

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, November 28, 2006 at 5:00 p.m.

PRESENT

Board of Trustees:

Trustee P. Cochrane, Chair
Trustee C. Bazinet
Trustee N. Close
Trustee G. Dirks
Trustee K. Fawcett
Trustee L. Ferguson
Trustee G. Lane

Administration:

Ms. J. Barkway, Assistant Corporate Secretary
Dr. B. Croskery, Chief Superintendent of Schools
Mr. D. Dart, Superintendent, Corporate Services – Secretary Treasurer
Mr. J. Drysdale, Superintendent, Educational Support Services
Mr. J. Jones, Executive Assistant to the Chief Superintendent
Ms. B. Kuester, Executive Director of Communications
Ms. S. Wasylshyn, Executive Assistant to the Trustees
Ms. H. Numrich, Recording Secretary

Stakeholder Representatives:

Mr. R. Anderson, Canadian Union of Public Employees, Local 40
Mr. B. Unterschultz, Elementary School Principals' Association
Ms. G. Burger-Martindale, Calgary Association of Parents and School Councils
Ms. A. Craig, Calgary Board of Education Staff Association
Mr. D. Huysman, Alberta Teachers' Association, Local 38
Mr. J. Clark, Principals' Association for Adolescent Learners

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Cochrane called the meeting to order at 5:01 p.m. Jenna, a grade eleven student from Central Memorial High School, who is in the Performing Arts Program, sang the national anthem.

Chair Cochrane thanked Jenna for coming, and stated that it was a pleasure to have the meetings open this way, with such a beautiful voice.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Chair Cochrane informed that a request was made to add a new item to the Agenda, as item 7.1 Policy Development, System Funding, and received the consent of the Board of Trustees to waive the two week notice period required in Board Procedures.

MOVED by Trustee Fawcett:

THAT the Agenda for the Regular Meeting held November 28, 2006 be approved as submitted, subject to the addition of new Item 7.1 Policy Development, System Funding.

The motion was
CARRIED UNANIMOUSLY.

Chair Cochrane welcomed the stakeholders and thanked them all for coming.

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 CBe-learn Junior and Senior High

Superintendent Drysdale stated that the CBe-learn program started in 1999 offering on-line programs to senior high school students. They became a school within the Calgary Board in 2003 and now offer programs to both senior and junior high, home schooling and others who are interested in supplemental courses. Superintendent Drysdale welcomed and introduced the assistant principal, Mr. Savill and Ms. Faber, Director, Innovative Learning Services, from CBe-learn program. Ms. Faber gave a power point presentation of the program outlining its unique role and explaining that it operates within a service unit of the Calgary Board of Education. She stated that students work with certificated teachers and have access to a variety of on-line tools. They have a wide range of services available to them including personal and career counseling, technical help as well as support for testing and assessment. Parents have access to grades on-line and they have a very effective Parent Advisory Council. Parents volunteer to work with other parents as well as teachers.

Calgary Board of Education schools support students to register in the on-line programs as they realize individual learning styles and work towards the Mega Ends that all students complete high school. The program includes junior high students, most of which are full time. There are some part-time students as well from other schools and CBe-learn has partnerships with Fairview, Vincent Massey & Nickle Junior High. They work broadly within the community, also including adult learners, and are building connections for students to learn worldwide.

Mr. Savill reviewed the data with respect to growth and student distribution. Of interest is that only 2% of their students are not living within Calgary Board of Education boundaries. They do have a website; however, they do not market the program outside of Calgary deliberately.

Mr. Savill introduced Christina, a student who had participated in their program. Christina spoke of how the program was of benefit to her. She felt that she was well prepared for the working world, her grades improved and she was self-motivated to work independently. Teachers communicated with her by e-mail and she enjoyed the personal relationship with them. She received all of the help she wanted. Christina is now working downtown and attending Southern Alberta Institute of Technology, completing her courses online. Overall, it was a great experience, and she would definitely recommend the program to others.

