



Evanston Community

Open House

November 18, 2015

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Calgary Board
of Education



Introductions

Darlene Unruh, Director Area II

Carrie Edwards, Director Planning & Transportation

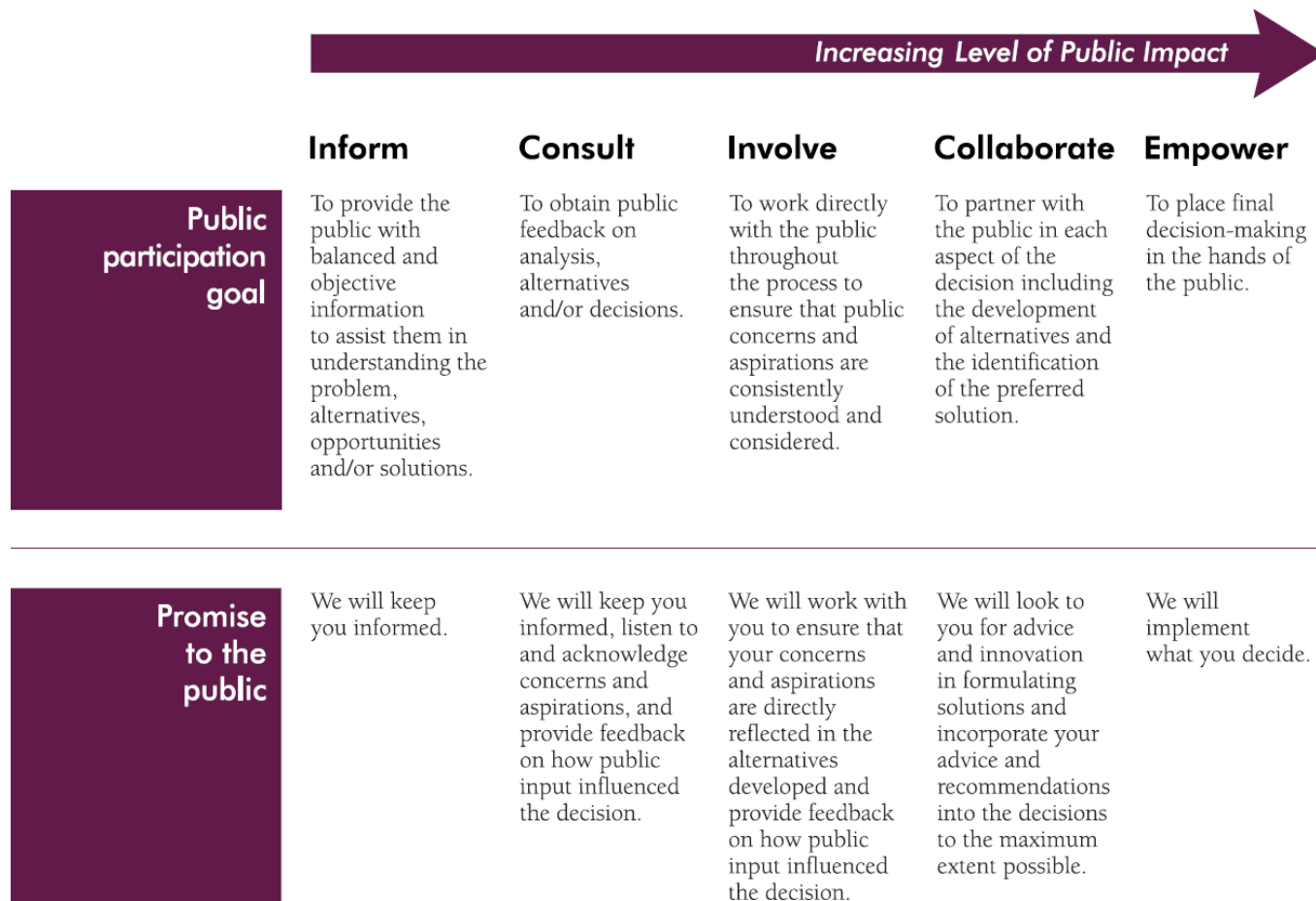


Agenda

- Why we are here today
- Our context
- Table conversations
- While you are here
- What's next



IAP2 Spectrum of Public Participation





Consult

Our goal is to *consult* with you by obtaining your feedback on:

- Scenarios that address the accommodation continuum for K-9 students living in Evanston

By *consult*, we mean that

- We will keep you and other identified stakeholders informed, listen to and acknowledge your concerns and aspirations, and provide feedback on how your input was used to influence the final decision



Issue

The opening of the new school in Evanston provides an opportunity to review the school accommodation plan for kindergarten through grade 9 students living in the community.



