Calgary Board of Education

Report Card Date:

Last Name, First Name (CBE#)
(Legal Name: Last Name, First Name)
Grade
Homeroom: Teacher name(s) (room#)
ALBERTA EDUCATION ID:

School Notice

Indicator Legend

Achievement of Alberta Program of Studies			Citizenship, Personal Development, Character Summative Indicators of Success	
4	Excellent	The student has demonstrated excellent achievement of grade level expectations.		
3	Good	The student has demonstrated good achievement of grade level expectations.	**EX**	Exemplary Strengths
			EV	Evident Strengths
2	Basic	The student has demonstrated basic achievement of grade level expectations.	**EM**	Emerging Strengths
1	Not Meeting	The student is not meeting grade level expectations.	**SR**	Network of Support Required

NER	No Evaluation Recorded	Insufficient evidence is available to be able to determine an accurate grade at this time.
ELL	English Language Learning	The student's language proficiency level impacts the evaluation of achievement.
IPP	Individual Program Plan	Achievement of this report card outcome is reported through the student's Individual Program Plan. (IPP)
*4 *3 *2 *1	Modified	A numerical indicator with an asterisk (*1, *2, *3 or *4) is used when a student is formally identified with an Alberta Education Special Education code **and** is accessing modified programming. Modified means programming in which the learning outcomes are significantly different from the provincial curriculum and are specifically selected to meet students' special education needs. Student achievement has been evaluated against these modified learning outcomes.

The use and processes of technology, as defined by Alberta Education ICT outcomes are infused into core and some other subjects and are included in the calculation of these marks. Citizenship, Personal Development and Character are integral parts of all programs, and not separate courses.

**ESL Language Proficiency Levels				Rpt 1	Rpt 2
LP1 - Beginner	**LP2** - High Beginner	**LP3** - Intermediate	**LP4** - High Intermediate	**LP5** - Advanced	
For more information regarding ELL Language Proficiency levels, please see "Reporting English Language Learning Proficiency" attached.					
Teacher(s):					
Listening proficiency level					
Speaking proficiency level					
Reading proficiency level					
Writing proficiency level					
Overall proficiency level					

*R3-Citizenship in Learning	Rpt 1	Rpt 2
Teacher(s):		
Exercises democratic rights and responsibilities within the learning community		
Demonstrates respect and appreciation for diversity		
Works and collaborates effectively with others		

*R4-Personal Development through Learning	Rpt 1	Rpt 2
Teacher(s):		
Sets and works towards learning goals		
Engages in learning with confidence and persistence		

*R5-Character in Learning	Rpt 1	Rpt 2
Teacher(s):		
Treats others with respect and compassion		
Makes responsible decisions		

English Language Arts 3	Rpt 1	Rpt 2
Teacher(s):		
Reads to explore, construct and extend understanding		
Writes to develop, organize and express information and ideas		
Manages and evaluates information and ideas		
Constructs meaning and makes connections through speaking		
Constructs meaning and makes connections through listening		
Represents ideas and creates understanding through a variety of media		

Math 3	Rpt 1	Rpt 2
Teacher(s):		
Understands mathematical concepts and relationships		
Uses mathematical reasoning to analyze and solve problems		
Explores and develops strategies for mental mathematics and estimation		
Develops and applies appropriate and efficient strategies for computation		
Models, represents and communicates mathematical ideas		

Phys Ed 3	Rpt 1	Rpt 2
Teacher(s):		
Performs and refines movement skills		
Cooperates to demonstrate fair play and teamwork		
Explores and applies strategies for leading a healthy, active life		

Science 3	Rpt 1	Rpt 2
Teacher(s):		
Understands and makes connections between concepts		
Analyzes and solves problems through scientific reasoning		
Develops skills for inquiry and communication		
Explores scientific events and issues in society and the environment		

Calgary Board of Education

Social Studies 3	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates knowledge and understanding of citizenship and identity		
Explores events and issues from different points of view		
Demonstrates skills and processes for inquiry and research		
Communicates ideas in an informed and persuasive manner		

Art 3	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates thoughtful, creative decision making to communicate through art		
Creates visual art that demonstrates technical proficiency		
Analyzes, evaluates and responds critically to art works		

Health & Life Skills 3	Rpt 1	Rpt 2
Teacher(s):		
Makes safe and healthy choices based on experiences and information		
Develops skills to form and maintain healthy relationships		
Explores roles and responsibilities to work towards life and learning goals		

Music 3	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates technical ability with clarity and precision		
Analyzes, evaluates and responds critically to music		
Understands and expresses musical ideas		

		Rpt 1	Rpt 2	Total
Attendance	**Number of Days Enrolled**	0	0	0
	Number of Days Late	0	0	0
	Number of Days Absent	0	0	0

Attendance is calculated to the day report cards are printed. For a more accurate report, please call the school.