

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, September 20, 2005 at 5:00 p.m.

PRESENT

Board of Trustees:

Trustee G. Dirks, Chair
Trustee C. Bazinet
Trustee N. Close
Trustee P. Cochrane
Trustee K. Fawcett
Trustee L. Ferguson
Trustee G. Lane

Administration:

Dr. B. Croskery, Chief Superintendent of Schools
Ms. J. Barkway, Assistant Corporate Secretary
Ms. M. Clark, Superintendent, Human Resources
Mr. D. Dart, Superintendent, Business Operations & Environmental Services – Secretary Treasurer
Mr. J. Drysdale, Superintendent, School Support Services
Ms. B. Hubert, Deputy Chief Superintendent of Schools
Mr. J. Jones, Executive Assistant to the Chief Superintendent of Schools
Ms. B. Kuester, Executive Director of Communications
Mr. G. Scott, Director & General Counsel, Legal & Risk Management Services
Ms. S. Wasylshyn, Executive Assistant to the Trustees
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. L. Androsoff, Elementary School Principals' Association
Ms. G. Burger-Martindale, Calgary Association of Parents and School Councils
Mr. L. Liffiton, Alberta Teachers' Association
Ms. C. Oishi, Principals' Association for Adolescent Learners

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Dirks called the meeting to order at 5:01 p.m. and a combined English and French version of the national anthem, led by vocalists, and accompanied by students from King George School who played wind and strings instruments, opened the meeting. Chair Dirks welcomed and introduced Emilie, Board Page, to her first meeting of the Board of Trustees. He also welcomed representatives from the aforementioned organizations and members of the public.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Ms. Barkway noted an additional item to the Agenda as Item 6.3.1 – Report from the Board Evaluation Committee re: Governance Process Annual Monitoring. The reports for the remaining items under Item 6.3 received a late circulation, and those items would be renumbered accordingly. A request was made to move forward Item 7.2 to be considered as the first item under 7.0 – Policy Development and Review.

MOVED by Trustee Lane:

Action By

THAT the Agenda for the Regular Meeting held September 20, 2005, be approved as submitted, subject to the above-noted addition and reordering of items.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 King George School

Chief Superintendent Croskery introduced and called forward Dr. D. Crawford, Principal, King George School, to commence the presentation. Dr. Crawford gave thanks to her students for their instrumental playing and singing of the national anthem. The focus of the presentation given by Dr. Crawford was on the school's Pre-Advanced Placement Program, which is currently offered only at King George School, but other schools throughout the province are gearing up to offer the program next year. The Pre-Advanced Placement Program supports high school completion through early introduction of complex skills, provides supported transition from junior to senior high school, and enables students to achieve in keeping with their gifts and abilities. Dr. Crawford noted that the program is aligned with Board of Trustees' ends policies and goals, with CBE goals, with existing high schools' Career Pathways and programs, and it is a fit for the Traditional Learning Centre. She informed that King George School would also be introducing religion studies this year.

On behalf of the Board of Trustees, and as Ward Trustee, Trustee Lane gave words of thanks for the presentation. He commended the school staff on their pioneering spirit and for being on the leading edge with respect to the Pre-Advanced Placement program.

4.0 HONOURS AND RECOGNITIONS

4.1 Lighthouse Award

Ms. Kuester stated that the Calgary Board of Education's Lighthouse Awards Program honours organizations that have contributed to our schools and students. She indicated that Papa John's Pizza is the Lighthouse Award recipient for this month in recognition for their support of several CBE programs. One such program is the "Read it Over" program, which is a literacy-focused conference for elementary school students and parents. In November 2004, Papa John's launched their "Dollars for Dough Program". On two consecutive days, Papa John's donated 15% on every purchase of Papa John's products to support the CBE School Lunch Program. This resulted in a donation of over \$2,200.

Mr. R. Rashidian came forward and shared some remarks on behalf of Papa John's, noting that further commitments of Papa John's include a scholarship program for high schools and colleges.

