

OPERATIONAL EXPECTATIONS**OE-2E: Learning Environment/Treatment of Students
Reasonable Interpretation and Indicators****Monitoring Method: Board Self-assessment****Monitoring Frequency: Annually**

The Board of Trustees believes that it is essential to establish and maintain a learning environment that is welcoming, caring, safe, respectful and conducive to effective learning for each student.

Interpretation |

It is crucial that a learning environment is created and sustained that enables students to participate fully in their learning.

The Chief Superintendent interprets:

- *learning environment* to mean those situations when students are engaged in instruction and activities related to Alberta Education's Programs of Study and where students are supervised by Calgary Board of Education employees. Learning environments include approved off-site activities;
- *safe* to mean a learning environment that is free from potential harm to students and their well-being;
- *respectful* to mean a learning environment that is caring and where students feel they are treated fairly; and
- *conducive to effective learning* to mean a learning environment that provides the conditions and encouragement necessary for students to achieve at the level appropriate to them. In this learning environment students are engaged in their learning and are challenged to stretch and grow.

The Chief Superintendent shall:

- 2.1 Provide safe and positive learning conditions for each student that foster a sense of belonging and a respect for diversity.

Interpretation |

CBE is responsible for creating a learning environment where students are welcomed and appreciated as unique individuals.



The Chief Superintendent interprets:

- *positive learning conditions* to mean circumstances and environments that are encouraging, supportive stimulating and engaging;
- *sense of belonging* to mean that students know and understand that their participation in and contributions to learning are welcomed ;and
- *respect for diversity* to mean acceptance and inclusion of individuals exhibiting the full range of human characteristics and abilities (uniqueness within humanity)

Indicators

1. A clearly defined, system wide student code of conduct is implemented and reviewed annually.
2. 100% of schools complied with Administrative Regulation 3021 – School Emergency Practices and Procedures.
3. The percentage of student responses indicating agreement with the safe and caring suite of questions from The Calgary Board of Education Annual Safe and Caring Schools result, as determined by Alberta Education’s Accountability Pillar Survey will be maintained (plus or minus 2 percentage points)
4. Principals confirm that each volunteer has security clearance prior to beginning their volunteer service.
5. Low recidivism for students having involvement with the CBE Attendance Team.
6. Principals confirm that transitions between schools for students with Individual Program Plans have been supported through planning meetings and identified plans.
7. Principals confirm all requests for the establishment of student organizations promoting welcoming, caring respectful and safe learning environments are supported.

Approved: June 25, 2019