

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, March 1, 2005 at 5:02 p.m.

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PRESENT

Board of Trustees:

Trustee G. Dirks, Chair  
Trustee C. Bazinet  
Trustee N. Close  
Trustee P. Cochrane  
Trustee K. Fawcett (arrived at 5:12 p.m.)  
Trustee L. Ferguson  
Trustee G. Lane

Administration:

Dr. B. Croskery, Chief Superintendent of Schools  
Ms. J. Barkway, Assistant Corporate Secretary  
Ms. M. Clark, Superintendent, Human Resources  
Mr. D. Dart, Superintendent, Business Operations & Environmental Services – Secretary Treasurer  
Mr. J. Drysdale, Superintendent, School Support Services  
Ms. B. Hubert, Deputy Chief Superintendent of Schools  
Mr. J. Jones, Executive Assistant to the Chief Superintendent of Schools  
Ms. B. Kuester, Executive Director of Communications  
Mr. G. Scott, Director & General Counsel, Legal & Risk Management Services  
Ms. S. Wasylyshyn, Executive Assistant to the Trustees  
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. L. Androsoff, Elementary School Principals' Association  
Ms. G. Burger-Martindale, Calgary Association of Parents and School Councils  
Mr. J. Gibson, Junior High School Principals' Association  
Mr. A. Herscovitch, Calgary Board of Education Staff Association  
Mr. L. Liffiton, Alberta Teachers' Association, Local No. 38  
Mr. B. Unterschultz, Elementary School Principals' Association

Action By

**1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Dirks called the meeting to order at 5.02 p.m. and, following the singing of the national anthem, welcomed representatives from the aforementioned organizations and members of the public.

**2.0 CONSIDERATION/APPROVAL OF AGENDA**

An addition was noted to the agenda, as Item 8.1.7 – Further direction regarding David D. Oughton and Albert Park Schools.

MOVED by Trustee Bazinet:

**THAT the Agenda for the Regular Meeting held March 1, 2005, be approved subject to the addition of Item 8.1.7 as noted above.**

The motion was

CARRIED UNANIMOUSLY.

Absent:

Trustee Fawcett

### **3.0 CORRESPONDENCE**

There was no correspondence.

### **4.0 PRESENTATION, HONOURS AND RECOGNITION**

#### **4.1 SCIENCE SCHOOL**

Ms. E. Gouthro, Director, Area II, provided opening comments about the Science School, which is located at Langevin Elementary and Junior High School. She gave praise to Ms. S. Last, Principal, for her outstanding leadership in getting the Science School to the stage of operation; and she noted the attendance of Mr. W. Johnson, Assistant Principal, who also played a crucial role in its implementation. In its first year of operation, this alternative program has been offered to students in Kindergarten to Grade 6. Its success has led to a recent partnership with the Canadian Space Agency, which is a great honour – it is the agency's first partnership with a school in Canada. It is anticipated that next year the program will see an expansion to Grade 7 and possibly to Grade 8.

Ms. Last continued the presentation, noting that they have processed 164 applications for next year's enrolment, more than doubling their current enrolment. Ms. Last called forward and introduced the following students: Arman, a grade 6 student, and Nina, a grade 5 student. The two students shared some highlights about their learning experience at the Science School and with respect to a couple of field trips they took where they gained a better understanding about evidence and investigations (Royal Tyrrell Museum trip), and measurement and observation (animal tracking / snowshoeing in Kananaskis).

5:12 p.m. - Trustee Fawcett arrived at the meeting.

Ms. Last thanked Media Services for their production of a DVD that the school used at their 'Information Night' and other events, depicting the Science School in action, which she played for the public presentation. The presentation concluded with remarks given by grade 3 students Ajsha and Neil. It was noted that a part of their learning included the study of mushrooms, rocks and minerals, and they did a project working with crystals. The two students presented each of the trustees with a crystal-making kit.

On behalf of the Board of Trustees, Trustee Cochrane thanked the presenters for the gift and for sharing about their learning experience. She offered congratulations to the school on its one-year anniversary since its Board approval.

### **5.0 VERBAL UPDATES**

#### **5.1 REPORT FROM THE CHAIR AND TRUSTEES**

Trustee Ferguson noted her participation in a presentation by The Kiwanis Club, who gave \$11,000 to each of Falconridge Elementary and Le Roi Daniels Elementary Schools for their *Fuel for Schools* breakfast programs.