Chair Dirks presented the Lighthouse Award to Mr. Rashidian, who accepted on behalf of Papa John's Pizza.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Correspondence

There was no correspondence.

5.2 Report from Chair and Trustees

Trustee Ferguson noted that she attended an inspiring presentation by Mr. T. Rollins, as part of the Alberta College of Art Design (ACAD) Stirring Culture Series. This Series asked the question "What is the relationship of arts to the collective cultural experience?" She noted that Mr. Rollins' teachings address the role of creative disciplines in education; he is an educator from the South Bronx who heads up a group called *Kids of Survival* (K.O.S) and he works in a unique environment with special needs and learning disabled students.

Trustee Cochrane made some comments about the participation of schools in the 25th Anniversary *Terry Fox* run this year. Over 10,000 schools - 3 million students - across the country took part in this fundraiser. She noted that the students of Stanley Jones School, including the regular program students, the Alice Jamieson Girls' Academy students and the Deaf & Hard of Hearing Program students, all actively participated in the run.

Chair Dirks informed that the provincial government made some significant infrastructure investment announcements regarding schools this past week. The Calgary Board of Education will be receiving \$13.5 million towards the construction of the Shawnessy/Somerset middle school, which will accommodate 900 students in grades 5-9. This was the number one item in our School Capital Plan. The Chair stated it is very distressing, however, that a significant number of other projects were not announced for funding.

Trustee Ferguson asked the Board of Trustees for their consent to her bringing forward a motion arising out of the funding announcement of infrastructure projects and for the two-week notice period to be waived. The Board of Trustees consented to the request.

MOTION ARISING

The motion as set out below includes a friendly amendment that was accepted.

MOVED by Trustee Ferguson:

THAT the Board of Trustees directs the Chair to correspond with the Ministers of Education and Infrastructure and other senior ministers of the government, Calgary MLAs and affected communities, about the recently made announcements on new school funding, to express our extreme disappointment of only one new school being funded from our School Capital Plan, and of the lack of a public long-range plan to address the backlog of new school priorities in our School Capital Plan.

Trustee Ferguson provided rationale for the motion, summarized as follows. As required by legislation, the Board of Trustees approved a School Capital Plan in May 2005 that included a list of eleven schools and two modernizations to be funded in the first year of the plan. Many of these projects have been prioritized for more than two years. The province is predicting major budget surpluses and has stated that it will address infrastructure needs, such as new schools, with the budget surplus. While the Minister of Infrastructure and Transportation has publicly stated that utilization will no longer be the criterion for new school funding, the formula has contributed to a situation during peak urban growth in which no new schools from the Capital Plan were approved for funding in the past two years. Without schools in newer communities, more CBE students must ride the bus – which puts a further strain on our transportation budget. By not appropriately funding new schools, a situation has been created that pits community against community, as each group of parents advocates for a new school. Parents and the CBE want to see a long-range

provincial plan to address the back log of new schools that resulted from the tremendous growth of communities in Calgary.

Trustees gave consideration to the motion and a trustee noted that school boards are required by government regulation to have a three-year capital plan as well as a ten-year facilities plan, and yet our government does not seem to view their own process for planning ahead as a necessary step. Another trustee commented that many years ago when the province had some debt, it, nevertheless, responded well to our capital plan – and now, while it is running significant surpluses, only one school in our capital plan is given approval.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

5.3 Report from Chief Superintendent

Chief Superintendent Croskery reported on the following issues and events:

- Congratulations were expressed to Ms. M. O'Neil, a Lester B. Pearson student, who has become Canada's first female to win the Canadian Idol contest.
- Congratulations were expressed to Ms. T. Skulsky, Principal of Prince of Wales School, who was awarded the prestigious Alberta Centennial Medal for her outstanding dedication to and leadership for successful students.
- Acknowledgement was made of a former employee, Mr. D. Royan, who went to Louisiana to provide assistance with the Salvation Army to victims of hurricane *Katrina*. Chief Superintendent Croskery read from a memo that was written by Mr. Royan, which depicted the crisis situation and the many efforts of aide that were provided.
- Friday, September 16th National *Terry Fox* School Run Day – the CBE was the first school district in the nation to take on the challenge, and the CBE had the most registrations of any school district in the province, with the participation of 194 schools involving nearly 84,000 students.
- He had attended a meeting at the W.R. Castell Public Library earlier in the week, where recognition was given to *A Card for Every Kid* initiative, and to celebrate our partnership with the Calgary Public Libraries.

