

TLC Parent Forum
Feedback
November 18, 2009

Question: What do you value in the Traditional Learning Centre Alternative Program?

- Community
- Character Education **** (4 responses)
- Respect & freedom to discuss and express
- Morals
- Freedom of expression
- Respect for Canadian culture
- Multiculturalism
- Uniforms ** (2 responses)
- Uniforms need discussion **
- Custom and traditions are not ignored
- School for average children
- Balance between academics, sports, music, etc.
- Balanced education, well rounded
- Strong academics but not AP
- Geared to average and above students
- Homogeneous groups
- Sports Teams
- Academic rigour
- Academic excellence
- Customized learning
- Effort and investment TLC teachers put forth
- Teacher directed instruction **
- Academics (A.P.)

Question: What are the opportunities that you see in this program?

- Opportunities for AP and challenge
- Capitalize on popularity of Program
- Introduction to semester session prior to Grade 10
- Kids can learn to THINK (life preparation)
- Organization skills = key for success
- Affordable alternative to private school
- Leadership opportunities at school (K-12)
- Multi-cultural education
- Equality across racial and economic boundaries
- Availability of French, music at an early age. Great Fine Arts Program
- World-wide Flagship for education
- Music and creative arts makes opportunities
- Early completion of high school (the choice to do so)

- Strong academics creates a strong work ethic for life
- Engaged, happy, actively involved teachers
- Well rounded education for all learning types
- Cultural education
- Global citizens because of character education
- Character education
- Students are set up for success with well established study habits
- University/higher education preparation
- Strong parent community
- Successful students, individuals with confidence to overcome adversity
- Worldly

Question: What are the challenges that you see in this program?

- Dual track schools **
- Bussing: don't punish us for making TLC choice **
- Parent choosing TLC in K or not aware what it means for High School. Is this right?
- Too much focus on academics at the expense of creating well rounded students
- Starting high school in grade 9. Causes parents to choose a high school option at age 11 (grade 5 or 6)
- Mainstream (regular public) mixed with TLC esp. at High School
- High School - AP/restrictions/blended classes /communication
- Uniforms in high school (consistency)**
- Consistency
- Communication
- Negative image of High School
- Mixed programs
- Mandatory options etc.
- Cost of Band Program (a mandatory program shouldn't cost parents)
- Mandatory (enforced) AP to enter High School **
- Lack of communication via each school
- Keeping kids in TLC as they age
- Celebration of Diversity being watered down
- No sense of parent community
- Continuity across schools in discipline
- Whole group instruction impacting IPP students
- Not being prepared for high school levels leaving Balmoral (semesters)

Question: What do we need to pay attention to in the future?

- More focus on ensuring daily SWEATY activity (brain gym)
- No formal uniforms in a shared high school
- Pay attention to our current students, not waiting list students
- Pay attention to our high school students
- Optional A.P.
- Academic choice at 9-12 level

- More well rounded students
- Consistency in program K-12 content delivery **
- Pro-active planning, not reactive (stop planning by the seat of your pants) **
- Retention vs. drop out rates
- Better communication between all campuses i.e. discipline, concepts **
- Due diligence to student evaluation
- Board of Trustees need to listen to kids
- Proper accommodation planning
- Review process for Integrity document
- Anxiety/stress levels of students
- Communication two-way between Board and parents/ students
- Bussing needs
- Parents
- Different learning styles
- Re-thin uniform for high school until we have a TLC only high school