Scope of influence

Your input may influence

- the selection of an accommodation scenario
- the implementation of the accommodation scenario

The final decision on programs and grade configuration will be made by the Area Director and the Director of Planning & Transportation.



Timeline

June 18, 2014

Public Open House

- View preliminary drawings and site placement of new elementary school

February 25, 2015

Public Open House

- View drawings of new elementary school

June 3, 2015

Public Open House

- Share opening grade configurations, walk zones and enrolment projections for new elementary school

November 18, 2015

Stakeholder Meeting

- Share possible scenarios for accommodation plan for the K-9 continuum for the community of Evanston



Why we are here

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Current situation

Currently K-9 students are bused to 3 different schools, 2 elementary schools (K-GR6) and 1 junior high (GR7-9).



Long term capital plan

Long term plan for the K-GR9 learning continuum is a K-4 at the new Evanston elementary with yet to be approved middle school which would accommodate students in GR5-9.

Currently, the middle school for the community has been requested through our 3 Year School Capital Plan 2016-2019 and it is ranked as 22nd on the priority list.

Community rankings are revised annually to reflect demographic trends and changes in student populations.



New Evanston elementary

The new Evanston elementary will accommodate students K-GR4. We have two concepts:

- continue with GR5-6 going to an elementary school when they leave the new school and moving again to a Junior High School or
- Designate students to a middle school (GR5-9) after they leave the new school



Scenario 1

For the 2016-2017 school year for Evanston students:

- The new Evanston school opens for K-GR3
- Cambrian Heights School GR4-6
- Georges P. Vanier School GR7-9

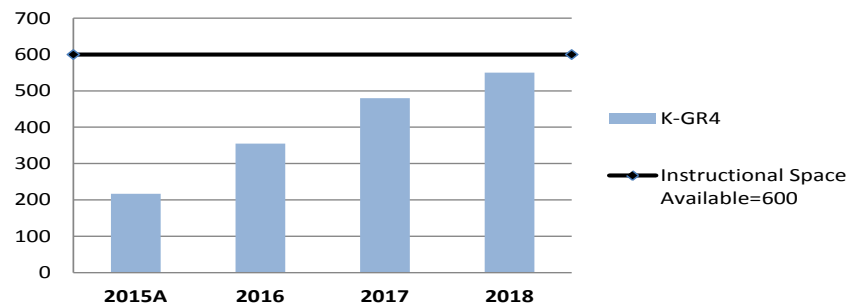
For the 2017-2018 school year for Evanston students:

- The new Evanston school K-GR4
- Cambrian Heights School GR5-6
- Georges P. Vanier School GR7-9

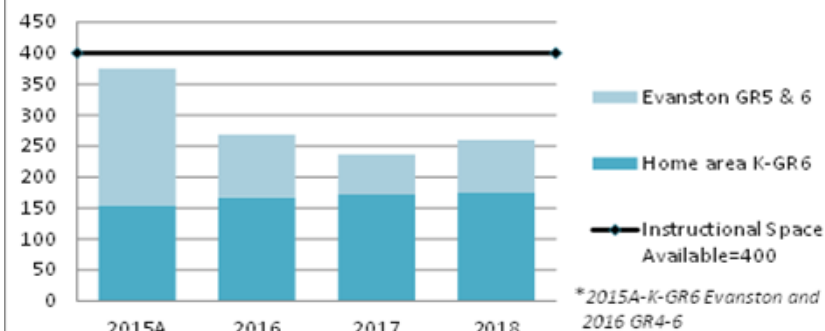
Note: Current GR3-5 students at North Haven could finish their division at the school or transfer to Cambrian Heights

New Evanston elementary projected enrolment

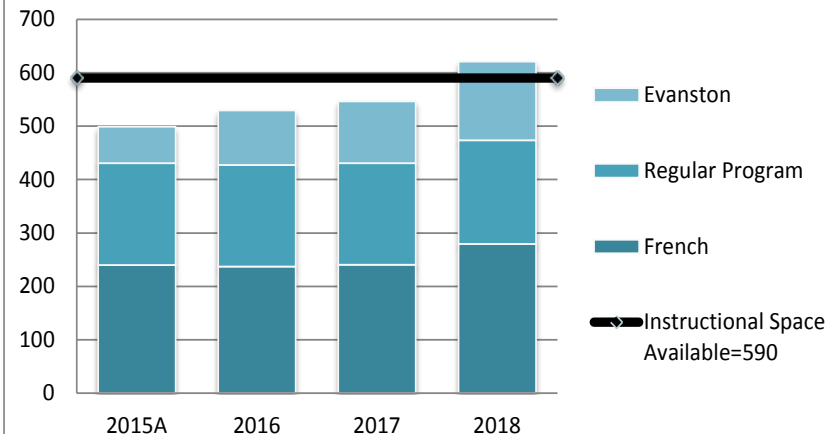
**Evanston School
K-GR3 in 2016 and K-GR4 in 2017 and onwards**



