

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, September 18, 2018 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees

Present:

Trustee T. Hurdman, Chair
Trustee A. Adams
Trustee M. Bradshaw
Trustee L. Davis
Trustee M. Dennis
Trustee R. Hehr
Trustee J. Hrdlicka

Administration:

Ms. J. Everett, Acting Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Mr. G. Francis, Superintendent, Human Resources and General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. K. Fenney, Director, Legal Services and Corporate Secretary
Ms. T. Minor, Associate Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. B. Cocking, Alberta Teachers’ Association, Local 38
Mr. T. Killam, Canadian Union of Public Employees, Local 40
Ms. N. McCutcheon, Principals’ Association for Adolescent Learners (PAAL)
Ms. L. Robb, Calgary Board of Education Staff Association
Ms. M. Sawatzky, Principals’ Association for Adolescent Learners (PAAL)

1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Hurdman called the meeting to order at 12:02 p.m. and O Canada was led by students from Ted Harrison School by way of a DVD recording.

Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

The Chair welcomed representatives from the aforementioned organizations, members of the public and staff. She also welcomed and introduced Ms. Barge and her Grade 4 students from Bridlewood School, noting they have moved their classroom to the historical Beltline and downtown for the week. Their week has them investigating the question, “What matters and what makes us human?” They will be exploring what it

means to be connected to the larger Calgary community and how citizens influence and impact one another.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. T. Minor, Associate Corporate Secretary, noted that a request was made for the presentation of a LEED Gold Certification Award under Item 3.1.

MOVED by Trustee Adams:

THAT the Agenda for the Regular Meeting of September 18, 2018 be approved as submitted, subject to the above-noted addition.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 **LEED Gold Certification Award**

Acting Deputy Superintendent Everett introduced the award, noting that Leadership in Energy and Environmental Design® (LEED) is an evaluation tool recognized in over 160 countries as well as an international mark of excellence for green buildings. Schools that meet the requirements are engineered to conserve energy, decrease water consumption, minimize indoor noise and create better thermal comfort through increased insulation and improved temperature control. The CBE and the provincial government strive to achieve LEED Silver in all new schools. On July 6, 2018 the CBE was notified that Hugh A. Bennett School was awarded LEED Gold Certification and joins the following CBE schools that have received this prestigious award: Captain Nichola Goddard School, Cranston School, McKenzie Towne School, Nelson Mandela School, Nose Creek School, Ted Harrison School and Twelve Mile Coulee School.

Chair Hurdman stated that the award will be displayed in Hugh A. Bennett School.

4 | **RESULTS FOCUS**

4.1 **Piitoayis Family School Presentation**

Director S. MacNeill, Area 3, introduced the school presentation noting that the school was established in 2002 and is a Kindergarten to Grade 6 program of choice that teaches the Alberta Education program of studies through a diversity of First Nations, Metis and Inuit perspectives and experiences. He noted that the name Piitoayis means Eagle Lodge, recognizing the spiritual significance of the eagle to the indigenous people as a symbol of love and lodge recognizes the school as a gathering place. The school presentation demonstrates the connections with R-3: Citizenship, R-4: Personal Development and R-5: Character and deeply honours the rich and diverse indigenous protocols, practices and processes of indigenous people represented by the staff and students.

Principal M. Yellow Horn came forward and introduced herself as *liikiinayookaa*, which is a name that was transferred to her in ceremony by her elder. The English translation is

Gentle Sleeper and the name originally belonged to her mother and was transferred to her on her mother's passing. Piitoayis School prides itself on teaching the Alberta curriculum through an indigenous lens. Their school values are: spirituality, ceremony, kindness, to be observant and aware of one's environment and surroundings, and to take on tasks independently, all of which align with the Board's Results policies. She called forward the Piitoayis Family Drum Group to sing the school's honour song which was a Cree song transferred and gifted to them from a Knowledge Keeper; and their school song *Kiitsiikaakomim* which translates to "I Love You" and also means respect, empathy, caring and understanding.

Ms. Courtney's Grade 5/6 class undertook an assignment on "Why Do We Smudge?" and two students, Karma and Justina, read from their writings on the importance of smudging for indigenous people and shared comments about their individual experiences with what they see, hear, smell and feel while smudging.

On behalf of the Board, Trustee Hehr expressed appreciation for the presentation by staff and students of Piitoayis School.

