

## report to Board of Trustees

## Three-Year System Student Accommodation Plan 2018-2021

Date	June 19, 2018
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Originator	Dany Breton, Superintendent, Facilities and Environmental Services
Governance Policy Reference	Operational Expectations OE-7: Communication With and Support for the Board OE-8: Communicating and Engaging With the Public OE-9: Facilities
Resource Person(s)	Carrie Edwards, Director, Planning & Transportation Brant Parker, Director, Area 1 Darlene Unruh, Director, Area 2 Scott MacNeill, Director Area 3 Dianne Yee, Director, Area 4 Sylvie Monfette, Director, Area 5 Sydney Smith, Director, Area 6 Calvin Davies, Director, Area 7 Anne Trombley, Manager, Planning Brenda Gibson, Manager, Transportation Karen Drummond, Manager Community Engagement

### 1 | Recommendation

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It is recommended:

- THAT the Three-Year System Student Accommodation Plan 2018-2021, be received for information as presented in the attachments of this report.



## 2 | Issue

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In accordance with the Board of Trustees' Operational Expectation OE-9: Facilities, a Three-Year System Student Accommodation Plan (3 Yr SSAP) is prepared annually to keep the Board informed of accommodation communications and engagements with communities, decisions made to address accommodation challenges and accommodation issues that have been identified for the next three years.

The 3 Yr SSAP also helps to address requirements outlined in OE-8: Communicating With the Public to inform of any deletions of, additions to, or significant modifications of, any instructional programs.

## 3 | Analysis

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This report identifies student accommodation challenges that are anticipated for the next three years. It also includes changes that will be implemented for the 2018-2019 school year resulting from initiatives and engagements completed in the 2017-2018 school year.

Student accommodation planning is an ongoing collaborative process that reflects the need for the system to adapt to evolving student needs. Engagement of community stakeholders is undertaken in collaboration with Calgary Board of Education (CBE) Communications and Community Engagement as well as with Area Directors.

Engagement issues may include:

- Attendance area changes
- Grade configuration changes
- Designation changes
- Consideration of closure
- Systemic alternative program changes
- Emergent issues

Accommodation planning decisions take into account feedback from community stakeholders. For many of these issues, responsibility for decision making lies with Administration. In the case where the recommendation involves a consideration of closure, sole responsibility and authority resides with the Board of Trustees and provincial legislation is followed.

The timely flow of information to the public and a commitment to two-way communication that builds understanding and support is essential in all planning work. Not all projects identified on the plan are initiated in the same year. For example, in situations where the need to monitor enrolment has been identified it could be the case that subsequent actions are not taken for several years. Nonetheless it is important for stakeholders to know if their school is identified on the plan and why. A comprehensive communication strategy is used to inform stakeholders, both internal and external, that their school has been identified on

the plan and direct them to where they can access the 3 Yr SSAP on the CBE website.

Often a project is added to the plan when enrolment and capacity issues arise. In these instances, the project summary is listed as 'monitor enrolment'. School enrolment is tracked twice a year; in the fall after the September 30<sup>th</sup> student count and in the spring in preparation for the next school year. Additionally, principals continually monitor enrolment throughout the year and advise the Area Director and the Planning department if actual enrolment deviates significantly from projections.

When a project is listed as 'monitor enrolment', it can remain at that level for several years to ascertain if this is indicative a longer-term issue or a short-term enrolment anomaly. In these instances, communications with the school and the Area as well as the yearly review of pre-school City Census data helps inform future decisions.

In other instances, a school may have an unanticipated influx of students over the course of a year. In a case like this, the fact that the school has been identified to 'monitor enrolment' facilitates action to be taken in a timely manner. If there is more than one possible outcome to the 'monitor enrolment' situation, then engagement with stakeholders will occur; at all times decisions are communicated to impacted communities. Intermediate plans are sometimes required in the shorter term to accommodate students until such time as the broader scale engagement to occur.

When a project identified on the plan is initiated and work begins, a record of each project, including information presented to stakeholders such as growth patterns and assumptions on which accommodation plans are based, is posted on the CBE website and attached to the website of relevant schools.

The *Three-Year System Student Accommodation Plan – Active Projects 2018-2021* (Attachment I) outlines the accommodation issues currently being addressed. Included as well are identified projects where work has not yet started and any newly identified projects. This attachment is organized and grouped based on the seven CBE administrative areas.

Changes that will occur for the 2018-2019 school year are detailed in *Student Designation and Grade Configuration Changes for 2018-2019* (Attachment II).

The *Three-Year System Student Accommodation Plan - Completed Projects 2017-2018* (Attachment III), details the projects that were completed prior to June 1, 2018. This attachment is also organized by the seven CBE administrative areas

The *Communication Roll-Out* (Attachment IV) is new this year and outlines the timeline and responsibility for communicating what inclusion of a school on the plan may mean to that school.

All attachments are updated annually and posted on the CBE website under "[Managing Space for Students](#)".

## 4 | Financial Impact

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The financial impact of any student accommodation changes is dependent upon decisions made for that school community.

Attachment III provides information on the human and financial impacts of accommodation decisions, where such impacts are possible to determine. Reported impacts may include: number of students affected by the change; increase or decrease of transportation costs; and anticipated costs of programming moves and/or expansions.

## 5 | Conclusion

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Student accommodation planning incorporates CBE values to best advance the Three-Year Education Plan. Communication plans are developed to ensure that changes are communicated to internal and external stakeholders in a clear and timely manner.

**DAVID STEVENSON**  
**CHIEF SUPERINTENDENT OF SCHOOLS**

### ATTACHMENTS

- Attachment I: Three-Year System Student Accommodation Plan Active 2018-2021
- Attachment II: Student Designation and Grade Configuration Changes for 2018-2019
- Attachment III: Three-Year System Student Accommodation Plan Completed 2017-2018
- Attachment IV: Communication Plan

### GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.

## ACTIVE PROJECTS

Attachment I

### Three-Year System Student Accommodation Plan 2018-2021

Multiple Areas Timespan	Program / Class	Communities Impacted	Schools Involved	Issue	Impact	Summary
<p><b>Project M1</b></p> <p>Ongoing 2013-2014</p> <p><b>AREA 1</b></p>	<p>National Sport School (NSS)</p>	<p>All Areas</p>	<p>TBD</p>	<p>Construction of a new facility for the National Sport School at Canada Olympic Park is on hold.</p>		<p>Monitor enrolment. Leased space expanded for 2018-19.</p>
<p><b>Project M2</b></p> <p>Ongoing 2013-2014</p> <p><b>All Areas</b></p>	<p>Regular</p>	<p>All Areas</p>	<p>James Fowler, Crescent Heights, Bowness, Lord Beaverbrook, Henry Wise Wood and other high schools as well as junior/middle schools</p>	<p>The opening of new high schools has or will have an impact on enrolment at several high schools.</p>		<p>Engagement work with stakeholders regarding accommodation opportunities for high schools was initially planned for fall 2017. The work done this year on relocation of Chinook Learning Services for 2018-2019 was prioritized. As a result, work with stakeholders is now planned to begin fall 2018 with the goal of implementing changes for the 2021-2022 school year and beyond.</p>
<p><b>Project M3</b></p> <p>Ongoing 2017-2018</p> <p>Area 1, 2 and 3</p>	<p>French Immersion</p>	<p>Multiple</p>	<p>King George, Banff Trail, Hidden Valley, Varsity, GP Vanier, Branton, Valley Creek and others to be determined</p>	<p>Enrolment in French Immersion at King George School and Banff Trail School is increasing and the schools are nearing capacity.</p>		<p>Active engagement began in the spring of 2018. A proposed plan will be presented in fall 2018 with decisions finalized in time for the January 2019 kindergarten registration process.</p>