**Cambrian Heights School
with Evanston GR5 and GR6**



Georges P. Vanier School





Scenario 2

For the 2016-2017 school year for Evanston students:

- The new Evanston school opens for K-GR3
- Colonel Macleod School GR4-7
- Georges P. Vanier School GR8-9

For the 2017-2018 school year for Evanston students:

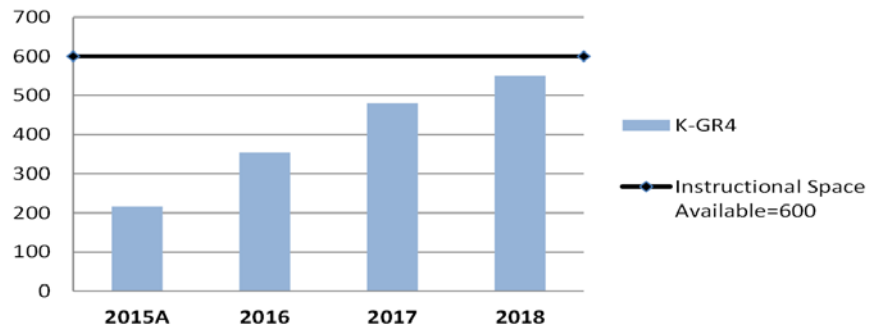
- The new Evanston school K-GR4
- Colonel Macleod School GR5-8
- Georges P. Vanier School GR9

For the 2018-2019 school year and onward for Evanston students:

- The new Evanston school K-GR4
- Colonel Macleod School GR5-9

New Evanston elementary projected enrolment

**Evanston School
K-GR3 in 2016 and K-GR4 in 2017 and onwards**



**Colonel Macleod School with
Evanston phase in**

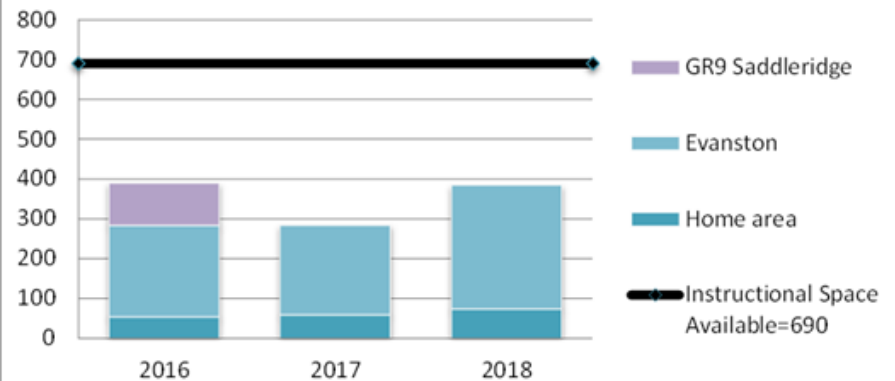




Table conversations

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Why a table conversation?

- Each person's feedback is important
- We would like you to hear as many view points as possible
- As you move to the different tables you will be able to reflect on opportunities and challenges, respond thoughtfully and offer suggestions

What does Scenario 1 look like?

