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# CBE Student Survey



Calgary Board  
of Education

## General

As part of the CBE's ongoing efforts to better serve our students, each year between April 1, and May 31, students are invited to complete a survey about their experiences in school.

The CBE values student voice and the opportunity to learn from and respond to student-provided data. The data from the survey helps schools and our school board identify areas where we are doing well, and areas where we can make improvements.

CBE students in Grades 5, 6, 8, 9, 11 and 12 (and grade 4, in schools with small populations) will have the opportunity to take the survey. The survey is completed online during class time. It takes approximately 30 - 40 minutes for students to complete.

Schools are provided with their school's survey results in June.

## Email-Trigger Question

The CBE Student Survey is anonymous. However, through the survey, students have the opportunity to request support from an adult in the school who they trust to talk to about whatever may be concerning them. This would allow them to ask privately for help.

We have included a question where students can break the anonymity of the survey to prompt a follow-up conversation from an adult they trust.

This question is the very last question on the survey and it is:

Are you in need of a private or face-to-face conversation with an adult at the school your trust about any of the things that have been covered by this survey? Please only say YES if you would like to have an adult at your school follow up with you to have a conversation.

- Yes
- No

If the student selects 'No', they will be finished their survey. If they say 'Yes', they will be given the opportunity to enter their name, the name of an adult at their school they feel comfortable with, the level of urgency of their request and a brief description of their needs. (See the screenshot on the following page).

**CBE Student Survey | Spring 2018 for Dr. Fake School**

**Reminder** – This form gives you the opportunity to ask to have a private, face-to-face conversation with an adult at your school who you trust. If you don't need to have a conversation, you can click 'Previous' and just say 'No' to the last question.

If you need a conversation with an adult you trust at your school, please enter your name and the name of the adult you would like to come to talk to you. Please also indicate the urgency level of this conversation and a brief description of what you need to talk about if you like. If you choose to fill out this information, it will be shared with your Principal so that they can make arrangements with the adult whose name you write here. Your survey will no longer be anonymous if you enter your name.

\* Your name:

\* An adult at your school you feel comfortable talking with:

\* How urgent is your request for a conversation with an adult you trust?

Very Urgent  
 Somewhat Urgent  
 Not Urgent

A brief description of what you'd like to talk about:

[Previous](#) [Next](#) [Submit](#)

If a student populates these fields, the school Principal will receive an email with this information and will be expected to make arrangements to have the identified adult follow up with the student to address their need.

If the student decides that they would not like to fill out this question, they can select Previous and go back to the initial question to say 'No' and complete their survey.

## Survey Questions

The following is a list of the common survey questions that could be asked. Not all of these questions are asked every year and schools can add some of their own questions.

Unless otherwise stated:

- response choices are: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
- questions are asked of students in each of grades 5, 6, 8, 9, 11 and 12.

- 1 | Please select what grade you are in. (response 5, 6, 8, 9, 11 or 12)
- 2 | Would you like us to know that you identify as Indigenous? (response Yes or No)
- 3 | Is English your first language? (response Yes or No)
- 4 | When I need to read in my everyday life, I have the skills I need.
- 5 | My reading skills help me with work in all of my subjects.
- 6 | My reading skills help me when I need to choose a book or read something to get more information.

- 7 | When I'm reading information online, I can tell if it is true or made up.
- 8 | I can contribute to conversations about literature or poetry.
- 9 | When I need to write in my everyday life, I have the skills I need.
- 10 | My writing skills help me in all of my subjects.
- 11 | My writing skills help me when I need to communicate my thoughts.
- 12 | When I'm writing, I can use information from my previous experiences and other sources to help express my thoughts.
- 13 | When I need to use math in my everyday life, I have the skills I need.
- 14 | My math skills help me with work in all of my subjects.
- 15 | When I have a math problem to solve, I can find out the important information and how to solve it.
- 16 | When I'm solving a math problem, I can apply strategies I've learned and used before.
- 17 | When I'm viewing or listening to works of art, I can make meaning of it.
- 18 | When I'm creating a piece of art (music, visual arts, dance, performance arts, etc.), I can use my skills, materials, and styles to express my idea.
- 19 | When I'm solving a science problem, I can apply strategies I've learned and used before.
- 20 | I can contribute to conversations about science.
- 21 | [8,9,11,12] I can contribute to conversations about current issues in Canada and/or the world.
- 22 | [5,6] I can contribute to conversations about current issues in my community (e.g., my school, Calgary, Canada).
- 23 | I can tell if stories in the news are real or made up.
- 24 | [11,12] When a classmate needs help, I help them.
- 25 | [11,12] When there is a decision in my school that will impact students I contribute my ideas to the discussion.
- 26 | [11,12] When there is a decision in my school that will impact students I encourage others to share their ideas.
- 27 | [11,12] When there's an opportunity to volunteer within my school to help others I join in.
- 28 | [11,12] When there's an opportunity to volunteer within my school to help others I try to get others to join in.
- 29 | [11,12] When my school organizes an activity to help others in our local community I join in.

