

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta on Tuesday, March 1, 2011 at 5:00 p.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee P. Cochrane, Chair
Trustee C. Bazinet
Trustee J. Bowen-Eyre
Trustee L. Ferguson
Trustee P. King
Trustee G. Lane
Trustee S. Taylor

Administration:

Ms. N. Johnson, Chief Superintendent of Schools
Mr. D. Stevenson, Deputy Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Ms. C. Faber, Superintendent, Learning Innovation
Mr. J. Johnston, Superintendent, Human Resources
Ms. D. Lewis, Superintendent, Learning Support
Ms. D. Meyers, Superintendent, Finance & Business Services
Mr. R. Peden, General Counsel and Corporate Secretary
Mr. R. Peter, Chief Communications Officer
Ms. J. Barkway, Assistant Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. B. Anderson, Canadian Union of Public Employees, Local 40
Ms. E. Kelly, Calgary Association of Parents and School Councils
Ms. S. Konopnicki, Elementary School Principals' Association
Ms. C. Meaden, Principals' Association for Adolescent Learners
Ms. L. Robertson, Principals' Association for Adolescent Learners
Ms. J. Regal, Alberta Teachers' Association, Local 38

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Cochrane called the meeting to order at 5:00 p.m. The assembly sang the national anthem following Chair Cochrane's acknowledgement and welcome of the representatives from the aforementioned organizations.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Ms. Barkway noted that a stakeholder report would be given under Item 5.4; that Item 9.1.5 *Establishment of Governance Committee* was pulled from the Consent

Action By:

Agenda and an additional page was distributed as an attachment to that report, noted as page 9-46; and that an In Camera Session was added to the Agenda as new Item 11.0.

MOVED by Trustee Ferguson:

THAT the Agenda for the Regular Meeting of March 1, 2011, be approved as submitted, subject to the changes as noted above.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 Bridlewood School

Ms. J. Rogerson, Director of Area V, provided opening remarks, noting that Bridlewood School opened in September 2010 and it offers a Kindergarten to grade six program. She introduced and called forward Mr. J. Hutton, Principal, Bridlewood School. Mr. Hutton acknowledged and introduced school staff members and his co-presenters for the evening as follows:

Ms. N. Bezugley, Assistant Principal
Ms. D. McComish, Learning Leader
Ms. L. MacPherson, Learning Leader
Ms. J. Scarrow, Teacher
Nicolo – student
Arsal – student

Mr. Hutton shared that the presentation would provide an overview of the school's work towards Ends 2: Academic Success. A video presentation was shown with Principal Hutton and Assistant Principal Bezugley commentating. They shared how the staff and students at Bridlewood School focused their work on the Ends through intentional learning that is personally relevant and deeply connected to the world in which they live. Students participating in the video shared their personal and collective learning experiences at Bridlewood School. Arsal provided comments on the work of the grade five and six students in their learning about how individuals can have different perspectives and how those can be shared. Arsal and Nicolo shared information about the students' experience and learning about Ralph Klein Park, through the *Open Minds* Program. Ms. Scarrow noted that this work by students was a part of their inquiry around how to imagine a place but, specifically, the stories and perspectives that are represented in a place.

Arsal stated that he is a grade six student and that he had a rap performance to share, which he and a fellow student had created about Ralph Klein Park. Nicolo came forward and noted that he is a grade five student and his favourite subject is Mathematics. He also gave a rap performance about Ralph Klein Park.

On behalf of the Board of Trustees, Trustee Taylor thanked the presenters for sharing their learning at Bridlewood School. She commented on the wonderful culture that exists at this new school, and she commended Arsal and Nicolo for their awesome raps.

Action By:

4.0 HONOURS AND RECOGNITIONS

There were no presentations.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Report from the Chair and Trustees

Trustee Bowen-Eyre shared about her visit to Ranchlands School and their *Stuntastics* event, where students performed their creation of a combined Hip hop and gymnastics program. She pointed out that Ranchlands School is quite unique in that it offers a regular program, a Paced Learning Program and a Gifted and Talented Education program. She noted that she heard from a parent that the students treat each other very inclusively.

