

GATE PROGRAMMING GRADES 4-12



ACCESSING GATE

Within the Calgary Board of Education, gifted learners are identified by the coordinated efforts of school personnel, the child's family, and a psychologist. Information gathered as part of this process will determine appropriate programming and the need for a specialized GATE setting.

Consideration for placement in the GATE setting is coordinated by your child's CBE Learning Team. Those outside the CBE may obtain information via the website at www.cbe.ab.ca/programs/spec_ed/se-gifted.asp

Placement consideration processes and timeline information is also available via www.cbe.ab.ca/programs/spec_ed/se-gifted.asp



TRANSPORTATION

The CBE offers charter bus transportation to GATE sites for "eligible" riders. Detailed information about transportation services available within the CBE can be found online at:

www.cbe.ab.ca/transportation

As for other transportation services, a yearly fee is charged.



CALGARY BOARD OF EDUCATION

Learning Services
6th Floor, 1221 8th Street, SW
Calgary AB T2R 0L4
403-817-7600

http://www.cbe.ab.ca/programs/spec_ed/se-gifted.asp



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GIFTED EDUCATION: GATE PROGRAMMING



EDUCATING
TOMORROW'S CITIZENS
TODAY

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GATE PROGRAMMING

Who is a gifted learner?

Students are gifted when they perform, or show potential for performing, remarkably high levels of accomplishment in learning rate, depth of knowledge, and reasoning and problem-solving abilities when compared with others of their age. Students who are gifted demonstrate significantly advanced cognitive abilities. (Alberta Education, 2004)

Some gifted learners may exhibit uneven learning profiles, excelling in some areas and underachieving in others. At times, gifted students may seem out of sync with their peers, see the world differently, feel a heightened sense of justice or responsibility, or feel deeply about issues.



GATE Programming

GATE provides personal learning experiences that develop the unique social, emotional and intellectual capacity of gifted students.

GATE offers a congregated setting of intellectual peers. Students progress at a faster pace through the program of studies focusing on in-depth and challenging learning experiences. Central to the program is the development of critical and creative thinking skills as well as social and emotional competence.



Is GATE programming right for my child?

In consultation with school personnel, parents need to consider the unique needs of their child to determine whether GATE is the most appropriate setting for their child. Gifted students who are considered for placement into GATE require significantly different educational experiences and levels of challenge to thrive and achieve their individual potential.

Individualized Program Plan (IPP)

In accordance with the Standards for Special Education, Amended June 2004, (Alberta Education), the IPP is a requirement for each gifted student. The IPP addresses the student's unique learning characteristics, sets academic goals and identifies effective strategies to promote student growth. It is reviewed at regularly scheduled reporting periods to determine the student's ongoing placement within GATE or to recommend alternative school programs to address the student's changing learning needs.



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