



REGULAR MEETING OF THE BOARD OF TRUSTEES

PUBLIC AGENDA

TUESDAY, JUNE 7, 2011

5:00 P.M. – 8:00 P.M.

Board Room, Plaza Level (2nd Floor), Education Centre
515 Macleod Trail SE, Calgary, Alberta

Conflict of Interest reminder: Trustees must disclose any potential pecuniary interest in any matter before the Board of Trustees, as set forth in the agenda as well as any pecuniary interest in any contract before the Board requiring the Board's approval and/or ratification.

<u>Attach.</u>	<u>TOPIC</u>	<u>Who</u>	<u>Time</u>
	1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME	Chair	5 min.
Agenda	2.0 CONSIDERATION/APPROVAL OF AGENDA	Chair	2 min.
	3.0 SCHOOL/SYSTEM PRESENTATIONS		
	4.0 HONOURS AND RECOGNITIONS		
Verbal	5.0 PUBLIC CONVERSATION AND INFORMATION		30 min.
	5.1 Report from Chair and Trustees		
	5.2 Report from Chief Superintendent		
	5.3 <u>Public Question Period</u> (An opportunity for the public and/or stakeholders to raise questions and seek clarification on educational matters with the trustees. Fill out "Public Question Period" form on the table in the foyer and submit to the Corporate Secretary in writing or electronically to corpsec@cbe.ab.ca no later than 5 hours prior to the scheduled start time of the meeting. This form is also available in Appendix C of the Board Meeting Procedures. The person asking the question must be present at the meeting.)	Public	
	5.4 <u>Stakeholder Reports</u> (An opportunity for stakeholder groups or the public to verbally address the Board for 3 minutes on any educational issue, to a maximum of 5 reports per meeting. Advise the Corporate Secretary at least 10 minutes prior to the commencement of the meeting if you wish to do a stakeholder presentation.)	Public	
	5.5 Trustee Inquiries		

<u>Attach.</u>	<u>TOPIC</u>	<u>Who</u>	<u>Time</u>
5:30 – 6:30	6.0 BOARD DEVELOPMENT		
	6.1 Meeting Students’ Needs: From Integrated Occupational Program (IOP) to Knowledge and Employability (K&E)	N. Johnson	60 min.
	<i>Recess for refreshments on the plaza</i>		15 min.
	7.0 ACTION ITEMS		
P. 7-5	7.1 2011/2012 Transportation Fees	F. Coppinger	30 min.
P. 7-1	7.2 Establishment of Planning Committee	P. Cochrane	10 min.
	8.0 MONITORING AND RESULTS		
	9.0 POLICY DEVELOPMENT AND REVIEW		
	10.0 CONSENT AGENDA		5 min.
	10.1 Board Consent Agenda		
P. 10-1	10.1.1 Correspondence <i>(THAT the Board of Trustees receives the correspondence for information and for the record, in the form as submitted.)</i>		
P.10-10	10.1.2 Governance Policy Committee Report <i>(THAT the Board of Trustees receives the report for information and for the record.)</i>		
	10.2 Chief Superintendent Consent Agenda		
P. 10-6	10.2.1 Ten-Year System Student Accommodation and Facilities Strategy <i>(THAT the Ten-Year System Student Accommodation and Facilities Strategy be received for information.)</i>		
	11.0 TRUSTEE NOTICES OF MOTION		
	12.0 ADJOURNMENT	Chair	

CALGARY BOARD OF EDUCATION

REPORT TO THE REGULAR MEETING OF THE BOARD OF TRUSTEES

PUBLIC AGENDA

June 7, 2011

To: Board of Trustees

From: Naomi E. Johnson, Chief Superintendent of Schools

Re: 2011/2012 Transportation Fee Schedule

Purpose: Approval

Governance Policy Reference: EL-1: General Executive Constraint
EL-10: Budgeting Process
EL-11: Financial Condition
EL-15: Transportation

Originator: Frank J. Coppinger, Superintendent, Facilities and Environmental Services

Resource Persons: Wayne T. Braun, Director, Corporate Financial Services
Calvin Davies, Director, Community Engagement and Operational Planning
Jon R. Anderson, Manager, Corporate Financial Services
Charlie Llewellyn, Manager, Transportation Services

I. RECOMMENDATIONS

It is recommended that the Board of Trustees approves the 2011/2012 Transportation Fee Schedule comprised of those fees delineated below:

1. A) THAT the 2011/2012 Senior High School Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved; and
- B) THAT the 2011/2012 Kindergarten Charter Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved; and
- C) THAT the 2011/2012 Eligible Special Needs Students Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved; and

D) THAT the 2011/2012 Conditional Charter Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved; and

2. THAT the 2011/2012 Junior High (Grades 7-9) Calgary Transit Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved; and

3. THAT the 2011/2012 Elementary (Grades 1-6) Charter Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved.

4. A) THAT the 2011/2012 Junior High (Grades 7-9) Charter Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved; and

B) THAT the 2011/2012 Family Maximum Transportation Fee, as outlined in Attachment II – scenario II partial cost recovery, of this report be approved.

II. ISSUE

At the May 17, 2011 meeting of the Board of Trustees the 2011/2012 Transportation Fee Schedule report was not approved and administration was asked to provide alternative scenarios regarding the schedule, and report back to the Board of Trustees at the next public board meeting.

III. BACKGROUND

Executive Limitation 15: Transportation requires that an annual transportation fee schedule be developed and recommended by the Chief Superintendent for approval by the Board of Trustees.

In the development of three scenarios, administration continues to be responsive to student needs while maintaining fiscal responsibility in the management of transportation services in a large metro setting to eligible students. The transportation service levels in each of the three scenarios assumes the same quality of service for our regular, special education and alternative programs as currently provided for 2010-2011.

If the recommendation, scenario II partial cost recovery (attachment II), is not approved two alternative fee schedule scenarios have been calculated and included for the Board of Trustees consideration (attachments I and III).

Over the past five years a number of strategies have been implemented to reduce costs and contain fee increases. These have included:

- 1) Congregated bus stops on bus routes for alternative programs other than language based programs where buses were less than 50 per cent utilized.
- 2) Junior high students accessing Calgary Transit Service (CTS) where appropriate.
- 3) Students attending special needs programs access regular charter bus service or CTS where appropriate.
- 4) Coordinated school start and end times.
- 5) Bus route reductions.
- 6) Reduced central supports within the Transportation Office.
- 7) Utilization of transportation reserves, when available.

For the 2011/12 school year, there will again be a need to utilize and expand upon the strategies identified above in order to partially cover the shortfall between operating costs and the provincial transportation grants. As such, administration is aligning 10 system wide non-instructional days. Currently, all CBE schools have three professional/organizational days and one appeal day that are aligned system wide. As administration examined school calendars, it was evident that additional non-instructional days were already being designated by schools for parent/student/teacher conferences and professional/organizational purposes at a variety of times throughout the school year. The alignment of these dates across the school system means that no transportation services are required on those days. This system strategy reduces transportation costs and assists in the containment of any proposed transportation fee increases.

Administration acknowledges further challenges need to be addressed including, school/program closures and moves and the opening of any new programs. For the 2011/2012 school year all these items are being addressed in this transportation budget.

IV. ANALYSIS & FINANCIAL IMPACT

Almost every decision faced by the Calgary Board of Education has the potential to please some and at the same time upset others. Fees for transportation are but one example. We often hear from parents whose children do not need to be bused that they resent subsidizing transportation with instructional dollars. At the same time, parents who pay for transportation do not want increases. Among parents whose children are bused, some think that fees should be the same for every student. Others think that busing should cost more if you choose an alternative program than if you have to be bused to your designated school.

These are complex issues without easy answers where values may conflict. The public discussion and debate about transportation fees for the 2011-12 school year has surfaced

many real and difficult issues. As such a comprehensive review of all fees needs to occur early in the 2011-2012 school year in order to ascertain the public's guiding principles for the entire fee structure and balance them with the Board of Trustees' requirements.

In accordance with Section 51(3) of the *School Act*, a school board may charge a fee (as determined by the Provincial Student Transportation Regulation) to the parents of students receiving student transportation services to cover the difference between operating costs and the transportation funding provided by the Provincial government.

Transportation fees are payable by the parents of all students receiving transportation services. Waivers are allowed by Administrative Regulation 6095: Student Transportation to all eligible parents of low income families who qualify. This regulation also sets out the rules for transporting Calgary Board of Education students.

Attachments I, II and III outline relevant transportation fee information for 2011/2012 based on the following scenarios relative to the 2011/2012 fee schedule. The following is a summary of the funding options:

Scenario 1 – Full Cost Recovery

The CBE will rely on the existing transportation grant formulae and costs recovered from user fees to fully fund transportation service expenses for 2011/2012. Reliance on user fees ensures that transportation expenses are based on full cost recovery and that no sources of instructional funding are utilized to subsidize the transportation budget for 2011/2012.

Budget Estimates for 2011/2012		
Student Transportation Expenses	\$ 37,688,000	100.00 %
Provincial Transportation Grants	(28,893,000)	(76.66)%
Fee Stabilization Reserve Fund	<u>\$ NIL</u>	<u>(0.00)%</u>
Costs to be Recovered from Fees	\$ 8,795,000	23.34 %
Subsidy from Instruction	<u>\$ NIL</u>	

Scenario 2 – Partial Cost Recovery

The CBE will rely on the existing transportation grant formulae, costs recovered from user fees and will subsidize the transportation budget from funds that could otherwise be used for instructional purposes to balance the transportation operating budget. In this scenario the Kindergarten and the Calgary Transit Service fees for grades 10-12 have been set at a rate commensurate with the Calgary Catholic School District. The fees for eligible special needs students (grades 10-12), conditional Charter, grades 1-9 Charter and CTS have been set at the same rate as the new noon hour supervision fee.

It is important to note that in order to balance the transportation budget approximately \$830,000, which equates to approximately nine teaching positions, would need to come from funds that could be used for instructional purposes.

Budget Estimates for 2011/2012		
Student Transportation Expenses	\$ 37,688,000	100.00 %
Provincial Transportation Grants	(28,893,000)	(76.66)%
Fee Stabilization Reserve Fund	<u>\$ NIL</u>	<u>(0.00)%</u>
Costs to be Recovered from Fees	\$ 7,967,950	21.14 %
<hr/>		
Subsidy from Instruction	\$ 827,000	2.2 %

Scenario 3 – Status Quo

The CBE will maintain a status quo transportation budget and will keep the 2011/2012 transportation fees at the same rate as the 2010/2011 fee schedule. In order to balance the transportation budget approximately \$2.9 million, which equates to approximately 30 teaching positions, would need to come from funds that could be used for instructional purposes.

Budget Estimates for 2011/2012		
Student Transportation Expenses	\$ 37,688,000	100.00 %
Provincial Transportation Grants	(28,893,000)	(76.66)%
Fee Stabilization Reserve Fund	<u>\$ NIL</u>	<u>(0.00)%</u>
Costs to be Recovered from Fees	\$ 5,901,900	5.66 %
<hr/>		
Subsidy from Instruction	\$ 2,893,100	7.7 %

Note: A summary of the transportation fee schedule details for each of the above scenarios has been provided in a comparison table – see Attachment IV.

V. FINANCIAL IMPACT

For each of the three scenarios above, the budget estimates provide for expected service route changes, student ridership assumptions, and contracted service costs to CBE carriers. Contracted carrier costs reflect a confirmed zero per cent consumer price index adjustment for carrier employee wages and reflect the increased cost of fuel (fuel price clause).

The transportation budget scenarios developed have included many strategies to reduce operating costs (see background) while ensuring access by students to transportation against a provincially announced 0 zero per cent per student grant rate increase.

In addition, Alberta Education implemented a funding reduction in the relative cost of purchasing adjustment for transportation by 50 per cent, resulting in a \$0.4 million funding loss and placing further pressure on this budget.

For reference, Attachment V: 2011/2012 Transportation Fee Scenario Comparison for the Four Metro Boards in Alberta has been provided.

VI. IMPLEMENTATION CONSEQUENCES

Should the Board of Trustees not approve any of the proposed scenarios for the 2011/2012 Transportation Fee Schedule, administration would need to adjust service levels and transportation routes for the start of the 2011-2012 school year and transportation service might not be fully operational when school begins.

Should the Board of Trustees approve a 2011-2012 transportation fee schedule, Community Engagement and Operational Planning and Communications Services will prepare a plan to communicate the schedule to schools and the parents of students.

VII. CONCLUSION

A Transportation Fee Schedule with recommended rates for the 2011/2012 year will be implemented upon approval of the Board of Trustees. This will fulfill the Chief Superintendent's obligations under Executive Limitation 15: Transportation, Executive Limitation 11: Financial Condition, Executive Limitation 10: Budgeting Process and Executive Limitation 1: General Executive Constraint.



NAOMI E. JOHNSON
CHIEF SUPERINTENDENT OF SCHOOLS

- Attachment I: 2011/2012 Transportation Fee Scenario I – Full Cost Recovery
- Attachment II: 2011/2012 Transportation Fee Scenario II – Partial Cost Recovery
- Attachment III: 2011/2012 Transportation Fee Scenario III – Status Quo
- Attachment IV: 2011/2012 Transportation Fee Information Scenarios Comparison Table
- Attachment V: 2011/2012 Transportation Fee Scenario Comparison for the Four Metro Boards in Alberta
- Attachment VI: Procedures, Service Provisions and Fee Structure

Calgary Board of Education
2011/2012 TRANSPORTATION FEE INFORMATION

Scenario 1 – Full Cost Recovery

A. 2011/2012 Transportation Fee Schedule

The following fee schedule is recommended for the 2011/2012 school year:

	<u>2011/2012</u>	<u>2010/2011</u>
1.A) <u>Senior High School</u>	Per month	Per month
	fee	fee
Calgary Transit*	\$35.75	\$35.75
Ineligible Transit	\$54.25	\$54.25

** Calgary Transit student monthly bus passes are set at \$54.25 per month for the 2011/2012 school year. It is proposed that, for the 2011/2012 school year, the CBE continue to provide a rebate of \$18.50 per month (\$18.50 per month 2010/2011)*

	Per month	Per month
	fee	fee
B) Kindergarten Charter Transportation	\$33.50	\$20.00
C) Eligible Special Needs Students (grades 10-12)	\$33.50	\$20.00
D) Conditional Charter	\$33.50	\$20.00
2. Junior High (grades 7-9) Calgary Transit**	\$33.50	\$20.00
3. Elementary (grades 1-6) Charter Transportation	\$33.50	\$20.00
4. A) Junior High (grades 7-9) Charter Transportation	\$33.50	\$20.00
B) Family Maximum	\$67.00	\$40.00

*** The fees associated with Calgary Transit student monthly bus passes will be provided on an equitable basis with the fees for charter bus transportation for Junior High students. As a result, it is proposed that the CBE continue to provide an approved rebate for the eligible Junior High students with Calgary Transit student monthly bus passes at \$20.75 per month for 2011/2012 (\$34.25 per month in 2010/2011).*

Scenario 2 – Partial Cost Recovery**A. 2011/2012 Transportation Fee Schedule**

The following fee schedule is recommended for the 2011/2012 school year:

	<u>2011/2012</u>	<u>2010/2011</u>
1. A) <u>Senior High School</u>	Per month	Per month
	fee	fee
Calgary Transit*	\$39.25	\$35.75
Ineligible Transit	\$54.25	\$54.25

** Calgary Transit student monthly bus passes are set at \$54.25 per month for the 2011/2012 school year. It is proposed that, for the 2011/2012 school year, the CBE continue to provide a rebate of \$15.00 per month (\$18.50 per month 2010/2011)*

	Per month fee	Per month fee
B).Kindergarten Charter Transportation	\$21.50	\$20.00
C).Eligible Special Needs Students (grades 10-12)	\$29.50	\$20.00
D).Conditional Charter	\$29.50	\$20.00
2. Junior High (grades 7-9) Calgary Transit**	\$29.50	\$20.00
3. Elementary (grades 1-6) Charter Transportation	\$29.50	\$20.00
4. A) Junior High (grades 7-9) Charter Transportation	\$29.50	\$20.00
B) Family Maximum	\$59.00	\$40.00

*** The fees associated with Calgary Transit student monthly bus passes will be provided on an equitable basis with the fees for charter bus transportation for Junior High students. As a result, it is proposed that the CBE continue to provide an approved rebate for the eligible Junior High students with Calgary Transit student monthly bus passes at \$20.75 per month for 2011/2012 (\$34.25 per month in 2010/2011).*

Scenario 3 – Status Quo**A. 2011/2012 Transportation Fee Schedule**

The following fee schedule is recommended for the 2011/2012 school year:

	<u>2011/2012</u>	<u>2010/2011</u>
1.A) <u>Senior High School</u>	Per month fee	Per month fee
Calgary Transit*	\$35.75	\$35.75
Ineligible Transit	\$54.25	\$54.25

* *Calgary Transit student monthly bus passes are set at \$54.25 per month for the 2011/2012 school year. It is proposed that, for the 2011/2012 school year, the CBE continue to provide a rebate of \$18.50 per month (\$18.50 per month 2010/2011)*

	Per month fee	Per month fee
B) Kindergarten Charter Transportation	\$20.00	\$20.00
C) Eligible Special Needs Students (grades 10-12)	\$20.00	\$20.00
D) Conditional Charter	\$20.00	\$20.00
2. Junior High (grades 7-9) Calgary Transit**	\$20.00	\$20.00
3. Elementary (grades 1-6) Charter Transportation	\$20.00	\$20.00
4. A) Junior High (grades 7-9) Charter Transportation	\$20.00	\$20.00
B) Family Maximum	\$40.00	\$40.00

** *The fees associated with Calgary Transit student monthly bus passes will be provided on an equitable basis with the fees for charter bus transportation for Junior High students. As a result, it is proposed that the CBE continue to provide an approved rebate for the eligible Junior High students with Calgary Transit student monthly bus passes at \$20.75 per month for 2011/2012 (\$34.25 per month in 2010/2011).*

2011/2012 Transportation Fee Information Scenarios Comparison Table

Scenario	1		2		3	
	Full Cost Recovery		Partial Cost Recovery		Status Quo	
Summary of Fees/month (\$)	2010/2011	2011/2012	2010/2011	2011/2012	2010/2011	2011/2012
Senior High School						
Calgary Transit	\$35.75	\$35.75	\$35.75	\$39.25	\$35.75	\$35.75
Ineligible Transit	\$54.25	\$54.25	\$54.25	\$54.25	\$54.25	\$54.25
Kindergarten and Grades 1-9						
Kindergarten Charter	\$20.00	\$33.50	\$20.00	\$21.50	\$20.00	\$20.00
Elementary (grades 1-6) Charter	\$20.00	\$33.50	\$20.00	\$29.50	\$20.00	\$20.00
Junior High (grades 7-9) Charter	\$20.00	\$33.50	\$20.00	\$29.50	\$20.00	\$20.00
Junior High (grades 7-9) Calgary Transit	\$20.00	\$33.50	\$20.00	\$29.50	\$20.00	\$20.00
Eligible Special Needs Students (grades 10-12)	\$20.00	\$33.50	\$20.00	\$29.50	\$20.00	\$20.00
Family Maximum	\$40.00	\$67.00	\$40.00	\$59.00	\$40.00	\$40.00
Conditional Charter	\$20.00	\$33.50	\$20.00	\$29.50	\$20.00	\$20.00

2011-2012 Transportation Fee Scenario Comparison for the Four Metro Boards in Alberta

	Calgary Public Scenario 1 Full Cost Recovery	Calgary Catholic	Edmonton Public	Edmonton Catholic
Kindergarten	\$33.50/mo	\$215.00/yr	NIL	NIL
Grades 1-6	\$33.50/mo	\$215.00/yr	\$215.00 or (\$27.00/mo)	\$30.00/mo
Grades 7-9 (charter)	\$33.50/mo	N/A (public transit) other than exceptional cases	N/A (public transit) other than exceptional cases	\$45.00/mo
Grades 7-9 (public transit)	\$33.50/mo	\$39.25/mo	\$405.00 or (\$48.00/mo)	\$39.00/mo
Grades 10-12 (public transit)	\$35.75/mo	\$39.25/mo	\$405.00 or (\$48.00/mo)	\$39.00/mo
Alternative Programs	N/A	\$215.00/yr (yellow) \$39.25/mo (public transit)	\$405.00 or (\$48.00/mo)* \$215.00 or (\$27.00/mo)** \$63.25/mo***	N/A except language based (Language based same fees as regular program)
Conditional Riders	\$33.50/mo	N/A (do not allow)	\$48.00/mo****	N/A
Family Maximum	\$67.00/mo	\$430.00 (yellow)	\$525.00 or (\$66.00/mo) \$1010.00 or (\$120.00/mo)*****	\$26.00/mo/student Elem. \$41.00/mo/student Jr/Sr.

*Elementary only other than language based

**Elementary language based

***Jr and Sr High public transit passes

****No family maximum

*****Family max for alternative programs other than language based

2011-2012 Transportation Fee Scenario Comparison for the Four Metro Boards in Alberta

	Calgary Public Scenario 2 Partial Cost Recovery	Calgary Catholic	Edmonton Public	Edmonton Catholic
Kindergarten	\$21.50/mo	\$215.00/yr	NIL	NIL
Grades 1-6	\$29.50/mo	\$215.00/yr	\$215.00 or (\$27.00/mo)	\$30.00/mo
Grades 7-9 (charter)	\$29.50/mo	N/A (public transit) other than exceptional cases	N/A (public transit) other than exceptional cases	\$45.00/mo
Grades 7-9 (public transit)	\$29.50/mo	\$39.25/mo	\$405.00 or (\$48.00/mo)	\$39.00/mo
Grades 10-12 (public transit)	\$39.25/mo	\$39.25/mo	\$405.00 or (\$48.00/mo)	\$39.00/mo
Alternative Programs	N/A	\$215.00/yr (yellow) \$39.25/mo (public transit)	\$405.00 or (\$48.00/mo)* \$215.00 or (\$27.00/mo)** \$63.25/mo***	N/A except language based (Language based same fees as regular program)
Conditional Riders	\$29.50/mo	N/A (do not allow)	\$48.00/mo****	N/A
Family Maximum	\$59.00/mo	\$430.00 (yellow)	\$525.00 or (\$66.00/mo) \$1010.00 or (\$120.00/mo)*****	\$26.00/mo/student Elem. \$41.00/mo/student Jr/Sr.

*Elementary only other than language based

**Elementary language based

***Jr and Sr High public transit passes

****No family maximum

*****Family max for alternative programs other than language based

2011-2012 Transportation Fee Scenario Comparison for the Four Metro Boards in Alberta

	Calgary Public Scenario 3 Status Quo	Calgary Catholic	Edmonton Public	Edmonton Catholic
Kindergarten	\$20.00/mo	\$215.00/yr	NIL	NIL
Grades 1-6	\$20.00/mo	\$215.00/yr	\$215.00 or (\$27.00/mo)	\$30.00/mo
Grades 7-9 (charter)	\$20.00/mo	N/A (public transit) other than exceptional cases	N/A (public transit) other than exceptional cases	\$45.00/mo
Grades 7-9 (public transit)	\$20.00/mo	\$39.25/mo	\$405.00 or (\$48.00/mo)	\$39.00/mo
Grades 10-12 (public transit)	\$35.75/mo	\$39.25/mo	\$405.00 or (\$48.00/mo)	\$39.00/mo
Alternative Programs	N/A	\$215.00/yr (yellow) \$39.25/mo (public transit)	\$405.00 or (\$48.00/mo)* \$215.00 or (\$27.00/mo)** \$63.25/mo***	N/A except language based (Language based same fees as regular program)
Conditional Riders	\$20.00/mo	N/A (do not allow)	\$48.00/mo****	N/A
Family Maximum	\$40.00/mo	\$430.00 (yellow)	\$525.00 or (\$66.00/mo) \$1010.00 or (\$120.00/mo)*****	\$26.00/mo/student Elem. \$41.00/mo/student Jr/Sr.

