

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta on Tuesday, March 15, 2011 at 5:00 p.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee P. Cochrane, Chair
Trustee C. Bazinet
Trustee J. Bowen-Eyre
Trustee L. Ferguson
Trustee P. King
Trustee G. Lane
Trustee S. Taylor

Administration:

Ms. N. Johnson, Chief Superintendent of Schools
Mr. D. Stevenson, Deputy Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Ms. C. Faber, Superintendent, Learning Innovation
Mr. J. Johnston, Superintendent, Human Resources
Ms. D. Lewis, Superintendent, Learning Support
Ms. D. Meyers, Superintendent, Finance & Business Services
Mr. R. Peden, General Counsel and Corporate Secretary
Mr. R. Peter, Chief Communications Officer
Ms. J. Barkway, Assistant Corporate Secretary
Ms. S. Wasylshyn, Executive Assistant to the Trustees
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. L. Davis, Principals' Association for Adolescent Learners (PAAL)
Ms. J. Minifie, Calgary Board of Education Staff Association
Ms. L. Newton, Calgary Association of Parents and School Councils
Mr. F. Reaume, Canadian Union of Public Employees, Local 40
Ms. J. Regal, Alberta Teachers' Association, Local 38

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Cochrane called the meeting to order at 5:00 p.m. on the plaza and the singing of the national anthem took place, led by the Deer Run School Choir.

The meeting reconvened in the Board Room and Chair Cochrane acknowledged and welcomed stakeholder representatives from the organizations as noted above.

Action By:

2.0 CONSIDERATION/APPROVAL OF AGENDA

Ms. Barkway noted that a public question was added to the Agenda under Item 5.3; that a trustee inquiry was added under Item 5.5; that Item 9.1.2 Annual Monitoring of Board-Chief Superintendent Linkages 1-5, and Item 9.2.1 Locally Developed Courses, were removed from the Consent Agenda for consideration immediately following the Consent Agenda; and that an In-Camera Session was added to the Agenda, to be considered as new Item 11.0.

MOVED by Trustee Taylor:

THAT an addition be made to the Agenda, being *Process for Board Priority Setting* as new Item 10.0 Emergent Item.

Trustee Taylor provided rationale for the motion, noting her understanding that in the past, Board priority setting, better known as work planning, has been done through informal meetings of trustees, and this is a practice that she questions. The only venue that official Board decisions can be made is in Board meetings. She expressed the belief that the Board should not set priorities in isolation – that this is work that should be between the Board and its Administration and it should reflect feedback from our communities, staff and other stakeholders, to be transparent and accountable.

Chair Cochrane called for the vote on the motion.

The motion was
DEFEATED.

In favour:	Trustee Bazinet Trustee Taylor
Opposed:	Trustee Bowen-Eyre Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane

MOVED by Trustee King:

THAT the Agenda for the Regular Meeting of March 15, 2011, be approved as submitted, subject to the changes as noted by the Assistant Corporate Secretary.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

There were no presentations.

4.0 HONOURS AND RECOGNITIONS

There were none.

Action By:

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Report from the Chair and Trustees

Chair Cochrane shared that Peggy Valentine, former Calgary Board of Education trustee passed away. She was a trustee for nine years and for three of those years she served as Board Chair. Ms. Valentine was an important member of the community, having supported a number of organizations and charities throughout the city of Calgary. Condolences were expressed for her family. Trustee Lane shared some personal anecdotes about Ms. Valentine, noting she was also an outstanding athlete and a high caliber golfer.

Trustee Ferguson commented on her attendance at the Calgary Booster Club and Calgary Senior High School Athletics Association Awards Dinner at Jack James High School. She noted that 104 student athletes were honoured for their achievements in the sports of wrestling, basketball, swimming and diving.

Trustee King noted she served as a guest judge at Terry Fox School's *Citizens In Action* Conference, where approximately 60 presentations were given and the keynote speech was given by Olympic Speed Skater, Kristina Groves. Eight classes of grade nine students were tasked with researching several different charities and making a presentation about their class choice of the charity to receive a donation. The judges chose the Alberta Adolescent Rehabilitation Centre (AARC) to receive the donation because they felt that the students made a real connection with this particular charity.

