

CALGARY BOARD OF EDUCATION

Minutes of the Special Meeting of the Board of Trustees (the “Board”) held on Wednesday, October 1, 2025 at 10:00 a.m. on Microsoft Teams.

MEETING ATTENDANCE

Board of Trustees:

Trustee P. Bolger (Chair)
Trustee N. Close
Trustee M. Dennis
Trustee C. May
Trustee S. Vukadinovic

Absent:

Trustee L. Hack

Administration:

J. Pitman, Chief Superintendent of Schools
A. Beckwith-Ferraton, General Counsel
D. Breton, Superintendent, Facilities and Environmental Services
M. Martin-Esposito, Chief Communications Officer
M. Nelson, Superintendent, School Improvement
J. Turner, Superintendent, School Improvement
D. Perrier, Sr. Board Administrator
M. Graham, Board Administrator

1 | CALL TO ORDER, NATIONAL ANTHEM, ACKNOWLEDGEMENT OF THE LAND AND WELCOME

Chair Bolger called the meeting to order at 10:00 a.m. and students from Richmond School led the national anthem through a video recording.

Chair Bolger acknowledged the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut’ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta. This land on which we gather is traditionally known as Moh’kinstsis, Guts’ists’I, Wîchîspa, and otôskwanihk.

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



Oki, Dādánast'áda, Âba Wathtec, Tânisî, Taanishi, bonjour, hello, and welcome, from Chair Bolger, to all staff, union representatives, and members of the public in attendance at the meeting.

2 | CONSIDERATION/APPROVAL OF AGENDA

MOVED by Trustee Dennis:

THAT the Board of Trustees approves the agenda for the Special Meeting of October 1, 2025, as submitted.

The motion was
CARRIED UNANIMOUSLY.

3 | MATTERS RESERVED FOR BOARD DECISION

3.1 Three-Year Capital Plan 2026-2029 Amendment

Chief Superintendent Pitman introduced the report, highlighting the timeline of the provincial School Now program and the necessity of submitting this request out-of-cycle to allow for approval of planning funding in the spring of 2026; the plan to demolish the existing Kensington school building and replace it with a purpose-built unique setting school for neurodiverse learners; additional work on project scope and cost that would be further refined in the planning stages if funding is approved by the province; CBE's increasing population of neurodiverse learners ahead of provincial growth rates; the identified gap in programming specifically designed to support neurodiverse learners in a smaller setting offering earlier intervention and individualized programming; the lack of space to expand specialized classes and services; and noted that, if approved, this unique setting school would be added to Year 1 priorities in the current Three-Year Capital Plan 2026-2029.

Admin responded to trustee questions on matters from the report, including how this unique setting school would provide benefits to all students across the system; the economic impact of investing in a unique setting school; future scalability and adaptability of a specialized program; budget and funding needed for opening and maintaining a new unique setting school; the last time a unique setting school was opened; risks related to land ownership and closed roadways at the school site; class and school size that would be of benefit to neurodiverse learners; and the continuity for students in specialized classes or settings.

MOVED by Trustee Dennis:

THAT the Board of Trustees approves the amendment to Year 1 of the 2026-2029 Three-Year School Capital Plan.

In debate of the motion, trustees made comments on the normal procedure for capital planning that ensures all neighbourhoods are treated equitably; the unique need this project would meet; the need to replace the Kensington school building; the cost of meeting student needs; the benefits of unique setting schools; the need for programming for neurodiverse students; meeting the needs of students with mild and moderate learning differences; targeted support for elementary students; specialized



spaces as part of a continuum of supports; the critical need for additional learning spaces and to reduce classroom complexity; the benefit of making an out-of-cycle change to expedite further planning for this project; further assessment to be done in the planning stage; site readiness; the need for increased per-student and base funding for schools; and collaborative work with CBE administration to creatively find solutions to meet the needs of all students.

Chair Bolger called for a vote.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Vukadinovic:

THAT the Board of Trustees authorizes the Chair to communicate with the Minister of Education and Childcare, as provided in Attachment I to the report.

In debate of the motion, trustees made comments on the straightforward motion to communicate with the Minister of Education for approval to add this project to the Three-Year Capital Plan outside of the usual timeline.

Chair Bolger called for a vote.

The motion was
CARRIED UNANIMOUSLY.

4 | **TERMINATION OF MEETING**

The meeting terminated at 11:01 a.m.

Chair

Corporate Secretary
Adopted: November 25, 2025