In response to a question if the school had any relationship to the Children's Hospital School, Gordon Townsend, Ms. Faber responded that they do, through Smart Technologies.

On behalf of the Board of Trustees, Trustee Lane thanked the presenters for their very interesting and informative presentation.

4.0 HONOURS AND RECOGNITIONS

4.1 Lighthouse Award

Ms. Kuester introduced the Lighthouse Award recipient this month as Calgary Reads. She welcomed Ms. Bateman, Executive Director, and Ms. Green, Chair. Calgary Reads is a partner with a long-standing relationship with the Calgary Board of Education. For nine years they have championed the cause of early literacy in schools throughout Calgary, based on a fundamental belief that most reading problems are preventable through early intervention. Through the years, Calgary Board of Education schools and staff have worked with Calgary Reads to help over 2,400 children.

Ms. Bateman and Ms. Green accepted the award with thanks and stated that they are proud to partner with the Calgary Board of Education. It has been their vision to nurture the love of reading in children, supporting the ends statements in a very direct way. They are in the process of launching a pilot program for engaging parents, and a partnership to do a study of the student's progress and the difference that it is making in their lives. It is a great example of schools and community working together.

Chair Cochrane presented the award stating that she looks forward to a long & enduring partnership. She stated that it is wonderful to see the delight in children learning to read and she thanked them for their great work.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Correspondence

There was no correspondence.

5.2 Report from the Chair and Trustees

Chair Cochrane congratulated the board page, Sean for the medal he recently won at the North American Debate Championship in Montreal.

Trustee Close stated that she had attended Janet Johnstone Elementary School along with an MLA to meet with the grade four class. This was as a result of the class writing letters to their alderman expressing their concern that their school start time is earlier than the playground zone start time. Trustee Close stated that is an active demonstration of Ends 4 for the students – Citizenship Ends. She received thanks from the principal who appreciated their attendance and by the awareness raised.

Trustee Close also attended high school awards presentations at the Alternative High School. One student who won many awards designed the yearbook, which Trustee Close displayed, and is attending Alberta College of Art and Design this year.

Trustee Bazinet & Dr. Croskery attended a Calgary High School Athletics Association and Booster Club awards dinner for sports such as volleyball, soccer and football. The Booster Club provides the awards, not just for sports, but for citizenship as well.

5.3 Report from the Chief Superintendent

Chief Superintendent Croskery reported on the following events and issues:

- He recently attended a Remembrance Day Assembly at Montgomery Jr. High School. The guest speaker was a mother of a soldier who was killed in Afghanistan. Dr. Croskery was impressed by the junior high students' respectful attitude of the honored event. He noted that there are many outstanding Remembrance Day assemblies that take place in the Calgary Board of Education which are to be commended.
- Dr. Croskery attended United Way events on Nov. 8.; he is thankful for such initiatives to support students.
- He and the Board of Trustees attended an Education Matters dinner honoring alumnus Dr. Martha Cohen.
- Dr. Croskery stated that on Nov. 19th there was a tragic auto accident involving three students from Western Canada High School, in which one of the students, was killed. Dr. Croskery stated that the school staff worked very hard to prepare for a traumatic week and that there is an enormous amount of work done by school staff that the public doesn't see.
- On Nov. 22 he will meet with the University of Calgary regarding teacher preparation.
- Last week he attended Hawkwood School to see their retiring principal and colleague, Mr. I. Mihaljevich, whom he thanked for thirty-five years of great service and a long and

outstanding career with the Calgary Board of Education. While there, he also visited the classrooms.

5.4 Public Question Period

There were no questions from the public.

5.5 Stakeholder Reports

There were no stakeholder reports.

5.6 Trustee Inquiries

There were no Trustee inquiries.

