

report to Board of Trustees

2017-2018 School Enrolment Report

Date	December 5, 2017
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Originator	Dany Breton, Superintendent, Facilities & Environmental Services
Governance Policy Reference	Operational Expectations: OE-7: Communication With and Support for the Board OE-9: Facilities
Resource Person(s)	Carrie Edwards, Director, Planning & Transportation Anne Trombley, Manager, Planning Sheri Lambourne, Manager, Real Estate and Leasing Heather Kirkwood, Manager, Learning Lori Walsh, System Assistant Principal, Learning

1 | Recommendation

- This report is being provided for information to the Board. No decision is required at this time.

2 | Issue

Each year in late November or early December, Administration presents a School Enrolment Report to the Board of Trustees for information.



3 | Background

The purpose of the report is to provide enrolment data for CBE schools and programs. This report is intended to provide a snapshot based on the September 30 enrolment each year. It does not provide analysis of CBE growth trends. The information contained in this report is used throughout the year by CBE administration to prepare other key documents such as the annual Three Year School Capital Plan that provides updated analysis of projected enrolment growth and population trends.

The School Enrolment Report does not provide any financial data or information on class size within schools. School RAM budgets are adjusted in the fall to allocate resources to schools based on actual enrolment on September 30.

The School Enrolment Report includes several attachments that provide the following information:

- The number of students enrolled in each school, by grade and program, including alternative programs, complex learning classes, and the number of out-of-attendance area students enrolled in each school as of September 30th in the current school year;
- Provincial capacity of schools, including the number of modular classrooms, the utilization rate of each school building including lease exemptions and the amount of instructional space available in each school based on the number of classrooms (rated room capacity); and
- A list of the leases and the amount of space leased for each building.

In the spring of 2017, the CBE changed from five administrative areas to seven. The new administrative areas are aligned based on a learning continuum for students whereas the old areas were geographically based. This has resulted in a need to revise the geographic sectors used for reporting information related to communities within Calgary. Information which is better reported in a geographical way will be reported using the City of Calgary planning sectors. These eight sectors divide the city as follows: northwest, north, northeast, east, southeast, south, centre and west. City of Calgary planning sectors were used in Attachment IX: 2016-2017 Student Population Change.

4 | Analysis

City of Calgary's Population

Information about Calgary's population is provided as context and is taken from the *Calgary & Region Economic Outlook 2017-2026*. The information provided in this report is only a small fraction of the detail provide in the City's report. The full report is available on the City of Calgary website.

Total population for 2017 is 1,246,337 up 11,166 residents from 2016. This represents an increase of 0.9%.

- Calgary's population is expected to grow by 1 per cent in 2018 and, on average, grow by just over 1 per cent per year during 2019 to 2021.
- Calgary is expected to experience modest stable growth until 2022.
- Corporate Economics' population forecast projects the city's population to reach 1,402,400 persons by end of 2026. The change in population is driven by the combination of increased net migration and natural increase.
- Between 2018 and 2026 the population of the City of Calgary is expected to grow by an annual average of 1.3 per cent per year.

Calgary's population growth is comprised of two factors; natural increase and net migration. Natural increases are the result of the excess of births over deaths. In 2017, the natural increase was 10,192 persons, down by 591 from the previous period of 2015-2016.

The following information about natural increase is taken directly from the *Calgary & Region Economic Outlook 2017-2026*:

- In Calgary, the average natural increase between 1986 and 2016 was 8,800 persons per year. The average annual natural increase over the next ten years is expected to soften, reaching 8,100 persons by 2026.
- Declining natural increase is mostly the result of a shifting demographic among the female population in Alberta. Since WWII, populations across the western world periodically experience declines in the number of women in their childbearing years. Over the forecast horizon the number of women in childbearing years is expected to continue declining which will result in fewer children being born.

Net migration fluctuates, making it difficult to predict from year to year. Net migration is the difference between the total population growth recorded and the natural increase. At 974, there was an increase in net migration from 2016's net migration of -6,527.

The following information about net migration is taken directly from the *Calgary & Region Economic Outlook 2017-2026*:

- In 2016 Calgary saw more people leave the city than arrive, with a net loss of 6,500 persons. The last time Calgary recorded a negative net migration was in 2010, when 4,154 persons departed.

- The 2017 Calgary Civic Census showed a net gain of 974 persons. This slight uptick signals that current market conditions relative to the rest of Canada have improved somewhat.
- As the economy continues to recover and improve relative to the rest of Canada net migration is expected to increase, but not return to prior levels.
- The average annual net migration between 1986 and 2016 was 10,900 persons per year, while over the forecast horizon the average annual net migration is expected to be 8,250 persons per year.

Population and housing statistics are monitored on an annual basis for all residential districts. From April 2016 to April 2017 there were eight communities that grew by more than 1,000 residents compared to seven communities in the previous census. The communities that grew by more than 1,000 residents are listed below in order of increased level of growth:

Community	City of Calgary Planning Sector	Number of New Residents
Auburn Bay	SE	1,870
Evanston	N	1,621
Legacy	S	1,560
Nolan Hill	N	1,556
Skyview Ranch	NE	1,465
Mahogany	SE	1,444
The Beltline	C	1,261
Redstone	NE	1,018

Source: 2017 Civic Census Results

Calgary Board of Education

The 2017-2018 Student Enrolment Summary, which was presented to the Board of Trustees on October 31, indicated a total enrolment of 121,690 students. As noted in that report, changes to the initial September 30 enrolment occur as Administration works with the province to review enrolment data submitted through the PASI System (Provincial Approach to Student Information). This year the total September 30 enrolment after completion of this review process is 121,691.

Enrolment has increased for the tenth consecutive year. Over the past ten years, enrolment has increased by just over 20,000 students with enrolment increasing by 2.1% or 2,544 students from 2016 to 2017. The enrolment increase this year is

higher than the 2,162 student increase last year. The highest increase over the past nine years was 3,737 between September 2012 and September 2013.

The table below compares September 30, 2016 student enrolment to September 30, 2017 by division:

Comparison of September 30, 2016 to September 30, 2017

	September 30, 2016	September 30, 2017	Difference
Pre-Kindergarten	197	228	31
Kindergarten	9,106	9,053	-53
Grades 1-3	29,410	29,080	-330
Grades 4-6	25,715	27,183	1,468
Grades 7-9	23,292	24,267	975
Grades 10-12	26,443	27,035	592
Sub-Total (Pre-K to GR12)	114,163	116,846	2,683
Home Education	249	267	18
Outreach Programs	1,337	1,288	-49
Unique Settings	729	853	124
CBe-learn	458	463	5
Chinook Learning Services	2,211	1,974	-237
Total	119,147	121,691	2,544

The most significant increases occurred at Grades 4-6 (1,468 students), Grades 7-9 (975 students) and Grades 10-12 (592 students).

Fifteen schools offer a full day kindergarten program and reported total enrolment of 680 students on September 30, 2017. The CBE has 12 Early Development Centre (EDC) locations that offer pre-kindergarten programming to almost 200 students.

School Enrolment

Attachment I lists enrolment by CBE Administrative Area for each school by grade. It also reports the number of out-of-attendance area students in each school. For schools and/or programs whose attendance area is the same as the CBE boundary, the number of out-of-attendance area students, if any, are students attending from outside of the city. There are several CBE schools in established communities where enrolment from the designated communities may be low or declining. Accepting out of attendance area students each year allows these schools to maintain strong programming for students. High schools typically have a high number of out of attendance area students.

Enrolment in classes for students with complex needs is included in the regular program enrolment. Several schools offer complex learning classes for students that extend beyond the grade configuration of the regular program at the school. For example a school which accommodates K-4 for the regular program and has a

complex learning class that accommodates a small number of students in Grade 5.

There are a few schools with classes for students with complex learning needs that do not offer a regular program. In these cases enrolment in the complex learning classes is noted separately.

A graph of the total student enrolment in the last decade and the projected enrolment in the next three years is included in Attachment VI. The projected enrolment included in the graph is taken from the CBE's *Three-Year School Capital Plan 2018-2021* which was approved in March 2017. An updated five year enrolment projection will be included in the Three-Year School Capital Plan 2019-2022 when it is presented in March 2018.

Attachment IX is a map of student population change by community. It shows pre-k to Grade 12 enrolment growth by community from September 30, 2016 to September 30, 2017. The map also indicates the locations of the new schools that opened this year as well as those that are approved for funding and projected to open for 2018 and beyond.

This year, the CBE opened four new schools. One of these schools welcomed students in mid-August, a second opened at the start of September, the third school opened in November while the fourth opened as a school within a school and students will transfer to their new building once construction is completed later this school year. Over the past two years, the opening of an unprecedented number of new schools has made it possible for more than 15,500 students to be accommodated at schools within their communities.

Alternative Programs

Enrolment in alternative programs by school is reported in Attachment II. Enrolment in alternative programs is 24,888, an increase of 730 students from last year. This increase in alternative program enrolment is higher than the 465 increase from the previous year.

Complex Learning Needs

A detailed list of classes and enrolment for students with complex learning needs is reported in Attachments III and IV. Enrolment in classes for students with complex learning needs is 3,296, an increase of 158 students from last year.

A list of definitions and acronyms of classes for students with complex learning needs is included in Attachment X.

Capacity and Utilization

Attachment V provides capacity and utilization rates for schools, including lease exemptions, on both a provincial and a rated room basis. The method for calculating Provincial Capacity focuses on the “instructional” area of a school.

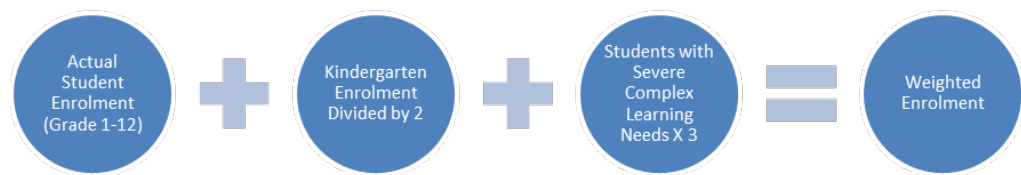
The following instructional spaces, if applicable for a particular school, are exempted and deducted from the total capacity of a school:

- areas leased to the public sector and non-profit groups, with the lease rate being at cost or for a nominal fee (e.g. not for profit daycare);
- areas leased by private schools;
- areas leased by charter schools; and
- decentralized administration space in schools.

Area exemptions are not granted for space leased to the private sector.

The way in which the method allows for lease exemptions means that provincial capacities of schools may change from year to year if a new lease is added to a school or if an existing lease arrangement has changed or been discontinued.

The calculation of utilization is based on a Provincial formula which “weights” students based on whether they are kindergarten students or they have severe complex learning needs. The graphic below illustrates how actual weighted enrolment is calculated based on September 30 student enrolment each year:



Once the weighted enrolment is determined, utilization is calculated by dividing the weighted enrolment by the Provincial capacity.

The Provincial capacity may not always reflect the amount of usable space available for instructional purposes in a particular school. When addressing specific accommodation concerns, the number of students an individual school can accommodate may best be measured through assessing the number of teaching spaces in the school. For this reason, CBE Administration also calculates a rated room capacity and utilization for all schools.

Even with the opening of four new schools this year, the provincial utilization rate for the system has increased by 1% from 82% last year to 83% this year. The total number of CBE schools with utilization rates above 80% is 124, there are 6

schools with a utilization rate that is exactly at the 80% mark and the total number of schools with utilization rates below 80% is 94.

Leases

Leases of space by Area and leasing of surplus school facilities are reported in Attachments VII and VIII.

5 | Conclusion

Total student enrolment increased by 2,544 students from September 30, 2016 to September 30, 2017 with notable increases at Grades 4-6 (1,468 students), Grades 7-9 (975 students) and Grades 10-12 (592 students).

DAVID STEVENSON
CHIEF SUPERINTENDENT OF SCHOOLS

ATTACHMENTS

Attachment I:	September 30 enrolment including out of attendance area
Attachment II:	Alternative program enrolment by school and grade
Attachment III:	Complex learning classes 2017-2018
Attachment IV:	Enrolment in complex learning classes 2017-2018
Attachment V:	School capacity and utilization 2017-2018
Attachment VI:	CBE actual enrolment 2007-2017 & projected enrolment 2018-2021
Attachment VII:	2017-2018 Leased space in operating schools
Attachment VIII:	2017-2018 Lease of surplus school facilities
Attachment IX:	2016-2017 Student population change by community
Attachment X:	Complex learning definitions

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
ARBOUR LAKE		811						128	152		151	176	204				37
BELVEDERE PARKWAY		294		42	42	38	46	36	42	48							59
BOWCROFT		149		17	26	36	16	20	14	20							17
BOWCROFT	German Bilingual	137		22	26	23	22	20	16	8							5
BOWNESS		761												254	250	257	85
BRENTWOOD	Complex Learning Class(es)	8			2	1	1	1	2	1							0
BRENTWOOD	Traditional Learning Centre	694		100	97	121	141	119	116								9
CAPTAIN JOHN PALLISER		258		11	21	21	28	30	66	81							47
CAPTAIN JOHN PALLISER	Montessori	298		47	47	54	55	40	38	17							1
CITADEL PARK		439		61	82	97	101	98									14
DR E W COFFIN		175		21	30	25	26	21	28	24							96
EDGEMONT		664		89	109	105	107	116	138								4
ERIC HARVIE		464		91	108	93	74	98									13
F E OSBORNE		420									123	139	158				43
H D CARTWRIGHT		406									127	130	149				53
HAMPTONS (THE)		194		34	38	35	61	26									38
HAWKWOOD		626		78	73	99	106	87	93	90							59
MARION CARSON		335		30	42	49	56	52	52	54							43
MARION CARSON	Chinese (Mandarin) Bilingual	221		48	50	48	45	30									1
NATIONAL SPORT SCHOOL		181											28	45	51	57	43
RANCHLANDS		518		70	95	69	67	76	64	77							12
ROBERT THIRSK		1,292												432	388	472	142
ROYAL OAK		494		103	138	120	133										5
SCENIC ACRES		150		34	22	28	24	42									9
SILVER SPRINGS		232		31	39	35	44	30	23	30							33
SIMON FRASER		441						58	61		102	111	109				60
SIR WINSTON CHURCHILL		2,190												708	688	794	471
TERRACE ROAD		175	29	24	21	21	26	13	20	21							23
THOMAS B RILEY		171									51	48	72				6
THOMAS B RILEY	Traditional Learning Centre	357							99		100	79	79				2
TOM BAINES		799								143	203	220	233				32
TUSCANY		358		61	65	77	75	80									8
TWELVE MILE COULEE		840						176	168		183	153	160				14
WEST DALHOUSIE		333		25	47	42	53	64	44	58							28
WILLIAM D. PRATT		800						125	142	150	163	113	107				7
AREA 1 TOTAL		16,685	29	1,039	1,220	1,237	1,307	1,224	1,260	1,302	1,203	1,169	1,299	1,439	1,377	1,580	1,519

