

Calgary Board of Education

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, April 8, 2008 at 5:00 p.m.

PRESENT:

Board of Trustees:

Trustee P. Cochrane, Chair
Trustee C. Bazinet
Trustee G. Dirks
Trustee L. Ferguson
Trustee P. King
Trustee G. Lane

ABSENT:

Trustee K. Kryczka

Administration:

Dr. B. Croskery, Chief Superintendent of Schools
Ms. J. Crarer, Acting Superintendent, Educational Support Services
Mr. D. Dart, Superintendent, Corporate Services – Secretary Treasurer
Ms. B. Hubert, Deputy Chief Superintendent of Schools
Ms. B. Kuester, Executive Director of Communications
Mr. R. Peden, Director and General Counsel, Legal Affairs
Ms. J. Barkway, Assistant Corporate Secretary
Ms. S. Wasylyshyn, Executive Assistant to the Trustees
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. B. Anderson, Canadian Union of Public Employees, Local 40
Mr. M. Christison, Senior High School Principals' Association
Ms. D. Clark, Elementary School Principals' Association
Ms. J. Kylo, Elementary School Principals' Association
Ms. C. Murray, Principals' Association for Adolescent Learners (PAAL)
Ms. J. Regal, Alberta Teachers' Association, Local 38
Ms. L. Shutiak, Calgary Association of Parents and School Councils

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Cochrane called the meeting to order at 5:00 p.m. and the singing of the national anthem took place on the plaza, led by choir students from Riverbend School. The meeting resumed in the Board Room and Chair Cochrane acknowledged and welcomed representatives from the aforementioned organizations.

2.0 CONSIDERATION/APPROVAL OF AGENDA

MOVED by Trustee Bazinet:

THAT the Agenda for the Regular Meeting of April 8, 2008, be approved as submitted.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 The In-School Settlement Program

Ms. L. Gouthro, Director, Student Services Support, provided introductory remarks about the In-School Settlement Program, noting it is a very successful program in support of our immigrant students and their families. This program is sponsored by the Calgary Bridge Foundation For Youth in partnership with the Calgary Board of Education, the Calgary Separate School Division and Canada Immigration and Culture. Our overarching goal of the program is to provide our newcomer students and their families with systemic, proactive settlement services to facilitate their integration into Canadian society and the Calgary Board of Education. These settlement services are provided to newcomers at their school, in their home, at our Kingsland Reception Centre and in the community setting. The program began in January 2007, with three settlement workers and a program manager and today we have ten settlement workers in six of our schools: Forest Lawn, Sir John A. MacDonald, James Fowler, Ernest Morrow, Terry Fox, and Annie Gale. In just over one year the workers have supported the settlement of approximately 2,000 students and their families into the Calgary Board of Education.

Director Gouthro introduced Mr. H. Yee, Executive Director of the Calgary Bridge Foundation For Youth, noting he has played a very critical and significant role in the establishment of the In-School Settlement Program. She also gave recognition to Ms. M. Holmgren from Canada Immigration and Culture, who recognized the need and the value for this program. The Calgary Board of Education is grateful for their significant level of funding to make it happen and for their ongoing support and encouragement and possible further development of this program.

Mr. Yee provided some comments, noting the Calgary Bridge Foundation is honoured to share this work. He pointed out that the implementation of the project took just three months, whereas such an undertaking would usually take anywhere from six to twelve months. He attributed this short time period to the collaborative work of the school board. Mr. Yee stated this is not only a project model for Calgary, but for all of Canada to take from. He called forward Mr. I. Mihaljevich, Manager, In-School Settlement Program, to share comments and a PowerPoint presentation.

In closing, Mr. Mihaljevich shared commending remarks, noting that the in-school settlement workers are very talented and creative people. He acknowledged Mr. M. Qasqas, Mr. S. Rizvi and Ms. N. Saini for their fine work in putting together the PowerPoint presentation. He then thanked the Calgary Board of Education, Calgary Catholic School District, Citizenship and Immigration Canada and the Calgary Bridge Foundation for making this support possible in Calgary. He pointed out that it is said that at least 22% of Calgary's population now reflects a very changing face of our city – the increasing numbers of families from beyond Canada would suggest the continued importance of the in-school settlement workers.