*Elementary only other than language based

**Elementary language based

***Jr and Sr High public transit passes

****No family maximum

*****Family max for alternative programs other than language based

The following will be attached to the approved transportation fee schedule.

Procedures

In order to minimize the impact of administrative tasks at the school level, the following procedures will remain in place for 2011/2012:

1. Calgary Transit monthly bus passes will be sold through independent outlets of Calgary Transit at the full price of \$54.25/month. Eligible students will be requested to return expired passes to the school in the following month for a rebate. The rebate is the difference between the Calgary Transit monthly pass cost and the Board's approved fee (\$TBD/month). Parents must register for rebate eligibility.
2. For charter buses and all other modes of transportation provided by the Calgary Board of Education, parents/independent students will sign a transportation agreement. Prior to the beginning of the school year payment can be made in full or by ten post-dated monthly installments.
3. Waiver applications for fees for those families experiencing financial hardship and who qualify under existing Calgary Board of Education fee waiver guidelines will be processed centrally by the Corporate Financial Services Department. Parents must apply for waiver eligibility.

Service Provision

Kindergarten and Grades 1-6	Two-way charter transportation will be provided for students living in the transportation service area for their designated school.
Grades 7-9	Depending on the school or program attended either two-way charter transportation or subsidized Calgary Transit transportation will be provided for students living in the transportation service area for their designated school.
Grades 10-12	Subsidized transportation is provided on Calgary Transit for students living beyond 2.4 km from the school they are attending where Calgary Transit service exists. Alternate service is provided to students' directed schools if there is no Calgary Transit service available.

Fee Structure

The annual student transportation fee amounts are established according to the Student Transportation Regulation (*Alberta Regulation 250/98*). This regulation requires that the cost of transportation service, including delivery coordination, less the Provincial transportation grants and any transfers from established Transportation Reserves, be the

basis for determining the amount of the fee revenues required to establish fee levels. The cost of fee waivers for eligible parents is considered in establishing the amount of revenues to be collected from fees.

CALGARY BOARD OF EDUCATION
REPORT TO THE REGULAR MEETING OF THE BOARD OF TRUSTEES
PUBLIC AGENDA

TUESDAY, JUNE 7, 2011

To: BOARD OF TRUSTEES

From: Trustee Pat Cochrane

Re: Establishment of Trustee Planning Committee

Purpose: Approval

Governance Policy References: GP-11: Board of Trustees' Committees
GP-11E: Board of Trustees' Committees –
Terms of Reference

I. RECOMMENDATION

THAT the Board of Trustees approves the establishment of the Trustee Planning Committee, and

THAT the Board of Trustees approves the Terms of Reference for the Trustee Planning Committee.

II. ISSUE

The Board of Trustees has the need to meet outside of regularly scheduled official board meetings in order to plan and organize its work. These meetings involve many activities, including scheduling of events, assigning working groups, improving the effectiveness of board meetings, and planning for public engagement meetings. It is also important for these meetings to occur in order to support strong communications and working relationships amongst Trustees.

III. BACKGROUND

Calgary Board of Education Trustees have met for many years in an informal Wednesday work session, over an extended lunch hour, that has addressed many of the planning and communications issues listed in the draft Planning Committee Terms of Reference. Planning to support the work of the board has occurred at this meeting, (as has the necessary work that leads to good decision-making at official Board of Trustees meetings.)

Recently Trustees have discussed creating a formal board committee to replace the work session. There has been a desire to formalize the work session meetings in our board policies. The forming of a Planning Committee would meet this desire. The title 'Planning

Committee' is a working title; there is no assumption that this would be the final name of this committee.

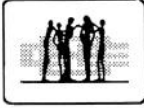
I am bringing forward this report and the draft Planning Committee Terms of Reference on behalf of Trustees in order to initiate this discussion in the boardroom.

IV. FINANCIAL IMPACT

None.

Respectfully submitted,

Trustee Pat Cochrane



CALGARY BOARD OF EDUCATION

Board of Trustees' Policy – Governance Process GP-11E: Board of Trustees' Committees – Terms of Reference

PLANNING COMMITTEE

PURPOSE

The purpose of the Planning Committee is to provide a formal opportunity for Trustees to address planning, housekeeping and working relationship issues. The work of the committee would include, but not be limited to discussions and activities such as:

- Communications
- Committee and Liaison updates
- Logistics, invitations, etc.
- Work environment discussions
- Policy discussions
- Planning for board meetings to be efficient and effective
- Assign working groups
- Strategic planning preparations
- Board annual planning/priorities

LIMITS OF AUTHORITY

The Committee is advisory in nature and shall bring forward recommendations to the Board of Trustees.

TIME FRAME

The Committee shall meet weekly during the school year, or as required.

MEMBERSHIP

The Committee is a committee of the whole board. The Chief Superintendent is invited to attend the committee meetings. A quorum for meetings shall be a minimum of four Trustees present at the meeting.

The Vice-Chair of the Board of Trustees will act as the Chair of the Committee. All Committee members shall commit to: ethical and professional conduct, proper use of authority, and decorum.

REPORTING

The Chair of the Committee is responsible to provide, at minimum, monthly written reports to the Board of Trustees and to bring recommendations from the Committee to the Board of Trustees. Minutes of each meeting will be filed with the Board of Trustees for the corporate record and include, at minimum, the following information: date and place of meeting, attendees, record of decisions and who is assigned any actions

arising, and date, time and place of next meeting.

BUDGET

There is no identified budget for this committee. However, should there be an occasion whereby financial resources are required, the Planning Committee shall bring forward a recommendation to the Board of Trustees.

Adopted:

CALGARY BOARD OF EDUCATION
REGULAR MEETING OF THE BOARD OF TRUSTEES
PUBLIC AGENDA

JUNE 7, 2011

To: BOARD OF TRUSTEES

From: Danielle Doll, Assistant Corporate Secretary

Re: Correspondence

Purpose: Information

Governance Policy Reference: EL-3: Information, Counsel and Support to the Board of Trustees

I. RECOMMENDATION

THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:

- Correspondence received May 25, 2011 from the Honourable Dave Hancock, Minister of Education, to Board Chair Pat Cochrane, regarding approval for the modernization of existing Calgary School District facilities to accommodate the relocation of the Chinook Learning Services program currently housed at Viscount Bennett Centre.
- Correspondence dated May 6, 2011 from the Honourable Dave Hancock, Minister of Education, to Board Chair Pat Cochrane, regarding the closure of Montgomery School and all programs contained therein effective June 30, 2011.
- Correspondence email dated May 20, 2011 from the Honourable Dave Hancock, Minister of Education, to Metro Board Chairs, regarding an invitation to participate in a Minister's Dialogue on Charter Schools in Alberta's Future on June 2, 2011.

Respectfully Submitted,

Danielle Doll,
Assistant Corporate Secretary



Office of the Minister



Ms. Pat Cochrane
Chair
Calgary Board of Education
515 Macleod Trail SE
Calgary, Alberta
T2G 2L9

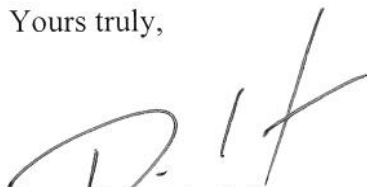
Dear Ms. Cochrane:

We are pleased to advise you that, as part of the May 24, 2011 announcement of school capital projects, approval has been granted for the modernization of existing Calgary School District facilities to accommodate the relocation of the Chinook Learning Services program currently housed at Viscount Bennett Centre.

Detailed information will be provided to your superintendent following a meeting with representatives of your jurisdiction and the ministries of Education and Infrastructure. Project scope and your involvement in the process will be discussed at that time. Therefore, we request that you not proceed with any planning prior to this meeting.

Investment in school infrastructure remains a high priority for the Government of Alberta, and we are pleased to approve this project for the benefit of Chinook Learning Services students.

Yours truly,



Dave Hancock, Q.C.
Minister of Education



Ray Danyluk
Minister of Infrastructure

cc: Alison Redford
MLA, Calgary-Elbow

Ms. Naomi Johnson,
Superintendent of Schools,
Calgary Board of Education

Alberta

10 2



ALBERTA
EDUCATION

Office of the Minister



May 6, 2011

Ms. Pat Cochrane
Chair
Calgary Board of Education
1221 - 8 Street SW
Calgary, Alberta
T2R 0L4

Dear Ms. Cochrane:

Thank you for your letter advising me of the closure of Montgomery School and all programs contained therein effective June 30, 2011, as approved by your board at its regular meeting on April 5, 2011.

Although the closure of a school is always a difficult decision, I am confident the Calgary Board of Education will provide programming and efficient transportation for the students involved. I wish you continued success in providing quality education for all the students served by your school district.

Thank you again for advising me of this pending school closure.

Yours truly,

for Dave Hancock, Q.C.
Minister

10 3

-----Original Message-----

From: Education Minister [mailto:Education.Minister@gov.ab.ca]

Sent: Fri 5/20/2011 3:21 PM

To: Undisclosed recipients

Subject: Minister's Charter School Dialogue Meeting June 2, 2011

TO: METRO BOARD CHAIRS

I am pleased to invite you to participate in a Minister's Dialogue on Charter Schools in Alberta's Future on June 2, 2011. The intent of this session is to bring together a key group of education stakeholders (35 - 40 individuals) to participate in a moderated dialogue about the purpose of charter schools in a transformed education system.

Earlier this winter, Education posted an online survey entitled, Action on Research and Innovation: The Future of Charter Schools in Alberta. The survey, which was available for response from January 11 to February 18, 2011, asked Albertans to provide feedback on the concept of a future model for charter schools focused on innovation informed by research.

Government believes that charter schools have a place in our public education system and that the contribution of charter schools can add value to the agenda for continuous improvement in teacher practice and in student learning. The proposed Education Act identifies the circumstances under which the Minister may issue a charter to establish a charter school. However, collaborative and constructive dialogue about the role, purposes and expectations will help inform the ministry about regulatory changes that might be made in the near or longer term to support charter schools in realizing the outcomes we agree are most important.

I am pleased to invite you and your chief superintendent or designate to attend this dialogue. Your contributions to a thoughtful and solution-focused discussion will be welcomed. The meeting details are as follows:

Thursday, June 2, 2011 - 9:00 a.m. to 3:30 p.m.
Nisku Inn and Conference Centre
Ballroom 2
1101 - 4 Street
Nisku, Alberta

Attached is a session agenda for your information.

Your registration prior to May 27, 2011 would be appreciated. Online registration is available at the following link: www.education.alberta.ca/apps/Registration/CharterSchoolDialogue/ <<http://www.education.alberta.ca/apps/Registration/CharterSchoolDialogue/>>. If you have any registration questions, please contact Marlene Lambe, Zone 5 Services, at 403-297-5022 (toll-free by first dialing 310-0000) or by e-mail at marlene.lambe@gov.ab.ca <<mailto:marlene.lambe@gov.ab.ca>> .

Prior to the session, background materials will be sent to those registered. I look forward to continuing our work together for the benefit of Alberta students.

Yours truly,

Dave Hancock
Minister of Education

Attachment

cc: CHIEF SUPERINTENDENT

Minister's Dialogue with Education Stakeholders to Discuss Charter Schools in Alberta's Future

Thursday, June 2, 2011

Nisku Inn and Conference Centre, Ballroom 2, 1101 - 4 Street, Nisku

AGENDA

Time	Item
9:00 a.m. – 9:30 a.m.	Gathering and Refreshments
9:30 a.m. – 9:35 a.m.	Welcome and Opening Comments
9:35 a.m. – 10:00 a.m.	Background, Purpose and Expectations of Dialogue Honourable Dave Hancock, Minister of Education
10:00 a.m. – 11:00 a.m.	Table Dialogue #1 - Role and Purpose of Charter Schools
11:00 a.m. – Noon	Table Dialogue #2 - Alberta Education's Strategic Policy Direction - Implications and Opportunities For Charter Schools
Noon – 1:00 p.m.	Hosted Lunch
1:00 p.m. – 2:00 p.m.	Table Dialogue #3 - Key Issues
2:00 p.m. – 2:15 p.m.	Emergent Core Themes Related To Role And Purpose From Table Dialogue #1
2:15 p.m. – 3:00 p.m.	Table Dialogue #4 – Revisit Role and Purpose of Charter Schools
3:00 p.m. – 3:15 p.m.	Large Group Discussion
3:15 p.m. – 3:30 p.m.	Concluding Comments and Next Steps

**CALGARY BOARD OF EDUCATION
REPORT TO THE REGULAR MEETING OF THE BOARD OF TRUSTEES
PUBLIC AGENDA**

June 7, 2011

To: BOARD OF TRUSTEES
From: Trustee Bowen-Eyre
Re: Board of Trustees' Governance Committee
Purpose: Approval and Information

Governance Policy Reference: GP-11E Board of Trustees' Committees

I. RECOMMENDATIONS

That the Board of Trustees receives this report for information and for the record.

II. BACKGROUND

Attached please find the minutes of the April 20 and May 4 meetings of the Board of Trustees' Governance Committee. I would be pleased to address any questions that may arise from these minutes.

Respectfully submitted,

Trustee Joy Bowen-Eyre
Chair, Board of Trustees' Governance Committee

CALGARY BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING

MINUTES OF THE GOVERNANCE COMMITTEE MEETING HELD ON WEDNESDAY, APRIL 20, 2011 AT
9:35 A.M., TRUSTEES' LOUNGE, EDUCATION CENTRE

Present:

Trustee Carol Bazinet	Trustee Pat Cochrane
Trustee Lynn Ferguson	Trustee Pamela King (arrived at 9:45 a.m.)
Trustee George Lane	Trustee Sheila Taylor
Sheila Wasylyshyn, Executive Assistant to the Trustees	

Regrets:

Trustee Joy Bowen-Eyre

1. Review of the Agenda

The agenda was reviewed and approved as written.

2. Review of the April 6 and April 13, 2011 meeting minutes (attached)

The April 6 minutes were reviewed and approved. The point 2 of the April 13 minutes was amended with the action item now reading:

Action: The facilitators will join the Committee for a meeting on May 16 from 9:30 a.m. – 3:30 p.m. Before the May 16 meeting, trustees to individually respond to facilitators with additional input.

3. Check-in - Process used at April 13 meeting

Trustees discussed the process employed at the April 13 meeting and concluded that they were satisfied with the process.

Action: Bring forward to the May 4 Governance Committee meeting for additional discussion.

4. Check-in – Facilitators

Trustees discussed the meeting facilitation and concluded that they are comfortable with the facilitation.

5. **General Discussion of governance materials (Carver booklets, governance articles binder, other material)**

Trustees discussed the creation of a common reading list and suggested that material be categorized into “core” and “supplementary” reading. S. Wasylyshyn was asked to create the common reading list based on today’s discussion, to research governance articles as posted on the National School Boards Association website and to order the recent publication, *Good Governance is a Choice – A Way to Re-create Your Board – The Right Way* by Quinn and Dawson. Trustees then discussed how best to share articles (lite site, share drive, hard copy.)

Action: S. Wasylyshyn

6. **Next meeting: April 27, 2011 - 9:30 a.m.**

7. **Adjournment**

The meeting adjourned at 10:30 a.m.

CALGARY BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING

MINUTES OF THE GOVERNANCE COMMITTEE MEETING HELD ON WEDNESDAY, MAY 4, 2011 AT
9:35 A.M., TRUSTEES' LOUNGE, EDUCATION CENTRE

Present:

Trustee Carol Bazinet
Trustee Lynn Ferguson
Trustee George Lane

Trustee Joy Bowen-Eyre
Trustee Pamela King
Sheila Wasylyshyn, Executive Assistant to the Trustees

Regrets:

Trustee Pat Cochrane

Trustee Sheila Taylor

1. Review of the Agenda

Three items have been referred to the Governance Committee from recent regular meetings of the Board of Trustees. Discussion at this meeting focused solely on whether the Governance Committee was the appropriate vehicle for accomplishing this work, keeping in mind the committee's terms of reference. The remaining May 4 agenda items will be brought forward to the May 11 meeting.

Action: Bring forward the May 4 Governance Committee agenda items to the May 11 Governance Committee meeting. Add the items referred by the Board of Trustees at its regular meetings of April 5 and May 3 to the May 11 Governance Committee. Trustee Bazinet will provide trustees with a link to Edmonton Public School Boards' website regarding meetings. Trustee Bowen-Eyre asked trustees to come forward to the May 11 Governance Committee meeting with their individual thoughts on what they believe are the essential elements of a governance model. S. Wasylyshyn to circulate City of Calgary policies regarding council chambers.

2. Next meeting: May 11, 2011 - 9:30 a.m.

3. Adjournment

The meeting adjourned at 11:40 a.m.

CALGARY BOARD OF EDUCATION

**REPORT TO THE REGULAR MEETING OF THE BOARD OF TRUSTEES
PUBLIC AGENDA**

June 7, 2011

To: Board of Trustees

From: Naomi E. Johnson, Chief Superintendent of Schools

Re: **Ten-Year System Student Accommodation and Facilities Strategy**

Purpose: Information

Governance Policy References: EL-3: Information, Counsel and Support to the
Board of Trustees
EL-13: Facilities
EL-14: Student Accommodation
EL-15: Transportation

Originator: Frank J. Coppinger, Superintendent, Facilities & Environmental Services

Resource Persons: Calvin Davies, Director, Community Engagement & Operational Planning
Eugene Heeger, Director, Capital Planning & Development
Karen Barry, System Principal, Community Engagement & Operational
Planning
Brent Hughes, Manager, Capital & Urban Planning
Ingrid Schmidt, Senior Planner, Community Engagement & Operational
Planning

I. RECOMMENDATIONS

It is recommended:

THAT the Ten-Year System Student Accommodation and Facilities Strategy be
received for information.

II. ISSUE

There is a need to have a Ten-Year System Student Accommodation and Facilities
Strategy that is flexible, adaptable and both informs and is informed by the following:

- Three-Year Education Plan
- Three-Year System Student Accommodation Plan
- Three-Year Capital & Three-Year Modernization Plans
- Three-Year Infrastructure Maintenance Renewal Plan
- Modular Accommodation Strategy
- System Budget

III. BACKGROUND

In the past, Alberta Education has requested the annual filing of a Three-Year School Capital Plan and a Ten-Year Facilities Plan. These plans supported Calgary Board of Education's (CBE) requests for provincial funding for new schools and school modernizations. They needed to be adjusted annually to reflect changing circumstances, city growth and provincial funding levels.

While there is no longer a requirement to file a Ten-Year School Facilities Plan with Alberta Education annually, the CBE is required to present a Ten-Year School Facilities Plan to Alberta Education upon request.

Within the organization of Facilities and Environmental Services, the developmental work is undertaken by Capital Planning and Development Services and Community Engagement and Operational Planning. Administration has developed a ten year strategy that is inclusive of both student accommodation as well as facilities planning. The strategy is aligned with the Three-Year Education Plan, Three-Year Capital Plan, Three-Year Modernization Plan, Three-Year Infrastructure Maintenance Renewal Plan and the Three-Year System Student Accommodation Plan.

To effectively utilize space and resources by working towards an 80% system utilization of facilities, this strategy provides a view to ten years into the future.

The system priority in the CBE Three-Year Education Plan is personalized learning and places the teacher and student in the presence of content, at the centre of CBE work. The Ten-Year System Student Accommodation and Facilities Strategy reflects the CBE's mission, vision and values and supports the achievement of the Ends.

The Ten-Year System Student Accommodation and Facilities Strategy balances the programming and learning needs of students with CBE's projected accommodation and facility challenges.

IV. ANALYSIS

In actualizing the CBE Mission Statement "Educating Tomorrow's Citizens Today" in facilities that support quality learning, the strategy embodies Kindergarten to grade twelve learning continuums that take into account the changing needs of today's learners, curriculum changes and new initiatives.

Learning is our central purpose, hence the strategy must be responsive to the changing facility needs in order to support learning. It must be responsive to the learning needs and interests of the students, which includes the desire for quality regular programs, alternative programs, special education, English language learners or curriculum advancements, and the development of the Career and Technology Strategy.

In supporting the value of students come first, the strategy endeavours to consider the needs of our young learners, keeping youngest children closer to home. It factors in efficient and effective transportation in a complex urban environment. The academic, social, physical and emotional development of the various age groups of CBE students must be reflected in the facilities strategy.

Serving the common good requires that the strategy reflect a fiscally responsible approach to student accommodation and facilities. This is a delicate balance as a system places rightfully, learning at the heart of its work, in an environment that is dependent on other factors and influences such as:

- Provincial economy
- Board's overall financial position
- Capital funding decisions
- Changing student demographics
- City annexations
- Full-day Kindergarten
- Before and after school care
- First Nations, Metis and Inuit Education
- The Career and Technologies Strategy
- Alternative programs

Attachment I describes in detail, the Ten-Year System Student Accommodation and Facilities Strategy, which guides the three year system student accommodation and facilities planning for administration.

V. FINANCIAL IMPACT

The financial impact is reflected annually in the Calgary Board of Education's operational and capital budgeting process and is influenced by the Provincial budget, funding announcements and overall provincial economic conditions.

VI. IMPLEMENTATION CONSEQUENCES

The ten year strategy is flexible and dynamic. It is reviewed annually to reflect changing student needs and the fiscal realities facing the CBE.

Administration's challenge is to achieve a target 80% space utilization system wide, as new schools add capacities to the CBE system and as facilities age. As well, the demand to modernize existing facilities to meet ever changing student needs and curricular

changes requires the expenditure of limited capital funds. To meet these demands, careful consideration will need to be given to program consolidation that will free up current assets for potential modernization, disposition and sale to increase capital funds.

Administration refers regularly to the ten year strategy in the development of the district's accommodation and capital planning needs and continually makes adjustments to the strategy in an ever evolving and changing system.

VII. CONCLUSION

The Ten-Year System Student Accommodation and Facilities Strategy outlines how the Calgary Board of Education will address both current and future student accommodation and facility needs, with a target system wide utilization of 80% required for the effective use of space and resources.

A handwritten signature in cursive script that reads "Naomi Johnson".

NAOMI E. JOHNSON
CHIEF SUPERINTENDENT OF SCHOOLS

Attachment I: Ten-Year System Student Accommodation and Facilities Strategy

INTRODUCTION

The Ten-Year System Student Accommodation and Facilities Strategy (2011-2020) reflects the CBE's mission, vision and values and supports the advancement of CBE's Ends statements, the Three-Year Education Plan and the system priority of personalized learning.

