

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 29, 2022 at 12:00 p.m.

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### MEETING ATTENDANCE

#### Board of Trustees:

Trustee L. Hack, Chair  
Trustee P. Bolger  
Trustee N. Close  
Trustee M. Dennis  
Trustee D. Downey (departed at 6:23 p.m.)  
Trustee C. May (arrived at 2:57 p.m.)  
Trustee S. Vukadinovic

#### Administration:

Mr. C. Usih, Chief Superintendent of Schools  
Mr. R. Armstrong, Superintendent, Human Resources  
Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Ms. K. Fenney, General Counsel  
Mr. B. Grundy, Superintendent, Finance/Technology Services  
Ms. M. Martin-Esposito, Chief Communications Officer  
Ms. J. Pitman, Superintendent, School Improvement  
Ms. A. Holowka, Superintendent, School Improvement  
Ms. T. Minor, Corporate Secretary  
Ms. M. Broda, Board Administrator

#### Stakeholder Representatives:

Mr. B. Cocking, Alberta Teachers’ Association, Local 38  
Mr. K. Connelly, Principals’ Association for Adolescent Learners (PAAL)

#### Indigenous Elders and Knowledge Keepers:

Leonard Bastien, Piikani Nation  
Edmee Comstock, Métis Nation  
Hal Eagletail, Tsuut’ina Nation  
Henry Holloway, Stoney Nakoda Nation  
Marion Lerat, Kahkewistahaw Nation  
Lottie Manywounds, Tsuut’ina Nation  
Kerri Moore, Cree/Métis Nation

### 1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hack called the meeting to order at 12:06 p.m. and O Canada was led by Fish Creek School by way of pre-recorded video.



Adrian Goulet, a drummer from the Cree/Métis Nations, and a former CBE student, performed an honour song.

A video of Draiden, a student from Jack James School, was played that acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

The Chair welcomed staff, public members, union representatives, and Indigenous Elders and Knowledge Keepers participating in person and virtually in the Board of Trustees' public Board meeting. She also welcomed staff and the public joining through the livestreamed meeting.

## 2 | **CONSIDERATION/ APPROVAL OF AGENDA**

Ms. Minor, Corporate Secretary, shared a request for item 10.2.1 Second Quarter Budget Variance to be removed from the consent agenda.

MOVED by Trustee Vukadinovic:

**THAT the Board of Trustees approves the agenda for the Regular Meeting of March 29, 2022, subject to the changes noted above.**

The motion was

CARRIED UNANIMOUSLY.

Absent:

Trustee May

## 3 | **AWARDS AND RECOGNITIONS**

There were no reports or presentations.

## 4 | **RESULTS FOCUS**

There were no reports or presentations.

## 5 | **OPERATIONAL EXPECTATIONS**

There were no reports or presentations.

## 6 | **PUBLIC COMMENT**

There were no public comments.



## 7 | **BOARD DEVELOPMENT SESSION**

### 7.1 **Indigenous Education Holistic Lifelong Learning Framework**

Chief Superintendent Usih introduced the presentation, thanking the Elders and Knowledge Keepers who contributed to the creation of the framework. The development of the Indigenous Education Holistic Lifelong Learning Framework has been a two year effort. During that time, the CBE has prioritized learning with Indigenous Elders and Knowledge Keepers; gathered voices of Indigenous students and staff; and reviewed Indigenous Community research, documents, and practices. The CBE continues to listen and take seriously these voices during the implementation phase and beyond. The framework is intended to provide a meaningful way forward to further the learning and outcomes for all students and staff.

Superintendent Holowka continued, stating the Indigenous Education Holistic Lifelong Learning Framework provides a foundation to work already underway. The framework has been designed to support system wide work in achieving the CBE Education Plan key outcome that students who self-identify as Indigenous are supported to experience improved academic achievement and well-being.

Presenters Ms. L. Pritchard, Education Director of Indigenous Education, Ms. M. Ranger, System Principal, and Specialists Ms. M. Finley, Ms. S. Anastasiadis, and Ms. S. Meade, spoke about the Indigenous Education Holistic Lifelong Learning Framework and its connection to the Truth and Reconciliation 94 Calls to Action. Specifically, Truth and Reconciliation Call to Action #7 calls for the closing of educational gaps between Indigenous and non-Indigenous Canadians. Indigenous children must be provided the opportunity to explore and answer the four questions of life in and through their learning experience: where do I come from?; where am I going?; why am I here?; who am I?

