

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the "Board") held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 5, 2019 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee T. Hurdman, Chair (arrived at 12:20 p.m.)
Trustee A. Adams
Trustee M. Bradshaw
Trustee L. Davis (arrived at 12:20 p.m.)
Trustee M. Dennis
Trustee R. Hehr
Trustee J. Hrdlicka

Administration:

Mr. C. Usih, Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Mr. B. Grundy, Superintendent, Finance/Technology Services and Acting Superintendent, Human Resources
Ms. S. Smith, Acting Superintendent, Learning
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. K Fenney, Acting General Counsel and Corporate Secretary
Ms. T. Minor, Associate Corporate Secretary
Ms. M. Broda, Recording Secretary

Stakeholder Representatives:

Ms. J. Copithorne, Calgary Board of Education Staff Association
Mr. B. Cocking, Alberta Teachers' Association, Local 38
Ms. M. Harvey, Elementary School Principals' Association
Ms. L. Cooper, Senior High School Principals' Association
Ms. S. Goodfellow, Senior High School Principals' Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Vice Chair Dennis called the meeting to order at 12:05 p.m. and O Canada was led by the Deer Run School Student Choir by way of a pre-recorded DVD.

Vice Chair Dennis acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.



Vice Chair Dennis welcomed representatives from the aforementioned organizations and staff, students and parents in the public gallery. She acknowledged and welcomed Grade 3 students from Kenneth D. Taylor School and their teacher, Ms. Bogensburger, noting they have moved their classroom to the historical Beltline district and downtown. Their week has them investigating the question “What is our ripple effect: How do our actions impact those around us?” Through examining perspectives from people, urban design and community organizations, students will gain an understanding of how actions create intended and unintended consequences and how they might create change.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

MOVED by Trustee Hehr:

THAT the Agenda for the Regular Meeting of March 5, 2019, be approved as submitted.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were no awards or recognitions.

4 | **RESULTS FOCUS**

4.1 **Results 3: Citizenship – Annual Monitoring**

Chief Superintendent Usih provided a summary of the report noting this year’s report contains results from the 2017/2018 report cards, results from new indicators related to the CBE student survey, as well as anecdotal stories from CBE High School students. CBE is proud of results in the areas of: understanding of social studies issues, information and ideas; students demonstrating respect and appreciation for diversity; and students working collaboratively and effectively with other students. Continued work is needed in the areas of: global citizenship, particularly in providing students the opportunity to continue school volunteerism and advocacy; and increasing understanding of global and national issues and their role in the larger societal context.

Izza, a student from Nelson Mandela High School spoke about learning a lesson together with her fellow classmates. From the experience, she learned the importance of respecting one another, and collectively learning from each other. It has also taught her about creating and maintaining positive relationships with her fellow students.

Administration responded to trustee questions on matters including: the meaning of democratic rights and responsibilities and why the results went down; the low results in the area of learning community – inclusivity and what we are doing to improve them.



Chair Hurdman and Trustee Davis arrived and a recess was taken so the Chair could take her seat.

Recessed: 12:23 p.m.
Reconvened: 12:23 p.m.

Continuation of trustee questions included: origin of the environmental stewardship question and why the results are lower this year; how many questions are in the survey and how many questions make up each summary measure; the decrease in overall agreement for environmental stewardship as grade level goes up; what is meant by community contribution and inclusivity questions; impacts on waste reduction the system is having by promoting reduce, reuse, and recycle in schools; comparisons for citizenship between the report card data and survey results; clarification of the indicator for volunteering in school/learning community; what issues were identified in the survey when asking the global issues and global current events questions, and how are they presented and chosen; calibration around results reporting and report cards; diversity and inclusion summary measure is a concern.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to reasonable progress being made towards achievement of this Results policy, or for exceptions or commendations. She requested that trustees send their proposed motions to the Corporate Secretary and to all trustees by end of day, Wednesday, March 6, 2019. The Chair noted that this item will be placed on the Board meeting agenda for March 12, 2019, for consideration.

5 | **OPERATIONAL EXPECTATIONS**

5.1 **OE-7: Communication With and Support for the Board – Annual Monitoring**

Chief Superintendent Usih introduced the item, noting that the report is about Administration's support of the Board of Trustees' work. This report speaks to the importance of reporting and timeliness of information to trustees. The report is based on the 2017/2018 school year.

Chair Hurdman reminded trustees that they had reviewed the indicators for this policy previously and have deemed them acceptable.

There were no questions from trustees.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-7: Communication With and Support for the Board. She requested that trustees send their proposed motions to the Corporate Secretary and to trustees by end of day, Wednesday, March 6, 2019, and noted that if no motions come forward the item will be placed on the March 12, 2019 consent agenda.

Recessed: 1:10 p.m.
Reconvened: 1:25 p.m.



6 | PUBLIC COMMENT

There were no public comments.

7 | MATTERS RESERVED FOR BOARD ACTION

7.1 Three-Year School Capital Plan 2020-2023

Superintendent Breton provided highlights of the content of the Three-Year School Capital Plan. He noted the construction and modernization projects contained in the report are derived from CBE and City of Calgary data sources and application of the Board of Trustees' previously approved prioritization criteria. The past three years have seen the CBE open 23 new schools to allow for 17,000 additional students; despite this growth, the system utilization rate currently stands at 85%. Enrolment continues to increase by approximately 1,800 new students each year. He noted that major modernizations for existing CBE schools are now the largest ask on this year's capital priority table.

Administration responded to trustee questions on matters including: the definition of design funded; why modernization is done by school and not by building issue; the framework for how the CBE submits funding requests; lifespan of a modular classroom; how the criteria differs between modernizations and new builds and the threshold for deciding when to demolish and rebuild versus modernize; concern over Altadore School being on the Capital Plan for 11 years and still only being ranked 16th; process for charter schools to receive buildings from CBE, how much they pay for the leased space, and who maintains the buildings; percentage of funds allocated for outfitting a school (i.e. books, furniture); desire to see high school accommodation planning numbers; high school utilization rates if a North Calgary High School does not get approved and impact to utilization rates for surrounding schools; why there are not more high schools on the Capital Plan with utilization rates being so high; process of working with developers and City to get land set aside and serviced for high schools; consideration of building mega-high schools similar to what has been done in Edmonton; whether modernizations are accounting for new builds in the area and projected enrolment numbers; receiving donations and offering tax receipts for donations in kind; the difference between City's population projections being less conservative than the CBE's enrolment projections.

Chair Hurdman noted the item will be placed on the Board meeting agenda for March 12, 2019, for consideration.

8 | CONSENT AGENDA

There were no items on the consent agenda.

Chair Hurdman noted that the Board would meet in-camera following this public portion of the meeting to discuss one land, one legal and one governance matter. She noted the next public Board meeting is scheduled for Tuesday, March 12, 2019.



Recessed: 2:30 p.m.
Reconvened: 2:54 p.m.

9 | **IN-CAMERA SESSION**

Motion to Move In-Camera

MOVED by Trustee Bradshaw:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 5, 2019, be considered at an in-camera session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in-camera.**

The motion was
CARRIED UNANIMOUSLY.

Motion to Revert to Public Meeting

MOVED by Trustee Bradshaw:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED UNANIMOUSLY.

10 | **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 4:13 p.m.