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
ALEX MUNRO		308	20	42	45	43	39	37	35	47							23
BALMORAL	Traditional Learning Centre	633							118	133	128	148	106				28
BANFF TRAIL	French Immersion	454		76	67	66	65	57	61	62							35
BEDDINGTON HEIGHTS		467		72	62	69	69	62	68	65							35
BRANTON	French Immersion	718									237	247	234				27
BUCHANAN		191		34	29	37	14	28	24	25							38
BUFFALO RUBBING STONE		534		130	101	103	87	109	4								17
CAMBRIAN HEIGHTS		153		17	24	22	24	21	25	20							26
CAPITOL HILL		335		56	46	51	46	51	39	45	1						35
CAPTAIN NICHOLA GODDARD		901							214	198	167	166	156				1
CATHERINE N GUNN		410		78	45	70	62	64	41	50							128
COLLINGWOOD	Spanish Bilingual	500		85	87	89	79	82	78								20
COLONEL IRVINE		151								3	66	50	32				19
COLONEL IRVINE	Chinese (Mandarin) Bilingual	253							71	65	38	47	32				1
COLONEL SANDERS	Traditional Learning Centre	395			95	100	100	100									10
DALHOUSIE	Spanish Bilingual	454		75	70	73	64	73	99								42
DR J K MULLOY	Traditional Learning Centre	480		99	99	101	88	93									3
GEORGES P VANIER		150									30	45	75				33
GEORGES P VANIER	French Immersion	220									91	63	66				10
HIGHWOOD	Chinese (Mandarin) Bilingual	358		73	74	71	65	75									29
HUNTINGTON HILLS		241		20	35	24	34	50	41	37							33
JAMES FOWLER		438												129	113	196	187
JAMES FOWLER	Arts Centered Learning	345												86	97	162	14
JOHN G DIEFENBAKER		1,445												462	445	538	218
KENNETH D. TAYLOR		508		121	123	112	82	70									4
KING GEORGE	French Immersion	607		114	111	92	83	73	68	66							8
NORTH HAVEN		283	27	31	34	34	36	40	35	46							21
PANORAMA HILLS		473		82	88	88	98	117									19
SENATOR PATRICK BURNS		84									35	24	25				33
SENATOR PATRICK BURNS	Spanish Bilingual	526								143	143	129	111				4
SIR JOHN A MACDONALD		642								2	225	217	198				65
SIR JOHN FRANKLIN	Arts Centered Learning	354							23	48	93	89	101				4
SIR JOHN FRANKLIN	Complex Learning Class(es)	49							10	11	9	11	8				0
THORNCLIFFE		166		20	29	30	21	22	26	18							33
THORNCLIFFE	Traditional Learning Centre	80		80													0
VARSITY ACRES	French Immersion	563		78	83	74	90	77	81	80							12
W O MITCHELL		61						17	27	17							16
W O MITCHELL	Spanish Bilingual	390		56	75	78	97	84									4
WILLIAM ABERHART		422												121	127	174	301

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
WILLIAM ABERHART	French Immersion	777												262	265	250	17
WILLIAM ABERHART	Spanish Bilingual	249												112	74	63	9
AREA 2 TOTAL		16,768	47	1,439	1,422	1,427	1,343	1,402	1,188	1,181	1,263	1,236	1,144	1,172	1,121	1,383	1,562
ABBEYDALE		294		45	40	59	44	63	43								8
BELFAST		251		36	36	33	47	39	26	34							187
CAPPY SMART		195		21	34	31	23	38	35	13							10
COLONEL MACLEOD		91									35	22	34				6
COLONEL MACLEOD	Traditional Learning Centre	394						84	94		77	69	70				30
COVENTRY HILLS		600	18	158	142	141	141										2
CRESCENT HEIGHTS		1,450												409	454	587	443
DR GLADYS M EGBERT		417								113	114	90	100				41
ERIN WOODS		345		68	48	64	62	50	53								25
ERNEST MORROW		673								142	165	187	179				61
FOREST LAWN		1,385												429	401	555	136
G W SKENE		211				1	68	70	72								16
HIDDEN VALLEY		204		41	60	48	55										3
HIDDEN VALLEY	French Immersion	242		66	57	59	60										6
IAN BAZALGETTE		423								109	104	102	108				36
IAN BAZALGETTE	Science	47								27	20						0
JACK JAMES		362												94	102	166	7
JAMES SHORT MEMORIAL		270	30	72	83	85											11
KEELER		288	20	42	46	48	40	42	50								44
LANGEVIN	Complex Learning Class(es)	9										5	4				0
LANGEVIN	Science	631		43	51	50	51	54	79	53	85	82	83				74
MOUNT VIEW		196		26	30	31	24	27	37	21							48
NOSE CREEK		919						164	152	143	154	162	144				29
PATRICK AIRLIE		227		40	40	44	33	45	25								28
PENBROOKE MEADOWS		185		20	24	36	23	32	47	3							27
PIITOYIS FAMILY SCHOOL	Colonel Walker	211		18	34	26	36	42	24	31							1
RADISSON PARK		266		44	43	51	38	41	49								9
ROLAND MICHENER		221		33	19	56	35	34	44								35
ROSEDALE		251		25	27	25	25	21	27	27	23	21	30				59
ROSEMONT		222		17	34	31	37	38	32	33							42
STANLEY JONES		239		39	46	44	37	24	25	24							23
STANLEY JONES	Alice Jamieson	274						30	30	51	58	50	55				0
SUNNYSIDE		153		26	21	23	22	23	20	18							56
VALLEY CREEK		508						67	74	73	87	92	115				28
VALLEY CREEK	French Immersion	216						44	45	41	30	33	23				15
VALLEY VIEW		217		38	30	41	36	30	42								31

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
VALLEY VIEW	Medicine Wheel	12		12													0
VALLEY VIEW	Science	217		30	38	38	38	43	30								1
VISTA HEIGHTS		141		27	24	22	21	19	15	13							2
WEST DOVER		260		39	42	54	42	47	35	1							42
AREA 3 TOTAL		13,717	68	1,026	1,049	1,141	1,038	1,127	1,195	1,064	952	915	945	932	957	1,308	1,622
ANNIE FOOTE		523		94	84	73	99	63	56	54							28
ANNIE GALE		349									105	121	123				41
ANNIE GALE	Traditional Learning Centre	228								51	60	62	55				12
BOB EDWARDS		164								31	46	43	44				22
BOB EDWARDS	French Immersion	175								53	43	38	41				2
CECIL SWANSON		412		60	70	58	61	59	45	59							57
CHIEF JUSTICE MILVAIN		215		29	22	30	42	40	28	24							5
CHIEF JUSTICE MILVAIN	Traditional Learning Centre	293		49	51	49	46	49	49								1
CHRIS AKKERMAN	Traditional Learning Centre	633		104	105	106	109	103	106								10
CLARENCE SANSOM		518									195	174	149				80
COLONEL J F SCOTT		465		66	67	71	67	69	67	58							26
CROSSING PARK		1,234		101	91	92	108	108	125	158	168	155	128				31
DOUGLAS HARKNESS		297	19	47	37	29	40	44	43	38							5
DR GORDON HIGGINS		501									167	166	168				14
FALCONRIDGE		452	17	61	70	76	65	72	53	38							57
GRANT MACEWAN		307		43	55	49	46	48	28	38							21
GUY WEADICK		432		74	84	70	75	67	29	33							6
HUGH A. BENNETT		479		109	101	91	98	80									16
LESTER B PEARSON		1,523												484	437	602	181
LESTER B PEARSON	French Immersion	69												15	32	22	1
LOUISE DEAN		123											1	14	39	69	6
MANMEET SINGH BHULLAR		428		90	76	74	69	72	47								7
MARLBOROUGH		230		44	40	46	34	37	29								8
MAYLAND HEIGHTS		160		25	22	23	31	25	16	18							45
MAYLAND HEIGHTS	French Immersion	297		49	59	49	48	52	40								6
MONTEREY PARK		511		72	72	87	64	77	71	68							33
NELSON MANDELA		1,811												628	671	512	86
O S GEIGER		394	20	52	59	49	56	53	49	56							50
PETER LOUGHEED		706							161	176	139	136	94				9
PINERIDGE		235		33	37	27	31	46	31	30							33
RUNDLE		502		56	79	71	66	85	78	67							11
SADDLE RIDGE		602		125	125	133	104	115									17
SIR WILFRID LAURIER	Traditional Learning Centre	437								115	113	111	98				13
TARADALE		660		134	138	143	124	121									

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
TED HARRISON		714						138	144		152	151	129				28
TERRY FOX		388									129	116	143				33
AREA 4 TOTAL		17,467	56	1,517	1,544	1,496	1,483	1,485	1,289	1,309	1,317	1,273	1,173	1,141	1,179	1,205	1,001
ACADIA		262		45	53	43	41	49	31								16
AUBURN BAY		647		161	154	136	110	82	2	2							3
BRIDLEWOOD		537		63	79	85	84	83	66	77							9
CENTENNIAL		1,831												611	626	594	371
CHAPARRAL		484		70	72	57	71	82	79	53							18
COPPERFIELD		489		123	101	90	106	69									0
CRANSTON		562		135	143	142	142										3
DEER RUN		353		57	47	53	48	53	53	42							15
DOUGLASDALE		396		74	83	78	102	56	3								28
DR GEORGE STANLEY		661						148	146	112	95	83	77				22
DR MARTHA COHEN		642						165	138		116	118	105				7
FAIRVIEW	Traditional Learning Centre	727						146	145	116	117	105	98				3
FISH CREEK		631		70	87	89	92	107	107	79							4
HAULTAIN MEMORIAL		210		35	36	35	26	25	20	33							37
LAKE BONA VISTA	Montessori	346		58	67	67	48	54	31	21							2
LE ROI DANIELS	Traditional Learning Centre	519		120	130	134	135										1
LORD BEAVERBROOK		1,626												530	523	573	122
LORD BEAVERBROOK	Arts Centered Learning	88												54	22	12	1
MAPLE RIDGE		58		11	14	8	13	12									9
MAPLE RIDGE	Science	228		53	55	48	38	34									2
MCKENZIE HIGHLANDS		548						60	144	113	88	85	58				21
MCKENZIE LAKE		469	15	72	98	84	119	81									5
MCKENZIE TOWNE		587		130	133	119	135	70									30
MIDNAPORE		258		30	39	44	39	37	38	31							50
MIDNAPORE	Chinese (Mandarin) Bilingual	222		33	46	46	30	31	17	19							0
MIDSUN		805									278	250	277				27
MOUNTAIN PARK		790						152	134		168	153	183				48
NEW BRIGHTON		559		116	154	106	98	85									4
PRINCE OF WALES		370		45	59	54	72	53	38	49							125
R T ALDERMAN		129						14	13		17	28	57				58
R T ALDERMAN	Science	167						57	46		40	24					9
SAMUEL W SHAW		851						119	133		216	188	195				33
SOMERSET		260		45	42	57	61	54	1								15
WILLOW PARK	Arts Centered Learning	638						90	110		147	146	145				1
WILMA HANSEN		337						17	9		118	97	96				20

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
AREA 5 TOTAL		18,287	15	1,546	1,692	1,575	1,610	1,471	1,535	1,330	1,400	1,277	1,291	1,195	1,171	1,179	1,119
A E CROSS		473									150	141	182				41
A E CROSS	Spanish Bilingual	34									34						1
ALTADORE		383		66	59	66	53	49	42	48							42
ALTERNATIVE HIGH		122											1	11	34	76	3
ANDREW SIBBALD		201		36	35	34	44	37	15								28
BANTING AND BEST		205		45	54	54	52										22
BRAESIDE		232		36	31	35	35	35	34	26							26
CANYON MEADOWS	Spanish Bilingual	417		74	75	68	66	58	76								54
CEDARBRAE		244		27	31	39	40	47	29	31							52
CENTRAL MEMORIAL		1,108												337	343	428	278
CHINOOK PARK		190		20	13	33	34	36	26	28							25
CHINOOK PARK	French Immersion	280		35	39	51	40	41	46	28							15
DAVID THOMPSON		172								41	49	30	52				19
DAVID THOMPSON	French Immersion	405							63	82	91	85	84				4
DR E P SCARLETT		1,351												402	491	458	275
DR E P SCARLETT	French Immersion	273												111	84	78	2
DR E P SCARLETT	Spanish Bilingual	92												39	21	32	2
ETHEL M JOHNSON		319		35	44	34	38	58	51	59							30
EUGENE COSTE	Spanish Bilingual	301		60	61	88	51	41									46
EVERGREEN		462		98	110	139	115										11
GLENBROOK		241		27	37	39	32	35	36	35							27
HAROLD PANABAKER		236									114	54	68				18
HAYSBORO		189		30	26	24	32	26	30	21							10
HENRY WISE WOOD		1,297												448	391	458	170
JANET JOHNSTONE		288		56	62	50	58	62									4
JANET JOHNSTONE	French Immersion	200		38	38	49	42	33									5
JOHN WARE		444									159	162	123				46
LOUIS RIEL	Science	502		45	52	70	50	50	50	46	51	38	50				22
LOUIS RIEL	Complex Learning Class(es)	325						44	58	56	61	48	58				2
MARSHALL SPRINGS		563						139	120	95	120	89					14
NELLIE McCLUNG		402		58	60	61	55	60	53	55							32
NICKLE		532							81	86	115	120	130				51
RIVERBEND		429		55	76	54	78	69	58	39							27
ROBERT WARREN	Spanish Bilingual	214								73	55	35	51				8
RON SOUTHERN		149		30	39	23	26	13	18								0
SAM LIVINGSTON	French Immersion	508		114	99	96	102	97									27
SHERWOOD		411						44	43	42	82	93	107				18
SUNDANCE		58					8	8	21	21							9