Trustee Taylor shared that she had met earlier in the day with the Calgary Association of Parents and School Councils (CAPSC). On April 6, 2011 the Minister of Education will attend a meeting with CAPSC in the gymnasium of A.E. Cross School. Further information about this meeting will be posted on the CAPSC website. CAPSC held their annual election at their Annual General Meeting recently, and Ms. L. Newton and Ms. E. Kelly were both re-elected as co-presidents.

5.2 Report from the Chief Superintendent

Chief Superintendent Johnson provided the following highlights:

- She introduced and welcomed Ms. S. Smith in her new role as Director of Area IV, and welcomed Mr. R. Peter to the CBE in his role as Chief Communications Officer.
- She acknowledged all Calgary Board of Education staff for their hard work and for their dedication to the Board of Trustees' policies, both the Ends and the Executive Limitations. She noted that their outstanding efforts to interpret the Board's important words are reflected in each of the 2010 monitoring reports, and that their honesty in constructing sound measures and reporting accurate results, regardless of the implications for compliance, is commendable. Our monitoring reports represent a picture of our past that prepares us to meet tomorrow's challenges with confidence.

5.3 Public Question Period

There were no public questions.

5.4 Stakeholder Reports

The public member who had requested the opportunity to give a stakeholder report was not present.

Action By:

6.0 ACTION ITEMS

6.1 Proposed Accommodation Plan for Sir James Lougheed School

Mr. C. Davies, Director, Community Engagement and Operational Planning, provided a PowerPoint presentation of some background information surrounding Sir James Lougheed School. The enrolment at Sir James Lougheed School is lower than anticipated after the attendance area changes made in 2008-2009. No Kindergarten program was offered in this year and the September 30, 2010 total enrolment was 71 students, resulting in programming challenges. There are numerous program choices within close proximity to students residing in the Sir James Lougheed School boundary. Mr. Davies provided a brief review of the proposed school designations for the students residing in the surrounding communities if Sir James Lougheed School were to close.

Chair Cochrane explained that the decision to be made by the Board of Trustees at this meeting is not one of closure; but it is whether or not the Board will proceed with the consideration of closure process based on the information provided in the report from Administration.

Trustees posed questions, which were addressed by Administration and are summarized as follows:

- Mr. Davies shared that an issue was raised in the community engagement process to look at the possibility of offering an alternative program at Sir James Lougheed School. He noted that there is an abundance of alternative programs offered throughout the city, and a component of having an alternative program come into a school does not necessarily mean that it would make the regular program a viable program at that school.
- It was noted that the principal at Alexander Ferguson School would need to be cautious with respect to the acceptance of out-of-attendance area students, especially if we move forward with that particular geographic region being an optional region for either Glendale School or Alexander Ferguson School. Mr. Davies noted that it is a possibility that some of the Kindergarten out-of-attendance area students at Alexander Ferguson may need to be looked at in terms of their designation.
- It was noted that a full-day Kindergarten program was operated in the past at Sir James Lougheed School. Mr. Davies explained that there is criterion that is utilized by Administration, to determine our ability to fund and the locations for the establishment of full-day Kindergarten programs.
- With respect to a question about growth and what the expectations are for the CFB Currie district, it was noted that growth in the inner city can be expected in the future, but it is not likely to occur rapidly enough to necessitate full utilization of all of the community schools in this area.
- In response to a question about process and timing, Mr. Davies stated that he was not aware of any instance where an alternative program proposal was brought forward at the same time as a consideration of closure process. He noted that there are mechanisms in place should such a scenario occur; the alternative

Action By:

program proposals are reviewed through the Chief Superintendent's Office under the direction of the Deputy Chief Superintendent.