## ACTIVE PROJECTS

Attachment I

<b>Area 1&amp;2 Year Identified</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<b>Project 1</b>  Ongoing 2014-2015  <b>Area 1</b>	Regular	Varsity, Hawkwood, Silver Springs, Montgomery	F.E. Osborne And others to be identified	There is excess capacity at F.E. Osborne School.		Monitor enrolment
<b>Project 2</b>  Ongoing 2015-2016  <b>Area 1</b>	Regular	Hawkwood, Sage Hill	Hawkwood	Enrolment at Hawkwood School will continue to increase with the designation of Sage Hill.		Monitor enrolment
<b>Project 3</b>  Ongoing 2015-2016  <b>Area 1</b>	Regular, German Bilingual	Bowness	Bowcroft	There is excess capacity at Bowcroft School.		Monitor enrolment
<b>Project 4</b>  Ongoing 2015-2016  <b>Area 1</b>	Regular	Edgemont	Tom Baines, Edgemont, Captain John Palliser	Enrolment at both Tom Baines and Edgemont Schools is projected to remain near capacity in the next few years.		Monitor enrolment
<b>Project 5</b>  Ongoing 2017-2018  <b>Area 1</b>	Regular	Ranchlands	Ranchlands and others to be determined	Ranchlands School is a bus receiver for two new and developing communities and is nearing capacity.		Work with stakeholders is planned to begin in fall 2018 with the goal of implementing changes for the 2019- 2020 school year.

## ACTIVE PROJECTS

Attachment I

<b>Area 1&amp;2 Year Identified</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<b>Project 6</b>  Ongoing 2017-2018  <b>Area 1</b>	Regular	Bowness	Belvedere Parkway	There is excess capacity at Belvedere Parkway School.		Monitor enrolment
<b>Project 7</b>  New 2018-2019  <b>Area 1</b>	Regular	Tuscany	Eric Harvie, Tuscany, Twelve Mile Coulee	Ensuring a balance in enrolment between K-9 in the three schools in Tuscany that allows students to remain within the community.		Monitor Enrolment
<b>Project 8</b>  New 2018-2019  <b>Area 1</b>	Regular	Rocky Ridge/Royal Oak	Royal Oak, William D. Pratt	Ensuring a balance in enrolment between K-9 in the two schools in Rocky Ridge/Royal Oak that allows students to remain within the community.		Monitor Enrolment
<b>Project 9</b>  Ongoing 2017-2018  <b>Area 2</b>	Regular	Panorama Hills	Buffalo Rubbing Stone, Panorama Hills, Captain Nichola Goddard	Ensuring a balance in enrolment between K-9 in the three schools in Panorama that allows students to remain within the community.		Monitor enrolment

# ACTIVE PROJECTS

## Active Projects - Areas 1 & 2



- |   |           |   |           |   |           |
|---|-----------|---|-----------|---|-----------|
| ☆ | Project 1 | ■ | Project 4 | ▲ | Project 7 |
| ● | Project 2 | ★ | Project 5 | ⬠ | Project 8 |
| ● | Project 3 | ◇ | Project 6 | ✕ | Project 9 |





## ACTIVE PROJECTS

Attachment I

<b>Area 3&amp;4 Year Identified</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<b>Project 10</b>  Ongoing 2017-2018  <b>Area 3</b>	Regular	Coventry Hills, Country Hills Village	Coventry Hills, Nose Creek	The approval of a new elementary school in Coventry Hills/Country Hills Village will have an impact on enrolment at Coventry Hills and Nose Creek Schools.		Monitor enrolment after the new elementary school is opened.
<b>Project 11</b>  Ongoing 2017-2018  <b>Area 3</b>	Regular, Science	Multiple	Ian Bazalgette	Ian Bazalgette School is projected to be at or near capacity.		Monitor enrolment
<b>Project 12</b>  Ongoing 2014-2015  <b>Area 4</b>	Regular	Rundle, Redstone, Cityscape	Rundle and others to be determined	Rundle School is a bus receiver for two new and developing communities and is nearing capacity.		Monitor enrolment
<b>Project 13</b>  Ongoing 2015-2016  <b>Area 4</b>	Regular	Temple, Taradale	Guy Weadick	Guy Weadick School is the overflow bus receiver for K-4 students that cannot be accommodated at Taradale School. Enrolment from Taradale is increasing.		Monitor enrolment

## ACTIVE PROJECTS

Attachment I

Area 3&4 Year Identified	Program/ Class	Communities Impacted	Schools Involved	Issue	Impact	Summary
<b>Project 14</b>  Ongoing 2017-2018  <b>Area 4</b>	Regular	Multiple Communities	Terry Fox, Clarence Sansom, Dr. Gordon Higgins and other to be determined	There is an opportunity to consider grade configuration changes to align with Area 4 middle school program delivery.		Monitor enrolment
<b>Project 15</b>  Ongoing 2017-2018  <b>Area 4</b>	Regular	Saddle Ridge	Hugh A. Bennett, Saddle Ridge, Peter Lougheed	Ensuring a balance in enrolment between K-9 in the three schools in Saddle Ridge that allows students to remain within the community.		Monitor enrolment
<b>Project 16</b>  Ongoing 2017-2018  <b>Area 4</b>	Regular	Multiple	Nelson Mandela and others to be determined	Nelson Mandela High School is projected to be at or near capacity for the 2018-2019 school year.		Monitor enrolment
<b>Project 17</b>  New 2018- 2019  <b>Area 3</b>	Alternative Program	Multiple	Piitoayis and others to be determined	Enrolment in the school is growing		Monitor enrolment