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
SUNDANCE	French Immersion	395		54	62	86	69	59	51	14							32
WOODBINE		387	13	40	61	57	52	63	49	52							27
WOODLANDS		257		31	35	44	50	33	43	21							27
WOODMAN		262									46	59	157				40
WOODMAN	French Immersion	277							27	15	81	84	70				2
AREA 6 TOTAL		15,830	13	1,110	1,199	1,294	1,222	1,237	1,120	1,014	1,208	1,038	1,133	1,348	1,364	1,530	1,594
ALEXANDER FERGUSON		234		25	32	37	43	41	31	25							27
ALL BOYS	Sir James Lougheed	112		9	11	16	21	19	25	11							2
BATTALION PARK		440		53	58	68	72	72	50	67							5
BISHOP PINKHAM		100								2	18	21	59				12
BISHOP PINKHAM	French Immersion	428								53	143	107	125				14
BISHOP PINKHAM	Spanish Bilingual	73										33	40				0
BRIAR HILL		253		32	46	35	44	28	36	32							119
COLONEL WALKER		109		22	26	15	18	11	11	6							7
CONNAUGHT		345		58	75	58	50	45	27	32							24
DR ROBERTA BONDAR		407		94	62	71	66	64	50								28
EARL GREY		215		22	24	29	40	33	35	32							90
ELBOW PARK		186		26	26	27	39	18	36	14							15
ELBOYA		381		30	47	40	46	50	44	47	30	21	26				41
ELBOYA	French Immersion	286							42	44	64	76	60				22
ERNEST MANNING		1,792												611	585	596	121
GLAMORGAN	Traditional Learning Centre	718		84	87	77	75	94	84	85	54	52	26				8
GLENDALE		239		33	35	37	34	36	34	30							94
GRIFFITH WOODS		717		85	86	73	117	80	87	79	66	44					10
HILLHURST		304		15	21	28	25	61	74	80							40
JENNIE ELLIOTT		447		69	73	77	88	50	47	43							23
KILLARNEY	Montessori	334		51	66	62	57	41	34	23							11
MOUNT ROYAL		259									78	84	97				29
OLYMPIC HEIGHTS		655		85	73	94	91	98	88	126							69
QUEEN ELIZABETH		330		34	50	50	53	52	42	49							22
QUEEN ELIZABETH JR/SR		913									149	185	156	127	150	146	172
RAMSAY		128		19	24	29	16	17	13	10							33
RICHMOND		182		24	32	31	20	34	20	21							38
RIDEAU PARK		411		18	23	26	24	22	31	30	79	65	93				84
ROSSCARROCK		178		20	33	16	31	32	23	23							22
ROSSCARROCK	Spanish Bilingual	153		47	49	57											1
SIMONS VALLEY		681		78	98	104	106	94	109	92							53
SUNALTA		317		40	39	55	44	52	44	43							138
UNIVERSITY		401		53	85	58	55	62	50	38							130

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
VINCENT MASSEY		675									217	239	219				78
WEST RIDGE		586							150	131	144	84	77				8
WEST SPRINGS		497		81	81	95	116	124									10
WESTERN CANADA		1,714												598	555	561	431
WESTERN CANADA	French Immersion	525												207	163	155	39
WESTGATE	French Immersion	457		65	86	85	84	82	55								5
WESTGATE	Spanish Bilingual	216					61	57	50	48							0
WILDWOOD		380		41	67	45	59	70	43	55							50
WILLIAM REID	French Immersion	314		63	49	74	53	75									9
AREA 7 TOTAL		18,092	-	1,376	1,564	1,569	1,648	1,614	1,465	1,371	1,042	1,011	978	1,543	1,453	1,458	2,134
TOTAL		116,846	228	9,053	9,690	9,739	9,651	9,560	9,052	8,571	8,385	7,919	7,963	8,770	8,622	9,643	

SCHOOL		Total	Pre-K	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOAA
OUTREACH PROGRAMS																	
DISCOVERING CHOICES	Downtown - Area 1	506												4	44	458	
DISCOVERING CHOICES II	Marlborough - Area 1	351												12	31	308	
START OUTREACH - BOWNESS	Bowness - Area 1	178												3	19	156	
WESTBROOK OUTREACH	Westbrook - Area 1	253												7	27	219	
TOTAL OUTREACH PROGRAMS		1,288	-	-	-	-	-	-	-	-	-	-	-	26	121	1,141	
UNIQUE SETTINGS																	
AADAC	Area 4	-															
CHILDREN'S VILLAGE	Area 2	59		3	5	8	13	7	12	11							
CHRISTINE MEIKLE	Area 1	102								2	22	14	15	21	13	15	
DR GORDON TOWNSEND	Area 1	27			2	2	3	4	2	3	4	2	2	1	1	1	
DR OAKLEY	Area 7	153					4	36	46	35	20	9	3				
EMILY FOLLENSBEE	Area 6	89		8	16	10	12	16	6	14	5	1	1				
NEXUS/TRUST TREATMENT/PROJECT TRU	Area 1	19												1	4	14	
NIITSITAPI LEARNING CENTRE	Area 3	130	39	40	29	22											
WEST VIEW SECONDARY	Area 1	44												7	9	28	
WILLIAM ROPER HULL	Area 6	113			1	3	3	5	7	6	12	12	19	20	19	6	
WOOD'S HOMES	Area 1	71						1	1		8	8	10	12	17	14	
YOUNG ADULT PROGRAM	Area 1	46										5	8	9	16	8	
TOTAL UNIQUE SETTINGS		853	39	51	53	45	35	69	74	71	71	51	58	71	79	86	
HOME EDUCATION	Windsor Park - Area 5	267			29	25	22	33	40	34	32	25	21		3	3	
CBe-LEARN*	Area 5	463									9	22	46	48	70	268	
CHINOOK LEARNING SERVICES*		1,974												2	1	1971	
SUB-TOTAL *includes students 20 years old and older		2,704	-	-	29	25	22	33	40	34	41	47	67	50	74	2,242	
TOTAL ENROLMENT		121,691	267	9,104	9,772	9,809	9,708	9,662	9,166	8,676	8,497	8,017	8,088	8,917	8,896	13,112	

Alternative Programs and Schools

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Alice Jamieson Girls' Academy					30	30	51	58	50	55				274
Stanley Jones School					30	30	51	58	50	55				274
All - Boys School	9	11	16	21	19	25	11							112
All Boys Program	9	11	16	21	19	25	11							112
Arts-Centred Learning						113	158	240	235	246	140	119	174	1,425
James Fowler High School											86	97	162	345
Lord Beaverbrook High School											54	22	12	88
Sir John Franklin School						23	48	93	89	101				354
Willow Park School						90	110	147	146	145				638
Chinese (Mandarin) Bilingual	154	170	165	140	136	88	84	38	47	32				1,054
Colonel Irvine School						71	65	38	47	32				253
Highwood School	73	74	71	65	75									358
Marion Carson School	48	50	48	45	30									221
Midnapore School	33	46	46	30	31	17	19							222
French Immersion	752	750	781	736	690	579	538	780	733	703	595	544	505	8,686
Banff Trail School	76	67	66	65	57	61	62							454
Bishop Pinkham School							53	143	107	125				428
Bob Edwards School							53	43	38	41				175
Branton School								237	247	234				718
Chinook Park School	35	39	51	40	41	46	28							280
David Thompson School						63	82	91	85	84				405
Dr. E.P. Scarlett High School											111	84	78	273
Elboya School						42	44	64	76	60				286
Georges P. Vanier School								91	63	66				220
Hidden Valley School	66	57	59	60										242
Janet Johnstone School	38	38	49	42	33									200
King George School	114	111	92	83	73	68	66							607
Lester B. Pearson High School											15	32	22	69
Mayland Heights School	49	59	49	48	52	40								297
Sam Livingston School	114	99	96	102	97									508
Sundance School	54	62	86	69	59	51	14							395
Valley Creek School					44	45	41	30	33	23				216
Varsity Acres School	78	83	74	90	77	81	80							563
Western Canada High School											207	163	155	525
Westgate School	65	86	85	84	82	55								457
William Aberhart High School											262	265	250	777
William Reid School	63	49	74	53	75									314
Woodman School						27	15	81	84	70				277
German Bilingual	22	26	23	22	20	16	8							137
Bowcroft School	22	26	23	22	20	16	8							137
Medicine Wheel	12													12
Valley View School	12													12
Montessori	156	180	183	160	135	103	61							978
Captain John Palliser School	47	47	54	55	40	38	17							298
Killarney School	51	66	62	57	41	34	23							334

Alternative Programs and Schools

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Lake Bonavista School	58	67	67	48	54	31	21							346
Piitoayis Family School	18	34	26	36	42	24	31							211
Piitoayis Family School	18	34	26	36	42	24	31							211
Science School	171	196	206	177	181	216	172	196	144	133				1,792
Ian Bazalgette School							27	20						47
Langevin School	43	51	50	51	54	79	53	85	82	83				631
Louis Riel School	45	52	70	50	50	50	46	51	38	50				502
Maple Ridge School	53	55	48	38	34									228
R.T. Alderman School						57	46	40	24					167
Valley View School	30	38	38	38	43	30								217
Spanish Bilingual	397	417	453	418	395	303	264	232	197	202	151	95	95	3,619
A. E. Cross School								34						34
Bishop Pinkham School									33	40				73
Canyon Meadows School	74	75	68	66	58	76								417
Collingwood School	85	87	89	79	82	78								500
Dalhousie School	75	70	73	64	73	99								454
Dr. E.P. Scarlett High School											39	21	32	92
Eugene Coste School	60	61	88	51	41									301
Robert Warren School							73	55	35	51				214
Rosscarrock School	47	49	57											153
Senator Patrick Burns School							143	143	129	111				526
W.O. Mitchell School	56	75	78	97	84									390
Westgate School				61	57	50	48							216
William Aberhart High School											112	74	63	249
Traditional Learning Centre	636	664	688	694	704	702	693	649	626	532				6,588
Annie Gale School							51	60	62	55				228
Balmoral School						118	133	128	148	106				633
Brentwood School	100	97	121	141	119	116								694
Chief Justice Milvain School	49	51	49	46	49	49								293
Chris Akkerman School	104	105	106	109	103	106								633
Colonel Macleod School						84	94	77	69	70				394
Colonel Sanders-TLC		95	100	100	100									395
Dr. J.K. Mulloy School	99	99	101	88	93									480
Fairview School					146	145	116	117	105	98				727
Glamorgan School	84	87	77	75	94	84	85	54	52	26				718
Le Roi Daniels School	120	130	134	135										519
Sir Wilfrid Laurier School							115	113	111	98				437
Thomas B. Riley School							99	100	79	79				357
Thornccliffe School	80													80
Grand Total	2,327	2,448	2,541	2,404	2,352	2,199	2,071	2,193	2,032	1,903	886	758	774	24,888

CALGARY BOARD OF EDUCATION
COMPLEX LEARNING CLASSES 2017-2018 (excludes Unique Settings)

Area	School	PROGRAM	# of Classes
1	Arbour Lake	Learning & Literacy (L&L)	2
1	Bowness	Paced Learning Program (PLP)	1
1	Brentwood	Communication, Sensory and Social Interaction (CSSI)	1
1	Captain John Palliser	Learning & Literacy (L&L II)	1
1	F E Osborne	Paced Learning Program (PLP)	1
1	F.E. Osborne	The Class	2
1	H.D. Cartwright	(ACCESS)	1
1	H.D. Cartwright	Learning & Literacy (L&L)	2
1	Hawkwood	Bridges II	1
1	Ranchlands	Paced Learning Program (PLP)	1
1	Robert Thirsk	Adapted Learning Program (ALP)	1
1	Robert Thirsk	Paced Learning Program (PLP)	1
1	Sir Winston Churchill	The Class	1
1	Terrace Road	Early Development Centre	4
1	Terrace Road	Paced Learning Program (PLP)	1
1	Thomas B. Riley	Adapted Learning Program (ALP)	1
1	Thomas B. Riley	Paced Learning Program (PLP)	1
1	West Dalhousie	Social Knowledge, Independent Living and Language (SKILL)	2
2	Alex Munro	Early Development Centre	2
2	Alex Munro	Social Knowledge, Independent Living and Language (SKILL)	1
2	Banff Trail	Learning & Literacy (L&L II)	1
2	Buchanan	Social Knowledge, Independent Living and Language (SKILL)	2
2	Buchanan	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	Buffalo Rubbing Stone	Social Knowledge, Independent Living and Language (SKILL)	1
2	Buffalo Rubbing Stone	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	Cambrian Heights	Paced Learning Program (PLP)	1
2	Capitol Hill	Bridges I	1
2	Capitol Hill	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	Colonel Irvine	Bridges III	1
2	Georges P. Vanier	Learning & Literacy (L&L)	1
2	Huntington Hills	Learning & Literacy (L&L II)	2
2	James Fowler High	Literacy, English & Academic Development (LEAD)	3
2	James Fowler High	Paced Learning Program (PLP)	2
2	James Fowler High	The Class	1
2	Kenneth D Taylor	Communication, Sensory and Social Interaction (CSSI)	2
2	North Haven	Bridges II	1
2	North Haven	Early Development Centre	4
2	North Haven	Paced Learning Program (PLP)	1
2	Sir John A. Macdonald	Learning & Literacy (L&L)	2
2	Sir John A. Macdonald	Paced Learning Program (PLP)	1
2	Sir John A. Macdonald	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	Sir John Franklin	Communication, Sensory and Social Interaction (CSSI)	1
2	Sir John Franklin	Literacy, English & Academic Development (LEAD)	4
2	William Aberhart High	Adapted Learning Program (ALP)	1
2	William Aberhart High	(ACCESS)	1
3	Cappy Smart	Literacy, English & Academic Development (LEAD)	2
3	Cappy Smart	Social Knowledge, Independent Living and Language (SKILL)	2
3	Colonel Macleod	Bridges III	1
3	Colonel Macleod	Literacy, English & Academic Development (LEAD)	1
3	Coventry Hills	Early Development Centre	2
3	Crescent Heights High	Bridges IV	1
3	Crescent Heights High	Literacy, English & Academic Development (LEAD)	1
3	Dr. Gladys M. Egbert	Paced Learning Program (PLP)	2
3	Erin Woods	Bridges I	2
3	Ernest Morrow	Literacy, English & Academic Development (LEAD)	2
3	Ernest Morrow	Paced Learning Program (PLP)	3
3	Forest Lawn High	Literacy, English & Academic Development (LEAD)	4
3	Forest Lawn High	Paced Learning Program (PLP)	3
3	Forest Lawn High	The Class	2
3	G. W. Skene	Social Knowledge, Independent Living and Language (SKILL)	1
3	Ian Bazalgette	Bridges III	1
3	James Short Memorial	Early Development Centre	4
3	Keeler	Communication, Sensory and Social Interaction (CSSI)	1

