High School Completion - Three Year Reporting Year 2014/2015

<u> </u>	⁄ear	20)11 ·	2012	2013	2014	2015	
C	BE			73.1	74.8	76.2		
Pro	vince	74	4.2	74.8	75.3	76.5	76.5	
Percent (%)	85.0 80.0 75.0 70.0	2011	2012 CBE		013 Province	2014	2015	

High School Completion - Four Year Reporting Year 2014/2015

			Kebc	Juliy rea	11 20 14/20	15	
Y	'ear	20	11 :	2012	2013	2014	2015
C	BE	77	.3	78.4	78.9	79.7	80.9
Pro	Province		8	79.2	79.6	79.9	81
Percent (%)	85.0 80.0 75.0 70.0	E	. .				-
		2011	2012	20	13	2014	2015
CBE —■ Province							

High School Completion - Five Year Reporting Year 2014/2015

Ye	ear	20	111	2012	2013	2014	2015
C	BE			80.1	80.9	81.6	82.1
Prov	vince	79	9.4	80.6	81.5	82	82.1
Percent (%)	85.0 80.0 75.0 70.0	2011	2012 CBE	20	013 Province	2014	2015

Students from the Grade 10 Cohort can achieve high school completion status by a variety of means.

The majority are credentialed completers, earning a High School Diploma, High School Equivalency Diploma (GED) or, in the case of students enrolled in Knowledge and Employability courses who satisfy the requirements, a Certificate of High School Achievement.

Students who leave school without one of the above credentials but who have earned credits in high school courses that enable them to continue into post-secondary or apprenticeship programs are considered non-credentialed completers. Students who are not considered high school completers are either continuers or leavers.