5.4 Public Question Period

There were no questions from the public.

5.5 Stakeholder Reports

There were no stakeholder reports.

5.6 Trustee Inquiries

There were no trustee inquiries.

6.0 MONITORING

6.1 Ends Monitoring

6.1.1 2004-05 Accountability Pillar Survey Results (Ends 1-5)

Chief Superintendent Croskery introduced the item and Ms. L. Brost, Director, Accountability Services, and Ms. L. Flanagan, Specialist Accountability Services, assisted with responding to questions posed by trustees. Some observations that were shared by Chief Superintendent Croskery, are summarized as follows:

- This is a satisfaction survey, which gets at what people are thinking; and as such it is quite different in its research genre from an achievement measure.
- The Board of Trustees' values are very much embedded in this accountability research and satisfaction survey as can be viewed on page 6, Table 1 of the report.
- With respect to the "don't know" responses, this may be a metro phenomenon that could be linked to the higher number of non-English speaking families, as well as to those newcomers to our province who do not understand our system and operations; this is something that may be worthy of more exploration by Alberta Education.
- This data shows that:
 - with respect to satisfaction in the CBE, we are about 1.4% lower compared with the province;
 - the CBE improvement trend from last year is stronger than the improvement trend in the province;
 - teachers and students are more satisfied than parents;
 - three out of every four constituents surveyed are satisfied or very satisfied with the CBE;
 - satisfaction of students with their teachers shows strong numbers.

Subsequent to discussing some of the issues and trustees' questions being answered by administration, Chief Superintendent Croskery acknowledged that the issues surrounding the survey responses of "don't know" definitely need further investigation and action.

MOVED by Trustee Cochrane:

THAT the Board of Trustees receives the 2004-2005 Accountability Pillar Survey Results report for information.

The motion was
CARRIED UNANIMOUSLY.

6.2 Executive Limitations Monitoring

There were no items for consideration.

6.3 Board Performance – Governance Process

6.3.1 Report from the Board Evaluation Committee regarding Governance Process Annual Monitoring

MOVED by Trustee Fawcett:

THAT the Board of Trustees approves the process for the monitoring of Governance Process Policies, in the form as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Bazinet:

THAT the Board of Trustees appoints Trustee Kyle Fawcett as Chair of the Board Evaluation Committee.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Fawcett:

THAT the Board of Trustees receives, for information, the minutes of the Board Evaluation Committee for the meeting of September 15, 2005, as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

6.3.2 Board Decision – Annual Monitoring of Governance Process 7 – Trustees’ Conflict of Interest

MOVED by Trustee Fawcett:

THAT, with respect to the provisions of Governance Process 7, the Board of Trustees concludes that its performance during the previous period has been in compliance.

The motion was
CARRIED UNANIMOUSLY.

6.3.3 Board Decision – Annual Monitoring of Governance Process 10 – Addressing Board Member Violations

MOVED by Trustee Fawcett:

THAT, with respect to the provisions of Governance Process 10, the Board of Trustees concludes that its performance during the previous period has been in compliance.

The motion was
CARRIED UNANIMOUSLY.

6.3.4 Board Decision – Annual Monitoring of Governance Process 11 – Board of Trustees’ Committees

Trustee Fawcett noted that some of the comments that he listed on this form may not accurately reflect the intentions expressed by the individual evaluator and any suggestion for revisions may be considered.

MOVED by Trustee Fawcett:

THAT, with respect to the provisions of Governance Process 11, the Board of Trustees concludes that its performance during the previous period has been in compliance.

