

Mission, Values, and Results

1 | Purpose

The purpose of this administrative regulation is to:

- To outline the CBE's mission and values.
- To support the achievement of the Board of Trustees Results.

2 | Scope

This administrative regulation applies to:

- All employees and interest holders, including students, parents, and community partners, in the CBE.

3 | Compliance

All employees are responsible for knowing, understanding and complying with this administrative regulation.

4 | Principles

The following principles apply.

- The Board of Trustees of the Calgary Board of Education is responsible to lead and serve Calgarians and to govern the Calgary Board of Education.
- In partnership with the Chief Superintendent and administration, the Board of Trustees has established the Mission, Values, Results policies and Operational Expectations for the organization.
- The Chief Superintendent and administration, with the approval of the Board of Trustees, has established and regularly updates the CBE's Education Plan.
- The work of each school is guided by the CBE Education Plan.

5 | Definitions

CBE: means The Calgary Board of Education.

Mission: means the ideal future state or conditions that the CBE intends, to capture the essence of the organization.

Results: means the Board's expected outcomes for all students.

Values: means a set of foundational motivating principles adopted by the Board; the values are what anchor the CBE.

6 | Regulation Statement

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| Mission | <p>1) The mission of the CBE is:</p> <p>Each student, in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.</p> |
| Values | <p>2) The values of the CBE are:</p> <ul style="list-style-type: none"> ▪ Students come first. ▪ Learning is our central purpose. ▪ Public education serves the common good. |
| Results | <p>3) The Results (R) describe the outcomes the organization is expected to achieve for each student it serves.</p> <ul style="list-style-type: none"> ▪ R1: Mission <ul style="list-style-type: none"> ▪ Each student, in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning. ▪ R2: Academic Success <ul style="list-style-type: none"> ▪ Each student will be literate and numerate, able to integrate and apply the knowledge, skills, attitudes and competencies acquired across all academic disciplines. ▪ R3: Citizenship <ul style="list-style-type: none"> ▪ Each student will be a responsible citizen. ▪ R4: Personal Development <ul style="list-style-type: none"> ▪ Each student will identify and actively develop individual gifts, talents and interests. ▪ R5: Character <ul style="list-style-type: none"> ▪ Each student will demonstrate good character. |
| School Development Plans | <p>4) Each school, as directed by the principal, undertakes School Development Planning as an annual collaborative process that incorporate perspectives provided by students, staff, parents and School Councils.</p> <p>5) School Development Plans are to be aligned, with the CBE Education Plan. The context of each CBE school is captured in the school development plan, which aligns with CBE's Education Plan's system priority areas.</p> <p>6) School Development Plan goals and strategies help to form the basis of communication between the school and the Area Office when discussing school needs.</p> |

7 | History

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| Approval | June 2024 June 28, 1983 |
| Next Review | June 2029 |
| Revision/Review Dates | April 2024 February 2003 |

8 | Related Information

- Governance Culture | GC-1: Board Purpose
- Results Policies
- Operational Expectations | OE-1: Global Operational Expectations; OE-2: Learning Environment/Treatment of Students; OE-3: Instructional Program; OE-4: Treatment of Employees; OE-8: Communicating and Engaging with the Public
- Education Act