

Scenario 1:

Community

Opportunities

- Increase of enrollment at Windsor Park.
- Sense of community remains strong
- Positive engagement between various communities
- Having two K-4 schools would keep two inner city schools and therefore communities strong
- Keeps 3 community schools open
- Keeps inner city schools open as they should be
- Each community maintains a school
- Meeting new families and kids in the community
- Keeps Windsor Park students in their community
- Easy access
- Windsor Park can walk to school
- Keep a school open

Challenges

- Other communities may object due to community loyalties
- Interaction between children K-9 very good for all students to learn to interact, respect each other, maintains the cohesion in the community.
- Community cohesion, students knowing everyone K-9 is an assist in a community, taking the younger students out would significantly disrupt that integrity
- Only having the class together for four years
- Elboya parents unlikely to want their students to be transported out of area
- Students moving from Elboya to Windsor Park (change?)
- What are Elboya's K-4 parents being told
- Elboya K-4 have to go to Windsor Park instead of going to their community school which is few steps from their homes
- Disruption of many more families of Elboya K-4 has to move versus moving 65 students at Windsor Park
- Affects close to 200 students at Elboya as opposed to 65 Windsor Park

Capacity

Opportunities

- Leaving Windsor Park open provides greater flexibility with future programs if young families continue to move to the inner city
- Yes, need to keep Windsor Park open for future growth

- Windsor Park effective use of space no one know how programs/numbers will increase
- Keeps Windsor Park open, which may be prudent in view of longer term population growth, turn around of Windsor Park toward young families (Windsor Park population is now a lot of seniors)
- Allow additional children in area (possible 460 unit on 50 AVE. places to go to school)
- Leaving Windsor Park open up to grade 4 will allow further use in future if growth changes beyond 4 years projection
- Windsor Park stays open and if projections are off then it allows space
- Windsor Park does not close
- No school closures
- No need to close Windsor Park
- Windsor Park doesn't close. Lesser of two evils
- More flexible for future (keeping Windsor Park)
- More flexibility keeps all schools open
- More flexibility for the future
- Flexibility without more intercity school closures
- Breathing room for next two years
- Keep schools open for the growing communities
- Capacity for growth
- Lesser of two evils
- Keeps students together K-9
- More room for K-4
- More K-4 room
- Keep the status quo

Challenges

- The predictions of future enrollment may be inaccurate
- Influx of students with condos here on 50th how will that not be enough to double elementary at Elboya
- What about the added numbers the 50th Ave. development would bring in? Windsor Park is a more transient neighbourhood.
- Will the regular program be able to stay open post 2013 with only 100 students?
- Maintaining resources at Windsor Park with fewer students
- Windsor Park merging K-4 is still far from capacity therefore issues will continue
- Windsor Park still is not at capacity if Elboya K-4 moves over then is this an issue every year
- Windsor Park will still not be at capacity

- Trend shows continuing decline at Windsor Park therefore potential closure down the road
- Maintaining Windsor Park with own population
- Add another program to Windsor Park
- Can Windsor Park not take K-6 overload to bring up numbers for Windsor Park and simplifies thing at Elboya?
- The predictions of future enrollment may be inaccurate
- Influx of students with condos here on 50th how will that not be enough to double elementary at Elboya
- What about the added numbers the 50th Ave. development would bring in? Windsor Park is a more transient neighbourhood.

Class size

Opportunities

- Better class numbers for all schools
- Provides opportunity to implement learning commission's recommendations for class size (more space)
- Smaller class sizes
- Having smaller class sizes could be beneficial
- Consistent class sizes

Challenges

- Class sizes could be larger because of Windsor Park and Elboya being combined for K-4

Space in individual schools

Opportunities

- Room to accept the larger incoming population
- The option of having a music room, art room etc.
- Extra curricular rooms potentially available i.e. music, art, science
- Flexibility to use space effectively
- Room for growth
- No schools run at the high end of capacity
- More room at Elboya (classroom available)

Grade configuration

K-4

Opportunities

- Similar age groups k-4 together 5-9 positive
- Provides separation of elementary and jr. high students

- Younger students not mixed with jr. high students
- Focus can be on younger students
- More focused education in individual grades
- Research backs this approach with this age group
- Research supports Div I students together
- Allow Div I children to be together
- Smaller K-4 attract more children back to CBE and start at CBE
- Smaller school with less students
- K-4 smaller for young children – not exposed to teens
- The grade 4's will be the youngest not a for spread of ages
- Would Elboya be ok losing K-4?
- Allows for transition of classes/grades out of Elboya (K-4)
- More programs can be introduced into Windsor Park for k-4 age group
- Consider adding 4-6 continuing immersion to Windsor Park
- Know student and teacher
- William Reid current grade 3 graduates from Windsor Park by time school reaches capacity

