

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, May 6, 2008 at 5:00 p.m.

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PRESENT:

Board of Trustees:

Trustee P. Cochrane, Chair  
Trustee C. Bazinet  
Trustee G. Dirks  
Trustee L. Ferguson  
Trustee P. King  
Trustee K. Kryczka  
Trustee G. Lane

Administration:

Dr. B. Croskery, Chief Superintendent of Schools  
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services  
Ms. J. Crarer, Acting Superintendent, Educational Support Services  
Mr. W. Braun on behalf of Mr. D. Dart, Superintendent, Corporate Services – Secretary Treasurer  
Ms. B. Hubert, Deputy Chief Superintendent of Schools  
Ms. B. Kuester, Executive Director of Communications  
Mr. R. Peden, Director and General Counsel, Legal Affairs  
Ms. J. Barkway, Assistant Corporate Secretary  
Ms. S. Wasylyshyn, Executive Assistant to the Trustees  
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. B. Anderson, Canadian Union of Public Employees, Local 40  
Ms. A. Craig, Calgary Board of Education Staff Association  
Ms. J. Dodds, Principals' Association for Adolescent Learners  
Mr. A. Engelhardt, Alberta Teachers' Association, Local 38  
Ms. L. Kinsman, Elementary School Principals' Association  
Ms. D. Roulson, Principals' Association for Adolescent Learners  
Ms. L. Shutlak, Calgary Association of Parents and School Councils

Action By

**1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Cochrane called the meeting to order at 5:00 p.m. and the singing of the national anthem took place led by Laura, a grade 11 student from Central Memorial High School. Chair Cochrane acknowledged and welcomed representatives from the aforementioned organizations.

**2.0 CONSIDERATION/APPROVAL OF AGENDA**

Ms. Barkway, Assistant Corporate Secretary, advised that a new item was added to the Agenda, as Item 11.0 In-Camera Issues.

MOVED by Trustee Dirks:

**THAT the Agenda for the Regular Meeting of May 6, 2008, be approved with the above-noted addition.**

The motion was  
CARRIED UNANIMOUSLY.

### **3.0 SCHOOL/SYSTEM PRESENTATIONS**

There were no presentations.

### **4.0 HONOURS AND RECOGNITIONS**

There were no honours or recognitions.

### **5.0 PUBLIC CONVERSATION AND INFORMATION**

#### **5.1 Report from the Chair and Trustees**

Trustee Kryczka reported on her visits to the following schools: Elbow Park School for a school council meeting; Ernest Manning High School for an Area IV Key Communicators Steering Committee; Langevin School and King George School for a tour of the schools; Winston Churchill High School for a Core Leadership Strand meeting; Central Memorial High School for its *Gala of the Arts*; Woodbine School for its 25<sup>th</sup> anniversary celebration, and Rideau Park School for a parent council meeting. She noted that she also attended the *Gaining Ground* conference, and the *Urban Campus* open house.

Trustee Lane commented on his visits to the following schools: Ernest Manning High School for its *Breakfast of Champions*; Westgate School for the sod turning of its outdoor learning environment, and Glamorgan School for its 50<sup>th</sup> anniversary celebration.

Trustee Ferguson shared comments about the *Gaining Ground* conference on sustainability, and about a visit to Valley Creek School for its performance entitled *The Night Gallery*.

Chair Cochrane informed that EducationMatters celebrated its 5<sup>th</sup> birthday yesterday, and she shared comments about a tour some of the Trustees took earlier in the day of the Education Centre building to meet the people who work in the building and to recognize the work that they do.

#### **5.2 Report from the Chief Superintendent**

Chief Superintendent Croskery reported on his visits to the following schools: Central Memorial High School for its Performing & Visual Arts annual gala; James Fowler High School for its *Career Day*, where he was a Keynote Speaker; Catherine Nichols Gunn School for its official library reopening; and he and Trustee King attended a community association function at Forest Lawn High School.

Chief Superintendent Croskery noted that Talent Management and Sourcing in Human Resources, together with Education Support Services, have developed a teacher training and orientation pilot program, which they are running for several weeks; he attended an orientation that was held for approximately 27 beginning teachers on April 28<sup>th</sup> at the Parkdale Centre. He noted further that earlier today he took part in the celebration of *Education Assistants Day* held at the Parkdale Centre; ten colleges in the province have built a training curriculum for Education Assistants, and today was a celebration of the graduations from the curriculum and the fact there is now a program of study for Education Assistants.

