

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta on Tuesday, February 16, 2010 at 5:00 p.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Ferguson, Vice-Chair – Chair of this Meeting
Trustee G. Dirks
Trustee C. Bazinet
Trustee P. King
Trustee K. Kryczka
Trustee G. Lane

ABSENT

Trustee P. Cochrane

Administration:

Ms. N. Johnson, Chief Superintendent of Schools
Mr. D. Stevenson, Deputy Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Ms. C. Faber, Superintendent, Learning Innovation
Mr. J. Johnston, Superintendent, Human Resources
Ms. D. Lewis, Superintendent, Learning Support
Ms. B. Kuester, Executive Director of Communications
Mr. R. Peden, General Counsel and Corporate Secretary
Mr. W. Braun, Chief Financial Officer
Mr. C. Davies, Sr. Executive Assistant to the Chief Superintendent of Schools
Ms. S. Wasylyshyn, Executive Assistant to the Trustees
Ms. J. Barkway, Assistant Corporate Secretary
Ms. H. Numrich, Recording Secretary

Stakeholder Representatives:

Mr. B. Anderson, Canadian Union of Public Employees, Local 40
Ms. J. Minifie, Calgary Board of Education Staff Association
Ms. S. Nichol, Alberta Teachers' Association, Local 38
Ms. L. Newton, Calgary Association of Parents and School Councils
Mr. G. Tink, Principals' Association for Adolescent Learners (PAAL)
Mr. R. Laycock, Principals' Association for Adolescent Learners (PAAL)

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Ferguson called the meeting to order at 5:00 p.m. Students from John Ware School Senior Band accompanied the singing of the national anthem by way of a DVD that included video representation of former Olympians. Chair Ferguson thanked John Ware School Band and acknowledged their principal, Mr. R. Laycock who was in the audience. Chair Ferguson welcomed representatives from the aforementioned organizations.

Action By:

2.0 CONSIDERATION/APPROVAL OF AGENDA

Ms. Barkway noted the following proposed changes to the agenda: Item 5.3 Public Question Period, one question; Item 5.4 Stakeholder Reports, three stakeholder reports; Item 6.2 revised pages were distributed for replacement as follows: pages 6-56, 6-57 and 6-58.

MOVED by Trustee King:

THAT the Agenda for the Regular Meeting of February 16, 2010 be approved with the amendments noted above.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

4.0 HONOURS AND RECOGNITIONS

4.1 Lighthouse Award – BP Canada Energy Company “A+ for Energy” Program

Ms. M. Levy introduced this month’s Lighthouse Award as BP Canada Energy Company, for its “*A+ for Energy*” program. The goal of this program is to encourage energy education in Alberta classrooms. Teaching students about energy and how it fuels our world, enhances their understanding of science and our environment. Through grants for creative energy education in Alberta, the *A+ for Energy* program is designed to inspire teachers to inspire students. CBE schools have received approximately sixty grants for energy and environment projects.

On behalf of the Calgary Board of Education Ms. Levy expressed sincere appreciation to everyone involved with the BP *A+ for Energy* program and in particular, Ms. A. Balint, Public Affairs Advisor and Ms. P. Berstad, BP Canada’s Community Investment Administrator, who has been one of the key coordinators of the program. Ms. Berstad accepted the award and expressed that she would like to share this award with CBE staff and award recipients whose creativity and enthusiasm for learning are inspiring. She noted that the grants are not just for science teachers, and encouraged any teachers to apply for a grant before the March 8, 2010 deadline. Chair Ferguson expressed her appreciation on behalf of the Board of Trustees for the exceptional services provided and presented her with a plaque.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Report from the Chair and Trustees

Trustee Kryczka reported that she had recently attended the AISI conference with Trustees Bazinet and King. She noted that CBE staff Ms. S. Levesque; Ms. V. Murphy and Ms. P. Wilkinson gave an excellent presentation on “Using Assessment to Inform Instructional Practice”. Trustee Kryczka also commented on her attendance at an administrator’s conference in Phoenix.

