



The Calgary Board of Education Ends Policies

The Calgary Board of Education has identified five Ends statements to guide our work with students. Each of the Ends has a different focus, but all work in conjunction with the others: Ends 2 focuses on *Academic Success*, Ends 3 on *Citizenship*, Ends 4 on *Personal Development* and Ends 5 on *Character*. The work undertaken in each of these four Ends culminates in the *Mega End* or Ends 1 that states:

Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.

The *Mega End* identifies the core purpose of the Calgary Board of Education and is an End that all staff are committed to achieving. Educators must take into account each student's strengths and areas for growth, in all areas of development, to reach this End. The word *each* speaks to our jurisdiction's commitment to personalization. Our core purpose is student learning, and the belief that *each* student can succeed.

The *Mega End* describes the hopes that our community has for developing the skills of our children and youth, and the expectation that public schooling will provide a foundation on which they can build successful lives.

At the CBE, we believe that being well-educated includes personal development, character building, citizenship skills, attitudes and knowledge, and academic success all working together to develop the foundation of learning to function effectively in life, work and continued learning. We also believe that it is important for

students to learn how to learn. This conviction could serve as the cornerstone for personalization.

Increasingly to guide students in personalizing learning and positively influence student learning outcomes, our system is focused on the instructional core; the relationship between teacher and student in the presence of content. Improving student learning outcomes depends upon the interactions between each of the elements in the instructional core as all serve to influence the others, just as each of the Ends is influenced and impacted by the other Ends.

Evaluating and monitoring our jurisdiction's progress towards greater personalization of learning is focused within our Ends policies. Each of the Ends is monitored on a yearly basis to ensure reasonable progress is occurring. Progress made towards the achievement of Ends 2: *Academic Success*, Ends 3: *Citizenship*, Ends 4: *Personal Development* and Ends 5: *Character* can be seen in our monitoring reports. These monitoring reports contain detailed information and examples of system work in support of each End. All monitoring reports are public documents and can be viewed through our website at

<http://www.cbe.ab.ca/results/default.asp>

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