

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 7, 2023 at 11:00 a.m.

---

### MEETING ATTENDANCE

#### Board of Trustees:

Trustee L. Hack, Chair  
Trustee P. Bolger  
Trustee N. Close  
Trustee M. Dennis  
Trustee C. May  
Trustee S. Vukadinovic

Absent: Trustee D. Downey

#### Administration:

C. Usih, Chief Superintendent of Schools  
R. Armstrong, Superintendent, Human Resources  
D. Breton, Superintendent, Facilities and Environmental Services  
K. Fenney, General Counsel  
B. Grundy, Superintendent, Finance/Technology Services  
A. Holowka, Superintendent, School Improvement  
M. Martin-Esposito, Chief Communications Officer  
J. Pitman, Superintendent, School Improvement  
P. Minor, Corporate Secretary  
D. Perrier, Sr. Board Administrator

#### Stakeholder Representatives:

C. Sagriotis, Sr. High School Principals' Association

### 1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hack called the meeting to order at 11:00 a.m. and students from David Thompson School led the national anthem through a video recording.

Chair Hack acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

The Chair welcomed staff, union representatives and members of the public to the meeting.



## 2 | **CONSIDERATION/ APPROVAL OF AGENDA**

P. Minor, Corporate Secretary, noted that an agenda change request was made for Item 10.2.1, Chief Superintendent's Update, to be removed from the Consent Agenda and added as Item 8.1 under Matters Reserved for Board Information.

MOVED by Trustee Dennis:

**THAT the Board of Trustees approves the agenda for the Regular Meeting of March 7, 2023 subject to the change noted above.**

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee Downey

## 3 | **AWARDS AND RECOGNITIONS**

### 3.1 **2023 ASBA Edwin Parr Teacher Nominee**

Chief Superintendent Usih introduced the report, speaking about the history of the award created by the Alberta School Boards Association (ASBA) to recognize the excellence in first year teachers who contribute to public education.

Superintendent Armstrong continued, speaking about: eligibility requirements for nomination; the nomination process; the committee selection of one CBE nominee who's name is put forward to the Board for approval, and then to the ASBA Zone 5 Chair for consideration as the zone nominee.

Mr. R. O'Shaughnessy, Consultant for staffing and recruitment, and Chair of the Edwin Parr Selection Committee, noted that over seven-hundred first-year teachers work in the CBE this year in increasingly complex classrooms; twelve of these teachers were nominated for the Award this year and Ms. Clairmont was unanimously selected as the candidate. He thanked principals for nominating teachers from their schools, and committee members for their work.

Ms. M. Hornby, Principal at Sir John A. Macdonald School, spoke about the candidate, stating: Ms. Clairmont overcame difficulty in early learning years; she was inspired by a high school teacher to discover a passion for learning; she encourages students to be their best selves and reach their fullest potential; her use of tools in the classroom, her support of the school's Gay-Straight Alliance (GSA) and integration of Indigenous ways of learning, nurturing a welcoming and safe learning environment for students; and, ensuring that achievement, equity and well-being are at the core of her practice to inspire success for each student each day with no exceptions.

Ms. Clairmont expressed thanks for consideration and selection as a nominee; for the motivations for teaching; the supportive learning and mentoring environment at Sir John A. Macdonald school; appreciation for her mentors and family; the experience of being a student with ADHD that led to becoming a teacher, the desire to become the teacher that she herself needed; and her focus on building relationships for success for students.



Trustee May commented on the report stating that the representation of Zone 5's selection committee considers all nominees to be winners.

MOVED by Trustee Bolger:

**THAT the Board of Trustees approves that Chantelle Clairmont is the Calgary Board of Education nominee for the 2023 Alberta School Boards Association (ASBA) Edwin Parr Award.**

In debate of the motion, trustees made comments on: the delight of the CBE in selecting Ms. Clairmont as a nominee; the impact of teachers like Ms. Clairmont on students; the good fortune of CBE of having a teacher like Ms. Clairmont on staff; the many first year teachers who become great leaders; the belief that Ms. Clairmont will continue to make a difference in the lives of students; appreciation for her work in CBE, for her care and success in the classroom; and, the importance of support for Gay-Straight Alliance groups in schools.