During the discussion, a trustee provided clarification as to reasons for noting that certain sections of this policy were not in compliance. It was noted that minutes of the final Policy Committee meeting had not been submitted to the Board, and that the Linkage Committee is in its infancy and as the work of this committee moves forward it will become clearer as to its roles and responsibilities and, as such, the terms of reference for the committee would need to be revisited. A trustee commented further that in future considerations of this particular policy compliance, there should be more discussion as a group. Trustee Fawcett noted that he did not base his conclusions of compliance on the issue that there was incompleteness or a lack of information.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

7.0 POLICY DEVELOPMENT AND REVIEW

7.1 Governance Process 3 and Governance Process 11 – New Policy Development Process

Trustee Close provided opening comments, briefly reviewing some background information and the suggested amendments to the governance processes, as detailed in the tracked changes shown in the attachments to the report.

MOVED by Trustee Close:

THAT the Board of Trustees gives first reading to the amended Governance Policy, Governance Process 3 – Governance Policy Development, in the form as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees gives second reading to the Governance Policy, Governance Process 3 – Governance Policy Development, in the form as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT, in accordance with the existing Governance Process Policy 3, Governance Policy Development, the Board of Trustees proceeds with third reading of Governance Policy, Governance Process 3 – Governance Policy Development at this meeting.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees gives third reading and thereby final approval to Governance Policy, Governance Process 3 – Governance Policy Development, in the form as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees approves Governance Process 3E, Process for Policy Development or Amendment, a new exhibit for Governance Process 3 – Governance Policy Development, in the form as submitted with the report dated September 20, 2005.

MOVED by Trustee Fawcett:

THAT the exhibit for Governance Process 3 – Governance Policy Development, Governance Process 3E, be amended by the removal of the last sentence in point (d) that reads “The Chief Superintendent will also have opportunity to provide input into the required values and outcomes.”

Trustee Fawcett pointed out that the removal of the particular sentence in question would not preclude the Chief Superintendent from involvement in the conversation, but it is just a matter of who is directing the conversation and directing the discussion on values and outcomes, which he believes should be solely done by the Board of Trustees.

Chair Dirks called for the vote on the amendment.

The motion to amend was
CARRIED.

In favour:	Trustee Bazinet
	Trustee Close
	Trustee Dirks
	Trustee Fawcett
	Trustee Ferguson
	Trustee Lane
Opposed:	Trustee Cochrane

Chair Dirks called for the vote on the motion, as amended.

The motion was
CARRIED UNANIMOUSLY.

(The full text of the amended policy as approved is set out in the attachment to these Minutes.)

MOVED by Trustee Close:

THAT the Board of Trustees approves deletion of the Governance Process 11E – Board of Trustees’ Committees Terms of Reference – Board of Trustees’ Policy Committee.

Trustee Close noted it was a great experience working with the Policy Committee and she expressed thanks for the work of the committee members, past and present, including Ms. C. Oliver and Ms. L. Nishimura, former trustees, and to Trustees Cochrane, Ferguson and Lane, and staff members Ms. S. Wasylyshyn and Ms. J. Barkway. Trustee Cochrane shared comments, noting that it was interesting and effective work, which very much helped the Board to arrive at where it is today in its policy work. She gave thanks to Trustee Close for her work as Chair of the Policy Committee.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

Recessed: 6:52 p.m.
Reconvened: 6:58 p.m.

7.2 Initiation of Policy Development on Student Fees – Issue Identification and Problem Specification

Chair Dirks provided opening comments, noting that in anticipation of the Governance Process 3E being passed, and in accordance with that particular policy, trustees have developed a process of issue identification and problem specification with respect to student fees, as set out in the report.

MOVED by Trustee Lane:

THAT the report on the Initiation of Policy Development on Students Fees – Issue Identification and Problem Specification be received and accepted for information.

The motion was
CARRIED UNANIMOUSLY.

The Chair called for a short recess in order to allow for copies to be made of a motion proposed by Trustee Fawcett.

Recessed: 7:04 p.m.
Reconvened: 7:10 p.m.