The following documents collectively impact and are influenced by the Ten-Year System Student Accommodation and Facilities Strategy, but also stand independently to guide the short and long term planning for Community Engagement and Operational Planning (CEOP) and Capital and Urban Planning:

- Three-Year Education Plan
- System Student Accommodation Plan
- Three-Year School Capital Plan
- Operating Budget

Further detailed information may be found on the CBE's website at www.cbe.ab.ca

PROVINCIAL GOVERNMENT'S PRIORITIES

The Provincial Government's Alberta's 20 Year Strategic Capital Plan communicates a vision that is consistent with the District's school building needs, as the Province strives towards maintaining and improving existing schools. To ensure delivery of quality education to Alberta students, the Provincial Government sets out the following four key objectives:

- Locate schools close to where students live, particularly including schools in high growth new communities, to meet the growth in Alberta's student-aged population.
- Support increased opportunities for career and technology studies (CTS) through the development of regional skill centres and mobile career and technology studies labs.
- Continue to support and use steel-framed modular classrooms to provide flexibility and respond to growing student populations.
- Increase the capital maintenance and renewal investments to ensure that the quality of Alberta schools is maintained.

These long range provincial objectives are important to the Calgary Board of Education and will be used in conjunction with the goals and objectives of the District to manage facilities and request funding for capital projects.

*Student
Accommodation
Planning is guided by
CBE's Mission, Vision
and Values*

Mission

*"Educating
Tomorrow's Citizens
Today"*

Vision

*The Calgary Board of
Education is the
dynamic learning
community of choice*

Values

Students come first

*Learning is our
central purpose*

*Public education
serves the common
good*

CBE'S PLANNING PRINCIPLES

The Calgary Board of Education is currently divided into five administrative Areas (Areas I, II, III, IV and V). Within these Areas, the CBE offers educational choice through the provision of a broad range of programs in a variety of settings.

A long term strategy has been developed to address student needs ensuring that long range planning incorporates the mission, vision and values of the Calgary Board of Education and focuses on the achievement of the Ends. The *Ten-Year System Student Accommodation and Facilities Strategy 2011-2020* is the system's foundational document to frame student accommodation. This strategy includes the following guiding principles for planning:

- Balance among equity, access, excellence and choice
- Minimum disruption for students
- Learning continuum
- Attending school as close to a student's residence as possible
- Efficient use of space and resources
- Utilization factors at both the system and school level

UTILIZATION

The Calgary Board of Education's current utilization rate by enrolment is 78.6%. The CBE is working toward a system wide utilization rate of 80% which is desired for not only the efficient use of space and plant operations and maintenance but also to provide flexibility to be responsive to a variety of student programming and learning needs. An 80% utilization rate, system wide, is a delicate balance between revenue, fixed costs, variable costs, and levels of service and facility functionality with respect to teaching and learning. Hence, CBE Administration has developed a long-term (ten-year) system student accommodation and facilities strategy, which addresses the learning needs of current and future students with a direction toward 80% utilization.

NEW CAPACITY

By 2013, the CBE's capacity will increase by 6,900 student spaces with the opening of four middle schools (3,600) and two senior high schools (3,300). As a consequence of the new capacity in new growth areas, the amount of unused or excess space in the City's mature neighbourhood schools will increase.

With the continued focus on providing schools where students live, funding for new schools in new and developing neighbourhoods will be required.



Opening 2011

*West Calgary High
(Ernest Manning High)*

Opening 2012

*Panorama Hills
Tuscany
Coventry Hills
Taradale*

Opening 2013

Northwest High

EXCESS CAPACITY

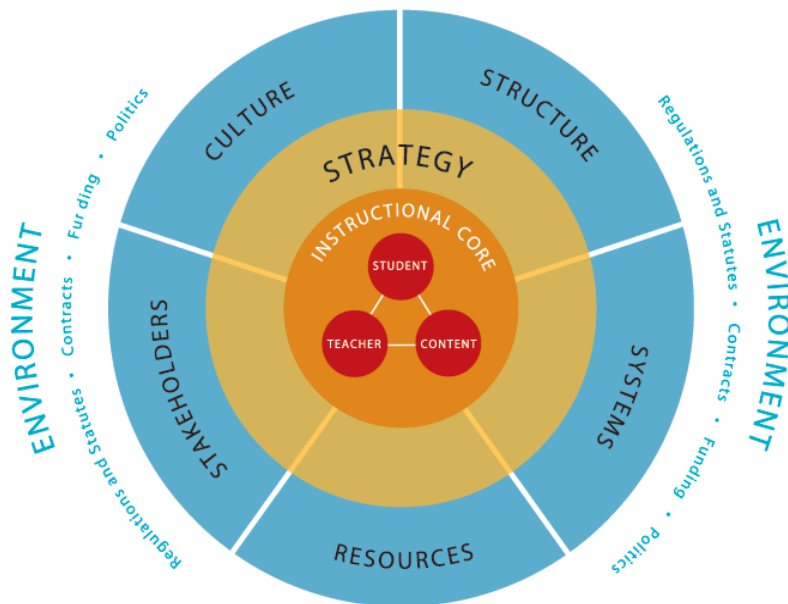
A comprehensive strategy to reduce excess capacity in light of new capacity is needed. Student accommodation needs are identified by the Department of Community Engagement and Operational Planning, Area Directors and representatives from Special Education and Diversity.

SUMMARY

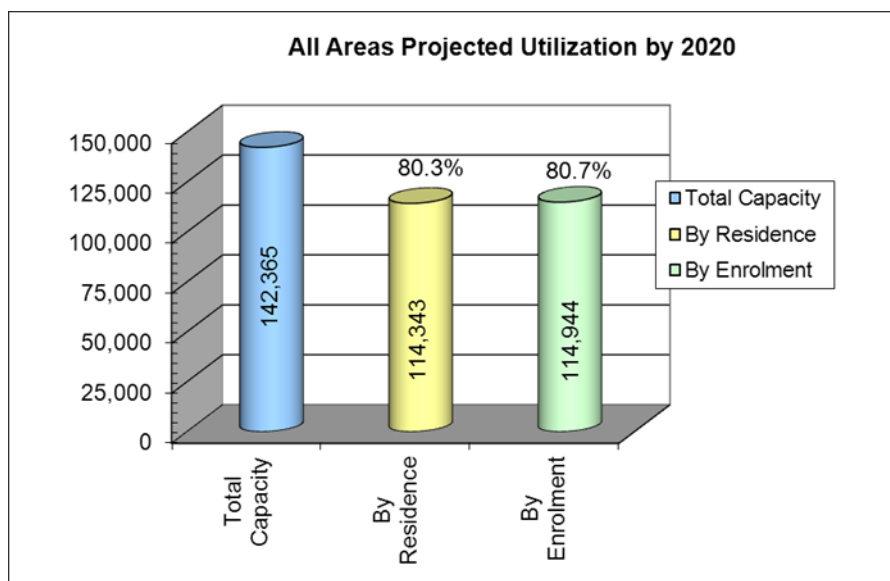
A summary by Area of new student capacity (approved and required) and excess capacity is as follows:

Areas	New Capacity Approved	New	
		Capacity Required but not Approved	Excess Capacity
I	2,400	1,500	1,900
II	1,800	2,700	4,100
III	900	3,900	2,000
IV	1,800	3,000	3,200
V	-	8,800	400
Total	6,900	19,900	11,600

Total New Capacity	26,800
Excess Capacity	-11,600
Net Capacity Increase	15,200



CBE's utilization rate is projected to be at approximately 80% by 2020 assuming that enrolment continues to increase, the Province continues to approve new schools and existing capacity is reduced.



The following table provides a breakdown of projected utilization by Area. Area utilization by residence identifies the number of students residing in an Area, expressed as a percentage of the total capacity. Area utilization by enrolment in schools identifies the number of students attending schools in an Area expressed as a percentage of the total capacity.

Projected by 2020

Areas	Capacity	Enrolment by Residence Utilization		Enrolment in Schools Utilization	
I	20,650	18,806	91.1%	16,800	81.4%
II	28,474	20,393	71.6%	23,150	81.3%
III	27,693	25,191	91.0%	22,600	81.6%
IV	23,354	16,843	72.1%	18,181	77.8%
V	42,194	33,109	78.5%	34,213	81.1%
Sub-Total	142,365	114,343	80.3%	114,944	80.7%
Non-Resident		601		-	
Chinook Learning		3,000		3,000	
CBe-learn		650		650	
Total	142,365	118,594		118,594	

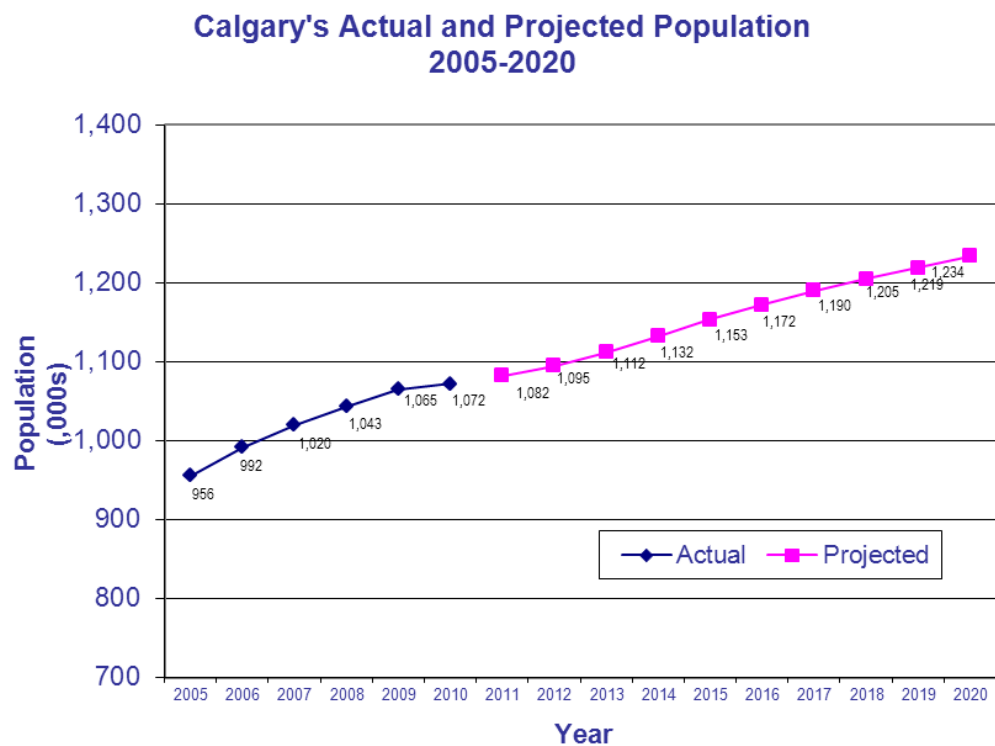
CITY OF CALGARY POPULATION

The City of Calgary's report, *Calgary and Region Economic Outlook 2010-2015* (October 2010), identifies continued strong growth for Calgary; however, at a reduced pace. The City forecast indicates the total population of Calgary will reach 1,153,100 in 2015, an increase of 81,585 persons from the 1,071,515 total as at April 2010 by the Civic Census. The five-year population forecast to 2015 represents an average increase of 16,317 persons per year during this period. The ten-year population forecast will be similar and Calgary's population will reach 1,234,000 by 2020, an average increase of approximately 16,200 persons per year during this period.

The top ten developing communities to receive residential building permit applications in Calgary for 2010 were:

- Panorama Hills (N)
- New Brighton (SE)
- Auburn Bay (SE)
- Skyview Ranch (NE)
- Silverado (S)
- Cranston (SE)
- Copperfield (SE)
- Sage Hill (N)
- Aspen Woods (W)
- McKenzie Towne (SE)

(Source: *Suburban Residential Growth 2010-2014*, p. A16, A17)



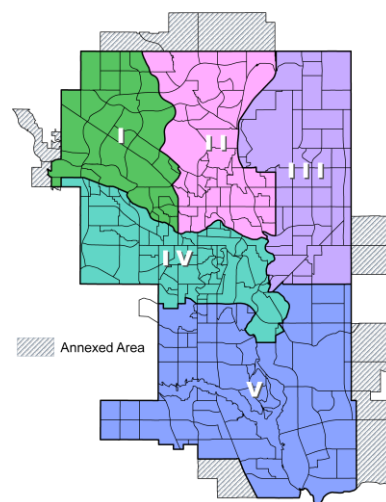
The City of Calgary's report, the *Suburban Residential Growth 2010-2014* (May 2010) indicates that the majority of the population growth over the past five years has been in the developing communities. The new *Calgary Municipal Development Plan* supports more intensification into developed areas of Calgary but forecasts used over the next five years estimate the majority, at least 90%, of the population growth is assumed to occur in the new suburbs.

The figures in the *Suburban Residential Growth 2010-2014* and *Strategic Growth and Capital Investment 2009-2011* are significantly more optimistic than *The City of Calgary's Economic Outlook 2010-2020*

(October 2010) which reflects reduced population growth from the 2010 census. It is anticipated that the next future suburban residential growth forecasts prepared by the City will have significantly reduced forecasts for population growth for five and ten-year growth horizons.

Extrapolating from the five and ten-year residential City growth forecasts, the following population increases for suburban locations were prepared to determine populations by CBE's administrative Areas:

City Growth Trends by CBE Areas by 2020				
Area	Population Forecast			% (Mid)
	Low	Mid	High	
I	11,700	12,300	12,900	6.4%
II	36,400	38,300	40,200	19.9%
III	25,900	27,200	28,500	14.2%
IV	19,500	20,500	21,500	10.7%
V	88,900	93,600	98,300	48.8%
Total	182,400	191,900	201,400	100.0%



CITY OF CALGARY ANNEXATION

The majority of the 36,000 acres annexed to the City of Calgary (the City) from the MD of Foothills in 2005 and MD of Rocky View in 2007 remain outside of the Calgary Board of Education's (CBE) jurisdictional boundary. Only a portion of land in the south from the MD of Foothills has been added to the CBE boundary consisting of the southeastern communities of Walden and Legacy. In June 2009, the Minister of Education gave the order to adjust the CBE jurisdictional boundary to include these lands.

The Minister of Education reaffirmed in 2010 that it is in the best interest of the students to retain the existing school boundaries until urban development warrants another change. The Minister also indicated that annexed lands would be brought into the CBE and Calgary Catholic School District inventory as area structure plans are finalized.

In the next five years, population growth is expected to occur in the developing Calgary communities, as they can still accommodate in excess of 250,000 new residents. It is anticipated that the population growth will be less than 10,000 people from the newly annexed areas. In the long term, the newly annexed areas will add approximately 350,000 to 400,000 new residents to the City.

Mega End
Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.

STUDENT ENROLMENT

As part of the budgeting process, the District prepares an annual enrolment projection using external demographic data and a review of historical and current enrolment data. This projection is prepared for the District as a whole, and on a school-by-school basis. City of Calgary census data is used extensively to monitor pre-school populations and residency data, while historical and current enrolment data is used to project enrolments into the future.

Student enrolment is projected to increase by 15,677 students (15%) over the next decade. Most of the enrolment growth is anticipated in Areas II, III and V.

The enrolment chart below provides a student count by residence which makes no allowance for kindergarten at full-time equivalent or special education students at 3:1. Current enrolment is as of September 30, 2010 and projected is for September 2020.

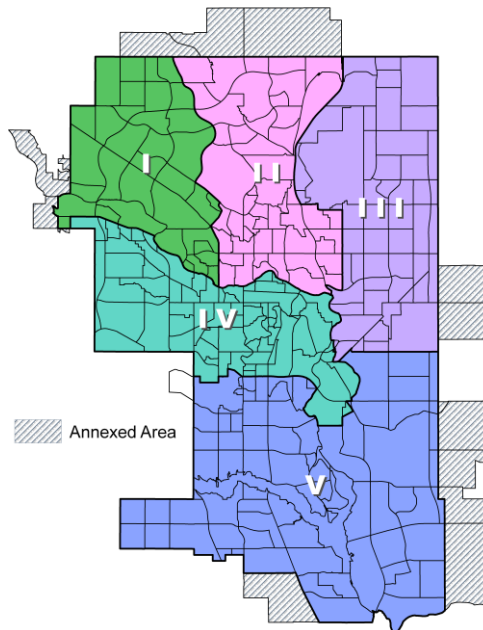
Area	Current	Projected	Change
I	17,816	18,806	990
II	17,309	20,393	3,084
III	23,001	25,191	2,190
IV	15,192	16,843	1,651
V	25,572	33,109	7,537
Sub-Total	98,890	114,343	15,453
Non-Resident	601	601	0
Chinook Learning	2,789	3,000	211
CBe-learn	637	650	13
Total	102,917	118,594	15,677



ANALYSIS BY ADMINISTRATIVE AREAS

For the purpose of the Ten-Year System Student Accommodation and Facilities Strategy 2011-2020, an analysis by administrative Areas includes:

- Population data for new and developing communities
- Current and projected utilization rates
- Student accommodation strategy
- Facility condition assessment
- Modernization needs
- Modular strategy

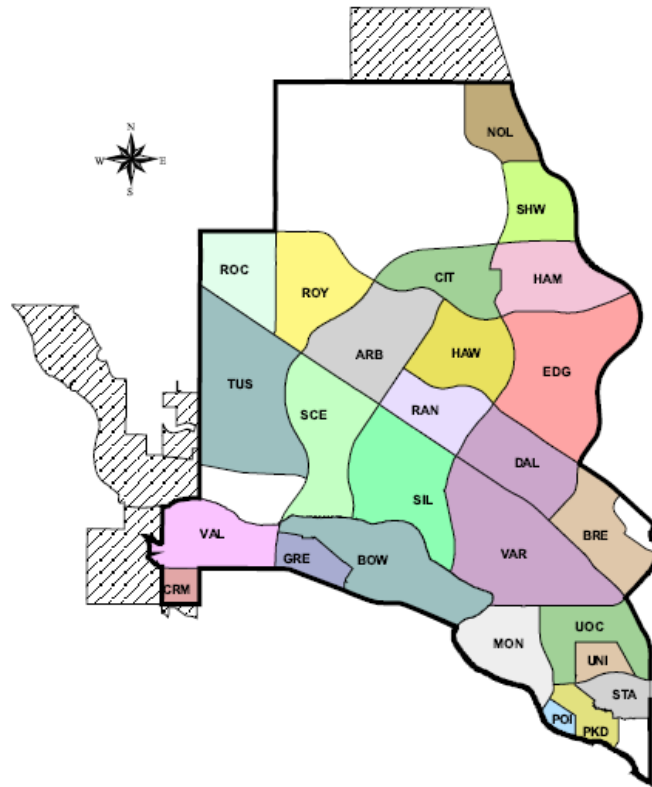


AREA I

Change in Population April 2009 to April 2010 (+/- 100)

Tuscany +329
Royal Oak +295
Sherwood +247
Rocky Ridge +211
U of C +157

Dalhousie -121
Ranchlands -170
Scenic Acres -207
Bowness -212
Hawkwood -213
Silver Springs -258
Edgemont -344



1.1 Population

Area I is comprised of 26 communities located in the northwest part of the City. Many established communities are experiencing slow growth or a decline in population. New and developing communities are experiencing low growth with no communities in Area I growing by more than 500 residents. The new and developing communities are expected to increase by approximately 11,700-12,900 residents over the next ten years.

New and Developing Community	2010 Population	Projected Population	Housing Units Occupied	Housing Units Projected	% Build-Out*
Crestmont	1,378	1,600	431	500	86%
Nolan Hill	0	8,705	2	3,380	0%
Rocky Ridge	7,093	8,200	2,709	3,160	86%
Royal Oak	10,718	11,500	3,686	3,820	96%
Sherwood	1,800	6,435	498	2,340	21%
Tuscany	18,601	19,100	6,321	6,570	96%
Valley Ridge	5,025	5,100	1,697	1,790	95%
Total	44,615	60,640	15,344	21,560	

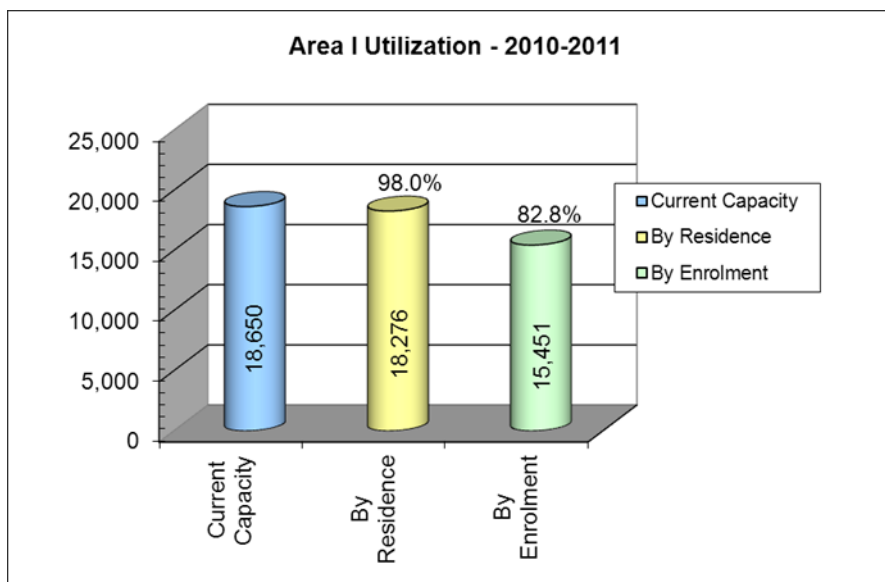
*based on Occupied Housing Units

1.2 Utilization

A summary of Area utilization by enrolment and residence follows. Area utilization by “residence” refers to the number of students residing in an Area, expressed as a percentage of the total capacity (enrolment includes students attending unique settings and outreach programs). Area utilization by “enrolment” represents the number of students attending schools in an Area expressed as a percentage of the total capacity (enrolment includes students outside of CBE’s boundary).

The graph below represents the utilization rate as of September 30, 2010 using the provincial formula. The provincial formula is based on square metres of space, exemptions for full-time leases and administrative use, and weighted enrolment, which makes allowance for kindergarten at full-time equivalent and special education students at 3:1.

Current



City of Calgary population growth in Area I is projected to increase between 11,700-12,900 people capturing 6.4% of the growth in new and developing areas over the next decade.

The graph below represents the projected utilization rate for the 2020-2021 school year. Projected capacity includes new schools in the new and developing communities and assumes school closures in communities with excess capacity (see section 1.3). Projection by enrolment assumes current attendance patterns, which are subject to annual review and update.

