

Community Engagement Process
Huntington Hills Community, Area II TLC

Level of Public Participation (see IAP2): Consult

Issues:

- The new K-4 Panorama Hills School opened August 2009
 - Dr JK Mulloy School has excess capacity when now that Panorama Hills School is open
- The new 5-9 school in Panorama Hills is scheduled to open for August 2012
 - Dr JK Mulloy School will have further excess capacity when the Panorama Hills middle opens
- The TLC program at Highwood School must move to a larger facility for August 2010
- Huntington Hills community does not have enough regular program K-6 students to support the 4 schools
 - A large part of Thorncliffe is designated to CN Gunn
 - Country Hills is designated to Alex Munro

Calgary Board of Education Alignment

- The Mega End Statement focuses on ensuring that all students complete high school. In developing our student accommodation plans we are committed to our students and stakeholders by providing continuity for their learning through sustainable programs so that they may achieve this End.
- Three Year Education Plan outcome 3.1; “The education system meets the needs of all K-12 students, our society and the economy.” guides our work during and engagement process.
- Decisions regarding student accommodation require the respectful engagement of stakeholders with due attention paid to the values and criteria stated in Executive Limitation (EL) 14 Student Accommodation.
- As per EL-14, we use clear and timely processes to communicate and engage internal and external stakeholders in order to seek input and participation for each student accommodation plan, through the engagement process.

Parameters:

1. Sustainable kindergarten to grade 6 regular programming for the residential districts of:
 - Huntington Hills – both on the west and the east side of Centre Street
 - Thorncliffe
 - Country Hills
 - Panorama Hills
2. Sustainable kindergarten to grade 4 TLC programming for Area II communities currently accommodated at Highwood School
3. Effective use of space & resources
 - For both educational programming and plant operations & maintenance
4. Consideration of effective and efficient transportation and walk zones

Goal of Public Participation Process: Consult

To obtain public feedback on the student accommodation proposal, the implementation of the proposal and the proposed administrative recommendation.

Promise to the Public:

We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public feedback was incorporated into the student accommodation proposal, the implementation of the proposal and the proposed administrative recommendation.

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Decision Making:	
<ul style="list-style-type: none"> • Any decisions regarding attendance area changes will be made by the Area II Director in conjunction with the Director of Community Engagement and Operational Planning. • Any decisions regarding consideration of closure of programs and/or schools will be made by the Board of Trustees upon a recommendation from the Area II Director and the Director of Community Engagement and Operational Planning. • Any decisions regarding the implementation of student accommodation plans resulting from attendance area changes or closures of programs and/or schools will be made by the Area Director and the Director of Community Engagement and Operational Planning. 	
Community Engagement Process:	
<p>1. Start-up Meeting</p> <ul style="list-style-type: none"> • Meet with principals and Area II Director to present information regarding the issues and the accommodation proposal • To present the community engagement plan <p>Members to include: Principals, Area II Director and members of Community Engagement and Operational Planning</p>	<p>May 27, 2009</p>
<p>2. Focus Group Meeting</p> <ul style="list-style-type: none"> • Meet with principals and parent representatives <ul style="list-style-type: none"> ○ To seek common ground and identify shared values ○ To develop an understanding of the issues ○ To present the <i>community engagement plan</i> and the <i>student accommodation proposal</i> ○ To provide information to focus group participants to take back to their communities/schools <p>Members to include: Two parent representatives from each school, principals, Area II Director, members of CEOP</p>	<p>September 9, 2009</p> <p>7:00</p> <p>SJAM</p>
<p>3. School Council Meetings</p> <ul style="list-style-type: none"> • Principals and parent representatives to present information, student accommodation proposal and community engagement plan shared at the Focus Group meeting • Gather feedback from parents 	<p>September 2009</p>
<p>4. Focus Group Meeting</p> <ul style="list-style-type: none"> • Share changes to the original student accommodation plan • Review feedback from School Council meetings • Discuss changed recommended implementation • Identify anticipated questions • Plan for Open House <p>Members to include: Two parent representatives from each school, community representatives if appropriate, principals, Area II Director, members of CEOP</p>	<p>October 22, 2009</p> <p>@Sir John A. MacDonald School 6:30-8:00</p>

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<p>5. Open House for Huntington Hills School, Highwood School TLC Program, Catherine Nichols Gunn School, Panorama Hills School and Dr. J.K. Mulloy School</p> <ul style="list-style-type: none"> • To provide an opportunity for the broader community to understand the issue, the engagement process and to provide feedback on the student accommodation proposal. 	<p>November 5, 2009 @Sir John A. Mac Donald School 5:00-7:30</p>
<p>6. Focus Group</p> <ul style="list-style-type: none"> • Review feedback from Open House • Next steps 	<p>November 10, 2009 @Sir John A. MacDonald 6:30</p>
<p>7. Communicate recommendations and/or decisions</p>	<p>December 2009</p>
<p>Community Engagement Process – Internal Stakeholders:</p>	
<p>CEOP support for Area Director and Principals may include:</p> <ul style="list-style-type: none"> • Providing assistance or support in engaging all school staff • Providing assistance or support in gathering staff feedback 	<p>September 2009 <i>Same afternoon as first focus group meeting</i></p>
<p>Principals communicate recommendations and/or decisions to staff</p>	<p><i>December 2009 Same day as final focus group.</i></p>