The CBE's history as a leader in Indigenous Education began in 1979 with the Plains Indian Cultural Survival School and most recently included the first Indigenous Education Strategy approved in 2018. The CBE has made consistent efforts to improve learning outcomes for students who self-identify as Indigenous to close achievement gaps and support well-being. A video was played of Indigenous Elders and Knowledge Keepers sharing their experiences and the importance of the Indigenous Education Holistic Lifelong Learning Framework.

The presentation continued with relevant key actions focused on: implementation of the framework; professional learning for all CBE staff; implementation of the Truth and Reconciliation Commission Calls to Action; collection and use of holistic data to monitor achievement and well-being for Indigenous students; and working with Indigenous Elders, Leaders and community members. The framework brings western and Indigenous knowledge sources together. The Canadian Council on Learning's development of three Holistic Lifelong Learning models (First Nations, Metis, and Inuit) led to the work done by the CBE. The visual representation of the Indigenous Education Holistic Lifelong Learning Framework, a medicine wheel, is divided into four equal parts that represent being (the spirit), belonging (the heart), doing (the body), and knowing (the mind).

The Elders and Knowledge presented the Trustees with a library of books and articles.



Administration responded to trustee questions on matters including: achievement monitoring through the learning cycles; use of holistic data; ensuring the many languages and cultures are represented; professional development scheduled; the inclusion of student voice; how family's will be engaged to help strengthen the education journey; why supporting Indigenous students will support all students; and the four questions grounded in connection and belonging.

Chair Hack thanked the Indigenous Education Team, the Elders and Knowledge Keepers and all people that contributed.

Recessed: 1:36 p.m.  
Reconvened: 1:56 p.m.

## 8 | **MATTERS RESERVED FOR BOARD INFORMATION**

There were no reports or presentations.

## 9 | **MATTERS RESERVED FOR BOARD DECISION**

### 9.1 **Results 3: Citizenship – Annual Monitoring**

Chair Hack introduced the report, stating that at the March 8, 2022 meeting, trustees had the opportunity to ask questions. It is now on the agenda for the Board to determine if the Chief Superintendent is in compliance.

MOVED by Trustee Close:

**THAT the Board of Trustees has reviewed the monitoring report for Results 3: Citizenship, and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.**

In debate of the motion, trustees made comments on: seeing the direct connection between citizenship and creating community; diversity and student voice being evident; evidence speaking to the significant progress being made; the COVID-19 pandemic allowing students opportunities to learn from experiences regarding respect and responsibility; and citizenship being a focus throughout the CBE.

Chair Hack called for a vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee May

### 9.2 **Three-Year School Capital Plan 2023-2026**

Chair Hack introduced the report, stating that at the March 8, 2022 meeting, trustees had the opportunity to ask questions. It is now on the agenda for the Board to decide if the plan can be approved.



MOVED by Trustee Downey:

**THAT the Board of Trustees approves an amended Three-Year School Capital Plan 2023-2026 (the “Plan”) whereby the Year 1 Priority Ranking – Project Description are:**

- **John G. Diefenbaker High School**
- **Annie Gale School**
- **A.E. Cross School**
- **Sir John A. Macdonald School**

**the remaining Year 2 and 3 Priority Ranking – Project Descriptions be reordered accordingly, and authorizes the Plan’s submission to Alberta Education.**

In debate of the motion, trustees made comments on: the motion recognizing the March 4, 2022 provincial announcement to fund a middle school in Evanston; the exceptional and transparent process used for determining the capital plan priorities; mixing new school builds with modernizations in the plan ranking being more difficult for comparisons, but is essential in creating a balanced plan; wanting to look at the ranking criteria and capital plan submission process to be able to access the funding better; being happy about the government’s recent funding announcement; moving the four schools up to year one priority being a great decision as the schools need to be modernized; wanting to see the funding approved; the responsible management of capital money; grouping schools that share the same field is making the best use of resources; needing to advocate to have modernized learning spaces for students; and taking care of deferred maintenance at the same time.

Chair Hack called for a vote on the motion.

The motion was

CARRIED UNANIMOUSLY.

Absent:

Trustee May

### 9.3 OE-7: Communication With and Support for the Board – Annual Monitoring

Chair Hack introduced the report, stating that at the March 8, 2022 meeting, trustees had the opportunity to ask questions. It is now on the agenda for the Board to determine if the Chief Superintendent is in compliance.