5.2 Report from the Chief Superintendent

Chief Superintendent Johnson provided the following information:

- Over the last number of months the Calgary Board of Education has been searching for a suitable candidate for our information technology vision. She announced that Ms. C. Faber has added the role of Chief Information Officer to her existing designation of Superintendent of Learning Innovation. Congratulations were extended to Superintendent Faber.

5.3 Public Question Period

Ms. Barkway noted that a question was received from Ms. L. Newton, Calgary Association of Parents and School Councils which she read into the corporate record as follows:

“Parents and School Councils are anxiously waiting for information regarding budget impacts at the school level, particularly around staffing allocations. Is there a timeline in place for the RAM deployment of instructional resources to schools and when this information might be available for discussion with school councils?”

Chief Superintendent Johnson responded that a tentative date of April 21, 2011 has been set for the roll out of the Resource Allocation Method (RAM) to principals.

Action By:

She stated that a meeting has been called for Tuesday, March 22, 2011 with principals to further discuss the implications of the budget. A meeting is also scheduled for Wednesday, March 16, 2011 with the Calgary Association of Parents and School Councils (CAPSC) to discuss the budget.

5.4 Stakeholder Reports

There were no stakeholder reports.

5.5 Trustee Inquiries

Ms. J. Barkway read an inquiry received from Trustee Taylor, as follows:

"The Board of Trustees requires that Administration produce an Annual Report to the Public through the policy Executive Limitation 5 (EL-5). This executive limitation, unchanged since 2005, is proscriptive in that it specifies the timeframe and exact detail to be contained in the public report.

It is critical for the Board to review the cost related to proscriptive policies like EL-5 to understand the implications for the organization.

What is the financial impact related to compliance with EL-5, both soft costs (internal staff time, etc.) and hard costs (number of copies, printing, distribution, etc.)?

Please break this information down into soft and hard costs for the report over the past year (or two years if the information is available)."

Mr. R. Peter, Chief Communications Officer, responded with preliminary details, noting that the hard costs are \$2,940 for 2500 copies, which is a reduction year over year of 2,000 copies; the estimated soft costs associated with production of the report is just over \$17,500. A review is also being done to determine if year over year data is available; and a commitment for the future will be that as part of the budget planning for projects like this there will be detailed tracking.

6.0 ACTION ITEMS

6.1 Consideration of Closure of the Grade Seven to Nine Regular Program at Robert Warren School

Mr. C. Davies, Director, Community Engagement and Operational Planning, provided brief highlights about the contents of the report, with particular comments given to the process that was followed for this consideration of closure.

Trustees posed questions, which were addressed by Administration and are summarized as follows:

- In response to addressing the community concerns with safety in relation to the crossing of Elbow Drive and Anderson Road, Mr. Davies noted that this is a common theme when we extend walk zones within communities. The

Action By:

Administration looks at the busier intersections to see if controlled crossings are in place and that the crosswalks are clearly marked. The conversation around safety issues needs to take place at the school level with the principal and the parent council, and to perhaps work with the community liaison officer of the Calgary Police Service if necessary. In regards to the reference on page 6-33 of the report regarding the opportunity for a re-evaluation of walk zones and transportation service area, Mr. Davies informed that our Transportation Advisory Committee (TAC) with representatives from principals, our charter bus carriers, and Calgary Association of Parents and School Councils, analyzes the walk zones as well as the feedback from communities.

- Mr. Davies shared the costs associated with student transportation and the subsidies that are provided by the provincial government. He noted that the majority of students that would be attending Harold Panabaker School are currently inside the walk zone and would not be incurring any costs. The last review of the demographics at Robert Warren School, with respect to the children coming from Ethel M. Johnson School, showed that there would be three students that would actually reside outside of the walk zone and would be eligible for transportation. Administration believes there would be no increase in transportation fees as we have buses coming from the community of Silverado to Harold Panabaker School that could incur some route adjustments to pick those students up. The current transportation fee for junior high school students is \$200 for eligible riders, and parents have the opportunity to apply as conditional riders where there is space available on the buses.

