



Please refer to page 2 before completing this form.

Complete and attach this form to registration package. Deliver it to the designated alternative program school. If the alternative program school is full, deliver it by noon of the day before the lottery draw date. Visit the school website for more information.

(Please print)

Next School Year: _____

Student Name: (Last Name, First Name) _____

Traditional Learning Centre (TLC) School: _____

I have completed **ONE** of the following forms:

- Transfer Request (my child currently attends a CBE school)
- Student Registration Form (my child does not attend a CBE school)

I acknowledge the following:

I have had an opportunity to read about and discuss as necessary the essential elements of the Traditional Learning Centre Program of Choice. I understand that my child and our family will be expected to work together with the school to adhere to these expectations. I understand the program and the expectations associated with it. I feel that this is an appropriate choice for my child in regards to his/her personal and academic success.

- Yes, the TLC Program of Choice is an appropriate choice at this time to meet my child's learning needs and goals.**
- I have attended/plan to attend the information session or have viewed/plan to view the informational presentation.
- I have read and understood the transportation information.
- I understand that if a lottery process is utilized and my child's name is NOT drawn, it is my responsibility to register my child in another school/program.

My child has a sibling who will be in the same school, in the same program, next school year:

- Yes No

I prefer to receive registration notification of any lottery outcome by:

- Canada Post
- Email: _____

Parent/Legal Guardian Signature: _____

Parent/Legal Guardian Name (Print): _____

Date (YYYY/MM/DD): _____



Questions |

Please contact your designated school for further information and assistance.

Important Notice: Please have someone translate this for you.

Avis Important: Veuillez s'il vous plaît demander à quelqu'un de traduire ce document pour vous.

重要通知：请找人为你翻译这篇文件。

یادداشت مهم: لطفاً شخص را با خود اشته باشید که این موضوع را به شما ترجمه نماید.

Thông báo quan trọng. xin quý vị vui lòng hãy tìm người phiên dịch văn kiện này.

ਜਰੂਰੀ ਸੂਚਨਾ। ਕਿਰਪਾ ਕਰਕੇ ਇਸਨੂੰ ਆਪਣੇ ਲਈ ਕਿਸੇ ਤੋਂ ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ

ਅਨੁਵਾਦ ਕਰਵਾ ਲਵੋ

اہم نوٹس براہ مہربانی: اگر کوئی آپ کے لئے اس کا ترجمہ کرے

जरूरी सूचना। किरपा करके इसे अपने लिए किसी से अनुवाद करवा लें।

Aviso Importante: Por Favor entregar a alguien para traducirla para usted.

중요한 공지: 다른 사람이 이것을 당신을 위해 번역하게 해 주십시오.

Важное замечание: Пожалуйста, попросите кого-то чтобы Вам это перевел.

ملاحظة هامة: الرجاء ترجمة هذه المعلومات.

Instructions

- 1 | Read Additional Information.
- 2 | Fill out Page 1 of the form. Deliver it to the designated Traditional Learning Centre program school. If the school is full, deliver it by noon of the day before the lottery draw date.

Additional Information for Parents and Guardians

As part of the Calgary Board of Education's commitment to the personalization of learning, a number of Programs of Choice are available to meet the individual learning needs and goals of students. The Traditional Learning Centre (TLC) is one such option. This document is one part of a thoughtful decision-making process for enrolling your child in a Program of Choice.

You play an important role in shaping the way your child views their learning. Students are more likely to experience success when the parent/guardian has a clear understanding as to the nature of this Program of Choice and can see how their child would find success in a TLC setting.

The following are essential elements of TLC programming that parents/guardians should be aware of and have considered when making a decision as to whether or not this program is the right fit for your child:

- The Alberta Program of Studies is delivered through the gradual release of responsibility model, where direct instruction focuses on foundational skills and students are guided to assume responsibility for and gain independence in their learning.
- Whole group direct instruction is the primary teaching approach. Opportunities are presented to students for horizontal and vertical academic enrichment according to their abilities.
- Early literacy includes explicit instruction in graphemes, phonics, spelling and grammar.
- Mathematics classes focus on foundational skills and then move towards problem solving strategies and advanced math concepts.
- Character Education is intentionally taught and reinforced daily. Students are expected to demonstrate this through service to the school, local and global communities.
- Daily homework expectations are in place for grades 1-9. Parents of Kindergarten students are encouraged to read and review with their child on a nightly basis.
- Music is taught from Kindergarten through grade 6; Music is a required option in grades 7-9. While all TLC Middle Schools will offer Band, other Music options may be offered as well where space and resources allow.
- French is taught from grade 1 through grade 6; French is a required complimentary course in grades 7-9.
- All students wear the designated TLC uniform; pieces must be clean, tidy, in good repair and fit appropriately.
- Students in Programs of Choice who are eligible for transportation will be offered transportation according to the Calgary Board of Education "Transportation for Alternative Programs." More information is available online at cbe.ab.ca > Busing & Transportation.
- Additional costs are associated with the TLC program for the uniform and Band program.

A student who is successful in the TLC Program of Choice demonstrates the following:

- Respect for self, others and the environment
- Self-Management and organizational skills and a commitment to daily homework
- Participation in positive social interactions and take an active role when engaging in problem solving, acts of citizenship, and service
- Acceptance of rigorous academic environment
- Willingness to pursue excellence across all disciplines of the Alberta Program of Studies
- Ability to consistently work independently
- Commitment to daily homework

