Area IV Accommodation Challenges
West Springs and Wildwood Schools

November 14, 2013

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of Education**

Agenda

1. Welcome and Introductions

2. Why are we here?

3. Values

4. School Enrolment Information

5. Focus Groups – Scenario Development

6. Next Steps

Introductions

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Introductions

Calvin Davies, Director Area IV

Ian Fero, System Assistant Principal, Area IV

Planning & Transportation

- Darlene Unruh, Director,

- Wendy Lauzon, System Assistant Principal

- Anne Trombley, Planning Supervisor

- Vidya John, Planning Analyst

- Conor McGreish, Planning Analyst

- Adelle Palmer, Community Engagement Consultant

Introductions

Principals

Rhonda Morrison – West Springs School

Dave Quon – Wildwood School

Jennifer Batycky – Rosscarrock School

Chris Aylesworth – Jennie Elliott School

Phyllis Sawchuk – Glendale School

Barbara Bannon – Olympic Heights School

Why are we here?

- Enrolment pressures at West Springs and Wildwood Schools

Accommodation Challenges

- Both Wildwood and West Springs were at capacity for Fall 2013 and are projected to be overcapacity for Fall 2014

- We are monitoring enrolment at Vincent Massey School

Community Engagement Process

The CBE values the public's involvement in planning for excellent student learning environments. To achieve this we aim to:

- Strengthen communications between parents and the CBE

- Engage potentially affected or interested stakeholders in meaningful consultation processes

- Recognize and communicate the needs and interests of all stakeholders, including decision makers

- Ensure that stakeholders are kept informed throughout a community engagement process using diverse methods of communications

Administrative Regulation 1090

The CBE has a formal policy, Administrative Regulation 1090: Student Accommodation Planning Process, which outlines how student accommodation issues are addressed:

Step 1 – Identification of student accommodation needs

Step 2 – Development of accommodation plans

Step 3 – Engagement with stakeholders; and

Step 4 – Consultation with Superintendents' Team

IAP2 Public Participation Spectrum

Developed by the International Association for Public Participation

INCREASING LEVEL OF PUBLIC IMPACT

INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
Public Participation Goal:	**Public Participation Goal:**	**Public Participation Goal:**	**Public Participation Goal:**	**Public Participation Goal:**
To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
Promise to the Public:	**Promise to the Public:**	**Promise to the Public:**	**Promise to the Public:**	**Promise to the Public:**
We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for direct advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.
Example Techniques to Consider:	**Example Techniques to Consider:**	**Example Techniques to Consider:**	**Example Techniques to Consider:**	**Example Techniques to Consider:**
• Fact sheets • Web sites • Open houses	• Public comment • Focus groups • Surveys • Public meetings	• Workshops • Deliberate polling	• Citizen Advisory Committees • Consensus-building • Participatory decision-making	• Citizen juries • Ballots • Delegated decisions

10

Decision Making

The Area Director and Director of Planning & Transportation, in consultation with Superintendents make the final decisions on student accommodation issues.

Although parent input can strongly influence and impact final decisions, parents are not empowered to decide the final outcome.

Values

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Your Values

When you think about your child(ren) and education what do you value most?

Alberta Education Values

Opportunity – learners are exposed to rich learning experiences that enable them to discover their passions and achieve their highest potential.

Fairness – learners have access to the programs, support services, and instructional excellence needed to achieve the desired outcomes.

Citizenship – learners have pride in their community and culture. They have a sense of belonging and work to improve both the community and the world.

Choice – learners have a choice of both programs and methods of learning.

Diversity – learners' differing needs, cultures, and abilities are respected and valued within inclusive learning environments.

Excellence – learners, teachers, and governors achieve high standards.

