

Accountability Pillar Overall Summary

3-Year Plan - May 2011

Authority: 3030 Calgary School District No. 19

Measure Category	Measure Category Evaluation	Measure	Calgary School District No. 19			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.1	86.0	84.7	88.1	87.6	86.6	High	Improved Significantly	Good
Student Learning Opportunities	Good	Program of Studies	81.8	81.7	81.5	80.9	80.5	80.1	Very High	Maintained	Excellent
		Education Quality	88.0	88.0	87.5	89.4	89.2	88.9	High	Improved	Good
		Drop Out Rate	4.1	3.5	4.6	4.2	4.3	4.7	High	Improved Significantly	Good
		High School Completion Rate (3 yr)	70.8	69.6	69.5	72.6	71.5	71.1	Intermediate	Improved	Good
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	80.7	79.8	78.7	79.1	78.3	77.2	Intermediate	Improved Significantly	Good
		PAT: Excellence	20.3	20.2	19.7	19.4	18.3	18.2	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	83.8	85.3	85.5	83.4	84.3	84.3	Intermediate	Declined Significantly	Issue
		Diploma: Excellence	23.4	23.1	23.4	19.0	18.5	19.2	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	59.8	57.3	57.1	54.9	53.5	53.5	High	Improved Significantly	Good
		Rutherford Scholarship Eligibility Rate (Revised)	58.6	57.7	58.3	59.6	56.9	57.0	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	59.9	60.1	59.7	59.3	59.8	59.3	High	Maintained	Good
		Work Preparation	76.7	76.5	76.5	80.1	79.9	79.8	Intermediate	Maintained	Acceptable
		Citizenship	79.5	79.4	77.7	81.9	81.4	79.9	High	Improved Significantly	Good
Parental Involvement	Acceptable	Parental Involvement	76.2	76.0	75.8	79.9	80.0	79.4	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	School Improvement	76.9	77.8	75.9	80.1	79.9	78.8	High	Improved Significantly	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).