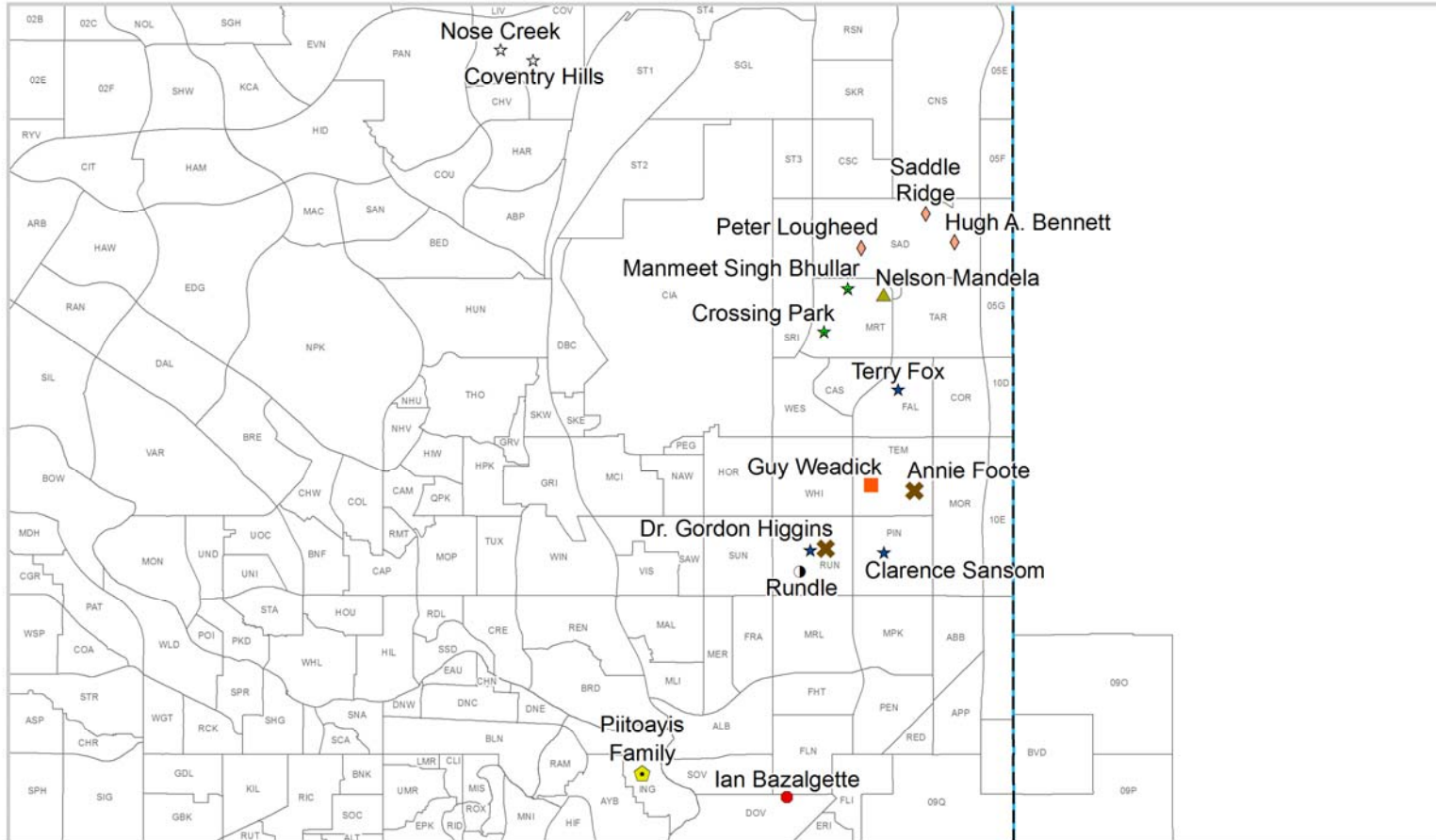
**ACTIVE PROJECTS**

Attachment I

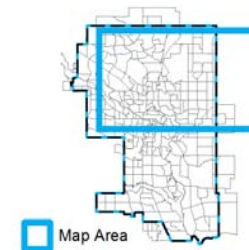
<b>Area 3&amp;4 Year Identified</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 18</b></p> <p>New 2018-2019</p> <p><b>Area 4</b></p>	<p>Regular Program</p>	<p>Skyview Ranch</p>	<p>Annie Foote, Dr. Gordon Higgins</p>	<p>Annie Foote School is a bus receiver of the Skyview Ranch community. School is at capacity and enrolment from Skyview Ranch is projected to increase in the following years.</p> <p>The approval of a new K-9 school in Skyview Ranch will have an impact on enrolment at Annie Foote and Dr. Gordon Higgins.</p>		<p>Monitor enrolment at Annie Foote School until new school in Skyview Ranch opens.</p>
<p><b>Project 19</b></p> <p>New 2018-2019</p> <p><b>Area 4</b></p>	<p>Regular Program</p>	<p>Martindale</p>	<p>Crossing Park, Manmeet Singh Bhullar</p>	<p>Ensuring a balance in enrolment between K-9 in the two schools in Martindale that allows students to remain within the community.</p>		<p>Monitor enrolment</p>

# ACTIVE PROJECTS

## Active Projects - Areas 3 & 4



- |   |            |   |            |   |            |
|---|------------|---|------------|---|------------|
| ☆ | Project 10 | ■ | Project 13 | ▲ | Project 16 |
| ● | Project 11 | ★ | Project 14 | ◆ | Project 17 |
| ◐ | Project 12 | ◇ | Project 15 | ✕ | Project 18 |
|   |            | ★ |            | ★ | Project 19 |



## ACTIVE PROJECTS

Attachment I

<b>Area 5/6/7 Year Identified</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<b>Project 20</b>  Ongoing 2013-2014  <b>Area 7</b>	French Immersion	Multiple Communities	William Reid	Enrolment at William Reid School is at or near capacity.		Monitor enrolment
<b>Project 21</b>  Ongoing 2017-2018  <b>Area 7</b>	Regular & French Immersion	Multiple Communities	Elboya	Enrolment at Elboya School is at or near capacity.		Monitor enrolment
<b>Project 22</b>  Ongoing 2014-2015  <b>Area 6</b>	Regular	Multiple Communities	Janet Johnstone	Janet Johnstone School is projected to be at or near capacity.		Continue to monitor enrolment.
<b>Project 23</b>  Ongoing 2016-2017  <b>Area 5</b>	Regular Program	Cranston	Cranston, Dr. George Stanley	The approval of a new elementary school in Cranston will have an impact on enrolment at Cranston and Dr. George Stanley Schools.		Monitor enrolment after the new elementary school is opened.
<b>Project 24</b>  Ongoing 2016-2017  <b>Area 6</b>	Regular Program	Evergreen	Evergreen, Marshall Springs	The approval of a new elementary school in Evergreen will have an impact on enrolment at Evergreen and Marshall Springs Schools.		Monitor enrolment after the new elementary school is opened.

