CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the "Board") held on Tuesday, March 18, 2025, at 11:00 a.m. through Microsoft Teams.

MEETING ATTENDANCE

Board of Trustees:

Trustee P. Bolger (Chair)

Trustee N. Close (departed at 4:39 p.m.)

Trustee M. Dennis

Trustee L. Hack

Trustee C. May

Trustee S. Vukadinovic

Administration:

- J. Pitman, Chief Superintendent of Schools
- of Education D. Breton, Superintendent, Facilities and Environmental Services
- K. Fenney, General Counsel
- B. Grundy, Superintendent, Finance/Technology Services
- M. Martin-Esposito, Chief Communications Officer
- M. Nelson, Superintendent, School Improvement
- J. Turner, Superintendent, School Improvement
- P. Minor, Corporate Secretary
- M. Graham, Board Administrator

CALL TO ORDER, NATIONAL ANTHEM, ACKNOWLEDGEMENT OF THE LAND 1| AND WELCOME

Chair Bolger called the meeting to order at 11:00 a.m. and students from Queen Elizabeth School led the national anthem through a video recording.

- G. Tink, Education Director introduced C. Haney, Principal, Queen Elizabeth High School, and L. McConnell, Principal, Queen Elizabeth School.
- C. Haney introduced the Acknowledgement of the Land, highlighting the Deaf and Hard of Hearing program at Queen Elizabeth High School; the traditions of Indigenous sign language; and the purpose of the Acknowledgement of the Land as part of reconciliation.

In both spoken and American Sign Language, through video recording, students from Queen Elizabeth High School acknowledged the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and



Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta. This land on which we gather is traditionally known as Moh'kinstsis, Guts'ists'I, Wîchîspa, and otôskwanihk.

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

L. McConnell concluded the Acknowledgement of the Land, speaking about the participation of Queen Elizabeth School and Queen Elizabeth High School in the CBE's commitment to ReconciliACTION.

Oki, Dādánast'áda, Âba Wathtec, Tânisi, Taanishi, bonjour, hello, and welcome, from Chair Bolger to all staff, union representatives, and members of the public in attendance at the meeting.

2 | CONSIDERATION/APPROVAL OF AGENDA

P. Minor, Corporate Secretary, noted that no agenda change requests were received.

MOVED by Trustee Close:

THAT the Board of Trustees approves the agenda for the Regular Meeting of March 18, 2025, as submitted.

The motion was CARRIED UNANIMOUSLY.

3 | AWARDS AND RECOGNITIONS

3.1 ASBA Friends of Education Award

Chair Bolger introduced the report, stating that the Alberta School Boards Association (ASBA) Friends of Education Award recognizes organizations that have made significant contributions to education in Alberta; introduced this year's nominee for the Calgary Board of Education, the Urban Society for Aboriginal Youth (USAY); and highlighted the ways USAY supports Indigenous education and student success.

L. Ireland, Executive Director of USAY, shared on the empowerment of and support for Indigenous youth between ages 12 and 29 in the City of Calgary; the variety of programs at work in CBE schools to help students to thrive and heal through education, supporting the goals of reconciliation; the legacy of residential schools; bridging the gap between Indigenous and non-Indigenous ways of learning; a partnership with the CBE built on respect, reciprocity, and a shared vision for Indigenous youth success; and the honour of receiving this award nomination.

MOVED by Trustee Vukadinovic:

THAT the Board of Trustees approves the Urban Society for Aboriginal Youth as the Calgary Board of Education nominee for the 2025 Alberta School Boards Association Friends of Education Award.



In debate of the motion, trustees made comments on the nomination process; celebration of the CBE partnership with USAY; the shared vision of empowering Indigenous youth, fostering inclusion, nurturing cultural pride, and supporting academic success; support from USAY in CBE schools for both students and staff; the scope and breadth of CBE community partnerships; and gratitude for USAY's partnership with CBE schools and the profound impact it has on students.

Chair Bolger called for a vote.

The motion was CARRIED UNANIMOUSLY.

4 | RESULTS FOCUS

4.1 Queen Elizabeth School/Queen Elizabeth High School Presentation

G. Tink, Education Director, introduced the presentation, highlighting how students develop the skills, knowledge, and values to actively contribute as good citizens in their communities; building foundations for life, work, and future learning; developing skills and understanding necessary for active participation in a democratic society with respect for diversity and inclusion, environmental stewardship, and leadership skills.

C. Haney and L. McConnell presented on the journey of kindergarten through grade twelve students as they learn to be responsible citizens and fostering collective understanding of community responsibility.

Through video presentation, staff, students, and parents shared on community walks; engaging students in learning opportunities that reflect a real-world context; working collaboratively on community events, teaching students to see themselves as part of a shared community; building community between Queen Elizabeth School and Queen Elizabeth High School; outdoor education programming; leadership development; and the high school AP Capstone Seminar course.

Chair Bolger thanked the staff and students for the presentation.

5 | OPERATIONAL EXPECTATIONS

There were no reports or presentations.