**Projected Capacity
Includes:**

Additional Capacity
Approved

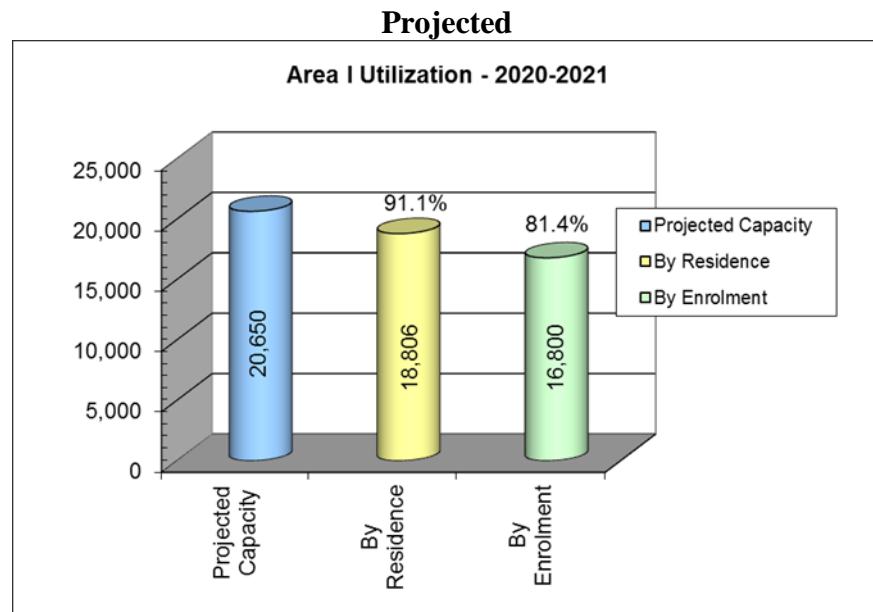
Tuscany 5-9 (900)

Northwest 10-12
(1500)

Additional Capacity
Not Approved

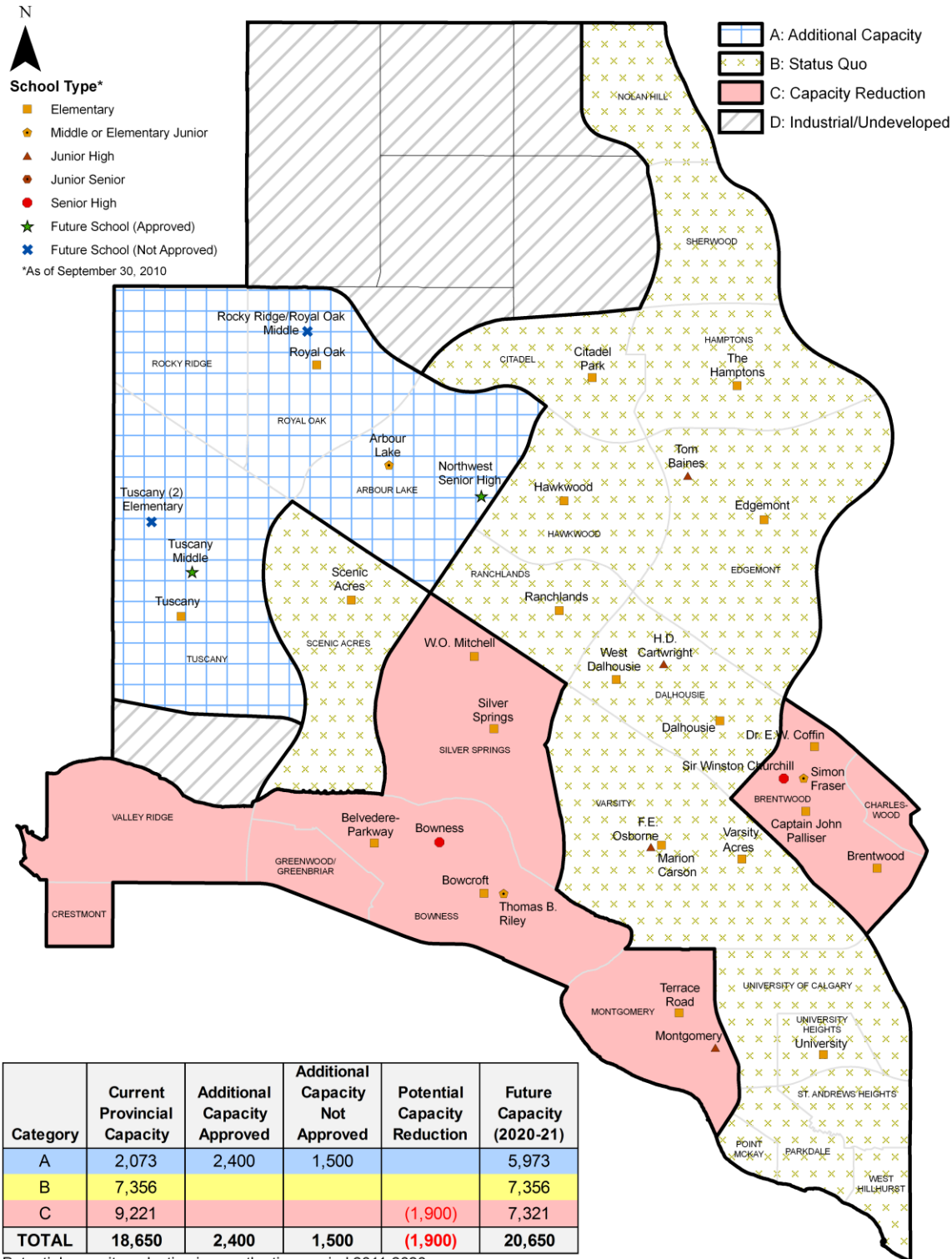
RockyRidge/RoyalOak
5-9 (900)

Tuscany (2) k-4 (600)



1.3 Capacity

Each administrative Area has been divided into four categories: A - Additional Capacity, B - Status Quo, C - Capacity Reduction, D - Industrial/Undeveloped. Residential districts with excess capacity have been identified using CBE's planning principles. Communities with potential excess capacity are analyzed in detail following the map.



System Student
Accommodation
Criteria
System Student
Accommodation
Planning Criteria

*Balance among
equity, access,
excellence and
choice*

*Minimum
disruption for
students*

*Learning
continuum*

*Attending
school as close
to a student's
residence as
possible*

*Efficient use of
space and
resources*

*Utilization
factors at both
the system and
school level*

Montgomery School is located in the Montgomery residential district. The school has been approved to close on June 30, 2011. The provincial capacity of Montgomery School is 742 student spaces.

There are two elementary schools in the residential district of Silver Springs that accommodate kindergarten to grade six students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

There are three elementary schools in the residential districts of Bowness and Montgomery that accommodate kindergarten to grade six students. One to two schools are needed to accommodate kindergarten to grade six regular program students over the long term.

There are two elementary schools in the residential districts of Brentwood and Charleswood that accommodate kindergarten to grade six regular program students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

Area I Alternative Programs

German Bilingual – Bowcroft, Thomas B. Riley

Montessori – Captain John Palliser

French Immersion – Varsity Acres

Spanish Bilingual – Dalhousie

Traditional Learning Centres – Brentwood and Thomas B. Riley

Expansion of existing alternative programs and new alternative programs will be considered on an annual basis.

Area I Unique Settings and Outreach Programs

Dr. Gordon Townsend

Start Outreach

West View Secondary

Wood's Homes

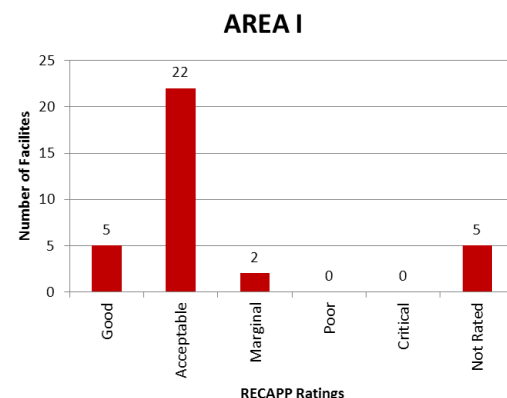
Young Adult Program

The location and need for special education classes is reviewed on an annual basis. A list of system classes for the current school year is attached. Information regarding special education classes can be found on the CBE website at www.cbe.ab.ca/programs/spec_ed/default.asp.

1.4 Facility Condition Assessment

Renewal Capital Asset Planning Process (RECAPP)

The Province undertakes a rolling condition assessment of CBE schools on a five-year-basis as part of the RECAPP. The RECAPP audits evaluate architectural, mechanical, electrical, and other components of facilities. A summary listing of the RECAPP overall condition rating of schools in Area I are shown in the chart.



AREA I				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Arbour Lake	909	93%	2007	Not Rated
Belvedere Bungalow	25	Leased	1932	Acceptable
Belvedere-Parkway	615	41%	1957	Acceptable
Bowcroft	498	60%	1952	Acceptable
Bowness	1,525	91%	1955	Marginal
Brentwood	645	76%	1962	Acceptable
Captain John Palliser	603	68%	1964	Acceptable
Citadel Park	456	100%	2006	Not Rated
Dalhousie	532	88%	1970	Acceptable
Dr. E.W. Coffin	204	91%	1974	Acceptable
Edgemont	631	104%	1990	Acceptable
F.E. Osborne	780	82%	1967	Acceptable
H.D. Cartwright	496	77%	1971	Acceptable
Hamptons, The	209	73%	1999	Good
Hawkwood	614	80%	1992	Good
Jerry Potts	391	Leased	1971	Acceptable
Marion Carson	504	98%	1968	Acceptable
Montgomery	741	31%	1953	Acceptable
Parkdale	718	Admin	1954	Acceptable
Ranchlands	545	65%	1980	Acceptable
Royal Oak	552	62%	2010	Not Rated
Scenic Acres	175	83%	2005	Not Rated
Silver Springs	309	53%	1976	Acceptable
Simon Fraser	664	105%	1964	Marginal
Sir William Van Horne	965	37%	1967	Acceptable
Sir Winston Churchill	2,015	105%	1968	Acceptable
Terrace Road	302	40%	1952	Acceptable
Thomas B. Riley	664	64%	1967	Acceptable
Tom Baines	714	115%	1996	Good

Condition Rating

Good

Meets all present requirements; no deficiencies.

Acceptable

Meets present requirements, has minor deficiencies.

Average operating/maintenance costs.

Marginal

Meets minimum requirements; has significant deficiencies.

May have above average operating maintenance costs.

Poor

Does not meet requirements, has significant deficiencies.

May have high operating/maintenance costs.

Critical

Unsafe; high risk of injury or critical system failure.

Not Rated

Not yet rated by RECAPP.

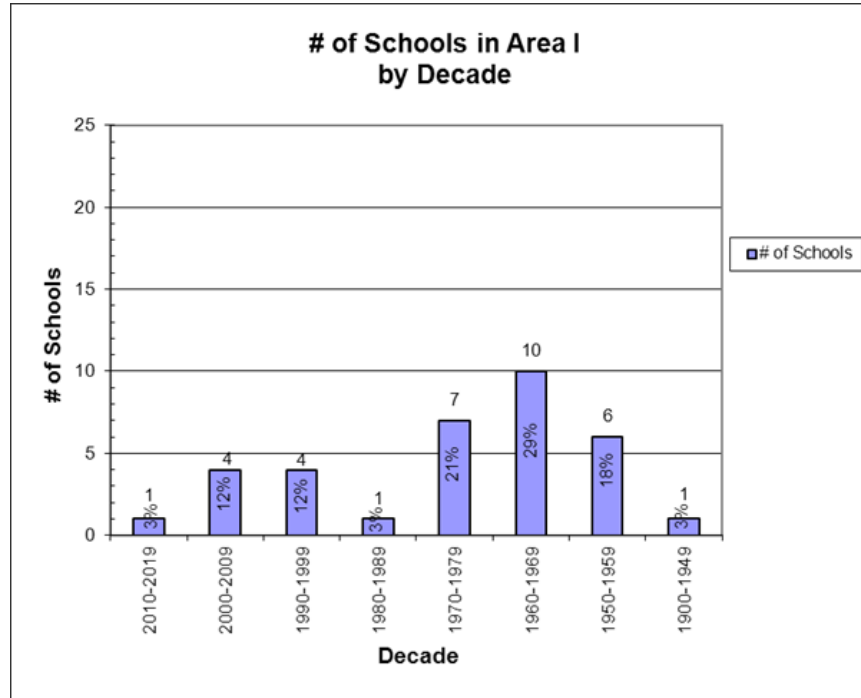
AREA I				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Tuscany	612	106%	2006	Not Rated
University	758	45%	1967	Acceptable
Varsity Acres	580	87%	1965	Acceptable
W.O. Mitchell	505	43%	1977	Good
West Dalhousie	373	100%	1976	Good



Silver Springs School

1.5 Modernization Needs

There are currently 34 facilities in Area I, 17 of these facilities are 41 years old or older.



In Area I, the following major modernization projects have been identified in the School Capital Plan (2012-2015):

Priority	School	Project Description	Cost (2011 prices)
2	Area I Schools - CTS Program	Upgrade: architectural elements (finishes/fixtures); hazardous material abatement; building code upgrades; mechanical and electrical systems.	\$24.25 million
17	Thomas B. Riley	Upgrade: interior spaces and finishes, mechanical and electrical systems.	\$11 million

1.6 Modular Units

As part of the Three-Year Modular Accommodation Strategy, the following is planned to be undertaken for Area I schools:

- Demolish three portables at Dalhousie School and replace with four new modular units.

Future new modular units, modular moves, and demolitions in this Area will occur as required.



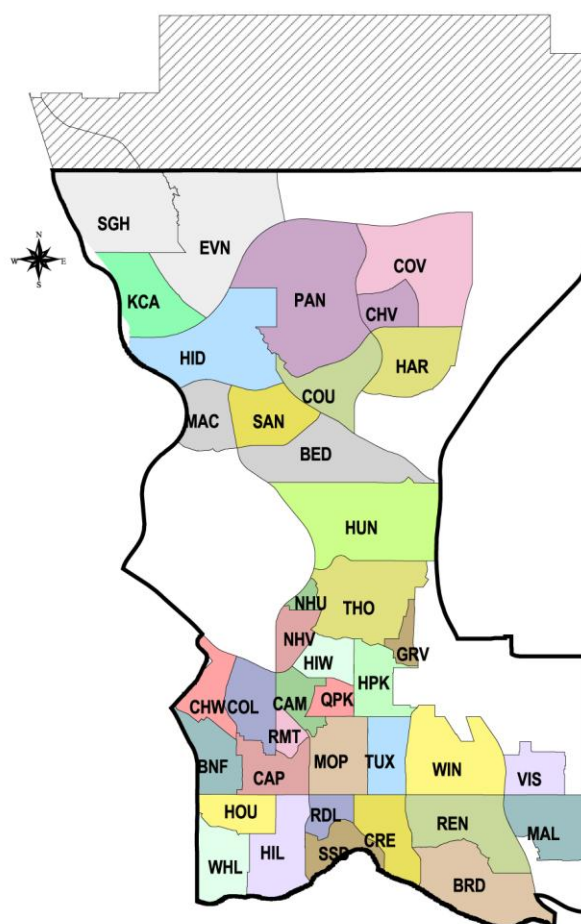
Royal Oak School

AREA II

Change in Population April 2009 to April 2010 (+/- 100)

Panorama Hills +1,455
Kincora +621
Evanston +584
Sage Hill +440
Country Hills Village +107

Renfrew -104
Highland Park -107
Rosedale -116
Capitol Hill -117
MacEwan -119
Hillhurst -123
Mayland Heights -125
Banff Trail -154
Huntington Hills -183
Beddington Heights -190
Crescent Heights -239
Mount Pleasant -357



2.1 Population

Area II is comprised of 39 residential communities located in the northwest and northeast areas of the City. Many established communities are experiencing slow growth or a decline in population, whereas the new and developing communities are experiencing moderate to high growth with Panorama Hills being the only community within Calgary to grow by more than 1,000 residents. The new and developing communities are expected to increase by approximately 36,400-40,200 new residents over the next ten years.

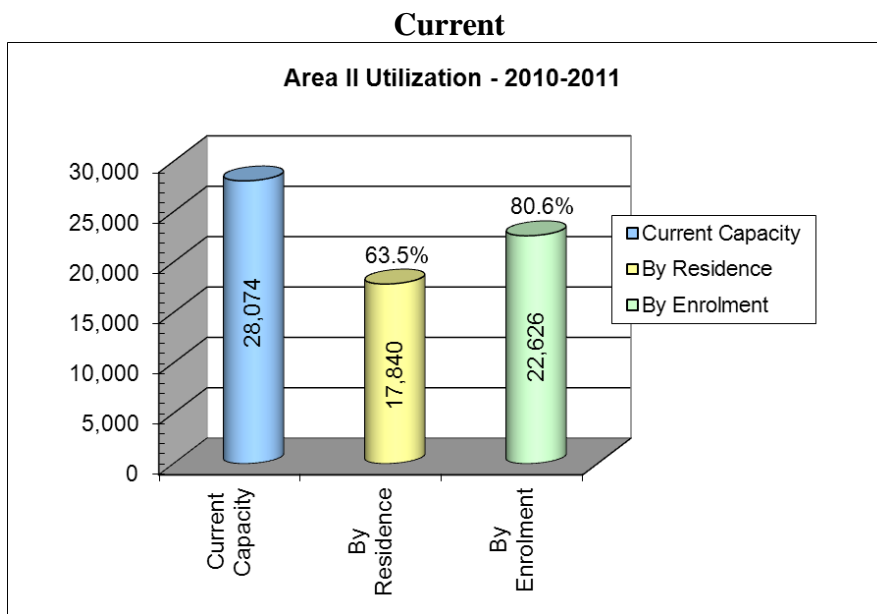
New and Developing Community	2010 Population	Projected Population	Housing Units Occupied	Housing Units Projected	% Build-Out*
Coventry Hills/Village	18,044	16,600	6,463	6,890	94%
Evanston	5,183	17,985	1,675	6,510	26%
Kincora	4,006	10,950	1,238	4,760	26%
Panorama Hills	17,899	24,905	5,620	8,370	67%
Sage Hill	707	22,160	256	10,100	3%
Total	45,839	92,600	15,252	36,630	

*based on Occupied Housing Units

2.2 Utilization

A summary of Area utilization by enrolment and residence follows. Area utilization by “residence” refers to the number of students residing in an Area, expressed as a percentage of the total capacity (enrolment includes students attending unique settings and outreach programs). Area utilization by “enrolment” represents the number of students attending schools in an Area expressed as a percentage of the total capacity (enrolment includes students outside of CBE’s boundary).

The graph below represents the utilization rate as of September 30, 2010 using the provincial formula. The provincial formula is based on square metres of space, exemptions for full-time leases and administrative use, and weighted enrolment, which makes allowance for kindergarten at full-time equivalent and special education students at 3:1.



**Projected Capacity
Includes:**

Additional Capacity
Approved

Coventry Hills 5-9
(900)

Panorama Hills 5-9
(900)

Additional Capacity
Not Approved

Evanston k-4 (600)

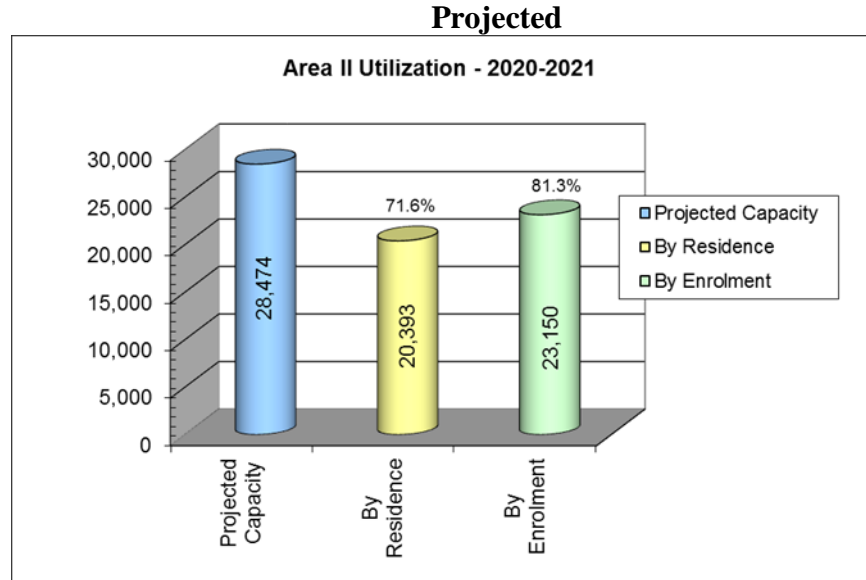
Kincora k-4 (600)

Panorama Hills (2)
k-4 (600)

Evanston 5-9 (900)

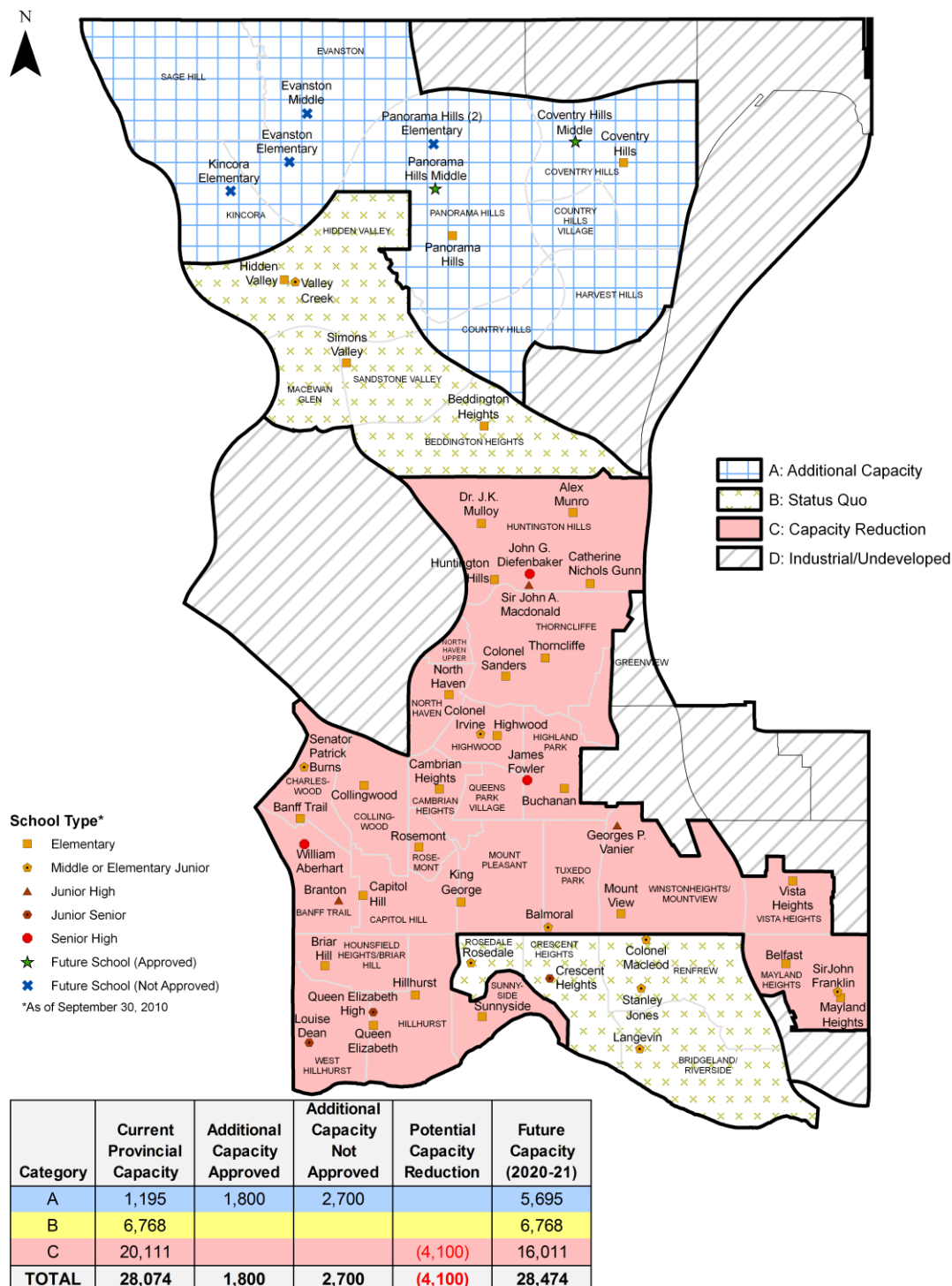
City of Calgary population growth in Area II is projected to increase between 36,400-40,200 people capturing 19.9% of the total growth in the new and developing areas over the next decade.

The graph below represents the projected utilization rate for the 2020-2021 school year. Projected capacity includes new schools in the new and developing communities and assumes school closures in communities with excess capacity (see section 2.3). Projection by enrolment assumes current attendance patterns, which are subject to annual review and update.