MOVED by Trustee Ferguson:

1. **THAT the Board of Trustees receives, as information and for the record, the accommodation and implementation plan outlined in the report dated March 1, 2011; and**
2. **THAT the Board of Trustees is satisfied that there is cause to proceed with a consideration of closure of Sir James Lougheed School and all programs therein contained, in accordance with the Closure of Schools Regulation and the Board of Trustees' Governance Process Policy 5E: Board of Trustees' Procedure – Consideration of School Closure, sections 4 to 7.**

Trustee comments in support of the motion are summarized as follows:

- It is believed that there is sufficient information in the report and from the discussion held at this meeting to proceed with the consideration of closure of Sir James Lougheed School.
- The number of children residing in this area has declined over the years and continues to decline.
- It is apparent that a great number of parents and students in this area and surrounding communities are choosing specialized or alternative forms of education.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6.2 Proposed Accommodation Plan for Mayland Heights School

Mr. C. Davies, Director, Community Engagement and Operational Planning, provided highlights of the contents of the report, noting that Mayland Heights School is experiencing low and declining enrolment in the Kindergarten to grade six regular program. The school was unable to provide a Kindergarten program for 2010-2011 due to low registration.

Chair Cochrane clarified that the decision to be made by the Board of Trustees at this meeting is not one of closure; but it is whether or not the Board will proceed with the consideration of closure process based on the information provided in the report from Administration.

A number of questions were asked by Trustees, to which Administration provided responses as follows:

- Mr. Davies addressed a question about the accommodation of students at Belfast School, noting that Administration has taken the calculations into consideration. It will be important that the principal carefully monitors the out-of-attendance area students for Belfast School. With respect to Mayland Heights School, those

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students who are categorized as out-of-attendance area may consider going to their designated school if the school were to close.

- Mr. Davies stated that further engagement was held with the Mayland Heights School parents to talk specifically about the transitioning of the grade five students, and the option was given, as noted in the report, to allow the grade five students to complete their division at Mayland Heights School.
- There are two middle schools in the community: Sir John Franklin School offers the Learning Through the Arts program for grades five to nine and Colonel Macleod School offers a regular program for grades five to nine.
- In response to a question about the ability to provide a viable regular program for the remaining grade five students, Ms. S. Church, Director of Area II, shared that it is possible to provide a viable program for the one year. She noted that approximately 20% of instruction for the French Immersion program students is English.
- Ms. Church shared information about the technology and fine arts that are infused in the regular learning program at Belfast School. She stated that in terms of infusion in the classroom, students have a great amount of choice to demonstrate their knowledge and understanding in a variety of ways.
- Ms. Church informed that 32% of the students in Area II are enrolled in alternative programs and 15% of students choose programs in other schools in addition to alternative programs.
- Belfast School has a high proportion of out-of-attendance area students, and many of those students come from across the system. It is believed that the location of Belfast School, which is in close proximity to the downtown and situated on a main corridor, as well as the type of program offered at the school are the draw for out-of-attendance area parents and students.
- Mr. Davies noted that several factors are intertwined in the question about moving students from Belfast School to Mayland Heights School, as Administration looked at that option. The ten-year student accommodation plan and facilities strategy talks about the residential districts of Mayland Heights and Vista Heights, which have three schools currently offering the regular program; only two schools in that area are required for offering a regular program. Another component that fits in with Mayland Heights School in terms of the French Immersion program, is that there is a distinct difference in the number of students that are coming from Area II as opposed to coming from Area III.
- Administration carefully reviews the safety of walk zones, looking at whether the streets are properly lighted, where the crosswalks are located and what the signage is in the area. Administration works closely with the school and with the school council to consider any safety needs.
- Mr. Davies noted that should a contingency plan be required in the event that student enrolment exceeds capacity at Belfast School, we have Vista Heights School that could become an overflow receiver school for the residential district of Mayland Heights.