#### **5.3 Public Question Period**

There were no public questions.

#### 5.4 Stakeholder Reports

##### 5.4.1 Ms. A. Craig, Director, Calgary Board of Education Staff Association

Ms. Craig noted that members of Staff Association are taking a strike vote tomorrow; that they are doing so out of frustration with the inability to discuss concerns at the bargaining table. She shared some of the concerns of their members, including loss of work hours, loss of ability to contact second profiles, the refusal to include agreed-upon items in the collective agreement, loss of trust in the negotiation process and with the Calgary Board of Education negotiating team. Ms. Craig noted that money always is, and always will be an issue, but the issue is also about the relationship. She asked that the Board of Trustees seek an understanding of the concerns of Staff Association members.

##### 5.4.2 Ms. J. Minifie, Chairperson, Calgary Board of Education Staff Association

Ms. Minifie shared concerns of Staff Association members, with regard to PeopleSoft implementation, and noted a number of areas where errors have been made include incorrect pay, deductions, benefits, individual mailing addresses, the untimely receipt of documentation - including T4s, pay and pay advices, incorrect vacation time and sick time. Ms. Minifie noted that the Staff Association requests the following to occur: quick resolution when mistakes are made; better access to help at the call centre; statutory holidays not to be deducted from vacation pay; negative credit ratings, interest charges and NSF charges reversed where those were caused by payroll errors.

##### 5.4.3 Mr. A. Engelhardt, Vice-President, Alberta Teachers' Association, Local 38

Mr. Engelhardt noted concerns of their membership with PeopleSoft implementation and Telus Sourcing Solutions. He said that for those teachers who have complicated pay calculations there are frequent and persistent errors and delays. He shared some of the complicating factors and noted that delays in processing information and in contract signing have resulted in some teachers waiting a number of months before receiving their pay. Mr. Engelhardt acknowledged that steps have recently been taken by the Calgary Board of Education to deal with some of the issues including the appointment of a lead person; however, problems continue to arise. He noted there seems to be inadequate staffing at the contact centre and they don't seem to have a good understanding of the collective agreement and all the machinations around teachers' pay. The ATA requests the following: individual salary reconciliations for those who've not been paid properly for two or three pay periods; that someone, or a team of people from TSS be responsible for looking into problems when they arise through the call centre and that resolution be reached within a 72-hour period.

##### 5.4.4 Mr. B. Anderson, Canadian Union of Public Employees, Local 40

Mr. Anderson shared some of the effects PeopleSoft implementation has had on CUPE members and on the employees of Environmental Services, including: improper status given to employees, resulting in improper pay and, in some situations, loss of signing authority for supplies, etc.; delays in initiation of benefits for new employees; errors in pay for transferred or promoted employees; errors in overtime pay; inconsistency of pay to retired employees who have returned to cover unfilled positions; improper processing of job competitions. He noted the issues he raised were only a partial list of the problems CUPE members have incurred with the implementation of PeopleSoft. Mr. Anderson requested the Board of Trustees to pay special attention and attempt to help resolve the problems so that CUPE members can continue to support the education process.

Chair Cochrane explained the process with respect to receipt of stakeholder reports, noting the Board of Trustees do not respond to them, but they take that information to their work sessions and review the issues and any requests that were raised for consideration of a response.

5.5 Trustee Inquiries

There were no Trustee inquiries.

6.0 **ACTION ITEMS**

6.1 Consideration of Closure of the Kindergarten to Grade 6 Mandarin Bilingual Program at Langevin School in order to allow for the transfer of that education program

Ms. Barkway pointed out a revision should be considered to the Minutes of the Public Meeting held April 10, 2008, Attachment I of the report, to add Mr. P. Carlton, Director, Community Engagement and Operational Planning, to the list of Administration present at the meeting, since he did respond to questions at that meeting.

MOVED by Trustee Bazinet:

1. **THAT the Minutes of the Public Meeting of April 10, 2008, attached as Attachment 1 to the report dated May 6, 2008, be approved by the Board of Trustees, subject to the addition of Director Carlton to the list of attendees.**
2. **THAT the report be received for information and for the record.**

The motion was  
CARRIED UNANIMOUSLY.