2.3 Capacity

Each administrative Area has been divided into four categories: A - Additional Capacity, B - Status Quo, C - Capacity Reduction, D - Industrial/Undeveloped. Residential districts with excess capacity have been identified using CBE's planning principles. Communities with potential excess capacity are analyzed in detail following the map.



There are three elementary schools in the residential districts of Mayland Heights and Vista Heights. Two schools will be needed to accommodate kindergarten to grade six regular program students over the long term.

There are four elementary schools in the residential districts of Rosemont, Capitol Hill, North Haven and Cambrian Heights that accommodate regular program students. Two schools will be needed to accommodate kindergarten to grade six regular program students over the long term.

There are four elementary schools in the residential districts of Hillhurst, West Hillhurst, Briar Hill and Sunnyside that accommodate regular program students. Three schools will be needed to accommodate kindergarten to grade six regular program students over the long term.

There are three elementary schools in the residential district of Huntington Hills that accommodate regular program students. Two schools will be needed to accommodate kindergarten to grade six regular program students over the long term.

There are three middle/junior high schools offering French Immersion programming in Area II and none in Area I. There may be an opportunity to accommodate Area I junior high students in an Area I school, which would result in excess capacity in Area II schools.

There are five high schools in Area II. When the Northwest High School opens in Area I and the Northeast High School opens in Area III, there will be excess capacity in Area II high schools.

Area II Alternative Programs

Alice Jamieson Girls' Academy – Stanley Jones
Arts Centred Learning – Sir John Franklin, James Fowler
Chinese (Mandarin) Bilingual – King George, Langevin
French Immersion – Banff Trail, Hidden Valley, Highwood, King George, Mayland Heights, Valley Creek, Georges P. Vanier, Branton, William Aberhart
Science - Langevin
Spanish Bilingual – Collingwood, Senator Patrick Burns, William Aberhart
Traditional Learning Centres - Thorncliffe, Colonel Sanders, Dr. J.K Mulloy, Balmoral, Crescent Heights

Expansion of existing alternative programs and new alternative programs will be considered on an annual basis.

Area II Unique Settings

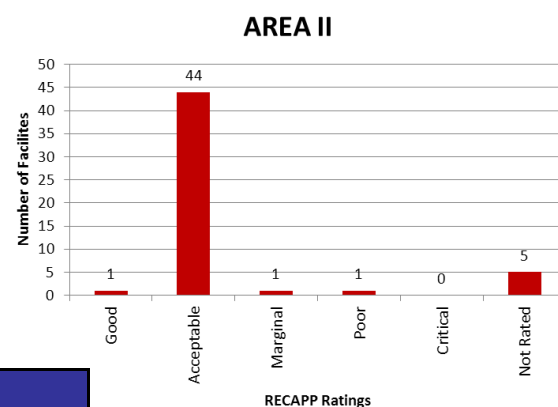
AADAC, Children's Village, Christine Meikle, Louise Dean, Nexus/Trust Treatment

The location and need for special education classes is reviewed on an annual basis. A list of system classes for the current school year is attached. Information regarding special education classes can be found on the CBE website at www.cbe.ab.ca/programs/spec_ed/default.asp.

2.4 Facility Condition Assessment

Renewal Capital Asset Planning Process (RECAPP)

The Province undertakes a rolling condition assessment of CBE schools on a five-year-basis as part of the RECAPP. The RECAPP audits evaluate architectural, mechanical, electrical, and other components of facilities. A summary listing of the RECAPP overall condition rating of schools in Area II are shown in the chart.



AREA II				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Alex Munro	410	74%	1971	Acceptable
Balmoral	641	91%	1913	Acceptable
Balmoral Bungalow	56	Admin	1913	Acceptable
Banff Trail	406	82%	1959	Acceptable
Beddington Heights	545	61%	1980	Acceptable
Belfast	251	84%	1960	Acceptable
Branton	764	89%	1956	Acceptable
Briar Hill	301	69%	1954	Acceptable
Buchanan	303	51%	1950	Acceptable
Cambrian Heights	383	102%	1957	Acceptable
Capitol Hill	302	77%	1950	Acceptable
Catherine Nichols Gunn	413	95%	1972	Acceptable
Christine Meikle	188	128%	1957	Acceptable
Collingwood	552	69%	1959	Acceptable
Colonel Irvine	903	64%	1956	Acceptable
Colonel Macleod	686	73%	1956	Acceptable
Colonel Sanders	301	127%	1955	Acceptable
Coventry Hills	637	83%	2005	Not Rated
Crescent Heights	2,150	82%	1928	Acceptable
Dr. J.K. Mulloy	501	84%	1969	Acceptable
Georges P. Vanier	685	64%	1960	Marginal
Greenview	607	Leased	1961	Acceptable
Hidden Valley	383	112%	2003	Not Rated
Highwood	350	31%	1966	Acceptable
Hillhurst	404	47%	1912	Acceptable
Huntington Hills	319	66%	1968	Acceptable
James Fowler	1,980	75%	1962	Acceptable
John G. Diefenbaker	1,300	115%	1971	Acceptable
King George	656	77%	1912	Acceptable

Condition Rating

Good
Meets all present requirements; no deficiencies.

Acceptable
Meets present requirements, has minor deficiencies.
Average operating/maintenance costs.

Marginal
Meets minimum requirements; has significant deficiencies.
May have above average operating maintenance costs.

Poor
Does not meet requirements, has significant deficiencies.
May have high operating/maintenance costs.

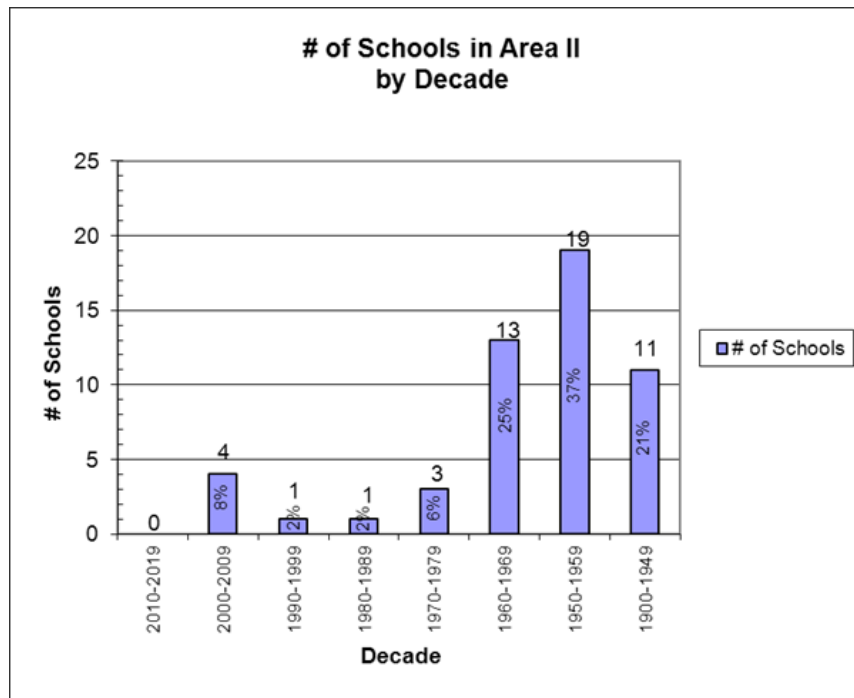
Critical
Unsafe; high risk of injury or critical system failure.

Not Rated
Not yet rated by RECAPP.

AREA II				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Langevin	666	95%	1955	Acceptable
Louise Dean	210	110%	1954	Acceptable
Mayland Heights	517	56%	1967	Acceptable
Mount View	209	59%	1946	Acceptable
North Haven	411	64%	1964	Acceptable
Panorama Hills	558	83%	2009	Not Rated
Queen Elizabeth Elm.	372	60%	1930	Acceptable
Queen Elizabeth High	1,405	86%	1957	Acceptable
Renfrew	324	38%	1954	Acceptable
Riverside Bungalow	55	Admin	1913	Poor
Rosedale	216	120%	1955	Good
Rosemont	269	41%	1959	Acceptable
Senator Patrick Burns	955	56%	1961	Acceptable
Simons Valley	610	84%	1991	Acceptable
Sir John A. Macdonald	905	86%	1966	Acceptable
Sir John Franklin	640	64%	1965	Acceptable
Stanley Jones	616	71%	1913	Acceptable
Sunnyside	255	58%	1919	Acceptable
Thornccliffe	232	106%	1957	Acceptable
Tuxedo Park	475	Admin	1912	Not Rated
Valley Creek	896	92%	2003	Not Rated
Vista Heights	214	74%	1964	Acceptable
William Aberhart	1,599	98%	1957	Acceptable

2.5 Modernization Needs

There are 52 facilities in Area II, 43 of these facilities are 41 years old or older.



Hillhurst School

In Area II, the following modernization projects have been identified in the School Capital Plan (2012-2015):

Priority	School	Project Description	Cost (2011 prices)
5	Area II Schools - CTS Program	Upgrade: architectural elements (finishes/fixtures); hazardous material abatement; building code upgrades; mechanical and electrical systems.	\$24.25 million
7	Christine Meikle Program (facility to be determined)	Upgrade: interior spaces (includes hallways, lighting, sound dampening, storage, etc.) to meet student needs and accessibility.	\$7.5 million
12	Dr. J.K. Mulloy	Upgrade facility site, building envelope (roof and doors), and interior spaces (flooring, millwork, lighting, acoustics, blinds, etc.). Upgrade barrier free accessibility overall.	\$6 million
14	Senator Patrick Burns	Upgrade: exterior structural components and finishes; interior elements (lockers, millwork, finishes), communication systems, classrooms, CTS spaces; mechanical and electrical systems; barrier-free accessibility.	\$11 million
16	Sir John A. Macdonald	Upgrade: exterior windows and doors; hazardous material abatement, building code upgrades; barrier free accessibility; site improvements (parking lot and landscape upgrades); interior elements (finishes and fixtures), washrooms; mechanical and electrical systems.	\$11 million

2.6 Modular Units

As part of the Three-Year Modular Accommodation Strategy, the following is planned to be undertaken for Area II schools:

- Demolish four portables at John G. Diefenbaker High School and replace with four new modular units.

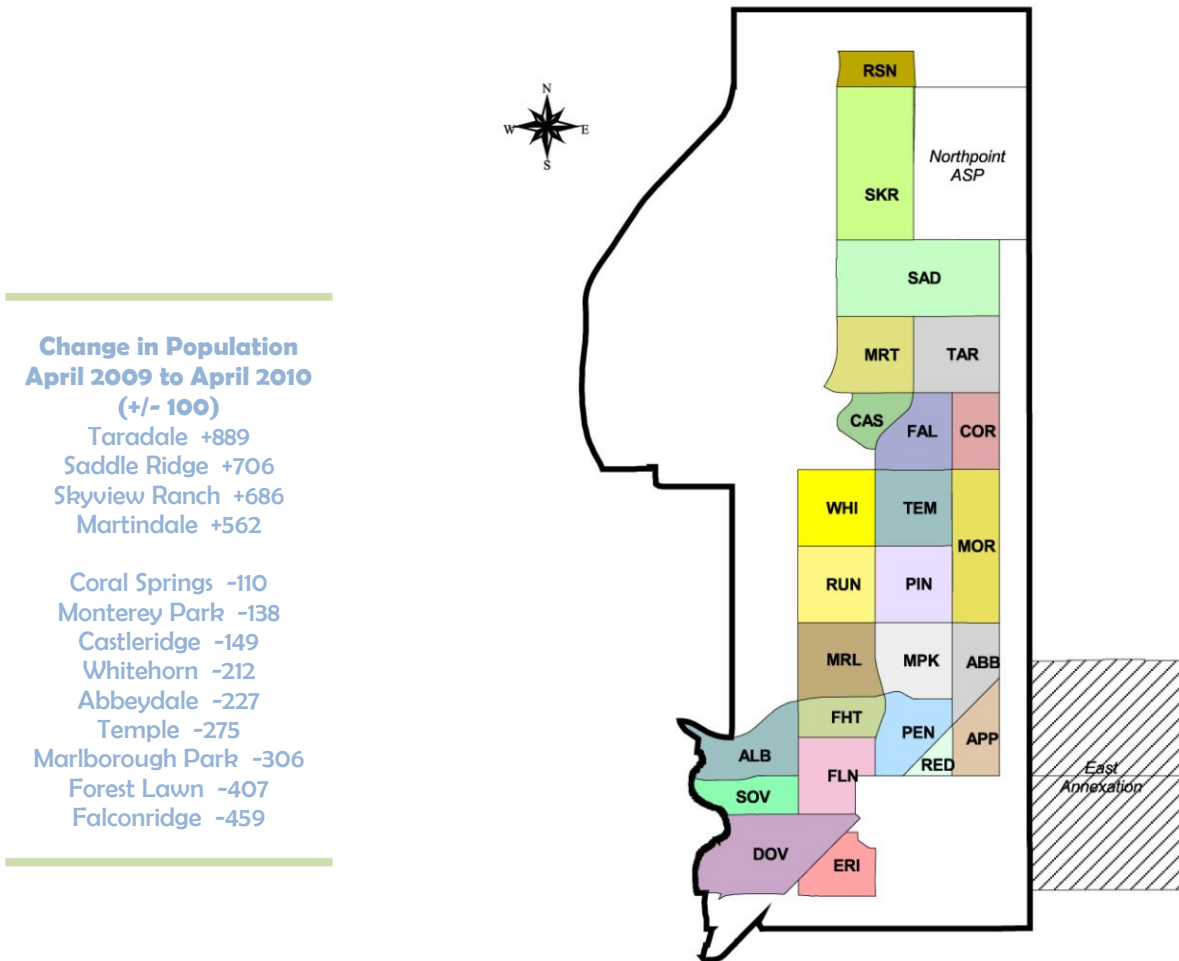
Future new modular units, modular moves, and demolitions in this Area will occur as required.



Coventry Hills School

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AREA III



3.1 Population

Area III is comprised of 25 residential communities located in the northeast and east area of the City. Many established communities are experiencing slow growth or a decline in population, whereas the new and developing communities are experiencing moderate growth. The new and developing communities are expected to increase by approximately 25,900-28,500 residents over the next ten years.

New and Developing Community	2010 Population	Projected Population	Housing Units Occupied	Housing Units Projected	% Build-Out*
East Annexation	0	3,700	0	0	0%
Northeast ASP	0	7,620	0	0	0%
Redstone	0	**Unknown	0	0	0%
Saddle Ridge	12,961	23,745	3,299	7,900	42%
Skyview Ranch	712	39,145	246	17,930	1%
Taradale	15,404	15,250	4,090	4,490	91%
Total	29,077	89,460	7,635	30,320	

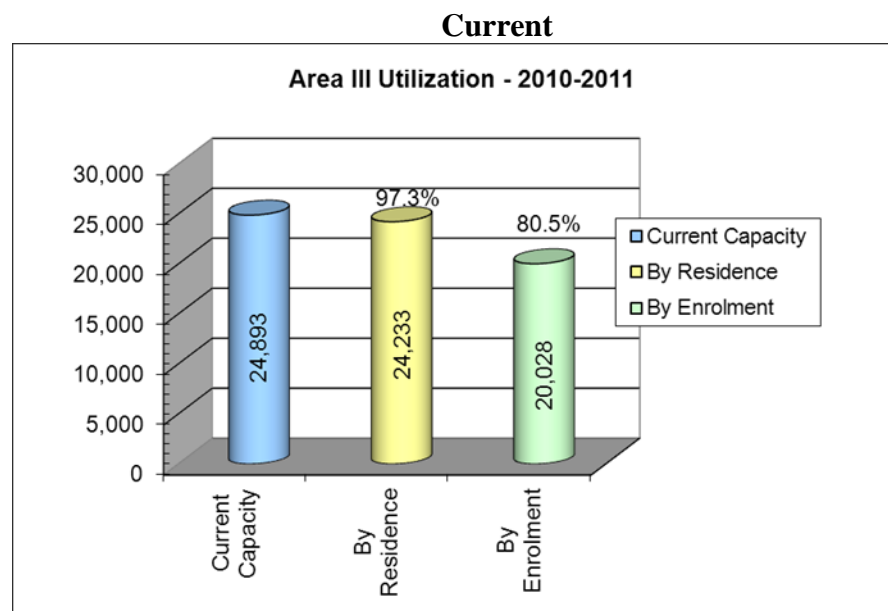
*based on Occupied Housing Units

**No information available for Redstone at this time

3.2 Utilization

A summary of Area utilization by enrolment and residence follows. Area utilization by “residence” refers to the number of students residing in an Area expressed as a percentage of the total capacity (enrolment includes students attending unique settings and outreach programs). Area utilization by “enrolment” represents the number of students attending schools in an Area expressed as a percentage of the total capacity (enrolment includes students outside of CBE’s boundary).

The graph below represents the utilization rate as of September 30, 2010 using the provincial formula. The provincial formula is based on square metres of space, exemptions for full-time leases and administrative use, and weighted enrolment which makes allowance for kindergarten at full-time equivalent and special education students at 3:1.



City of Calgary population growth in Area III is projected to increase between 25,900 and 28,500 people capturing 14.2% of the total growth in new and developing areas over the next decade.

The graph below represents the projected utilization rate for the 2020-2021 school year. Projected capacity includes new schools in the new and developing communities and assumes school closures in communities with excess capacity (see section 3.3). Projection by enrolment assumes current attendance patterns which are subject to annual review and update.

**Projected Capacity
Includes:**

Additional Capacity
Approved

Taradale 5-9 (900)

Additional Capacity
Not Approved

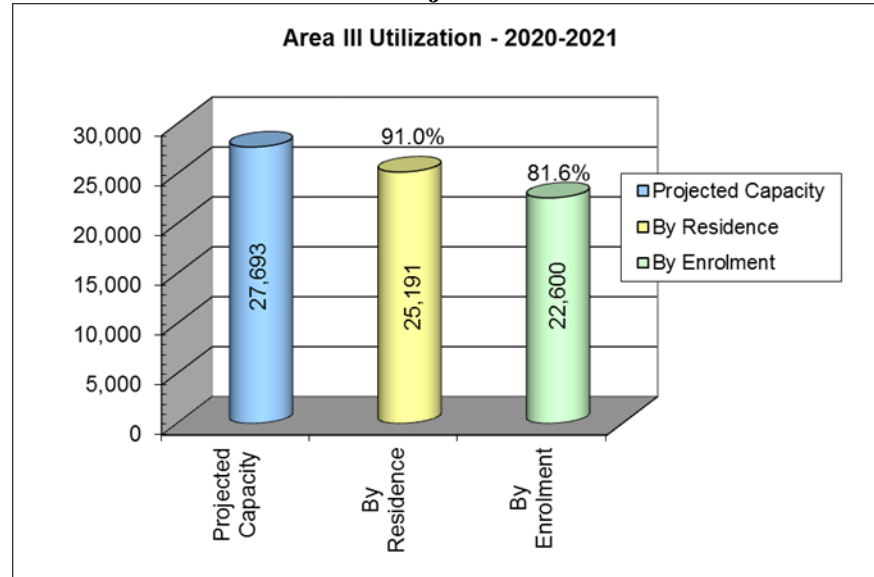
Saddle Ridge 5-9 (900)

Northeast High 10-12
(1800)

Martindale (2) k-4
(600)

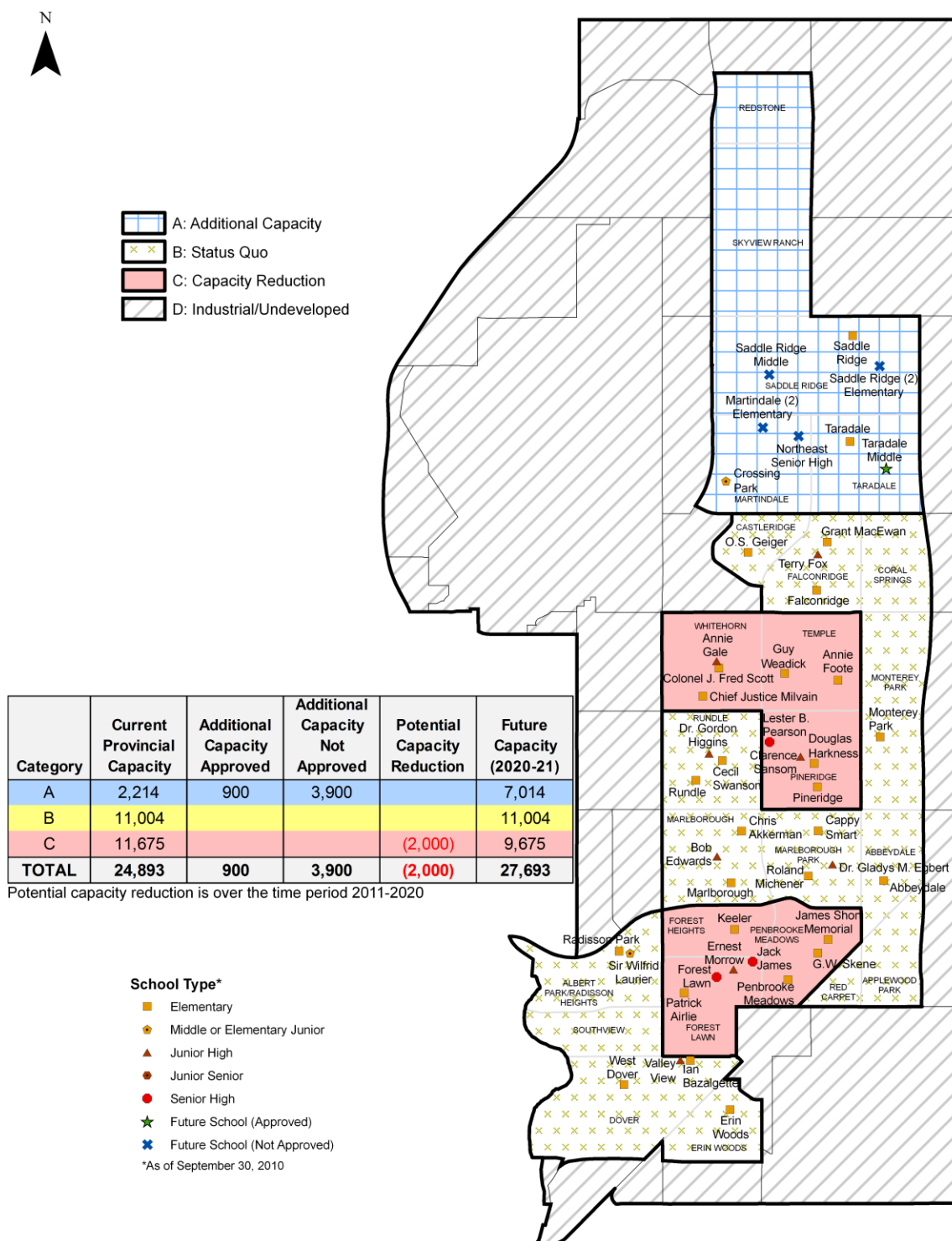
Saddle Ridge (2) k-4
(600)

Projected



3.3 Capacity

Each administrative Area has been divided into four categories: A - Additional Capacity, B - Status Quo, C - Capacity Reduction, D - Industrial/Undeveloped. Residential districts with excess capacity have been identified using CBE's planning principles. Communities with potential excess capacity are analyzed in detail following the map.