6 | PUBLIC COMMENT

There were no public comments.

7 | BOARD DEVELOPMENT SESSION

7.1 Outcomes Based Assessment

Superintendent J. Turner introduced L. Cooper, Education Director, Area 4, Core Curriculum and Assessment, and M. Howell, Education Director, Area 6, High School



Leadership and Development and Program Evaluation, to share on Outcomes-Based Assessment.

M. Howell and L. Cooper presented on Outcomes-Based Assessment (OBA), a student-centered approach that prioritizes growth and mastery by assessing understanding through clear criteria aligned with the CBE proficiency scale, supporting fair, transparent, and equitable assessment that provide students and parents with actionable insights to support learning excellence. They further highlighted the Alberta Education 2009 High School Flexibility Pilot that encouraged exploration of new approaches to student assessment; research on OBA practices; collaborative creation of resources and consistent practices across the CBE; gradual transition to OBA in high school core courses; development of critical thinking, problem solving, and adaptability in students; measuring what students know and can do according to Alberta Education curriculum; student ownership of learning; and limitations of traditional assessment practices.

Through video recording, teachers, students and parents shared their experiences with OBA, highlighting clarity in expectations; opportunities for collaboration between teachers, students, and parents; and a focus on outcomes and proficiency level, providing a clear picture of what students know and where they are at in their learning journey.

Administration responded to trustee questions on matters from the presentation, including the implementation timeline; changes to report card reporting expectations; communication with families; support for student completion of assignment tasks; impact on administrative work for teachers; flexibility for teachers in assessment practices; and the focus on student strengths and assessment equity.

Recessed: 12:42 p.m. Reconvened: 12:47 p.m.

8 | MATTERS RESERVED FOR BOARD INFORMATION

There were no reports or presentations.

9 | MATTERS RESERVED FOR BOARD DECISION

9.1 Results 3: Citizenship – Annual Monitoring

Chair Bolger introduced the report, stating that at the March 4, 2025 meeting, trustees had the opportunity to ask questions. It is now on the agenda for the Board to determine if the Chief Superintendent is making reasonable progress with the provisions of Results 3: Citizenship.

MOVED by Trustee Hack:

THAT the Board of Trustees has reviewed the monitoring report for Results 3: Citizenship and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.



In debate of the motion, trustees made comments on engaging students in being a part of the world around them and to act as responsible citizens in their communities; suspension of kindergarten to grade 6 report card results for the 2023-2024 school year; growth of the City of Calgary and the Calgary Board of Education communities; looking beyond Reduce, Reuse, Recycle; and learning about connections with the land.

Chair Bolger called for a vote.

The motion was CARRIED UNANIMOUSLY.

9.2 <u>Three-Year School Capital Plan 2026-2029</u>

Chief Superintendent Pitman introduced the report, highlighting Alberta Education requirements for annual submission of the updated Three-Year School Capital Plan by April 1, 2025, and the inclusion of the newly created Existing School Criteria that replaces the previous modernization criteria as approved by the Board, that expands the requests that can be made to improve existing schools.

Superintendent Breton provided further details on the report, including consideration of the Alberta Education announcement of approval for ten new schools at various levels of planning across the CBE, increasing the number of approved schools to 15; the context of the Alberta Education School Construction Accelerator Program; school enrolment growth over the past three years, that would fill approximately 30 new schools; 16 new school requests that are included in the report; use of the new prioritization criteria coupled with the Ten-Year Student Accommodation and Facilities Strategy; identification of high school capacity as the highest area of concern; the request for an addition to Joane Cardinal-Schubert High School; and the need for site readiness for high schools.

Administration responded to trustee questions on matters from the report, including high school sites and site readiness, and timelines for future high schools at the North Regional, Belvedere and Providence locations; high school capacity; actual and projected utilization rates; long-term high school capital planning; the City of Calgary process for allocating school sites; the new School Addition Project and Point Score; calculations for travel times; maximizing space at Dr. E.P. Scarlett School; modular classroom planning; consideration of parking availability at new school sites; the need for specialized programming as a consideration in capital planning; City of Calgary population and CBE enrolment projections; additional investments required of the CBE in new school openings and the sustainability of Capital Reserves; meeting demands for programs of choice; criteria for planning and construction ranking of projects; timelines for the Saddle Ridge Middle School and Annie Gale School design phase; provincial funding for the design phase; and CBE and community input on new school designs.

MOVED by Trustee Dennis:



THAT the Board of Trustees approves the Three-Year School Capital Plan 2026-2029 as provided in the report and authorizes its submission to Alberta Education.

In debate of the motion, trustees made comments on the transparency of the need for increased learning spaces and commitment to efficient use of resources; the need for school modernizations and replacements; the provincial School Construction Accelerator Program; the complexity of site acquisition and readiness; the needs and expectations for community schools close to home; sustainable access to programming: the number of schools in overflow and utilizing a lottery system for registration; high utilization rates; access to before-and-after school care; the need for learning spaces in south Calgary; and the prioritization of high growth areas. # Educo

Chair Bolger called for a vote.