Chair Cochrane, as Ward Trustee, provided a synopsis of submissions and information that was received subsequent to the public meeting held April 10, 2008. She noted that the work of Community Engagement & Operational Planning deserves recognition – that the community was quite pleased with being engaged in that work. Two public responses that were received recognized the Calgary Board of Education’s commitment to the Mandarin Bilingual program; recognition was also given that most parents do support the possibility of the program move to King George School. Issues were raised with respect to the teaching resources, including the actual physical size of the classroom – it was a concern if the number of students per classroom were to remain as it currently is; and it was asked if it would be possible for the Calgary Board of Education to over staff the program for one year in order to support the small numbers of children who were moving up from grades 4 and 5. A comment of excitement was expressed about the strong enrolment for the Mandarin Bilingual kindergarten program. A request was made for the Calgary Board of Education to more broadly advertise the program.

MOVED by Trustee Bazinet:

**THAT the kindergarten to grade 6 Mandarin Bilingual program at Langevin School be closed effective June 30, 2008, in order to allow for the transfer of that education program.**

Trustee Bazinet provided rationale for the motion, noting that in accordance with the School Act, it was necessary to follow the closure process even though this is a potential move of the program to allow for its growth. She noted the engagement process worked very well in helping the public to understand the reason behind the proposed move of the program and there was very strong parental support for the move. She pointed out her belief that the concerns raised around teaching resources, staffing of classes and library resources were addressed very well by our Administration.

Trustee comments in support of the motion were noted to include that parents have indicated support for the program move, and moving the program would allow for its growth. A

Trustee commented on the awkwardness of having to close a successful program that we want to grow. A Trustee noted support for the motion, subsequent to receiving assurance from Administration that the junior high program is in good hands at Langevin School; that the students integrate well into the Science program, which is actually an attraction for them; the Administration is of the belief that the proposed transition will be a good opportunity to continue to build all these programs, and the two principals have been working hand in hand in terms of what liaison can occur between the programs.

Subsequent to debate by Trustees, Chair Cochrane called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

## 6.2 Three-Year Education Plan, 2008-2011

Acting Superintendent Crarer provided an overview of the Three Year Education Plan and noted that Accountability Services staff and Area Directors were present to assist with questions. It was noted this preliminary plan is presented to Trustees at this time so that they would have ample time to review it before the presentation of the preliminary budgets. It was further noted that the new Accountability Pillar results are absent from the report contents, due to the recent provincial election, and Alberta Education will be forwarding those results to us later this month. The results that form part of this preliminary document are actually the same results that were presented in the Annual Education Results report, but will be replaced with the new results prior to publication and posting on the web of the Three Year Education Plan. Ms. L. LaRose, Program Teacher, shared the planning processes that were undertaken and how those processes were similar to or differed from previous years.

The following is a summary of the questions raised by Trustees and responses by Administration:

- In response to a question of whether the improvement targets would have to be revisited sometime in the future, as a result of the absence at this time of Alberta Education's evaluation of our Accountability Pillar results, Ms. LaRose said that could be possible, but it is not anticipated by Administration.
- Ms. LaRose noted that this report simply sets out those targets required by Alberta Education and that the improvement targets for each of the Ends are listed in the monitoring reports for each of those categories respectively.
- Ms. LaRose commented further on data in the report, noting that Alberta Education's evaluation of our results is a summary, that we do have much of this data in advance through the provincial achievement test and diploma scores. Ms. D. Nowlan, Specialist, Accountability Services, informed that this report does not include the student outcome measures – the high school completion rates, drop out rates, Rutherford Scholarships, transition rates and diploma exam participation rates – because that data has just recently become available to Administration; however, the data will be included in our posting of this 3-Year Plan in June 2008. She pointed out that the other part of this data, the Accountability Pillar Survey results, would be delayed until October 2008, due to the spring provincial election, and that is when we get the new data around the provincial test scores.
- Additional information was provided by Administration with respect to the processes and strategies to achieve outcomes, particular to Outcomes 1.1(b), 3.2(b) and 4.2(b) noted on page 14, Appendix 1 of the report. A report outlining further specifics with respect to achievement test results and on how to better analyze data will be presented in the near future to Trustees.