On behalf of the Board of Trustees, Chair Cochrane gave thanks to all of the in-school settlement workers and noted that the Calgary Bridge Foundation is an amazing partner to the Calgary Board of Education. She remarked that this work that is being done together is making a better future for all of us.

4.0 HONOURS AND RECOGNITIONS

4.1 2008 Alberta School Boards Association (ASBA) Edwin Parr Teacher Award

Superintendent Dart shared background information on the Alberta School Boards Association Edwin Parr Teacher Award. This award recognizes first year teachers for outstanding performance. Ms. C. Davies, Recruitment Consultant and Chair of the Calgary Board of Education's Selection Committee, introduced Ms. Alison Martin, the candidate selected by the Committee as the Calgary Board of Education's nominee for the 2008 Edwin Parr Teacher Award. Ms. Martin teaches Art and English at Bowness High School. She graduated with a Bachelor of Fine Arts with Distinction, followed by her Bachelor of Education degree, also with Distinction, from the University of Calgary. Ms. Davies noted that Alison is an intuitive and enthusiastic teacher who spends a lot of time and forethought in ensuring that the student learner will be successful.

Ms. Martin came forward and stated she was overwhelmed and truly touched by this nomination. She expressed gratitude to the many people who helped her along the path to teaching and shared some comments about her journey as a first-year teacher. Ms. Martin thanked everyone at Bowness High School for their continued support, and noted her gratitude for working with terrific teachers and mentors. Ms. Martin stated she is proud to work for a school board which truly believes that students and learning come first, and remarked that it is an honour for her to contribute to the CBE's mission, *Educating Tomorrow's Citizens Today*.

Chair Cochrane noted that the words say it all and that teaching is not a job – it is a vocation and a heartfelt desire to be a teacher. She thanked Ms. Martin and presented her with a token of appreciation from the Board of Trustees.

MOVED by Trustee Dirks:

1. **THAT the Board of Trustees receives the report *2008 Alberta School Boards Association (ASBA) Edwin Parr Teacher Award Nominee for information.***
2. **THAT the Board of Trustees ratifies the nomination of Alison Martin as the Calgary Board of Education's nominee for the 2008 Alberta School Boards Association Edwin Parr Teacher Award.**

The motion was
CARRIED UNANIMOUSLY.

5.0 PUBLIC CONVERSATION AND INFORMATION

Chair Cochrane welcomed to the meeting journalism students from SAIT.

5.1 Report from the Chair and Trustees

Trustee Ferguson commented on her visit to Falconridge School on March 20th and viewed and heard some very powerful presentations by students as part of the *Global Human Rights Fair*.

Trustee Bazinet noted she represented the Board of Trustees at the Retirement Banquet for the Canadian Union of Public Employees, CBE Trades employees and Staff Association employees on April 4th. The event was attended by many administrators and recognition was

given to over 140 retirees; many of them had served over 30 years with the Calgary Board of Education.

Chair Cochrane noted she attended Chinook Learning Services' Staff Recognition Celebration on April 2nd where employees were recognized for 5 to 35 years of service.

Chair Cochrane shared that she, Trustee Ferguson and Chief Superintendent Croskery attended the National School Boards Association Annual Conference held in Orlando, Florida, where they gave a presentation. She pointed out it was very affirming to hear how very well placed we are as a school system; she noted we have a very strongly supported public education system compared to many boards who are struggling in the United States.

5.2 Report from the Chief Superintendent

Chief Superintendent Croskery provided highlights of the following issues and events:

- He shared that he visited Monterey Park School on April 3rd where approximately 400 ESL students are registered. He noted the school has a very diverse and multi-cultural student population; it is a wonderful school with a great success story.
- On April 7th Superintendents met with executive members and representatives from Calgary Public Teachers Association Local 38, to talk about mutual interests.
- On April 7th he met with Calgary Police Chief Hanson, and a number of joint initiatives have begun that will take our long-standing and healthy relationship to a higher a more productive level.
- He recognized Mary Ellen Dewar, Principal, Terrace Road School, who recently won the 2007-08 Award for an Outstanding Educator. This award was presented by Schlumberger Canada – Calgary Hitmen's consortium group.

5.3 Public Question Period

There were no public questions.

5.4 Stakeholder Reports

There were no stakeholder reports.

5.5 Trustee Inquiries

There were no Trustee inquiries.