MOVED by Trustee Bolger:

**THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-7: Communicating With and Support for the Board.**

In debate of the motion, trustees made comments on: feeling exceptionally well-informed; receiving timely information; having opportunities to learn more and ask questions; the governance model clearly defining the roles of trustees and the Chief Superintendent, supporting the trustees in their ability to provide good governance; getting steady communications over the winter break and how school would resume after the break regarding the COVID-19 pandemic.



Chair Hack called for a vote on the motion.

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee May

MOVED by Trustee Dennis:

**THAT the Board of Trustees commends the Chief Superintendent for exceptional performance in ensuring the Board is fully and adequately informed about matters relating to the COVID-19 pandemic and any related significant organizational concerns.**

In debate of the motion, trustees made comments on: receiving timely information about trends, facts, accommodation planning or significant modifications of any instructional programs as stated in policy statement 7.2.1; constantly receiving communications regarding the COVID-19 pandemic; receiving daily updates; operating under the expectation of no surprises; receiving updates constantly in order for the Board to make decisions; the information being comprehensive and helping build understanding; and communications helping to communicate with the Minister and the public.

Chair Hack called for a vote on the motion.

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee May

## 10 | **CONSENT AGENDA**

### 10.1 Items Provided for Board Decision

#### 10.1.1 Board of Trustees' Committee Appointments – Engagement Planning Committee

**THAT the Board of Trustees approves the appointment of Trustee Dana Downey and Trustee Charlene May to the Engagement Planning Committee, effective March 29, 2022 to June 14, 2022.**

#### 10.1.2 Meeting Minutes

- Regular Meeting held February 8, 2022
- Regular Meeting held February 22, 2022

**THAT the Board of Trustees approves the minutes of the Regular Meetings held February 8, 2022 and February 22, 2022, as submitted.**

### 10.2 Items Provided for Board Information

#### 10.2.1 Second Quarter Budget Variance

Administration responded to trustee questions on matters including: concerns raised by the Audit and Risk Committee members; how often the financial health matrix is updated; potential of operating reserves over the maximum threshold being clawed back by the



province in the future; and how does the reserve balance threshold and potential claw back affect the CBE strategy.

Chair Hack noted that the Board would meet in-camera following the public portion of the meeting to discuss, one legal, two labour, four land, and six strategic planning matters. She noted the next public Board meeting is scheduled for Tuesday, April 5, 2022.

Recessed: 2:33 p.m.  
Reconvened: 2:57 p.m.

## 11 | **IN-CAMERA SESSION**

Trustee May and Superintendent Grundy confirmed they were alone and in a location that no other person could hear them or any part of this meeting.

### Motion to Move In-Camera

MOVED by Trustee Dennis:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 29, 2022 be considered at an in-camera session; therefore, be it

*Resolved, **THAT the Regular Meeting of the Board of Trustees moves in-camera.***

The motion was  
CARRIED UNANIMOUSLY.

### Motion to Revert to Public Meeting

MOVED by Trustee Bolger:

**THAT the Regular Meeting of the Board of Trustees moves out of in-camera.**

The motion was  
CARRIED UNANIMOUSLY. Absent: Trustee Downey

### Motions to Action In-Camera Recommendations

MOVED by Trustee Dennis:

**THAT, subject to any non-material adjustments to the Audit Planning Report to the Audit and Risk Committee (the "Audit Planning Report") prepared by KPMG Enterprise, the Audit Planning Report for the year ending August 31, 2022 be approved by the Board of Trustees, Attachment I to this report.**

The motion was  
CARRIED UNANIMOUSLY. Absent: Trustee Downey



MOVED by Trustee Dennis:

**THAT the Board of Trustees approves the Kindergarten to Grade 9 school being built in the community of Skyview Ranch be named “Prairie Sky School”, and**

**THAT the decision of the Board of Trustees be communicated to the public as soon as possible.**

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee Downey

MOVED by Trustee Bolger:

**THAT the Board of Trustees authorizes the Chair to communicate with the Minister of Education as discussed in-camera.**

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee Downey

MOVED by Trustee Bolger:

**THAT the Board of Trustees approves the reappointment of Mr. Hanif Ladha as Governor of Education Matters for an additional three-year term effective April 14, 2022, ending April 22, 2025.**

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee Downey

## 12 | **ADJOURNMENT**

MOVED by Trustee Close:

**THAT on adjournment, the meeting adjourns to the call of the Chair.**

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee Downey

The meeting adjourned at 6:51 p.m.