CALGARY BOARD OF EDUCATION
COMPLEX LEARNING CLASSES 2017-2018 (excludes Unique Settings)

Area	School	PROGRAM	# of Classes
3	Keeler	Early Development Centre	2
3	Langevin	(ACCESS)	1
3	Mount View	Literacy, English & Academic Development (LEAD)	1
3	Nose Creek	Autism Spectrum Disorder (ASD) cluster	1
3	Nose Creek	Paced Learning Program (PLP)	2
3	Penbrooke Meadows	Literacy, English & Academic Development (LEAD)	3
3	Radisson Park	Autism Spectrum Disorder (ASD) cluster	1
3	Roland Michener	Paced Learning Program (PLP)	1
3	Stanley Jones	Deaf and Hard of Hearing (Aural)	6
3	West Dover	Social Knowledge, Independent Living and Language (SKILL)	1
3	West Dover	Teaching of Attitude, Social Skills and Communication (TASC)	1
4	Annie Gale	Learning & Literacy (L&L)	2
4	Bob Edwards	The Class	1
4	Cecil Swanson	Social Knowledge, Independent Living and Language (SKILL)	2
4	Clarence Sansom	Adapted Learning Program (ALP)	1
4	Clarence Sansom	(ACCESS)	1
4	Clarence Sansom	Literacy, English & Academic Development (LEAD)	2
4	Crossing Park	Learning & Literacy (L&L)	4
4	Douglas Harkness	Early Development Centre	2
4	Dr. Gordon Higgins	Paced Learning Program (PLP)	2
4	Falconridge	Early Development Centre	2
4	Hugh A. Bennett	Teaching of Attitude, Social Skills and Communication (TASC)	1
4	Lester B. Pearson High	Adapted Learning Program (ALP)	1
4	Lester B. Pearson High	(ACCESS)	1
4	Mayland Heights	Communication, Sensory and Social Interaction (CSSI)	1
4	Monterey Park	Communication, Sensory and Social Interaction (CSSI)	2
4	Nelson Mandela High	Paced Learning Program (PLP)	2
4	O.S. Geiger	Early Development Centre	2
4	O.S. Geiger	Paced Learning Program (PLP)	1
4	Pineridge	Communication, Sensory and Social Interaction (CSSI)	2
4	Rundle	Bridges I	2
4	Ted Harrison	Communication, Sensory and Social Interaction (CSSI)	1
4	Terry Fox	Bridges III	1
4	Terry Fox	Literacy, English & Academic Development (LEAD)	2
5	Auburn Bay	Social Knowledge, Independent Living and Language (SKILL)	1
5	Centennial High	Paced Learning Program (PLP)	1
5	Centennial High	The Class	1
5	Copperfield	Autism Spectrum Disorder (ASD) cluster	1
5	Douglasdale	Communication, Sensory and Social Interaction (CSSI)	2
5	Douglasdale	Social Knowledge, Independent Living and Language (SKILL)	1
5	Dr. Marthan Cohen	Autism Spectrum Disorder (ASD) cluster	2
5	Lord Beaverbrook High	Adapted Learning Program (ALP)	2
5	Lord Beaverbrook High	The Class	1
5	McKenzie Highland	Learning & Literacy (L&L)	2
5	McKenzie Lake	Early Development Centre	2
5	McKenzie Lake	Social Knowledge, Independent Living and Language (SKILL)	1
5	Midsun	Adapted Learning Program (ALP)	1
5	Midsun	(ACCESS)	1
5	Mountain Park	The Class	1
5	New Brighton	Teaching of Attitude, Social Skills and Communication (TASC)	1
5	Prince of Wales	Bridges I	1
5	Samuel W. Shaw	Paced Learning Program (PLP)	2
5	Somerset	Teaching of Attitude, Social Skills and Communication (TASC)	1
5	Wilma Hansen	Paced Learning Program (PLP)	2
6	AE Cross	Paced Learning Program (PLP)	2
6	Alternative High	HERA	1
6	Andrew Sibbald	The Class	1

CALGARY BOARD OF EDUCATION
COMPLEX LEARNING CLASSES 2017-2018 (excludes Unique Settings)

Area	School	PROGRAM	# of Classes
6	Bishop Pinkham	Communication, Sensory and Social Interaction (CSSI)	1
6	Braeside	Bridges II	1
6	Braeside	Communication, Sensory and Social Interaction (CSSI)	1
6	Cedarbrae	Bridges	1
6	Central Memorial High	Bridges IV	1
6	Central Memorial High	Communication, Sensory and Social Interaction (CSSI)	1
6	Central Memorial High	Teaching of Attitude, Social Skills and Communication (TASC)	2
6	Chinook Park	Communication, Sensory and Social Interaction (CSSI)	2
6	Chinook Park	STA Program	1
6	Ethel M. Johnson	Learning & Literacy (L&L II)	2
6	Ethel M. Johnson	Paced Learning Program (PLP)	2
6	Ethel M. Johnson	Social Knowledge, Independent Living and Language (SKILL)	2
6	Harold Panabaker	Adapted Learning Program (ALP)	1
6	Harold Panabaker	Learning & Literacy (L&L)	2
6	Henry Wise Wood	Autism Spectrum Disorder (ASD) cluster	1
6	Henry Wise Wood High	(ACCESS)	2
6	Henry Wise Wood High	Gifted and Talented Education (GATE)	6
6	Henry Wise Wood High	Literacy, English & Academic Development (LEAD)	2
6	Henry Wise Wood High	Paced Learning Program (PLP)	1
6	Jennie Elliott	Teaching of Attitude, Social Skills and Communication (TASC)	1
6	John Ware	The Class	1
6	Louis Riel	Gifted and Talented Education (GATE II)	9
6	Louis Riel	Gifted and Talented Education (GATE III)	11
6	Nellie McClung	Social Knowledge, Independent Living and Language (SKILL)	1
6	Nickle	Bridges III	2
6	Nickle	Learning & Literacy (L&L)	2
6	Riverbend	Transitions	1
6	Sherwood	Bridges III	1
6	Woodbine	Early Development Centre	2
6	Woodman	Communication, Sensory and Social Interaction (CSSI)	1
7	Briar Hill	The Class	1
7	Earl Grey	Learning & Literacy (L&L II)	1
7	Ernest Manning High	Paced Learning Program (PLP)	2
7	Hillhurst	Gifted and Talented Education (GATE)	8
7	Mount Royal	(ACCESS)	1
7	Mount Royal	Teaching of Attitude, Social Skills and Communication (TASC)	1
7	Queen Elizabeth	Deaf and Hard of Hearing (Total Communication)	2
7	Queen Elizabeth High	Deaf and Hard of Hearing (III/IV)	4
7	Queen Elizabeth High	Gifted and Talented Education (GATE III)	11
7	Queen Elizabeth High	Gifted and Talented Education (GATE IV)	3
7	Queen Elizabeth High	Transitions	1
7	Richmond	Bridges II	1
7	Rosscarrock	Paced Learning Program (PLP)	1
7	Simons Valley	Social Knowledge, Independent Living and Language (SKILL)	1
7	Sunalta	Autism Spectrum Disorder (ASD) cluster	1
7	Sunalta	Bridges I	1
7	University	Communication, Sensory and Social Interaction (CSSI)	2
7	Vincent Massey	Learning & Literacy (L&L)	2
7	Vincent Massey	Literacy, English & Academic Development (LEAD)	1
7	Western Canada	The Class	1
7	Wildwood	Literacy, English & Academic Development (LEAD)	1
7	Wildwood	Social Knowledge, Independent Living and Language (SKILL)	2

Total

303

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
ACCESS									15	17	13	15	10	16	86
Clarence Sansom School									4	5	2				11
H.D. Cartwright School									3	3	4				10
Henry Wise Wood High School												7	7	5	19
Langevin School										5	4				9
Lester B. Pearson High School												6	2	3	11
MidSun School									6	3	1				10
Mount Royal School									2	1	2				5
William Aberhart High School												2	1	8	11
ALP - Adapted Learning Program									14	9	14	21	15	23	96
Clarence Sansom School									3	3	4				10
Harold Panabaker School									8						8
Lester B. Pearson High School												4	4	6	14
Lord Beaverbrook High School												6	8	7	21
MidSun School									1	4	5				10
Robert Thirsk High School												6	1	6	13
Thomas B. Riley School									2	2	5				9
William Aberhart High School												5	2	4	11
ASD Cluster			2	2	9	4	6	7	1	7	7	2	2	5	54
Copperfield School				1	5	2									8
Dr. Martha Cohen School							3	5	1	5	3				17
Henry Wise Wood High School												2	2	5	9
Nose Creek School								2		2	4				8
Radisson Park School				1	2		2								5
Sunalta School			2		2	2	1								7
Bridges			4	14	16	24	15	16	6	10	15	2	10	4	136
Braeside School					1	2	4	1							8
Capitol Hill School				2	4	1	1								8
Cedarbrae School				4											4
Central Memorial High School													6	1	7
Colonel Irvine School								3		1					4
Colonel Macleod School									2	2	3				7
Crescent Heights High School												2	4	3	9
Erin Woods School			2		2	5	4								13
Hawkwood School						3	3	3							9
Ian Bazalgette School											6				6
Nickle School									2	2	3				7
North Haven School						1		4							5
Prince Of Wales School				3	4	1		1							9
Richmond School						5	2	2							9
Rundle School			2	1	3	5	1								12
Sherwood School								2		2	1				5
Sunalta School				4	2	1									7
Terry Fox School									2	3	2				7

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CSSI			27	23	14	14	10	12	3	10	6	2	2	2	125
Bishop Pinkham School								2	1	2	1				6
Braeside School			5			1									6
Brentwood School			2	1	1	1	2	1							8
Central Memorial High School												2	2	2	6
Chinook Park School				4	3		2	2							11
Douglasdale School			3	3	1	1	1								9
Keeler School			1		4		1								6
Kenneth D. Taylor School			6	5	1	2									14
Mayland Heights School			2	1				3							6
Monterey Park School			2	7		2	1								12
Pineridge School			4	1	2	4		1							12
Sir John Franklin School								1	2	3					6
Ted Harrison School								1		2	3				6
University School			2	1	2	3	3	1							12
Woodman School										3	2				5
DHH (Deaf and Hard of Hearing)			8	5	9	7	11	12	5	12	4	3	8	10	94
Queen Elizabeth School			3		1	3	3	2							12
Queen Elizabeth High School									5	12	4	3	8	10	42
Stanley Jones School			5	5	8	4	8	10							40
Early Development Centre	228														228
Alex Munro School	20														20
Coventry Hills School	18														18
Douglas Harkness School	19														19
Falconridge School	17														17
James Short Memorial School	30														30
Keeler School	20														20
McKenzie Lake School	15														15
North Haven School	27														27
O.S. Geiger School	20														20
Terrace Road School	29														29
Woodbine School	13														13
GATE						79	96	105	114	113	109	64	38	37	755
Henry Wise Wood High School												42	23	33	98
Hillhurst School						35	38	49							122
Louis Riel School						44	58	56	61	48	58				325
Queen Elizabeth High School									53	65	51	22	15	4	210
Hera												3	4	5	12
Alternative High School												3	4	5	12

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
L&L						26	49	56	81	93	86				391
Annie Gale School									4	7	8				19
Arbour Lake School									10	9	10				29
Banff Trail School						2	6	7							15
Captain John Palliser School						3	6	7							16
Crossing Park School						2	4	12	15	11	9				53
Earl Grey School						2	5	4							11
Ethel M. Johnson School						9	10	9							28
Georges P. Vanier School									6	9	11				26
H.D. Cartwright School									3	10	10				23
Harold Panabaker School									7	10	10				27
Huntington Hills School						8	9	9							26
McKenzie Highlands School							9	8	8	8					33
Nickle School									10	7	9				26
Sir John A. Macdonald School									8	12	9				29
Vincent Massey School									10	10	10				30
LEAD					1	16	49	31	36	46	37	42	37	64	359
Cappy Smart School						5	9	8							22
Clarence Sansom School									9	13	1				23
Colonel Macleod School									6	5	3				14
Crescent Heights High School												2	1	3	6
Ernest Morrow School								4	14	6	10				34
Forest Lawn High School												15	15	20	50
Henry Wise Wood High School												3	10	27	40
James Fowler High School												22	11	14	47
Mount View School						4	8	2							14
Penbrooke Meadows School					1	3	20	3							27
Sir John Franklin School							10	10	7	8	8				43
Terry Fox School										7	9				16
Vincent Massey School										7	6				13
Wildwood School						4	2	4							10
MH Transitions			1	1	2	2				2	3	3	2	4	20
Queen Elizabeth High School										2	3	3	2	4	14
Riverbend School				1	1	2	2								6

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
PLP						26	52	63	69	74	71	69	60	68	552
A. E. Cross School									6	9	9				24
Bowness High School												1	3	5	9
Cambrian Heights School						1	7	6							14
Centennial High School												7	4	6	17
Dr. Gladys McKelvie Egbert School								8	7	5	8				28
Dr. Gordon Higgins School									11	7	9				27
Ernest Manning High School												6	7	9	22
Ernest Morrow School								9	10	14	5				38
Ethel M. Johnson School						6	14	6							26
F.E. Osborne School									4	6	4				14
Forest Lawn High School												27	10	17	54
Henry Wise Wood High School												8	6	7	21
James Fowler High School												5	10	11	26
Nelson Mandela High School												15	15	6	36
North Haven School						2	7	5							14
Nose Creek School						3	4	7	4	4	7				29
O.S. Geiger School						5	4	3							12
Ranchlands School						2	3	3							8
Robert Thirsk High School													5	7	12
Roland Michener School						4	7								11
Rosscarrock School						2	4	5							11
Samuel W. Shaw School								4	6	9	10				29
Sir John A. Macdonald School									5	7	3				15
Terrace Road School						1	2	7							10
Thomas B. Riley School									1	6	7				14
Wilma Hansen School									15	7	9				31
SKILL			24	29	15	35	27	27							157
Alex Munro School			4	1	1	1		1							8
Auburn Bay School			1	1	2	1	2	2							9
Buchanan School				5		5	4	4							18
Buffalo Rubbing Stone School			1	4			4								9
Cappy Smart School			4	1		3	2	5							15
Cecil Swanson School				4	1	3	2	5							15
Douglasdale School			2	1	3	1	2								9
Ethel M. Johnson School			1		3	3	2	5							14
G.W. Skene School				1		6	1								8
McKenzie Lake School			5	1											6
Nellie McClung School				3		3	1	1							8
Simons Valley School				3		2	3	1							9
West Dalhousie School			1	1	2	3	3								10
West Dover School			1		2	3									6
Wildwood School			4	3	1	1	1	3							13