6.0 **ACTION ITEMS**

6.1 2008/09 Transportation Fee Schedule

Superintendent Dart provided a brief summary of the contents of the report. He acknowledged the attendance of Mr. W. Braun, Director, Corporate Financial Services, and Mr. P. Carlton, Director, Community Engagement and Operational Planning, to assist with questions. He noted that a number of initiatives have been undertaken over the past couple of years in an attempt to achieve cost efficiencies, while at the same time, contain fee increases, such as creating congregated bus stops, re-evaluating the bus routes, reviewing the transportation needs of our special education students, and coordinating school start and end times. He noted there are some significant issues surrounding transportation with respect to the labour issues we are experiencing in Calgary.

Trustees posed questions, which were responded to by Administration and are summarized as follows:

- It was noted that when the 2007/08 budget was being developed, during the 2006/07 year, it was not anticipated that we would even be able to create a transportation reserve. Whenever we have a surplus in the transportation budget there is an obligation at the fiscal year end to set aside those proceeds into a restricted operating reserve. When the 2007/08 budget was in the development stages it was expected to draw about \$1.3 million from other sources. In the second quarter fiscal report to come to the Board at their next meeting, it will be identified that we will not be drawing from that \$1.3 million, and there is no intention to draw from any surplus funds that were available in the reserves. Director Braun noted the second quarter report will probably show that we are just slightly over the break even point in the 2007/08 transportation budget.
- The biggest cost pressure related to transportation is to deal with driver salaries to address the driver shortage; another cost pressure is the increase in fuel prices. We are fortunate that a couple of years ago the province put forward a fuel grant subsidy to school jurisdictions, tied to the price of diesel fuel, and we have been able to accommodate most of the fuel price increases, which mitigates that particular pressure.
- A \$10 increase in fees for charter transportation would generate an additional \$216,000, and approximately \$70,000 would be generated in the Calgary Transit fees.
- In order to minimize the impact of administrative tasks at the school level and to consider efficiencies, there is no longer a need to turn in the expired bus pass to the school, but students do have to demonstrate that they have the pass in order to get the rebate. Parents can now keep the pass to apply for a federal tax credit in their income tax. A communication was put out by the CBE to encourage parents to follow up on this option.
- Director Braun noted that one of the things our year-end projections are based on is that high school students will apply for and receive the bus rebate. For the first six months of this year there have been less students applying for that rebate, which may be due to a misunderstanding of the new process. We have sent out a reminder to ensure that students put in claims for the rebates. If students take heed of this availability, we do not expect the small surplus that we are projecting to grow. He noted that the projected surplus for the second quarter is in the \$200,000 to \$300,000 range, which is about one percent of the transportation budget of \$35 million.
- Director Braun informed that an expectation is that any changes to transportation formulas will not occur until 2009/10. The understanding of the Funding Framework Committee members from Alberta Education is that it is not a discussion of adequacy, but one of equity, and initial comments were that it was just a redistribution of the transportation funding pot for all school jurisdictions in the province of Alberta.
- It was asked if the Administration might be unnecessarily erring on the side of caution in regards to the recommendation to increase fees, to which Superintendent Dart responded that there is some uncertainty with the status of reserves at this point in time and, with respect to the labour markets, negotiations with the contractor carriers have not yet been finalized. He noted further that the recommendations also reflect a consciousness of keeping on par with other school boards in terms of equity because we all use the same carriers and experience the same level of difficulty of attraction with respect to the drivers and the cost of running our transportation network. He noted that fees tend to lag behind the actual costs of where our network might go into the future, and often that is a consideration in setting user fees.

- In regards to the service provision as noted on page 2 of Attachment I, it was noted that a detailed report would be presented to the Board in the near future that will address issues of safety and practicality in student transportation.
- It was asked if Administration has statistics on the additional number of waivers that are requested when fees increase. Director Braun noted he did not have that information readily available; however, the increase in the number of fee waivers is expected to be very negligible. We are expecting for charter, taxi and handi-bus about 2,300 waivers out of 25,000 users. With respect to high school students using Calgary Transit we are expecting about 1,450 waivers out of a total of 6,000 users, which is approximately 25% of those users.

MOVED by Trustee Lane:

THAT the 2008/09 Transportation Fee Schedule, as outlined in Attachment I (Section A) of the report dated April 8, 2008, be approved.