Chair Hack called for a vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

#### 4 | **RESULTS FOCUS**

##### 4.1 **Results 3: Citizenship – Annual Monitoring**

Chief Superintendent Usih introduced the report, stating: it outlines results in ensuring that each CBE student becomes a responsible citizen; 12 indicators are included that measure success through report card data and student survey responses; and, CBE students have achieved and reported high results on the indicators.

Superintendent Holowka provided additional context for the report including: success in results due to intentional work of school staff; the importance of CBE Cares, the Indigenous Education Holistic Lifelong Learning Framework, the CBE Land Acknowledgment, and CBE's commitment to acknowledge and support the implementation of the Truth and Reconciliation Commission of Canada's calls to action; continued impacts of COVID-19 and high rates of absenteeism; student strength in working in collaboration with others; and the decrease in high school students self-reporting volunteerism, which may have been a result of the continued impact of COVID19 on in-school volunteer opportunities and will continue to be monitored.

Superintendent Pittman provided additional context for the report including: the global events that were ongoing at the time of the last student survey in 2022 including loosening of COVID-19 related restrictions, conflict in Ukraine, civil unrest in Alberta and Ottawa, and surrounding discourse around these topics that may have impacted student comfort and confidence in sharing perspectives with peers; the high level results on questions around group respect and cooperation; and the decrease in results on questions around social expectations and group discourses.



Administration responded to trustee questions on the report including: what teachers are doing to encourage students to be more comfortable expressing their thoughts and ideas; in-school volunteer opportunities; capacity for addressing student well-being; individual environmental stewardship and encouragement of others in the same; impact of environmental stewardship results on future policies; and normal age development of students' outward awareness.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to exceptions or commendations for the Results policy to the Corporate Secretary and to all trustees by noon, Thursday, March 16, 2023. The Chair noted that this item will be placed on the public meeting agenda for March 21, 2023 for the Board's consideration.

## **5 | OPERATIONAL EXPECTATIONS**

### **5.1 OE-7: Communication with and Support for the Board – Annual Monitoring**

Chief Superintendent Usih introduced the report stating that: data collected applies to the 2021-22 school year; all nine scheduled Operational Expectations monitoring reports were presented consistent with the Annual Work Plan and contained information sufficient for the Board to determine compliance; all Results reporting was completed consistent with the Board's annual monitoring cycle and allowed the Board to assess reasonable progress towards achievement; the Board received Board development sessions on CBE's Math and Literacy Frameworks and the Indigenous Education Holistic Lifelong Learning Framework which support student success at CBE in line with Results policies and the CBE Education Plan; the Board continued to receive updates on the COVID-19 pandemic; and the Board received student presentations focused on Results virtually.

Trustees had no questions on the report.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-7: Communication With and Support for the Board to the Corporate Secretary and to trustees by noon, Thursday, March 16, 2023. She stated that if no motions come forward, the item will be placed on the March 21, 2023 consent agenda with a motion that the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-7.

## **6 | PUBLIC COMMENT**

There were no public comments.

## **7 | BOARD DEVELOPMENT SESSIONS**

### **7.1 Student Well-Being Framework**

Chief Usih introduced the presentation, commenting on: well-being as a priority of the CBE; the impact of well-being on student success; four years of development work;



purpose of frameworks in providing guidance and insight for the creation of effective learning environments.

Superintendent Pitman provided highlights from the report, including: student well-being spans across schools, outcomes, and key actions within the Education Plan; work includes design of curricular learning experiences, ensuring safe and caring school environments, supporting holistic wellbeing, promoting diversity and inclusion, and working collaboratively with critical partners.

Superintendent Holowka introduced members of the School Improvement Well-Being Team: Education Director D. Dyck, System Assistant Principal M. Crane, and Specialists of Well-Being C. Fenlon-Macdonald and K. Love. She noted that the Student Well-Being Framework demonstrates the Board's commitment to student well-being and the framework will further support system-wide work toward achievement of Education Plan goals.