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
STA					2	2	1								5
Chinook Park School					2	2	1								5
TASC			8	19	8	2	1	6	5	1	3	2	4	3	62
Buchanan School				4	1										5
Buffalo Rubbing Stone School			3	3											6
Capitol Hill School			1	2				1	1						5
Central Memorial High School												2	4	3	9
Hugh A. Bennett School			2	3		1									6
Jennie Elliott School			1		3			2							6
Mount Royal School									2		3				5
New Brighton School				5											5
Sir John A. Macdonald School								2	2	1					5
Somerset School			1		2	1	1								5
West Dover School				2	2			1							5
The Class			1	2	4	4	3	7	14	20	15	33	28	33	164
Andrew Sibbald School				2	2	4									8
Bob Edwards School									6	3	3				12
Briar Hill School			1		2		2	6							11
Centennial High School												6	3	8	17
F.E. Osborne School									6	8	6				20
Forest Lawn High School												6	6	11	23
James Fowler High School												7	6		13
John Ware School										5	2				7
Lord Beaverbrook High School												4	4	4	12
Mountain Park School							1	1	2	4	4				12
Sir Winston Churchill High School												4	5	4	13
Western Canada High School												6	4	6	16
Grand Total	228		74	95	79	241	322	342	363	414	383	261	220	274	3296

2017 - 2018 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2017 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = (# of regular classrooms x 25 student spaces) + (CTS classrooms x 20 student spaces)
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2016 WEIGHTED ENROLMENT	2017 WEIGHTED ENROLMENT	2017 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2017 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2017 RATED RM CAPACITY	2017 RATED ROOM % UTILIZ.	
AREA 1									
ARBOUR LAKE	929	877	847	8	104%	37	915	96%	68
BELVEDERE-PARKWAY	281	299	467	0	64%	28	700	43%	233
BOWCROFT	259	305	455	0	67%	21	525	58%	70
BOWNESS	821	899	1647	0	55%	56	1350	67%	-297
BRENTWOOD	673	690	771	0	89%	30	750	92%	-21
CAPTAIN JOHN PALLISER	618	577	597	0	97%	24	600	96%	3
CITADEL PARK	438	431	456	8	94%	20	500	86%	44
DR. E. W. COFFIN	178	177	218	1	81%	8	200	88%	-18
EDGEMONT	697	646	650	14	99%	28	700	92%	50
ERIC HARVIE	320	471	603	6	78%	24	600	78%	-3
F. E. OSBORNE	513	494	792	0	62%	30	735	67%	-57
H. D. CARTWRIGHT	424	456	571	2	80%	23	565	81%	-6
HAMPTONS, THE	194	185	240	4	77%	11	275	67%	35
HAWKWOOD	612	631	641	0	98%	27	675	93%	34
MARION CARSON	513	545	571	2	95%	23	575	95%	4
RANCHLANDS	444	523	499	8	105%	20	500	105%	1
ROBERT THIRSK	1,378	1422	1527	0	93%	53	1305	109%	-222
ROYAL OAK	457	461	537	10	86%	22	550	84%	13
SCENIC ACRES	136	139	183	8	76%	8	200	70%	17
SILVER SPRINGS	221	221	277	1	80%	12	300	74%	23
SIMON FRASER	399	467	760	6	61%	28	690	68%	-70
SIR WINSTON CHURCHILL	2,311	2358	2007	6	117%	79	1905	124%	-102
TERRACE ROAD	166	181	286	0	63%	14	350	52%	64
THOMAS B. RILEY	560	562	628	0	89%	22	540	104%	-88
TOM BAINES	691	843	755	1	112%	30	740	114%	-15
TUSCANY	466	332	647	14	51%	28	700	47%	53
TWELVE MILE COULEE	839	880	895	16	98%	36	885	99%	-10
WEST DALHOUSIE	353	365	328	6	111%	15	375	97%	47
WILLIAM D. PRATT	622	848	957	8	89%	38	935	91%	-22
AREA 1 - TOTAL	16,510	17,280	19,812	129	87%	795	19,640	88%	-172

2017 - 2018 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2017 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = (# of regular classrooms x 25 student spaces) + (CTS classrooms x 20 student spaces)
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2016 WEIGHTED ENROLMENT	2017 WEIGHTED ENROLMENT	2017 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2017 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2017 RATED RM CAPACITY	2017 RATED ROOM % UTILIZ.	
AREA 2									
ALEX MUNRO	269	303	451	0	67%	20	500	61%	49
BALMORAL	615	635	547	0	116%	23	575	110%	28
BANFF TRAIL	403	426	456	0	93%	18	450	95%	-6
BEDDINGTON HEIGHTS	435	453	507	8	89%	19	475	95%	-32
BRANTON	744	748	831	6	90%	34	835	90%	4
BUCHANAN	226	224	243	0	92%	10	250	90%	7
BUFFALO RUBBING STONE	433	517	601	6	86%	24	600	86%	-1
CAMBRIAN HEIGHTS	256	173	429	0	40%	16	400	43%	-29
CAPITOL HILL	353	353	341	0	104%	15	375	94%	34
CAPTAIN NICHOLA GODDARD	856	943	895	16	105%	36	885	107%	-10
CATHERINE N. GUNN	381	440	458	0	96%	20	500	88%	42
COLLINGWOOD	479	472	562	0	84%	22	550	86%	-12
COLONEL IRVINE	761	430	757	0	57%	32	780	55%	23
COLONEL SANDERS	399	395	363	0	109%	15	375	105%	12
DALHOUSIE	484	423	625	4	68%	25	625	68%	0
DR. J. K. MULLOY	436	435	496	0	88%	20	500	87%	4
GEORGES P. VANIER	540	398	653	0	61%	24	590	67%	-63
HIGHWOOD	339	324	364	0	89%	16	400	81%	36
HUNTINGTON HILLS	241	245	365	0	67%	15	375	65%	10
JAMES FOWLER	1,056	911	1953	0	47%	77	1835	50%	-118
JOHN G. DIEFENBAKER	1,515	1533	1480	4	104%	54	1330	115%	-150
KENNETH D. TAYLOR	329	504	589	12	85%	24	600	84%	11
KING GEORGE	518	560	647	0	87%	26	650	86%	3
NORTH HAVEN	355	286	452	0	63%	19	475	60%	23
PANORAMA HILLS	544	458	572	10	80%	24	600	76%	28
SENATOR PATRICK BURNS	627	646	862	0	75%	34	830	78%	-32
SIR JOHN A. MACDONALD	643	722	921	4	78%	36	880	82%	-41
SIR JOHN FRANKLIN	535	497	570	0	87%	25	615	81%	45
THORNCLIFFE	196	210	231	0	91%	10	250	84%	19
VARSITY ACRES	521	538	628	3	86%	25	625	86%	-3
W. O. MITCHELL	425	447	452	8	99%	19	475	94%	23
WILLIAM ABERHART	1,563	1530	1753	4	87%	63	1545	99%	-208
AREA 2 - TOTAL	17,473	17,176	21,054	85	82%	840	20,750	83%	-304

2017 - 2018 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2017 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = (# of regular classrooms x 25 student spaces) + (CTS classrooms x 20 student spaces)
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2016 WEIGHTED ENROLMENT	2017 WEIGHTED ENROLMENT	2017 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2017 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2017 RATED RM CAPACITY	2017 RATED ROOM % UTILIZ.	
AREA 3									
ABBEYDALE	321	292	403	6	72%	18	450	65%	47
BELFAST	245	243	285	1	85%	11	275	88%	-10
CAPPY SMART	229	219	380	4	58%	16	400	55%	20
COLONEL MACLEOD	181	513	670	4	77%	28	690	74%	20
COVENTRY HILLS	553	542	621	13	87%	27	675	80%	54
CRESCENT HEIGHTS	1,752	1560	2345	0	67%	85	2025	77%	-320
DR. GLADYS M. EGBERT	462	467	538	4	87%	22	530	88%	-8
ERIN WOODS	413	363	482	8	75%	20	500	73%	18
ERNEST MORROW	800	779	870	0	90%	35	860	91%	-10
FOREST LAWN	1,509	1591	1965	0	81%	87	2095	76%	130
G. W. SKENE	220	249	328	2	76%	14	350	71%	22
HIDDEN VALLEY	426	407	523	10	78%	22	550	74%	27
IAN BAZALGETTE	539	542	652	0	83%	26	635	85%	-17
JACK JAMES	676	602	906	0	66%	38	875	69%	-31
JAMES SHORT MEMORIAL	295	285	471	1	61%	21	525	54%	54
KEELER	337	318	609	0	52%	24	600	53%	-9
LANGEVIN	655	647	648	0	100%	26	640	101%	-8
MOUNT VIEW	183	195	188	0	104%	8	200	98%	12
NOSE CREEK	961	1045	895	16	117%	36	885	118%	-10
PATRICK AIRLIE	238	269	252	0	107%	11	275	98%	23
PENBROOKE MEADOWS	232	201	378	0	53%	16	400	50%	22
RADISSON PARK	301	286	388	2	74%	16	400	72%	12
ROLAND MICHENER	226	223	263	0	85%	11	275	81%	12
ROSEDALE	260	251	259	2	97%	11	275	91%	16
ROSEMONT	219	222	242	0	92%	10	250	89%	8
STANLEY JONES	585	564	581	0	97%	24	600	94%	19
SUNNYSIDE	146	148	165	0	90%	7	175	85%	10
VALLEY CREEK	756	768	856	12	90%	34	840	91%	-16
VALLEY VIEW	278	445	588	0	76%	25	625	71%	37
VISTA HEIGHTS	169	163	224	0	73%	10	250	65%	26
WEST DOVER	314	308	448	0	69%	20	500	62%	52
AREA 3 - TOTAL	14,479	14,703	18,423	85	80%	759	18,625	79%	202

2017 - 2018 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2017 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = (# of regular classrooms x 25 student spaces) + (CTS classrooms x 20 student spaces)
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2016 WEIGHTED ENROLMENT	2017 WEIGHTED ENROLMENT	2017 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2017 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2017 RATED RM CAPACITY	2017 RATED ROOM % UTILIZ.	
AREA 4									
ANNIE FOOTE	541	506	510	9	99%	21	525	96%	15
ANNIE GALE	634	593	617	8	96%	26	640	93%	23
BOB EDWARDS	386	375	598	0	63%	26	640	59%	42
CECIL SWANSON	474	468	443	6	106%	18	450	104%	7
CHIEF JUSTICE MILVAIN	496	475	535	10	89%	22	550	86%	15
CHRIS AKKERMAN	576	587	533	6	110%	23	575	102%	42
CLARENCE SANSOM	516	590	768	8	77%	28	690	86%	-78
COLONEL J. FRED SCOTT	499	472	474	8	100%	20	500	94%	26
CROSSING PARK	1,129	1232	990	15	124%	43	1065	116%	75
DOUGLAS HARKNESS	274	282	335	2	84%	14	350	81%	15
DR. GORDON HIGGINS	533	547	686	8	80%	24	590	93%	-96
FALCONRIDGE	491	472	576	12	82%	24	600	79%	24
GRANT MACEWAN	597	296	578	12	51%	24	600	49%	22
GUY WEADICK	462	425	430	6	99%	18	450	94%	20
HUGH A. BENNETT	380	445	576	0	77%	25	625	71%	49
LESTER B. PEARSON	1,712	1688	1732	0	97%	63	1540	110%	-192
LOUISE DEAN	201	217	206	0	105%	12	290	75%	84
MANMEET SINGH BHULLAR	-	393	533	6	74%	24	600	66%	67
MARLBOROUGH	216	244	297	2	82%	20	300	81%	3
MAYLAND HEIGHTS	457	454	527	0	86%	21	525	86%	-2
MONTEREY PARK	549	521	644	17	81%	27	675	77%	31
NELSON MANDELA	1,240	1913	1788	0	107%	68	1650	116%	-138
O. S. GEIGER	437	386	511	9	76%	21	525	74%	14
PETER LOUGHEED	490	734	958	8	77%	38	935	79%	-23
PINERIDGE	306	267	457	6	58%	18	450	59%	-7
RUNDLE	534	516	536	10	96%	21	525	98%	-11
SADDLERIDGE	537	550	585	12	94%	24	600	92%	15
SIR WILFRID LAURIER	438	437	522	0	84%	21	515	85%	-7
TARADALE	628	609	627	10	97%	26	650	94%	23
TED HARRISON	794	772	895	16	86%	36	885	87%	-10
TERRY FOX	517	444	762	0	58%	29	725	61%	-37
AREA 4 - TOTAL	17,040	17,907	20,229	206	89%	825	20,240	88%	11