MOVED by Trustee King:

1. **THAT the Minutes of the Public Meeting of February 10, 2011, attached to the March 15, 2011 report as Attachment I, be approved; and**
2. **THAT the report dated March 15, 2011 be received for information and for the record.**

The motion was
CARRIED UNANIMOUSLY.

Trustee Taylor provided the following synopsis of the communications received from members of the public concerning the potential closure of the grade seven to nine regular program at Robert Warren School:

Following the public meeting on February 10, 2011, two written responses were received regarding Robert Warren School, one neutral and one opposed to the program closure:

- The Board of Trustees received a letter from The City Manager, Owen Tobert (City of Calgary). To summarize, The City identified no significant community issues related to the program change and did not make any comments positive or negative on this matter.
- The Board received a letter from a community member opposed to the program closure. She suggested that special interest programs at the CBE (alternative programs) should stop in order to keep students at community schools.

Action By:

Another suggestion was that all schools reserve a portion of their space for regular programs. Concerns were also expressed regarding the safety of students crossing Anderson Road at Elbow Drive.

- There was also verbal feedback at the public meeting held at Robert Warren School. Seven community members spoke, some more than once, and their feedback was generally opposed to the program closure.
- Suggestions that the Calgary Board of Education place more emphasis on community schools and less on alternative programming.
- Concerns regarding safety of students crossing at Anderson Road and Elbow Drive.
- Questions on the forecasting methods used in projections of student enrolment.
- Requests for more transparency and community involvement in decision making.
- Concerns regarding the cost burden on parents who are currently in the walk zone and would have to pay for bussing if the program closed.

MOVED by Trustee Bowen-Eyre:

Be it Resolved, THAT the Board of Trustees approves the staged closure of the grade seven to nine regular program at Robert Warren School, commencing June 30, 2011, such that the current grade configuration at Robert Warren School would be altered over time as follows:

- 1. For the academic year of 2011-2012, Robert Warren School would have no regular program for grade seven and those students would be designated to Harold Panabaker School; and**
- 2. For the academic year of 2011-2012, Robert Warren School would accommodate grades eight and/or nine regular program students, provided there is a minimum enrolment of 15 students per grade, and, if not, all affected regular program students would be designated to Harold Panabaker School.**
- 3. If a regular program was provided in academic year 2011-2012, then for the academic year of 2012-2013, Robert Warren School would have no regular program for grades seven and eight and those students would be designated to Harold Panabaker School; and**
- 4. For the academic year of 2012-2013, Robert Warren School would accommodate grade nine regular program students, provided there is a minimum enrolment of 15 students, and, if not, Robert Warren School would have no regular program and all affected regular program students would be designated to Harold Panabaker School.**
- 5. In any event, for the academic year 2013-2014 and beyond, Robert Warren School would have no regular program and all affected regular program students would be designated to Harold Panabaker School.**

Action By:

During questioning of the motion trustees made suggestions for rewording to provide clarification of the intent. The friendly amendments that were accepted by Trustee Bowen-Eyre have been incorporated in the motion as noted above.

Trustee comments in debate of the motion are summarized as follows:

- The low and declining enrolment in the regular program at Robert Warren School is concerning as it results in a decrease in programs and services to all students within the regular program.
- It is evident that many parents and students residing in the Robert Warren community have chosen alternative programs that are offered in the area.
- With respect to the walk limits, it is understood that some of the students who reside in the community of Canyon Meadows currently walk to Harold Panabaker School to attend the French Immersion program.
- It was noted that the community of Canyon Meadows used to have three regular program schools – an elementary, a junior high and a senior high school, but the changing demographics in the community have made it impossible to keep the status quo. The belief was shared that a school plays a big part in a vibrant community and a neighbourhood school especially as it attracts local students who see each other both inside and outside of the classroom.
- The growth and popularity of alternative programs is important and valued to both parents and students, but it is also important to recognize the trade-offs associated with offering alternative programs, including increased busing to the schools and, in some cases, weakened community ties. A concern was expressed about the trend away from regular program schools in many of our neighbourhoods; however, it is believed that the closure of Robert Warren School is warranted at this time.
- It is understood that change is often disruptive for families, but it is believed that the proposal to undertake the closure at Robert Warren School in stages should lessen the impact on students and their families. Additionally, the students transitioning together from Ethel M. Johnson, allowing them to remain with their peer groups, is believed to be valuable.
- A belief was shared that a more viable regular program for the students residing in Canyon Meadows could be offered at Harold Panabaker School.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