Trustee Close reported on her attendance at the Calgary Association of Parents and School Councils Annual General Meeting. On behalf of the Board of Trustees she extended congratulations to the new executive members and to Ms. G. Burger-Martindale on her re-election as President. Trustee Close further noted that Ms. J. Lessard, System Principal, French and International Languages, School Support Services, gave a presentation at that meeting, on the second language initiative.

Trustee Fawcett shared remarks about a Family Carnival recently held at G.W. Skene Community School, which he participated in. He offered words of thanks to the staff of the school that put in tireless hours planning and coordinating the event, and for the generous donation of over 8,000 prizes, by the school, as well as a number of community groups and businesses.

Trustee Bazinet provided comments about the 2005 ConocoPhillips World Schools Debating Championship, noting how remarkable they were and her hope that it makes a difference in our schools.

Chair Dirks reported on his attendance at the Calgary Vietnamese Society's Advancement for Learning Awards Ceremony, noting that approximately 700 people from the Vietnamese community were present. Approximately 300 students, most of them from our public schools, received awards and scholarships of various levels for high achievement – accomplishing averages of 80% or higher.

## **5.2 REPORT FROM THE CHIEF SUPERINTENDENT**

Chief Superintendent Croskery reported on the following events and issues.

- A letter was sent to him from Ms. V. Barlow, Principal, Marion Carson Elementary School, informing him that the Royal Tyrrell Museum had a province-wide art competition to which schools were invited to submit dinosaur artwork. Marion Carson was the winning school of the competition, having sent in the most art submissions, for which they won dinosaur books valued at \$1500 for their library.
- A water line break occurred at Colonel Walker Community School over the Family Day long weekend and because of the deluge of water in the main school building the students were moved into the newer wing to continue their studies. He commended the principal, support and teaching staff and facility maintenance employees for their diligent efforts to ensure the continuance of educational services for students.
- With respect to the ConocoPhillips World Debating Championship, he concurred that it was a wonderful event for the Calgary Board of Education as well as for the participating students, and particular acknowledgement is given to our foundation *EducationMatters* and to Mr. K. Goosen who is one of the foundation's employees. Special thanks were expressed to Mr. R. Lee, teacher at Forest Lawn High School, and Mr. M. Poirier, teacher at William Aberhart High School, for their long hours and enthusiastic devotion to the event. Appreciation was also expressed for the fine work and organizational skills of Mr. P. Carlton, Director of Area III, who went above and beyond the call of duty to ensure smooth operations for the event.

Chair Dirks noted that the Board of Trustees wished to publicly acknowledge the fine work of these employees who were front line planners and coordinators of the ConocoPhillips World Debating Championship, and called forward Mr. Lee, Mr. Poirier and Mr. Carlton to receive a gift of appreciation.

- Chief Superintendent Croskery noted he had a good meeting with parents from the elementary schools of Ogden, Banting and Best and Sherwood to discuss issues of utilization and facilities.

- On Thursday, February 24, 2005, Chief Superintendent Croskery attended a function in Toronto, Ontario, which was organized by the Learning Partnership to give recognition to Canada's Outstanding Principals. Recognition and awards were presented to two principals from our province.

## **6.0 PUBLIC QUESTION PERIOD**

There were no public questions.

## **7.0 STAKEHOLDER REPORTS**

### **7.1 Mr. N. Mackenzie, School Council Member, Balmoral Junior High School**

Mr. Mackenzie stated that the result of the approved recommendations on February 1, 2005 have been found to be unworkable, and now the Calgary Board of Education (CBE) is asking trustees to reconsider the move of some of the Traditional Learning Centre to Balmoral School. He went on to note that objectives that were set out last fall by the CBE administration have been unachievable. It is believed by some Balmoral parents that at least some of the trustees have a misapprehension about the aspirations of the Balmoral program, which he believes calls into question the outcomes of those deliberations.

Mr. Mackenzie noted his belief that decisions are being made without an objective understanding of the issues and in the absence of a plan for solutions that are supportable, sustainable, acknowledge the larger context and put the interests of our students first. He stated that the Board of Trustees' primary responsibilities are to represent the public and to determine direction for the school district. Balmoral wants to keep its hard won Learning through the Arts alternative program; and, their community urges the Board of Trustees to charge its administration with revisiting the entire three-school move by reconsidering the program changes anticipated for Sir John Franklin and tabling further recommendations in this regard until a coherent plan can be prepared.