Action By:

5.2 Report from the Chief Superintendent

Chief Superintendent Johnson announced that she and Superintendent Faber had recently given a presentation to the Legacy Committee of the WorldSkills Organization. The CBE has been allocated \$350,000 towards work in establishing a Career and Technology Centre. Chief Johnson announced that the CEO of WorldSkills, Mr. R. Walker is also a CBE parent and his company, "The Walker Resource Group" has agreed to work with the CBE over the next few years. They will be looking at initiatives such as the Career & Technology Centre, partnerships with industry and partnership development. Chief Johnson noted that she has worked with Mr. Walker in the past and feels that the CBE will benefit from his significant experience and expertise. This work will occur in conjunction with Ms. M. Bolender, System Principal, Learning Innovation, the Business Development Office and CBE Communications.

5.3 Public Question Period

Ms. Barkway read the following question into the record:

"My son is on the diploma track at Sir William Van Horne High School. Will the school you would propose to send him, should Van Horne be closed, offer the hands on teaching, learning difficulty acceptance from teachers and peers, and the small class sizes that he needs and is currently receiving at Van Horne for his dash 2 courses?"

Chief Superintendent Johnson responded that part of the responsibility at CBE is to make sure that needs of every student are addressed and appropriate program planning is provided for every student. Dr. D. Yee responded and stated that in her work as an Area Director, former high school principal of Lord Beaverbrook High School and work in other school jurisdictions, it has been her experience that students enrolled in Knowledge and Employability courses were well served in regular high schools. Dr. Yee provided examples of how students were well cared for at Lord Beaverbrook and supports were provided in order to meet student needs. Some of these included: hiring a designated counselor for all Knowledge and Employability (K&E) students to build individual programs; increased counseling staff; a designated assistant principal for all K&E students; education assistants; aboriginal family liaison counselor; increased staffing in work experience and RAP courses; a behaviour support worker; and work with the HEROES program. In addition, the educational assistants and teachers came to Lord Beaverbrook High School with the students, who already knew them well and provided their expertise as well as mentorship for other staff. They also hired teachers with the skills, abilities and attitudes to work with students in the K&E courses.

Director Church responded that teachers at Sir William Van Horne currently work to align learning to student needs and try to make learning relevant. Adjustments are made to course assignments to provide personalization and this will be explored even further in the future. Scheduling is differentiated and courses are offered over a ten month period as opposed to a semester system. Resource teachers, education assistants, English as a Second Language (ESL) and guidance counselors are provided for students. Specific courses that are offered include learning strategies, study skills and reading. Acceptance from teachers and peers has been successful

Action By:

and the school is seen as a whole community. They have had strong success in diploma exam completion rates in the dash 2 classes. Class sizes are targeted at 25 in core classes, with some optional classes such as shop at 20 students.

5.4 Stakeholder Reports

5.4.1. Ms. H. Mowat

Ms. Mowat stated that her report was entitled “The Big Picture” and referred to a book entitled “Disabling Professions” that declares that we have been used and placed in bondage. She referred to a movie entitled “Food Inc.” with regards to toxicity because of poor nutrition and stress. She further referred to an article entitled “The Forbidden Knowledge” and read a portion of it regarding the attack upon civil liberties.

5.4.2 Ms. B. Galbraith, Chair of Juno Beach Academy of Canadian Studies School Council and Parent

Ms. Galbraith stated that she was in attendance to voice support from the Juno Beach Academy of Canadian Studies School community for the opportunity to move to the Dr. Norman Bethune School site. She stated that although this move does not come without challenge it will open up new opportunities, allow room for growth and simplify transportation. She noted that the school community as a whole overwhelmingly favors this move and looks forward to making the school their own.

5.4.3 Ms. G. Singendonk, School Council Chair of Sir William Van Horne School

Ms. Singendonk stated that the culture at Sir William Van Horne High School exemplifies the core values of the CBE by catering to student success with a culture of support. She stated that this is a population of students who learn differently and noted that 78 percent of students are on an Individualized Program Plan (IPP). They do not fit into regular school for a variety of reasons, which is why they are attending Sir William Van Horne High School. These students have difficulty meeting the expected standards of behaviour and attendance at regular school; they are high needs, at risk students, not just vocational or K&E. Many take diploma level courses, are complex learners and do well in a non-semester system with high interest programming. Ms. Singendonk does not believe that this consideration of closure plan is cost effective as the resources are already in place at Sir William Van Horne High School and it would be more feasible to open the doors there to allow for more students with similar learning profiles.

5.5 Trustee Inquiries

There were no Trustee inquiries.