Chief Superintendent Johnson informed the Board of Trustees that through the consultation process in Canyon Meadows this solution was actually designed by the parent community. She noted further that this consultation process was recognized by the International Association for Public Participation with an award in support of the parent voice.

Action By:

7.0 MONITORING AND RESULTS

7.1 Annual Monitoring Report for Executive Limitations 6: Instructional Program

Chief Superintendent Johnson provided introductory remarks, noting the report reflects the comprehensive nature of the instructional program and it reflects the perspective that the accountability of the system is to support student learning and the work of learning that happens in our schools. Chief Johnson introduced a video which was created by a group of CBE employees to show students' engagement in learning and assessment in the classroom, lending to the understanding of teachers about individual students and the instructional program needs of these students. The video forms a part of the foundation for professional learning discussions engaged by educators.

The video clips highlighted a grade one student at Chaparral School; students attending French Immersion at Chinook Park School; a grade eight Math class at Valley Creek School; and a student in her Bridges class at Braeside School.

Superintendent Faber provided a brief summation of the contents of the report and Superintendent Lewis shared the data sources that were used in the report. It was noted that the Administration feels that by more closely aligning the instructional program monitoring with the instructional year would better enable more accurate and timely information to the Board.

Chair Cochrane reviewed the criteria against which the trustees are to judge the monitoring report, including that of reasonable interpretation of the policy, compliance with the provisions of the policy, and whether sufficient information has been provided. She noted further that the particular vote with regard to compliance should in no way be considered as a vote of non-confidence for the Chief Superintendent.

Trustees posed questions, which were responded to by Administration and are summarized as follows:

- In response to a question about policy provision 6, Deputy Chief Superintendent Stevenson advised that three alternative programs were proposed to the Chief Superintendent's office this year: a Boys' School program and two Arabic language programs. These proposals were highlighted in the Chief Superintendent's Update presented to the Board on January 4, 2011 and on February 1, 2011. He shared the processes that are undertaken by Administration in determining the value of the proposals to our students.
- It was noted that with respect to policy provision 1, the expectations of Alberta Education for student learning outcomes are outlined in the program of study. In each subject level particular to each grade level there are both specific and general outcomes that are identified, which teachers are required to comply with in terms of their measures for student success. Alberta Education conducts program audits on occasion and looks at evidence of those outcomes. We have provincial achievement exams, diploma exams, the accountability

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pillar survey results with grade 4, 7 and 10 students, teachers and parents, to bring expectations into line with our results. Our *Annual Education Results Report* depicts the variety of measures and expectations that are outlined and, through a three-point scale, Alberta Education provides us with a measure of how we are achieving our outcomes.