6.0 MONITORING AND RESULTS

6.1 Annual Education Results Report

Dr. Croskery gave opening comments and thanks to Ms. L. Brost, Ms. L. LaRose and her colleagues for a splendid report. He stated that this is good news on behalf of our students. The details in the report of testing results, surveys and other measures of student performance is a result of working towards achieving the Ends. He thanked the staff in schools for being the pivotal force in producing these results, as well as the families and students themselves for their contributions to the strong evidence that the Calgary Board of Education is moving on an upward and positive trend. He also noted that there is an error in the report, Page 6-46, Section 1.1.6, delete "2006" in the "Results Achieved" column.

A question and answer session occurred, which is summarized as follows:

- There is not much information on what Personal Development includes. We should be thinking of a wide array of what students might pursue such as hockey and the arts. Administration stated that they did struggle to get information on this and will try to provide more information. Dr. Croskery stated many schools in the Calgary Board of Education are building on individual student learners. There are many ways to do this and students have different learning styles. The challenge is to find reliable measures.
- There were some questions regarding the Alexander Rutherford Scholarships. Administration explained that the number of students who are eligible for the reward is less than those who obtain it because they do not receive it if they do not attend post-secondary. Another consideration is that a student could have been eligible in grade 10 only or all three grades, but are only counted once. Trustees were interested to know the breakdown of how many students qualify in grades 10, 11 and 12 separately, how many students do not receive the award because they do not continue on to post-secondary and what the details are for qualifying for the scholarship. The Board requested that Administration gather this information from Alberta Education if it is easily and readily available.
- What is the Language Arts Pilot Project Program referred to on page 6-51? Administration will provide a description.
- There was a question regarding the percentage of Grade 4 students taking a second language course. L. Brost explained that it is not 100% due to some exemptions for the English as a Second Language students and those attending special programs, for example, at Dr. Oakley Centre.

- Trustees questioned the section in the report on Growth in Proficiency Levels of English as a Second Language Students and why this measure is going to be excluded from future plans? Administration explained that students are assessed on proficiency levels. To look at growth it is assumed that everyone is growing; however, the combined report includes new students coming in at lower levels together with those who have been in the program for some time. It was suggested that a better measurement might be to use Provincial Achievement Test results and English as a Second Language benchmarks.
- A Trustee stated that he is pleased to see these inspiring results. However, it would be interesting to know where we compare to other boards or the rest of province. Are there any areas of concern and if so, do we see these in the targets? Dr. Croskery stated that his greatest concerns are regarding the percentage of those who do not graduate and those who are achieving the minimum to graduate. He does not believe it is only the socio-economically or intellectually challenged. There are many who are very capable that don't complete high school across North America. He stated that the International Baccalaureate program was intended to be a full program, not just certain courses. He believes that it is not only the success of a school program but also a matter of maturing and that there are complex psychological issues involved.
- L. Brost noted that the annual drop out rate of 5% is the lowest it has ever been. Administration would like to see this decline even further. Diploma exams and achievement tests show a decline in the improvement category; however, one year cannot accurately be compared to the next until all results are complete. This is widespread provincially. Administration is looking at this and requesting more data. The Alberta Initiative for School Improvement projects focus around the 21st century learning environment to help address some of these issues. All results are summarized data, a weighted average of all exams written over the previous three years, compared to the current year.
- Career Pathways – In response to a question regarding whether all high school students are involved, Superintendent Drysdale explained that implementation of Career Pathways in all high schools is at different levels. Schools are working hard to accomplish this. The challenge is to develop a more standardized approach. The provincial term is “Learner Pathways” and schools are waiting for further direction from the province on this as well.
- Trustees and Administration noted that results show that another area to focus on is Grade 3 Math. Administration is working closely with teachers and looking at the curriculum. Dr. Croskery stated that schools are able to look at a particular course or specific students; it becomes more difficult with large numbers over the system to target exact areas that need improvement.
- Trustees requested that with regards to the Alberta Education chart, a one page addendum and a website link be included for clarification of the results to schools and parents. Dr. Croskery stated that school principals need to have a good understanding of this data and be able to share this with their school councils.

MOVED by Trustee Lane:

THAT the Board of Trustees approves *the Annual Education Results Report 2005-2006*, and direct the Chief Superintendent to submit the report to the Minister of Alberta Education, in the form as submitted with the agenda for the Regular Meeting held November 28, 2006.