Education Director D. Dyck presented the Student Well-Being Framework, noting: the three goals of the framework are to advance a culture of well-being, to explain why a culture of well-being is important and to suggest how to achieve it; the framework creates a shared understanding, common language and clarity in guiding actions in improving well-being; the framework begins with creating welcoming, caring, respectful, and safe learning environments that are equitable and inclusive; two intended outcomes are to promote well-being for life-long success and to guide the professional learning development for staff; the four essential elements are students, employees, schools and workplaces, and communities; the framework furthers the key missions and values of the Education Plan; the elements define well-being; it speaks to the relationship with the Indigenous Holistic Lifelong Learning Framework and CBE Cares; research in school connectedness; components of social and emotional learning and resilience; the necessity of student well-being for student success; processes and tools for the implementation of the framework in school communities; the continuum of supports for student well-being; strategic actions; and integration of the framework into schools along with action-oriented companion guide.

Administration responded to trustee questions on matters including: timeline and detail for implementation in schools; well-being for school based staff; the impact of social and emotional learning and self-management skills on academic success; the impact of the mental health pilot project; the impact of class size on the ability of teachers to support student well-being; and parent participation and engagement. Trustees also made comments of appreciation for the framework.

## 8 | **MATTERS RESERVED FOR BOARD INFORMATION**

### 8.1 **Chief Superintendent Update**

Administration responded to trustee questions on sharing points of celebration and highlighting collaborative partnerships.

## 9 | **MATTERS RESERVED FOR BOARD DECISION**



## 10 | CONSENT AGENDA

### 10.1 Items Provided for Board Decision

#### 10.1.1 OE-3: Instructional Program – Annual Monitoring

**THAT the Board of Trustees approved that the Chief Superintendent is in compliance with the provisions of Operational Expectations 3: Instructional Program.**

#### 10.1.2 Meeting Minutes

- Regular Meeting held January 17, 2023
- Regular Meeting held January 31, 2023

**THAT the Board of Trustees approves the Minutes of the Regular Meetings held January 17, 2023 and January 31, 2023 as submitted.**

### 10.2 Items Provided for Board Information

Chair Hack noted that the Board would meet in-camera following the public portion of the meeting to discuss one labour, two land and four strategic planning matters. She noted the next public Board meeting will be held on Tuesday, March 21, 2023.

Recessed: 1:03 p.m.

Reconvened: 1:36 p.m.

## 10 | IN-CAMERA SESSION

### Motion to Move In Camera

MOVED by Trustee Bolger:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 7, 2023 be considered at an in-camera session; therefore, be it

***Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.***

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

### Motion to Move Out of In Camera

MOVED by Trustee Vukadinovic:

**THAT the Regular Meeting of the Board of Trustees moves out of in camera.**



The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

Motions to Action In-Camera Recommendations

MOVED by Trustee Vukadinovic:

**THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Education pertaining to sale of property, Attachment I to the report.**

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

11 | **ADJOURNMENT OF MEETING**

MOVED by Trustee Vukadinovic:

**THAT on adjournment the meeting adjourns to the call of the Chair.**

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

Adjourned: 5:57 p.m.

Chair Hack reconvened the March 7, 2023 Regular meeting of the Board of Trustees at 3:31 p.m. on Wednesday, March 16, 2023 on Microsoft Teams.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Hack, Chair  
Trustee N. Close  
Trustee D. Downey  
Trustee C. May  
Trustee S. Vukadinovic

Absent:

Trustee P. Bolger  
Trustee M. Dennis

Administration:

C. Usih, Chief Superintendent of Schools  
R. Armstrong, Superintendent, Human Resources (attended virtually)  
D. Breton, Superintendent, Facilities and Environmental Services  
K. Fenney, General Counsel



B. Grundy, Superintendent, Finance/Technology Services  
M. Martin-Esposito, Chief Communications Officer  
P. Minor, Corporate Secretary

Attendees confirmed they were alone and in locations that no other person could hear them or any part of this meeting.

Motion to Move In-Camera

MOVED by Trustee Downey:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 7, 2023, reconvened March 16, 2023, be considered at a private session; therefore, be it

*Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.*

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Bolger  
Trustee Dennis

Motion to Revert to Public Meeting

MOVED by Trustee Downey:

**THAT the Regular Meeting of the Board of Trustees moves out of in-camera.**

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Bolger  
Trustee Dennis

The meeting terminated at 4:45 p.m.