### **7.2 Mr. E. Semple, Chair, Traditional Learning Centre (TLC) Middle School Parent Committee (King George School)**

Mr. Semple introduced himself and noted he has two children attending the Traditional Learning Centre program, both of whom are succeeding beyond expectations; however, he is concerned that this will not be sustained.

Mr. Semple noted that the TLC parents are overwhelmed by a sense of uncertainty and frustration as a result of the decisions, and reversal of decisions, that the Board of Trustees has made over the past four months. Mr. Semple pointed out that the choice of the TLC parents is for the relocation of the TLC Middle School, including all its students, to a site North of the Bow, for September 2005. He stated that if the Board of Trustees agrees to the recommendation to hold TLC Middle School students at the King George site for another year, then the TLC parents strongly recommend the following to the Board of Trustees and ask for definite action on each of these recommendations:

- The development of a 5-year plan for the TLC program, all grades including high school, to be developed by April 25, 2005, to be prepared with appropriate consultation with the TLC community system wide;
- Trustees commit and organize to meet with the TLC community, system wide, in a town hall format to address these issues and to hear their constituents;
- Broadly communicate the 5-year plan, once it has been approved by the Trustees, to the TLC community; and,

- As an indication of its commitment to the TLC program today, take the steps to have a dedicated principal for the TLC Middle School located at King George, similar to what has been done for the Science School and Juno Beach, and provide the program with appropriate resources consistent with any middle/junior school in the system.

## **8.0 GOVERNANCE: POLICY DEVELOPMENT AND MONITORING**

### **8.1 ACTION ITEMS**

#### **8.1.1 Extended Kindergarten**

Superintendent Drysdale provided opening comments and acknowledged the administrative staff members and principals who participated in the research of the topic of full-day Kindergarten. Ms. D. Bailey, Kindergarten Specialist, Curriculum Support, and Ms. C. Wellock-Bolt, Corporate Financial Analyst, were in attendance to assist with questions. Trustees discussed the issues at length and posed a number of questions that were responded to by administration, a summary of which is provided as follows.

It was clarified that in Option 1, to offer extended kindergarten to all children in the nine or twenty-eight schools with two or three of the risk factors, where space permits, it would be made clear to parents that it is optional and that the half-day program would be a choice that is still available.

It was noted that concerns have been expressed publicly about why we are not looking at junior kindergarten, to meet the needs of our at-risk learners, in a half-day program versus a full-day program. Ms. Bailey responded that could be another option – we do have a program for younger children at James Short Memorial that was piloted this year, although it does focus on three and four year olds with severe disabilities. She noted that the challenge with this is we do not have a junior kindergarten curriculum from Alberta Education.

Discussion focused on the costs of providing extended kindergarten, and it was noted by Ms. Bailey that the cost for furniture and equipment is a one-time start up, whereas the incremental program cost is the funding for the teaching positions, which would be ongoing.

In response to a question of where the money might be budgeted from for the start up and incremental needs of extended kindergarten programs, Deputy Chief Superintendent Hubert informed that the System Instructional Accountabilities Council (SIAC) receives requests from different areas within the Board for a draw on instruction money, which is currently \$8 million over the status quo budget, and extended kindergarten is one item that they will be considering. She noted that SIAC intends to bring forward its decisions to the Board of Trustees by March 22, 2005; SIAC will be meeting in the next week to make decisions about its priorities.

MOVED by Trustee Close:

**THAT the Board of Trustees receives the report on Extended Kindergarten for information and postpones further consideration of actions arising from this report to the Regular Meeting of March 15, 2005.**

The motion was  
CARRIED UNANIMOUSLY.

**8.1.2 Establishment of a North Calgary Arts and Learning Alternative Program at Sir John Franklin Junior High School**

Chief Superintendent Croskery noted the issue addresses the motion approved by the Board of Trustees on February 1, 2005 and the report puts forward recommendations regarding grade configuration and implementation plans for the North Calgary Arts and Learning Alternative Program at Sir John Franklin Junior High School.

Trustees gave consideration to a number of issues and posed questions. With respect to the operational expenditure noted for Artists in Residence, Ms. E. Gouthro, Director, Area II, said it is expected to be a one-time budgeted cost; it is believed there is a commitment from the school community to fund this into the future. The advertising cost would also be a one-time start up cost. It was asked if the facility upgrades, estimated at \$2.1 million, would be funded from the sale of the former Milton Williams School, to which Superintendent Dart responded that is the intention; in the interim, it is expected to encumber our capital reserves, pending final settlement with the City of Calgary on the sale of the former Milton Williams School.