MOVED by Trustee Fawcett:

THAT the Board of Trustees directs the Chief Superintendent to form an Administrative Working Group to develop and recommend an Executive Limitation Policy on Student Fees by December 16, 2005. Such a policy should be based on the values articulated and incorporate the outcomes listed.

Values:

(Shared Benefit – Shared Responsibility)

Public Education benefits society as a whole as well as the individual. Therefore financial responsibility should be shared between society and the individual.

(Accessibility)

Public Education must be accessible to each and every citizen in society despite individual financial circumstance. Therefore society does have an obligation to cover a significant portion of the high costs to educate.

(High Quality Education)

Individual student fees may be charged to supplement the financial contribution of society and to provide enhanced instructional supplies and materials.

(Affordability)

Individual student fees must be set at a level as to minimize the financial impact on a family with an average household income and appropriate mechanisms must be in place for low income families to be exempt from individual student fees while obtaining an equal level of resources and services.

(Transparency & Accountability)

Schools must administer the collection of individual school fees and the spending of fee revenue in a manner that is transparent and in accordance with current provincial legislation.

(Clarity)

Students and parents should have a clear idea of what each individual student fee encompasses and why it is being collected.

Outcomes:

The policy will:

- 1. Define the different categories of fees that can be charged (IRF, General School Fee, Cost Recovery Fee, etc) and the parameters applicable to each category (i.e. Mandatory, Non-mandatory, optional, and what can and cannot be charged for in each category, etc).**
- 2. Require an appropriate mechanism to waive fees in all categories for those students that cannot afford to pay them due to financial and/or family circumstance, without withholding any benefit to the student.**
- 3. Differentiate between the difference of not being able to pay and choosing not to pay, in withholding resources/services to students who have not paid a fee. (Benefits of a particular fee can be withheld if the student has not paid the fee or obtained a waiver as outlined in Outcome #2).**

4. **Require an appropriate mechanism for which each and every school is held accountable for the collection and spending of school fees to the students and parents.**
5. **Support schools where a high number of fee waivers are issued as outlined in outcome #2, so that students in all areas of the city have equal opportunities.**

A request was made for the motion to be considered in three parts, separating out the preamble, the values and the outcomes. Chair Dirks stated that the values would be considered individually at this point, in the order that they were proposed.

(Shared Benefit – Shared Responsibility)

Public Education benefits society as a whole as well as the individual. Therefore financial responsibility should be shared between society and the individual.

During debate, Trustees raised several issues and questions arising from the value on Shared Benefit – Shared Responsibility, summarized as follows:

- A trustee noted that the gap between the provincial funding for each student and the costs of educating each student is approximately \$600, and that fees are an investment in education. Shared responsibility does not mean equal responsibility;
- Whether the second statement of the value follows from the first;
- The real question that needs to be answered is, should we charge fees?
- What is the definition of basic education? What are the essentials?
- Saying no to student fees would escalate the conversation at the provincial level;
- We are a wealthy society, with many expectations; therefore, it is reasonable to expect that parents should make some contribution;
- Parents share in their children's education by paying taxes, and make many contributions over and above school fees;
- Would reduced fees mean a lower level of service? Would fundraising by parents have to increase?
- Alberta is a wealthy province; therefore, public education should be free, rather than limit the ability of some students to participate fully.

Following debate of the value noted above, Chair Dirks called for the vote on the motion.

The motion was
CARRIED.

In favour:	Trustee Dirks Trustee Fawcett Trustee Ferguson Trustee Lane
Opposed:	Trustee Bazinet Trustee Close Trustee Cochrane

(Accessibility)

Public Education must be accessible to each and every citizen in society despite individual financial circumstance. Therefore society does have an obligation to cover a significant portion of the high costs to educate.

MOVED by Trustee Bazinet:

THAT the motion, respective of the value on accessibility, be amended by the deletion of the second sentence in its entirety.

The motion to amend was
CARRIED.

In favour:	Trustee Bazinet Trustee Close Trustee Cochrane Trustee Dirks Trustee Ferguson
Opposed:	Trustee Fawcett Trustee Lane

Chair Dirks called for the vote on the motion as amended.