The motion was
CARRIED UNANIMOUSLY.

Dr. Croskery unveiled the Annual Education Results banner. Every year for the past 5 years, the results in both categories, the number of graduates and the number of scholarships have increased. This year the number of scholarships is 2,430 and will likely increase to 2,490. The numbers are conservative, as some schools have not yet reported results.

6:40 p.m. – Recessed

6:53 p.m. – Reconvened.

6.2 Ends 2: Academic Success – Annual Monitoring Report

Superintendent Drysdale reported that over the course of the year since Ends 2 was last monitored, Administration has provided many sources of data to the Board that demonstrate incremental progress towards achieving academic success. The summary of the results from the Provincial Achievement Tests and Diploma Exam Results were presented to the Board in October and they have just received the Annual Education Results Report. In June, they received the Calgary Board of Education, Three Year Education Plan. Superintendent Drysdale stated that the success in the Calgary Board of Education is much to be proud of and Educational Support Services is proud to present the monitoring information to further showcase students and the progress they are making in the area of academic success.

Chair Cochrane reviewed the criteria against which the Trustees are to judge this report, including to determine whether reasonable progress has been made to the ultimate achievement of this End result. Emphasis is on progress not compliance.

Trustees gave consideration to the report, and Administration addressed questions for clarification as follows:

- The targets indicated for 2007/08 drop out rates have already been reached. Will targets change over time? Administration has looked at these targets and will be working with Area Directors to review and adjust them.
- There was some question as to the definition of academic success. Does increasing the number of students in advanced placement define academic success? Couldn't it be also those students who succeed in the regular program? Dr. Croskery stated that employers and universities would look for advanced placement. We need to be mindful of their expectations as well as the fulfillment of the students themselves. Dr. Croskery stated that teacher expectancy literature says students will be profoundly influenced by the expectations placed on them.
- International Baccalaureate and Advanced Placement Programs have no numbers set as targets. Dr. Croskery indicated that he would like to see this in future, to target numbers of students and the manner in which they enroll. At present there are less than 100 students enrolled in the full International Baccalaureate diploma program. A higher target could be suggested, however, it is a sensitive issue. There is a unique culture in Calgary Board of Education, compared to other jurisdictions & the International Baccalaureate program. The current system is working well, but could work better. Administration recognizes that targets need to be updated.

MOVED by Trustee Bazinet:

THAT the Board of Trustees has reviewed the scheduled monitoring report on Ends 2 and concludes that reasonable progress is being made toward the ultimate achievement of this Ends policy.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent on the following areas of success: the implementation of the second languages initiative ahead of the Alberta Education mandate, as evidence of Calgary Board of Education's continued dedication and capacity to prepare students for the global world.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

THAT the Board of Trustees commends the Chief Superintendent and staff of the Calgary Board of Education for the outstanding student achievement results in the excellence categories as per the report and also for the outstanding achievements in Advanced Placement and the International Baccalaureate program and for the reduction in the high school drop out rate over the last two years.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent on the following area of success: the English as a Second Language student test results exceeding provincial English as a Second Language student test results on 95% of the measures.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

THAT the Board of Trustees express concern regarding the reduction in Grade 3 Mathematics achievement levels.

In Favour:

Trustee Dirks
Trustee Fawcett
Trustee Cochrane
Trustee Lane
Trustee Bazinet
Trustee Close

Opposed: Trustee Ferguson

The motion was
CARRIED.

MOVED by Trustee Dirks:

THAT the Board of Trustees commends the Chief Superintendent for the expression of setting ambitious targets for the coming year.

The motion was
DEFEATED.

In Favour: Trustee Dirks

Opposed: Trustee Fawcett
Trustee Cochrane
Trustee Lane
Trustee Bazinet
Trustee Ferguson
Trustee Close

MOVED by Trustee Close:

THAT the Board of Trustees approves the reasonable interpretation and indicators in this report and requests the Chief Superintendent to provide a report for board consideration that includes Targets for the next monitoring period for Ends 2 at the December 19th board meeting.