System Student
Accommodation
Criteria
Planning Criteria

Balance
among equity,
access,
excellence and
choice

Minimum
disruption for
students

Learning
continuum

Attending
school as close
to a student's
residence as
possible

Efficient use of
space and
resources

There are two elementary schools in the residential districts of Forest Lawn and Forest Heights that accommodate kindergarten to grade six students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

There are three elementary schools in the residential district of Penbrooke Meadows that accommodate kindergarten to grade six students. Two schools are needed to accommodate kindergarten to grade six regular program students over the long term.

There are two elementary schools in the residential district of Whitehorn that accommodate kindergarten to grade six students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

There are three schools in the residential district of Pineridge that accommodate kindergarten to grade nine students. Two schools are needed to accommodate kindergarten to grade nine regular program students over the long term.

There are two elementary schools in the residential district of Temple that accommodate kindergarten to grade six students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

Area III Alternative Programs

French Immersion – Bob Edwards, Lester B. Pearson

Traditional Learning Centres – Chris Akkerman, Sir Wilfrid Laurier

Expansion of existing alternative programs and new alternative programs will be considered on an annual basis.

Area III Outreach Program

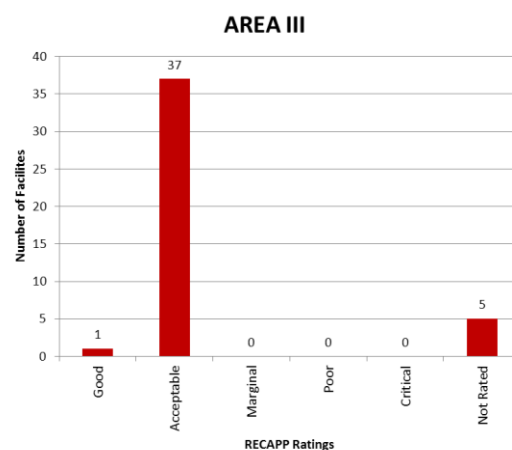
Discovering Choices II

The location and need for special education classes is reviewed on an annual basis. A list of system classes for the current school year is attached. Information regarding special education classes can be found on the CBE website at www.cbe.ab.ca/programs/spec_ed/default.asp.

3.4 Facility Condition Assessment

Renewal Capital Asset Planning Process (RECAPP)

The Province undertakes a rolling condition assessment of CBE schools on a five-year-basis as part of the RECAPP. The RECAPP audits evaluate architectural, mechanical, electrical, and other components of facilities. A summary listing of the RECAPP overall condition rating of schools in Area III are shown in the chart.



AREA III				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Abbeydale	450	75%	1980	Acceptable
Annie Foote	473	73%	1980	Acceptable
Annie Gale	747	81%	1983	Acceptable
Bob Edwards	564	85%	1971	Acceptable
Cappy Smart	402	57%	1978	Acceptable
Cecil Swanson	423	83%	1980	Acceptable
Chief Justice Milvain	492	86%	1981	Acceptable
Chris Akkerman	414	126%	1973	Acceptable
Clarence Sansom	747	79%	1982	Acceptable
Colonel J. Fred Scott	446	101%	1976	Acceptable
Crossing Park	1,029	106%	2002	Not Rated
Douglas Harkness	352	77%	1976	Acceptable
Dr. Gladys M. Egbert	695	63%	1976	Acceptable
Dr. Gordon Higgins	614	84%	1976	Acceptable
Erin Woods	479	80%	1982	Acceptable
Ernest Morrow	964	68%	1963	Acceptable
Falconridge	546	87%	1980	Acceptable
Forest Lawn	2,216	79%	1968	Acceptable
G.W. Skene	417	59%	1978	Acceptable
Grant MacEwan	575	86%	1988	Acceptable
Guy Weadick	418	63%	1973	Acceptable
Harold W. Riley	310	Admin	1972	Acceptable
Ian Bazalgette	662	65%	1960	Acceptable
Jack James	885	89%	1980	Acceptable
James Short Memorial	423	80%	1972	Acceptable
Keeler	344	90%	1962	Acceptable
Lester B. Pearson	1,715	93%	1989	Acceptable
Marlborough	494	84%	1968	Acceptable

Condition Rating

Good
Meets all present requirements;
no deficiencies.

Acceptable
Meets present requirements,
has minor deficiencies.
Average
operating/maintenance costs.

Marginal
Meets minimum requirements;
has significant deficiencies.
May have above average
operating maintenance costs.

Poor
Does not meet requirements,
has significant deficiencies.
May have high
operating/maintenance costs.

Critical
Unsafe; high risk of injury or
critical system failure.

Not Rated
Not yet rated by RECAPP.

AREA III				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Monterey Park	626	93%	2003	Not Rated
Mountain View	421	Leased	1958	Acceptable
O.S. Geiger	483	86%	1983	Acceptable
Patrick Airlie	246	93%	1957	Acceptable
Penbrooke Meadows	376	65%	1971	Acceptable
Pineridge	432	65%	1978	Acceptable
Radisson Park	400	76%	2006	Not Rated
Roland Michener	330	68%	1976	Acceptable
Rundle	482	94%	1978	Acceptable
Saddle Ridge	552	59%	2010	Not Rated
Sir Wilfrid Laurier	593	70%	1966	Acceptable
Taradale	633	109%	2009	Not Rated
Terry Fox	743	104%	1994	Good
Valley View	633	57%	1959	Acceptable
West Dover	411	69%	1971	Acceptable

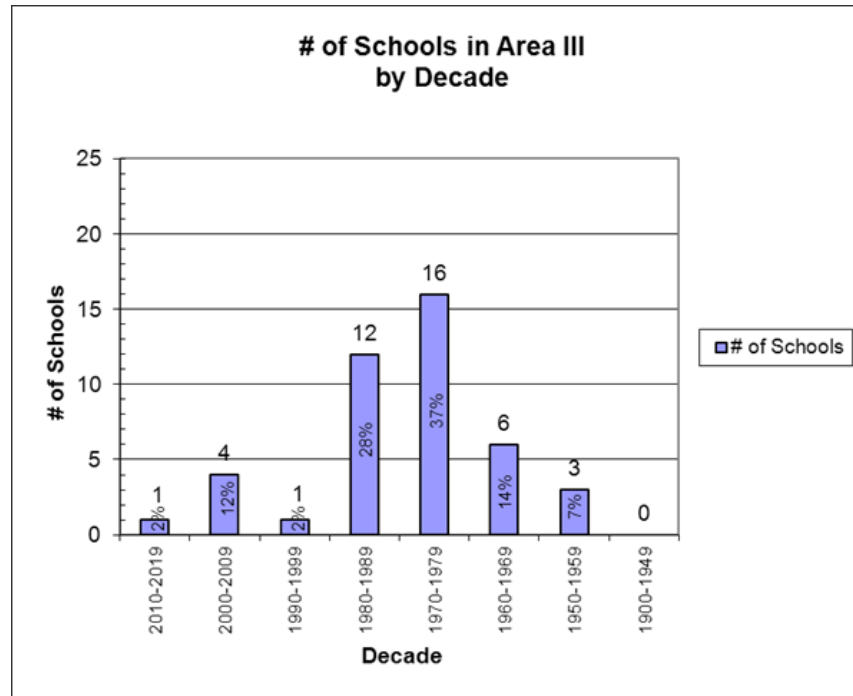
*School was modernized after RECAPP rating was established

3.5 Modernization Needs

There are 43 facilities in Area III, 9 of these facilities are 41 years old or older.



Lester B. Pearson High School



In Area III, the following modernization projects have been identified in the School Capital Plan (2012-2015):

Priority	School	Project Description	Cost (2011 prices)
4	Area III Schools - CTS Program	Upgrade: architectural elements (finishes/fixtures); hazardous material abatement; building code upgrades; mechanical and electrical systems.	\$24.25 million
10	Sir Wilfrid Laurier	Upgrade: exterior entry, stairway, and corridor door; interior classrooms for CTS applications (art, computer, cafeteria, etc.), washrooms, library, lockers, etc.; safety and security concerns; mechanical systems and all electrical systems.	\$11 million

3.6 Modular Units

As part of the Three-Year Modular Accommodation Strategy, the following is planned to be undertaken for Area III schools:

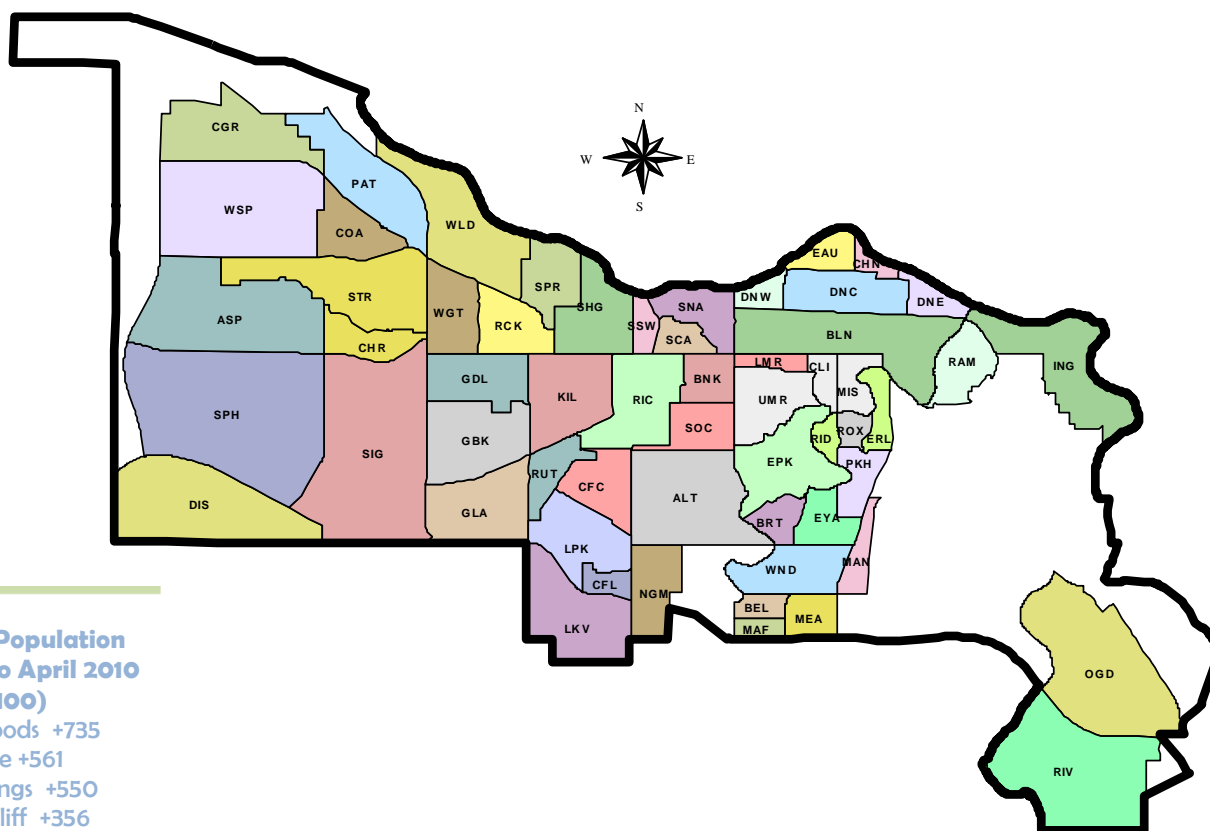
- Demolish four relocatables at Abbeydale School and replace with two existing relocatable units.

Future new modular units, modular moves, and demolitions in this Area will occur as required.



Saddle Ridge School

AREA IV



Change in Population April 2009 to April 2010 (+/- 100)

Aspen Woods	+735
Beltline	+561
West Springs	+550
Spruce Cliff	+356
Springbank Hill	+310
Downtown West End	+202
CFB Lincoln Park	+201
Downtown East Village	+186
Inglewood	+164
Cougar Ridge	+131
Altadore	+124
Meadowlark Park	+106
South Calgary	+105
Windsor Park	-112
Ogden	-138
Glamorgan	-139
Downtown Commercial	-151
Glenbrook	-158
Shaganappi	-160
Mount Royal Lower	-206
Riverbend	-217
Sunalta	-386
Bankview	-407

4.1 Population

Area IV is comprised of 58 communities located in the southwest and southeast part of the City. Several established communities in Area IV increased in population as a result of redevelopment. All new and developing communities in Area IV are experiencing growth however population growth was low or moderate. The new and developing communities are expected to increase by approximately 19,500-21,500 residents over the next ten years.

New and Developing Community	2010 Population	Projected Population	Housing Units Occupied	Housing Units Projected	% Build-Out*
Aspen Woods	3,565	9,880	1,168	3,700	32%
Cougar Ridge	5,656	7,500	1,860	2,640	70%
Discovery Ridge	4,333	5,500	1,613	1,860	87%
Springbank Hill	8,185	13,975	2,815	4,890	58%
West Springs	7,204	13,370	2,354	4,700	50%
Total	28,943	50,225	9,810	17,790	

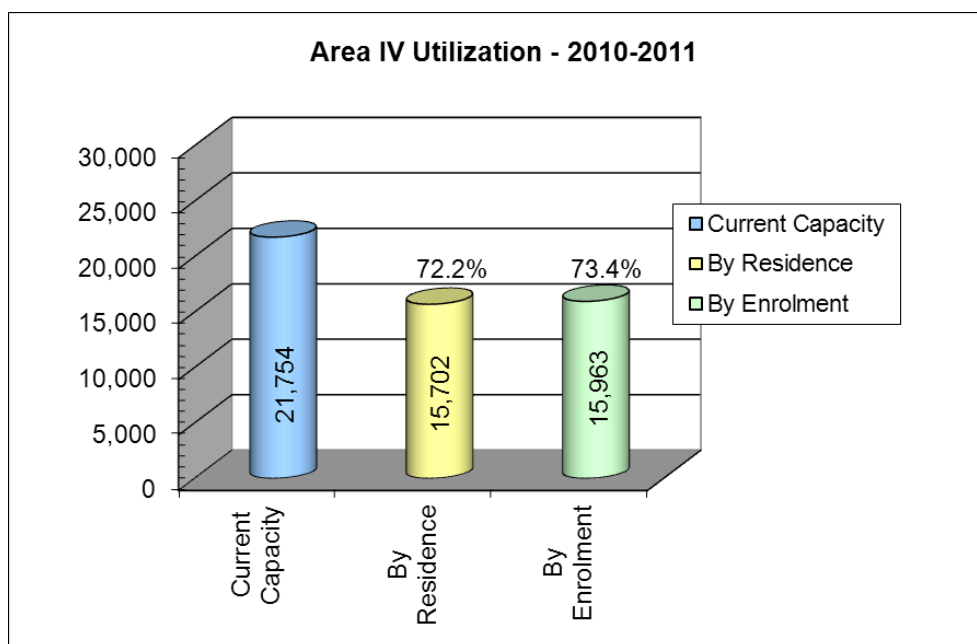
*based on Occupied Housing Units

4.2 Utilization

A summary of Area utilization by enrolment and residence follows. Area utilization by “residence” refers to the number of students residing in an Area, expressed as a percentage of the total capacity (enrolment includes students attending unique settings and outreach programs). Area utilization by “enrolment” represents the number of students attending schools in an Area, expressed as a percentage of the total capacity (enrolment includes students outside of CBE’s boundary).

The graph below represents the utilization rate as of September 30, 2010 using the provincial formula. The provincial formula is based on square metres of space, exemptions for full-time leases and administrative use, and weighted enrolment, which makes allowance for kindergarten at full-time equivalent and special education students at 3:1.

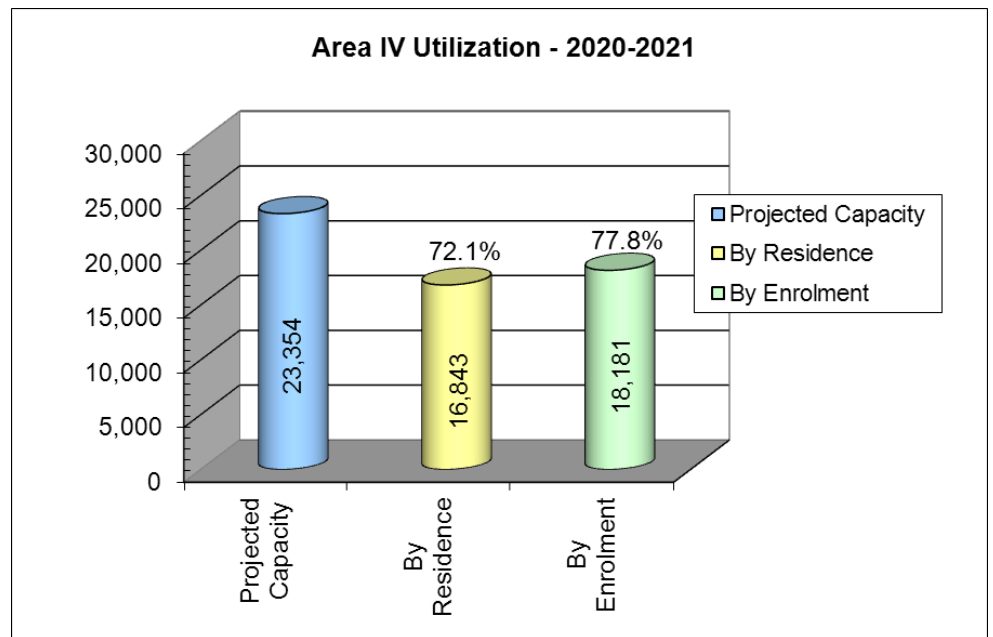
Current



City of Calgary population growth in Area IV is projected to increase between 19,500 and 21,500 people capturing 10.7% of the total growth in new and developing areas over the next decade.

The graph below represents the projected utilization rate for the 2020-2021 school year. Projected capacity includes new schools in the new and developing communities and assumes school closures in communities with excess capacity (see section 4.3). Projection by enrolment assumes current attendance patterns, which are subject to annual review and update.

Projected



Projected Capacity Includes:

Additional Capacity Approved

West Calgary High
School (Ernest
Manning) 10-12 (1800)

Additional Capacity Not Approved

Cougar Ridge k-4 (600)

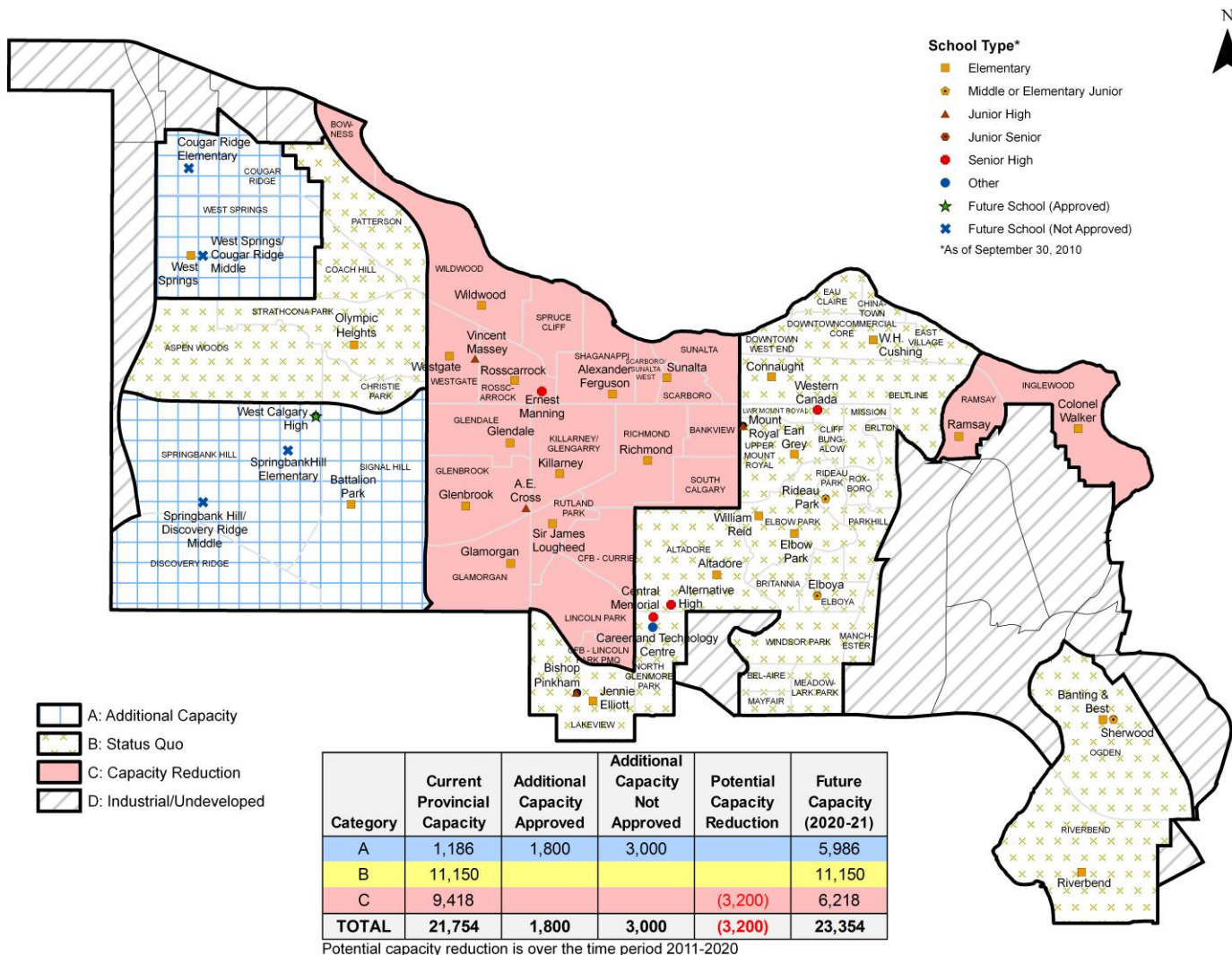
West Springs/Cougar
Ridge 5-9 (900)

Springbank Hill k-4
(600)

Springbank Hill/
Discovery Ridge 5-9
(900)

4.3 Capacity

Each administrative Area has been divided into four categories: A - Additional Capacity, B - Status Quo, C - Capacity Reduction, D - Industrial/Undeveloped. Residential districts with excess capacity have been identified using CBE's planning principles. Communities with potential excess capacity are analyzed in detail following the map.



Within Area IV (south of the Bow River, west of Crowchild Trail, east of Sarcee Trail and north of Glenmore Trail) there are five schools that accommodate kindergarten to grade six regular program students. Three schools are needed to accommodate kindergarten to grade six regular program students over the long term even with the increased density of the Currie Barracks redevelopment. On April 19, 2011, the Board of Trustees approved the closure of Sir James Lougheed School effective June 30, 2011. The provincial capacity of Sir James Lougheed School is 227 student spaces.

There are two elementary schools in the residential districts of Bankview, Richmond, South Calgary and Sunalta that accommodate kindergarten to grade six regular program students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

There are two elementary schools in the residential districts of Inglewood and Ramsay that accommodate kindergarten to grade six regular program students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

Area IV Alternative Programs

Traditional Learning Centre – Glamorgan

French Immersion – William Reid, Westgate, Elboya, Bishop Pinkham, Western Canada

Spanish Bilingual – Westgate

Montessori – Killarney

Piitoayis Family School – Colonel Walker

Expansion of existing alternative programs and new alternative programs will be considered on an annual basis.