4.2 Board Information Session: Standardized Learning Data

Chair Hurdman referenced the Board Meeting Procedures in reminding the Board that the purpose of this session is for the provision of information and will not include decision making that advances the work of the Board.

Acting Deputy Chief Superintendent Everett provided highlights of how standardized test data supports student success. With the aid of a PowerPoint presentation and videos, Director L. Wood presented an overview of standardized tests and learning data, their benefits and limitations and the intended use of each tool at the school, district and provincial level. She explained what a standardized test is, e.g. Provincial Achievement Test (PATs) and Diploma Exam. She noted that a standardized test measures some of the outcomes of a particular program of studies related to a student's achievement at the end of the grade and course; that it does not inform next steps in instruction for the particular students writing the test; and that the data is used for school improvement and instruction going forward and over time.

Director Wood spoke to the purpose of the PATs and Diploma Exams, the limitations of standardized tests, how standardized test data is used and who uses it, and data sets used by the Province. Schools analyze data from multiple sources, including report cards, Accountability Pillar report, surveys, demographic data and standardized test data at the Grade 6 and 9 levels and some 30 level high school courses. They use the data to set achievement goals and targets and to determine instructional strategies and progress measures. The CBE district analyzes data from multiple sources, determines priorities and actions for inclusion in the Three-Year Education Plan, and actions strategies and monitors progress. The Board of Trustees uses data to monitor improvement on the Results as stated in the respective indicators and determines in policy the results to be achieved. The Province uses the following standardized test data: PATs, Diploma Exams, Accountability Pillar report and national and international assessments. A small sample of CBE students participate in the following national and international assessments: Pan-Canadian Assessment Program (PCAP); Programme for International

Student Assessment (PISA); Progress in International Reading Literacy Study (PIRLS); and Trends in International Mathematics and Science Study (TIMMS).

Administration responded to trustee questions on matters including: reporting compiled for the district on student achievement, both enrolled and writers; professional learning development offered through district strategies, school development planning strategies, online instructional videos, online communities of practice, discipline-based learning leader sessions and other supports; the diverse complexities of students; supports offered to accommodate students in need when taking tests; student achievement data for students as they move from school to school within our district; provincial government exemption criteria from writing PATs and Diploma Exams; the provincial government's fixed standards of 50% and 80% for the acceptable standard and the standard of excellence respectively and the equating process for the PAT cut scores; elimination of Grade 3 PATs and establishment of Grade 3 Student Learning Assessments used at the discretion of teachers; public posting of school annual results reports and rationale for not publicly disclosing individual school results on any particular exam; public posting of data and writing samples on Alberta Education's website; and outcome percentages for the different subjects of the PATs and Diploma Exams.

5 | OPERATIONAL EXPECTATIONS

There were no items.

6 | PUBLIC COMMENT

There were no public comments.

7 | MATTERS RESERVED FOR BOARD ACTION

There were no items.

8 | CONSENT AGENDA

Chair Hurdman stated that items on the Consent Agenda are approved with the Agenda as follows:

8.1 Approval of Minutes

- Regular Meeting held May 15, 2018
- Regular Meeting held May 22, 2018
- Regular Meeting held May 29, 2018
- Regular Meeting held June 12, 2018
- Organizational Meeting held June 19, 2018
- Regular Meeting held June 19, 2018
- Regular Meeting held June 26, 2018
- Regular Meeting held July 9, 2018
- Special Meeting held August 15, 2018

THAT the Board of Trustees approves the minutes of the Regular, Organizational and Special meetings noted above, as submitted.

8.2 Item Provided for Board Information

8.2.1 Chief Superintendent's Update

Chair Hurdman stated that the Board would meet in camera to discuss one labour matter. She noted the next public meeting is scheduled for Tuesday, October 2, 2018.

Recessed: 1:16 p.m.

Reconvened: 1:31 p.m.

9 | **IN-CAMERA SESSION**

Motion To Move In Camera

MOVED by Trustee Adams:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, September 18, 2018, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.

The motion was
CARRIED UNANIMOUSLY.

Motion To Revert To Public Meeting

MOVED by Trustee Bradshaw:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED UNANIMOUSLY.

Motions To Action In-Camera Recommendations

MOVED by Trustee Hehr:

THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Education as discussed in camera.

The motion was
CARRIED UNANIMOUSLY.

10. **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 2:03 p.m.