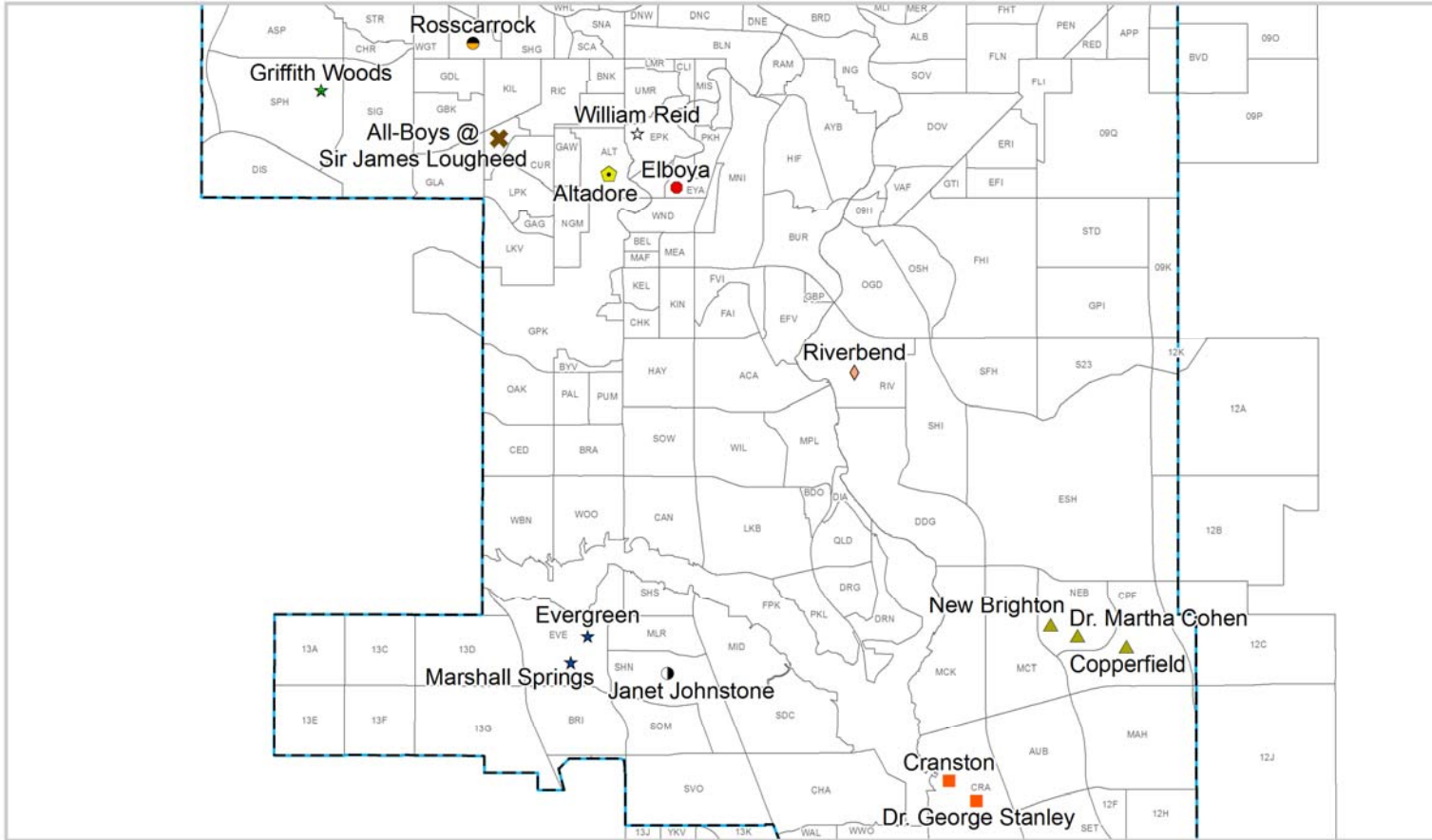
## ACTIVE PROJECTS

Attachment I

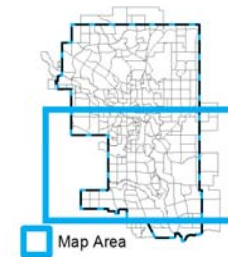
<b>Area 5/6/7 Year Identified</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<b>Project 25</b>  New 2018-2019 <b>Area 5</b>	Regular Program	Mahogany	Riverbend	The approval of a new elementary school in Mahogany will have an impact on enrolment Riverbend School.		Monitor enrolment
<b>Project 26</b>  New 2018-2019 <b>Area 5</b>	Regular Program	Copperfield, New Brighton	Copperfield, New Brighton, Dr. Martha Cohen and others to be determined	Enrolment is increasing and schools are at or near capacity.		Monitor enrolment
<b>Project 27</b>  New 2018-2019 <b>Area 6</b>	Regular Program	Altadore and Garrison Woods	Altadore and others to be determined	Altadore School is at or near capacity.		Monitor enrolment
<b>Project 28</b>  New 2018-2019 <b>Area 7</b>	Alternative	Multiple	All Boys at Sir James Lougheed School	Enrolment is declining.		Monitor enrolment
<b>Project 29</b>  New 2018-2019 <b>Area 7</b>	Regular	Springbank Hill and Discovery Ridge	Griffith Woods and others to be determined	Griffith Woods School is projected to be at or near capacity.		Monitor enrolment
<b>Project 30</b>  New 2018-2019 <b>Area 7</b>	Regular	Rosscarrock	Rosscarrock	Enrolment is declining.		Monitor enrolment

# ACTIVE PROJECTS

## Active Projects - Areas 5, 6 & 7



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|---|------------|---|------------|---|------------|
| ☆ | Project 20 | ★ | Project 24 | ✕ | Project 28 |
| ● | Project 21 | ◇ | Project 25 | ★ | Project 29 |
| ○ | Project 22 | ▲ | Project 26 | ● | Project 30 |
| ■ | Project 23 | ⬢ | Project 27 |   |            |





## *Student Designation and Grade Configuration Changes* 2018 – 2019 School Year Area 1

### **REGULAR PROGRAM**

#### **Residential Districts Impacted – Silver Springs Schools Impacted – W.O. Mitchell, Silver Springs**

Student enrolment in the regular program has been declining. Due to low registration, it was determined that it was no longer possible to offer a regular program at W.O. Mitchell School. Effective September 2018, W.O. Mitchell School will only offer a Spanish Bilingual program and all students living in the Silver Springs community will be designated to Silver Springs School for the regular program. Students currently in Grade 5 will be able to finish Grade 6 at W.O. Mitchell School in the 2018-2019 school year.

The location and need for complex learning classes is reviewed annually. *Attachment III: Completed Projects* lists changes for the 2018-2019 school year. Information regarding classes for students with exceptional and special needs can be found on the CBE website at <http://www.cbe.ab.ca/programs/supports-for-students/exceptional-and-special-needs/Pages/default.aspx>





## *Student Designation and Grade Configuration Changes* 2018 – 2019 School Year Area 2

### REGULAR PROGRAM

#### **Residential Districts Impacted – Silver Springs Schools Impacted – W.O. Mitchell, Silver Springs**

Student enrolment in the regular program has been declining. Due to low registration, it was determined that it was no longer possible to offer a regular program at W.O. Mitchell School. Effective September 2018, W.O. Mitchell School will only offer a Spanish Bilingual program and all students living in the Silver Springs community will be designated to Silver Springs School for the regular program. Students currently in Grade 5 will be able to finish Grade 6 at W.O. Mitchell School in the 2018-2019 school year.

#### **Residential Districts Impacted – Evanston, North Haven Schools Impacted – Kenneth D Taylor, Cambrian Heights.**

Evanston School is full and the CBE lottery process will be used for kindergarten registration starting January 2018. Cambrian Heights School was identified as the overflow location.

### ALTERNATIVE PROGRAMS

#### **Mandarin Bilingual Schools Impacted – Harold Panabaker, Midnapore, Colonel Irvine**

For the 2018-19 school year, Grade 5, 6 and 7 students in the south Calgary boundary are designated to Harold Panabaker School.

The location and need for complex learning classes is reviewed annually. *Attachment III: Completed Projects* lists changes for the 2018-2019 school year. Information regarding classes for students with exceptional and special needs can be found on the CBE website at <http://www.cbe.ab.ca/programs/supports-for-students/exceptional-and-special-needs/Pages/default.aspx>



*Student Designation and Grade Configuration Changes*  
2018 – 2019 School Year  
Area 3

**REGULAR PROGRAM**

**ALTERNATIVE PROGRAMS**

**Science  
Schools Impacted – Ian Bazalgette**

Ian Bazalgette School will expand to offer the Science Program for Grade 6-8 students in the 2018-2019 school year.

The location and need for complex learning classes is reviewed annually. *Attachment III: Completed Projects* lists changes for the 2018-2019 school year. Information regarding classes for students with exceptional and special needs can be found on the CBE website at <http://www.cbe.ab.ca/programs/supports-for-students/exceptional-and-special-needs/Pages/default.aspx>



## *Student Designation and Grade Configuration Changes* 2018 – 2019 School Year Area 4

### REGULAR PROGRAM

#### **Residential Districts Impacted – Cityscape, Marlborough Schools Impacted – Bob Edwards, Dr. Gordon Higgins**

GR7-9 students living in Cityscape are designated to Bob Edwards School effective August 2018. Students in GR8 this year are able to remain at Dr. Gordon Higgins to complete GR9 in the 2018-2019 school year.

#### **Residential Districts Impacted – Martindale Schools Impacted – Manmeet Singh Bhullar, Crossing Park**

Manmeet Singh Bhullar School will expand to include Grade 6 for the 2018-2019 school year.

#### **Residential Districts Impacted – Saddle Ridge Schools Impacted – Hugh A. Bennett, Saddle Ridge**

There is a boundary change between Hugh A. Bennett School and Saddle Ridge School. This includes families with students living between 80th Ave NE to 88th Ave NE and between 60th Street to Saddlemount Blvd. and 60th Street NE to Saddleland Dr. This also includes students residing around Saddletowne Close NE north of 80th Ave NE.

The location and need for complex learning classes is reviewed annually. *Attachment III: Completed Projects* lists changes for the 2018-2019 school year. Information regarding classes for students with exceptional and special needs can be found on the CBE website at <http://www.cbe.ab.ca/programs/supports-for-students/exceptional-and-special-needs/Pages/default.aspx>



## *Student Designation and Grade Configuration Changes* 2018 – 2019 School Year Area 5

### REGULAR PROGRAM

#### **Residential Districts Impacted – Sundance Schools Impacted – Sundance, Fish Creek**

Student enrolment in the regular program has been declining. Due to low registration, it was determined that it was no longer possible to offer a regular program at Sundance School. Effective September 2018, Sundance School will only offer a French Immersion program and all students living in the Sundance community will be designated to Fish Creek School for the regular program.