The motion was CARRIED UNANIMOUSLY.

MOVED by Trustee May:

THAT the Board of Trustees directs the Chief Superintendent to provide the School Addition Ranking Criteria points assigned to each Calgary Board of Education High School by no later than June 30, 2025.

Administration responded to a trustee question regarding the scope and timeline of the work that would be required to prepare this report.

In debate of the motion, trustees made comments on the ability to provide capital investment for existing schools to be identified in new ways, including modernization, replacement, solution or expansion through addition; the desire to have this information to support advocacy regarding the need for increased learning spaces; transparency in providing the information regarding project ranking; the time it would require administration to provide this additional information; satisfaction with the information that has been provided in the current Three-Year Capital Plan; and ongoing analysis that will be completed prior to the next Three-Year Capital Plan.

Chair Bolger called for a vote.

The motion was DEFEATED.

In Favour: Trustee Close

> Trustee Hack Trustee May

Opposed: Trustee Bolger

> **Trustee Dennis** Trustee Vukadinovic

10| CONSENT AGENDA

10.1 Items Provided for Board Decision



10.1.1 OE-7: Communicating With and Support for the Board – Annual Monitoring

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-7: Communicating With and Support for the Board.

- 10.1.2 Meeting Minutes
 - Regular Meeting held January 28, 2025
 - Regular Meeting held February 11, 2025

THAT the Board of Trustees approves the Minutes of the Regular Meetings held January 28, 2025 and February 11, 2025, as submitted.

- 10.2 <u>Items Provided for Board Information</u>
 - 9.2.1 2024-25 Second Quarter Budget Variance Report
 - 9.2.2 Construction Projects Status Report

Chair Bolger noted the public portion of this meeting is now adjourned; and, that the Board would reconvene in private to discuss one legal, three land, three labour and five strategic planning matters. She stated the next public Board meeting is on Tuesday, April 8, 2025.

Recessed: 2:40 p.m. Reconvened: 3:06 p.m.

10 | PRIVATE SESSION

Attendees acknowledged that they were alone and in locations that no other person could hear them or any part of this meeting.

Motion to Move In Camera

MOVED by Trustee Close:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 18, 2025 be considered at a private session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was CARRIED UNANIMOUSLY.

Motion to Move Out of In Camera

MOVED by Trustee May:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.



The motion was

CARRIED UNANIMOUSLY. Absent: Trustee Close

Motions to Action In-Camera Recommendations

MOVED by Trustee Dennis:

THAT, subject to any non-material adjustments, the Board of Trustees approves the Audit Planning Report for the year ending August 31, 2025 prepared by KPMG LLP, provided in Attachment I to the report.

The motion was

CARRIED UNANIMOUSLY. Absent: Trustee Close

MOVED by Trustee Dennis:

THAT the Board of Trustees approves the advertisement for recruitment of new Audit and Risk Committee members, provided in Attachment II to the report.

The motion was

CARRIED UNANIMOUSLY. Absent: Trustee Close

MOVED by Trustee Vukadinovic:

THAT the Board of Trustees approves the sub-selection committee for the recruitment of new Audit and Risk Committee members, comprised of Trustee Marilyn Dennis and external Audit and Risk Committee members, Sofia Burt and Wayne Wasylyshyn.

The motion was

CARRIED UNANIMOUSLY. Absent: Trustee Close

11 | MOTION TO ADJOURN

MOVED by Trustee May:

THAT on adjournment the meeting adjourns to the call of the Chair.

The motion was

CARRIED UNANIMOUSLY. Absent: Trustee Close

The meeting adjourned at 5:23 p.m.

Chair Bolger reconvened the March 18, 2025 Regular Meeting of the Board of Trustees at 7:44 a.m. on Thursday, March 20, 2025, through Microsoft Teams.

MEETING ATTENDANCE

Board of Trustees:



Trustee P. Bolger (Chair)

Trustee N. Close

Trustee M. Dennis

Trustee L. Hack

Trustee C. May

Trustee S. Vukadinovic

Administration:

- J. Pitman, Chief Superintendent of Schools
- K. Fenney, General Counsel
- P. Minor, Corporate Secretary

All attendees confirmed they were alone and in locations that no other person could hear them or any part of this meeting.

Motion to Move In Camera

MOVED by Trustee Dennis:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 18, 2025, reconvened March 20, 2025, be considered at a private session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was CARRIED UNANIMOUSLY.

Motion to Move Out of In Camera

MOVED by Trustee May:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations

MOVED by Trustee Close:

THAT the Board of Trustees ratifies the Memorandum of Agreement dated March 17, 2025 with respect to the collective bargaining between the Calgary Board of Education and the Canadian Union of Public Employees Local 40.

The motion was CARRIED UNANIMOUSLY.



11 | **MOTION TO ADJOURN**

MOVED by Trustee Dennis:

THAT on adjournment the meeting adjourns to the call of the Chair.

The motion was Property of the Calgary Board of Education CARRIED UNANIMOUSLY.