A question was raised regarding what is included in the \$160,000 transportation costs. Ms. Gouthro stated that the cost figures were provided by the Manager of Transportation Services, and it is assumed to be the cost to the Calgary Board of Education of charter transportation service to the proposed North Calgary Arts and Learning Program, with some of that to be recovered through transportation fees.

Ms. Gouthro informed that Sir John Franklin has a capacity of 540 student spaces; the 2005-2006 projected enrolment for the regular program at the school is 260 students, including four system special education classes. The Milton Williams Creative Arts Program at Willow Park School has an enrolment of 570 students in Grades 5 to 9.

A trustee expressed concern about the projected minimum initial enrolment of 100 students, noting that it is an anticipated target enrolment, and without a more definitive enrolment, potential challenges exist with respect to staffing, facilities, and with providing enough time to offer professional development.

MOVED by Trustee Fawcett:

**THAT the grade configuration for the North Calgary Arts and Learning Alternative Program at Sir John Franklin Junior High School be Grades 7, 8 and 9, for the year 2005-2006, with a review of the grade configuration following that school year.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

**THAT the North Calgary Arts and Learning Alternative Program at Sir John Franklin Junior High School be the designated arts and learning alternative program for students residing in Areas I, II and III, effective September 2005.**

The motion was  
CARRIED UNANIMOUSLY.

During discussion, a friendly amendment was proposed and accepted, and has been incorporated into the motion as set out below.

MOVED by Trustee Cochrane:

**THAT charter transportation services be provided for eligible students who reside in Areas I, II, III to attend the North Calgary Arts and Learning Alternative Program at Sir John Franklin Junior High.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

**THAT charter transportation continue to be provided, for the 2005-2006 school year only, for students who reside in Areas I, II, III and who currently attend the Milton Williams Arts and Learning Alternative Program at Willow Park.**

The motion was  
CARRIED.

In favour:	Trustee Bazinet
	Trustee Close
	Trustee Cochrane
	Trustee Fawcett
	Trustee Ferguson
	Trustee Lane
Opposed:	Trustee Dirks

MOVED by Trustee Lane:

**THAT the recommended facility upgrades at Sir John Franklin Junior High School, as outlined in the report submitted with the agenda for the Regular Meeting held March 1, 2005, be approved.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

**THAT the start up costs of \$46,000, as outlined in the report submitted with the agenda for the Regular Meeting held March 1, 2005, be approved.**

The motion was  
CARRIED UNANIMOUSLY.

Recessed: 7:01 p.m.  
Reconvened: 7:27 p.m.

**8.1.3 Monitoring of ongoing consultative processes with representatives of the Traditional Learning Centre (North) and Balmoral Junior High School**

Chief Superintendent Croskery reviewed the issue, as put forward on page 2 of the report. This report is in response to the directive from the Board of Trustees that the Chief Superintendent continue working with the communities most impacted by the proposed middle school expansion of the Traditional Learning Centre (TLC) in north Calgary, and by

the proposed North Calgary Arts and Learning Alternative Program at Sir John Franklin Junior High School.

Trustees gave considerable discussion to the issues and posed a number of questions, which were responded to by senior administration. In response to a question, Ms. Gouthro provided the grade configurations and the anticipated enrolments for each of Colonel Sanders, Thorncliffe and King George. Anticipated grade configurations for the TLC are: At Thorncliffe, four Kindergarten classes and two to three Grade 1 classes; at Colonel Sanders, one or two Grade 1 classes, four Grade 2 classes, four Grade 3 classes, four Grade 4 classes, and three Grade 5 classes. At King George, the TLC program would be offered for Grades 6-9. The anticipated enrolment at Colonel Sanders is approximately 445 students; however, this is very much dependent on how many students residing in Area I will return to Brentwood School TLC program. The anticipated enrolment at Thorncliffe is 165-185 students, including the regular program and the TLC, and at King George, approximately 250 students in the K-6 French Immersion program, and 250 students in the grades 6-9 TLC program.

Chief Superintendent Croskery addressed a question pertaining to a point reported under program integrity, which notes that dividing the middle school grades between two facilities would inhibit the flexible programming. He noted an example would be where a student in a particular grade was working in his/her appropriate grade level for most courses, but was working at a higher grade in one or more subjects. Currently there is the capacity to program across grades and to customize learning experiences, and that flexibility would be quite restricted if the critical mass of students were small and the number of grades were reduced.