Scenario 1							
Current Grade (2015)	Future Years/Grade						
	2015	2016	2017	2018	2019	2020	2021
Not in school		K Evanston elementary	GR1 Evanston elementary	GR2 Evanston elementary	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Cambrian Heights
Kindergarten	K North Haven K Cambrian Heights	GR1 Evanston elementary	GR2 Evanston elementary	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Cambrian Heights	GR6 Cambrian Heights
Grade 1	GR1 North Haven GR1 Cambrian Heights	GR2 Evanston elementary	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Cambrian Heights	GR6 Cambrian Heights	GR7 G. P. Vanier or Alternate Jr. High Location if Required
Grade 2	GR2 North Haven GR2 Cambrian Heights	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Cambrian Heights	GR6 Cambrian Heights	GR7 G. P. Vanier or Alternate Jr. High Location if Required	GR7 G. P. Vanier or Alternate Jr. High Location if Required
Grade 3	GR3 North Haven GR3 Cambrian Heights	GR4 Cambrian Heights	GR5 Cambrian Heights	GR6 Cambrian Heights	GR7 G. P. Vanier or Alternate Jr. High Location if Required	GR7 G. P. Vanier or Alternate Jr. High Location if Required	GR7 G. P. Vanier or Alternate Jr. High Location if Required
Grade 4	GR4 North Haven GR4 Cambrian Heights	GR5 Cambrian Heights	GR6 Cambrian Heights	GR7 G. P. Vanier or Alternate Jr. High Location if Required	GR7 G. P. Vanier or Alternate Jr. High Location if Required	GR7 G. P. Vanier or Alternate Jr. High Location if Required	
Grade 5	GR5 North Haven GR5 Cambrian Heights	GR6 Cambrian Heights	GR7 G. P. Vanier	GR8 G. P. Vanier	GR9 G. P. Vanier		
Grade 6	GR6 North Haven GR6 Cambrian Heights	GR7 G. P. Vanier	GR8 G. P. Vanier	GR9 G. P. Vanier			
Grade 7	GR7 G. P. Vanier	GR8 G. P. Vanier	GR9 G. P. Vanier				
Grade 8	GR8 G. P. Vanier	GR9 G. P. Vanier					
Grade 9	GR9 G. P. Vanier						

What does Scenario 2 look like?

Current Grade (2015)	Future Years/Grade						
	2015	2016	2017	2018	2019	2020	2021
Not in school		K Evanston elementary	GR1 Evanston elementary	GR2 Evanston elementary	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Colonel MacLeod
Kindergarten	K North Haven K Cambrian Heights	GR1 Evanston elementary	GR2 Evanston elementary	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Colonel MacLeod	GR6 Colonel MacLeod
Grade 1	GR1 North Haven GR1 Cambrian Heights	GR2 Evanston elementary	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Colonel MacLeod	GR6 Colonel MacLeod	GR7 Colonel MacLeod
Grade 2	GR2 North Haven GR2 Cambrian Heights	GR3 Evanston elementary	GR4 Evanston elementary	GR5 Colonel MacLeod	GR6 Colonel MacLeod	GR7 Colonel MacLeod	GR8 Colonel MacLeod
Grade 3	GR3 North Haven GR3 Cambrian Heights	GR4 Colonel MacLeod	GR5 Colonel MacLeod	GR6 Colonel MacLeod	GR7 Colonel MacLeod	GR8 Colonel MacLeod	GR9 Colonel MacLeod
Grade 4	GR4 North Haven GR4 Cambrian Heights	GR5 Colonel MacLeod	GR6 Colonel MacLeod	GR7 Colonel MacLeod	GR8 Colonel MacLeod	GR9 Colonel MacLeod	
Grade 5	GR5 North Haven GR5 Cambrian Heights	GR6 Colonel MacLeod	GR7 Colonel MacLeod	GR8 Colonel MacLeod	GR9 Colonel MacLeod		
Grade 6	GR6 North Haven GR6 Cambrian Heights	GR7 Colonel MacLeod	GR8 Colonel MacLeod	GR9 Colonel MacLeod			
Grade 7	GR7 G. P. Vanier	GR8 G. P. Vanier	GR9 G. P. Vanier				
Grade 8	GR8 G. P. Vanier	GR9 G. P. Vanier					
Grade 9	GR9 G. P. Vanier						



Process

2 of rounds of conversation in 20 minutes each

- Introduce yourselves
- Assign a note-taker
- Each person takes a turn providing an opportunity and challenge presented by the accommodation scenario
- CBE representatives will be circulating to answer clarifying questions



Process

Table 1 – Scenario 1

Table 2 – Scenario 2



Process

At your table you will have:

- Charts that detail what each accommodation scenario will look like

As you look at the options consider:

- What are the OPPORTUNITIES?
- What are the CHALLENGES?
- Are there other factors that we should take into consideration with the accommodation scenarios?



While we are here....

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Contingency planning considerations

Sticky Wall Feedback

We would like your feedback when considering the following planning question:

- What is most important to consider when creating a contingency plan for students attending the new elementary school in September 2016 in the event of a delay in school opening?



Next Steps

- Gather and analyze feedback
- Share decision by mid December via schools and CBE website



Feedback

yourvoice@cbe.ab.ca – always available

www.surveymonkey.com/s/CBEOpenHouse

- open from November 18 - December 9



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