Trustees debated the motion, and comments expressed in opposition included that we are in a position where we quite likely will have a moderate surplus in this area at the end of the year, and it was felt that if the need arises, any shortfall in this area could be covered off through other areas of the budget.

Comments in support of the motion noted that Administration has made considerable progress in the area of finding efficiencies in the transportation budget and it would be preferable to see a continuation of progress in this area. It was felt the \$10 increase that is being recommended is a very modest increase on a budget of this size.

Chair Cochrane called for the vote on the motion.

The motion was
DEFEATED.

In favour:	Trustee Lane
Opposed:	Trustee Bazinet
	Trustee Cochrane
	Trustee Dirks
	Trustee Ferguson
	Trustee King

Motion Arising:

MOVED by Trustee Bazinet:

THAT the 2008/09 Transportation Fee Schedule remains the same as the 2007/08 fees, including the Calgary Transit student monthly bus pass rebates.

The motion was
CARRIED.

In favour:	Trustee Bazinet
	Trustee Cochrane
	Trustee Dirks
	Trustee Ferguson
	Trustee King
Opposed:	Trustee Lane

(For ease of reference, the 2008/09 Transportation Fee Schedule is as follows:

	<u>2008/09</u>
<u>Senior High School</u>	
Calgary Transit (net of rebate of \$185)*	\$320.00
Ineligible Transit	\$505.00

** Calgary Transit student monthly bus passes will remain at \$50.50 per month for the 2008/09 school year. The CBE will provide a rebate of \$18.50 per month.*

<u>Kindergarten and Grades 1-9</u>	
Kindergarten Charter Transportation	\$165.00
Elementary (grades 1-6) Charter Transportation	\$165.00
Junior High (grades 7-9) Charter Transportation	\$165.00
Junior High (grades 7-9) Calgary Transit**	\$165.00
Eligible Special Needs Students (Grades 10-12)	\$165.00
Family Maximum***	\$330.00
Ineligible Charter	\$165.00

*** The fees associated with Calgary Transit student monthly bus passes will be provided on an equitable basis with the fees for charter bus transportation for Junior High students. As a result, the CBE will continue to provide a rebate for the eligible Junior High students with Calgary Transit student monthly bus passes of \$34.00 per month.*

**** Established at two times the approved charter rates for eligible Charter Transportation students.)*

MOVED by Trustee Dirks:

THAT the amount of \$550,813 be approved for transfer from the Transportation Fee Stabilization Reserve Fund to fund transportation services in the 2008/09 Operating Budget.

The motion was
CARRIED UNANIMOUSLY.

Recessed: 6:27 p.m.
Reconvened: 6:40 p.m.

6.2 Resource Allocations to Schools – Early Spring Staffing; 2008/09 Preliminary Operating Budget

Deputy Chief Superintendent Hubert provided some context to the report in relation to our planning cycle and budget processes. She noted that EL-10: Budgeting Process requires that Administration seek Board approval of our annual operating budget and, additionally, the Board requires that our operating budget must be derived from our strategic plan. It is anticipated that our Three-Year Education Plan will be presented to the Board of Trustees on May 6, 2008 and the 2008/09 Preliminary Operating Budget will be considered for approval by the Board on May 20, 2008. A large part of our Operating Budget is the school-based teaching and learning budget, representing approximately \$660.6 million, and this money is distributed to schools through our Resource Allocation Method (RAM). RAM is based on the premise that the system allocates resources and schools deploy those resources; those resources need to be released to the schools well before the Board approves the Preliminary Operating Budget so that the staffing processes can be completed and our schools organized and ready for start-up in August-September.

Mr. W. Braun, Director, Corporate Financial Services, provided a PowerPoint presentation giving an overview of the RAM, which contained the following information:

- School Based Funding Overview;
- Funding allocation within the CBE is approximately: Schools & Areas 70.5%; System Instructional Support 7.9%; Administration 4.0%; Facilities & Environmental Services & Infrastructure Maintenance & Renewal (IMR) 13.8%; and Student Transportation 3.8%;
- Schools and Areas Priority Setting Process, which included the make-up the Budget Council, the basis for establishing priorities, and the values that influence the schools and areas budget recommendations;
- Overview of the RAM;
- Data Sources for RAM;
- Types of Resource Allocations to Schools: Per School Allocations, which is based on school type, special education classes, school/program complexity; and Per Student Allocations;
- Approval and Update Process for Ram; and
- Summary of RAM: it provides a tool for decentralized decision making; equity and equality through formula allocations tied to the types of students served and the size of school; flexibility and choice by schools for meeting student needs; system priorities using 3-year education plans and governance policies as foundations for alignment; and adjustments that provide for actual enrollments in the fall.