Area IV Unique Settings and Outreach Programs

Discovering Choices

Westbrook Outreach

Dr. Oakley

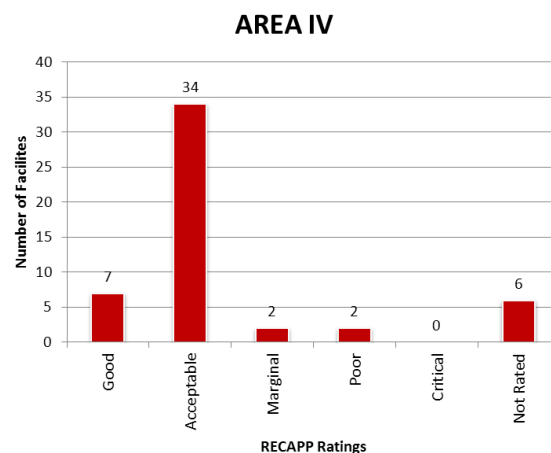
Emily Follensbee

The location and need for special education classes is reviewed on an annual basis. A list of system classes for the current school year is attached. Information regarding special education classes can be found on the CBE website at www.cbe.ab.ca/programs/spec_ed/default.asp.

4.4 Facility Condition Assessment

Renewal Capital Asset Planning Process (RECAPP)

The Province undertakes a rolling condition assessment of CBE schools on a five-year-basis as part of the RECAPP. The RECAPP audits evaluate architectural, mechanical, electrical, and other components of facilities. A summary listing of the RECAPP overall condition rating of schools in Area IV are shown in the chart.



AREA IV				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
A.E. Cross	1,066	61%	1964	Acceptable
Alexander Ferguson	227	104%	1956	Acceptable
Altadore	301	95%	1952	Acceptable
Alternative	170	136%	1956	Acceptable
Banting and Best	304	83%	1980	Good
Battalion Park	634	103%	2007	Not Rated
Bel-Aire	131	Leased	1965	Good
Bishop Pinkham	797	58%	1964	Acceptable
Central Memorial	1,795	104%	1968	Acceptable
Clem Gardner	738	Leased	1965	Good
Colonel Walker	783	33%	1912	Acceptable
Connaught	593	40%	1911	Good
Dr. Carl Safran	470	Admin	1908	Not Rated
Dr. Oakley	679	20%	1959	Acceptable
Earl Grey	274	70%	1952	Acceptable
Elbow Park	248	85%	1919	Acceptable
Elboya	442	129%	1953	Acceptable
Emily Follensbee	375	54%	1964	Acceptable
Erlton	40	Admin	1961	Not Rated
Ernest Manning	1,771	66%	1964	Marginal
Glamorgan	655	62%	1958	Good
Glenbrook	500	47%	1959	Acceptable
Glendale	305	63%	1956	Acceptable
Glenmeadows	317	Leased	1959	Acceptable
Jennie Elliott	650	76%	1962	Acceptable

Condition Rating

Good
Meets all present requirements;
no deficiencies.

Acceptable
Meets present requirements,
has minor deficiencies.
Average
operating/maintenance costs.

Marginal
Meets minimum requirements;
has significant deficiencies.
May have above average
operating maintenance costs.

Poor
Does not meet requirements,
has significant deficiencies.
May have high
operating/maintenance costs.

Critical
Unsafe; high risk of injury or
critical system failure.

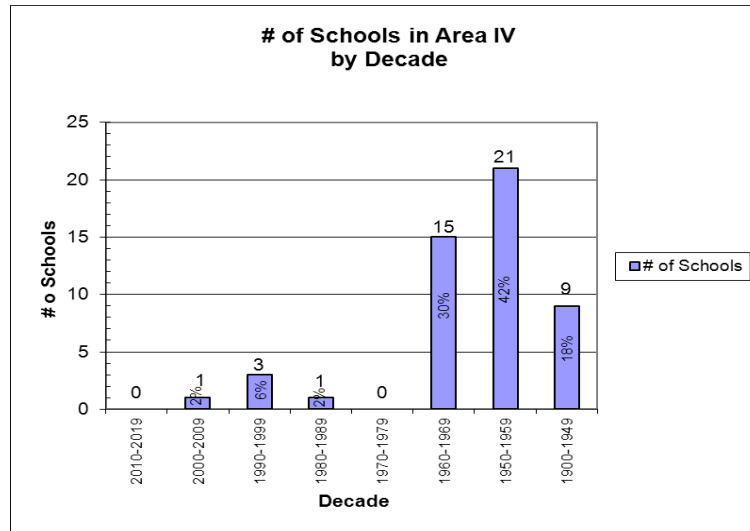
Not Rated
Not yet rated by RECAPP.

AREA IV				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Killarney	325	50%	1954	Acceptable
King Edward	923	Closed	1910	Not Rated
Knob Hill	253	Leased	1959	Marginal
Lakeview	450	Leased	1961	Poor
Lord Shaughnessy	970	CTS/Admin	1966	Acceptable
Mount Royal	438	64%	1952	Acceptable
Ogden	619	Leased	1961	Good
Olympic Heights	638	105%	1991	Acceptable
Ramsay	302	30%	1913	Acceptable
Richmond	304	45%	1950	Acceptable
Rideau Park	442	106%	1930	Acceptable
Riverbend	548	64%	1995	Acceptable
Rosscarrock	394	43%	1960	Acceptable
Sherwood	993	47%	1956	Acceptable
Sir James Lougheed	227	37%	1957	Acceptable
Spruce Cliff	276	Leased	1963	Poor
Sunalta	599	59%	1922	Acceptable
Vincent Massey	930	73%	1955	Acceptable
Viscount Bennett	1,821	Leased/Admin	1954	Acceptable
W.H. Cushing Workplace	125	63%	1996	Not Rated
West Springs	552	35%	2010	Not Rated
Western Canada	2,180	95%	1928	Acceptable
Westgate	674	84%	1960	Acceptable
Wildwood	551	75%	1956	Acceptable
William Reid	224	79%	1954	Acceptable
Windsor Park	198	Leased/Admin	1956	Good

*School was modernized after RECAPP rating was established

4.5 Modernization Needs

There are currently 51 facilities in Area IV, 45 of these facilities are 41 years old or older.



Connaught School

In Area IV, five schools have been identified for replacement or modernization in the School Capital Plan (2012-2015).

Priority	School	Project Description	Cost (2011 prices)
1	Chinook Learning Services (Locations to be determined)	Renovate existing school facilities to accommodate Chinook Learning Services programs.	\$10.5 million
6	Piitoayis Family School (Location to be determined)	Modernize an existing school facility with an addition to accommodate the Aboriginal program.	\$12.5 million
8	Altadore	Upgrades to interior spaces; mechanical and electrical systems; barrier-free accessibility; building code upgrades.	\$9 million
11	Elboya	Major building modernization upgrade – all building elements.	\$10 million
15	A.E. Cross	Upgrade: exterior structural elements; interior finishes and fixtures (flooring, lockers, millwork, etc.); hazardous material abatement; building code upgrades; barrier free accessibility; mechanical and electrical systems.	\$11 million

4.6 Modular Units

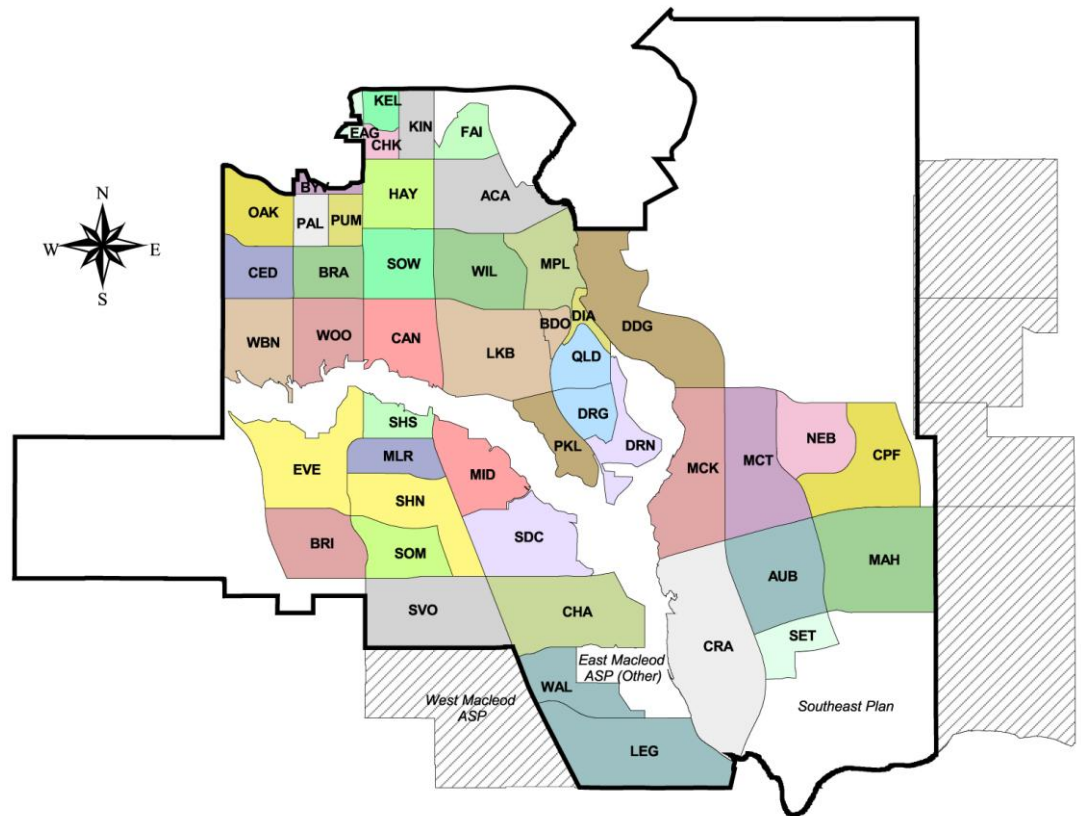
Future new modular units, modular moves, and demolitions in this Area will occur as required.

AREA V

Change in Population April 2009 to April 2010 (+/- 100)

New Brighton +936
Copperfield +819
Auburn Bay +751
Silverado +735
McKenzie Towne +634
Evergreen +544
Cranston +505
Bridlewood +328
Chaparral +268
Mahogany +247
Walden +210
Eagle Ridge +201
Acadia +110
Haysboro +104

Deer Run -110
Millrise -123
Queensland -131
Midnapore -136
Shawnessy -137
Woodlands -156
Cedarbrae -154
Canyon Meadows -175
Woodbine -179
Sundance -196
Douglasdale/glen -203
Southwood -253
McKenzie Lake -344



5.1 Population

Area V is comprised of 47 residential communities located in the southwest and southeast part of the City. Many established communities are experiencing slow growth or a decline in population, whereas the new and developing communities are experiencing moderate growth. The new and developing communities are expected to increase by approximately 88,900-98,300 residents over the next ten years.

New and Developing Community	2010 Population	Projected Population	Housing Units Occupied	Housing Units Projected	% Build-Out*
Auburn Bay	4,217	18,470	1,403	6,840	21%
Bridlewood	11,317	11,700	3,924	4,280	92%
Chaparral	10,805	13,285	3,406	4,240	80%
Copperfield	6,428	13,395	2,296	5,220	44%
Cranston	9,645	22,550	3,417	8,440	40%
East Macleod ASP	0	6,530	0	0	0%
Evergreen	18,692	21,480	6,372	7,490	85%
Legacy	12	15,600	5	6,030	0%
Mahogany	258	31,035	89	12,150	1%
McKenzie Towne	14,702	17,985	5,771	7,210	80%
New Brighton	6,078	12,875	2,121	4,490	47%

New and Developing Community	2010 Population	Projected Population	Housing Units Occupied	Housing Units Projected	% Build-Out*
Seton	0	2,230	0	1,200	0%
Silverado	3,355	16,495	1,193	6,150	19%
Southeast Policy Plan	0	41,100	0	0	0%
Walden	210	9,585	88	3,520	3%
West Macleod ASP	0	28,000	0	0	0%
Total	85,719	282,315	30,085	77,260	

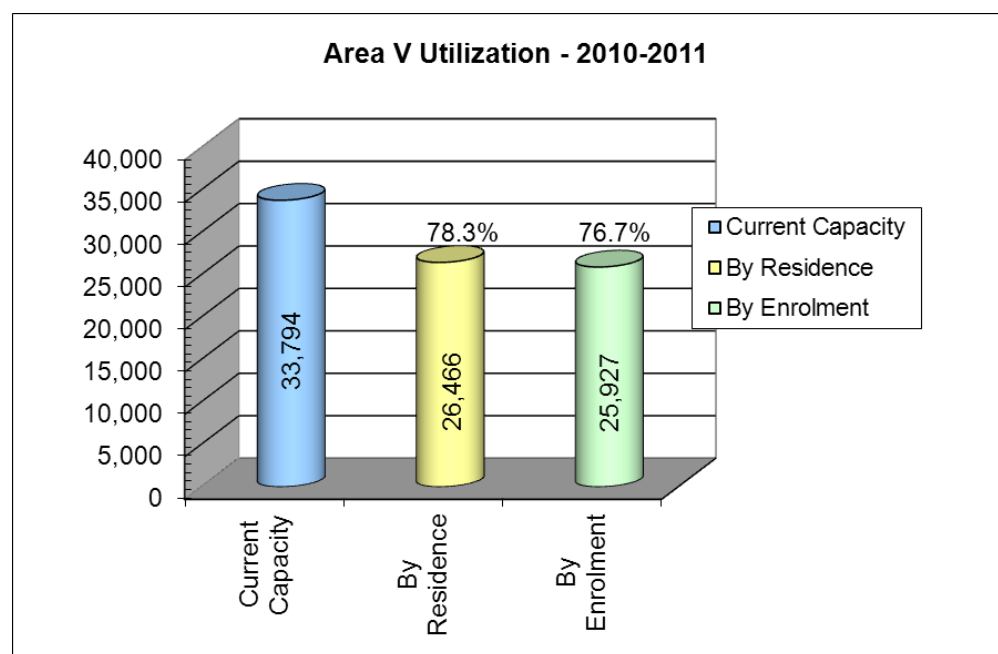
*based on Occupied Housing Units

5.2 Utilization

A summary of Area utilization by enrolment and residence follows. Area utilization by “residence” refers to the number of students residing in an Area, expressed as a percentage of the total capacity (enrolment includes students attending unique settings and outreach programs). Area utilization by “enrolment” represents the number of students attending schools in an Area expressed as a percentage of the total capacity (enrolment includes students outside of CBE’s boundary).

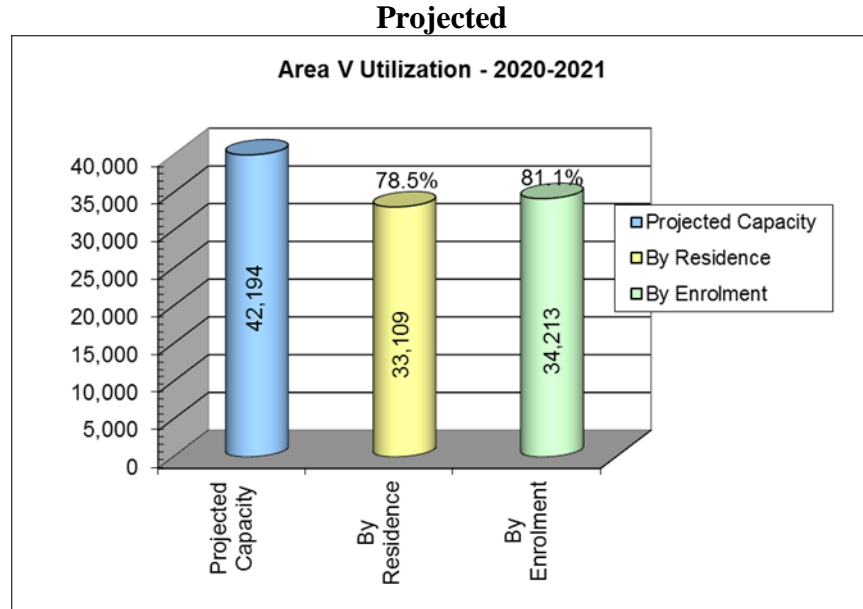
The graph below represents the utilization rate as of September 30, 2010 using the provincial formula. The provincial formula is based on square metres of space, exemptions for full-time leases and administrative use, and weighted enrolment which makes allowance for kindergarten at full-time equivalent and special education students at 3:1.

Current



City of Calgary population growth in Area V is projected to increase between 88,900 and 98,300 people capturing 48.8% of the growth in new and developing areas over the next decade.

The graph below represents the projected utilization rate for the 2020-2021 school year. Projected capacity includes new schools in the new and developing communities and assumes school closures in communities with excess capacity (see section 5.3). Projection by enrolment assumes current attendance patterns, which are subject to annual review and update.



Projected Capacity

Includes:

Additional Capacity Not Approved

Copperfield k-4 (600)

New Brighton k-4 (600)

Copperfield/New Brighton 5-9 (900)

Cranston 5-9 (900)

Evergreen 5-9 (900)

Evergreen(2) k-4 (600)

McKenzie Towne 5-9 (900)

Centennial High School (Additional Wing) 10-12 (400)

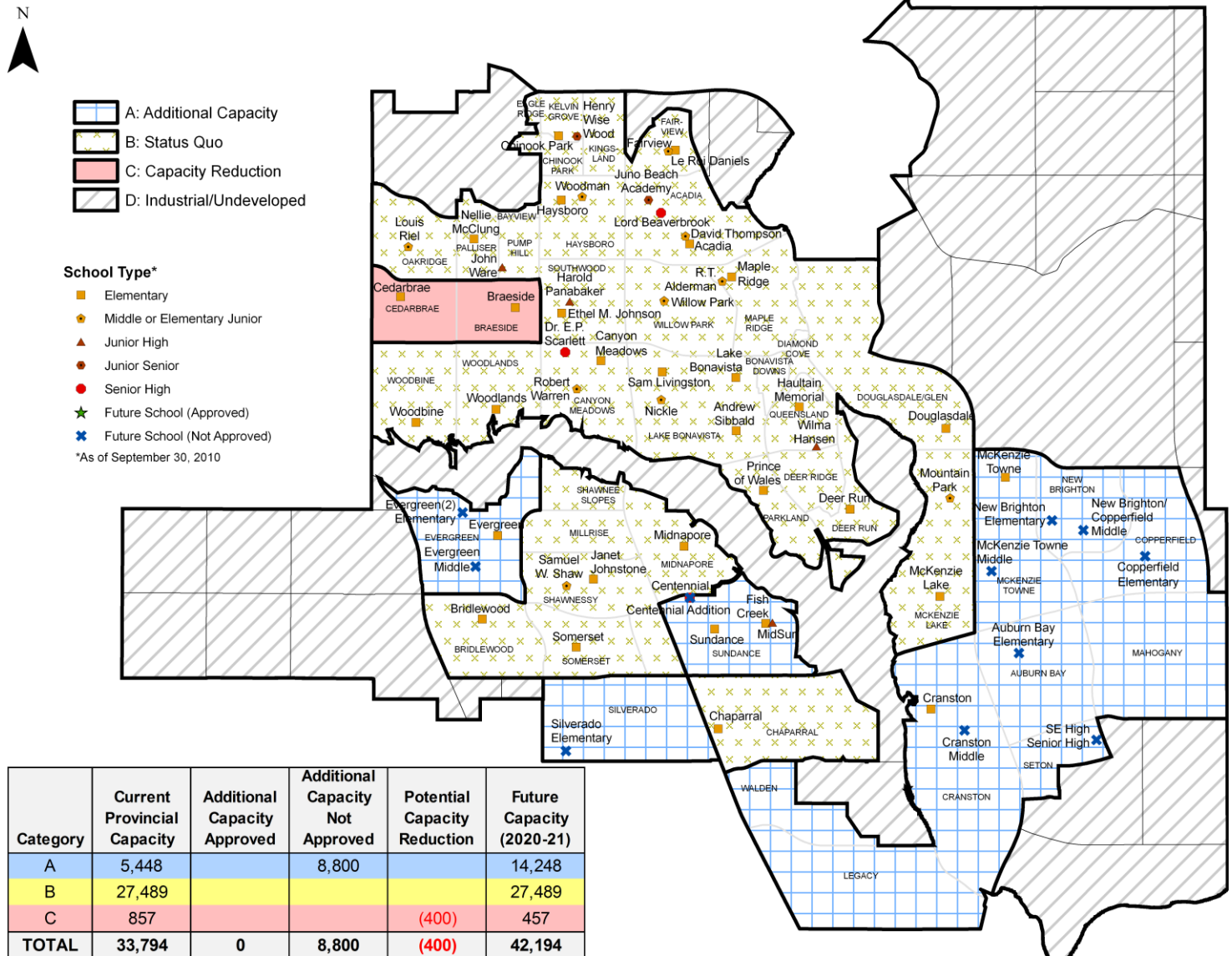
Auburn Bay k-4 (600)

Southeast High School 10-12 (1800)

Silverado k-4 (600)

5.3 Capacity

Each administrative Area has been divided into four categories: A - Additional Capacity, B - Status Quo, C - Capacity Reduction, D - Industrial/Undeveloped. Residential districts with excess capacity have been identified using CBE's planning principles. Communities with potential excess capacity are analyzed in detail following the map.



Potential capacity reduction is over the time period 2011-2020

System Student
Accommodation
Planning
Criteria

*Balance
among equity,
access,
excellence
and choice*

*Minimum
disruption for
students*

*Learning
continuum*

*Attending
school as
close to a
student's
residence as
possible*

*Efficient use
of space and
resources*

Ten-Year System Student Accommodation and Facilities Strategy (2011-2020)

There are two elementary schools in the residential districts of Braeside and Cedarbrae that accommodate regular program students. One school is needed to accommodate kindergarten to grade six regular program students over the long term.

Area V Alternative Programs

Arts-Centred Learning – Willow Park, Lord Beaverbrook

Juno Beach Academy of Canadian Studies – Dr. Norman Bethune

Montessori – Lake Bonavista

French Immersion – Chinook Park, Sam Livingston, Sundance, Janet Johnstone, Fairview, Harold Panabaker, Dr. E.P. Scarlett

Science – Louis Riel

Spanish Bilingual – Canyon Meadows, Robert Warren

Traditional Learning Centres – Le Roi Daniels, Fairview, Henry Wise Wood

Expansion of existing alternative programs and new alternative programs will be considered on an annual basis.

Area V Unique Settings

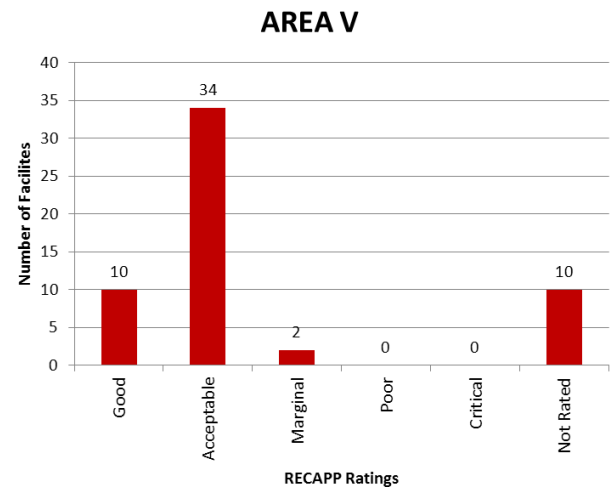
William Roper Hull School

The location and need for special education classes is reviewed on an annual basis. A list of system classes for the current school year is attached. Information regarding special education classes can be found on the CBE website at www.cbe.ab.ca/programs/spec_ed/default.asp.