2017 - 2018 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2017 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = (# of regular classrooms x 25 student spaces) + (CTS classrooms x 20 student spaces)
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2016 WEIGHTED ENROLMENT	2017 WEIGHTED ENROLMENT	2017 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2017 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2017 RATED RM CAPACITY	2017 RATED ROOM % UTILIZ.	
AREA 5									
ACADIA	220	254	546	0	46%	21	525	48%	-21
AUBURN BAY	491	595	604	6	98%	24	600	99%	-4
BRIDLEWOOD	586	542	591	12	92%	24	600	90%	9
CENTENNIAL	1,962	1985	1526	0	130%	68	1660	120%	134
CHAPARRAL	512	467	473	8	99%	20	500	93%	27
COPPERFIELD	399	460	580	12	79%	24	600	77%	20
CRANSTON	529	519	587	12	88%	24	600	86%	13
DEER RUN	361	357	434	6	82%	18	450	79%	16
DOUGLASDALE	417	419	481	11	87%	21	525	80%	44
DR. GEORGE STANLEY	521	723	916	8	79%	37	910	79%	-6
DR. MARTHA COHEN	432	726	947	0	77%	38	930	78%	-17
FAIRVIEW	948	729	964	0	76%	41	940	78%	-24
FISH CREEK	714	624	626	0	100%	27	650	96%	24
HAULTAIN MEMORIAL	232	213	293	0	73%	12	300	71%	7
LAKE BONAVIDA	338	339	398	2	85%	16	400	85%	2
LE ROI DANIELS	486	461	563	2	82%	23	575	80%	12
LORD BEAVERBROOK	2,032	2034	2630	0	77%	98	2345	87%	-285
MAPLE RIDGE	151	276	423	0	65%	18	450	61%	27
MCKENZIE HIGHLANDS	289	594	947	0	63%	38	930	64%	-17
MCKENZIE LAKE	464	460	617	2	74%	25	625	74%	8
MCKENZIE TOWNE	628	552	644	8	86%	27	675	82%	31
MIDNAPORE	481	465	543	12	86%	23	575	81%	32
MIDSUN	902	897	952	2	94%	35	865	104%	-87
MOUNTAIN PARK	880	862	813	16	106%	36	890	97%	77
NEW BRIGHTON	438	525	580	12	91%	24	600	88%	20
PRINCE OF WALES	361	380	372	4	102%	17	425	89%	53
R. T. ALDERMAN	244	322	826	1	39%	33	815	40%	-11
SAMUEL W. SHAW	889	937	918	16	102%	39	960	98%	42
SOMERSET	295	266	355	4	75%	15	375	71%	20
WILLOW PARK	694	666	723	0	92%	30	745	89%	22
WILMA HANSEN	344	391	611	8	64%	26	640	61%	29
AREA 5 - TOTAL	18,236	19,035	22,483	164	85%	922	22,680	84%	197

2017 - 2018 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2017 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = (# of regular classrooms x 25 student spaces) + (CTS classrooms x 20 student spaces)
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

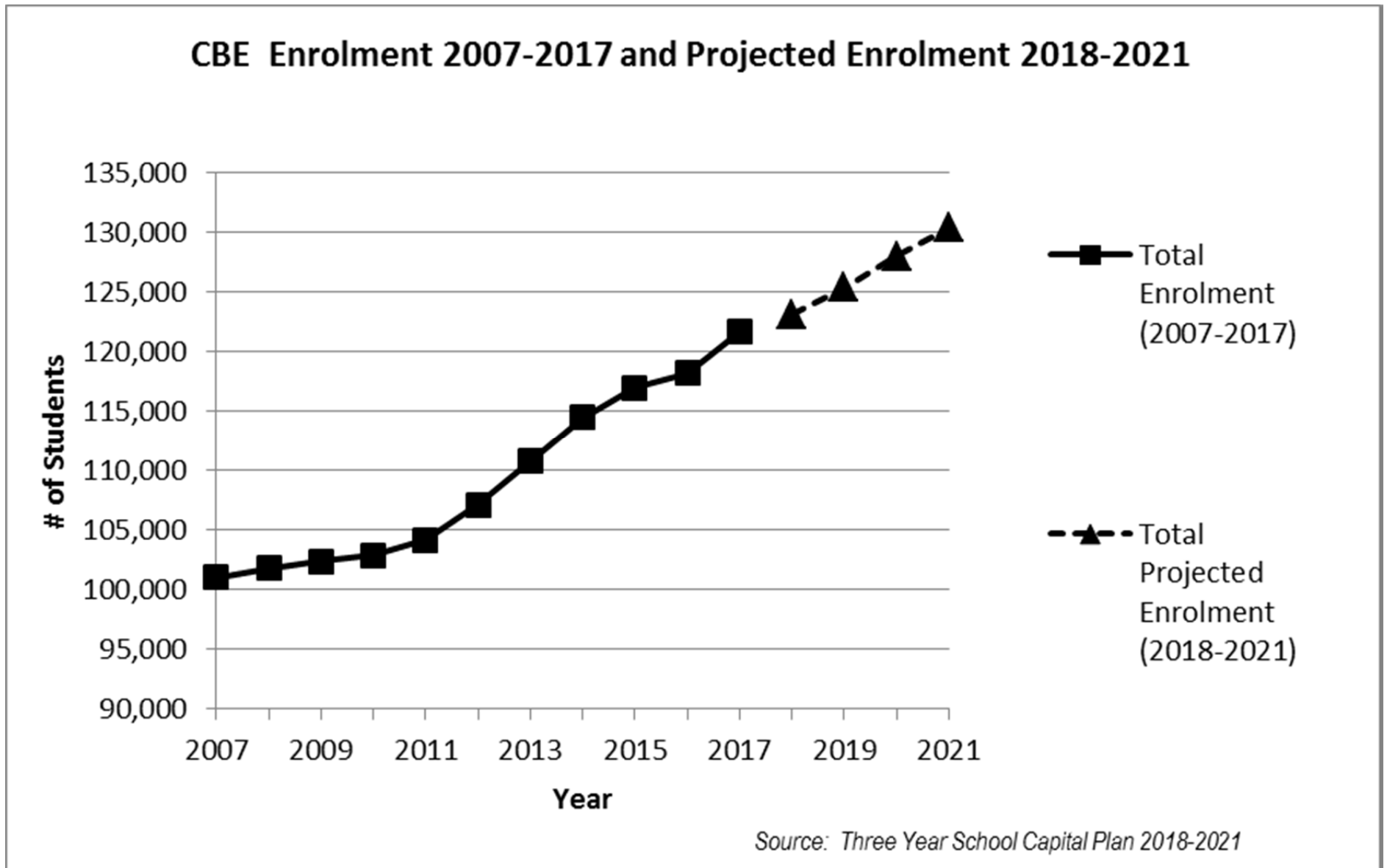
SCHOOL	2016 WEIGHTED ENROLMENT	2017 WEIGHTED ENROLMENT	2017 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2017 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2017 RATED RM CAPACITY	2017 RATED ROOM % UTILIZ.	
AREA 6									
A. E. CROSS	579	599	878	0	68%	38	930	64%	52
ALTADORE	415	378	370	0	102%	14	350	108%	-20
ALTERNATIVE HIGH	283	298	270	0	110%	13	325	92%	55
ANDREW SIBBALD	145	205	418	0	49%	20	500	41%	82
BANTING AND BEST	217	233	248	2	94%	11	275	85%	27
BRAESIDE	254	266	548	0	49%	22	550	48%	2
CANYON MEADOWS	375	394	546	0	72%	21	525	75%	-21
CEDARBRAE	257	271	272	0	99%	12	300	90%	28
CENTRAL MEMORIAL	1,224	1314	2012	0	65%	75	1820	72%	-192
CHINOOK PARK	530	493	731	0	67%	29	725	68%	-6
DAVID THOMPSON	354	619	680	0	91%	28	680	91%	0
DR. E. P. SCARLETT	1,768	1784	1669	0	107%	65	1560	114%	-109
ETHEL M. JOHNSON	515	362	527	0	69%	20	500	72%	-27
EUGENE COSTE	239	281	579	0	49%	24	600	47%	21
EVERGREEN	596	433	584	12	74%	24	600	72%	16
GLENBROOK	314	256	395	0	65%	16	400	64%	5
HAROLD PANABAKER	502	290	630	4	46%	25	615	47%	-15
HAYSBORO	182	188	299	0	63%	12	300	63%	1
HENRY WISE WOOD	1,387	1465	2144	0	68%	75	1845	79%	-299
JANET JOHNSTONE	505	465	508	8	92%	21	500	93%	-8
JOHN WARE	418	498	603	1	83%	23	565	88%	-38
LOUIS RIEL	910	867	867	4	100%	37	915	95%	48
MARSHALL SPRINGS	-	587	886	0	66%	37	910	65%	24
NELLIE MCCLUNG	424	425	516	0	82%	20	500	85%	-16
NICKLE	669	578	720	3	80%	31	755	77%	35
RIVERBEND	431	450	486	6	92%	21	525	86%	39
ROBERT WARREN	353	222	555	4	40%	25	615	36%	60
RON SOUTHERN	-	142	600	-	24%	-	600	24%	0
SAM LIVINGSTON	446	457	558	7	82%	24	600	76%	42
SHERWOOD	499	497	722	0	69%	32	780	64%	58
SUNDANCE	466	436	500	8	87%	21	500	87%	0
WOODBINE	368	381	432	7	88%	19	475	80%	43
WOODLANDS	291	264	402	4	66%	16	400	66%	-2
WOODMAN	719	579	839	0	69%	35	855	68%	16
AREA 6 - TOTAL	16,629	16,973	22,994	70	74%	906	22,895	74%	-99

2017 - 2018 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. New schools provincial capacity needs to be confirmed by Alberta Infrastructure
- ii. Capacity of the school, including the number of modulars
- iii. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year (Assumes approval of exemptions by Alberta Infrastructure)
- iv. 2017 provincial capacity is based on the new formula for calculating school capacity
- v. Rated Room Capacity = (# of regular classrooms x 25 student spaces) + (CTS classrooms x 20 student spaces)
- vi. Weighted Enrolment = (Total Kindergarten divided by 2) + (Grades 1-12 enrolment) + (Special Education at 3:1)
- vii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2016 WEIGHTED ENROLMENT	2017 WEIGHTED ENROLMENT	2017 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2017 PROVINCIAL % UTILIZ.	Rated Room			Capacity Difference Rated Rm vs. Prov. Capacity
						# OF CLASSRM	2017 RATED RM CAPACITY	2017 RATED ROOM % UTILIZ.	
AREA 7									
ALEXANDER FERGUSON	266	244	255	0	95%	10	250	97%	-5
ALL BOYS SCHOOL @ Sir James Lougheed	230	150	232	0	64%	9	225	66%	-7
BATTALION PARK	679	426	678	13	63%	29	725	59%	47
BISHOP PINKHAM	631	631	713	0	88%	30	740	85%	27
BRIAR HILL	261	267	278	0	96%	14	350	76%	72
COLONEL WALKER (includes Piitoayis)	319	341	589	1	58%	23	575	59%	-14
CONNAUGHT	334	338	399	0	85%	16	400	85%	1
DR. ROBERTA BONDAR	254	384	544	0	71%	25	625	61%	81
EARL GREY	212	218	330	0	66%	14	350	62%	20
ELBOW PARK	183	177	277	0	64%	10	250	71%	-27
ELBOYA	648	670	639	0	105%	30	740	91%	101
ERNEST MANNING	1,845	1866	1652	0	113%	72	1780	105%	128
GLAMORGAN	668	680	697	2	98%	29	725	94%	28
GLENDALE	239	235	304	0	77%	13	325	72%	21
GRIFFITH WOODS	-	703	900	-	78%	-	900	78%	0
HILLHURST	298	311	336	0	92%	12	300	104%	-36
JENNIE ELLIOTT	593	449	701	0	64%	27	675	66%	-26
KILLARNEY	350	325	373	0	87%	15	375	87%	2
MOUNT ROYAL	286	295	435	0	68%	16	390	76%	-45
OLYMPIC HEIGHTS	629	633	671	14	94%	28	700	90%	29
QUEEN ELIZABETH	336	341	405	2	84%	15	375	91%	-30
QUEEN ELIZABETH JR/SR	1,142	1075	1375	0	78%	55	1345	80%	-30
RAMSAY	110	127	160	0	79%	13	150	84%	-10
RICHMOND	208	202	257	0	79%	14	350	58%	93
RIDEAU PARK	409	414	473	0	88%	20	490	84%	17
ROSSCARROCK	335	316	416	0	76%	18	450	70%	34
SIMONS VALLEY	704	682	694	12	98%	28	700	97%	6
SUNALTA	320	337	390	0	86%	17	425	79%	35
UNIVERSITY	402	419	537	0	78%	20	500	84%	-37
VINCENT MASSEY	733	723	937	0	77%	35	855	85%	-82
WEST RIDGE	332	604	916	8	66%	37	910	66%	-6
WEST SPRINGS	480	469	584	12	80%	24	600	78%	16
WESTERN CANADA	2,159	2309	2128	0	109%	87	2080	111%	-48
WESTGATE	673	649	727	0	89%	29	725	89%	-2
WILDWOOD	466	416	557	0	75%	22	550	76%	-7
WILLIAM REID	277	283	273	4	103%	12	300	94%	27
AREA 7 - TOTAL	18,004	18,701	21,832	68	86%	868	22,205	84%	373
GRAND TOTALS	118,369	121,775	146,827	807	83%	5,915	147,035	83%	208



2017 - 2018 LEASED SPACE IN OPERATING CBE SCHOOLS

(includes both full-time and part-time leases)

AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
1	Belvedere Parkway	Connect Society - Deafness, Education, & Advocacy	342.3
1	Belvedere Parkway	Kids Love Bowness Ltd.	198.0
1	Bowcroft	Ranchlands Children Come First Association *NEW*	364.0
1	Bowcroft	RIEL Institute for Education & Learning	87.3
1	Captain John Palliser	Captain John Palliser Out-of-School Care	83.7
1	Dr. E.W. Coffin	Millennium Kidz N Kare Ltd.	224.4
1	Edgemont	STEM Learning Lab Incorporated *NEW*	432.9
1	Eric Harvie	STEM Learning Lab Incorporated *NEW*	339.7
1	F.E. Osborne	CBE Retired Employees Association	81.0
1	Hawkwood	Ranchlands Children Come First Association	387.2
1	Marion Carson	Pre-Kindergarten Educational Services	83.0
1	Marion Carson	Seeds of S.P.I.C.E Early Learning Centre Inc.	358.4
1	Terrace Road	1439723 Alberta Ltd O/a Summit Kids	74.9
1	Terrace Road	University Heights Nursery School Association	73.9
1	Tuscany	STEM Learning Lab Incorporated *NEW*	327.4
1	West Dalhousie	Dalhousie Community Association	348.5
2	Banff Trail	Ranchlands Children Come First Association	332.8
2	Beddington Heights	1677939 Alberta Inc. O/a Adventures Child Care	396.8
2	Buchanan	Ranchlands Children Come First Association	57.8
2	Buffalo Rubbing Stone	Thornhill Child Care Society	458.3
2	Cambrian Heights	Alberta Health Services	326.6
2	Cambrian Heights	Ranchlands Children Come First Association	105.5
2	Cambrian Heights	Renfrew Educational Services	85.4
2	Capitol Hill	Adventurers School Age Care Ltd.	344.1
2	Colonel Sanders	Student Care Inc. O/a Northmount Student Care	253.9
2	Highwood	Ranchlands Children Come First Association	357.2
2	Huntington Hills	1439723 Alberta Ltd O/a Summit Kids	224.1
2	Kenneth D. Taylor	Ranchlands Children Come First Association	341.9
2	King George	Pleasant Heights After School Care Association	333.1
2	North Haven	1439723 Alberta Ltd O/a Summit Kids	403.2
2	Panorama Hills	Pleasant Heights After School Care Association	387.6
2	W.O. Mitchell	1439723 Alberta Ltd O/a Summit Kids	374.0
3	Abbeydale	RIEL Institute for Education & Learning	107.1
3	Belfast	Student Care Inc. O/a Belfast Student Care	269.8
3	Coventry Hills	Topp Kids Child Care Centre	226.5
3	James Short Memorial	Early Minds Out of School Care *NEW*	94.3
3	Mount View	Churchill Park Family Care Society	226.5
3	Roland Michener	A Child's View Learning Centre Ltd. *NEW*	225.5
3	Rosemont	Rosemont Community Childcare	223.5
3	Stanley Jones	1677939 Alberta Inc. O/a Adventures Child Care	374.3
3	Sunnyside	Pre-Kindergarten Educational Services	104.2
3	Sunnyside	Sunnyside Out-of-School Care	109.6
3	Valley View	Metis Calgary Family Services	82.3
4	Colonel J. Fred Scott	Immigrant Services Calgary	75.6
4	Colonel J. Fred Scott	STEM Learning Lab Incorporated *NEW*	228.8
4	Hugh A. Bennett	Little Steps Before and After School Care *NEW*	226.5
4	Louise Dean (Kensington)	Catholic Family Service of Calgary	580.2
4	Manmeet Singh Bhullar	First Friends Out of School Care *NEW*	250.0
4	Marlborough	1677939 Alberta Inc. O/a Adventures Child Care *NEW*	357.3
4	Mayland Heights	Society of Briar Hill Children's Programs	120.7
4	Taradale	Student Care Inc. o/a Taradale Student Care	201.0

2017 - 2018 LEASED SPACE IN OPERATING CBE SCHOOLS

ATTACHMENT VII

(includes both full-time and part-time leases)

AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
5	Acadia	1677939 Alberta Inc. O/a Adventures Child Care	167.6
5	Auburn Bay	Seeds of S.P.I.C.E Early Learning Centre Inc.	457.8
5	Chaparral	Juvenescence Child Development Centre Ltd.	436.6
5	Copperfield	Topp Kids Child Care Centre	343.7
5	Cranston	Juvenescence Child Development Centre Ltd.	330.0
5	Douglasdale	A Step Ahead - Child Development Services	71.8
5	Dr. Norman Bethune	Boys and Girls Clubs of Calgary	74.5
5	Fish Creek	1st Class - After Class *NEW*	226.1
5	Lake Bonavista	1133491 Alberta Ltd. o/a The Adventures	226.2
5	Maple Ridge	Topp Kids Child Care Centre	232.6
5	McKenzie Towne	1133491 Alberta Ltd. o/a The Adventures	226.9
5	Midnapore	Mid-Sun Community Association o/a Mid-Sun Child Care	311.9
5	New Brighton	1st Class - After Class	343.7
5	Prince Of Wales	Topp Kids Child Care Centre	461.3
6	Altadore	Peter Pan Daycare Inc.	262.6
6	Andrew Sibbald	1133491 Alberta Ltd. o/a The Adventures	278.9
6	Braeside	Pre-Kindergarten Educational Services	79.3
6	Chinook Park	Adventurers School Age Care Ltd.	352.5
6	Ethel M. Johnson	1677939 Alberta Inc. O/a Adventures Child Care	268.8
6	Eugene Coste	Calgary Child's Play Inc.	157.0
6	Evergreen	Topp Kids Child Care Centre	338.0
6	Glenbrook	Glenbrook Community Preschool	72.7
6	Haysboro	Maple Roots Inc.	59.8
6	Janet Johnstone	Creations Child Care	243.8
6	Kingsland	G.R.I.T. Calgary Society	95.3
6	Nellie McClung	1439723 Alberta Ltd O/a Summit Kids	324.3
6	Sam Livingston	1133491 Alberta Ltd. o/a The Adventures	360.0
6	Sundance	Children Can Succeed Inc.	226.8
7	Alexander Ferguson	Alexander Ferguson Elementary School Society	255.0
7	Battalion Park	Kidzinc School Care Society of Alberta	201.0
7	Battalion Park	STEM Learning Lab Incorporated *NEW*	300.0
7	Briar Hill	Hounsfield Heights - Briar Hill Parent-Child Co-op Playschool	83.7
7	Briar Hill	Society of Briar Hill Children's Programs	363.1
7	Colonel Walker	Pre-Kindergarten Educational Services	77.0
7	Connaught	Churchill Park Family Care Society	222.1
7	Dr. Carl Safran Centre	EducationMatters	75.0
7	Dr. Roberta Bondar	1439723 Alberta Ltd O/a Summit Kids *NEW*	529.4
7	Earl Grey	Hillcrest School Care	337.7
7	Earl Grey	Thumbelina Nursery School Society	88.5
7	Glamorgan	Maple Roots Inc.	242.1
7	Glendale	Calgary Child's Play Inc. o/a Quality Care	140.7
7	Jennie Elliott	Student Care Inc. O/a Jennie Elliott Student Care	411.3
7	Killarney	Kidzinc School Care Society of Alberta	255.3
7	Olympic Heights	Kidzinc School Care Society of Alberta *NEW*	232.8
7	Queen Elizabeth	Adventurers School Age Care Ltd.	264.7
7	Queen Elizabeth High	Adventurers School Age Care Ltd.	46.7
7	Ramsay	Calgary Catholic Immigration Society	141.1
7	Ramsay	Janus Academy Society	483.8
7	Richmond	Richmond Child Care Association	240.6
7	Rideau Park	1439723 Alberta Ltd O/a Summit Kids	153.9
7	Rosscarrock	Calgary Child's Play Inc.	263.9

2017 - 2018 LEASED SPACE IN OPERATING CBE SCHOOLS

(includes both full-time and part-time leases)

AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
7	Simons Valley	STEM Learning Lab Incorporated *NEW*	309.1
7	Sunalta	Scarboro Community Preschool	91.6
7	Sunalta	Student Care Inc. O/a Sunalta Student Care	181.8
7	University	1439723 Alberta Ltd O/a Summit Kids	546.3
7	University	Alberta Science Network	60.0
7	Viscount Bennett	Alberta Computers for Schools	204.1
7	West Ridge	STEM Learning Lab Incorporated *NEW*	159.0
7	West Springs	Maple Roots Inc. *NEW*	332.5
7	Wildwood	Kidzinc School Care Society of Alberta	275.3
7	William Reid	Seeds of S.P.I.C.E Early Learning Centre Inc.	254.8

AREA 1: 3,806.6
 AREA 2: 4,782.3
 AREA 3: 2,043.6
 AREA 4: 2,040.1
 AREA 5: 3,910.7
 AREA 6: 3,119.8
 AREA 7: 7,823.9

TOTAL SQUARE METRES LEASED: 27,527.0

2017 - 2018 LEASE OF SURPLUS SCHOOL FACILITIES

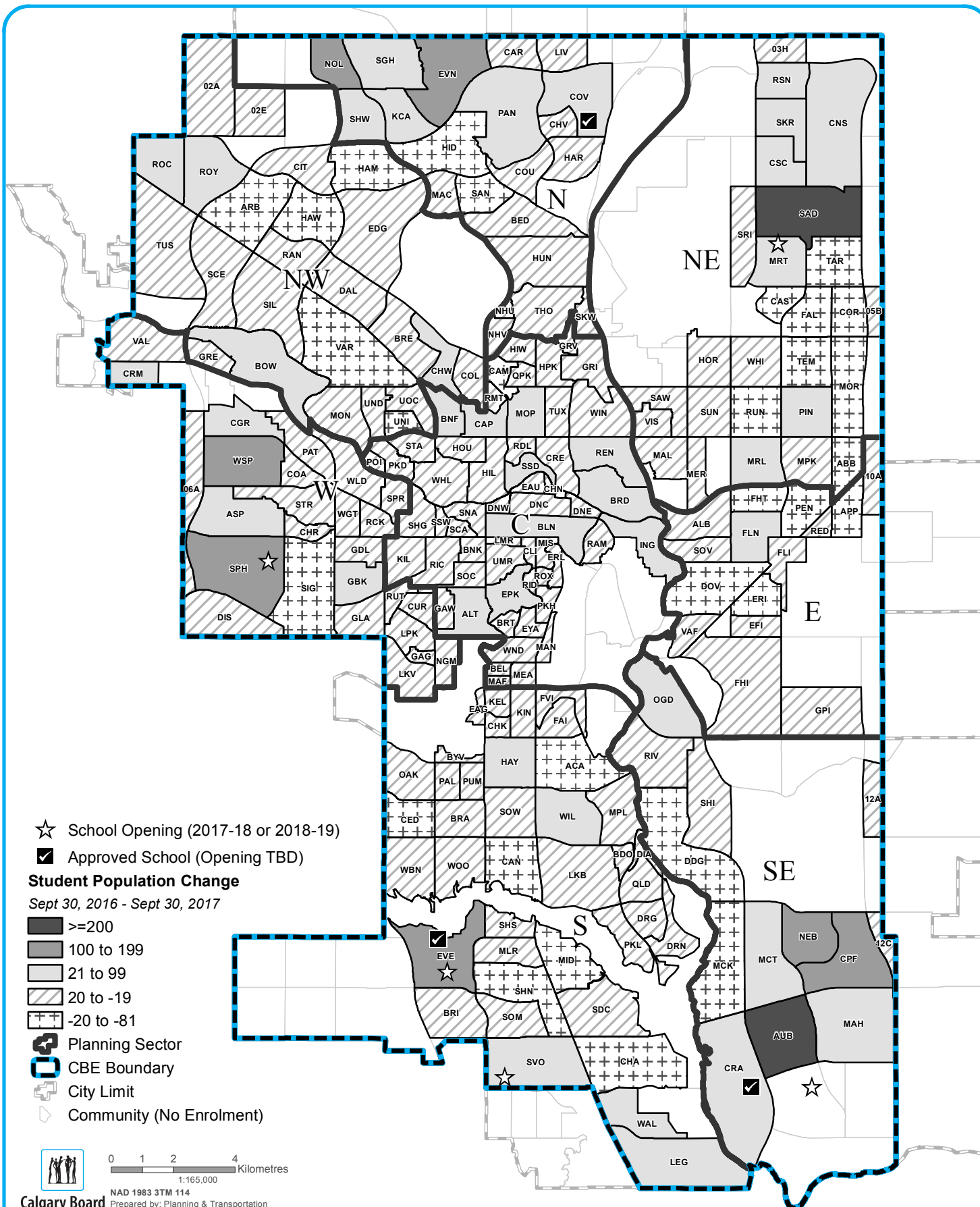
AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
1	Belvedere Parkway Bungalow	Thornhill Child Care Society	373.2
1	Parkdale	Westmount Charter School	6,375.0
2	Montgomery - McKay Road	Foundations for the Future Charter Academy	6,441.8
3	Greenview	Foundations for the Future Charter Academy	4,669.4
4	Mountain View	Almadina School Society	3,853.2
5	Alice M. Curtis	Foundations for the Future Charter Academy	3,441.5
5	Andrew Davison	Foundations for the Future Charter Academy	4,309.0
6	Glenmeadows	Calgary Arts Academy Society	2,874.9
6	Lakeview	Calgary Girls' School Society	3,594.0
6	Ogden	Almadina School Society	4,887.8
6	Southwood	Foundations for the Future Charter Academy	4,192.0
6	Bel-Aire	Calgary Girls' School Society	1,252.0
7	Clem Gardner	Connect Charter School Society	7,107.0
7	Knob Hill	Calgary Arts Academy Society	2,270.6
7	Sir William Van Horne High	Westmount Charter School	9,670.0
7	Spruce Cliff	Calgary Quest Children's Society	2,387.7

AREA 1: 6,748.2
 AREA 2: 6,441.8
 AREA 3: 4,669.4
 AREA 4: 3,853.2
 AREA 5: 7,750.5
 AREA 6: 16,800.7
 AREA 7: 21,435.3

TOTAL SQUARE METRES LEASED: 67,699.1

Student Population Change (By Community)

September 30, 2016 to September 30, 2017



| appendix | Complex Learning Definitions

ACCESS - Attitude, Community Competence, Elements of Academic Curriculum, Social Skills

Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS) classes offer intensive supports and services to students in grades 7-12 who are diagnosed with moderate cognitive (intellectual) or developmental disabilities. The goal of the ACCESS program is to prepare students for transition to adult life in the community. ACCESS teachers recognize students' unique sensory and learning needs. They work with their students on functional academic and living skills. These include communication, community awareness and appropriate social interaction, pre-vocational (work) skills, and assisting students to be as independent as possible in their home, school, and community environment. A modified curriculum is implemented based on the individual needs of each student. Instruction may be individual or in small groups and includes the use of assistive technology and augmentative communication systems. Inclusion within community school classes and activities occurs as appropriate. Class size may range from 9-11 students in each class along with program staff.

ALP - Adapted Learning Program

The **Adapted Learning Program (ALP)** is for students in grades 7-12 who have moderate cognitive (intellectual) disabilities. The goal is to enable each student to function as independently as possible in home, school, and community settings. ALP teachers work with their students to develop communication, social, functional living, literacy, and numeracy skills. Pre-vocational and vocational opportunities (work experience) are also supported. A modified curriculum is implemented based on the individual needs of each student. Instruction includes individual and small group activities and the use of assistive technologies. ALP provides opportunities to be included in the community school through complementary courses (options), clubs, sports, and special events. Class size may range from 11 - 13 students in each class along with program staff. Vecova is a society providing services to individuals with disabilities. They are contracted to support students in ALP classes at the high school level with Supported Work Study as part of the vocational programming.

ASD Cluster – Autism Spectrum Disorder Cluster Program

Programming for students with Autism Spectrum Disorder

The ASD Cluster offers inclusive learning environments for students with a diagnosis of high functioning Autism Spectrum Disorder (ASD). Students are fully integrated into typical classrooms with same age peers. The purpose of the ASD Cluster is to address academic, social, communication, behavior, emotional regulation, organizational, and self-management learning needs. The goal is to teach students the skills they need to be able to function as independently as possible and to enable them to succeed within their community school. The ASD Cluster has a Program Teacher that teams with students' classroom teachers. Together they plan and implement curriculum modifications and instructional accommodations, individualized and personalized for each student. The Program Teacher may work directly with small groups or individual students to address specific learning needs.