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MOVED by Trustee King:

1. **THAT the Board of Trustees receives, as information and for the record, the accommodation and implementation plan outlined in the report dated March 1, 2011; and**
2. **THAT the Board of Trustees is satisfied that there is cause to proceed with a consideration of closure of the Kindergarten to grade six regular program at Mayland Heights School, in accordance with the Closure of Schools Regulation and the Board of Trustees' Governance Process Policy 5E: Board of Trustees' Procedure – Consideration of School Closure, sections 4 to 7.**

Trustees debated the motion, with comments noted as follows:

- It is believed that sufficient information has been provided to move forward with the consideration of closure process for Mayland Heights School.
- Support for the motion was expressed, but concern was noted about whether or not Belfast School will be able to accommodate all of its potential students if Mayland Heights School were to close.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

Recessed: 6:26 p.m.
Reconvened: 6:35 p.m.

6.3 Internet Broadcast of Public Board Meetings

MOVED by Trustee Taylor:

Be it Resolved, THAT the Board of Trustees adopts live electronic video broadcasts (the "Broadcast") of all Public Board Meetings over the Internet commencing April 5, 2011. Each broadcast should cost a maximum of \$1500 per meeting and contain no third-party advertising. Broadcast archives should be displayed on the Calgary Board of Education website in a manner that permits viewers to easily locate specific dates and specific agenda items within each Broadcast; and

Be it Resolved, THAT the Board of Trustees is provided with a regular report on the viewers of Broadcasts that includes (at minimum) the number of viewers who watched live and the number of viewers who watched at a later date.

Trustees posed numerous questions, which were addressed by Administration and are summarized as follows:

- Mr. B. Parker, Director, Innovation and Learning Technology, shared that there are hard and soft costs as well as some costs that can be associated with hosting

Action By:

and serving out of the media streams. He noted that this can be looked at as three buckets – one that would include pre-production, production and post-production work (videography, editing, labeling of the components of any particular Board meeting); another would be the hardware costs, which are costs associated with having a media server, either housed by us or hosted externally; and the other would be the costs associated with time and resources in our system to complete the task. Mr. Parker noted that the \$1500 could include all three areas mentioned, but he cautioned that if we want to do this well and do it right, for added value, we should set a target maximum of \$1500 for pre-production, production and post-production costs if deciding to proceed.

- It is difficult to make a determination of what the soft costs would be without first piloting the project. The server and hosting costs, if done externally, would likely amount to an additional cost of probably not more than \$200 per month. Superintendent Faber shared that it is unclear at this time if there would also be some support costs required around media preparations or around intervention strategies in the editing process.
- Mr. Parker clarified that the \$3800 per meeting cost, depicted as Option 2 in the January 18, 2011 report to the Board, included a full spectrum of services related to webcasting to the public, all of which involved outsourcing. The Administrative response that was provided on February 15, 2011 is related to a scaled back version without all the offerings that were listed under that Option 2.
- In response to a question of saving money in the short term by doing a video tape of the meeting and uploading it the following day to the internet, Mr. Parker noted that would amount to archiving the meetings as opposed to live webcasting. He shared his belief that it would be wiser to do just the opposite of that. He would look further into this related work that other organizations are currently doing to look for best practices. Mr. Parker shared that there is the potential down the road to have this work intersect with our Career and Technology Strategy so that we have students involved in the communications media component as part of their CTS workplace experience credentials.
- It was questioned whether the administrative survey regarding budgeting priorities considered this particular project of broadcasting the Board meetings. Chief Superintendent Johnson stated that she did not believe the issue was raised as a priority in the response received from the 1500 public responses to the survey.
- Superintendent Faber noted that the technology exists for tracking the number of hits on the internet for public Board meeting reports and minutes. That tracking mechanism is currently not in place, but it could be if the Board so desired.
- Chief Superintendent Johnson spoke on the issue of the larger communication strategy, which has been under discussion for the past 18 months and has included the methods of communication that would take us into the 21st century. We have to ask ourselves what good communication looks like today and whether we are prepared to invest in that. Mr. R. Peter, Chief Communications Officer, shared that he sees a huge opportunity for us to improve how we communicate, in an appropriate manner that is mindful of our strategies and objectives. Mr. Peter noted that he appreciates the desire for more transparency and it may be helpful to undertake a pilot of this nature to investigate and better understand the appetite for this information in any form, including video. Social

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networking is having a great impact on governments in many parts of the world and there will be new media that will help us move forward in our communications.