6.0 ACTION ITEMS

Action By:

6.1 Proposed Accommodation Plan for Sir William Van Horne High School

Director Carlton provided a brief overview of the contents of the report. He noted that throughout the engagement process staff have been very passionate about the students they work with; students are extremely eloquent regarding their opportunity for learning; and parents very supportive. The issue is declining enrolment. When there are a small number of students the ability to program appropriately is hindered. He stated that they have listened carefully to feedback from the engagement process and the proposed closure is for June 2011 rather than 2010 to allow for appropriate planning and transition.

The questions and discussion between Trustees and Administration is summarized as follows:

- In response to a Trustee question, Dr. Yee stated that in her experience, the ratio of students enrolled in the Knowledge and Employability (K&E) courses is approximately 60% boys and 40% girls.
- When Alberta Education changed the courses from Integrated Occupational Program (IOP) to K&E, the K&E courses were offered at regular program high schools and more students chose to attend their designated high school. Another factor that may have contributed to the declining enrolment is that a parent signature is required for a student to enroll in K&E courses, acknowledging that students will not be receiving a high school diploma.

It was noted that students enrolled at Sir William Van Horne High School as at September 30, 2009 reside in all areas of the city and only 43 per cent reside in Area 1. The projections for 2010 are based on Area 1 students staying at Sir William Van Horne High School and Area II students being designated to their regular high schools. The Area II high schools will accommodate those students choosing K&E in their home designated school and many students are choosing that option.

- Chief Superintendent Johnson stated that the K&E courses were created recognizing that students have different strengths and areas of need. The K&E curriculum responds to that so that students would not necessarily have to be congregated. There was some discussion regarding how this could be accomplished in a regular school setting and the fundamental principal of choice.

Chief Superintendent Johnson stated that the idea of equity, excellence, access and choice are fundamental to all of the work at CBE. Students who attend Sir William Van Horne have many different abilities and interests. Parents have indicated that this choice is about safety, being known and welcomed in order to address learning. She stated that the question is: can these be provided in a regular high school? Chief Johnson stated that holistic education is important and it is not necessarily that one is better than the other. Stories and experiences cause people to be where they are and this should be acknowledged. Administration, parent groups and Alberta Education programming expectations need to be considered. She noted that this is a significant change that has taken place over the last few years.

Action By:

- Dr. Yee elaborated on the K&E curriculum noting that it focuses on the practical, hands on, concrete learners. She noted that parents asked for these courses to be offered at Lord Beaverbrook High School, as a preference to a congregated setting. Superintendent Faber stated that the K&E courses are designed specifically to prepare students for the work place and so that students may learn in variety of settings. She noted that the Career & Technology strategy is that students will learn best in a personalized environment, with a high level of quality and success. They are contemplating a high school experience for students that will allow them to engage in multiple settings, to have students work with a variety of experts and to have all high school students demonstrate their learning in multiple ways. While students are given the opportunity to take courses at their highest level of achievement in order to meet their individual needs, access is different to K&E courses than to the Career and Technology courses.
- In 2009, 296 students were registered at Sir William Van Horne High School. Across the system there were 289 junior high students enrolled in K&E courses and 1,210 in grades 10-12. Dr. Yee reported that in tracking the success of K&E students that were integrated from Lord Shaughnessy into a regular setting at Lord Beaverbrook at the end of 3 years, 13 of 17 students completed their program. Approximately 70 per cent of these students moved from the K&E courses to dash 2 courses to receive their high school diploma. She also noted that from 2007-2009, 77.8 per cent of K&E students who were in an integrated setting scored 50 percent or higher. She stated that this is higher than at Jack James High School or Sir William Van Horne High School and that transition plans and commitment from staff are important in order to accomplish this.
- A Trustee commented that while some parents want their students in a regular high school, others prefer a congregated setting as this is where they feel that their child may learn best based on past experience. Would the option of registering their student in a similar setting program elsewhere in the CBE be available to them?

Mr. Carlton stated that if Sir William Van Horne High School were closed, parents would have the option to register their student in a similar program elsewhere in the system if space were available, as is the case with any other CBE program. In some cases they would be considered as “out of attendance area” students. Chief Johnson stated that this might be one of the scenarios to be discussed. Boundary and designation changes might be involved and this is a conversation that Administration would be willing to consider. Chief Johnson noted that the resources follow the student.