#### **Residential Districts Impacted – Auburn Bay Schools Impacted – Auburn Bay, Andrew Sibbald**

Auburn Bay School is full and the CBE lottery process was used for kindergarten registration in January 2018. Andrew Sibbald School was identified as the overflow location.

#### **Residential Districts Impacted – Acadia, Fairview Schools Impacted – Acadia, David Thompson**

For September 2018 Acadia School will expand to accommodate K-6 students and David Thompson will accommodate GR7-9.

#### **Residential Districts Impacted – Maple Ridge, Willow Park, Acadia, Fairview Schools Impacted – Maple Ridge, RT Alderman, Acadia, David Thompson**

For September 2018 Maple Ridge School and R.T Alderman School will only offer a Science program. All students living in the Maple Ridge and Willow Park communities will be designated to Acadia School for K-GR6 and David Thompson School for GR7-9 for the regular program. Students currently in Grade 8 will be able to complete Grade 9 at R.T. Alderman School in the 2018-2019 school year.

#### **Residential Districts Impacted – Auburn Bay, Cranston, Copperfield, Douglasdale/Glen (including Quarry Park), Mahogany, McKenzie Lake, McKenzie Towne, New Brighton, and SETON Schools Impacted – Joane Cardinal-Schubert, Lord Beaverbrook, Dr. EP Scarlett, Henry Wise Wood**

For the 2018 school year, for the above listed residential districts Joane Cardinal-Schubert High School will offer Grade 10 and Grade 11 programming expanding to Grade 12 for the 2019 school year.



## *Student Designation and Grade Configuration Changes* 2018 – 2019 School Year Area 5

### **ALTERNATIVE PROGRAMS**

#### **Mandarin Bilingual Schools Impacted – Harold Panabaker, Midnapore, Colonel Irvine**

For the 2018-19 school year, Grade 5, 6 and 7 students in the south Calgary boundary are designated to Harold Panabaker School.

#### **Science Schools Impacted – R.T. Alderman**

The science program will expand to GR9 for the 2018-2019 school year.

The location and need for complex learning classes is reviewed annually. *Attachment III: Completed Projects* lists changes for the 2018-2019 school year. Information regarding classes for students with exceptional and special needs can be found on the CBE website at <http://www.cbe.ab.ca/programs/supports-for-students/exceptional-and-special-needs/Pages/default.aspx>



## *Student Designation and Grade Configuration Changes* 2018 – 2019 School Year Area 6

### REGULAR PROGRAM

#### **Residential Districts Impacted – Sundance Schools Impacted – Sundance, Fish Creek**

Student enrolment in the regular program has been declining. Due to low registration, it was determined that it was no longer possible to offer a regular program at Sundance School. Effective September 2018, Sundance School will only offer a French Immersion program and all students living in the Sundance community will be designated to Fish Creek School for the regular program.

#### **Residential Districts Impacted – Auburn Bay Schools Impacted – Auburn Bay, Andrew Sibbald**

Auburn Bay School is full and the CBE lottery process was used for kindergarten registration in January 2018. Andrew Sibbald School was identified as the overflow location.

#### **Residential Districts Impacted – Acadia, Fairview Schools Impacted – Acadia, David Thompson**

For September 2018 Acadia School will accommodate K-6 students and David Thompson will accommodate GR7-9.

#### **Residential Districts Impacted – Maple Ridge, Willow Park, Acadia, Fairview Schools Impacted – Maple Ridge, RT Alderman, Acadia, David Thompson**

For September 2018 Maple Ridge School and R.T Alderman School will only offer a Science program. All students living in the Maple Ridge and Willow Park communities will be designated to Acadia School for K-GR6 and David Thompson School for GR7-9 for the regular program. Students currently in Grade 8 will be able to complete Grade 9 at R.T. Alderman School in the 2018-2019 school year.

#### **Residential Districts Impacted – Auburn Bay, Cranston, Copperfield, Douglasdale/Glen (including Quarry Park), Mahogany, McKenzie Lake, McKenzie Towne, New Brighton, and SETON Schools Impacted – Joane Cardinal-Schubert, Lord Beaverbrook, Dr. EP Scarlett, Henry Wise Wood**

For the 2018 school year, for the above listed residential districts Joane Cardinal-Schubert High School will offer Grade 10 and Grade 11 programming expanding to Grade 12 for the 2019 school year.

#### **Residential Districts Impacted – Lake Bonavista, Bonavista Downs Schools Impacted – Andrew Sibbald, Nicke**

For September 2018 Andrew Sibbald School will expand to accommodate K-6 students and Nickle will accommodate GR7-9 for students living in Lake Bonavista and Bonavista Downs.



## *Student Designation and Grade Configuration Changes* 2018 – 2019 School Year Area 6

### **Residential Districts Impacted – Evergreen Schools Impacted – Marshall Springs, Woodman**

For September 2018 Marshall Springs School will expand to accommodate Grade 9 students.

### **Residential Districts Impacted – Silverado Schools Impacted – Ron Southern, Ethel M Johnson**

For September 2018 Ron Southern School will expand to accommodate Grade 6 students.

### **Residential Districts Impacted – Discovery Ridge, Springbank Hill Schools Impacted – Griffith Woods, Bishop Pinkham, A.E. Cross**

For September 2018 Griffith Woods School will expand to accommodate Grade 9 students.

## **ALTERNATIVE PROGRAMS**

### **Mandarin Bilingual Schools Impacted – Harold Panabaker, Midnapore, Colonel Irvine**

For the 2018-19 school year, Grade 5, 6 and 7 students in the south Calgary boundary are designated to Harold Panabaker

### **Spanish Bilingual Schools Impacted – Glenmeadows, Westgate, Rosscarrock**

Kindergarten to Grade 6 students in the Spanish Bilingual Program currently attending Rosscarrock and Westgate Schools will be accommodated at Glenmeadows School.

### **Spanish Bilingual Schools Impacted – A.E. Cross, Bishop Pinkham**

The Spanish Bilingual program at A.E. Cross will expand to include Grade 8 for the 2018 school year and will expand to Grade 9 for the 2019 school year.

### **Spanish Bilingual Schools Impacted – Eugene Coste**

Eugene Coste School will expand to include Grade 5 for the 2018-2019 school year.

The location and need for complex learning classes is reviewed annually. *Attachment III: Completed Projects* lists changes for the 2018-2019 school year. Information regarding classes for students with exceptional and special needs can be found on the CBE website at <http://www.cbe.ab.ca/programs/supports-for-students/exceptional-and-special-needs/Pages/default.aspx>



## *Student Designation and Grade Configuration Changes*

### 2018 – 2019 School Year

#### Area 7

### REGULAR PROGRAM

#### **Residential Districts Impacted – West Springs, Cougar Ridge Schools Impacted – West Ridge, Wildwood, Rosscarrock**

K-GR4 students residing in Cougar Ridge are designated to West Springs School for the regular program effective September 2018. Cougar Ridge students who cannot be accommodated at West Springs School will be overflowed to Wildwood School.

#### **Residential Districts Impacted – Aspen Woods Schools Impacted – Dr. Roberta Bondar, Olympic Heights**

Dr. Roberta Bondar School will expand to accommodate Grade 6 students starting September 2018.

#### **Residential Districts Impacted – Discovery Ridge, Springbank Hill Schools Impacted – Griffith Woods, Bishop Pinkham, A.E. Cross**

For September 2018 Griffith Woods School will expand to accommodate Grade 9 students.

#### **Residential Districts Impacted – Shaganappi, Sunalta/Scarboro West, Glendale, Killarney/Glengarry, Richmond Schools Impacted – Glendale, Alexander Ferguson, Richmond.**

Effective June 30, 2018, the K-GR6 regular program option area in Killarney will have defined boundaries with students being designated to Glendale, Alexander Ferguson or Richmond Schools.