The motion was
DEFEATED.

In Favour: Trustee Dirks
Trustee Ferguson
Trustee Close

Opposed: Trustee Fawcett
Trustee Cochrane
Trustee Lane
Trustee Bazinet

MOVED by Trustee Bazinet:

THAT the Board of Trustees requests the Chief Superintendent to provide a report for Board consideration that includes reasonable interpretation, indicators and targets for next monitoring period for Ends 2 at the December 19th board meeting.

The motion was
CARRIED UNANIMOUSLY.

Dr. Croskery thanked the board and expressed his appreciation to everyone who works out in the schools. He stated that there is good work being done and it needs to be acknowledged & thanked.

Chair Cochrane asked the Board for permission to continue to end of agenda at 10 minutes before the 8:00 p.m. agreed upon closing time. All trustees consented.

6.3 Executive Limitations 11: Financial Condition – Annual Monitoring Report

Dr. Croskery noted that the financial condition of the organization is improving, which is good news after a decade of hard work. He thanked the financial staff for very strong work.

Chair Cochrane indicated that Trustees have received and reviewed the Chief Superintendent's monitoring report on EL-11 Financial Condition. It is now the Board's responsibility to consider the report as evidence of organizational performance in this operational area. She invited any Trustee who had questions about the report to offer them

to the Chief Superintendent, reminding the Board of the criteria against which they are to judge the report.

There were some Trustee questions with regards to the use of 2006 operating dollars for capital purposes regarding Radison Park School. One Trustee expressed that it was not clear as to exactly what was happening with these dollars and that it should be clear to the average lay person.

Administration explained that there had been considerable discussion on this. The amounts are imbedded in the recommendation from the report, and details were in the quarterly report. The intent is to show the board how funding the project works, and to be transparent. Superintendent Dart explained that Administration is still negotiating with the City regarding the disposition of the Albert Park and David D. Oughton sites and wanted to make the Board aware before proceeding with the Capital Reserve.

MOVED by Trustee Dirks:

THAT the Chief Superintendent has reasonably interpreted Executive Limitations 11: Financial Condition, and the Board of Trustees finds the Chief Superintendent to be in compliance with this policy.

MOVED by Trustee Bazinet:

THAT the motion be amended by the addition of "with the exception of Sub-section 3."

Chair Cochrane called for the vote on the amendment to the motion.

The motion was
DEFEATED.

In Favour:
Trustee Ferguson
Trustee Bazinet

Opposed:
Trustee Dirks
Trustee Close
Trustee Fawcett
Trustee Lane
Trustee Cochrane

Chair Cochrane called for the vote on the original motion.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent for exemplary performance in sound fiscal management which has led to the early retirement of the debt and will allow more funding available to schools.

Trustees expressed their enthusiastic support of the improvement in the financial condition and commended the Chief Superintendent and staff for outstanding fiscal management.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Bazinet:

THAT the Chief Superintendent be commended for exemplary performance in working with the auditors and for providing all necessary information to them.

The motion was
CARRIED UNANIMOUSLY.

7.0 POLICY DEVELOPMENT AND REVIEW

7.1 Policy Development Initiation, System Funding

Trustee Fawcett explained that this recommendation stems from conversations held earlier this fall regarding the property tax issue that the Mayor spoke to the Board about and the proposals he has met with both the Board and Administration on. The Board decided to take a position on what their stance was on the property tax issue. The Board did discuss and meet with the Mayor indicating that they were not in favour with his proposal. Trustee Fawcett worked to put this position into a draft policy and to review some of the background. Many values and funding mechanisms need to be discussed. He explained that the attachments provided are to be used as a resource only and any final outcome will go through the Policy Committee as a recommendation to the Board of Trustees.

MOVED by Trustee Fawcett:

THAT the Board of Trustees tasks the policy committee to develop a Governance Process Policy on System Funding for consideration by the Board of Trustees.

