

**Combined 2015 Accountability Pillar Overall Summary**  
**Authority: 3030 Calgary School District No. 19**

Measure Category	Measure Category Evaluation	Measure	Calgary School District No. 19			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	88.2	89.0	88.4	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	Acceptable	Program of Studies	81.1	83.1	82.5	81.3	81.3	81.2	High	Declined Significantly	Issue
		Education Quality	87.6	87.8	88.1	89.5	89.2	89.5	High	Declined	Acceptable
		Drop Out Rate	3.3	3.3	3.3	3.4	3.3	3.3	High	Maintained	Good
		High School Completion Rate (3 yr)	75.6	74.0	73.4	76.4	74.9	74.6	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	74.9	74.5	75.7	73.0	73.1	73.9	Intermediate	Declined	Issue
		PAT: Excellence	20.0	19.1	19.9	18.8	18.4	18.9	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	88.0	88.3	87.3	85.2	85.5	84.6	High	Improved	Good
		Diploma: Excellence	27.7	28.6	27.1	21.0	21.1	20.0	Very High	Improved	Excellent
		Diploma Exam Participation Rate (4+ Exams)	61.1	49.2	62.1	54.9	50.5	54.4	High	Declined	Acceptable
		Rutherford Scholarship Eligibility Rate	61.0	59.5	59.7	61.2	60.9	61.3	High	Improved Significantly	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	61.2	60.5	59.3	59.8	59.2	59.0	High	Improved Significantly	Good
		Work Preparation	78.2	78.2	77.3	82.0	81.2	80.4	High	Improved	Good
		Citizenship	82.3	83.1	82.3	83.5	83.4	83.1	Very High	Maintained	Excellent
Parental Involvement	Acceptable	Parental Involvement	77.2	77.9	77.1	80.7	80.6	80.2	Intermediate	Maintained	Acceptable
Continuous Improvement	Issue	School Improvement	75.6	78.3	78.2	79.6	79.8	80.1	Intermediate	Declined Significantly	Issue

Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
  2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
  3. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
  4. Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).
  5. Please note that participation in Diploma Examinations and Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.