- In regards to a question of what budget would cover the expenses for this project, Superintendent Meyers shared her belief that it would not come out of the Trustees' budget because it is a service that is being provided by the Calgary Board of Education to the community. Superintendent Faber said that this has not been contemplated from the perspective of the report that was presented to the Board on January 18, 2011. She noted that there are hard costs that can be negotiated, but there will also be a variety of soft costs, depending on the direction that the Board decides. The technology is in place to support a variety of venues. There is a larger agenda that needs to be addressed by Superintendents' Team in the context of this work.
- It was noted that the previous report mentions a benefit in that our organizational capacity to webcast other CBE events would be increased. Superintendent Faber noted that there is the opportunity to repurpose and recast, and that opportunity would be advantageous.
- Superintendent Faber commented on the risks that were identified in the January 18, 2011 Board report. She stated that those risks would need to be mitigated and that some training would be required, waivers and information would need to be put into place to attend to inaccuracies that may result from live broadcasts; members in attendance at Board meetings would have to be notified about their image being broadcast live and copyright laws would need to be understood. She noted that these are some of the soft costs, which are part of the balance of cost benefit analysis that would need to be undertaken.
- In response to a concern about stakeholders who wished to attend Board meetings but did not wish to be broadcast live, Superintendent Faber noted the belief that there are a number of approaches that could be taken with respect to this issue.

Trustees debated the motion and comments in support are summarized as follows:

- A number of parents and staff members have spoken in support of this initiative.
- It is believed that this initiative addresses our value that the school system be accountable to taxpayers by using resources wisely.
- Broadcasting the Board meetings is a huge step forward in terms of being accountable and transparent to our public.
- Many parents and staff are busy in the evenings and unable to physically attend Board meetings. The broadcast option allows our public to watch a Board meeting when and where they have time. They can save time by watching only the portion of the meeting that they have an interest in.
- Our students and teachers may also benefit from having this broadcast available, and could become directly engaged and involved in Board work, through our Career and Technology stream.
- Costs are of concern; however, the Administration has made considerable investigation of the initiative and has provided options and ways to minimize

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costs as much as possible. Quality is an important consideration and assurance that we do not have uncontrolled advertising on our broadcast are key.

- It is believed to be an appropriate time to undertake this initiative and show leadership by providing quality broadcasting.
- It is felt that this could be a part of an enhanced communications plan as we move forward.
- As we talk about taking our students into the 21st century, it is perhaps equally important that we take the Board into the 21st century.
- Social media has the ability to connect people person to person, and there is a social aspect to broadcasting that is not fully reflected in the Board minutes. It has been heard that some constituents wish to hear what individual trustees are saying in the boardroom on their behalf.
- With respect to risks, it was felt that they already exist because we have public Board meetings where anyone can come in and video record the proceedings. The belief was shared that it would be better for us to undertake live broadcasting of Board meetings rather than someone else.
- The belief was noted that this initiative is very consistent with the work of the Board of Trustees and with its policies, including Governance Process Policy 5, which notes that the Board of Trustees will be the link between the Calgary Board of Education and the citizens of Calgary. Broadcasting the Board meetings would enhance that link and it would enhance the communication to make it two-way personalized communication rather than one-way communication. Governance Process Policy 13 notes that the Board of Trustees values and welcomes mutually informative interaction with all stakeholders.