### ALTERNATIVE PROGRAMS

#### **Spanish Bilingual Schools Impacted – Glenmeadows, Westgate, Rosscarrock**

Kindergarten to Grade 6 students in the Spanish Bilingual Program currently attending Rosscarrock and Westgate Schools will be accommodated at Glenmeadows School.

#### **Spanish Bilingual Schools Impacted – A.E. Cross, Bishop Pinkham**

The Spanish Bilingual program at A.E. Cross will expand to include Grade 8 for the 2018 school year and will expand to Grade 9 for the 2019 school year.





*Student Designation and Grade Configuration Changes*  
2018 – 2019 School Year  
Area 7

**French Immersion  
Schools Impacted – Westgate, Bishop Pinkham**

Westgate school will expand to accommodate Grade 6 students in the French Immersion Program.

The location and need for complex learning classes is reviewed annually. *Attachment III: Completed Projects* lists changes for the 2018-2019 school year. Information regarding classes for students with exceptional and special needs can be found on the CBE website at <http://www.cbe.ab.ca/programs/supports-for-students/exceptional-and-special-needs/Pages/default.aspx>

**COMPLETED PROJECTS**

Attachment III

**Three-Year System Student Accommodation Plan 2017-2018**

<b>Multiple Areas Timespan</b>	<b>Program/Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project M1</b></p> <p><b>Originally Identified 2014-2015</b></p> <p><b>Area 3</b></p> <p><b>Area 7</b></p>	<p>Deaf and Hard of Hearing (DHH)</p>	<p>All</p>	<p>Stanley Jones, Queen Elizabeth Elementary, Jennie Elliott</p>	<p>Enrolment in DHH classes is increasing at the elementary level. There is an opportunity to discuss program delivery and effective utilization of resources.</p>	<p>Approximately 50 GR1 - GR6 students are projected to attend DHH classes at Jennie Elliott School for the 2018-2019 school year.</p> <p>Six classrooms at the school have been identified for use by DHH students. The anticipated cost of renovations to accommodate these classes in the school is approximately \$425,000</p> <p>Transportation savings cannot be quantified at this time because many students at Stanley Jones use the Alice Jamieson Academy bussing.</p>	<p>The elementary DHH classes at Stanley Jones and Queen Elizabeth will move to Jennie Elliott School for September 2018.</p>

**COMPLETED PROJECTS**

Attachment III

Multiple Areas Timespan	Program/Class	Communities Impacted	Schools Involved	Issue	Impact	Summary
<p><b>Project M3</b></p> <p><b>Originally Identified 2012-2013</b></p> <p><b>All Areas</b></p>	<p>Chinook Learning Services</p>	<p>Multiple Communities</p>	<p>Lord Beaverbrook, James Fowler, Lord Shaughnessy</p>	<p>Chinook Learning Services is relocating out of Viscount Bennett and the Erlton Centre.</p>	<p>This change is projected to reduce enrolment for 2018 by approximately 550 students compared to September 30, 2017 enrolment.</p>	<p>For September 2018, CBE is implementing a new accommodation plan for Chinook Learning. As part of the model going forward Chinook Learning academic success programs (high school classes) will be transitioned into James Fowler High School and Lord Beaverbrook High School.</p>
<p><b>Project Emergent in 2017-2018</b></p> <p><b>Originally Identified 2017-2018</b></p> <p><b>All Areas</b></p>	<p>Unique Setting</p>	<p>Multiple Communities</p>	<p>Niisitapi Learning Centre (NLC)</p>	<p>Current enrolment trends combined with the needs of students attending indicate that the school will be able to best serve these students by adjusting its current Early Development Centre (EDC) to Grade 3 configuration to an EDC to Grade 2 configuration.</p>	<p>For September 2018, there are approximately 1710 pre-K to Grade 3 students projected to attend the NLC which includes 40 students in pre-K.</p>	<p>The NLC will accommodate students in pre-K to Grade 3 for the 2018-19 school year and starting with the 2019-2020 school year change to a pre-K to Grade 2 grade configuration.</p> <p>In a letter dated May 8, 2018 families were informed of this grade configuration change for the 2019-2020 school year and were invited to attend a meeting at the school on June 7, 2018 to discuss the changes.</p>

**COMPLETED PROJECTS**

Attachment III

Area 1&2 Timespan	Program/Class	Communities Impacted	Schools Involved	Issue	Impact	Summary
<p><b>Project 1</b></p> <p><b>Originally Identified 2014-2015</b></p> <p><b>Area 1&amp;2</b></p>	<p>Regular</p>	<p>Silver Springs</p>	<p>W.O. Mitchell, Silver Springs</p>	<p>A large number of students from the Silver Springs community choose to register in the Spanish Bilingual program at W.O. Mitchell School.</p>	<p>For the 2018-2019 School year approximately 15 Grade 4 students from the W.O. Mitchell regular program attendance area are projected to move to Silver Springs School for Grade 5 next year.</p> <p>There is no anticipated transportation financial implication because an existing Silver Springs bus can accommodate the extra students.</p>	<p>As a result of the continued inability to offer a regular program at lower grades it was determined that it was no longer possible to provide a regular program at W.O. Mitchell School. Effective September 2018, W.O. Mitchell School will only offer a Spanish Bilingual program and all students living in the Silver Springs community will be designated to Silver Springs School for the regular program.</p> <p>As a result of one program remaining in the building and all students in the regular program being designated to the same school, this was considered an exception under the Closure of Schools Regulation.</p> <p>In January 2018, CBE administration met with parents to discuss transition possibilities for GR4-GR5 regular program students as they move into GR5 and GR6 for September 2018.</p> <p>In a letter dated March 21, 2018 families were informed all current Grade 4 students will be designated to Silver Springs School for the Grade 5 next year. Students currently in Grade 5 will be able to remain at W.O. Mitchell School for Grade 6 next year.</p>

## COMPLETED PROJECTS

Attachment III

<b>Area 1&amp;2 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 2</b></p> <p><b>Originally Identified 2014-2015</b></p> <p><b>Area 1</b></p>	<p>Regular</p>	<p>Arbour Lake, Citadel, Scenic Acres</p>	<p>Arbour Lake and others to be determined</p>	<p>Arbour Lake School is at or near capacity.</p>	<p>Arbour Lake School has instructional space for 915 students. September 30, 2017 enrolment was 811 students and projected enrolment for September 2018 is 760 students.</p>	<p>The five year enrolment projection indicates that enrolment will decrease in the future and the school is no longer anticipated to operate at capacity.</p>
<p><b>Project 10</b></p> <p><b>Originally Identified 2017-2018</b></p> <p><b>Area 2</b></p>	<p>Regular</p>	<p>Evanston</p>	<p>Kenneth D. Taylor and others to be identified.</p>	<p>Enrolment in Kenneth D. Taylor School is increasing. The school will be near capacity for the 2018-2019 school year.</p>	<p>Approximately 65 K-GR4 students from Evanston are projected to be overflowed to Cambrian Heights School for September 2018.</p> <p>A cost increase of \$27,500 is anticipated for September 2018 as a new bus will be required to transport overflowed students.</p>	<p>In a notice dated December 13, 2017 families were informed that Evanston School was full and that the CBE lottery process would be used for kindergarten registration in January 2018. Cambrian Heights School was identified as the overflow location.</p> <p>A meeting was held on January 17, 2018 to share information about this decision and answer questions.</p>