- 30 | [11,12] When my school organizes an activity to help others in our local community I try to get others to join in.
- 31 | [11,12] When my school organizes an activity to help others nationally or internationally I join in.
- 32 | [11,12] When my school organizes an activity to help others nationally or internationally I try to get others to join in.
- 33 | [11,12] How often do you volunteer your time to help out in your school? (response Always, Often, Sometimes, Never, Don't Know)
- 34 | [11,12] When given the opportunity, how often do you participate as a volunteer in a community organization? (response Always, Often, Sometimes, Never, Don't Know)
- 35 | [8,9,11,12] I think it is important to obey the law.
- 36 | I am responsible for myself and my actions.
- 37 | I think it's important to help other students when they need it.
- 38 | I want to know how people in the rest of Canada live their lives.
- 39 | I recognize that it is my responsibility to help develop respect and understanding between Indigenous peoples and other Canadians.
- 40 | I am interested in how people of other cultures see the world.
- 41 | I talk to people about issues like peace and climate change.
- 42 | [8,9,11,12] I talk to people about what is happening in other countries.
- 43 | [11,12] I find ideas from other cultures to be interesting.
- 44 | [11,12] People's different cultures and identities should be valued.
- 45 | [11,12] I like to be around people from different cultures and identities than mine.
- 46 | [11,12] In the classroom, it's important that students from different cultures and identities learn the similarities that exist between them.
- 47 | [11,12] I easily make friends with people with different perspectives than I.
- 48 | [11,12] I sometimes try to understand my classmates better by imagining how things look from their perspective.
- 49 | [11,12] I can learn with and from people who look, think or behave differently than me.
- 50 | I use resources responsibly by reducing, reusing and recycling.
- 51 | I try to get others to reduce, reuse and recycle in my school.
- 52 | I talk to my fellow students about ways we can protect the environment.
- 53 | [11,12] When working with others, I communicate my thoughts and opinions even if they are different than the rest of the group.

- 54 | [11,12] When working with others, I treat them respectfully even if they think differently than I do.
- 55 | I feel confident I can overcome challenges in my learning.
- 56 | When I struggle with my school work, I can get through it and fix it.
- 57 | I try hard at school even when I find it challenging to succeed in my learning.
- 58 | I want to keep learning even when I experience a setback.
- 59 | I like learning new things at school even if I sometimes find it challenging.
- 60 | I can adapt to new situations even when under stress or pressure (e.g., Provincial Achievement Test, Diploma Exam, pop quiz).
- 61 | I can change to meet the needs of new situations at school.
- 62 | [11,12] I want to set and achieve learning goals.
- 63 | [11,12] I set goals for my learning and work towards them.
- 64 | [11,12] I have the support I need from my school to set learning goals and work towards them.
- 65 | [11,12] I ask questions in class when I have them.
- 66 | [11,12] I bring my own ideas to learning tasks and activities at school.
- 67 | [11,12] I am curious about the things I am learning at school.
- 68 | [11,12] I can defend my thinking when I answer a question.
- 69 | [11,12] I can bounce back after a setback in my learning (e.g., an unexpected low mark).
- 70 | [11,12] When I'm upset with someone, I try to take the perspective of that person for a while.
- 71 | [11,12] I use feedback to improve my learning.
- 72 | [11,12] I can accept someone else's answer to a question even if it is different than my own.
- 73 | [11,12] I am comfortable learning about things that may have more than one answer.
- 74 | [11,12] I try to look at all sides of an issue before I make a decision.
- 75 | [11,12] I understand that there are at least two sides to every issue and I try to understand them.
- 76 | I am willing to try new things in my learning even if I'm not sure I will be successful.
- 77 | When I learn about a new way to use school technology, I want to try it.
- 78 | I try to join in when others are learning something I'm interested in.