5.4 Facility Condition Assessment

Renewal Capital Asset Planning Process (RECAPP)

The Province undertakes a rolling condition assessment of CBE schools on a five-year-basis as part of the RECAPP. The RECAPP audits evaluate the architectural, mechanical, electrical, and other components of facilities. A summary listing of the RECAPP overall condition rating of schools is shown in this graph.



AREA V				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Acadia	554	60%	1963	Good
Alice M. Curtis	407	Leased	1964	Acceptable
Andrew Davison	483	Leased	1961	Marginal
Andrew Sibbald	410	51%	1971	Good
Braeside	543	43%	1968	Acceptable
Bridlewood	592	69%	2010	Not Rated
Canyon Meadows	479	86%	1971	Good
Cedarbrae	314	57%	1976	Acceptable
Centennial	1,807	103%	2004	Not Rated
Chaparral	496	94%	2006	Not Rated
Chinook Park	630	72%	1960	Acceptable
Cranston	552	48%	2010	Not Rated
David Thompson	937	73%	1962	Acceptable
Deer Run	453	69%	1981	Good
Douglasdale	525	71%	2006	Not Rated
Dr. E.P. Scarlett	1,760	94%	1969	Acceptable
Dr. Norman Bethune	311	58%	1972	Acceptable
Ethel M. Johnson	446	95%	1966	Acceptable
Eugene Coste	647	Closed	1959	Acceptable
Evergreen School	552	51%	2010	Not Rated
Fairview	1,140	66%	1960	Acceptable
Fish Creek	614	97%	1992	Acceptable
Fred Seymour	331	Leased	1969	Acceptable
Harold Panabaker	595	56%	1964	Acceptable
Haultain Memorial	332	69%	1980	Acceptable
Haysboro	320	47%	1959	Acceptable
Henry Wise Wood	1,946	79%	1961	Marginal

Condition Rating

Good
Meets all present requirements; no deficiencies.

Acceptable
Meets present requirements, has minor deficiencies.
Average operating/maintenance costs.

Marginal
Meets minimum requirements; has significant deficiencies.
May have above average operating maintenance costs.

Poor
Does not meet requirements, has significant deficiencies.
May have high operating/maintenance costs.

Critical
Unsafe; high risk of injury or critical system failure.

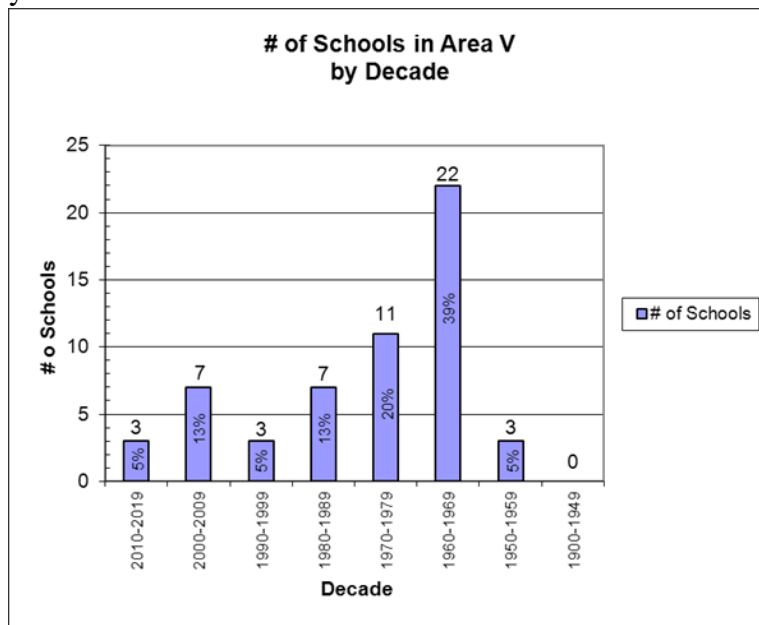
Not Rated
Not yet rated by RECAPP.

AREA V				
School	2010 Capacity	2010-2011 Utilization	Year Built	RECAPP Rating
Janet Johnstone	473	72%	1982	Acceptable
John Ware	516	74%	1968	Acceptable
Kingsland	610	Admin	1958	Acceptable
Lake Bonavista	309	88%	1969	Acceptable
Le Roi Daniels	372	95%	1963	Acceptable
Lord Beaverbrook	2,415	87%	1966	Acceptable
Louis Riel	936	56%	1971	Acceptable
Maple Ridge	400	73%	1967	Acceptable
McKenzie Lake	608	81%	1995	Acceptable
McKenzie Towne	607	57%	2009	Not Rated
Midnapore	506	43%	1978	Acceptable
MidSun	843	93%	1998	Good
Mountain Park	937	95%	2006	Not Rated
Nellie McClung	452	90%	1969	Acceptable
Nickle	779	83%	1970	Acceptable
Prince of Wales	384	85%	1976	Acceptable
Queensland Downs	344	Closed	1976	Acceptable
R.T. Alderman	843	60%	1966	Acceptable
Robert Warren	467	62%	1974	Acceptable
Sam Livingston	528	85%	1972	Good
Samuel W. Shaw	861	90%	2009	Not Rated
Somerset	395	81%	2003	Not Rated
Southwood	525	Leased	1962	Acceptable
Sundance	473	99%	1982	Good
Willow Park	766	87%	1965	Acceptable
Wilma Hansen	747	66%	1983	Good
Woodbine	460	71%	1981	Good
Woodlands	409	66%	1980	Good
Woodman	1,018	68%	1960	Acceptable

*School was modernized after RECAPP rating was established

5.5 Modernization Needs

There are currently 56 facilities in Area V, 25 of these facilities are 41 years old or older.



Chinook Park School



In Area V, six schools have been identified for modernization in the School Capital Plan (2012-2015).

Priority	School	Project Description	Cost (2011 prices)
3	Area V Schools - CTS Program	Upgrade: architectural elements (finishes/fixtures); hazardous material abatement; building code upgrades mechanical and electrical systems.	\$24.25 million
9	Nickle	Upgrade: interior spaces (lockers, millwork, washrooms, etc.); mechanical and electrical systems; barrier-free upgrades.	\$11 million
13	Henry Wise Wood	Modernize a multi-purpose presentation and exhibition space. Upgrade: building envelope upgrades; interior finishes and fixtures (paint, lockers, washrooms); mechanical and electrical systems; hazardous material abatement; building code upgrades; barrier-free accessibility.	\$23 million
18	Robert Warren	Complete Phase II of the modernization and complete overall upgrading of the facility. Includes: exterior envelop (roof, doors); interior finishes (flooring, ceilings, painting), washrooms, lockers; mechanical and electrical systems.	\$4 million
19	Louis Riel	Upgrade: exterior infrastructure and walls; interior finishes (flooring, ceilings, paint); mechanical and electrical systems.	\$11 million
20	Woodman	Upgrade: exterior infrastructure and walls; interior finishes (flooring, ceilings, paint, washrooms) and teaching spaces; mechanical and electrical systems; hazardous material abatement, building code upgrade, barrier free accessibility.	\$9 million

5.6 Modular Units

As part of the Three-Year Modular Accommodation Strategy the following are planned to be for Area V schools:

- Add eight new modular units at McKenzie Towne School.
- Add four existing units from other schools to David Thompson School.

Future new modular units, modular moves, and demolitions in this Area will occur as required.



Bridlewood School

Calgary Board of Education
Special Education Classes as of September 30, 2010
(excluding Unique Settings)

Area	School	Class	# of Classes
I	Arbour Lake	L&L III	2
I	Brentwood	CSSI	2
I	Captain John Palliser	L&L II	1
I	Captain John Palliser	Vision Program	1
I	H.D. Cartwright	ACCESS III	1
I	H.D. Cartwright	BRIDGES III	1
I	H.D. Cartwright	LEAP (short term M&M Behavioural/Emotional I/II)	1
I	Hawkwood	BRIDGES II	1
I	Montgomery	L&L III	2
I	Montgomery	PLP III	1
I	Ranchlands	Connections I (grades 2-4)	1
I	Ranchlands	GATE II	3
I	Ranchlands	PLP II	1
I	Sir William Van Horne High	Deaf and Hard of Hearing IV	1
I	Sir William Van Horne High	PLP IV	2
I	Sir Winston Churchill High	Mental Health IV (The Class)	1
I	Terrace Road	PLP II	1
I	Thomas B. Riley	ALP III	1
I	Thomas B. Riley	PLP III	1
I	University	CSSI	2
II	Alex Munro	Connections I (grade 1 only)	1
II	Banff Trail	L&L II (French Immersion)	1
II	Briar Hill	SKILL II	1
II	Buchanan	SKILL I / II	2
II	Cambrian Heights	PLP II	1
II	Capitol Hill	BRIDGES I	1
II	Capitol Hill	TASC I/II	2
II	Colonel Irvine	PLP III	1
II	Colonel Macleod	BRIDGES III	1
II	Crescent Heights High	ACCESS IV	1
II	Crescent Heights High	BRIDGES IV	1
II	Crescent Heights High	High School Integration	1
II	Georges P Vanier	PLP III	1
II	Georges P Vanier	L&L III	2
II	Hillhurst	GATE II	2
II	Huntington Hills	L&L II	2
II	Huntington Hills	PLP II	1
II	James Fowler High	PLP IV	2
II	Langevin	ACCESS III	1
II	Mount View	STOP (short term M&M Behavioural/Emotional I/II)	1
II	North Haven	BRIDGES II	1
II	Queen Elizabeth	Deaf and Hard of Hearing I/II	2
II	Queen Elizabeth High	Deaf and Hard of Hearing III/IV	3
II	Queen Elizabeth High	GATE III	12
II	Queen Elizabeth High	GATE IV	9
II	Simons Valley	Mental Health Transitions II	1
II	Sir John A Macdonald	L&L III	1
II	Sir John A Macdonald	PLP III	1
II	Sir John Franklin	ACCESS III	1
II	Sir John Franklin	AIM	2
II	Sir John Franklin	CSSI III	1

Calgary Board of Education
Special Education Classes as of September 30, 2010
(excluding Unique Settings)

Area	School	Class	# of Classes
II	Stanley Jones	Deaf and Hard of Hearing I/II	3
II	William Aberhart High	ACCESS IV	1
II	William Aberhart High	ALP IV	2
III	Annie Foote	BRIDGES I	1
III	Annie Foote	GATE II	1
III	Annie Gale	PLP III	1
III	Cappy Smart	Behavioural/Emotional III (Children's Village Transition)	1
III	Cappy Smart	SKILL I/II	2
III	Cecil Swanson	SKILL I/II	2
III	Clarence Sansom	PLP III	1
III	Dr. Gladys M. Egbert	Behavioural/Emotional III (Hull Outreach)	1
III	Dr. Gladys M. Egbert	BRIDGES III	2
III	Dr. Gladys M. Egbert	PLP III	1
III	Dr. Gordon Higgins	GATE III	2
III	Dr. Gordon Higgins	PLP III	2
III	Ernest Morrow	L&L III	2
III	Ernest Morrow	PLP III	2
III	Forest Lawn High	Mental Health IV (The Class)	2
III	Forest Lawn High	New Directions	1
III	Forest Lawn High	PLP IV	2
III	G.W. Skene	BRIDGES II	1
III	Guy Weadick	BRIDGES II	1
III	Guy Weadick	Connections I	1
III	Ian Bazalgette	BRIDGES III	2
III	Jack James High	PLP IV	2
III	James Short Memorial	BRIDGES I	1
III	James Short Memorial	Early Development Centre	4
III	Keeler	L&L II	2
III	Keeler	PLP II	1
III	Lester B. Pearson High	ACCESS IV	1
III	Patrick Airlie	BRIDGES II	1
III	Pineridge	CSSI	3
III	Roland Michener	PLP II	2
III	Sir Wilfrid Laurier	L&L III	2
III	Valley View	Behavioural/Emotional II (Hull Outreach)	1
III	Valley View	BRIDGES II	1
IV	AE Cross	L&L III	2
IV	AE Cross	PLP III	2
IV	Altadore	SKILL I/II	2
IV	Bishop Pinkham	CSSI	1
IV	Central Memorial High	Behavioural/Emotional III (Hull Transition)	1
IV	Earl Grey	L&L II	1
IV	Elboya	GATE III	5
IV	Ernest Manning High	ACCESS IV	1
IV	Ernest Manning High	Mental Health IV (The Class)	1
IV	Ernest Manning High	PLP IV	2
IV	Jennie Elliott	TASC I/II	1
IV	Mount Royal	ACCESS III	1
IV	Richmond	BRIDGES II	1
IV	Richmond	STOP (short term M&M Behavioural/Emotional I/II)	1
IV	Rosscarrock	PLP II	1

Calgary Board of Education
Special Education Classes as of September 30, 2010
(excluding Unique Settings)

Area	School	Class	# of Classes
IV	Sherwood	Behavioural/Emotional I/II (Hull Outreach)	1
IV	Sherwood	PLP III	1
IV	Sunalta	ASD Cluster	1
IV	Sunalta	BRIDGES I	1
IV	Vincent Massey	BRIDGES III	1
IV	Wildwood	Connections I	1
V	Braeside	BRIDGES I	1
V	Braeside	BRIDGES II	1
V	Centennial High	Mental Health IV (The Class)	1
V	Centennial High	PLP IV	2
V	Chinook Park	CSSI	2
V	Douglasdale	CSSI	3
V	Dr EP Scarlett High	CSSI IV	1
V	Dr EP Scarlett High	New Directions	1
V	Ethel M. Johnson	L&L II	2
V	Ethel M. Johnson	PLP II	2
V	Ethel M. Johnson	SKILL I/II	2
V	Harold Panabaker	L&L III	2
V	Henry Wise Wood High	ACCESS IV	1
V	Henry Wise Wood High	GATE IV	5
V	Henry Wise Wood High	PLP IV	1
V	John Ware	GATE III	12
V	Lord Beaverbrook High	ALP IV	1
V	Lord Beaverbrook High	Mental Health IV (The Class)	1
V	Louis Riel	L&L III	1
V	Maple Ridge	Connections I	2
V	MidSun	ACCESS III	1
V	MidSun	ALP III	1
V	Nellie McClung	GATE II	5
V	Nellie McClung	Mental Health II	1
V	Nickle	BRIDGES III	2
V	Nickle	L&L III	2
V	RT Alderman	Mental Health III	1
V	RT Alderman	ASD cluster	2
V	Samuel W. Shaw	PLP III	2
V	Wilma Hansen	PLP III	2
V	Woodlands	Connections I	1

ACCESS – Attitude, Community Competence, Elements of Academic Curriculum, Social Skills

ALP – Adapted Learning Program

ASD Cluster – Autism Spectrum Disorder

CSSI – Communication, Sensory and Social Interaction

GATE – Gifted and Talented Education

L&L – Learning and Literacy Program

LEAP – Learning Essential to Achieve Potential

PLP – Paced Learning Program

SKILL – Social Knowledge, Independent Living and Language

STOP – Short-Term Observation Program

TASC – Training in Attitude, Social Skills and Communication

Source: Learning Support, May 2, 2011

Community Code List -- 2011-2012

ABB	ABBEYDALE	CRE	CRESCENT HEIGHTS	HIF	HIGHFIELD
ACA	ACADIA	CRM	CRESTMONT	HPK	HIGHLAND PARK
ALB	ALBERT PARK/RADISSON HEIGHTS	DAL	DALHOUSIE	HIW	HIGHWOOD
ALT	ALTADORE	DRG	DEER RIDGE	HIL	HILLHURST
AYB	ALYTH/BONNYBROOK	DRN	DEER RUN	HOR	HORIZON
APP	APPLEWOOD PARK	DBC	DEERFOOT BUSINESS CENTRE	HOU	HOUNSFIELD HEIGHTS/BRIAR HILL
ARB	ARBOUR LAKE	DIA	DIAMOND COVE	HUN	HUNTINGTON HILLS
ASP	ASPEN WOODS	DIS	DISCOVERY RIDGE	ING	INGLEWOOD
AUB	AUBURN BAY	DDG	DOUGLASDALE/GLEN	KEL	KELVIN GROVE
ABP	AURORA BUSINESS PARK	DOV	DOVER	KIL	KILLARNEY/GLENGARRY
BNF	BANFF TRAIL	DNC	DOWNTOWN COMMERCIAL CORE	KCA	KINCORA
BNK	BANKVIEW	DNE	DOWNTOWN EAST VILLAGE	KIN	KINGSLAND
BYV	BAYVIEW	DNW	DOWNTOWN WEST END	LKB	LAKE BONAVISTA
BED	BEDDINGTON HEIGHTS	EAG	EAGLE RIDGE	LKV	LAKEVIEW
BEL	BEL-AIRE	EFV	EAST FAIRVIEW INDUSTRIAL	LEG	LEGACY
BLN	BELTLINE	ESH	EAST SHEPARD INDUSTRIAL	LPK	LINCOLN PARK
BDO	BONAVISTA DOWNS	EFI	EASTFIELD	LMR	LOWER MOUNT ROYAL
BOW	BOWNESS	EAU	EAU CLAIRE	MAC	MACEWAN GLEN
BRA	BRAESIDE	EDG	EDGEMONT	MAH	MAHOGANY
BRE	BRENTWOOD	EPK	ELBOW PARK	MAN	MANCHESTER
BRD	BRIDGELAND/RIVERSIDE	EYA	ELBOYA	MNI	MANCHESTER INDUSTRIAL
BRI	BRIDLEWOOD	ERI	ERIN WOODS	MPL	MAPLE RIDGE
BRT	BRITANNIA	ERL	ERLTON	MRL	MARLBOROUGH
BUR	BURNS INDUSTRIAL	EVN	EVANSTON	MPK	MARLBOROUGH PARK
CIA	CALGARY INTERNATIONAL AIRPORT	EVE	EVERGREEN	MRT	MARTINDALE
CAM	CAMBRIAN HEIGHTS	FAI	FAIRVIEW	MAF	MAYFAIR
COP	CANADA OLYMPIC PARK	FVI	FAIRVIEW INDUSTRIAL	MLI	MAYLAND
CAN	CANYON MEADOWS	FAL	FALCONRIDGE	MAL	MAYLAND HEIGHTS
CAP	CAPITOL HILL	FPK	FISH CREEK PARK	MCI	MCCALL
CAS	CASTLERIDGE	FHI	FOOTHILLS	MCK	MCKENZIE LAKE
CED	CEDARBRAE	FHT	FOREST HEIGHTS	MCT	MCKENZIE TOWNE
CFC	CFB - CURRIE	FLN	FOREST LAWN	MEA	MEADOWLARK PARK
CFL	CFB - LINCOLN PARK PMQ	FLI	FOREST LAWN INDUSTRIAL	MER	MERIDIAN
CHA	CHAPARRAL	FRA	FRANKLIN	MID	MIDNAPORE
CHW	CHARLESWOOD	GLA	GLAMORGAN	MLR	MILLRISE
CHN	CHINATOWN	GBK	GLENBROOK	MIS	MISSION
CHK	CHINOOK PARK	GDL	GLENDALE	MOR	MONTEREY PARK
CHR	CHRISTIE PARK	GBP	GLENDDEER BUSINESS PARK	MON	MONTGOMERY
CIT	CITADEL	GPK	GLENMORE PARK	MOP	MOUNT PLEASANT
CLI	CLIFF BUNGALOW	GTI	GOLDEN TRIANGLE	NEB	NEW BRIGHTON
COA	COACH HILL	GPI	GREAT PLAINS	NOL	NOLAN HILL
COL	COLLINGWOOD	GRV	GREENVIEW	NAW	NORTH AIRWAYS
CPF	COPPERFIELD	GRI	GREENVIEW INDUSTRIAL PARK	NGM	NORTH GLENMORE PARK
COR	CORAL SPRINGS	GRE	GREENWOOD/GREENBRIAR	NHV	NORTH HAVEN
CGR	COUGAR RIDGE	HAM	HAMPTONS	NHU	NORTH HAVEN UPPER
COU	COUNTRY HILLS	HAR	HARVEST HILLS	NPK	NOSE HILL PARK
CHV	COUNTRY HILLS VILLAGE	HAW	HAWKWOOD	OAK	OAKRIDGE
COV	COVENTRY HILLS	HAY	HAYSBORO	OGD	OGDEN
CRA	CRANSTON	HID	HIDDEN VALLEY	OSH	OGDEN SHOPS

Community Code List -- 2011-2012

PAL	PALLISER	SKR	SKYVIEW RANCH
PAN	PANORAMA HILLS	SOM	SOMERSET
PKD	PARKDALE	SAW	SOUTH AIRWAYS
PKH	PARKHILL	SOC	SOUTH CALGARY
PKL	PARKLAND	SFH	SOUTH FOOTHILLS
PAT	PATTERSON	SOV	SOUTHVIEW
PEG	PEGASUS	SOW	SOUTHWOOD
PEN	PENBROOKE MEADOWS	SPH	SPRINGBANK HILL
PIN	PINERIDGE	SPR	SPRUCE CLIFF
POI	POINT MCKAY	STA	ST. ANDREWS HEIGHTS
PUM	PUMP HILL	STD	STARFIELD
QPK	QUEENS PARK VILLAGE	SGL	STONEGATE LANDING
QLD	QUEENSLAND	ST1	STONEY 1
RAM	RAMSAY	ST2	STONEY 2
RAN	RANCHLANDS	ST3	STONEY 3
RED	RED CARPET	ST4	STONEY 4
RSN	REDSTONE	STR	STRATHCONA PARK
REN	RENFREW	SNA	SUNALTA
RIC	RICHMOND	SDC	SUNDANCE
RID	RIDEAU PARK	SSD	SUNNYSIDE
RIV	RIVERBEND	SUN	SUNRIDGE
ROC	ROCKY RIDGE	TAR	TARADALE
RDL	ROSEDALE	TEM	TEMPLE
RMT	ROSEMONT	THO	THORNCLIFFE
RCK	ROSSCARROCK	TUS	TUSCANY
ROX	ROXBORO	TUX	TUXEDO PARK
ROY	ROYAL OAK	UNI	UNIVERSITY HEIGHTS
RYV	ROYAL VISTA	UOC	UNIVERSITY OF CALGARY
RUN	RUNDLE	UMR	UPPER MOUNT ROYAL
RUT	RUTLAND PARK	VAL	VALLEY RIDGE
SAD	SADDLE RIDGE	VAF	VALLEYFIELD
SRI	SADDLE RIDGE INDUSTRIAL	VAR	VARSITY
SGH	SAGE HILL	VIS	VISTA HEIGHTS
SAN	SANDSTONE VALLEY	WAL	WALDEN
SCA	SCARBORO	WHL	WEST HILLHURST
SSW	SCARBORO/ SUNALTA WEST	WSP	WEST SPRINGS
SCE	SCENIC ACRES	WGT	WESTGATE
S23	SECTION 23	WES	WESTWINDS
SET	SETON	WHI	WHITEHORN
SHG	SHAGANAPPI	WLD	WILDWOOD
SHS	SHAWNEE SLOPES	WIL	WILLOW PARK
SHN	SHAWNESSY	WND	WINDSOR PARK
SHI	SHEPARD INDUSTRIAL	WIN	WINSTON HEIGHTS/MOUNTVIEW
SHW	SHERWOOD	WBN	WOODBINE
SIG	SIGNAL HILL	WOO	WOODLANDS
SIL	SILVER SPRINGS		
SVO	SILVERADO		
SKE	SKYLINE EAST		
SKW	SKYLINE WEST		