- Mr. Carlton stated that accommodation for special education classes is reviewed on a yearly basis. He noted that these programs could be moved at any time depending on the needs of students and the opportunities available. Mr. Carlton stated that Community Engagement and Operational Planning (CEOP) has discussed the accommodation of the Deaf and Hard of Hearing class as well as the Paced Learning classes with the Special Education Director.
- In response to a Trustee question, Mr. Carlton stated that there is no grade 9 class at Sir William Van Horne High School, it operates grades 10-12 only.

Action By:

- Superintendent Coppinger stated that the cost would be just over twice the cost per student for utilities, maintenance, caretaking, etc. to operate a school at only 30 per cent utilization, in comparison to the average school in the system which is at 78 per cent utilization.
- A Trustee expressed concern that students who are 18 years of age and attend Sir William Van Horne High School, would not be accepted elsewhere. Dr. Yee stated that in her experience at Lord Beaverbrook High School, student needs were looked at individually. At the end of a three year period, often times they were given opportunity to attend an extra semester or year.
- Community Engagement and Operational Planning will work with the Area Director regarding any initiatives that need to be brought forward regarding junior/middle schools. No dates have been set yet.

MOVED by Trustee Bazinet:

THAT the Board receives, as information and for the record, the accommodation and implementation plan outlined in this report.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Bazinet:

THAT the Board of Trustees is satisfied that there is cause to proceed with a consideration of closure of Sir William Van Horne High School and all programs contained therein on June 30, 2011 in accordance with the Closure of Schools Regulation and the Board of Trustees' Governance Process Policy 5E: *Board of Trustees' Procedure – Consideration of School Closure; and*

THAT the Board follows the procedures for the closure of schools, as outlined in Governance Policy GP-5E, sections 4 to 7.

Trustees commented in support of the motion as follows:

- This is a very different consideration of closure as reflected in the discussion and the information provided from Community Engagement. Enrolment is declining and it would be good to hear from the public as to what their concerns are before debate on whether or not to close this program.
- Thirty per cent utilization indicates declining enrolment, but it is important to consider if this type of congregated setting is what is best for these students.
- There is sufficient cause to proceed with consideration of closure based on the information we have received so far regarding curriculum, enrolment, financial and philosophy but we also need to hear from community.

The motion was
CARRIED UNANIMOUSLY.

Action By:

6.2 Proposed Accommodation Plan for Juno Beach Academy of Canadian Studies

Director Carlton provided a brief overview of the contents of the report.

The questions and discussion between Trustees and Administration is summarized as follows:

- Dr. Norman Bethune School would provide long term stability for Juno Beach Academy of Canadian Studies. The building is in reasonably good condition, with some maintenance and upgrading required that would be funded with IMR funding. The building could accommodate a drill bay area, art room, drama room and band room. It has an appropriate gymnasium and possible weight room area as well as a kitchen for a cafeteria and student gathering area. There would be 3-4 additional classes available to allow for future growth.
- The Area IV office will be considered for relocation as the plan unfolds for the Career and Technology Centre.
- Dr. Norman Bethune School is a CBE school; however the elementary program was closed several years ago and the building was leased to Foundations for the Future charter school that did some renovations to accommodate their grades 7-12.
- The capacity of Lord Shaughnessy High School is 970 students. Director J. Langley has met with the school council chair of Juno Beach Academy of Canadian Studies and requested that they work together with parents to help promote the program. It is believed that a stand alone site will enable them to attract the junior high portion in order to sustain growth at the senior high school. He noted that if it were not to grow, it may have to be reconsidered.
- The closure process being used in this case is called the “light process” in the closure of schools procedure. There are some minor modifications regarding advertising, in that the public meeting only has to be advertised in one newspaper. The same number of signs are required; it was noted that the parent concerns with respect to the signs from past situations was regarding the wording. According to the regulation, it must be defined as a closure for the purpose of relocation.

MOVED by Trustee Kryczka:

THAT the Board receives, as information and for the record, the accommodation and implementation plan outlined in this report.

The motion was
CARRIED UNANIMOUSLY.