- 79 | I take care of myself by choosing healthy snacks when I am able.
- 80 | I take care of myself by exercising regularly when I am able.
- 81 | I take care of myself by getting enough sleep when I am able.
- 82 | I take care of myself by making sure I don't have too much screen time (e.g., TV, computer, tablet, cell phone).
- 83 | I have positive relationships with friends and family.
- 84 | I can easily make and keep friends.
- 85 | I know when my friendships or relationships become negative or unhealthy.
- 86 | If a relationship is no longer positive, I know what strategies I can use to address it.
- 87 | I ask for help when I need it.
- 88 | I talk to my caregivers, friends, classmates, and/or teachers about how I feel.
- 89 | I have strategies that I can use for myself when I feel stressed about school.
- 90 | I use technology to help my learning.
- 91 | I feel comfortable using the technology available at school to help me learn.
- 92 | I have enough opportunity to use technology in my learning.
- 93 | I have the skills I need to use technology at school to help me in my learning.
- 94 | I treat people with the same respect online as I would face-to-face.
- 95 | I communicate online the same way I do face-to-face.
- 96 | I am careful about what I share online.
- 97 | When I see information online, I can tell if it is true or made up.
- 98 | I trust the information I see online.
- 99 | I do what I believe is right even when it is difficult or unpopular to do so.
- 100 | I base my decisions on what I think is fair and unfair.
- 101 | I respectfully speak up when I don't agree with school rules.
- 102 | I respectfully speak up when I don't agree with a decision made by a:  
a. classmate  
b. teacher  
c. school staff
- 103 | I keep my online passwords secure.
- 104 | I am thoughtful about when I share my personal information (e.g., age, where I live).

- 105 | I am careful about how much of my friends' personal information I share. (e.g., age, where they live).
- 106 | [11,12] I think about how my decisions will affect other people.
- 107 | [11,12] When working with others, I encourage everyone to have their say.
- 108 | [11,12] When working with others, I consider their thoughts and opinions even if they are different than my own.
- 109 | [11,12] I consider my values before making a decision.
- 110 | [11,12] I make an effort to build respectful relationships in my classes and school.
- 111 | [11,12] I am responsible for myself and my actions.
- 112 | [11,12] I speak up appropriately for my beliefs.
- 113 | [11,12] I know what is expected of me in different social situations.
- 114 | [11,12] I can provide evidence in support of my thinking when I give an answer to a question.
- 115 | [11,12] I cooperate with people around me.
- 116 | [11,12] I think about the impact of my actions on others.
- 117 | [11,12] When a classmate needs help, I help them.
- 118 | [11,12] When I'm upset with someone I try to understand their point of view.
- 119 | [11,12] I think its important to help other students when they need it.
- 120 | In my classes, I have the opportunity to (check all that apply):  
a. read, write, and talk with my classmates every day.  
b. learn and talk about myself as a reader and writer.  
c. choose books (digital or print) I am interested in to practice and improve my reading.  
d. learn strategies that help me to read, write, and speak well.  
e. understand my learning, and explain why and how I am progressing.
- 121 | In my Math class I usually have these kinds of learning experiences (check all that apply).  
a. Explaining and justifying my mathematical thinking.  
b. Time to work through challenging questions and practice my skills.  
c. The Math I learn is connected to Math I've learned before.  
d. When I learn the steps to answer questions I also learn why it makes sense to do it that way.  
e. When I learn the steps to answer questions I learn to do it quickly and in my head.
- 122 | [11,12] In my high school classes or my high school, (check all that apply):  
a. I feel supported in my learning by my teachers.  
b. I feel school staff (teachers, principal etc.) know me as a learner.  
c. I feel school staff (teachers, principal etc.) know me as a person.  
d. my teachers use what they know about me to help me learn.  
e. I understand why we are learning something.