A trustee questioned whether there would be an opportunity to admit more students to the TLC program if the motion that was passed on February 1, 2005 was to stand. Chief Superintendent Croskery noted his understanding that the original motion would provide more space for students from the TLC to enroll in the program overall; however, the problem with that proposal is that although it is right for that reason, it was not a good fit for the members of the TLC community who are looking for a stand alone facility. Ms. Gouthro noted that the wait list, at this point in time, has approximately 50 children at the Kindergarten level; and her belief is that at Colonel Sanders there are approximately 130 students on a wait list. She added that we could have accommodated an additional classroom for each of Grade 5, 6 and 7 for the TLC if additional space were to be made available, as per the February 1<sup>st</sup> Board motion.

Further discussion ensued around the analysis of the issues as reported. Chief Superintendent Croskery stated that it is administratively possible to follow through on the motion as it was passed on February 1<sup>st</sup>; however, the question is what is in the best interests of children and communities. He stated that administration took the observations of parents seriously, and they did not attempt to verify them or to disconfirm them. Some trustees expressed their concerns regarding the views of these communities, as noted in the report, pertaining to fear, and accommodation issues and particularly with the view that the two programs operating in a single facility would be unworkable. It was noted that in the Calgary Board of Education, alternative programs, for the most part, are co-located with another program.

A trustee asked why the information that was verbally relayed about grade configurations particular to Thorncliffe and Colonel Sanders schools was not written in the report, and how firm those decisions are at this time. Ms. Gouthro noted that at this point in time, that was the administration's best thinking around what might be in the best interests of students in terms of their program. These are not firm decisions and that consultation still has to be held with the affected communities.

8:03 p.m. – Chair Dirks received the consent of the trustees to continue the meeting to the completion of the agenda.

MOVED by Trustee Bazinet:

**THAT the report titled *Monitoring of ongoing consultative processes with representatives of the Traditional Learning Centre (North) and Balmoral Junior High School*, be received for information and for the record, in the form as submitted with the agenda for the Regular Meeting held March 1, 2005.**

The motion was  
CARRIED UNANIMOUSLY.

Trustee Lane noted that the next recommendation is that the Board reconsiders its previous decision of February 1, 2005. He noted that, in order to bring a previous decision approved by the Board of Trustees back to the table, he would first move a motion to suspend the rules for this item. He provided background information as to why he believes the Board should rescind its decision to designate Balmoral Junior High School as the site for some middle school component of the Traditional Learning Centre program, effective September 2005.

MOVED by Trustee Lane:

**THAT the Board of Trustees waive the notice provisions in Section I(11)(f) of the Board Procedures that require two weeks notice be given to bring forward a motion, in order to rescind a motion that was previously adopted.**

The motion was  
CARRIED.

In favour:	Trustee Bazinet Trustee Close Trustee Dirks Trustee Fawcett Trustee Lane
Opposed:	Trustee Cochrane Trustee Ferguson

MOVED by Trustee Lane:

**THAT the Board of Trustees rescinds the following motion approved on February 1, 2005:**

**“THAT some middle school component of the Traditional Learning Centre Alternative Program be relocated from King George School to a suitable facility north of the Bow River for September 2005.”**

Trustee Lane stated that he puts forward the above motion, partly in accordance with the recommendation and analysis of the administration, and partly based on the information received about fears as expressed by some parents. He noted his belief there are strong emotions running through the community, which he feels are probably not of a long-term nature. He surmised that when people have time to reflect on the issues, more peace would eventually be brought to the situation.

A trustee was of the opinion that the original motion approved on February 1, 2005 was made for the entire good of our school system and it takes into account what is best for all students. An additional concern noted was that if the motion was approved, it may make a statement that alternative programs must have stand-alone school sites in order to flourish.

A trustee noted that if the motion were approved, additional time would be made available for further planning and to protect the integrity of the program. A trustee noted also that the great difficulties that the Board has had with these particular issues is that not all information was available at once, that it has come together piecemeal as the ongoing work and research continued.

Chair Dirks called for the vote on the motion.

The motion was  
CARRIED.

In favour:	Trustee Bazinet Trustee Close Trustee Cochrane Trustee Dirks Trustee Lane
Opposed:	Trustee Fawcett Trustee Ferguson

MOVED by Trustee Lane:

**THAT, in accordance with the interests expressed by the Traditional Learning Centre representatives, the Traditional Learning Centre Middle School program be permitted to remain at King George School for the 2005-2006 school year with a grade configuration of grades 6-9, pending the identification of a suitable facility for program relocation.**

In opening comments, Trustee Lane noted his belief that he does not see this group as wanting a stand-alone facility, although that preference has been expressed, but he views it as an effort to maintain a group of higher grades together in one facility in order to facilitate the program delivery. He concluded by noting that if the motion were approved, it would allow the program to operate about as well as it can for one more year, and would allow time to search for other solutions.