- In response to a question of whether Administration has asked Alberta Education about a rolling plan offered through the year, instead of having a set deadline, it was noted that Accountability Services staff have had that conversation with Alberta Education and the feedback is that they update their information when they get it, and subsequently update our information. Chief Superintendent Croskery noted there are two versions of accountability, both of which are important, and the first may be known as professional accountability and the second is bureaucratic accountability. Nearly always in our schools the notion of professional accountability is a constant, moving forward on a continuous basis; the second version of accountability is often driven by decisions that government must make on resource allocations at specific points in time.
- Several Trustees raised the issue of whether the Plan should be approved by the Board at a later meeting, once all of the required data was included. A friendly amendment was suggested and accepted, and has been incorporated into the following motion.

MOVED by Trustee Dirks:

**THAT the Board approves the Three-Year Education Plan, 2008-2011, recognizing that minor revisions will be required in light of recent data received from Alberta Education.**

The motion was  
CARRIED UNANIMOUSLY.

Recessed: 6:41 p.m.  
Reconvened: 6:50 p.m.

### 6.3 Recommendations from Trustee Remuneration Committee

Trustee Lane provided an overview of the report, noting that the Trustee Remuneration Committee meets and reports on an annual basis, and this year they reviewed issues surrounding benefits and transition allowances. He acknowledged the assistance to the Committee given by staff from the Calgary Board of Education's Benefits and Total Compensation department.

Trustee Lane responded to questions of clarification. He noted that the report indicates that a Calgary Board of Education Trustee position is deemed as a half-time position, as does the governance policy GP-12E, even though the survey indicated it as a .64 FTE position. With respect to the Committee's recommendations for amendments to the retiring allowance, and the different amounts being dependent on the terms served, Trustee Lane noted that for a Trustee who has served one term, the retirement allowance has not changed; nor has the maximum allowance changed. What is being suggested for change is recognition of those Trustees who have absented themselves from their previous employer or from their profession over a greater time span, thus facing greater difficulty in their return to their previous work at the end of their service as a Trustee. It was felt those Trustees should receive more of a retirement/transition allowance than those who were absent for one term.

MOVED by Trustee Lane:

**THAT effective November 1, 2008, the value of the payment to Trustees in lieu of health benefits be set at 10% of the Trustees' basic honoraria (excluding additional payments for Chair and Vice-Chair), to be paid, after deducting the cost to the Calgary Board of Education for group life and Accidental Death and Dismemberment insurance, as cash in lieu in regular bi-weekly payments.**

Trustee Lane provided rationale, noting that if you look at the relationship between benefits that are normally paid to individuals in today's workforce, relative to the remuneration that they receive, it tends to be considerably higher than 10%. It is believed that the proposed motion gives recognition in a modest way.

Chair Cochrane called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Lane:

- 1. THAT effective November 1, 2008, a Trustee whose service ends at the end of his/her first term shall receive a retiring allowance equal to two weeks of Trustees' honorarium per year of service.**
- 2. THAT a Trustee whose service ends following the completion of two or more terms shall receive a retiring allowance equal to one month's honoraria per year of continuous service to a maximum of one-half of the Trustees' basic annual honorarium prevailing at the end of such service.**
- 3. THAT a Trustee who fails to complete the term to which he/she is elected shall not be entitled to a retirement allowance for any portion of that term, except as the Board of Trustees might determine after due consideration of any extenuating circumstances.**

Trustee Lane provided rationale, noting the issues surrounding retirement allowances, transition allowances, severance packages or deferred remuneration seem to be in a great state of flux. At the same time, the policies of organizations, which are crafted to permit or encourage their employees to serve on public bodies or to serve in political organizations as elected officials, are also in a state of flux. He pointed out that we are faced with trying to marry those two notions in a period of transition. It was judged by the Trustee Remuneration Committee that this proposal is appropriate at this point in time.

Comments in support of the motion included that the Trustee Remuneration Committee is comprised of a majority of members from the public. It has a corporate representative and essentially two parent representatives, all of whom are very well schooled from their own professional environments in human resource issues. Those three members unanimously supported these particular recommendations for remuneration changes for Trustees.