- f. there are flexible school structures.
  - g. I feel welcome, cared for, respected and safe.
  - h. I have been prepared for the next steps in my learning.
- 123 | At my school I have the opportunity to (check all that apply):
- a. learn about the contributions of Indigenous peoples.
  - b. learn about Indigenous perspectives.
  - c. use learning materials created by Indigenous peoples.
  - d. make multiple attempts to learn something before being assessed on it.
  - e. invite my family into the school to share my learning.
  - f. learn from the land or learn on the land.
  - g. learn through story.
  - h. have choice in demonstrating my learning.
  - i. share with my classmates.
- 124 | I feel curious about the things I am learning in school.
- 125 | The things I'm learning in school are meaningful to me.
- 126 | I have opportunities to get feedback on my work as part of the learning process.
- 127 | The feedback I receive from my teachers helps me to continue improving my understanding and work.
- 128 | [8,9,11,12] The assessments I do help me to reflect on my understanding of a subject.
- 129 | The learning experiences I have help me understand a subject.
- 130 | The assignments I do help me with my understanding of a subject.
- 131 | I feel I have grown as a student this year.
- 132 | I can provide evidence that I have grown as a learner.
- 133 | The work I'm asked to do is challenging enough to be worth doing but not so challenging that I can't complete it.
- 134 | There are high expectations for me to be successful in my learning.
- 135 | I feel okay about my life at school.
- 136 | I have confidence in myself as a student.
- 137 | I feel healthy and well at school.
- 138 | I have friends at school.
- 139 | I am interested in the learning that is happening at school.
- 140 | I feel included at school.
- 141 | I feel welcome at school.
- 142 | There is at least one adult at school who I really connect with.
- 143 | My school has these resources available for me when I need help to feel better (check all that apply).

- a. School Counsellor
- b. Community Agency (e.g., Boys and Girls Club, YMCA)
- c. Pamphlets
- d. Bulletin Boards
- e. Sensory Room
- f. An adult I feel comfortable talking to
- g. Other \_\_\_\_\_
- h. My school does not have the resources I need

- 144 | In the last 6 months, feeling unhappy has made it difficult for me to learn.
- 145 | In the last 6 months, schoolwork has made me unhappy.
- 146 | In the last 6 months, feeling nervous or anxious has interfered with my learning.
- 147 | In the last 6 months, I have felt nervous or anxious about my learning.
- 148 | In the last 6 months, I have had trouble sleeping because of schoolwork.
- 149 | I feel the expectations for me as a student from the groups listed below are (response Too High, Just Right, Too Low, Don't Know)
- a. My parent(s)/guardian(s)
  - b. My teacher(s)
  - c. My friend(s) and/or classmate(s)
  - d. Myself
- 150 | I stay home from school even when I'm not feeling sick.
- 151 | I am disrespectful to adults at school.
- 152 | Adults at school are disrespectful towards me.
- 153 | I am physically aggressive towards people at school.
- 154 | People at school are physically aggressive towards me.
- 155 | How confident are you that you could do the following things?
- a. Be physically active no matter how tired you might be.
  - b. Be physically active even if you have a lot of homework.
  - c. Ask someone to play a physical activity or sport with you.
  - d. Be physically active most days of the week.
  - e. If you wanted, to go to bed on time.
  - f. Choose a healthy snack even if other options are available.
- 156 | I get enough opportunities to be active during the school day.
- 157 | I like the kinds of physical activities I get to do at school.
- 158 | There are healthy snacks and foods available for me at school.
- 159 | I feel hungry when I come to school.
- 160 | I feel hungry during the school day.
- 161 | I feel tired when I come to school.
- 162 | I feel tired during the school day.

- 163 | I want to go to school.
- 164 | I like going to school.
- 165 | I like coming to this school.
- 166 | I am proud to be a part of my school.
- 167 | My school is a better place because it is made up of many different types of people.
- 168 | I can be successful in school.
- 169 | My teacher(s) want me to be successful.
- 170 | My teacher(s) care about me.
- 171 | My school makes me feel like I belong.
- 172 | I have places at school where I like to play and/or relax.
- 173 | The classrooms in my school are good learning spaces.
- 174 | The Library/Learning Commons is a good learning space.
- 175 | Student work and activities are on display in my school.
- 176 | My school has extra-curricular activities (e.g., clubs, athletics, homework help) that I'm interested in.
- 177 | I have at least one adult staff at school who I really connect with.
- 178 | I feel safe... (check all that apply):
- a. on the bus to and from school
  - b. walking to and from school
  - c. before school while outside on the school property
  - d. after school while outside on the school property
  - e. between classes
  - f. in hallways
  - g. in class
  - h. in the washroom
  - i. in the Gymnasium
  - j. in the Gymnasium change room
  - k. in the Library/Learning Commons
  - l. Please let us know other locations that may make you feel safe or unsafe: (fill in comment and check safe or unsafe).
- 179 | I am safe from bullying at school.
- 180 | My school makes an effort to prevent and reduce bullying.
- 181 | I am bullied by someone or some people at school.
- 182 | I bully people at school.