Action By:

MOVED by Trustee Kryczka:

THAT the Board of Trustees is satisfied that there is cause to proceed with a consideration of closure for the purpose of relocation of Juno Beach Academy of Canadian Studies on June 30, 2010, in accordance with the Closure of Schools Regulation and the Board of Trustees' Governance Process Policy 5E: Board of Trustees' Procedure – Consideration of School Closure; and

THAT the Board follows the procedures for the closure of schools, as outlined in Governance Policy GP-5E, section 1.1(2) (i) through (xii).

In support of the motion, a Trustee commented that this is an unusual situation that has provided opportunities for two groups of people: Juno Beach Academy of Canadian Studies to move to their own stand alone facility that would accommodate them now and into the future; and Lord Shaughnessy High School to be modernized and upgraded for a new Career and Technology Centre, which is also an exciting possibility.

The motion was
CARRIED UNANIMOUSLY.

Recessed at 7:01 p.m.
Reconvened at 7:16 p.m.

6.3 Equity, Excellence, Access and Choice in the Calgary Board of Education 2010

MOVED by Trustee Bazinet:

That the Chief Superintendent be directed to report to the Board by the end of September, 2010 an update to the equity, access, excellence and choice reports previously provided by the Chief Superintendent in 2000, 2003 and 2007. Such update should provide information to the Board of Trustees regarding the current status and future directions of equity, access, excellence and choice in the Calgary Board of Education.

Trustee Bazinet provided an overview of this report.

Trustees responded with questions and comments that are summarized as follows:

- Trustees commented that they did not see the urgency and questioned if it would be better to receive more critical reports first as there might be implications from other reports that would deem whether this kind of report is necessary. Trustee Bazinet responded that these are core values that provide a foundation and might have implications for other reports that will be received such as donor recognition and personalized learning. When Administration is doing other reports these values could possibly be incorporated at the same time. It is difficult to proceed without addressing equity, access and choice.

Action By:

- A Trustee commented that if a report is needed on equity, access and choice that is fundamental to other reports, perhaps we should be rearranging the requests for reports.
- A Trustee commented that the September 30th date suggested for the report is just prior to the next board election, and questioned if there would be any policy decisions coming from this that would need to be dealt with before the election? Trustee Bazinet stated that there would not be any policy decisions and that the report would be provided for information.
- Chief Superintendent Johnson commented that all of this work is entwined and that a lot of the work will be included in other reports that will inform that as well. She stated that Alberta Education has had public consultation with many stakeholders and have defined values. These are the values of the CBE regarding equity, access, excellence and choice. Further consultation, debate, etc. is yet to take place and it is not yet known whether September, 2010 is enough time in which to accomplish this.

Trustees entered into debate over the motion and comments in support of the motion are as follows:

- It is important to have the discussion regarding values, as they undermine what we are doing at the CBE. Inspiring Education is already doing this and communities throughout Alberta are discussing what the values are behind our public education system. This is happening at the CBE and whether or not it is in one report or not we will hear about these values and discussions; it would be good to have them brought together and September, 2010 would be a good time.

Trustees commented not in support of the motion as follows:

- There should be time to think this through to be thorough and we should not be overburdening Administration with tasks. This report has undergone two reviews, it is not urgent.
- Values are bedrock and are not changed every three years.
- It may be best to wait for the other key reports to be done first and see what comes out of those in regards to values to guide us and make recommendations, possibly in the form of a "white paper".
- The values are already included in the Ends and in the reports currently requested from Administration.

The motion was
DEFEATED.

In Favour: Trustee Bazinet

Opposed: Trustee Dirks
Trustee Ferguson
Trustee King
Trustee Kryczka
Trustee Lane

Action By:

7.0 MONITORING AND RESULTS

7.1 Annual Monitoring Report for Executive Limitation 5: Annual Report to the Public

Chief Superintendent Johnson introduced the report stating that the Annual Report to the Community highlights our public education system, exemplifies the high standards for student learning and pride of the Board, students and staff as well as the commitment to working in partnership with the community.

Director Kuester provided brief introductory comments stating that the report is designed to provide student performance data; district strategies to improve student learning and revenues and costs within the system. It is intended to highlight some of the successes of the school district and to provide some examples.

Chair Ferguson reviewed the criteria against which the Trustees are to judge this report, including that of reasonable interpretation of the policy, compliance with the policy and whether sufficient information has been provided. She noted also that any decision or comment of the Board of Trustees around non-compliance is in no way intended to be a vote of non-confidence for the Chief Superintendent.