The motion, as amended, was
CARRIED UNANIMOUSLY.

8:03 p.m. – Chair Dirks received the consent of trustees to continue the meeting to the completion of the agenda.

(High Quality Education)

Individual student fees may be charged to supplement the financial contribution of society and to provide enhanced instructional supplies and materials.

Questions and discussion focused on whether this value was intended to define the only items that fees could be charged for, and, given the authority in the School Act, whether or not this value was required.

Following debate of the value noted above, Chair Dirks called for the vote on the motion.

The motion was
DEFEATED.

In favour:	Trustee Dirks Trustee Fawcett Trustee Lane
Opposed:	Trustee Bazinet Trustee Close Trustee Cochrane Trustee Ferguson

(Affordability)

Individual student fee(s) must be set at a level as to minimize the financial impact on families and appropriate mechanisms must be in place for low income families to be exempt from individual student fees while obtaining an equal level of resources and services.

During debate of the value respecting affordability, friendly amendments were accepted and have been incorporated in the wording of the motion that is noted above.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

(Transparency & Accountability)

The school system and individual schools must administer the collection of individual student fee(s) and the reporting of fee revenue and expenses in a manner that is transparent and in accordance with current provincial legislation.

During debate of the value respecting transparency and accountability, friendly amendments were accepted and have been incorporated in the wording of the motion that is noted above.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

(Clarity)

Students and parents should have clear information as to what each individual student fee encompasses and why it is being collected.

During debate of the value respecting clarity, a friendly amendment was accepted and has been incorporated in the wording of the motion that is noted above.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

Trustees proceeded to give consideration to the part of the motion that put forward the five outcomes, which are noted again below for the purpose of clarity.

Outcomes:

The policy will:

- 1. Define the different categories of fees that can be charged (IRF, General School Fee, Cost Recovery Fee, etc) and the parameters applicable to each category (i.e. Mandatory, Non-mandatory, optional, and what can and cannot be charged for in each category, etc).**
- 2. Require an appropriate mechanism to waive fees in all categories for those students that cannot afford to pay them due to financial and/or family circumstance, without withholding any benefit to the student.**
- 3. Differentiate between the difference of not being able to pay and choosing not to pay, in withholding resources/services to students who have not paid a fee. (Benefits of a particular fee can be withheld if the student has not paid the fee or obtained a waiver as outlined in Outcome #2).**
- 4. Require an appropriate mechanism for which each and every school is held accountable for the collection and spending of school fees to the students and parents.**
- 5. Support schools where a high number of fee waivers are issued as outlined in outcome #2, so that students in all areas of the city have equal opportunities.**

During the discussion of the outcomes, a trustee noted that many of the outcomes are for the most part already covered within the amended values, and the belief that the outcomes could be covered through administrative regulations. A further comment made was that there might not be any need for the development of an executive limitation on student fees, and that the only requirement might be for certain policies already in existence to be amended.

A trustee disagreed with the comments and expressed the belief that a separate executive limitation respective of student fees is necessary, to ensure that it is monitored solely on its own basis and is not lost in the bigger arena of monitoring. A trustee noted that the recently approved GP 3E requires that the Board address values and outcomes.

The motion was
DEFEATED.

In favour:	Trustee Lane
Opposed:	Trustee Bazinet
	Trustee Close
	Trustee Cochrane
	Trustee Dirks
	Trustee Fawcett
	Trustee Ferguson

MOVED by Trustee Cochrane:

THAT the Board of Trustees approves the following Outcomes:

That the policy will:

- 1. Provide clarity in Board policy, particularly Executive Limitations, with regard to student fees; and**
- 2. Provide for student fee information to be monitored at the governance level.**

(The above motion incorporates a friendly amendment that was accepted.)

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

Trustees proceeded to give consideration to the first part of the motion that puts forward the preamble to the values and outcomes, which is noted again below for the purpose of clarity.