- Chief Superintendent Johnson shared that the expectation in every one of our schools is for teachers to engage in professional learning community work and one of the ways that they learn about how to improve their practice and also design instruction for the students is to actually put student work at the centre of their conversation. Professional development is not necessarily an event, but it is rather job-embedded professional development where teachers explore their practice in relation to student learning. Director Mosher gave some examples of what was included in measure 1.1.
- In response to a concern related to an article from the Fraser Institute, indicating that we had a number of schools over a period of time ranked lower than others in terms of resources made available to them, Chief Superintendent Johnson stated that the Fraser report does not necessarily indicate progress as far as student by student and classroom by classroom. She noted that our resources have been allocated equitably and that we will always have challenges for which she did not believe there were any simple solutions to. She pointed out that it is about each teacher knowing every student and how they learn - it is about good teaching and learning every day, for every child.
- A good example of accomplishment in relation to equitable resourcing is in the full-day instruction of Kindergarten; as evidenced through tracking it has made a difference in the success of those students.
- Administration shared that a change to the timeline for reporting annually on EL-6 would be helpful to allow for the alignment of data sources and the gathering of that information from September to June. Superintendent Lewis added that for our English Language Learners we do not have the capacity to actually assess them against all criteria at exactly the same time, because they enter our system on a continuous cycle. She shared the belief that the target we have set for measure 2.5 is not realistic as we are never able to measure it because of this flow through and it is questionable whether we need to build into the measure a standard deviation. Superintendent Lewis noted also that this reporting at the Kindergarten level is new.
- Administration commented on the differences of our ranking from that of the Fraser Institute. It was noted that the Fraser Institute report uses one measure and compares that measure school to school, as opposed to the measures that we use, which are based on student learning through the program of studies. Administration concurred with the statement by a trustee that the methodology or tool that is used by the Fraser Institute does not measure all of our schools because it does not fit to the structure of many of them and, therefore, they are reporting only on a segment of our schools.
- A trustee questioned what we can do to change the status for those schools that have been shown in the Fraser Institute report to have been at the bottom for the past number of years. Chief Superintendent Johnson shared a personal experience with a school that was ranked at the bottom in regards to the

Action By:

achievement test results of its students. She noted that a focus initiated for this particular school to give the students access to their teachers all day, every day, resulted in an improvement in the school's ranking. She shared the belief that the question is, always, "How do we free up our teachers to do the work of teaching and to share their talents and gifts in order to help all students?" Chief Superintendent Johnson expressed the belief that this is a question that we need to address in collaboration with our community partners.

- Eighteen CBE schools are offering full-day Kindergarten programs this year, with some of those schools offering more than one class for the program. They are located in schools that have higher enrolments of English Language Learners, and First Nations, Métis and Inuit students, as they are the largest beneficiaries of the program.
- It was clarified that this is the first time that the measures have been reported for annual monitoring of EL-6, and, in that sense, every measure is new. Many of the measures were previously reported on anecdotally or globally and particular efforts were made to transfer that information into concrete measures in this report.
- In response to a question about measure 8.3, regarding the schedule for monitoring alternative programs, Superintendent Faber noted that the resources and time for this work comes at a significant cost and it was important to ensure that quality was at the top of the agenda. Based on the length of time involved and the staff deployment required, the decision was made to do this program monitoring over a three-year time span. This process will be reviewed to determine if it is a sustainable model past the three-year benchmark. Chief Superintendent Johnson clarified that the 40% measure indicates that the plan that originated from Superintendents is on track.
- A trustee commented on the length of the executive limitation and noted that some of the policy provisions have been reported on in other executive limitations. Chief Superintendent Johnson noted that this is a very comprehensive and complicated executive limitation because it is all-encompassing of our instructional program. She said that this is an expectation of the Board and as the Board reviews its policies they will be able to work out where the redundancies and duplications exist.
- In regards to measure 2.2 and the list of schools that are noted to have been excluded from the measure, it was pointed out that those students are all on an Individual Program Plan (IPP), which involves an extensive process with participation by principals, parents and teachers. The reporting for IPP students does occur through other mechanisms and on different timelines.

MOVED by Trustee Ferguson:

THAT the Chief Superintendent has reasonably interpreted the provisions of Executive Limitations 6: Instructional Program, and that the Board of Trustees finds the Chief Superintendent to be in compliance with the policy.

Action By:

MOVED by Trustee Taylor:

THAT the motion be amended to add “with the exception of measures 2.4, 2.5 and 2.6 under policy provision 2”.

A point of order was raised, asking if the amendment was a change to the Board’s process for monitoring, since non-compliance is normally evaluated on the policy or a sub-part of the policy and not on specific measures.

Chair Cochrane stated that this is a new structure of reporting by Administration.