## COMPLETED PROJECTS

Attachment III

<b>Area 3&amp;4 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 12</b></p> <p><b>Originally Identified 2014-2015</b></p> <p><b>Area 3</b></p>	<p>Regular</p>	<p>All Areas</p>	<p>Stanley Jones (Alice Jamieson)</p>	<p>Enrolment at Stanley Jones School is increasing and nearing capacity.</p>	<p>Stanley Jones School has instructional space for 600 students. September 30, 2017 enrolment was 513 students and projected enrolment for September 2018 is 491 students.</p>	<p>Effective September 2018, DHH classes will move from Stanley Jones School to Jennie Elliott School.</p>
<p><b>Project 18</b></p> <p><b>Originally Identified 2017-2018</b></p> <p><b>Area 4</b></p>	<p>Regular</p>	<p>Marlborough</p>	<p>Bob Edwards and others to be determined</p>	<p>Enrolment in the regular program at Bob Edwards School is low.</p>	<p>There are approximately 30 GR7-GR8 students from Cityscape designated to Bob Edwards School for the 2018-2019 school year.</p> <p>A cost increase of \$27,500 is anticipated for September 2018 as a new bus will be required to transport newly designated students.</p>	<p>In a notice dated March 9, 2018 families were informed that GR7-9 students living in Cityscape were designated to Bob Edwards School effective August 2018. Students in GR8 this year are able to remain at Dr. Gordon Higgins to complete GR9 in the 2018-2019 school year.</p> <p>A meeting was held on March 14, 2018 to share information about this decision and answer questions.</p>

**COMPLETED PROJECTS**

Attachment III

<b>Area 5/6/7 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 29</b></p> <p><b>Originally Identified 2013- 2014</b></p> <p><b>Area 5&amp;6</b></p>	<p>Mandarin Bilingual</p>	<p>Multiple Communities</p>	<p>Midnapore and others to be determined</p>	<p>Enrolment in Mandarin Bilingual is growing. There is a need to monitor enrolment and identify a south middle and/or junior high school site in the future.</p>	<p>Approximately 50 students are projected in GR5-7 Mandarin Bilingual for September 2017.</p> <p>The cost of bussing for this new location is \$55,000 because two partnered busses are required.</p> <p>The one-time cost of this program expansion is approximately \$51,000</p>	<p>In February 2017, Harold Panabaker School was identified as the future location for a south middle school for Mandarin Bilingual.</p> <p>For the 2018-19 school year, Grade 5, 6 and 7 students in the south Calgary boundary are designated to Harold Panabaker School.</p>

**COMPLETED PROJECTS**

Attachment III

<b>Area 5/6/7 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 30</b></p> <p><b>Originally Identified 2014- 2015</b></p> <p><b>Area 5/6</b></p>	<p>Regular</p>	<p>Sundance</p>	<p>Sundance, Fish Creek</p>	<p>Enrolment in the kindergarten regular program at Sundance is low.</p>	<p>For the 2018-2019 School year approximately 35 GR4-GR6 students from Sundance School are projected to attend Fish Creek School.</p> <p>A cost increase of \$27,500 is anticipated for September 2018 as a new bus will be required to transport newly designated students.</p>	<p>As a result of the continued inability to offer a regular program at lower grades it was determined that it was no longer possible to provide a regular program at Sundance School. Effective September 2018, Sundance School will only offer a French Immersion program and all students living in the Sundance community will be designated to Fish Creek School for the regular program.</p> <p>As a result of one program remaining in the building and all students in the regular program being designated to the same school, this was considered an exception under the Closure of Schools Regulation.</p> <p>In January 2018, CBE administration met with parents to discuss transition possibilities for GR3-GR5 regular program students as they move into GR4- GR6 for September 2018.</p> <p>In a letter dated March 21, 2018 families were informed all current regular program students will be designated to Fish Creek School effective Sept 2018.</p>



**COMPLETED PROJECTS**

Attachment III

<b>Area 5/6/7 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 32</b></p> <p><b>Originally Identified 2016- 2017</b></p> <p><b>Area 5</b></p>	<p>Regular Program</p>	<p>Auburn Bay</p>	<p>Auburn Bay, and others to be identified.</p>	<p>Enrolment in Auburn Bay school is increasing. The school will be near capacity for the 2017-2018 school year.</p>	<p>Approximately 60 students from Auburn Bay are projected to be overflowed to Andrew Sibbald School for September 2018.</p> <p>A cost increase of \$27,500 is anticipated for September 2018 as a new bus will be required to transport newly designated students.</p>	<p>In a notice dated December 5, 2017 families were informed that Auburn Bay School was full and that the CBE lottery process would be used for kindergarten registration in January 2018. Andrew Sibbald School was identified as the overflow location.</p> <p>A meeting was held on January 11, 2018 to share information about this decision and answer questions.</p>

**COMPLETED PROJECTS**

Attachment III

<b>Area 5/6/7 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 33</b></p> <p><b>Originally Identified 2016- 2017</b></p> <p><b>Area 5</b></p>	<p>Regular Program</p>	<p>Maple Ridge, Willow Park</p>	<p>Maple Ridge, and others to be identified.</p>	<p>Enrolment in the regular program is declining with the opening of the science program.</p>	<p>For the 2018-2019 School year approximately 10 K-GR6 students from Maple Ridge and Willow Park are projected to attend Acadia School and approximately 5 GR7- GR8 are projected to attend David Thompson School.</p> <p>A cost increase of \$27,500 is anticipated for September 2018 as a new bus will be required to transport newly designated students.</p>	<p>As a result of the opening of a Science alternative program in Maple Ridge and RT Alderman schools last year, regular program enrolment dropped significantly this year. Effective September 2018, Maple Ridge School and R.T Alderman School will only offer a Science program. All students living in the Maple Ridge and Willow Park communities will be designated to Acadia School K-GR6 and David Thompson School for GR7-9 for the regular program.</p> <p>As a result of one program remaining in the building and all students in the regular program being designated to the same school, this was considered an exception under the Closure of Schools Regulation.</p> <p>In a letter dated March 21, 2018 families were informed all current regular program students in K-GR7 had the option to transfer to the Science program or move to Acadia School or David Thompson School effective Sept 2018. Students currently in GR8 in the regular program are able to complete GR9 in the 2018-2019 school year at R.T. Alderman School.</p> <p>A meeting was held on April 18, 2018 to share information about this decision and answer questions.</p>

**COMPLETED PROJECTS**

<b>Area 5/6/7 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 21</b></p> <p><b>Originally Identified 2013-2014</b></p> <p><b>Area 7</b></p>	<p>Regular</p>	<p>West Springs, Cougar Ridge</p>	<p>West Springs, Rosscarrock, Wildwood, Vincent Massey</p>	<p>The approval of a new middle school for West Springs and Cougar Ridge will have an impact on enrolment at West Springs, Rosscarrock, Wildwood and Vincent Massey schools.</p>	<p>For the 2018-2019 School year approximately 100 K-GR4 students from Cougar Ridge are projected to attend West Springs School.</p> <p>No students are projected to be overflowed to Wildwood School for the 2018-2019 school year.</p> <p>This change will be cost neutral for transportation services.</p>	<p>As a result of the impacted school engagement:</p> <p>K-GR4 students residing in Cougar Ridge are designated to West Springs School for the regular program effective September 2018. Cougar Ridge students who cannot be accommodated at West Springs School will be overflowed to Wildwood School.</p>
<p><b>Project 26</b></p> <p><b>Originally Identified 2015-2016</b></p> <p><b>Area 7</b></p>	<p>Regular</p>	<p>Aspen Woods Strathcona</p>	<p>Olympic Heights, Wildwood, Jennie Elliott and others to be determined</p>	<p>The approval of a new elementary school in Aspen Woods will have an impact on enrolment at Olympic Heights, Jennie Elliott and Wildwood Schools.</p>	<p>All students K-GR6 can be accommodated at Dr. Roberta Bondar School.</p>	<p>Dr. Roberta Bondar will expand to Grade 6 for September 2018.</p>