THAT the Board of Trustees directs the Chief Superintendent to form an Administrative Working Group to develop and recommend an Executive Limitation Policy on Student Fees by December 16, 2005. Such a policy should be based on the values and outcomes articulated by the Board in the preceding motions.

MOVED by Trustee Cochrane:

THAT the motion be amended to read as follows:

THAT the Board of Trustees directs the Chief Superintendent to form an Administrative Working Group to recommend development or amendment of Executive Limitations in regard to student fees by December 16, 2005. Such a policy should be based on the values articulated and incorporate the outcomes listed.

The motion to amend was
DEFEATED.

In favour:	Trustee Close Trustee Cochrane
Opposed:	Trustee Bazinet Trustee Dirks Trustee Fawcett Trustee Ferguson Trustee Lane

Chair Dirks called for the vote on the main motion.

The motion was
CARRIED UNANIMOUSLY.

7.3 Governance Process 4 – Board of Trustees’ Annual Planning Cycle

MOVED by Trustee Close:

THAT the Board of Trustees gives first reading to the amended Governance Policy, Governance Process – Board of Trustees’ Annual Planning Cycle, in the form as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees gives second reading to the Governance Policy, Governance Process 4– Board of Trustees’ Annual Planning Cycle, in the form as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT, in accordance with the existing Governance Process Policy 3, Governance Policy Development, the Board of Trustees proceeds with third reading of Governance Policy, Governance Process 4 – Board of Trustees’ Annual Planning Cycle at this meeting.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees gives third reading and thereby final approval to Governance Policy, Governance Process 4 – Board of Trustees’ Annual Planning Cycle, in the form as submitted with the report dated September 20, 2005.

The motion was

CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees approves the amended Governance Process 4E Annual Agenda Planning (revised calendar) and approves the addition of the Governance Process 4E Exhibit for the Board Development Sessions, in the form as submitted with the report dated September 20, 2005.

The motion was
CARRIED UNANIMOUSLY.

(The full text of the amended policy as approved is set out in the attachment to these Minutes.)

8.0 CONSENT AGENDA

8.1 Board Consent Agenda

There were no objections to the Consent Agenda and Chair Dirks declared the items and recommendations adopted as follows:

8.1.1 Approval of Minutes

THAT the Minutes of the Regular Meeting held August 30, 2005 be adopted as submitted.

8.1.2 Liaison Report – ASBA

THAT the attachments, as submitted with the Agenda for the Regular Meeting of the Board of Trustees held September 20, 2005, be received for information as the liaison report with respect to the Alberta School Boards Association.

8.1.3 Committee Reports

There were none.

8.2 Chief Superintendent Consent Agenda

There were no items.

9.0 ACTION ITEMS

There were no action items.

10.0 TRUSTEE NOTICES OF MOTION

There were no trustee notices of motion.

Recessed: 9:00 p.m.
Reconvened: 9:17 p.m.

11.0 IN-CAMERA ISSUES

11.1 MOTION TO MOVE IN CAMERA

MOVED by Trustee Lane:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

11.2 MOTION TO REVERT TO PUBLIC MEETING

MOVED by Trustee Cochrane:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

11.3 MOTION TO ACTION IN-CAMERA RECOMMENDATIONS

MOVED by Trustee Bazinet:

THAT the Board of Trustees approves the Key Terms of the Master Service Agreement (MSA) between the Calgary Board of Education (CBE), Telus Sourcing Solutions (TSS), and Telus Communications Inc. (TCI) to provide specific services including the implementation and maintenance of People Soft Human Resources Management System (HRMS) and authorizes the Chief Superintendent to proceed with finalizing the MSA pursuant to such Terms.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Cochrane:

THAT the tender submitted by Stuart Olson Constructors Inc. in the amount of \$5,994,289 for the construction of Tuscan Elementary School be approved subject to final approval by the Minister of Alberta Infrastructure and Transportation.

The motion was
CARRIED UNANIMOUSLY.

12.0 ADJOURNMENT

The Chair declared the meeting adjourned at 10:39 p.m.