



# Hamptons Parent Engagement

**February 9, 2010**

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# Review of the Engagement Process to Date

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# Initial Meeting

- **Sept. 29, 2009**
- **Community Engagement and Operational Planning (CEOP) was invited to a parent meeting regarding the possibility of the Hamptons School becoming a K – 4 school.**



# Question

- **What is it that you value for your children's K-6 educational experience?**
  - **Caring environment – staff, class sizes, honouring different learning styles, safety, self-esteem and confidence**
  - **Continuity –relationships, proximity**
  - **Community – siblings, parent involvement**



## Question

- **What do you perceive to be the benefits of a K-4, 5-6, 7-9 grade configuration?**
  - **Grade 4's stay “younger” for longer**
  - **Small school size**
  - **Staying in the community**
  - **Siblings in same school**
  - **Kids can come home for lunch break**



# What are the challenges?

- **Only at CJP for 2 years**
- **Too many schools – K-4, 5-6, 7-9, 10-12**
- **Less exposure to extra-curricular activities**
- **Transitioning at grade five**
- **Only two years to build relationships**




## Question

- **What do you perceive to be the benefits of a K-3, 4-6, 7-9 grade configuration?**
  - **Not as quick school turn around**
  - **Same number of years at a school**
  - **Smaller school size**
  - **Small class sizes**
  - **School are better equipped to handle specific grades needs**

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# What are the challenges?

- **Kids get bussed at an earlier age**
- **Kids deal with change at an earlier age**
- **Students are in constant transition**
- **Loss of sense of community for parents and children**
- **Maturity level not there for grade 4's**
- **Parents are less likely to volunteer**

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**To help you understand any future student accommodation and programming decisions for the Hamptons School, what information do you need?**



# Where do we go from here?

- **We need to consider the impact (of having grade 4 students stay at the Hamptons) on Captain John Palliser school and its regular program.**
- **A review of student accommodation on all schools potentially impacted is necessary before any changes are made.**