

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the "Board") held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, December 4, 2018 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee T. Hurdman, Chair
Trustee A. Adams (departed at 5:03 p.m.)
Trustee M. Bradshaw
Trustee L. Davis
Trustee M. Dennis
Trustee R. Hehr
Trustee J. Hrdlicka

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. J. Everett, Acting Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Mr. G. Francis, Superintendent, Human Resources and General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. S. Smith, Acting Superintendent, Learning
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. K. Fenney, Director, Legal Services and Corporate Secretary
Ms. T. Minor, Associate Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. J-F. Belanger, Principals' Association for Adolescent Learners (PAAL)
Mr. B. Cocking, Alberta Teachers' Association, Local 38
Ms. L. Cooper, Senior High School Principals' Association
Ms. J. Copithorne, Calgary Board of Education Staff Association
Ms. S. Goodfellow, Senior High School Principals' Association
Ms. R. Harms, Elementary School Principals' Association
Mr. T. Killam, Canadian Union of Public Employees, Local 40

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hurdman called the meeting to order at 12:01 p.m. on the Link and O Canada was led by the Grade 5/6 student choir from Capitol Hill School. On behalf of the Board of Trustees, Trustee Davis expressed appreciation to the choir for their pre-meeting performance of songs and for leading the singing of our national anthem. Following a short recess the meeting reconvened in the Multipurpose Room.



Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

Chair Hurdman welcomed representatives from the aforementioned organizations, staff, parents and students in attendance.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. T. Minor, Associate Corporate Secretary, noted a proposed change to the agenda was the removal of Item 8.1.2 *2018-19 School Enrolment Report* from the consent agenda for consideration immediately following the consent agenda.

MOVED by Trustee Hehr:

THAT the agenda for the Regular Meeting of December 4 2018 be approved as submitted, subject to the revision noted above.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 Lighthouse Award

Acting Superintendent Smith introduced this month's Lighthouse Award recipient as Catholic Family Service (CFS) for their ongoing work with the CBE, and particularly with staff and students at Louise Dean Centre. This partnership, which has evolved over 50 years, assists pregnant and parenting students in achieving their goal of completing high school while feeling known, connected and supported in their learning. Catholic Family Service along with Alberta Health Services provides many programs and supports at Louise Dean Centre at no cost to students, including individual counselling, professional health care, parenting programs, life skills classes and some legal support. Beyond high school completion, CFS supports these students through employment and career counselling as they enter the workforce or gain employment while pursuing further education. CFS also helps teachers at Louise Dean Centre respond to the emotional and mental health needs of students so the balance between academics and parenting can be achieved.

Kailey, a Grade 12 student from Louise Dean Centre, shared her story of personal experiences and challenges and the impact CFS has had on her learning and success. Principal H. Colbourne noted that Sarah, a Grade 12 student from Louise Dean Centre, was unable to attend today's meeting, and she shared Sarah's speech about her personal challenges and strengths that came through the supports of CFS.



Mr. M. Theroux, Board Chair from Catholic Family Service, provided comments about the program at Louise Dean Centre and expressed appreciation to the Board for the ongoing support. On behalf of CFS, Mr. Theroux accepted the Lighthouse Award presented by Chair Hurdman on behalf of the Board of Trustees. Chair Hurdman expressed appreciation for the dedication and commitment of CFS in their work with students at Louise Dean Centre.

3.2 Legacy Award

Chair Hurdman noted the CBE Legacy Award celebrates public education in Calgary and individuals who have contributed to our communities. Legacy Award recipients embody the work of the public education system and represent the legacy of the CBE, preparing students for life, work and continued learning, and inspiring life-long learning. She stated it is an honour to present the Legacy Award to Chief Superintendent of Schools, David Stevenson. Chair Hurdman remarked on the many attributes and achievements that Chief Stevenson brought and accomplished in his role as CEO and in his lengthy career with the CBE.

Chief Stevenson is retiring after 42 years with the CBE. In tribute to his dedication, the *David Stevenson Indigenous Student Further Education Award* has been created by EducationMatters. All indigenous students graduating from the CBE who are pursuing post-secondary education or academic upgrading will be eligible.

Chief Stevenson expressed gratitude for the kind words expressed by Chair Hurdman. He thanked his family for instilling in him the belief and importance of public education and he commented on how he was honoured to share in the work and promotion of the CBE.

Recessed: 12:52 p.m.
Reconvened: 1:00 p.m.

4 | **RESULTS FOCUS**

4.1 Capitol Hill School Presentation

Director D. Unruh, Area 2, introduced the school presentation, noting that Benita Dalton, Principal and her staff and students were present to share academic success with Results 2, specific to English Language Arts. She noted that Capitol Hill School offers a Kindergarten through Grade 6 regular program, a TASC specialized system program, and it is a learning community that celebrates diversity.