**COMPLETED PROJECTS**

<b>Area 5/6/7 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 27</b></p> <p><b>Originally Identified 2015- 2016</b></p> <p><b>Area 6&amp;7</b></p>	<p>Regular</p>	<p>Springbank Hill, Discovery Ridge</p>	<p>Battalion Park, Glenbrook, Jennie Elliott, A.E. Cross, Bishop Pinkham</p>	<p>The approval of a new K-9 school in Springbank Hill will have an impact on enrolment at Battalion Park, Glenbrook, Jennie Elliott, A.E. Cross, and Bishop Pinkham schools.</p>	<p>Approximately 50 GR1-6 students are projected to attend DHH classes at Jennie Elliott School for the 2018-2019 school year.</p> <p>Six classrooms at the school have been identified for use by DHH students. The anticipated cost of renovations to accommodate these classes in the school is approximately \$425,000</p> <p>Transportation savings cannot be quantified at this time because many students at Stanley Jones use the Alice Jamieson Academy bussing.</p>	<p>Through the impacted schools engagement it was determined that no further changes were required at this group of schools beyond decisions that had been made previously:</p> <ul style="list-style-type: none"> <li>▪ DHH classes will move from Stanley Jones School and Queen Elizabeth School to Jennie Elliott School for September 2018. This decision was communicated in the 2016-2017 school year.</li> <li>▪ The Spanish Bilingual program at AE Cross will expand to Gr8 for next year and to GR9 for the 2019-2020 school year and beyond.</li> </ul>
<p><b>Project 24</b></p> <p><b>Originally Identified 2014- 2015</b></p> <p><b>Area 7</b></p>	<p>Montessori</p>	<p>Multiple Communities</p>	<p>Killarney</p>	<p>Enrolment at Killarney School is at or near capacity.</p>	<p>Killarney School has instructional space for 375 students. September 30, 2017 enrolment was 334 students and projected enrolment for September 2018 is 332 students.</p>	<p>Enrolment for September 2017 was lower than projected and the school was able to accommodate all students interested in the Montessori program. It is anticipated the school will be able to continue accommodating all interested students in the future</p>

**COMPLETED PROJECTS**

Attachment III

<b>Area 5/6/7 Timespan</b>	<b>Program/ Class</b>	<b>Communities Impacted</b>	<b>Schools Involved</b>	<b>Issue</b>	<b>Impact</b>	<b>Summary</b>
<p><b>Project 25</b></p> <p>Originally Identified 2014- 2015</p> <p><b>Area 7</b></p>	Regular	Macewan, Sandstone Valley, Kincora	Simons Valley	Enrolment continues to increase as Kincora grows.	Simons Valley School has instructional space for 700 students. September 30, 2017 enrolment was 681 students and projected enrolment for September 2018 is 672 students.	Enrolment has stabilized and monitoring is no longer required.
<p><b>Project 28</b></p> <p>Pending 2016-2017</p> <p><b>Area 6&amp;7</b></p>	Regular	Glenbrook, Killarney, Glendale	Central Memorial / Ernest Manning	Ernest Manning is nearing capacity. Currently the cohort group of students attending A.E. Cross School for junior high is split after Grade 9 with approximately half students designated to Ernest Manning and the other half to Central Memorial.		Engagement work with stakeholders regarding accommodation opportunities for high schools was initially planned for fall 2017. The work done this year on relocation of Chinook Learning Services for 2018-2019 was prioritized. As a result, work with stakeholders is now planned to begin fall 2018 with the goal of implementing changes for the 2021-2022 school year and beyond.

## COMPLETED PROJECTS

Attachment III

Program locations for students with complex learning needs are reviewed on an annual basis. Programming is placed in a school based on the needs of the students, the proximity to home and the impacts of transportation.

<b>Area</b>	<b>Summary</b>
Multiple	Bridges I class moving from Capitol Hill to Rosemont Bridges III moved from Sherwood to Terry Fox One PLP class moving from Gladys M. Egbert to Ted Harrison The Class moving from Briar Hill to Stanley Jones The Class moving from Western Canada to Henry Wise Wood Elementary DHH classes moving from Stanley Jones and Queen Elizabeth to Jennie Elliott
1	Two Early Development Centre (EDC) classes moving from Terrace Road to Tuscany
2	One new Communication, Sensory and Social Interaction (CSSI) class opening at Sir John Franklin One new Communication, Sensory and Social Interaction (CSSI) class opening at Panorama Hills One L&L class discontinued at Banff Trail One Social Knowledge, Independent Living and Language (SKILL) class moving from Buffalo Rubbing Stone to Panorama Hills
3	Autism Spectrum Disorder (ASD) Cluster discontinued at Radisson Park Bridges III class discontinued at Ian Bazalgette One Communication, Sensory and Social Interaction (CSSI) class opening at Vista Heights Two LEAD classes closed at Cappy Smart Two LEAD classes moving from Forest Lawn to Crescent Heights One LEAD class discontinued at Penbrooke Meadows One PLP class moving from Forest Lawn to Jack James
4	Two LEAD classes closed at Clarence Sansom
5	No changes

## COMPLETED PROJECTS

Attachment III

<b>Area</b>	<b>Summary</b>
6	One Communication, Sensory and Social Interaction (CSSI) class discontinued at Woodman One Teaching of Attitude, Social Skills and Communication (TASC) class discontinued at Central Memorial One The Class opening at Andrew Sibbald
7	One additional LEAD class opened at Wildwood in February 2018 One additional LEAD class opened at Vincent Massey in February 2018



Month	Actions
September 2018	<ul style="list-style-type: none"> <li>Opening Day enrolment is monitored and compared with projections.</li> <li>Internal meetings occur to evaluate enrolment numbers and determine communications and engagement needed for the current school year for schools identified on the 2018-21 System Student Accommodation Plan (SSAP).</li> </ul>
October	<ul style="list-style-type: none"> <li>Conversations occur with school principals to inform them that their school is being monitored, provide direction and respond to questions.</li> <li>Internal meetings to make plans for specific schools.</li> <li>Discussions could start with school communities facing changes for the 2019-20 school year. These could occur throughout the school year as required. In some instances, communities will be informed about decisions and in other instances, there may be opportunities to provide input and feedback before decisions are finalized.</li> </ul>
November	<ul style="list-style-type: none"> <li>Updates provided to school community to explain that their school is facing an accommodation challenge based on student enrolment (current and projected) and available space at the school.</li> <li>Discussions could take place with school staff and at school council meetings to provide more detail and opportunity for people to ask questions.</li> </ul>
December	<ul style="list-style-type: none"> <li>Schools continue to monitor school community feedback and respond to queries.</li> <li>Accommodation decisions made and announced to school communities before winter break.</li> </ul>
January	<ul style="list-style-type: none"> <li>Registration for next school year begins January 14, 2019.</li> <li>Schools inform all new families who register that the school is being monitored and respond to questions from new and potential parents.</li> <li>Staff monitor enrolment numbers.</li> </ul>
February	<ul style="list-style-type: none"> <li>Lottery draws, when required, take place the Wednesday before Teachers' Convention.</li> </ul>
March	<ul style="list-style-type: none"> <li>Additional accommodation decisions for the next school year should be made and communicated before spring break.</li> </ul>
April - May	<ul style="list-style-type: none"> <li>Internal meetings take place to evaluate the actions that have occurred at identified schools and determine if they should continue to be monitored for the next school year. Identify new schools to be monitored based on projections and new developments.</li> <li>Schools are informed if they are being added or removed from the SSAP.</li> <li>Schools provide an update to their school community on the status of their accommodation challenge.</li> <li>Discussions occur at school council meetings as required.</li> </ul>
June	<ul style="list-style-type: none"> <li>New SSAP is presented to the Board of Trustees.</li> <li>Website is updated.</li> </ul>