CBE Values

Students come first

Learning is our central purpose

Public education serves the common good

Guiding Principles for Accommodation Planning

Students attend school as close to home as possible

Minimize disruptions for students
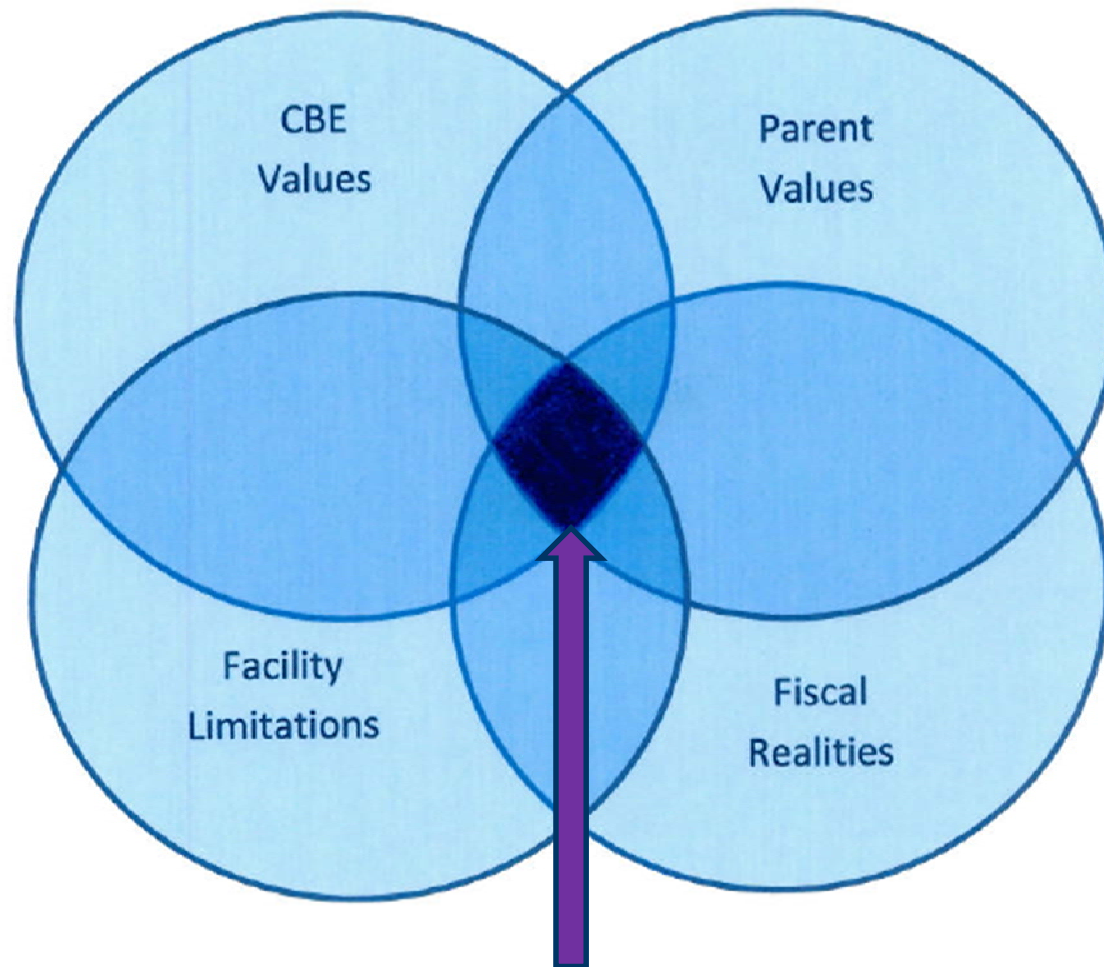
Effective use of space and resources

Program continuity from Kindergarten to grade 12

Keep cohort groups of students together

Long term sustainability

Equitable access for all students to quality learning environments and choice of programs

Competing Values & Differing Viewpoints

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School Enrolment Information

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West Springs

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West Springs Residential District

- Housing construction in West Springs started in 2000

- West Springs is planned for a population of 13,200 to 13,900 people

- As of the 2013 Civic Census, the population of West Springs is 8,575 (approximately 53% built-out)

- We anticipate the community to be fully built-out in the next 5 - 10 years

- West Springs School planned to accommodate K-4 students, projections indicated the school would not be fully utilized in the first few years.

