Community Engagement Plan Westgate School

Level of Public Participation (see IAP2 Spectrum): Consult

Issues: Numbers in the Spanish Bilingual Program have increased and there is limited space for growth.

Calgary Board of Education Alignment

- Results 1: Mega Result policy states, "Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning."
- Three-Year Education Plan 2011-2014 contains two outcomes: Engage Our Public everyone
 has a part to play in public education; and Steward our Resources resource management on
 behalf of student learning.
- Operational Expectations 9: Communicating With the Public requires administration to ensure the timely flow of information, appropriate input, and strategic two-way dialogue between the organization and the citizens of Calgary that builds understanding and support for organizational efforts.
- Operational Expectations 12: Facilities requires administration to disclose assumptions on which
 the plan is based, including growth patterns and the financial and human impact individual
 projects will have on other parts of the organization.

Parameters

- Balance among equity, access, excellence and choice
- Minimum disruption for students
- Learning continuum
- Attending school as close to a student's residence as possible
- Efficient use of space and resources
- Utilization factors at both the system and school level

Goal of Public Participation Process

• To consult you throughout the process to and obtain your feedback on the accommodation project and alternatives and/or decisions.

Promise to the Public

• We will keep you informed, listen to and acknowledge your concerns and aspirations, and provide feedback on how public input influenced the decision(s).

Decision Making

- Any decisions regarding attendance area changes will be made by the Area Director and the department of Planning, Transportation and Environmental Services.
- Any decisions regarding consideration of closure of programs and/or schools will be made by the Board of Trustees upon a recommendation from the Area Director and the department of Planning, Transportation and Environmental Services.
- Any decisions regarding the implementation of student accommodation plans resulting from attendance area changes or closures of programs and/or schools will be made by the Area Director and the department of Planning, Transportation and Environmental Services.

Updated: December 1, 2014

Meet with principals and Area IV Director to present information regarding the issues and the accommodation proposal To present the community engagement plan Members to include: Principals, Area IV Director and members of the department of Planning, Transportation & Environmental Services. Parent Information Meeting at Westgate School (Presentation, World Cafe, on line feedback) Engage parents from Westgate and Bishop Pinkham schools to have a conversation Discuss opportunities and challenges of presented scenarios Collect input, priorities and alternate scenarios Westgate and Bishop Pinkham parents invited to attend. THOUGHTStream Process Online process that for stakeholder to give detailed feedback on scenarios presented at the December 3 meeting. Themed thoughts then given back to stakeholders to prioritize. Open House at Westgate School Present priorities identified through feedback Identify any additional opportunities and challenges Westgate and Bishop Pinkham parents invited. Administrative Review Meeting Transportation & Environmental Services. Principal Review Meeting Transportation & Environmental Services. Principal Review Meeting Transportation & Environmental Services. Perburary Detailed information sent home to parents from Westgate, Bishop Pinkham, A.E. Cross, Jennie Elliot and Rosscarrock Schools. THOUGHTstream and yourvoice feedback received through the World Café, online, and at the Open House To present the revised plan To to review the feedback received through the World Café, online, and at the Open House To present the revised plan To to review the feedback received through the World Café, online, and at the Open House To present the revised plan To to review the feedback received through the World Café, online, and at the Open House To present the revised plan To to review the feedback received through the World Café, online, and at the Open House To present the revised plan To to present revised scenarios To present revised scenarios To present revised scenarios To present revised s	4. Otant Maatin n	Nicosanala
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11. Recommendation/Decision Letter to parents Jan. 9/14	10. Update to parents	April 2013
	11. Recommendation/Decision Letter to parents	Jan. 9/14

12. Open House at Eugene Coste School for Spanish Bilingual families	January 20, 2014	
13. Open House at Westgate School	February	
	11, 2014	
14. Decision Letter	March 4,	
	2014	
15. Parent Meeting	November	
To discuss the use of modular classrooms at Glenmeadows School	29, 2014	
Community Engagement Process – Internal Stakeholders:		
Department of Planning, Transportation & Environmental Services support for Area Director and		
Principals may include:		
Providing assistance or support in engaging all school staff		
Providing assistance or support in gathering staff feedback		
1. Staff meeting to share scenarios and invite staff feedback at Westgate and Bishop	Dec. 3,	
Pinkham schools. Representatives from Planning, Transportation and	2012	
Environmental services in attendance.		
2. Westgate and Rosscarrock principals meet with staff to share the November 29,	Dec. 1,	
2014 presentation.	2014	