Trustees asked questions of clarification, which were responded to by Administration and are summarized below:

- With regards to the Board's noted concerns in the past about our student achievement levels in Mathematics, it was asked whether the Administration has followed through with some strategic work, and whether the RAM allocation to schools takes into consideration any extra resources to address the issue. Chief Superintendent Croskery shared that our Administration is reviewing the issue with officials of Alberta Education and have also held discussions surrounding the standardized testing. It is anticipated that a report on this issue will be prepared for the Board's consideration in about a month. He expressed that it is premature at this point to make decisions on how funding will be used to address those concerns.

Deputy Chief Superintendent Hubert added that another area from which schools may access funds to assist with the building of student achievement results is from the Alberta Initiative for School Improvement (AISI) funds. She noted that for the coming school year we have \$10 million of unallocated AISI funding and a decision has just recently been made to allocate \$5 million of those funds to support the recommendation in the Secondary Education Review that includes K-5 Literacy, which, in its broadest sense, involves numerical literacy as well.

- Director Braun noted that in talks with Alberta Education a fairly sound conclusion was made that grant increases would be similar across the board for all groupings, at 4.5%. This assumption has also been made on the expenditure side, which make the revenues and the expenditures somewhat equal.
- Discussion ensued about the transitional funding to maintain full-day kindergarten programs for those schools that are no longer eligible for funding, as noted in point 5 on page 9 of the report. The additional expenditure for this transitional funding for 12 schools amounts to \$579,000. Director Braun noted that we are not discontinuing any programs for next year, but we are giving notice that they are in transition for one year,

and should there be new funding provided by Alberta Education then we could adjust during this coming year and perhaps take a whole different approach. This is a major area that needs further study to look at equity and full-day kindergarten. A communication to parents would be given in advance of any of those programs that may be discontinued in 2009/10. It was noted that more information would be provided to the Board on April 22, 2008 about our Administration's interpretation of the Premier's mandate and directive to the Minister of Alberta Education to focus on early interventions for children.

- In regards to the specific RAM allocation recommendations depicted in the report, all of those 13 items are revenue and expenditure neutral. Deputy Chief Superintendent Hubert noted that the Instructional Budget Council assumed a status quo budget in all of its deliberations and it is standard to do a review of what can be reduced in order to compensate an increase or anything new.
- Director Braun noted that with respect to the small class size initiative, with the K-3 group we have achieved class sizes of 17.8, and if it ends up that the budget is status quo or even if we assume a 4.5% grant rate increase from the province, we will have to strive very hard to try bring that class size number down. He estimated that about \$10 million would have to be redeployed to reach the target of a class size of 17.0.
- Concerns were expressed about the reference in the report, on page 9, point 4, of "campus" allocations as it relates to Central Memorial High School. In response to a question of the difference between "campus" and "twinning" Deputy Chief Superintendent Hubert explained that at a campus there is a sharing of spaces, it essentially is the operation of two schools within eight walls as one school within four walls in terms of resources as they are deployed, and often a campus is administered by one principal. In a "twinning" there are often two principals and the respective schools are at different sites. Director Braun further clarified, noting that a campus has one RAM and the campus schools are on the same school grounds.
- The RAM allocation recommended for additional funding for the Piitoayis Family School is to support the overall learning needs of the school. The staffing was based on what is currently in place and there was no assumption of any program change, but it would have a marginal influence if the grade 7 program were removed.
- In response to a concern expressed by a Trustee, Administration assured that a broad public communication would be made with respect to the discontinuation of the one-time \$1.5 million transitional funding that was provided through the RAM to schools in 2007/08 to offset the elimination of the general school fee. It was further clarified that the funding would remain in the schools' decentralized budgets; however, it will be spread amongst the schools for other needs as required.