Comments in opposition to the motion included the belief that the two weeks retiring allowance for each year of service is sufficient, regardless of the number of terms a Trustee serves. It was also expressed that regardless of whether a Trustee completed the term to which he/she is elected, the Trustee should be entitled to the two weeks retirement allowance.

Chair Cochrane called for the vote on the motion.

The motion was  
CARRIED.

In favour:	Trustee Cochrane Trustee Dirks Trustee Ferguson Trustee King Trustee Kryczka Trustee Lane
Opposed:	Trustee Bazinet

MOVED by Trustee Lane:

**1. THAT the Board of Trustees directs the Trustee Remuneration Committee to provide recommended wording for revision of policy Governance Process 12E: Trustee Remuneration, prior to November 1, 2008.**

**2. THAT the Board of Trustees extends appreciation to the Trustee Remuneration Committee for the work they undertook regarding remuneration for Trustees of the Calgary Board of Education.**

The motion was  
CARRIED UNANIMOUSLY.

## **7.0 MONITORING AND RESULTS**

### **7.1 Annual Monitoring Report for Executive Limitations 8: Staff Evaluation**

Chief Superintendent Croskery thanked the staff responsible for the input for the monitoring report on Executive Limitations 8: Staff Evaluation.

Chair Cochrane reviewed the criteria against which the Trustees are to judge the monitoring report, including that of reasonable interpretation of the policy, compliance with the provisions of the policy or disclosure of how compliance would be met, and whether sufficient information has been provided. She noted further that any decision or comment of the Board of Trustees around non-compliance is in no way intended to be a vote of non-confidence for the Chief Superintendent.

Ms. L. Angelo, Director, Talent Management and Sourcing, and Mr. C. Hosfield, Director, Labour Relations, Health and Wellness, responded to questions posed by Trustees, and a summary of the discussion is as follows:

- In response to a question of how often in a teacher's career an evaluation takes place, and whether the reasons for initiating an evaluation as listed on page 6 of the report are all-inclusive, Ms. Angelo noted the reasons listed respect the requirements of Administrative Regulation (AR) 4003; additionally, a teacher could request that an evaluation be done at any time. Aligned with this and with AR 4003, all teachers are required to have a professional growth plan, that is put in place each year, in which they identify their own professional goals, identify the outcomes they want to achieve and the resources they need to do that.
- The number of requests made by a teacher for an evaluation, or by a principal to open an evaluation in the time period currently under consideration is unknown. Most often a request for an evaluation is made when the teacher is contemplating a career move, possibly a transfer, and/or when looking to apply to an administrative position.
- Ms. Angelo noted that at the system level the data currently being collected for reporting on is that of probationary evaluations. Currently for support staff the recommendation is that evaluations be done on a yearly basis, however, that data is not currently collected at the system level, but strategies are being looked at for future data collection.
- It was asked how high the attrition is of relatively new teachers who find the profession is not meeting their expectations, and whether there were any strategies to offset that from happening. Ms. Angelo noted that we have about 200 teachers resigning each year

– which could be new teachers or teachers with experience. That is not a significantly high number. In terms of the reasons, we are aware that generally it involves teachers seeking other opportunities, like international teaching experiences; teachers who may not be staying in the city; teachers who are going on maternity leave and in some instances choosing to stay off. We have not collected any data that would suggest it is related to any lack of feedback or support for those teachers.

MOVED by Trustee Dirks:

**THAT the Chief Superintendent has reasonably interpreted the provisions of Executive Limitations 8: Staff Evaluation, and the Board of Trustees finds the Chief Superintendent to be in compliance with the policy.**

Trustees debated the motion and comments in support included that appropriate staff evaluation processes have been identified in the monitoring report, and that the importance of meeting the Ends is communicated throughout those processes. Comments in opposition to the motion included that there was insufficient information provided to arrive at a firm conclusion of compliance or non-compliance with the policy, and that the report speaks to the evaluation processes for new and probationary employees. It was noted that on the basis of the data, it appears that only about ten percent of employees are evaluated in any given year, which leaves approximately ninety percent without the benefits of an annual evaluation.

Chair Cochrane called for the vote on the motion.

The motion was  
CARRIED.

