



# Specialized Classes Progress Report

## SKILL

This report form is to be completed for all students enrolled in the SKILL program.

**Social Knowledge, Independent Living and Language (SKILL)** classes offer intensive supports and services to students in Grades 1-6 who have been diagnosed with moderate cognitive (intellectual) developmental disabilities. The goal of the SKILL class is to teach students to be able to function as independently as possible in their home and community. SKILL teachers recognize their students' unique sensory and learning needs. They work with them on functional living skills, including communication, appropriate social interactions, and being as independent as possible in their home, school, and community environments. A modified curriculum is implemented based on the individual needs of each student. Instructional accommodations may include the use of assistive technology, augmentative communication systems, and individual and small group instruction. Opportunities for inclusion with the rest of the school community are provided wherever appropriate. There are typically up to 8 students in each class. The staff includes one teacher and one or two education assistants, depending on the needs of the students.

### SCHOOL INFORMATION

<b>Name of school</b>	<b>School Address</b>	<b>Report Date (YYYY/MM/DD)</b>
<b>Principal</b>	<b>Teacher</b>	<b>Report Period</b>

### STUDENT INFORMATION

<b>Student Legal Name (Last Name, First Name, Initial)</b>	<b>Grade</b>	Student Photo (Optional)
<b>CBE Student ID Number</b>	<b>Homeroom</b>	
<b>Alberta Education ID Number</b>	<b>Special Education Code</b>	

### PARENT INFORMATION

<b>Reporting Period One:</b> <b>Reporting Period Two:</b>
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### COMMUNICATION

<b>Reporting Period One:</b> <b>Reporting Period Two:</b>
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### FUNCTIONAL ACADEMICS

<b>Reporting Period One:</b> <b>Reporting Period Two:</b>
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### SELF REGULATION

Reporting Period One:  
Reporting Period Two:

**SOCIAL INTERACTION**

Reporting Period One:  
Reporting Period Two:

**LEISURE SKILLS**

Reporting Period One:  
Reporting Period Two:

**FUNCTIONAL LIVING**

Reporting Period One:  
Reporting Period Two:

**VOCATIONAL SKILLS (DIVISION III & IV ONLY)**

Reporting Period One:  
Reporting Period Two:

**CITIZENSHIP, PERSONAL DEVELOPMENT, CHARACTER**

Results 3, 4 & 5

Reporting Period One:  
Reporting Period Two:

**ATTENDANCE**

Please see the attendance sheet attached.

**Questions? Please contact your child's teacher(s) and school principal.**