



Calgary Board of Education

Partnerships that Impact Student Learning Area V

Centennial High School
Dr. E. P. Scarlett High School
Henry Wise Wood High School
Lord Beaverbrook High School

VISION



All at-risk students will have the opportunity, desire and strategies to re-engage and complete high school in their community context.

GOALS

1) to increase high school graduation rates by 3%

2) to increase attendance and course completion rates

3) to engage students and families in behaviour changes that support student success

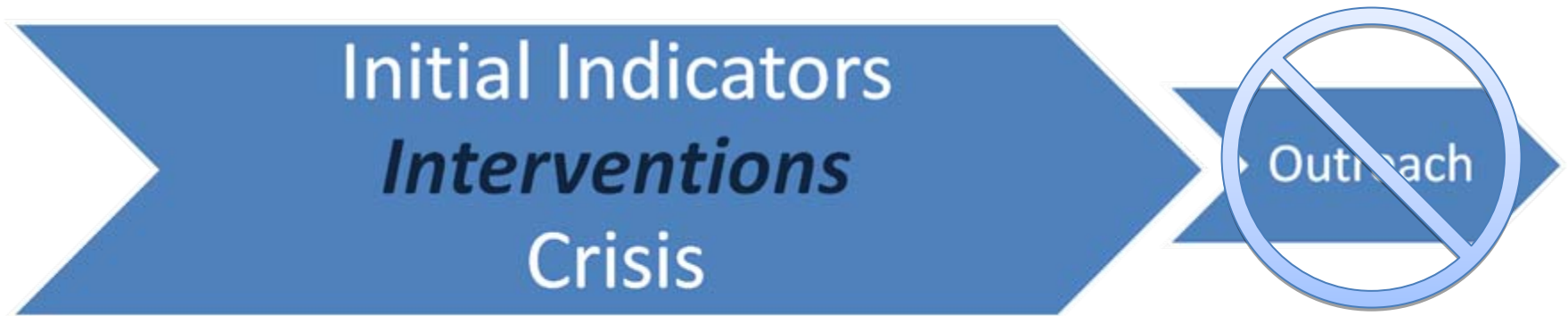
4) to engage the whole school community in non-traditional strategies for student engagement