In favour:	Trustee Bazinet Trustee Cochrane Trustee Dirks Trustee Ferguson Trustee Kryczka
Opposed:	Trustee King Trustee Lane

Motion Arising:

MOVED by Trustee Ferguson:

**THAT the Chief Superintendent be commended for efforts to continuously improve and sharpen the alignment of employees' evaluation processes with progress towards the Ends.**

Trustee Ferguson provided rationale for the motion, noting that successful outcomes have been seen in terms of our student performance in the area of diplomas and the rising high school completion rates. She felt the alignment of the staff evaluation processes towards achievement of the Ends makes it clear to employees what the organization expects from them.

Chair Cochrane called for the vote on the motion.

The motion was  
CARRIED.

In favour:	Trustee Bazinet Trustee Cochrane Trustee Dirks Trustee Ferguson Trustee King Trustee Kryczka
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Opposed: Trustee Lane

MOVED by Trustee Dirks:

**THAT the Board of Trustees commends the Chief Superintendent for implementing a rigorous and balanced superintendent performance evaluation process in this past year.**

The motion was  
CARRIED UNANIMOUSLY.

7.2 Annual Monitoring Report for Ends 4: Personal Development

Chief Superintendent Croskery provided opening comments and thanked the resource staff for their work in compiling the information for this monitoring report. Superintendent Coppinger echoed the commending comments to staff. He pointed out previous monitoring reports for Ends 4: Personal Development focused more on the inputs or the opportunities provided by the CBE to support students in the development of this domain, whereas this report has progressed to more effective reporting of the Ends in that it attempts to provide a view of student outcomes that demonstrate personal development. Superintendent Coppinger provided a brief overview of the contents of the report. He noted that in looking at the Three-Year Education Plan, the Alberta Initiative for School Improvement Plan, the school plans and the monitoring exercise itself, it was found that the measurements in each are a little different and he believed that in looking ahead, work could be done in obtaining more consistency between the plans and their measurements in order to track the incremental progress towards the Ends.

Chair Cochrane noted that Trustees must determine whether reasonable progress has been made to the ultimate achievement of this End result; that the emphasis is on progress, not compliance.

The questions and discussion between Trustees and Administration is summarized as follows:

- Mr. R. Bauer, Specialist, Accountability Services, explained some of the background surrounding the work with Alberta Education on Ends 4: Personal Development and Ends 5: Character – Collaborative Case Study Pilot, as referenced on page 25 of the report. Mr. J. Jones, Executive Assistant to the Chief Superintendent, commented on how the pilot for Ends 5 reflected on the Ends 4 progress. He noted the findings around citizenship and character often blend together and that they rely on each other. When you look at a case study of a school with a focus on Ends 5, it's reliant on the personal development of students. It is hoped that as we see the Collaborative Case Study roll out we will be able to get better at separating out the data for the purposes of monitoring. It is important that we don't separate the information so much that we lose sight of the whole picture of the work that we are doing for and on behalf of students, to understand how students are developing.
- Mr. Bauer explained that the numbers in the table on page 14 of the report refer to the percent of the total number of English as a Second Language students writing the provincial achievement tests, depicting the numbers for both provincial writers and Calgary Board of Education writers.

7:56 p.m. - Chair Cochrane received the consent of Trustees to continue the meeting to the completion of the agenda.

- It was noted that the same measures were used for this monitoring cycle that the Board had agreed on previously, and as the work moves forward, more opportunities for new ways to measure are becoming apparent.
- Mr. Jones shared an understanding of the decrease in ‘student-led conferences’ as depicted in the chart on page 7 of the report, and explained his understanding of the meaning of the term. It was noted that students are able to store information and projects and work they are doing on-line, and show it to parents in an electronic form. It is believed this was not likely interpreted by people who did the survey as being a form of student- led conferences.
- In response to a question as to why the data in the charts on pages 11 and 15 only include information to 2005/06, it was noted the report reflects the data that is available to us at this point in time, and the particular information with respect to 2006/07 should be available in October 2008.
- Superintendent Coppinger noted he attended the volunteer awards night where several of our students were recognized for their community activities. He agreed it would be very interesting if in some way we could track and measure the output of the many students in the system who are in volunteer or community activities. Mr. Jones added some comments and noted that we do ask on the High School Exit Survey, about students’ opportunities to participate in the community and whether they feel they are doing that, which is one vehicle we have been able to use successfully.
- In response to a question regarding the comment on page 33 that “policy expectations for accountability far outstrip current methodologies for monitoring organizational performance” and whether this was still valid, Administration noted that the paragraph, which is an excerpt from the December 6, 2005 report, that speaks to governance values still holds true today. Chief Superintendent Croskery noted that something this complex always stands to be revisited, reanalyzed and reshaped; there are always methodologies and ways to enhance statements that get to the heart of deep values. He suggested that Trustees might want to do that work perhaps every three years.