Comments by Trustees in opposition to the motion are summarized as follows:

- It has been heard from community stakeholders that they would prefer to attend Board meetings when there is a topic of interest to them.
- A bigger communication strategy would be preferred for the system, using the talents that we have in house. It is believed that this initiative is piecemeal. The belief was shared that utilizing money for the internet broadcasts is probably untimely because the Board has not yet identified a purpose, nor has it had a discussion regarding how this would fit with its priorities and what needs to be communicated; and it is not part of a wider discussion of how the Board could best use its scarce dollars to communicate with the public.
- A survey regarding budget priorities that was conducted online indicates that this is not a huge priority for parents.
- In principle the motion is supportable, but it is not believed to be the best time to proceed with this initiative. It was felt that the consideration of costs have not been fully explored and integrated.
- A concern is that there is a risk of unsavoury discussions that could occur and would be broadcast. An example was provided of a recently viewed broadcast of a school board in the United States.

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- The Board minutes and reports are currently posted online for access by the public, and when there is a concern by any member of the public it is shared either by telephone or by email.
- It was felt that there has not been enough time to assess and address the potential risks involved with live broadcasts of public Board meetings.
- A Trustee expressed that she has not once heard from any constituent that the Board should invest in live broadcasting of Board meetings.
- The belief was shared that a number of our school councils simply desire back and forth communication about issues that they are interested in that are directly affecting their schools. Board meetings tend to focus on policies and procedures.
- It is more important to improve and build the Calgary Board of Education website, and especially in terms of the search function.
- It was acknowledged that we just recently hired a new Chief Communications Officer, and concern was expressed that the larger communications plan has not yet evolved.
- Spending money on an initiative that is a pilot project with uncertain results is an issue, and it is unknown whether or not it is a focus or a priority. This is going to be a very difficult year with respect to budget and it is not believed that this is a good example to set.
- The soft costs associated with internet broadcasting are of concern because they are difficult to quantify at this time.
- The new Education Centre has a board/multi-purpose room where Board meetings will be held and that can accommodate up to 200 people. It was felt best to wait and see how attendance is for Board meetings in the new building before investing money in a new initiative that may deter attendance.

Chair Cochrane called for the vote on the motion.

The motion was
DEFEATED.

In favour:	Trustee Bazinet Trustee Bowen-Eyre Trustee Taylor
Opposed:	Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane

7.0 MONITORING AND RESULTS

There were no items.

8.0 POLICY DEVELOPMENT AND REVIEW

There were no items.

Action By:

9.0 CONSENT AGENDA

Chair Cochrane reminded the Board that Item 9.1.5 was removed from the Consent Agenda and she declared the remaining items to be adopted as submitted:

(Note to reader: A typographical error to the numbering of the Consent Items that were listed on the Agenda has been corrected in these Minutes, as noted below.)

9.1 Board Consent Agenda

9.1.1 Correspondence

THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:

- **Correspondence dated February 15, 2001 from 7 members of the W.H. Cushing Save Our School (SOS) Committee to the Board of Trustees regarding the request for support to keep the school open.**

9.1.2 Alberta School Boards Association – Liaison Report

THAT the Alberta School Boards Association (ASBA) liaison report containing the ASBA Board of Directors' Meeting Highlights dated February 10-11, 2011 be received for information.

9.1.3 Annual Summative Evaluation of the Chief Superintendent

THAT the Board of Trustees approves the summative evaluation statement of the performance evaluation of the Office of the Chief Superintendent for the 2010 calendar year, as documented in the letter dated February 1, 2011 and attached to the report.

9.2 Chief Superintendent Consent Agenda

9.2.1 Chief Superintendent's Monthly Update

THAT the Board of Trustees receives the Chief Superintendent's Monthly Update for information.

9.2.2 2009-2010 Environmental Stewardship Annual Report

THAT the 2009-2010 Environmental Stewardship Annual Report be received for information.