The following is a brief summary of the discussion between Trustees and Administration:

- There were 3,000 Annual Report to the Community documents printed this year. It is also available on the website as an e-book; thus, the production copies are reduced every year. A "Back to School" issue was available on-line that directed people to the website for access, as opposed to a newspaper insert.
- The articles in *Calgary's Child* come from the Chief Superintendent's Office and are directed to the general public.
- The Annual Report to the Community has been on the website since the third week in January. It is monitored monthly in regards to the number of hits.

MOVED by Trustee Bazinet:

THAT the Board of Trustees has reviewed the scheduled monitoring report and finds that the Chief Superintendent has reasonably interpreted the provisions of EL-5: Annual Report to the Public, and the Board of Trustees finds the Chief Superintendent to be in compliance.

The motion was
CARRIED UNANIMOUSLY.

Trustee comments in support of the motion included:

- It is an excellent, quality production. In sharing it with communities they are very appreciative, it contains good information and helps to inform the public what we are doing at the CBE. It gets better every year.
- The report is visually attractive, colorful and celebrates what students are achieving. It is a document to be proud of.

Action By:

- It contains a lot of pertinent information regarding strategies, programs and financial information.
- The inclusion of Lord Beaverbrook High School's creation of Tiberias Publishing is excellent and important; it is the only school in the world that runs a company to publish student-written books.

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Dirks:

THAT the Chief Superintendent be commended for the overall quality of this *Report to the Community 2010* document.

The motion was
CARRIED UNANIMOUSLY.

At 7:56 p.m. Chair Ferguson received the Consent of the Board to continue to the end of the Agenda.

7.2 Annual Monitoring Report for Executive Limitation 18: Student Fees

Chief Superintendent Johnson introduced the report with brief introductory comments. She noted the commitment of the CBE to bring transparency and clarity to processes.

Chief Financial Officer, Mr. W. Braun reported that the report required by EL-18E that was brought to the Board of Trustees in September, 2009 is imbedded in sub-section 4 of this report. The intent is to show compliance regarding 7 sub-sections, including waivers, instructional supplies and materials fees and education trips that are essential reporting. He noted that there are some sections where 100 per cent reporting was not received from schools, but that it is improved from last year. They will continue to pursue the schools that have not yet responded and leadership has been made aware of the requirement to be 100 per cent compliant.

Chair Ferguson reviewed the criteria against which the Trustees are to judge this report, including that of reasonable interpretation of the policy, compliance with the policy and whether sufficient information has been provided. She noted also that any decision or comment of the Board of Trustees around non-compliance is in no way intended to be a vote of non-confidence for the Chief Superintendent.

The following is a brief summary of the discussion between Trustees and Administration:

- It was noted that some schools report non-compliance while others do not report at all. Mr. Braun advised that there are some schools that do not ever have educational trips, for example, the Young Offenders Facility; which is why they do not report. A Trustee suggested that a footnote should be included in the report to indicate that not all schools (such as this) are required to report.

Action By:

- Mr. Braun stated that occasionally parents have applied for waivers to fees that do not qualify, but every effort is made to let parents know that they are available, if they meet certain criteria. This information is provided in school newsletters at end of June and on the website.

MOVED by Trustee Lane:

THAT the Board of Trustees has reviewed the scheduled monitoring report and finds that the Chief Superintendent has reasonably interpreted the provisions of EL-18: Student Fees, and the Board of Trustees finds the Chief Superintendent to be in compliance.

MOVED by Trustee Dirks:

THAT the motion be amended to include “with the exception of policy sub-parts 5 and 7”.

In support of the amendment to the motion a Trustee noted that the stated values and expectations are included for compliance with the Executive Limitations. There are several school principals that are still not in compliance with reporting after almost 6 months. It is critical to let Administration know that this is important; it is included in the Executive Limitation and we need to state that there has not been compliance.

A Trustee not in support of the motion commented that although it is clear that all schools should be reporting, we do not know if they are reporting back to parents; perhaps they have just not reported back to Administration.

The amendment to the motion was

CARRIED.