B. Hubert/W. Braun

MOVED by Trustee Dirks:

1. **THAT the report *Resource Allocations to Schools – Early Spring Staffing 2008/09 Preliminary Operating Budget* be received for information.**
2. **THAT with the exception of specific RAM Allocation Recommendations noted in point 4 on page 9, Administration be authorized to proceed with the distribution of the 2008/09 Resource Allocations to Schools, and subsequent early release of resources for staffing at schools for the 2008/09 school year, in accordance with EL-10: Budgeting Process.**

Trustees stated they would prefer to give consideration to the budget assumptions at the time of presentation of the 2008/09 Preliminary Operating Budget. Trustee Dirks made a friendly

amendment to his original motion to exclude that the Board of Trustees approves the underlying budget assumptions being used by Administration in the development of the 2008/09 Preliminary Operating Budget, as put forward in the report. The friendly amendment is reflected in the above motion.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

7.0 MONITORING AND RESULTS

7.1 Annual Monitoring Report for Executive Limitations 14: Student Accommodation

Chief Superintendent Croskery introduced the report and thanked his colleagues for their work in this area. Director Carlton provided a brief review of the administrative suggestions for policy enhancement, as outlined in the report.

Chair Cochrane reviewed the criteria against which the Trustees are to judge this report, including that of reasonable interpretation of the policy, compliance with the policy, and whether sufficient information has been provided. She noted further that the particular vote with regard to compliance should in no way be considered as a vote of non-confidence.

MOVED by Trustee Dirks:

THAT the Chief Superintendent has reasonably interpreted the provisions of Executive Limitations 14: Student Accommodation, and the Board of Trustees finds the Chief Superintendent to be in compliance with the policy.

Trustee Dirks noted it was not many years ago that student accommodation issues were an extremely frustrating challenge for the Board and he felt that we have moved leagues ahead in this area. In debate of the motion a Trustee expressed it is clear from the information provided in this monitoring report that the Calgary Board of Education is involved in extensive long-range planning around student accommodation decisions and it is believed that this work is being done in a thoughtful and well-planned manner. A Trustee commented on hearing positive public feedback about the work being done by our Community Engagement and Operational Planning service unit and praised the establishment of it. This service unit is central to making the connections with our public in advance of decisions being made and informing them of impending changes in the accommodation of students within our system.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent for exemplary performance in extensive long-range planning that incorporates the Mission, Vision and Values of the Calgary Board of Education and focuses on the achievement of our Ends.

The motion was
CARRIED UNANIMOUSLY.

8.0 CONSENT AGENDA

Chair Cochrane declared the following items to be adopted as follows:

8.1 Board Consent Agenda

8.1.1 Approval of Minutes

- Regular Meeting held March 18, 2008

THAT the Board of Trustees approves the Minutes of the Regular Meeting held March 18, 2008, as submitted.

8.1.2 Alberta School Boards Association (ASBA) – Liaison Report

THAT the Alberta School Boards Association (ASBA) liaison report containing the ASBA Board of Directors' Meeting Highlights dated March 13-14, 2008, be received for information.

8.2 Chief Superintendent Consent Agenda

8.2.1 Chief Superintendent's Update

THAT the Board of Trustees receives the Chief Superintendent's Update for information.

9.0 TRUSTEE NOTICES OF MOTION

There were no Trustee notices of motion.

Recessed: 7:50 p.m.

Reconvened: 8:00 p.m. – Chair Cochrane received the consent of Trustees to continue the meeting to the completion of the Agenda.

10.0 IN-CAMERA ISSUES

10.1 Motion to Move In Camera

MOVED by Trustee Lane:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was

CARRIED UNANIMOUSLY.

10.2 Motion to Revert to Public Meeting

MOVED by Trustee Ferguson:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was

CARRIED UNANIMOUSLY.

10.3 Motions to Action In-Camera Recommendations

MOVED by Trustee Lane:

THAT the Board of Trustees approves the recommendation with respect to the Performance Recognition Plan for Superintendents, as submitted in the private report dated April 8, 2008.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Board of Trustees approves the recommendation with respect to the Chief Superintendent's Total Compensation, as submitted in the private report dated April 8, 2008.

The motion was
CARRIED UNANIMOUSLY.

11.0 ADJOURNMENT

Chair Cochrane declared the meeting adjourned at 9:38 p.m.