Challenges

- No opportunities to develop relationships with the older students; older students can be good role models
- Elboya will not have opportunity to do leadership classes for elementary
- My child would not have the opportunity to be exposed to leadership role models e.g. assemblies, positive role models in the community because they will no longer know the older children band and French exposure.
- No same age role models for gr. 4 GATE students-no older role models – much larger population crossing 50th Ave. from Elboya to Windsor Park

Middle school

Opportunities

- Elboya a true middle school – good
- Grade 5 great year for students to meet new students all starting the same time
- True middle school Elboya only focus on Grade 4 + and do not have to deal with elementary issues
- There is the opportunity for a true middle school if Elboya can be configured that way (with William Reid's 5&6 grades)
- If Windsor Park stays open, Elboya can focus on being a true middle school 5-9 with facilities and staff able to focus on only the older children
- Provides for more of a true middle school at Elboya

- Opportunity for CBE approved middle schools at Elboya
- Elboya is now a “middle School” in the truest sense
- Creates Middle School environment at Elboya
- Opportunity for middle school at Elboya
- As a Chinook Park parent I like this scenario #1 as we are presently out of boundaries for Chinook Park and will be grandfathered in for two more years and then losing our bussing and must move. My child is presently in grade 3 and will slide right into grade 5 at Elboya, where my older child will be next year.
- Ability to have a true middle school at Elboya manageable class sizes and manageable amount of programs at Elboya
- Streamline the programs at Elboya
- Allow administration to concentrate on less programs at Elboya
- 4-9 only allows better focus on extra curricular activities enrichment for that age group

Challenges

- Going to middle school scenario
- Grade 5&6 students now in Jr. high
- If William Reid Grade 5 goes to Elboya in 2008 what are they going to? Will they be alone?
- William Reid must leave two years earlier
- How will grades 5&6 integrate into a jr. high environment given that currently Elboya is elementary and run separately from the jr. high?
- Many programs at Elboya will challenge – infrastructure, principal, program coordinator

Siblings in different schools

Challenges

Splitting families

- Two kids in different schools due to no kindergarten
- Families will have two children in two different schools. Getting children to school will be challenging. Getting them home for lunch even more so. Siblings will lose contact. Families “broken”. Crossing a busy road endangers children’s lives. Cross walk? Traffic lights? Geographic dispersion makes children less likely to socialize.
- Sibling split up
- Families will have kids in two different schools
- Siblings will be split up
- Two different schools K-9
- Families will have children at two different schools
- Having one child in Elboya and one in Windsor Park does not have a sense of community
- Students not at community school

Calendar and bell schedule

- Modified versus traditional calendar
- Windsor Park modified year round school different calendar from Elboya
- Windsor Park modifies school year, students in two different schools is a major challenge on families
- Modified school calendar, the schools are not on the same schedule
- School start and end times are different / Windsor Park is year round school
- Windsor Park and Elboya have different school calendars so there's a lot of difficulty with children in two different schools
- Children in both schools logistical challenges, start times
- Families will need to drop off and pick up at two different locations start times for school will need to be staggered

GATE

Opportunities

- Helpful to GATE
- GATE program will have more space to expand
- Allow GATE program to expand
- Allows flexibility for GATE as it will surely grow
- GATE remains consistent

Challenges

- Only GATE grade 4
- Has GATE for grade 4, but no other grade 4's at Elboya!

Transportation

Challenges

On foot

- Long walk distance for younger students
- Kids K-4 walking to Windsor Park
- Larger population of students make the dangerous crossing at 50th especially if condos go in
- Students crossing 50th Ave.
- 50th Ave is very busy and having children crossing could be dangerous
- Students crossing busy roads is a disadvantage
- Students crossing 50th Ave dangerous, students can't come home on for lunch, or walk on their own.
- Crossing a busy road (50th) between two schools endangering children's lives siblings lose contact

- Crossing a busy road. What facilities could be planned for 50th Ave to increase the safety of children crossing the road
- 50th AVE. is a very busy road to cross
- Need traffic controls/persons for elementary students crossing 50th Ave.
- Too far for K-4 students near Elboya to walk to Windsor Park, over busy 50th Ave

By bus

- How do you transport children from Elboya to Windsor Park for K-4?
- How is CBE planning to accommodate more students on busses when there is already a shortage of drivers?
- Buses
- Busses students to William Reid and then bus our grade 5&6 to Elboya!
- Bussing
- Bussing grade 5&6
- Busing – who drives the bus?
- Will there be busing for Elboya kids?
- Might be workable if a bus to Windsor Park was made available from Elboya

Facilities

Challenges

- Windsor Park old school, high maintenance
- Portables
- More people will send their children to private schools if our schools are over crowded or undesirable.
- William Reid can suffer by reputation if program is overcrowded
- Maximum space at William Reid in 2010 portables
- How would increasing capacity affect the physical building

Transition:

Challenges

- Potential management transition but this could be seen as a great opportunity.
- Managing the transition
- Managing transition effectively for all three schools

Miscellaneous

Challenges

- Elboya will not have capacity issues down the road
- Division of parent association finances with movement of students
- Losing keen parents K-4 from Elboya to Windsor Park