  - January 2010 parents were engaged about grade configuration and the school opened as K-5 and then expanded to grade 6.
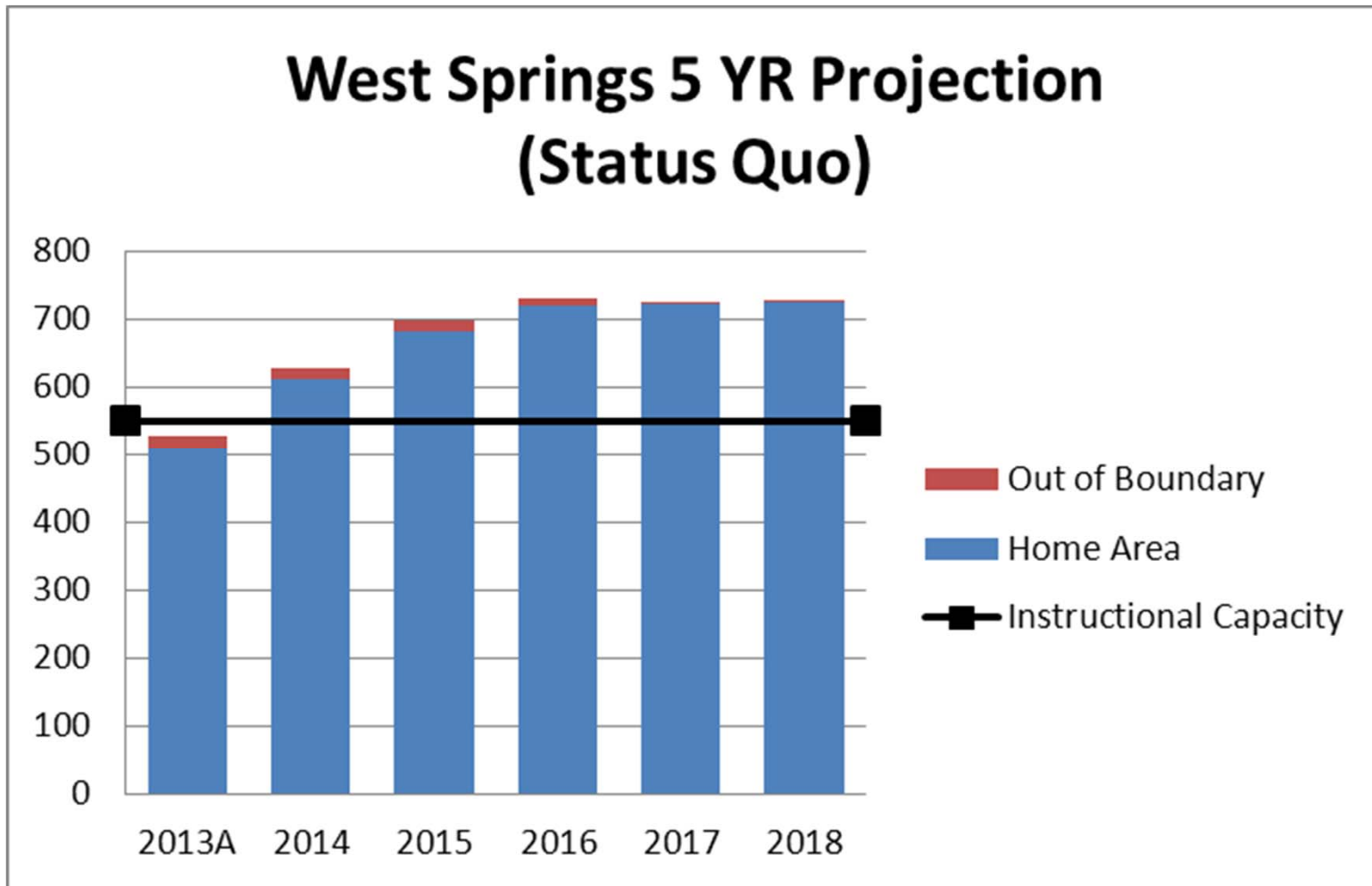
West Springs School

Instructional Space Available =550 (22 Teaching Spaces)

Provincial Capacity = 550

Enrolment as at September 30, 2012

	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
	92	84	85	70	40	34	42	**447**

September 2013 Projection

	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
	115	94	96	104	68	49	41	**567**

Enrolment as at September 30, 2013

	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
	101	105	86	88	65	44	38	**527**

West Springs 5 Yr Projection
Instructional Space Available = 550

West Springs 5 YR Projection (Status Quo)