In Favour: Trustee Dirks
Trustee King
Trustee Ferguson
Trustee Lane
Trustee Kryczka

Opposed: Trustee Bazinet

Chair Ferguson called for the vote on the amended motion as follows:

THAT the Board of Trustees has reviewed the scheduled monitoring report and finds that the Chief Superintendent has reasonably interpreted the provisions of EL-18: Student Fees, and the Board of Trustees finds the Chief Superintendent to be in compliance, with the exception of policy sub-parts 5 and 7.

The motion was

CARRIED UNANIMOUSLY.

8.0 POLICY DEVELOPMENT AND REVIEW

9.0 CONSENT AGENDA

Chair Ferguson declared the following items to be adopted as submitted:

Action By:

9.1 Board Consent Agenda

9.1.1 Approval of Minutes

- Regular Meeting held February 2, 2010
- Special Meeting held February 9, 2010

THAT the Board of Trustees approves the Minutes of the Regular Meeting held February 2, 2010 and the Special Meeting held February 9, 2010, as submitted.

9.1.2 Correspondence

THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:

- **Correspondence dated January 29, 2010 to Board Chair, Pat Cochrane from Mr. David Wilson, Acting City Manager acknowledging receipt of the CBE Notice of Proposed Closures affecting Queensland Downs School, Dalhousie School, Eugene Coste School, Dr. J.K. Mulloy School and Highwood School.**

9.1.3 Election Campaign Contributions and Expenses, 2010

BE IT RESOLVED THAT the Board of Trustees affirms its belief that trustee candidates should be responsible and accountable to the people of Calgary, and that the public disclosure of campaign contributions and campaign expenses improves the accountability of candidates to the public; and

THAT the Corporate Secretary be directed to inform the Returning Officer of such decision.

9.1.4 EducationMatters Quarterly Report

THAT the financial report for EducationMatters be received for information and for the record, in the form as submitted.

10.0 BOARD BYLAW RE WARD SYSTEM

MOVED by Trustee Lane:

THAT Bylaw Number 1 of 2010, Being a Bylaw of the Calgary Board of Education to Provide for the Nomination and Election of Trustees by Wards and to Determine the Boundaries of those Wards, be given first reading.

The motion was
CARRIED UNANIMOUSLY.

Ms. Barkway read the entire bylaw, as presented in the report, into the record.

MOVED by Trustee Lane:

THAT the Board of Trustees approves Bylaw Number 1 of 2010, as given first reading.

The motion was
CARRIED UNANIMOUSLY.

Action By:

MOVED by Trustee Lane:

THAT Bylaw Number 1 of 2010 be given second reading.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

THAT the Board of Trustees approves Bylaw Number 1 of 2010 of the Calgary Board of Education, Being a Bylaw to Provide for the Nomination and Election of Trustees by Wards and to Determine the Boundaries of those Wards, as read the second time.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee King:

THAT, in accordance with Section 69 of the *School Act*, Bylaw Number 1 of 2010, be given third reading.

The motion was
CARRIED UNANIMOUSLY.

Moved by Trustee Dirks:

THAT the Board of Trustees approves Bylaw Number 1 of 2010, Being a Bylaw of the Calgary Board of Education to Provide for the Nomination and Election of Trustees by Wards and to Determine the Boundaries of those Wards, as read for the third time.

The motion was
CARRIED UNANIMOUSLY.

11.0 TRUSTEE NOTICES OF MOTION

There were no Trustee notices of motion.

Recessed at 8:34 p.m.

Reconvened at 8:40 p.m.

12.0 IN-CAMERA ISSUES

12.1 Motion to Move In Camera

MOVED by Trustee King:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, February 16, 2010 be considered at an in camera session;

THEREFORE BE IT RESOLVED THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

Action By:

12.2 Motion to Revert to Public Meeting

MOVED by Trustee Kryczka:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

12.2.1 MOTIONS TO ACTION IN-CAMERA RECOMMENDATIONS

MOVED by Trustee Lane:

That *West Springs School* be approved as the name of the new school being built in the community of West Springs.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

It is recommended:

- 1. THAT the execution of the ASAP II Tri-Party Agreement by the CBE with the Province and the Contractor be approved, and**
- 2. THAT the execution of the ASAP II Accountability Agreement by the CBE with the Province be approved.**

The motion was
CARRIED UNANIMOUSLY.

12. ADJOURNMENT

Chair Ferguson declared the meeting adjourned at 8:55 p.m.