Bridges – Elementary and Junior High Students

Bridges offers a specialized setting for students from elementary to high school. Students are identified with diagnoses that present as severe externalizing behaviours which severely impact their success in a traditional program. The purpose of the Bridges Class is to assist each student to achieve academic success, self-regulation skills, and personalized lifelong health and wellness skills and strategies through flexible programming. The emphasis of specialized instruction is on establishing safety, building relationships, teaching self-regulation strategies, problem solving strategies, social skills development and academic engagement. Curriculum modifications and instructional accommodations are implemented based on the individual needs of each student. Solid communication between the school, parents and other service providers is a cornerstone for success. Supported transitions progressing toward partial or full integration into their school's regular community program and/or the workplace are additional goals. Students in the Bridges Class are part of the school community and participate in school events and larger class settings as they develop and practice new skills. Each class is typically staffed with a teacher and support worker. A CBE psychologist and a school/family liaison are assigned to support the Bridges Class. Each class typically ranges from 8 to 12 students, depending on grade level and complexity.

CSSI - Communication, Sensory, Social Interaction

Communication, Sensory and Social Interaction (CSSI) classes offer unique learning environments which provide intensive supports and services to students in grades 1 – 12 who have been diagnosed with Autism Spectrum Disorders (ASD) and who have moderate to severe cognitive (intellectual) developmental disabilities. The purpose of CSSI is to develop students' abilities to be as independent as possible in their home, school, and community environments. CSSI teachers recognize students' unique sensory and learning needs. They work with their students on functional academic and living skills, communication skills and appropriate social interactions. A modified curriculum is used. Teachers base their instruction on the individual needs of each student, with a specific focus on sensory regulation. Instructional techniques may include individual and small group instruction and the use of assistive technology and augmentative communication systems. Inclusion in activities and events within the school community is provided where appropriate. CSSI classes typically have six students. Program staff includes one full time teacher and two full time education assistants, depending upon the complexity of the needs of the individual students.

DHH - Deaf & Hard of Hearing

The Calgary Board of Education provides a continuum of services for students who are Deaf of Hard of Hearing (DHH).

The Deaf and Hard of Hearing Program supports students who are DHH in their community schools, or in congregated settings through a Bilingual (American Sign Language and English) Approach, Aural/Oral Approach, or sign supported speech.

DHH Congregated Programs

Each DHH classroom is directly supported by a Teacher of the Deaf and Hard of Hearing, or Special Education Teacher, and has access to an education assistant or educational interpreter, as needed. Typical class size ranges from 6 to 10 students. The ratio of students to staff varies depending on grade level and complexity of student needs. Integration opportunities in other classrooms, curriculum modifications, instructional accommodations, and learning technologies are personalized based on the needs of each student. Outside agency service providers may also be utilized where necessary and appropriate. The programs are supported by a multidisciplinary

team that may include: an Educational Audiologist, Speech Language Pathologist, Psychologist, Occupational Therapist and Physical Therapist.

Stanley Jones, Aural/Oral Approach, Grades 1-6

This program emphasizes the use of speech, residual hearing, visual English in the form of sign supported speech, speech reading and the use of written English. The primary program goal is developing skills in listening and spoken language, reading and writing, and self-advocacy. Language is taught directly and intentionally throughout all subject areas, using a variety of techniques, including assistive technology. Students in this program have hearing aids or cochlear implants and/or use personal FM sound systems. Students have access to the mandated Alberta Education curriculum that is personalized to their learning needs and have the opportunity for integration into other classrooms where appropriate. This program is recommended for families who have expressed a preference for their children to learn through aural methods of input (listening to English) and oral expression (speaking).

Queen Elizabeth Elementary School, Bi-lingual Approach – ASL and English, Grades 1-6

This program emphasizes the use of American Sign Language (ASL) for language learning. The primary program goal is to optimize students' communication abilities in ASL in conjunction with literacy and numeracy skills. These students benefit from direct support in developing expressive/receptive language skills, including English language instruction through reading and writing. Personal FM systems are available for those students who have hearing aids or cochlear implants. Depending on the personalized learning needs of individual students, strategies for developing spoken English and listening skills are both determined and directed by an Alberta Health Services' Speech Language Pathologist. Students are exposed to Deaf culture and participate with their hearing peers in select educational opportunities and social activities within the school. This program is recommended for families whose children require ASL to communicate or have expressed a preference for their children to learn through direct instruction in ASL.

Queen Elizabeth Junior/Senior High School, Grades 7-12

Communication and instruction is through American Sign Language, spoken/written English, or sign supported speech based on student needs. The primary program goal is to optimize students' academic achievement, communication abilities, and personal development. Students in this program may have hearing aids and/or cochlear implants and have the option to use personal FM systems. A combination of congregated DHH, co-enrolment, and/or integrated environments is available. Students may participate in bi-cultural learning experiences through educational opportunities and activities in the congregated classrooms and throughout the school. The students who have attended the DHH Programs at Queen Elizabeth Elementary or Stanley Jones Elementary typically feed into the junior high DHH Program.

DHH in Community Schools

Strategists for the DHH support the school learning team in relation to the use of assistive technology, IPP development, accommodations and teaching strategies. Strategists also work directly with DHH students to support independence with amplification and technology, and to address auditory skill development, literacy and language development, self-advocacy, social/emotional development and transitions.

Educational Audiologist

Community Schools and Congregated Settings

FM and DM (Digital Modulation) systems are provided and/or supported by the Educational Audiologist. Support includes: 1) monitoring, troubleshooting and repair 2) verifying FM/DM characteristics to ensure that the FM/DM systems and hearing aids/cochlear implants work properly together 3) building capacity of teachers through in-services about hearing loss, using assistive technology, and classroom acoustics and 4) building capacity of strategists, teachers, education assistants, and students to develop monitoring and troubleshooting skills.

EDC - Early Development Centre

Calgary Board of Education Early Development Centres (EDC) – Early Intervention Preschool Programs for Children Identified With Special Needs Aged 2 Years 8 Months to 4 Years 5 Months Old.

The Calgary Board of Education (CBE) Early Development Centres (EDC) provides a multitude of supports within the classroom environment. Funding from Alberta Education, combined with services provided by the CBE, enhance the opportunities to access support, personnel, and resources for children identified with a moderate or severe diagnosis of a disability or delay.

The classroom teacher is the centre of the child's Learning Team and works collaboratively with a Multidisciplinary Team to support the learning experiences. The Multidisciplinary Team consists of an Education Assistant or Early Childhood Practitioner, Early Learning Strategist, Speech-Language Pathologist, Occupational Therapist, Physical Therapist, Music Therapist and Family Orientated Programming Facilitators. Additional Supports may include Psychologists, Behaviour Analysts/Behaviour Consultants and School Family Liaison.

In the EDC classroom, children interact and learn through a personalized play-based program in a responsive learning environment. Each child's strengths are built upon to support their development and successful participation in preschool.

The CBE recognizes the importance of early intervention. This belief is reflected in the level of supports and services provided to our youngest learners in their EDC programs.

GATE – Gifted and Talented Education

In GATE, the goal is to support academic and personal development, encouraging self-understanding and the achievement of individual potential. GATE programming allows gifted learners to work collaboratively in classes of like-minded peers for their academic studies. Students may progress at a faster pace through the regular curriculum (Alberta Education Programs of Study). They are provided with frequent opportunities to apply higher level thinking skills and diverse problem solving strategies to real world topics. There are opportunities to explore areas of particular interest through independent research. GATE students in junior high and high school have the same choices of complementary courses (options) as other students of the school. They are typically active in school wide activities and extracurricular programs. At the high school level GATE programming may also include courses selected from the Advanced Placement (AP) and International Baccalaureate (IB) programs. Class sizes are typically between 16 and 27 depending upon the grade level and the complexity of the needs of the individual students.

Hera

Hera is a partnership between the Calgary Board of Education and the Boys and Girls Club of Calgary. It provides school and community based support to at-risk girls ages 13-17 who are vulnerable to sexual exploitation. Students attend Hera voluntarily. There may be substance abuse with associated risks. The goal of Hera is to help each young woman to move forward in a positive direction. Staff members teach skills, knowledge, and competencies so each student can remove herself from risk. Hera provides supported transition to community school and/or work experience settings. All aspects of the program are grounded in trauma-informed practice. Instruction focuses on core academics and experiential learning. Customized services from the Boys and Girls Club may include in-home family support, therapy, mentoring, Youthwork and/or Community Resource Connections. These may be offered outside of school hours. The class is

staffed with a teacher and a behaviour support worker. A psychologist also supports the team in addressing the students' current academic and emotional needs. Typically, the class size is 8- 10 students depending upon the complexity of the needs of the individual students.

L&L – Learning and Literacy

The L&L class is for students identified with learning disabilities in Division II and III. The goal of L&L class is to assist each student in gaining skills, knowledge, and competencies to reach their academic, social, and emotional potential. The service delivery model within the L&L class is a fully blended classroom model with an emphasis on developing literacy skills (reading and writing) within classroom instruction. The model of service delivery allows for team teaching using Universal Design for Learning as the basis of curriculum planning and delivery. Inclusive learning technologies, curriculum design, accommodations, and all key components for students with learning disabilities are implemented based on the individual needs of each student.

LEAD – Literacy, English and Academic Development

The LEAD class provides intensive supports and services for students and families who have been identified as English Language Learners with backgrounds of Limited Formal Schooling. The ultimate programming goal of the LEAD class is to provide sheltered, trauma-sensitive, short-term language, academic and cultural instruction to enable students to transition into community classes. Instructional programming focusses on intensive oral English language development, basic literacy, numeracy, and cultural and social adjustment.

LEAD is offered for students in Grades 4-12. Students remain in LEAD classes for a maximum of twenty months after which they are assessed for their readiness to transition to ESL programming in their community school. Students are expected to progress three to five grade levels in that time-frame.

MH Transitions

Transitions is offered in collaboration with Wood's Homes (Wood's) and Alberta Health Services (AHS). It is for students in grades 1-12 who are not able to attend or to benefit from other programs due to significant internalizing mental health disorders which severely impact their ability to access school engagement and/or programming. Students may or may not have identified diagnoses. Transitions students need significant support to 'bridge' into a school setting. The goal is to identify and address barriers to mental wellness, school engagement and success. AHS and Wood's staff plays important roles in providing therapeutic programming and connecting students and families to medical, mental health, and community supports. Mental health curriculum, numeracy, and literacy, are starting points for personalizing learning, practicing re-engagement and school readiness skills. Academic programming is personalized based on individual student needs and readiness. Program staff use a strength based, trauma-informed framework to guide programming, starting from where the student and family begin. Connection to, and integration with, other students in the school is planned based on the individual needs of each student. Calgary Board of Education staff includes one full-time teacher and one full-time behaviour support worker. AHS provides a mental health therapist and Wood's provides a family support worker. There are typically 6 to 10 students in a Transitions class depending on the grade levels and complexity of the students

PLP - Paced Learning Program

Paced Learning Program (PLP) classes are for students in grades 4 – 12 who have been identified with mild or moderate cognitive (intellectual) developmental disabilities. PLP teachers provide instruction and learning opportunities that help students function as independently as possible at home, in the community, and in the workplace. Curriculum modifications and instructional accommodations are implemented based on each student's strengths and needs. At the elementary level, the modified curriculum includes an emphasis on basic literacy, numeracy, daily living, communication, and problem solving skills. At the secondary level programming includes a focus on functional life and work skills such as time-management, self-advocacy, citizenship, community involvement and recreation. PLP programming also provides pre-vocational and vocational (work) opportunities. As well, it provides students with opportunities for inclusion in complementary courses (options), clubs, sports, and special events within the community school. Class size may range from 11-13 students in each class along with program staff.

SKILL - Social Knowledge, Independent Living and Language

Social Knowledge, Independent Living and Language (SKILL) classes offer intensive supports and services to students in Grades 1-6 who have been diagnosed with moderate cognitive (intellectual) developmental disabilities. The goal of the SKILL class is to teach students to be able to function as independently as possible in their home and community. SKILL teachers recognize their students' unique sensory and learning needs. They work with them on functional living skills, including communication, appropriate social interactions, and being as independent as possible in their home, school, and community environments. A modified curriculum is implemented based on the individual needs of each student. Instructional accommodations may include the use of assistive technology, augmentative communication systems, and individual and small group instruction. Opportunities for inclusion with the rest of the school community are provided wherever appropriate. Class size may range from 9-11 students in each class along with program staff.

TASC - Teaching of Attitude, Social Skills and Communication

Teaching of Attitude, Social Skills, and Communication (TASC) classes are designed to provide intensive supports and services for students in Grades 1-12 who have moderate to severe cognitive (intellectual) and developmental disabilities. The goal of the TASC class is to support students to be able to function as independently as possible in their home, school and community environments. TASC programming teaches students functional academic and living skills, communication skills, appropriate social interactions, and addresses the students' unique sensory needs. A modified curriculum is implemented based on the individual needs of each student. Instructional accommodations may include the use of assistive technology, augmentative communication systems, individual and small group instruction. Opportunities for inclusion both within the school and the community are provided as appropriate. A TASC class typically has up to 6 students and is staffed with one teacher and two full time educational assistants.

The Class

The Class offers a specialized setting for students from elementary to high school. Students are identified with diagnoses that present as severe internalizing behaviours which severely impact their success in a traditional program. All students are receiving therapeutic and/or medical treatment outside of school or have recently completed treatment and their service provider remains involved. Solid communication between the school, parent and other service providers is a cornerstone for success. The purpose of The Class is to assist each student to achieve

academic success and to develop personalized lifelong health and wellness skills and strategies through flexible programming. The emphasis of specialized instruction is on understanding the continuum of mental health, establishing safety, building relationships, teaching self-regulation strategies, problem solving strategies, and mental health literacy. Supported transitions progressing toward partial or full integration into their school's regular community program and/or the workplace are additional goals. The Class is staffed with a teacher and a behaviour support worker. A CBE psychologist and a school/family liaison are assigned to support The Class. There are typically 8 to 14 students in The Class, depending on grade level and complexity.