Wildwood School

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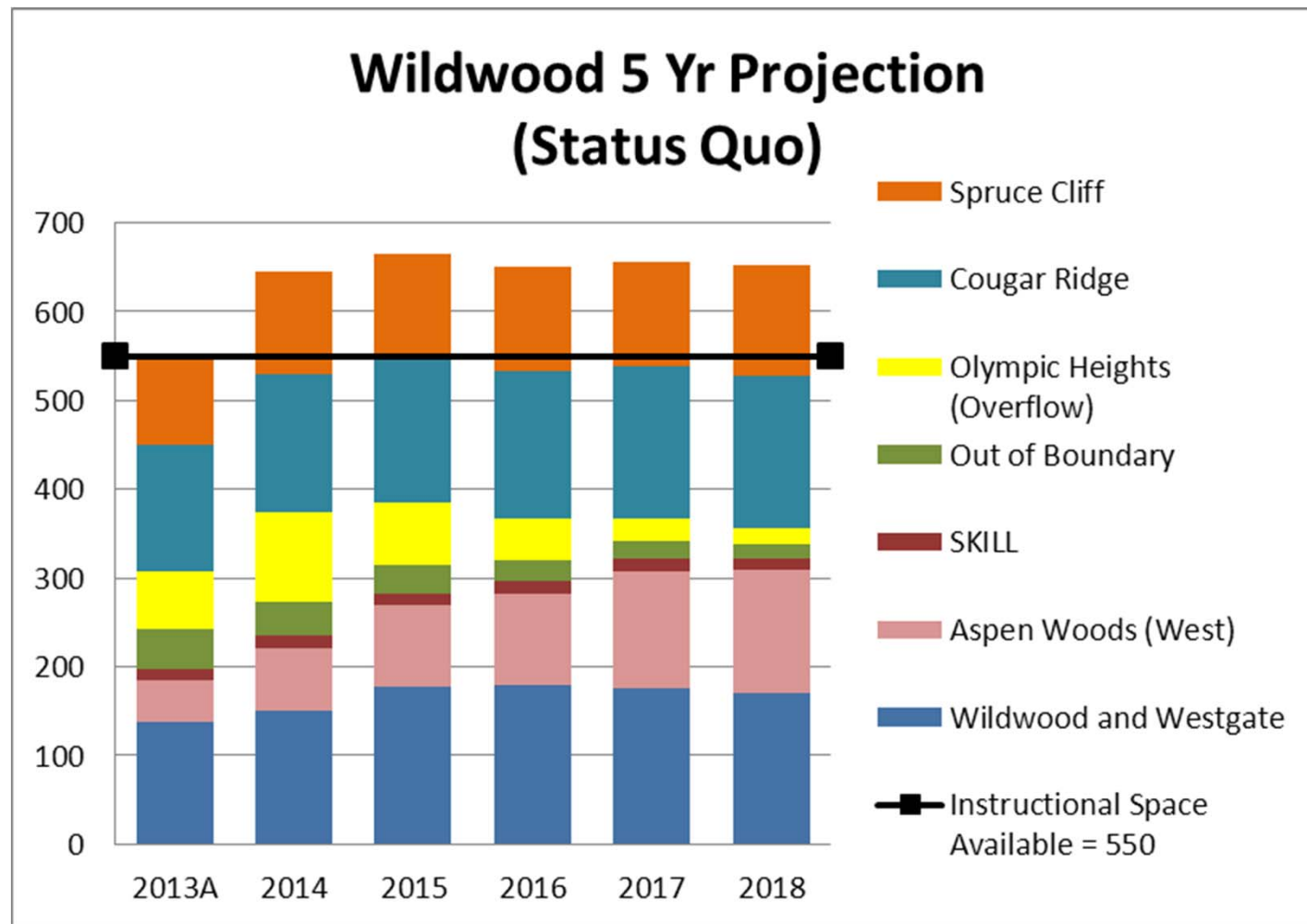
Wildwood School

Serves the communities of:

- Wildwood

- Westgate   Home Area

- Spruce Cliff

- Aspen Woods (West)

- Cougar Ridge

- Olympic Heights (overflow to Wildwood)

Wildwood 5YR Projection

Area IV Schools with Space:
Glendale
Jennie Elliott
Rosscarrock

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Glendale School
Instructional Space Available = 325

Enrolment as at September 30, 2012								
	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
	33	32	34	32	35	29	31	226

September 2013 Projection								
	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
	29	38	33	37	30	35	33	235

Enrolment as at September 30, 2013								
	K	GR1	GR2	GR3	GR4	GR5	GR6	Total
	32	40	28	35	34	35	24	228

Jennie Elliott School
Instructional Space Available = 675

Enrolment as at September 30, 2012								
	K	**GR1**	**GR2**	**GR3**	**GR4**	**GR5**	**GR6**	**Total**
	75	79	79	62	83	41	60	479
September 2013 Projection								
	K	**GR1**	**GR2**	**GR3**	**GR4**	**GR5**	**GR6**	**Total**
	68	92	76	77	46	76	42	477
Enrolment as at September 30, 2013								
	K	**GR1**	**GR2**	**GR3**	**GR4**	**GR5**	**GR6**	**Total**
	80	87	77	73	50	83	43	493

Rosscarrock School
Instructional Space Available = 450

Enrolment as at September 30, 2012								
	K	**GR1**	**GR2**	**GR3**	**GR4**	**GR5**	**GR6**	**Total**
	22	24	20	18	18	20	23	145

September 2013 Projection								
	K	**GR1**	**GR2**	**GR3**	**GR4**	**GR5**	**GR6**	**Total**
	38	28	25	19	15	18	25	168

Enrolment as at September 30, 2013								
	K	**GR1**	**GR2**	**GR3**	**GR4**	**GR5**	**GR6**	**Total**
	23	21	20	22	21	16	23	146

Why these schools?

- They are in older communities with a declining school age population with available space.

Developing Scenarios

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Developing Scenarios

- Packages contain information about the schools

- 6 table groups facilitated by Planning staff

Developing Scenarios

Looking at the data provided what possibilities do you see?

- For West Springs School

- For Wildwood School

Review Scenarios

Look at scenarios developed by table groups.

Next Steps

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Engagement Plan

- November 14, 2013
    - Start up parent representative meeting

- November 18 - December 15, 2013
    - Thoughtstream online engagement process

- January 2014 Open House

Communication

- Via the school

- Posted on the CBE website
  http://www.cbe.ab.ca/Schools/ceop/projects.asp

- Yourvoice email address yourvoice@cbe.ab.ca