10 school representatives (November 5, 2009).
- Met with broader community at Open House on November 16, 2009.
- Met with Focus Group to review feedback on November 30, 2009.



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# Review of Feedback from Open House

# Major Themes in Feedback from Open House

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## □ Haysboro

- All students from the community could attend the same school
- Larger school population
- Transportation
- Resources
- Transitioning
- Daycare
- School Facility

# Major Themes in Feedback from Open House

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- Evergreen
  - Number of transitions
  - Current grade threes will have to move
  - Will become part of Woodman School anyways
  - Opportunity to stay as a peer group



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# Administrative Recommendation



# Administrative Recommendation

*(Effective September 2010)*

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- Recommend consideration of closure of Eugene Coste School
- Haysboro School
  - Regular program (K-GR6) for the residential district of Haysboro
    - *including the portion of the Southwood residential district that is north of Southland Drive*



# Administrative Recommendation

*(Effective September 2010)*

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- New School in Evergreen
  - Regular program (K-GR4) for the residential district of Evergreen (including Evergreen Estates)
- Woodman School
  - Regular program (GR5-GR9) for the residential district of Evergreen (including Evergreen Estates)



# Administrative Recommendation

## Proposed Walk Zone

- Haysboro School



# Rationale for Administrative Recommendation

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- Only one school is required for the kindergarten to grade 6 regular program for students from the residential district of Haysboro.
- Haysboro School has the instructional space to accommodate 225 students. Haysboro School is able to accommodate the anticipated enrolment of approximately 150 students while effectively using space and resources.
- Eugene Coste School has the instructional space to accommodate 575 students. If students from the residential district of Haysboro were designated to Eugene Coste School it would not be effective use of space and resources.

# Rationale for Administrative Recommendation

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- Designation to Woodman School offers less transition for children with K-4 and Gr 5-9
- This would allow current grade four and five students at Eugene Coste the opportunity to remain with their cohort group through to the end of grade nine.



# Timeline & Next Steps

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## Administrative Process

- Report recommending consideration of closure of Eugene Coste School presented to Board of Trustees on or about December 15, 2009
- Board of Trustees will decide whether there is sufficient cause to proceed in considering the closure of Eugene Coste School



# Regulatory Process

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**Only occurs if Board of Trustees feel there is sufficient reason to consider the closure of Eugene Coste School**

- Board of Trustee Process
- Process outlined in Closure of Schools Regulation as set out by the Province
- Opportunity for further input at a Public Meeting that would be held on or about February 9, 2010
- Final decision would be made on or about March 2, 2010 by the Board of Trustees

# *Thank you*

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- For more information go to [www.cbe.ab.ca](http://www.cbe.ab.ca)
  - *Parents >> Community Engagement >> Student Accommodation Planning Process >> Projects*
- Feedback can be submitted at *YourVoice*;  
go to [www.cbe.ab.ca](http://www.cbe.ab.ca)
  - *Parents >> Community Engagement >> YourVoice Feedback Form*