The motion was
CARRIED UNANIMOUSLY.

8.0 CONSENT AGENDA

There were no objections to the Consent Agenda Items and Chair Cochrane declared the items to be adopted as presented.

8.1 Board Consent Agenda

8.1.1 Approval of Minutes (GP-5)

- Special Meeting held November 6, 2006
- Regular Meeting held November 7, 2006
- Regular Meeting held November 14, 2006

THAT the Board of Trustees approves the Minutes of the Special Meeting held November 6, 2006, the Regular Meeting held November 7, 2006 and the Private Meeting held November 14, 2006 as circulated.

8.1.2 Committee Report From Linkages Committee (GP-11)

THAT the Board approves the revised Terms of Reference for the Linkages Committee in the form as submitted with the agenda for the Regular Meeting held November 28, 2006.

8.1.3 Annual Audited Financial Statements

THAT the Board approves the Audited Financial Statements for the year ended August 31, 2006 and the Auditors' Report thereon, for submission to the Minister of Education, and the Board approves the Financial Statements for the year ended August 31, 2006 and the Auditor's Report thereon as submitted with the agenda for the Regular Meeting held November 28, 2006.

9.0 ACTION ITEMS

There were no action items

10.0 TRUSTEE NOTICES OF MOTION

There were no Trustee notices of motion.

Recessed 8:25 p.m.

Reconvened 8:35 p.m.

11.0 IN-CAMERA ISSUES

11.1 Motion to Move In Camera

MOVED by Trustee Dirks:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

Trustee Lane left the meeting at 8:37 p.m. after declaring a pecuniary interest with the item pertaining to Disposition of Property at the Carl Safran site.

Trustees Close and Bazinet left the meeting at 9:05 p.m.

11.2 Motion to Revert to Public Meeting

MOVED by Trustee Dirks:

THAT the Regular Meeting of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Lane
Trustee Close
Trustee Bazinet

MOVED by Trustee Dirks:

Be It Resolved:

THAT conditional upon the Calgary Board of Education entering into final agreement to construct, renovate the current sandstone building and lease a new office building to be constructed at the Dr. Carl Safran School Site, all of which requires land use, development and subdivision approvals from the City of Calgary, as well as waivers by the Province of Alberta and the City of their respective interests in all or portions of these lands, the Board of Trustees approves:

1. **THAT the easterly one-third of the Dr. Carl Safran School Site (approximately 1.07 acres) be declared permanently surplus to Calgary Board of Education (CBE) needs.**
2. **THAT the westerly one-third of the Dr. Carl Safran School site (approximately 1.07 acres) be declared permanently surplus to CBE needs.**
3. **THAT Administration proceed with the disposition of the surplus portions of the Dr. Carl Safran School site as outlined in this report.**

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Lane
Trustee Close
Trustee Bazinet

11.3 Motion to Move In Camera

MOVED by Trustee Fawcett

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY

Absent: Trustee Lane

Trustee Lane returned to the meeting at 9:15 p.m.

11.4 Motion to Revert to Public Meeting

MOVED by Trustee Ferguson:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Lane

11.5 Motion to Action In-Camera Recommendations

MOVED by Trustee Dirks:

THAT the Board of Trustees receives the Education Matters Liaison Report for information as submitted with the private agenda for the Regular Meeting held November 28, 2006.

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Close
Trustee Bazinet

Action By

MOVED by Trustee Ferguson:

THAT the Board of Trustees receives the Chief Superintendent's Monthly Update report for information as submitted with the private agenda for the Regular Meeting held November 28, 2006.

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Close
Trustee Bazinet

MOVED by Trustee Lane:

THAT the Board of Trustees authorizes Administration to purchase 72 unit ventilators/furnaces for portable classrooms from Precision Air Quality Corporation at a cost of \$677,160.00

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Close
Trustee Bazinet

12.0 ADJOURNMENT

The Chair declared the meeting adjourned at 9:20 p.m.

Chair

Assistant Corporate Secretary
November 28, 2006