



# Specialized Classes Progress Report

## ACCESS

This report form is to be completed for all students enrolled in the ACCESS program.

**Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)** classes offer intensive supports and services to students in grades 7-12 who are diagnosed with moderate cognitive (intellectual) or developmental disabilities. The goal of the ACCESS program is to prepare students for transition to adult life in the community. ACCESS teachers recognize students' unique sensory and learning needs. They work with their students on functional academic and living skills. These include communication, community awareness and appropriate social interaction, pre-vocational (work) skills, and assisting students to be as independent as possible in their home, school, and community environment. A modified curriculum is implemented based on the individual needs of each student. Instruction may be individual or in small groups and includes the use of assistive technology and augmentative communication systems. Inclusion within community school classes and activities occurs as appropriate. Typically, there are 10 students in each class along with two to three program staff. Program staff includes one teacher and one or two education assistants, depending upon the complexity of the needs of the individual students.

### SCHOOL INFORMATION

<b>Name of school</b>	<b>School Address</b>	<b>Report Date (YYYY/MM/DD)</b>
<b>Principal</b>	<b>Teacher</b>	<b>Report Period</b>

### STUDENT INFORMATION

<b>Student Legal Name (Last Name, First Name, Initial)</b>	<b>Grade</b>	Student Photo (Optional)
<b>CBE Student ID Number</b>	<b>Homeroom</b>	
<b>Alberta Education ID Number</b>	<b>Special Education Code</b>	

### PARENT INFORMATION

<b>Reporting Period One:</b> <b>Reporting Period Two:</b>
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### COMMUNICATION

<b>Reporting Period One:</b> <b>Reporting Period Two:</b>
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### FUNCTIONAL ACADEMICS

<b>Reporting Period One:</b> <b>Reporting Period Two:</b>
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### SELF REGULATION

Reporting Period One:  
Reporting Period Two:

**SOCIAL INTERACTION**

Reporting Period One:  
Reporting Period Two:

**LEISURE SKILLS**

Reporting Period One:  
Reporting Period Two:

**FUNCTIONAL LIVING**

Reporting Period One:  
Reporting Period Two:

**VOCATIONAL SKILLS (DIVISION III & IV ONLY)**

Reporting Period One:  
Reporting Period Two:

**CITIZENSHIP, PERSONAL DEVELOPMENT, CHARACTER (DIVISION I, II & III ONLY)**

Results 3, 4 & 5

Reporting Period One:  
Reporting Period Two:

**ATTENDANCE**

Please see the attendance sheet attached.

**Questions? Please contact your child's teacher(s) and school principal.**