Chair Dirks called the question on the motion.

The motion was  
CARRIED.

In favour:	Trustee Bazinet Trustee Close Trustee Cochrane Trustee Dirks Trustee Lane
Opposed:	Trustee Fawcett Trustee Ferguson

**8.1.4 Large City Schools Superintendents' Conference – June 2006**

MOVED by Trustee Lane:

**THAT the Board of Trustees gives approval for the Calgary Board of Education to accept the invitation to host the June 2006 Large City Schools Superintendents' Conference in Calgary, Alberta.**

The motion was  
CARRIED UNANIMOUSLY.

**8.1.5 Alberta School Boards Association (ASBA) New teacher Bargaining Model Task Force**

MOVED by Trustee Cochrane:

**THAT the Board of Trustees affirms its positions on collective bargaining as submitted to the Alberta School Boards Association (ASBA) on January 6, 2005, and as included in the report that was distributed with the agenda for the Regular Meeting held March 1, 2005.**

The motion was  
CARRIED UNANIMOUSLY.

**8.1.6 Appointment of Trustee to Liaison Responsibilities**

MOVED by Trustee Cochrane:

**THAT the Board of Trustees appoints Trustee Lynn Ferguson as the trustee liaison for the Alberta School Boards Association (ASBA) Zone 5 Director, effectively immediately, with Trustee Cochrane to remain as Alternate to the ASBA Board of Directors.**

Trustee Cochrane expressed words of thanks to Trustee Ferguson for offering to replace her in this capacity.

Chair Dirks called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

**8.1.7 David D. Oughton Elementary School and Albert Park Elementary School**

MOVED by Trustee Fawcett:

**THAT the Chair of the Board of Trustees communicates with the appropriate Minister to request a specific direction regarding the disposal of David D. Oughton and Albert Park schools, which would by operation of the Closure of Schools Regulation make Sections 4-7 of the Closure of Schools Regulation non-applicable.**

The motion was  
CARRIED UNANIMOUSLY.

**8.2 INFORMATION/DISCUSSION ITEMS**

**8.2.1 Chief Superintendent's Monitoring Report**

Chief Superintendent Croskery responded to questions arising from the report. Some discussion and clarification took place about the requirement for supervision of heating plants and boiler checks. Each check costs approximately \$40 if there are people in the building who remain on site for more than one hour. It was asked if teachers are being discouraged from entering schools over the weekend to tend to technology responsibilities, such as SIRS and similar programs. Superintendent Dart noted he does have some concerns

with the implications of this as far as the planning issues with principals – he has had some feedback from principals, saying it is quite onerous for them to be always planning ahead in order to give notice for when staff need to go into the schools at various hours. He was not aware of it being a discouragement, at this time, to teachers who require access.

MOVED by Trustee Close:

**THAT the Board of Trustees receives the Chief Superintendent's monthly monitoring report for information, in the form as submitted with the agenda for the Regular Meeting held March 1, 2005.**

The motion was

CARRIED UNANIMOUSLY.

**8.2.2 Compliance with Bylaw 1 of the Calgary Board of Education - Public Disclosure of Campaign Contributions and Campaign Expenses**

Superintendent Dart spoke briefly to the issue, noting the report indicates that three candidates did not file the required forms and, therefore, have not complied with the requirements of the bylaw. Unless otherwise directed by the Board, it is the intent of administration to enforce the provisions of the bylaw through appropriate judicial process.

MOVED by Trustee Lane:

**THAT the Board of Trustees receives the report titled *Compliance with Bylaw 1 of the Calgary Board of Education - Public Disclosure of Campaign Contributions and Campaign Expenses* for information, in the form as submitted with the agenda for the Regular Meeting held March 1, 2005.**

The motion was

CARRIED UNANIMOUSLY.

**8.3 TRUSTEE INQUIRIES**

There were no trustee inquiries.

**8.4 TRUSTEE NOTICES OF MOTION**

Trustee Cochrane gave notice of motion regarding transportation to Alice Jamieson Girls' Academy.

Trustee Lane gave notice of motion regarding consideration of school and/or program closure(s).