A trustee pointed out that the measures are owned by the Chief Superintendent and the policies and their sub-parts are owned by the Board.

Recessed: 7:20 p.m.

Reconvened: 7:36 p.m.

Trustees debated the motion, with comments expressed and reiterated that the duty of the Board is to review the policy provisions as a whole to determine whether compliance was reached. The measures that are provided by Administration are a tool to assist the Board in its decision around compliance.

Chair Cochrane called for the vote on the amendment.

The amendment was
DEFEATED.

In favour:	Trustee Lane
Opposed:	Trustee Bazinet
	Trustee Bowen-Eyre
	Trustee Cochrane
	Trustee Ferguson
	Trustee King
	Trustee Taylor

Subsequent to debate by trustees on the main motion, Chair Cochrane called for the vote on the main motion.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Chief Superintendent be commended for continued development of learning opportunities to support the interests and needs of a diverse student population.

The motion was
CARRIED.

In favour:	Trustee Bowen-Eyre
	Trustee Cochrane
	Trustee Ferguson
	Trustee King

Action By:

Trustee Lane
Trustee Taylor
Opposed: Trustee Bazinet

At 7:50 p.m. Chair Cochrane received the consent of the Board to continue the meeting to the completion of the Agenda.

8.0 POLICY DEVELOPMENT AND REVIEW

There were no items.

9.0 CONSENT AGENDA

Chair Cochrane reminded the Board that Items 9.1.2 and 9.2.1 had been removed from the Consent Agenda and she declared the following to be adopted as submitted:

9.1 Board Consent Agenda

9.1.1 Approval of Minutes

- Regular Meeting held February 15, 2011
- Regular Meeting held February 22, 2011
- Regular Meeting held March 1, 2011

THAT the Board of Trustees approves the Minutes of the Regular Meetings held February 15, February 22 and March 1, 2011, as submitted.

9.2 Chief Superintendent Consent Agenda

Item 9.2.1, was removed from the Consent Agenda.

9.1.2 Annual Monitoring of Board-Chief Superintendent Linkage Policies 1-5

MOVED by Trustee Ferguson:

THAT the Board of Trustees approves the annual monitoring of Board-Chief Superintendent Linkage Policies, as attached to the report dated March 15, 2011.

Trustees debated the motion and comments in favour are summarized as follows:

- Two meetings were scheduled and were held for the purpose of monitoring the Board-Chief Superintendent Linkage Policies, and the consensus of the trustees and the Chief Superintendent was recorded at those meetings.
- The current practice for this monitoring is felt to be best practice because it would not be appropriate for other senior administrators to be present during the review of the Chief Superintendent.

Action By:

- The belief was noted that the current process for monitoring is transparent as the report is presented in a public Board meeting.
- This is time-consuming work and it would not be an efficient use of time in a public Board meeting.
- Support for the motion was expressed, but the belief was shared that it would be more appropriate for this work to be performed by the Board Evaluation Committee.

Trustee comments in opposition to the motion were as follows:

- The monitoring of these policies is not done in an official Board or committee meeting.
- The belief was shared that there is currently no transparency of this work and if it were to be performed by a committee of the Board it would become more transparent.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED.

In favour:	Trustee Bazinet Trustee Bowen-Eyre Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane
Opposed:	Trustee Taylor

9.2.1 Locally Developed Courses

Trustees posed questions, which were addressed by Administration and are summarized as follows:

- A correction was noted to recommendation number 3 on page 9-2, to include Math (AP) 35.
- Corrections were noted to the charts on page 9-4 and 9-5. On page 9-4 in the row referencing 2010-2011, the first line for Coaching and Leadership should include the number "15"; the second line is to include "25"; and the third is to include "35". On page 9-5 in the row referencing 2010-2011, the three headings for Team Leadership should include "15, 25 and 35" respectively.
- Alberta Education has a moratorium on newly developed and newly acquired courses for senior high, which is proving to be a challenge as we look towards being innovative and responsive to personalized learning.