MODELS

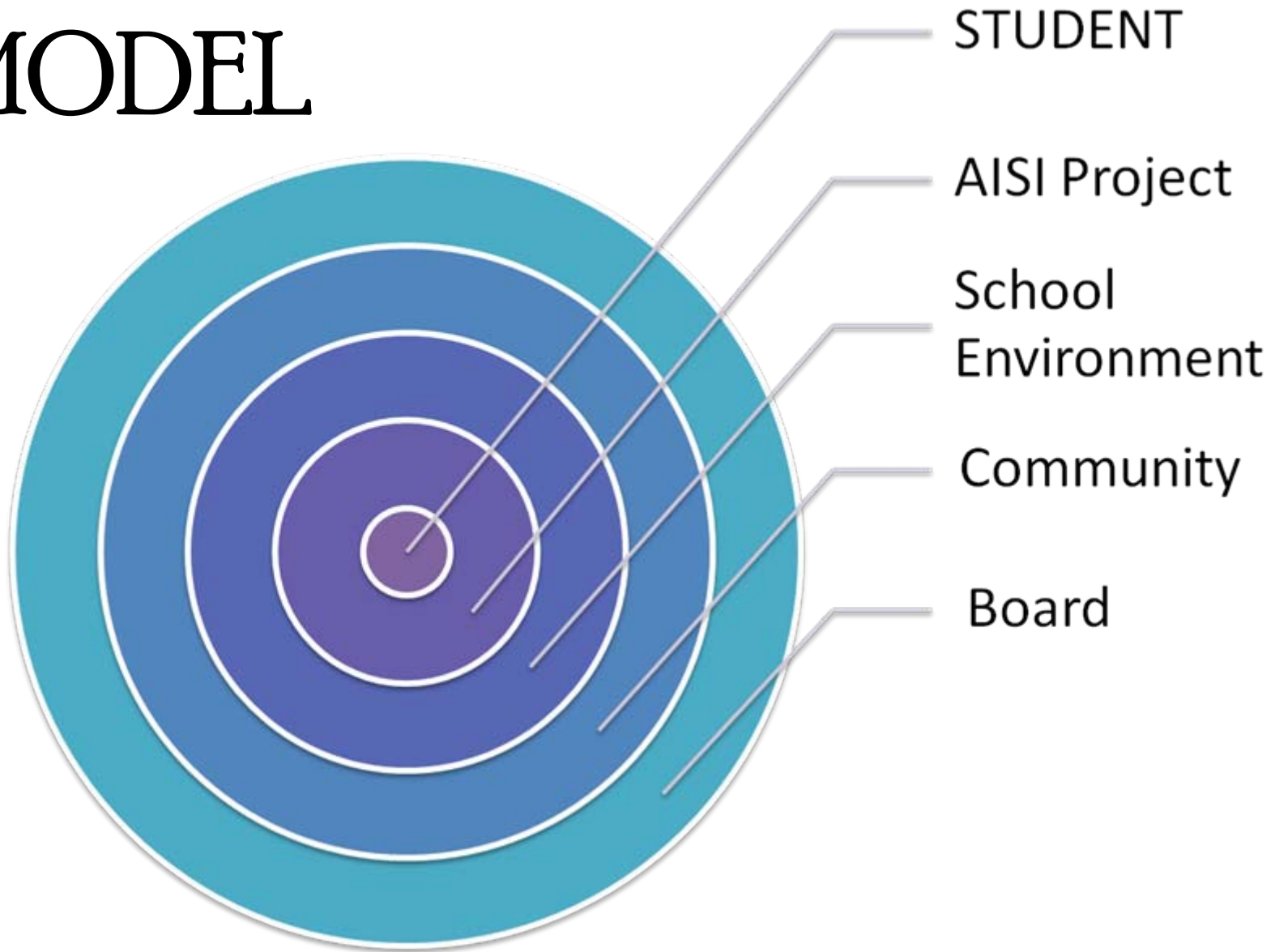
Current Educational Model



In-Reach Model



STUDENT-CENTERED MODEL



PROJECT STUDENT SUPPORTS



Project Coordinator

Learning
Leader

School / Family
Liaison Worker

CBe-Learn
Teacher



LEARNING LEADER

- A teacher working with students, instructors, administrators and families to develop alternative programming and scheduling.



- Works directly with students as a mentor, tutor and advocate.

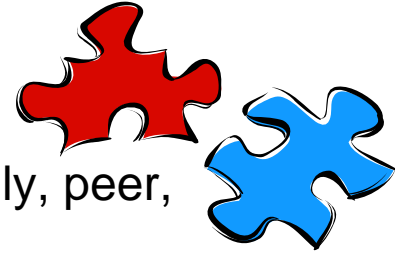
Family/ School Liaison Worker



- Family Visits
- Behaviour Management
- Community Services
(*Selection and Engagement*)
- Crisis Management
- Teen Mediation
- Skill Building
(*One-on-one or Group Work*)
- Parent Support

Range of Issues Addressed

- Parent-teen conflict
- Teacher-student conflict
- Youth homelessness
- Mental Emotional Health
- Addictions
- Family/ Community violence
- Depression/suicide
- Anxiety
- Emotion regulation/management
- Skill building
- Independent students
- Grief/loss
- Poverty (food, clothing, housing, finances)
- Peer issues
- Conflict resolution
- Communication (family, peer, interpersonal)
- Mental illness
- Gang affiliation
- Sexual identity/orientation
- Balancing school, work & home
- Abuse/assault
- Dating/relationships
- Time management/organization
- Pregnancy
- Self-activation/motivation
- Legal issues
- Behaviour management
- Adoption/family of origin issues
- Attachment



CBE-LEARN TEACHER SERVICES OFFERED

- Solid pedagogical practices
- Flexible, adaptable alternatives
- Solutions for 21st Century Learners
- Experience with online, diverse and alternative programs
- Alternative assessment, content delivery and student engagement
- Assigned to project 0.5 FTE.



PROCESS



- Referring Students



- Building Relationships



- Creating Plans



Educational Plan



**BUILDING
A PLAN**

Social / Emotional
Plan

PARTS OF THE PLAN

Engaging Family



Alternative Scheduling



Attendance Goals



Alternative Programming



Connection to Community

FACILITY

Each team has:

- Dedicated office space
- Student work space
- Private meeting space
- Staff computers and a printer for confidential documents and information.



	Number of Students Suspended	
	2006-2007	2007-2008
Centennial	3	6
Dr. E. P. Scarlett	1	2
Wise Wood	20	1
Lord Beaverbrook	28	15

Impacts

2007-2008 was the first year of the implementation of “Partnerships That Impact Student Learning”

“They really get me to think about my choices and consequences – something I never did before” – Grade 11 student

IMPACTS

- Increased capacity to develop alternative plans within the community school
- Increased attendance and credit completion for some students
- Supported transitions in and out of community school programs
- Team approach to complex students