MOVED by Trustee Bazinet:

**THAT the Board of Trustees has reviewed the scheduled monitoring report on Ends 4: Personal Development and concludes that reasonable progress has been made toward the ultimate achievement of this Ends policy.**

The motion was  
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Bazinet:

**THAT the Board of Trustees commends the Chief Superintendent for success in the area of students acquiring the personal development skills for life after grade 12, as evidenced by reporting of knowledge and skills to get a job and the 4 and 6 year transition rates from high school to post-secondary, and also for students taking responsibility for their own learning.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Bazinet:

**THAT the Board of Trustees acknowledges and affirms an area of concern as being the level of student engagement, as measured by the question on the Accountability Pillar Survey asking whether students found schoolwork interesting.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

**THAT the Board of Trustees commends the Chief Superintendent for establishing an environment in the Calgary Board of Education which identifies and actively develops individual gifts, talents and interests, as evidenced by the twenty-five percent increase in the number of students choosing to enroll in alternative programs over the past two years.**

The motion was  
CARRIED UNANIMOUSLY.

## **8.0 POLICY DEVELOPMENT AND REVIEW**

There were no items.

## **9.0 CONSENT AGENDA**

Chair Cochrane declared the Consent Agenda items to be adopted as submitted, which are as follows:

### **9.1 Board Consent Agenda**

- 9.1.1 Approval of Minutes  
- Regular Meeting held April 8, 2008  
**THAT the Board of Trustees approves the Minutes of the Regular Meeting held April 8, 2008, as submitted.**
- 9.1.2 EducationMatters (Quarterly Report)  
**THAT the financial report for EducationMatters be received for information and for the record, in the form as submitted.**
- 9.1.3 Correspondence  
**THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:**
- Letter dated April 22, 2008 to Board Chair Pat Cochrane, from the Honourable Dave Hancock, Minister of Education, regarding Alberta Education's 2008-11 Business Plan and Budget, found at [www.education.gov.ab.ca/departement/businessplan/](http://www.education.gov.ab.ca/departement/businessplan/) and [www.education.gov.ab.ca/departement/budget/2008](http://www.education.gov.ab.ca/departement/budget/2008).
- 9.1.4 Monitoring of Governance Process Policies 6, 13 and 14

**THAT the Board of Trustees approves the Governance Process Policy monitoring reports for Governance Process Policies 6, 13, and 14, in the form as submitted as Attachment I to the report dated May 6, 2008.**

9.1.5 imagineCALGARY – Liaison Report

**THAT the April 17, 2008 imagineCALGARY Steering Committee Minutes be received for information.**

9.2 Chief Superintendent Consent Agenda

9.2.1 Chief Superintendent's Update

**THAT the Board of Trustees receives the Chief Superintendent's Update for information.**

**10.0 TRUSTEE NOTICES OF MOTION**

There were no Trustee notices of motion.

Recessed: 8:34 p.m.

Reconvened: 8:44 p.m.

**11.0 IN-CAMERA ISSUES**

11.1 Motion to Move In Camera

MOVED by Trustee Ferguson:

**THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was

CARRIED UNANIMOUSLY.

Absent:

Trustee Dirks

Trustee Dirks returned to the meeting.

11.2 Motion to Revert to Public Meeting

MOVED by Trustee Lane:

**THAT the Regular Meeting of the Board of Trustees moves out of in camera.**

The motion was

CARRIED UNANIMOUSLY.

**12.0 ADJOURNMENT**

MOVED by Trustee King:

**THAT on adjournment, the Regular Meeting of the Board of Trustees that commenced on May 6, 2008, be adjourned to meet at the call of the Chair.**

The motion was

CARRIED UNANIMOUSLY.

At 10:25 p.m. Chair Cochrane declared the meeting adjourned to meet again at the call of the Chair.