



# CALGARY BOARD OF EDUCATION

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## Administrative Regulation 1004.11 - Resource Teachers

The Calgary Board of Education recognizes the significance of the role of the trained resource teacher in providing effective support services in schools. Every effort will be made to provide resource teacher services to each school.

The resource teacher is a key member of the school staff and School Resource Group.

1. In recruiting resource teachers, the Division of Human Resources will:
  - a. Require the following:
    - i. Possession of appropriate teaching certification.
    - ii. Five or more years of successful classroom experience as evidenced by documentation.
    - iii. Completion of recent courses related to:
      - (A) reading and writing process
      - (B) formal and informal assessment
      - (C) meeting the exceptional affective and cognitive needs of students.
  - b. Give consideration of the following factors:
    - i. Evidence of personal suitability.
    - ii. Commitment to professional development for self and others.
    - iii. Interpersonal and leadership skills.
    - iv. A value base consistent with the Calgary Board of Education mission statement.
    - v. Initiative.
2. The allocation of resource teachers to schools will be the responsibility of the Area Office.
3. The selection and assignment of resource teachers in any given school will be the responsibility of the principal.
4. The functions to be performed by the resource teacher are:

- a. To collaborate with other members of the School Resource Group which may include school staff, specialists, consultants, professional support staff, parents and community resources to serve students.
  - b. To provide leadership within the school and system which will assist teachers in developing and implementing programs to meet student needs.
  - c. To be a participating member of the School Resource Group whose function is outlined in the current Student Services Handbook 1984, Page 2.6.
5. It is expected that the principal will provide the resource teacher with:
- a. Appropriate supervision and evaluation.
  - b. Suitable work space.

**Approved:** June 12, 1990  
**Re-Issued:** February 15, 2003