MOVED by Trustee King

1. **THAT the following renewed Calgary Board of Education senior high locally developed courses be approved for use in**

Action By:

Calgary Board of Education schools for the period September 1, 2011 to August 31, 2014.

- **ESL Introduction to Canadian Studies 15, 25**
 - **ESL Introduction to Science 15**
 - **Intercultural Studies 35**
 - **Pre-Engineering 15, 25, 35**
 - **Professional Development in the Arts 35**
 - **Sport Psychology 25**
 - **Technical Theatre 15, 25, 35**
 - **Technical Math and Science 35**
- 2. THAT the following renewed Calgary Board of Education senior high locally developed courses be approved for use in Calgary Board of Education schools for the period specified within the courses.**
- **Health Care Fundamentals 25**
 - **Pharmaceutical Therapeutics 35**
 - **Prescription Processing 35**
- 3. THAT the following re-acquired senior high locally developed courses be approved for use in Calgary Board of Education schools for the period specified within each course.**
- **Advanced Techniques: Drawing 15, 25, 35**
 - **Advanced Techniques: Painting 15, 25, 35**
 - **Learning Strategies 15, 25, 35**
 - **Sports Performance 15, 25, 35**
 - **Math (AP) 35**
- 4. THAT the following expiring or expired Calgary Board of Education senior high locally developed courses be withdrawn from the list of authorized courses available for use in Calgary Board of Education schools.**
- **Coaching and Leadership 25**
 - **Team Leadership 25**
- 5. THAT the following renewed Calgary Board of Education junior high locally developed courses be approved for use in Calgary Board of Education schools for the period September 1, 2011 to August 31, 2014.**
- **Accelerated English (Level 3, ESL)**
 - **American Sign Language and Deaf Culture**
 - **Basic Schoolyard Astronomy**
 - **Creative Problem Solving**
 - **ESL Introduction to Science**
 - **ESL Introduction to Social Studies (Levels 2 and 3)**
 - **Guitar**
 - **Performing Arts**

The motion was
CARRIED UNANIMOUSLY.

Action By:

10.0 TRUSTEE NOTICES OF MOTION

Trustee Taylor gave notice of motion regarding EL-5: Annual Report to the Public.

Trustee Bazinet gave notice of motion regarding amendments to allow the annual monitoring of the Board-Chief Superintendent Linkage Policies to be undertaken by the Board Evaluation Committee.

Recessed: 8:17 p.m.

Reconvened: 8:26 p.m.

11.0 IN-CAMERA ISSUES

11.1 Motion to Move In Camera

MOVED by Trustee King:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, Tuesday, March 15, 2011 be considered at an in camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

MOVED by Trustee Bazinet:

THAT prior to the meeting going in camera, the Board removes Item 11.2.2 from the Private Agenda.

Trustees debated the motion and their comments are summarized as follows:

- The lateness of this addition to the Agenda did not allow trustees sufficient time to read and reflect on the contents of the report.
- A concern was noted that there could be some things lost through delay and that there are no known gains.

Chair Cochrane called for the vote on the motion.

The motion was
DEFEATED.

In favour:	Trustee Bazinet Trustee Taylor
Opposed:	Trustee Bowen-Eyre Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane

Action By:

Chair Cochrane called for the vote on the main motion, to go in camera.

The motion was
CARRIED.

In favour:	Trustee Bowen-Eyre Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane Trustee Taylor
Opposed:	Trustee Bazinet

11.2 Motion to Revert to Public Meeting

MOVED by Trustee King:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

11.3 Motion to Action In-Camera Recommendations

MOVED by Trustee King:

THAT the Board of Trustees authorizes Administration to proceed with the appropriate processes to dispose of the Education Centre at 515 Macleod Trail S.E. subject to the Board's final approval as to the sale terms and in accordance with the Disposition of Property Regulation.

The motion was
CARRIED.

In favour:	Trustee Bowen-Eyre Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane Trustee Taylor
Opposed:	Trustee Bazinet

12.0 ADJOURNMENT

Chair Cochrane declared the meeting adjourned at 9:44 p.m.