



**Calgary Board
of Education**

Name of School

Address, Calgary, AB Postal Code

Phone: (403) 777-

Principal:

Website: www.cbe.ab.ca/

Report Card Date:

Last Name, First Name (CBE#)

(Legal Name: Last Name, First Name)

Grade

Homeroom: Teacher name(s) (room#)

ALBERTA EDUCATION ID:

School Notice

Indicator Legend

Achievement of Alberta Program of Studies			Citizenship, Personal Development, Character Summative Indicators of Success	
4	Excellent	The student has demonstrated excellent achievement of grade level expectations.		
3	Good	The student has demonstrated good achievement of grade level expectations.	EX	Exemplary Strengths
2	Basic	The student has demonstrated basic achievement of grade level expectations.	EV	Evident Strengths
1	Not Meeting	The student is not meeting grade level expectations.	EM	Emerging Strengths
			SR	Network of Support Required
NER	No Evaluation Recorded	Insufficient evidence is available to be able to determine an accurate grade at this time.		
ELL	English Language Learning	The student's language proficiency level impacts the evaluation of achievement.		
IPP	Individual Program Plan	Achievement of this report card outcome is reported through the student's Individual Program Plan. (IPP)		
*4 *3 *2 *1	Modified	A numerical indicator with an asterisk (*1, *2, *3 or *4) is used when a student is formally identified with an Alberta Education Special Education code and is accessing modified programming. Modified means programming in which the learning outcomes are significantly different from the provincial curriculum and are specifically selected to meet students' special education needs. Student achievement has been evaluated against these modified learning outcomes.		

The use and processes of technology, as defined by Alberta Education ICT outcomes are infused into core and some other subjects and are included in the calculation of these marks. Citizenship, Personal Development and Character are integral parts of all programs, and not separate courses.



**ESL Language Proficiency Levels	Rpt 1	Rpt 2
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LP1 - Beginner	LP2 - High Beginner	LP3 - Intermediate	LP4 - High Intermediate	LP5 - Advanced
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For more information regarding ELL Language Proficiency levels, please see "Reporting English Language Learning Proficiency" attached.

Teacher(s):		
Listening proficiency level		
Speaking proficiency level		
Overall proficiency level		

*R3-Citizenship in Learning	Rpt 1	Rpt 2
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Teacher(s):		
Exercises democratic rights and responsibilities within the learning community		
Demonstrates respect and appreciation for diversity		
Works and collaborates effectively with others		

*R4-Personal Development through Learning	Rpt 1	Rpt 2
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Teacher(s):		
Sets and works towards learning goals		
Engages in learning with confidence and persistence		

*R5-Character in Learning	Rpt 1	Rpt 2
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Teacher(s):		
Treats others with respect and compassion		
Makes responsible decisions		



English Language Arts	Rpt 1	Rpt 2
Teacher(s):		
Uses early literacy strategies to explore, construct and express ideas		
Manages and evaluates information and ideas		
Constructs meaning and makes connections through speaking		
Constructs meaning and makes connections through listening		
Expresses ideas and creates understanding through a variety of media		

Mathematics	Rpt 1	Rpt 2
Teacher(s):		
Understands mathematical concepts and relationships		
Uses mathematical reasoning to analyze and solve problems		
Explores and develops strategies for mental mathematics and estimation		
Models, represents and communicates mathematical ideas		

Creative Expression	Rpt 1	Rpt 2
Teacher(s):		
Explores and experiments with art		
Expresses ideas and feelings through drama and creative movement		
Responds to and experiments with music		

Social Studies	Rpt 1	Rpt 2
Teacher(s):		
Demonstrates knowledge and understanding of citizenship and identity		
Explores events and issues from different points of view		
Communicates ideas in an informed and persuasive manner		



Science	Rpt 1	Rpt 2
Teacher(s):		
Investigates and describes living things, objects, events and relationships		
Explores and experiments with scientific concepts		
Develops skills for inquiry and communication		

Physical Education	Rpt 1	Rpt 2
Teacher(s):		
Performs and refines movement skills		
Cooperates to demonstrate fair play and teamwork		
Explores and applies strategies for leading a healthy, active life		

Health and Life Skills	Rpt 1	Rpt 2
Teacher(s):		
Makes safe and healthy choices based on experiences and information		
Develops skills to form and maintain healthy relationships		
Explores roles and responsibilities to work towards life and learning goals		

		Rpt 1	Rpt 2	Total
Attendance	Number of Days Enrolled			
	Number of Days Late			
	Number of Days Absent			

Attendance is calculated to the day report cards are printed. For a more accurate report, please call the school.