



**Calgary Board
of Education**

Public Education is a Shared Responsibility

Together, we commit to success for each student, every day, no exceptions.

- Every child is welcome at the CBE, regardless of their background, ability or financial status.
- Every student deserves support for their learning, physical and wellness needs.
- Every student deserves to be fully funded.

Our Reality for the Past Eight Years



- The CBE receives less overall funding per student than we did in 2011 after factoring in the impacts of inflation.
- CBE operating reserves are at 1.9 per cent – one of the lowest amongst Alberta school districts. At \$27M, this only funds about 3.5 days of operations.
- Alberta Education recommends operating reserves to be 3 - 5 per cent.

Let's Work Together to Ensure Success

- Provide predictable, stable and adequate funding.
- Provide additional funding to address areas of critical need, such as supports for students with complex needs and the maintenance and operation of schools.
- Less red tape to maximize flexibility within existing resources.
- Foster integration and coordination across government ministries to support student success and well-being.
- Consult with school boards – early, often and ongoing.
- Allow more lead time around changes in policies or new initiatives.

123,000+ Students



30,000
English Language
Learners



21,000
students with
special needs



5,000
Indigenous
students



25,500 students
in Language &
Alternative
programs



23,500 students
transported
daily



4,000 students
in unique
settings



15,000
employees



246
schools

* 2018-19 figures

**Annual
shortfall = \$80 M
and growing
every year**

**Annual growth =
3 elementary schools**



Over 50 years old



Adequate Supports for Students With Complex Learning Needs

The number of students with complex learning needs has grown 67 per cent over five years.* We spend \$80M more than we receive every year to adequately support these students. This means that limited dollars need to be redistributed from other areas that support learning.

Some of these shortfalls include:

- \$58M for adequate supports for students with complex needs
- \$12M to transport students with complex needs
- \$10M for supports for English Language Learners and Indigenous students

We need adequate funding for specialized supports and services. This includes education assistants, mental health specialists, physical therapists, speech language pathologists, cultural diversity advisors and more.

Schools are Critical to Student Success

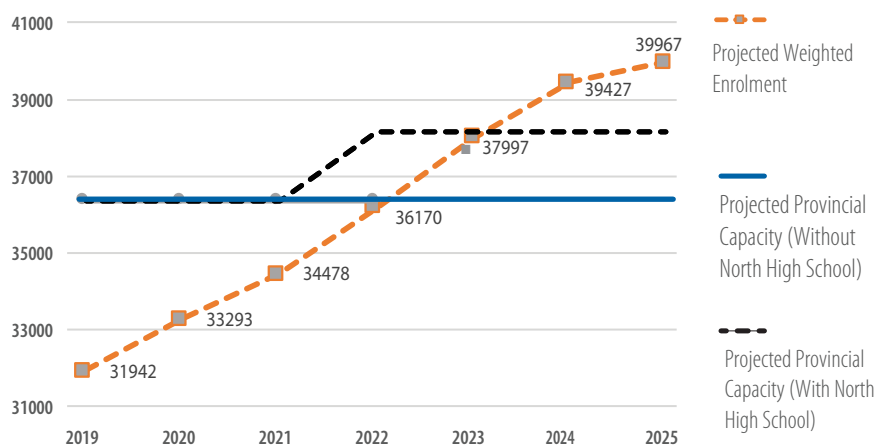
We Need Schools Where Students Live

- Our system is already at 85 per cent capacity.
- Many schools will soon be over capacity without timely approval of new builds.
- Student population continues to grow by about 1,800 students per year, enough to fill three elementary schools.

Many of Our Schools are Old

- 55 per cent of schools (134 schools) are over 50 years old.
- Modernizations are required to meet curriculum demands (such as science, technology and trades) and to improve classroom conditions.
- CBE spends \$10M more than we receive for Plant Operations & Maintenance each year.
- Money to cover shortfalls has to come from funds that should be directed to the classroom.
- CBE's deferred maintenance costs for immediate needs is \$162M according to the province, and total deferred maintenance is upwards of \$1B for all needs.

Projected High School Enrolment Compared to Provincial Capacity
(With and Without a new North High School)



We need to address high school capacity

- High schools are already at 88 per cent capacity
- We will be over 100 per cent capacity within the next three years.
- There is no construction funding currently committed for the north high school (design-only funding).

*According to the April, 2018 provincial operational review.