Principal Dalton shared opening comments and called forward Ms. M. Demuth, Assistant Principal, to share how the work at Capitol Hill School has progressed in alignment with the CBE's Three-Year Education Plan. Ms. Demuth commented on the work they undertook to improve student achievement in the reading and writing component of the Provincial Achievement Tests, which included: determining the gaps at each of the grade levels through review of various student achievement data; working with others in learning leader sessions; drawing upon the education research of *John Hattie*; use of a teacher inquiry model to identify professional development needs to better serve their students;



engagements with system literacy specialists and assessment teams; and use of the CBE Literacy Strategy to provide direction and clarity to teachers and students. Videos were presented of a student's perspective of how he used high impact strategies to support his literacy development; a teacher's experience with this work and the collaboration required for successful outcomes; and a parent's observation of his child's growth in writing and personal growth. Siobhon, a Grade 6 student, spoke of the achievements she has made with reading and writing. She shared a very profound poem that she had written for her classroom work.

On behalf of the Board, Trustee Davis expressed appreciation for the presentation and for the level of intentionality that has been undertaken in teaching and learning at Capitol Hill School.

4.2 R-2 Report Card Information Report:
Part 1 Language Arts, Languages and Social Studies

Chief Superintendent Stevenson provided opening comments, noting this is the first of two report card information reports related to the subject areas identified in R-2: Academic Success. The report card information reports are provided in response to the Board's request for more detailed information to understand student achievement within each discipline. Acting Superintendent Smith provided a summary of the contents of the report.

Administration responded to trustee questions on matters including: identification of the calibrations or benchmarks used and how those are shared through the system; comparisons made at the school level of year over year student results at each of the grade levels; analysis of the report card data at the area and system level; the overall French Language Arts results are for all students in French Immersion and French late Immersion which starts in Grade 7; common assessments that are being created for the Spanish Language Arts program; tracking the number of CBE students writing the international DELF (French language) and the DELE (Spanish language) diploma exams and their proficiency levels; the disparity in the Provincial Achievement Test and the report card for student results in Social Studies; and the discontinuance of the Spanish performance tasks as a classroom assessment tool.

5 | **OPERATIONAL EXPECTATIONS**

5.1 OE-8: Communicating and Engaging With the Public – Annual Monitoring

Chief Superintendent Stevenson provided opening remarks, noting that compliance was met on all fourteen indicators for OE-8: Communicating and Engaging With the Public. Ms. M. Martin-Esposito, Chief Communications Officer, summarized the contents of the annual monitoring report.

Trustees posed questions, which were addressed by Administration on matters including: details surrounding the timeliness of responses to public enquiries; how the parents of the five unique school settings that do not have a school council are intentionally involved in the educational programming for their children; distribution of the evaluation forms

following each in-person engagement; and how school-based staff provide feedback on the CBE Three-Year Education Plan and the Budget.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-8: Communicating and Engaging With the Public. She requested that trustees send their proposed motions to the Corporate Secretary and to all trustees by the end of day, December 5, 2018, and noted that if no motions come forward the item will be placed on the January 8, 2019 consent agenda indicating that the Chief Superintendent is in compliance with the provisions of this policy.

6 | PUBLIC COMMENT

There were no public comments.

7 | MATTERS RESERVED FOR BOARD ACTION

There were no matters for Board action.

8 | CONSENT AGENDA

The Chair noted that with the exception of Item 8.1.2, all items on the consent agenda are approved with the agenda as follows:

8.1 Items Provided for Board Information

8.1.1 Chief Superintendent's Update

8.1.3 Correspondence

8.1.2 2018-19 School Enrolment Report

Administration addressed questions posed by trustees on matters including: the calculation of capacity for high schools; status of the high school strategy and future engagements; projections for high school enrolment; the planning that is undertaken to determine placement of the various classes for students with complex learning needs; options that have been undertaken to alleviate circumstances of student accommodation pressures at CBE schools; matters determining whether or not an international student is included in the weighted enrolment calculation for utilization; wait lists for enrolment in alternative programs; and, program options in terms of balancing out opportunities and in terms of informing the high school strategy engagement.

Chair Hurdman informed that the meeting would move in-camera to discuss two land matters and one labour matter. She noted the next public meeting of the Board of Trustees is scheduled for Tuesday, January 8, 2019.

Recessed: 2:37 p.m.

Reconvened: 2:52 p.m. Trustee Dennis did not immediately join the meeting.



9 | **IN-CAMERA SESSION**

Motion To Move In Camera

MOVED by Trustee Hrdlicka:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, December 4, 2018, be considered at an in-camera session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in-camera.**

The motion was

CARRIED UNANIMOUSLY.

Absent:

Trustee Dennis

Trustee Bradshaw departed a portion of the meeting due to a declared pecuniary interest in accordance with Section 83(1) of the *School Act*.

Motion To Revert To Public Meeting

MOVED by Trustee Hehr:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was

CARRIED UNANIMOUSLY.

Absent:

Trustee Adams

10 | **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 5:09 p.m.