9.1.4 Establishment of Governance Committee

MOVED by Trustee Bowen-Eyre:

Whereas the Board of Trustees of the Calgary Board of Education has a desire to review and, where necessary, improve the current model of governance of the Calgary Board of Education; now therefore be it

Action By:

Resolved, THAT the Board of Trustees approves the establishment of a Governance Committee to provide a focus on governance that will enhance the Calgary Board of Education's performance. The Committee will assess and make recommendations to the Board of Trustees on the current model of governance, compliance with the current model of governance, and take actions required to ensure compliance with the current model; and

THAT the Board of Trustees approves the Terms of Reference for the Governance Committee as submitted on March 1, 2011.

Trustees posed questions and offered some revisions to the Terms of Reference, which are summarized as follows:

- The budget of \$30,000 is intended for the contract of an external facilitator to help guide the Board of Trustees through the process.
- The suggestion to change the time frame to read "The Committee shall meet weekly from March to June 2011, *or as required*" was accepted by Trustee Bowen-Eyre.
- Trustee Bowen-Eyre agreed to the following addition to be inserted after the first sentence under the heading *Membership*: "A quorum for meetings shall be a minimum of four Trustees present at the meeting."
- It was noted that at this particular point in time the Board is utilizing, for the most part, the Carver Governance model and it is important to ensure that all of the Board's policies are in line and that the Board is able to give clear direction to the Chief Superintendent. In response to a question about the potential for the Governance Committee to look at other models of governance, Trustee Bowen-Eyre shared her belief that it could be a possibility.
- It was pointed out that the Board of Trustees has available funds in its budget for consultant fees.
- Trustee Bowen-Eyre agreed to a friendly amendment to the paragraph under the heading *Purpose of the Committee*, to be reworded as follows: "The purpose of the Governance Committee is to provide a formal opportunity for Trustees to review the current model of governance and to determine how the Board of Trustees may govern into the future."

The following is a summary of the comments made by Trustees in debate of the motion:

- Governance practices should be reviewed regularly to ensure that the Board of Trustees is always striving to improve with a goal of achieving and maintaining an outstanding level of leadership.
- It is believed that the Governance Committee will give Trustees the opportunity to fully discuss all aspects of governance, how the Board currently governs the Calgary Board of Education and practices to ensure that the Board's governance continues to improve.

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- Support for the motion was expressed, along with the hope that less money than what has been budgeted for would be spent in this area.
- It was noted that in the previous term, the Board of Trustees had intended to do a major review of the governance policies, and moving this work forward is looked upon with anticipation.
- A comment was made about the potential for the Governance Committee to lead the Board of Trustees forward to enhance what is currently being done and to make clearer the understanding of the Boards ends and means.

Chair Cochrane restated the question, noting that the second part of the motion would read as follows:

THAT the Board of Trustees approves the Terms of Reference for the Governance Committee as submitted on March 1, 2011, subject to revisions as discussed.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

10.0 TRUSTEE NOTICES OF MOTION

There were no notices of motion.

At 7:54 p.m. Chair Cochrane received the consent of Trustees to continue the meeting to the completion of the Agenda. The meeting took a recess.

At 8:07 p.m. the meeting reconvened.

11.0 IN-CAMERA ISSUES

MOVED by Trustee Ferguson:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, March 1, 2011 be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Bowen-Eyre:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Action By:

MOVED by Trustee King:

THAT the Board of Trustees authorizes the Board Chair to correspond with the Honourable Dave Hancock regarding the impact of the recent provincial budget on students, subject to revisions to the draft letter as discussed in camera.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Lane:

THAT the Board of Trustees approves the March 1, 2011 report and the recommendations contained therein governing the Chief Superintendent's remuneration.

The motion was
CARRIED UNANIMOUSLY.

12.0 ADJOURNMENT

Chair Cochrane declared the meeting adjourned at 9:44 p.m.